



**FALL 2010
MINI FACT BOOK**



HISTORY

**HT@
135**

**Pride,
Purpose and
Passion**

Tillotson College dates to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the “freedmen,” the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute.

The roots of Samuel Huston College date to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the site for a school for the colored youth of Dallas. Eventually the Methodist West Texas Conference agreed to relocate the school to Austin, Texas.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College.

Huston-Tillotson College officially changed its name to Huston-Tillotson University, effective February 28, 2005.

MISSION

As an historically black institution, Huston-Tillotson University’s mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

VISION

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

CORE VALUES

Integrity

We believe in honesty, sincerity, and responsibility.

Diversity

We recognize and value the differences that enrich our educational environment.

Excellence

We are committed to the highest standards of expectation and achievement.

Accountability

We believe in taking responsibility for our actions and our outcomes.

Leadership

We set an example and provide an environment that cultivates tomorrow’s leaders.

**GOALS OF
STRATEGIC PLAN
2010-2015**

1. Educate all students according to their needs
2. Enhance civic engagement
3. Prepare students for success
4. Strengthen partnerships
5. Ensure growth and stability

**EXECUTIVE
CABINET**

Dr. Larry L. Earvin, Chair—President/CEO
 Mr. Terry S. Smith—Executive Assistant to the President
 Mrs. Valerie D. Hill—Vice President for Administration and Finance

DEAN’S COUNCIL

Dr. Joseph Jones— Dean of College of Arts and Sciences
 Dr. Steven Edmond— Dean of School of Business and Technology
 Mr. Robert Shindell—Dean of Enrollment Management
 Mrs. Yvonne Ortiz-Prince—Dean of Student Affairs

ACCREDITATION

Huston-Tillotson University is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the accreditation of Huston-Tillotson University.

Huston-Tillotson University is listed with and recognized by

- Texas Education Agency, and
- The Commission on Black Colleges of the University Senate of the General Board of Higher Education and Ministry of The United Methodist Church.

UNIVERSITY FACTS**General Information:**

12th Day Enrollment: 901

Student to Faculty Ratio: 15 to 1

Financial Aid: 97% of undergraduate students receive some form of financial aid

Campus: Huston-Tillotson University is located on Chicon Street between 7th and 11th Streets near downtown Austin.

Athletics:

Conferences: National Association for Intercollegiate Athletics (NAIA)
Red River Athletic Conference (RRAC)

Mascot: Ram

Men's Sports: Baseball, Basketball, Cross Country, Soccer and Track

Women's Sports: Basketball, Cross Country, Soccer, Softball, Track and Volleyball

2010-2011 Student Annual Costs:

| | On-Campus | Off-Campus |
|---------------------------|-----------|------------|
| Total Per Semester | \$9,688 | \$ 6,215 |
| Total Per Year | \$19,376 | \$12,430 |

STUDENTS BY ENROLLMENT STATUS

| Enrollment Status | Male | % | Female | % | Total | % |
|-------------------------------|------------|------------|------------|------------|------------|-------------|
| Undergraduates | | | | | | |
| Full-Time | 423 | 47% | 411 | 46% | 834 | 93% |
| Part-Time | 19 | 2% | 42 | 5% | 61 | 7% |
| Graduate Professionals | | | | | | |
| Part-Time | 4 | >1% | 2 | >1% | 6 | >1% |
| Total | 446 | 50% | 455 | 50% | 901 | 100% |

STUDENTS BY ETHNICITY AND GENDER

| Ethnicity | Male | % | Female | % | Total | % |
|------------------------|------------|------------|------------|------------|------------|-------------|
| African-American | 302 | 34% | 343 | 38% | 645 | 72% |
| Asian/Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic | 90 | 10% | 84 | 9% | 174 | 19% |
| White | 31 | 3% | 19 | 2% | 50 | 6% |
| Multiracial | 2 | >1% | 1 | >1% | 3 | >1% |
| International | 21 | 2% | 8 | 1% | 29 | 3% |
| Total | 446 | 50% | 455 | 50% | 901 | 100% |

STUDENTS BY CLASSIFICATION AND GENDER

| Classification | Male | % | Female | % | Total | % |
|---------------------|------------|------------|------------|-----------|------------|-------------|
| First-Time Freshmen | 135 | 15% | 135 | 15% | 270 | 30% |
| Continuing Freshmen | 65 | 7% | 55 | 6% | 120 | 13% |
| Transfer Freshmen | 27 | 3% | 29 | 3% | 56 | 6% |
| Sophomore | 70 | 8% | 83 | 9% | 153 | 17% |
| Junior | 72 | 8% | 79 | 9% | 151 | 17% |
| Senior | 69 | 8% | 70 | 8% | 139 | 15% |
| ATCP | 4 | >1% | 2 | >1% | 6 | >1% |
| Non-Degree Seeking | 4 | >1% | 2 | >1% | 6 | >1% |
| Total | 446 | 50% | 455 | 50 | 901 | 100% |

*ATCP Alternative Teacher Certification Program

PROGRAMS OF STUDY

College of Arts and Sciences

Department of Humanities and Fine Arts

Majors

- **English***
 - Literary Arts (BA)
 - Communication Arts (BA)
- **History*** (BA)
- **Music***
 - Voice (BA)
 - Instruments (BA)

Minors

- **African and African American Studies**
- **Professional Writing**
- **Religious Studies**

Department of Social and Behavioral Sciences

Majors

- **Criminal Justice*** (BA)
- **Political Science*** (BA)
- **Psychology*** (BA)
- **Sociology*** (BA)

Minors

- **Pre-Law**

Department of Educator Preparation

- **Interdisciplinary Studies**
 - Early Childhood (EC)-6 Generalist (BA)
 - EC-12 Special Education (BA)
 - 8-12 Technology Applications (BA)

Department of Kinesiology

- **Kinesiology***
 - Physical Education (BA)
 - Human Performance (BA)
 - Exercise Science (BS)

Department of Natural Sciences and Mathematics

Majors

- **Biology*** (BA/BS)
- **Chemistry*** (BS)
- **Mathematics*** (BA/BS)

Minors

- **Pre-Engineering**
- **Pre-Medicine**

*Denotes a minor available in the subject area

PROGRAMS OF STUDY

School of Business and Technology

Department of Business Administration

- **Business Administration***
 - Accounting (BA)
 - Management (BA)
 - Marketing (BA)

Department of Computer Science

- **Computer Science** (BS)
- **Computer Information Systems** (BS)

GRADUATES BY MAJOR JULY 2009-JUNE 2010

| Major | Number | Percentage |
|------------------------------|-----------|-------------|
| Biology | 3 | 3% |
| Business Administration | 23 | 25% |
| Chemistry | 3 | 3% |
| Computer Information Systems | 1 | 1% |
| Computer Science | 1 | 1% |
| Criminal Justice | 11 | 12% |
| English | 7 | 8% |
| History | 3 | 3% |
| Interdisciplinary Studies | 13 | 14% |
| Kinesiology | 17 | 18% |
| Mathematics | 1 | 1% |
| Political Science | 1 | 1% |
| Psychology | 6 | 7% |
| Sociology | 3 | 3% |
| Total | 93 | 100% |

FACULTY BY CATEGORY AND GENDER

| Category | Male | % | Female | % | Total | % |
|---------------------|-----------|------------|-----------|------------|-----------|-------------|
| Professor | 7 | 15% | 6 | 13% | 13 | 28% |
| Associate Professor | 4 | 9% | 5 | 11% | 9 | 19% |
| Assistant Professor | 8 | 17% | 9 | 19% | 17 | 36% |
| Instructor | 3 | 6% | 5 | 11% | 8 | 17% |
| Total | 22 | 47% | 25 | 53% | 47 | 100% |

FACULTY BY ETHNICITY AND GENDER

| Ethnicity | Male | % | Female | % | Total | % |
|------------------------|-----------|------------|-----------|------------|-----------|-------------|
| American Indian | 0 | 0% | 1 | 2% | 1 | 2% |
| Asian/Pacific Islander | 1 | 2% | 1 | 2% | 2 | 4% |
| African American | 6 | 13% | 13 | 28% | 19 | 40% |
| Hispanic | 4 | 9% | 1 | 2% | 5 | 11% |
| White | 11 | 23% | 9 | 19% | 20 | 43% |
| Total | 22 | 47% | 25 | 53% | 47 | 100% |

STAFF BY CATEGORY AND GENDER

| Rank | Male | % | Female | % | Total | % |
|------------------------------|-----------|------------|-----------|------------|-----------|-------------|
| Executive and Administrative | 13 | 14% | 8 | 9% | 21 | 23% |
| Supporting Professionals | 15 | 16% | 19 | 21% | 34 | 37% |
| Clerical and Secretarial | 2 | 2% | 23 | 25% | 25 | 27% |
| Service and Maintenance | 9 | 10% | 2 | 2% | 11 | 12% |
| Total | 39 | 43% | 52 | 57% | 91 | 100% |

STAFF BY ETHNICITY AND GENDER

| Ethnicity | Male | % | Female | % | Total | % |
|------------------------|-----------|------------|-----------|------------|-----------|-------------|
| Asian/Pacific Islander | 1 | 1% | 1 | 1% | 2 | 2% |
| African American | 24 | 26% | 31 | 34% | 55 | 60% |
| Hispanic | 4 | 4% | 10 | 11% | 14 | 15% |
| White | 10 | 11% | 10 | 11% | 20 | 22% |
| Total | 39 | 43% | 52 | 57% | 91 | 100% |