

Huston-Tillotson University Fact Book 2009 - 2010



**HUSTON-TILLOTSON
UNIVERSITY**

Fact Book 2009-2010



An Annual Publication of the Office of Institutional
Research and Assessment

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Preface

The Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Research and Assessment (OIRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that the final enrollment numbers are based on the official 12th class day for the fall 2009 semester, which is the basis for all state and federal reporting. Please note that this edition of the fact book also includes student enrollment data from the spring 2010 semester. The staff of the Office of Institutional Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing effort to provide timely and accurate information, OIRA will continue to refine this document each year, and we welcome your suggestions and/or comments.

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Fact Book information is available on the World Wide Web at <http://ir.htu.edu/>

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Section I: University Profile

HT at a Glance

Location

900 Chicon Street
Austin, Texas 78702-2795

Chartered

October 24, 1952

Web Address

www.htu.edu

Office of Admission

512.505.3028

Mascot

Ram

Special Learning Opportunities

Distance Learning, Air Force ROTC, Army ROTC, Navy ROTC, teacher certification (below postsecondary level), PASS Program, W.E.B. DuBois Honors Program, STEM Academy

Student Services

Academic/career counseling service, disability servicers, employment services for students, placement services for graduates.

2009-2010 Estimated Yearly Expenses

Tuition & Fees: \$11,434
Books & Supplies: \$800
Room & Board: \$6,744
Misc. Expenses: \$2,252

Total (On-Campus) \$21,230

HT President and CEO

Larry L. Earvin, Ph.D.

Founded

1875

School Type

Independent,
Interdenominational, Co-ed

Degrees Offered

Baccalaureate Degree

Certificates Offered

Post-baccalaureate Certificate

Affiliations

The United Methodist Church, The United Church of Christ, and charter member of the United Negro College Fund

Fall 2009 Enrollment

882 students, representing over 10 countries

Student-Faculty Ratio

16:1

Average H.S. GPA- freshmen

2.83

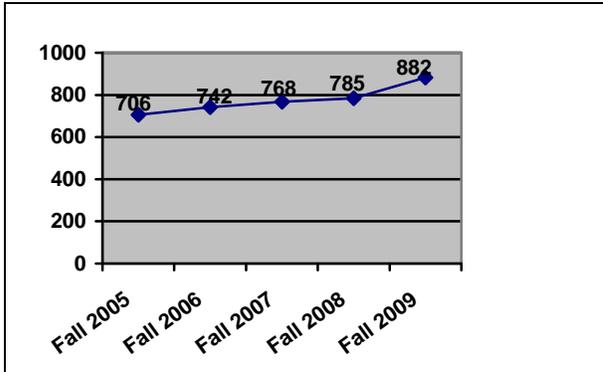
Average ACT Composite Score

16

HT Data Dashboard

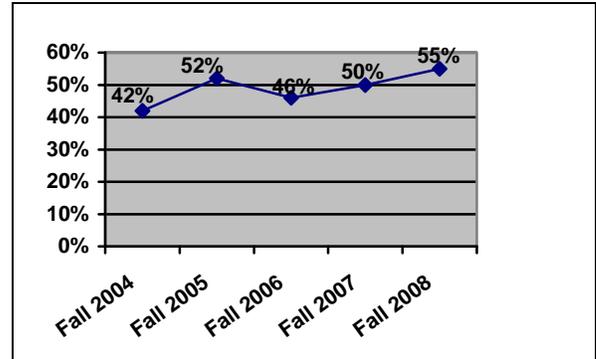
Students- Fall 2009

1. Student Enrollment



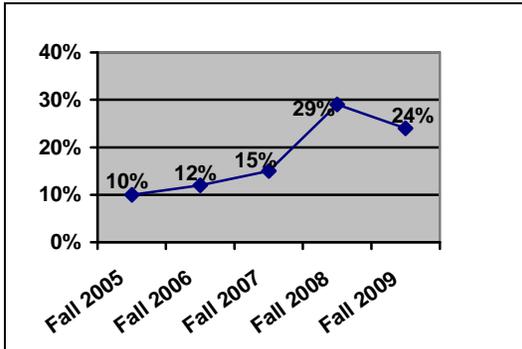
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2. FR to SO Retention Rate



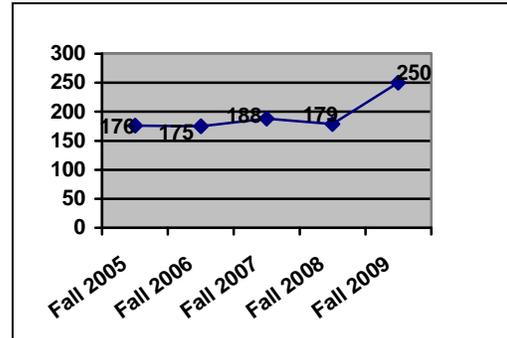
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3. 6-Yr Cohort Grad Rate



Excerpt from pg. 64

4. First-Year Freshmen Enrolled



Excerpt from pg. 49

Accreditation

Huston-Tillotson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

Institutional Memberships

HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association
- American Council on Education
- Council for Advancement and Support of Education
- Council for Higher Education of the United Church of Christ
- Council of Independent Colleges
- Hispanic Association of Colleges and Universities
- Independent Colleges and Universities of Texas
- National Association for Equal Opportunity in Higher Education
- National Association for Collegiate Registrars and Admissions Officers
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Association of Schools and Colleges of The United Methodist Church
- National Association of Student Personnel Administrators
- Texas Association of Developing Colleges
- Texas United Methodist College Association
- United Negro College Fund

Mission Statement

Huston-Tillotson University is a historically black college affiliated with The United Methodist Church, the United Church of Christ, and the United Negro College Fund (UNCF). The mission of the University is to provide its increasingly diverse student body with an exemplary education that is grounded in the liberal arts and sciences, balanced with professional development, and directed to public service and leadership. The University prepares students with the integrity and civility to thrive in a diverse society, fosters spiritual development, preserves and promotes interest in the accomplishments and experiences of the University's historic constituents and evolving population, and creates and sustains supportive relationships which advance the Huston-Tillotson University community.



University Governance

Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the vision, mission, and governance of the University and the supervision of the President. Below is the Board of Trustees as of July 2009.

Officers

Mr. David A. Talbot, Jr. Esq., Chairperson.....Austin, TX
 Dr. Don W. Brown, Vice-Chairperson.....Austin, TX
 Mr. Derrick Evans, Secretary.....Austin, TX
 Mr. William P. Bobo, Jr., Treasurer.....East Amherst, NY

Members

Mrs. Frances Holiday Alford.....Austin, TX
 Dr. Rick Burciaga.....Austin, TX
 Ms. Donna Carter.....Austin, TX
 Mrs. Delphia A. York Duckens.....New York, NY
 Dr. Larry L. Earvin (ex-officio).....Austin, TX
 Mr. Donald Fleming.....Houston, TX
 Dr. Terrance D. Grant-Malone.....Houston, TX
 Mr. Louis M. Henna, Jr.....Austin, TX
 Dr. James L. Hill.....Austin, TX
 Mr. Tommy Hodinh.....Austin, TX
 Dr. Zan W. Holmes, Jr.....Dallas, TX
 Ms. Latrell Johnson.....San Antonio, TX
 Bishop Joel Martinez.....San Antonio, TX
 Mrs. Bertha S. Means.....Austin, TX
 Mr. C. Mark Melliar-Smith.....Austin, TX
 Dr. Frank L. Morris.....DeSoto, TX
 Ms. Ruth C. Robinson.....Dallas, TX
 Mr. John Scroggins.....Houston, TX
 Mr. David A. Talbot, Jr.Houston, TX
 Mr. Donnie Williams.....Austin, TX

Institutional Goals

Goal I: The University will position itself as a premier academic institution by strengthening historical and new relationships.

Goal II: The University will offer innovative academic programs in a learner-centered environment, which provides a challenging and exemplary educational experience.

Goal III: The University will increase enrollment by recruiting a diverse student population and retaining them through graduation.

Goal IV: The University will create and maintain innovative student programs to foster development of the whole person to prepare students for positions of leadership in the community, the workplace, and the world.

Goal V: The University will operate under a participatory governance structure that involves and educates the entire University community while making use of the skills and talents of the Board of trustees, faculty, staff, administration, and students.

Goal VI: The University administration will ensure fiscal stability and growth through annual formative assessment, sound financial management and stewardship, and enhanced external funding.

Goal VII: The University will develop and implement a state-of-the-art technology program to enhance the teaching and learning environment, increase administrative productivity, and improve competitive positioning.

History of Huston-Tillotson University

Tillotson College dates back to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the “freedmen,” the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman’s college, and a senior college.

The roots of Samuel Huston College date back to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the site for a school for the colored youth of Dallas. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. Eventually the Methodist West Texas Conference agreed to relocate the school to Austin, Texas and Wesley Chapel Methodist Episcopal Church, now known as Wesley United Methodist Church.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College. Following the merger, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of *Brown v. Board of Education* (1954), which launched the period of desegregation. Today HT continues to both honor and foster its relationship with its founding denominations as well as its ethnic heritage.

Huston-Tillotson College officially changed its name to Huston-Tillotson University, effective February 28, 2005. The newly created tag line, LEARN MORE, which stands alone as a sentence, invites others to ask questions, seek information, or view the new website www.htu.edu to find out more about the oldest institute of higher learning in Austin.

University President

**Larry L. Earvin, Ph.D.
President and Chief Executive Officer
Huston-Tillotson University**

Dr. Earvin's service to HT as President began July 1, 2000. Dr. Earvin earned his bachelor's degree in Business Administration at Clark College (now Clark Atlanta University), a master's Degree in Urban Planning from Georgia State University, and a doctorate in American Studies from Emory University. Before accepting the presidency at Huston-Tillotson, Dr. Earvin was Dean of the College of Arts and Sciences at Clark Atlanta University. Previously he had been a faculty member and had held a series of deanships at Clark and Clark Atlanta. A native of Chattanooga, Tennessee, Dr. Earvin and his late wife Valerie became the parents of a son, William Jarrett, in 1977, and a daughter, Allyson, in 1980.

Former Presidents-Samuel Huston College

1876-1882

Dr. George O. Richardson

1885-1888

Dr. Thomas M. Dart

1900-1916

Dr. Reuben Shannon Lovinggood

1916-1917

Dr. J.W. Frazier, Interim President

1917-1920

Dr. Mathew Simpson Davage

1920-1923

Dr. Joseph P. Randolph

1923-1926

Bishop Robert N. Brooks

1926-1930

Dr. Thomas Russell Davis

1930-1932

Bishop Willis J. King

1932-1943

Dr. Stanley E. Graunnum

1943-1948

Dr. Karl Everett Downs

1948-1952

Dr. Robert Harrington

Former Presidents-Tillotson College

1881-1884

Dr. William E. Brooks

1884-1886

Dr. John Kershaw

1886-1888

Dr. Henry L. Hubbell

1888-1894

Dr. William M. Brown

1894-1896

Dr. Winfield S. Goss

1896-1902

Dr. Marshall R. Gaines

1902-1905

Dr. Arthur W. Partch

1905-1918

Dr. Isaac Merrit Agard

1918-1924

Dr. Francis Wayland Fletcher

1924-1930

Dr. J. T. Hodges

1930-1944

Dr. Mary Elizabeth Branch

1944-1952

Dr. William H. Jones

Former Presidents- Huston-Tillotson College

1952-1955

Dr. Mathew Simpson Davage

1955-1965

Dr. John Jarvis Seabrook

1965-1988

Dr. John Quill Taylor King, Sr.

1988-2000

Dr. Joseph T. McMillan, Jr.

Executive Administration

President & CEO

Dr. Larry L. Earvin, Ph.D.

Provost & Vice President for Academic and Student Affairs

Vacant

Interim Associate Provost

Dr. Stephanie Bond-Huie

Vice President for Administration and Finance

Ms. Valerie Hill

Interim Vice President for Institutional Advancement

Mr. Terry S. Smith

Executive Assistant to the President

Mr. Terry S. Smith

Deans

Dean of School of Business and Technology

Dr. Steven Edmond

Dean of College of Arts and Sciences

Dr. Joseph Jones

Interim Dean of Enrollment Management

Mr. Robert Shindell

Dean of Student Affairs

Ms. Yvonne Ortiz-Prince

National Alumni Association

HT International Alumni Association Officers 2009-2011

President

Mary E. Kearse Ashford
Austin, TX

Treasurer

Mary H. Frazier
Kyle, TX

President Elect

John D. Mays
Duncanville, TX

Chaplain

Voleta Denmon
Austin, TX

Vice-President

Donica V. Arnold
Houston, TX

Sergeant-At-Arms

Paul A. Marshall
Austin, TX

Secretary

Cheryl Bibbs-Terry
Austin, TX

Board of Trustees Representative

Donald Fleming
Houston, TX

Assistant Secretary

Jennifer Jones
Missouri City, TX

Immediate Past President

Latrell Johnson
San Antonio, TX

Alumni Chapter Presidents

Alumni Chapter Presidents 2009-2011

Austin

Jeffery D. Archer
Class of 1954
Austin, TX

Baltimore-D.C. Metro

Gloria Mitchell
Class of 1961
Washington, D.C.

Bastrop

Gene Sampson
Class of 1962
Smithville, TX

Bay Area

Helen Harris
Class of 1953
Pinole, CA

Dallas

April Shaw
Class of 2003
Dallas, TX

Fort Worth

Beverlia Curley
Class of 1963
Fort Worth, TX

Golden Triangle

Bobbie Granger
Class of 1961
Beaumont, TX

Houston

Stephanie Edwards-Hunt
Class of 1993
Humble, TX

Los Angeles

James Ellis
Class of 1953
Norwalk, CA

Lubbock

Homer Norville
Class of 1950
Lubbock, TX

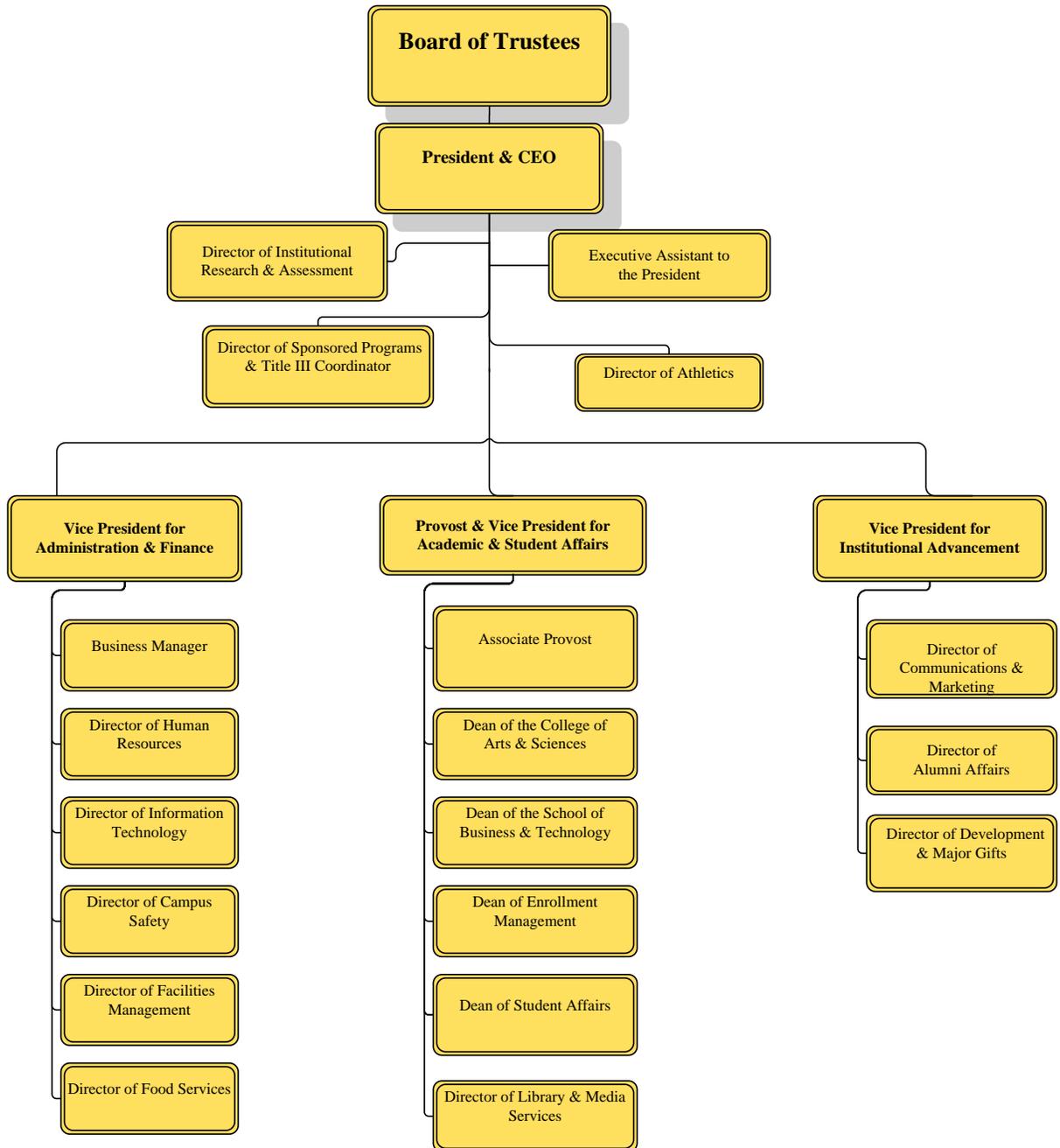
San Antonio

Irene Davis-Thompson
Class of 1954
San Antonio, TX

Seguin

Clarence Little
Class of 1953
Seguin, TX

Huston-Tillotson University Administrative Organizational Chart



Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the College of Arts and Sciences and the School of Business and Technology.

COLLEGE OF ARTS AND SCIENCES

Department of Humanities and Fine Arts

- English (BA)
- Music (BA)
- History (BA)
- Minors offered in African and African American Studies and Religion/Philosophy

Department of Social and Behavioral Sciences

- Criminal Justice (BA)
- Political Science (BA)
- Psychology (BA)
- Sociology (BA)
- Minor offered in Pre-Law

Department of Teacher Education and Kinesiology

- Interdisciplinary Studies/Teacher Education (BA)
- Kinesiology (BA/BS)

Department of Natural Sciences and Mathematics

- Biology (BA/BS)
- Chemistry (BS)
- Mathematics (BA/BS)

SCHOOL OF BUSINESS AND TECHNOLOGY

Department of Business Administration

- Business Administration (BA)

Department of Computer Science

- Computer Science (BS)
- Computer Information Systems (BS)

Post-Baccalaureate Certificate Program

Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). In its 29th cycle, 13th year, the ATCP Program offers the following routes toward certification:

Elementary Level Certificate

- Generalist EC-4

Middle Level Certificate

- Generalist 4-8

Single Subject Certificates

- Computer Science 8-12
- English Language Arts & Reading 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8, 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8, 8-12
- Social Studies 4-8, 8-12
- Special Education EC-12*
- Technology Applications 8-12

All Level Certificates*

- Bilingual Education Supplemental
- ESL Supplemental
- Special Education Supplemental

*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

Intercollegiate Athletics

This mission of Huston-Tillotson University Athletics is to provide opportunities for competition in intercollegiate sports, while ensuring an atmosphere that emphasizes academic and athletic excellence. HT is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC). HT Athletes were well represented for academic achievement during the 2009-2010 Academic Year.

HT Athletic Teams 2009-2010 GPA

Women's Teams	Grade Point Average
Volleyball	2.56
Soccer	2.48
Outdoor Track & Field	3.12
Indoor Track & Field	2.74
Basketball	2.73
Softball	2.88
Men's Teams	Grade Point Average
Baseball	3.01
Cross Country	2.64
Outdoor Track & Field	3.26
Soccer	2.96
Indoor Track & Field	2.76
Basketball	2.60
Athletic Teams' Cumulative GPA	2.81

Intercollegiate Athletics

HT Athletics Staff fall 2009-spring 2010

First Name	Last Name	Position	Phone	Email
Rebecca	Devine	Women's Soccer	512.505.3057	rkdevine@htu.edu
Charles	Dubra	Assistant Athletic Director	512.505.3050	chdubra@htu.edu
Samantha	Gonzalez	Women's Softball	512.505.3056	sdgonzalez@htu.edu
Curtis	Jones	Men's Basketball	512.505.3053	cuajones@htu.edu
Ronnie	Kaase	Volleyball	512.505.3048	rckaase@htu.edu
Sam	Lacroix	Head Athletic Trainer	512.505.3199	srlacroix@htu.edu
Arick	Lassiter	Men's Soccer	512.505.3051	adlassiter@htu.edu
Alvin	Moore	Director of Athletics, Baseball	512.505.3151	almoore@htu.edu
Kerrie	Patterson- Brown	Women's Basketball	512.505.3052	kpbrown@htu.edu
Howard	Ware	Men's and Women's Track, Men's Cross Country	512.505.3049	hhware@htu.edu

Section II: Fall 2009 Student Profile

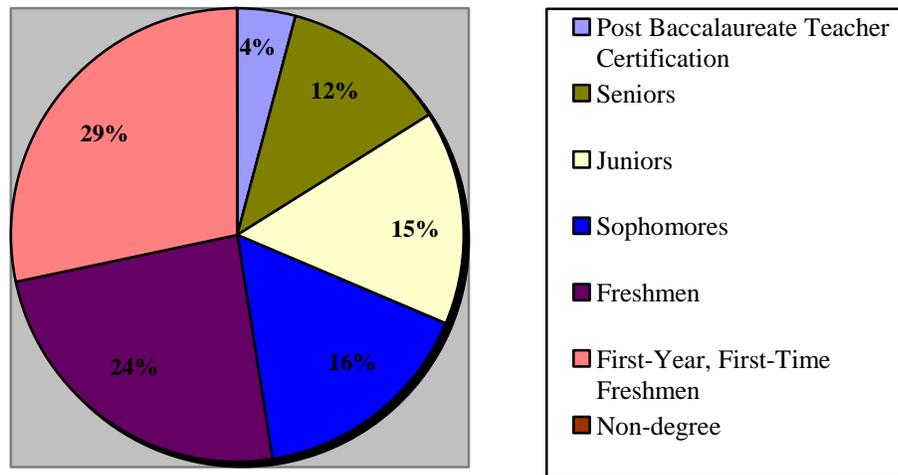
Demographic Enrollment Statistics

Fall 2009 Student Enrollment by Classification & Gender

Classification	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FYFT)	132	118	250	29%
Freshmen (continuing & transfer)	103	105	208	24%
Sophomore	74	71	145	16%
Junior	68	68	136	15%
Senior	63	41	104	12%
Post Baccalaureate-Teacher Certification	23	15	38	4%
Non-Degree Seeking	1		1	<1%
Total	464	418	882	100%

Highlights: During the fall 2009 semester, almost 50% of the HT student population was composed of freshmen, either first-year, first-time (FYFT) or other freshmen (continuing and transfer). Also, the number of male first-year freshmen (98) surpassed the number of female first-year freshmen (81).

Distribution- Enrollment by Classification



Demographic Enrollment Statistics- 2009

Fall 2009 Enrollment of Full-Time & Part-Time Status

Status	Female	Male	Total	Percentage
Undergraduate				
Full-Time	417	391	808	92%
Part-Time	24	12	36	8%
Total	441	403	844	100%
Post-Baccalaureate				
Part-Time	23	15	38	100%

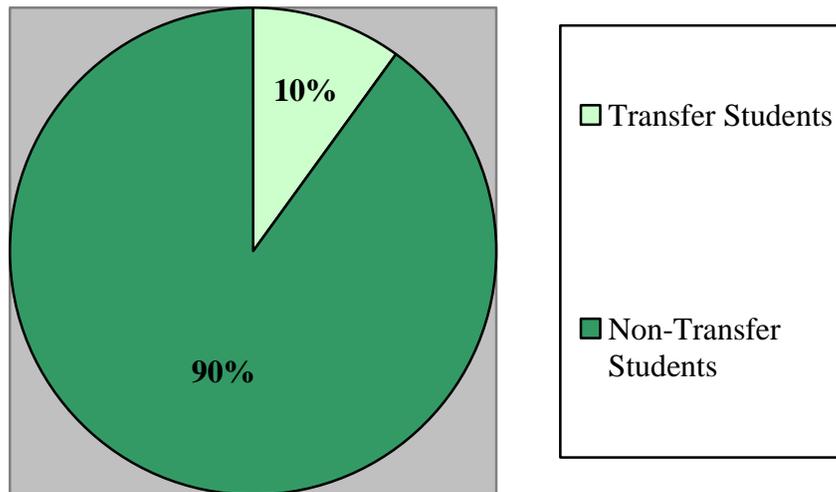
Highlights: The majority of HT students are full-time undergraduate students.

Fall 2009 Enrollment Transfer Student Status & Gender

Transfer Status	Female	Male	Total	Percentage
Transfer Students	44	45	89	10%
Non-Transfer Students	420	373	793	90%
Total	464	418	882	100%

Highlights: Transfer students comprised 10% of the HT student population for the fall 2009 semester.

Distribution- Transfer Student Enrollment



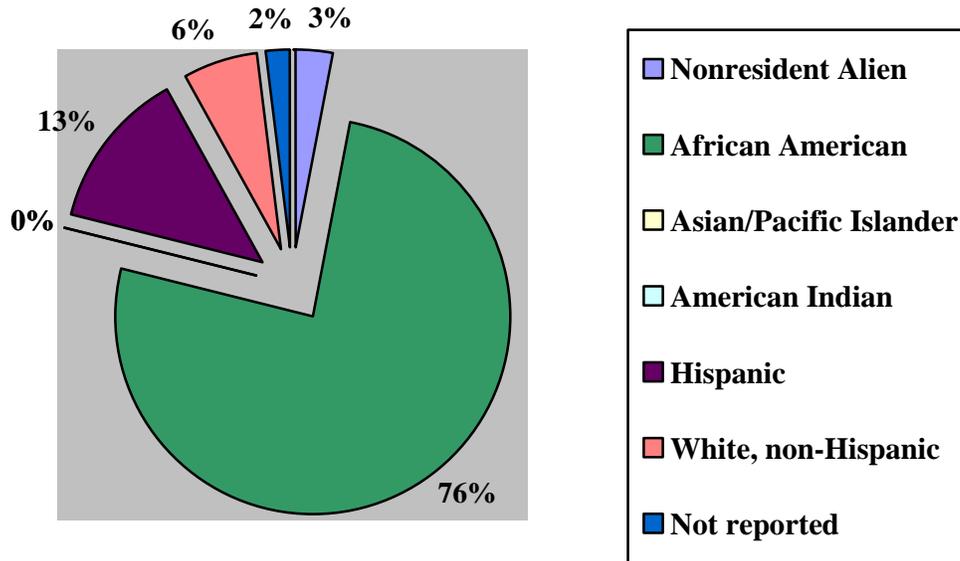
Demographic Enrollment Statistics- 2009

Fall 2009 Enrollment by Race/Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	393	275	668	76%
American Indian	0	1	1	<1%
Asian/Pacific Islander	0	2	2	<1%
Hispanic	40	76	116	13%
Non-resident Alien	7	21	28	3%
Unknown, not reported	5	7	12	2%
White	19	36	55	6%
Total	464	418	882	100%

Highlights: Three-fourths of HT's student population is African American (76%). The remaining students are from other racial/ethnic backgrounds, with Hispanic students representing 13% of the overall student population.

Distribution- Enrollment by Race/Ethnicity



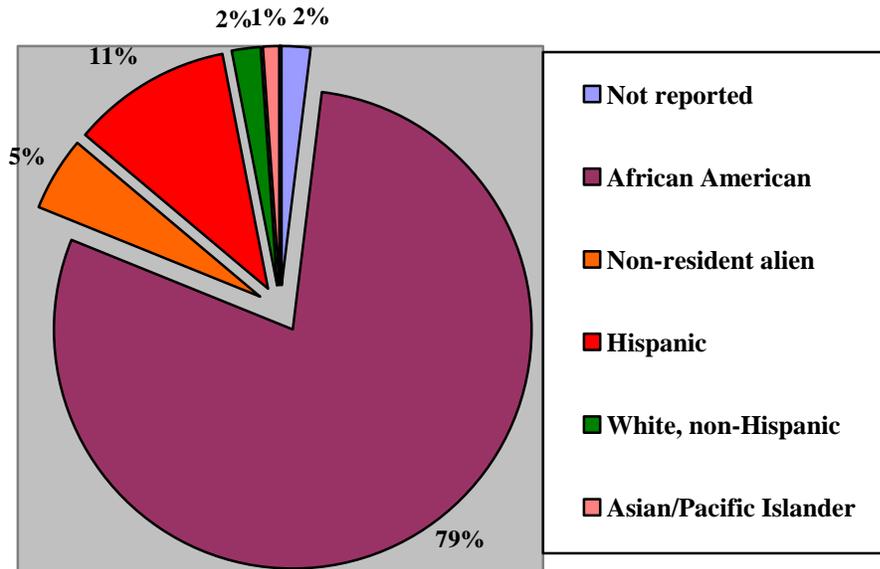
Demographic Enrollment Statistics- 2009

Fall 2009 FYFT Enrollment by Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	120	77	197	79%
Asian/Pacific Islander	0	1	1	1%
Hispanic	8	20	28	11%
Non-resident alien	1	11	12	5%
Unknown, not reported	2	4	6	2%
White33	1	5	6	2%
Total	132	118	250	100%

Highlights: The racial/ethnic group diversity of first-year, first-time freshmen at HT almost mirrors that of overall university enrollment. The majority of FYFT students at HT are African American (79%), followed by Hispanic student enrollment (11%).

Distribution- FYFT Freshmen Enrollment



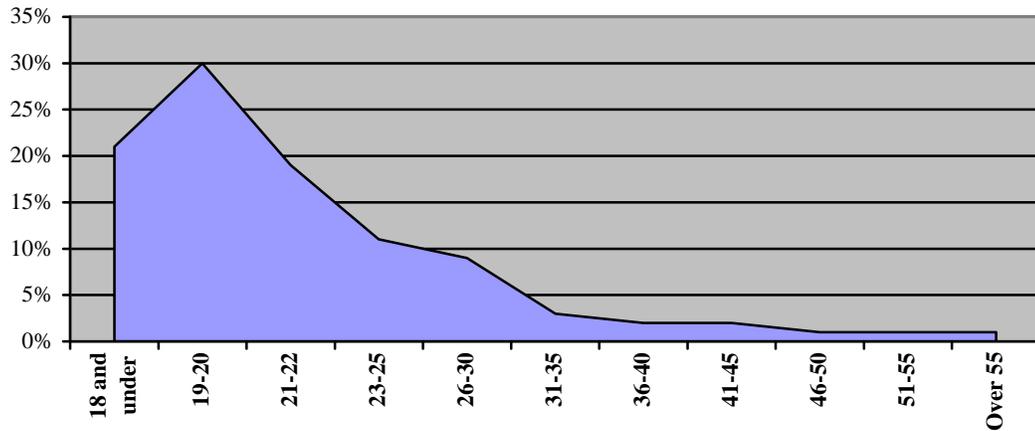
Demographic Enrollment Statistics- 2009

Fall 2009 Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	112	73	185	21%
19-20	125	140	265	30%
21-22	80	90	170	19%
23-25	53	43	96	11%
26-30	38	41	79	9%
31-35	16	9	25	3%
36-40	12	10	22	2%
41-45	12	5	17	2%
46-50	6	1	7	1%
51-55	4	3	7	1%
Over 55	6	3	9	1%
Total	464	418	882	100%

Highlights: Of enrolled students at HT during fall 2009, 51% were between 18 and 20. Almost half (49%) of HT students are in the nontraditional age category of 21 and over.

Age Distribution of HT Students



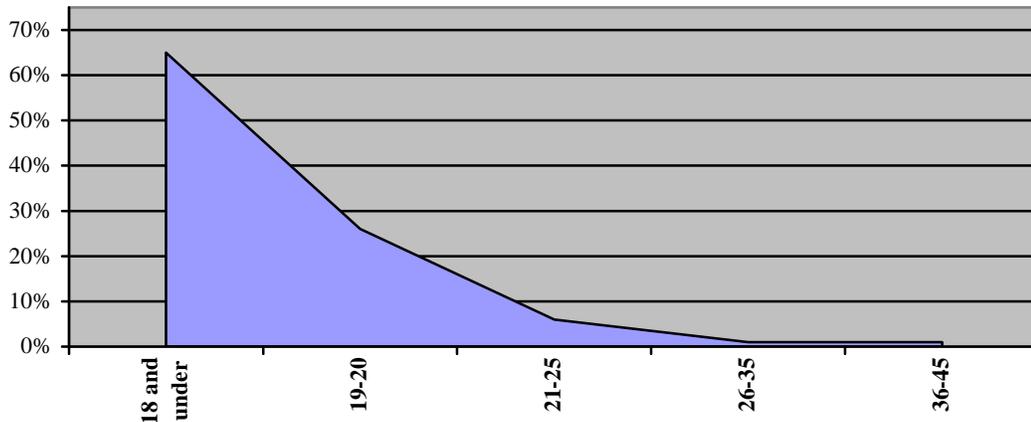
Demographic Enrollment Statistics- 2009

Fall 2009 FYFT Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	96	67	163	65%
19-20	28	38	66	26%
21-25	5	11	16	6%
26-35	0	2	2	1%
36-45	3	0	3	1%
Total	132	118	250	100%

Highlights: In keeping with national trends, the majority (65%) of first-year, first-time freshmen enrolled at HT for the fall 2009 semester were 18 years of age and under. 26% of enrolled first-year, first-time freshmen were between the ages of 19 and 20.

Age Distribution-FYFT Freshmen



Geographic Statistics- 2009

Fall 2009 Enrollment- Out-of -State & International Students

Residency	Number	Percentage
In-State	803	91%
Out of State	51	6%
International	28	3%
Total	882	100%

Highlights: In keeping with previous years, the majority of students enrolled at HT during the fall 2009 were Texas residents.

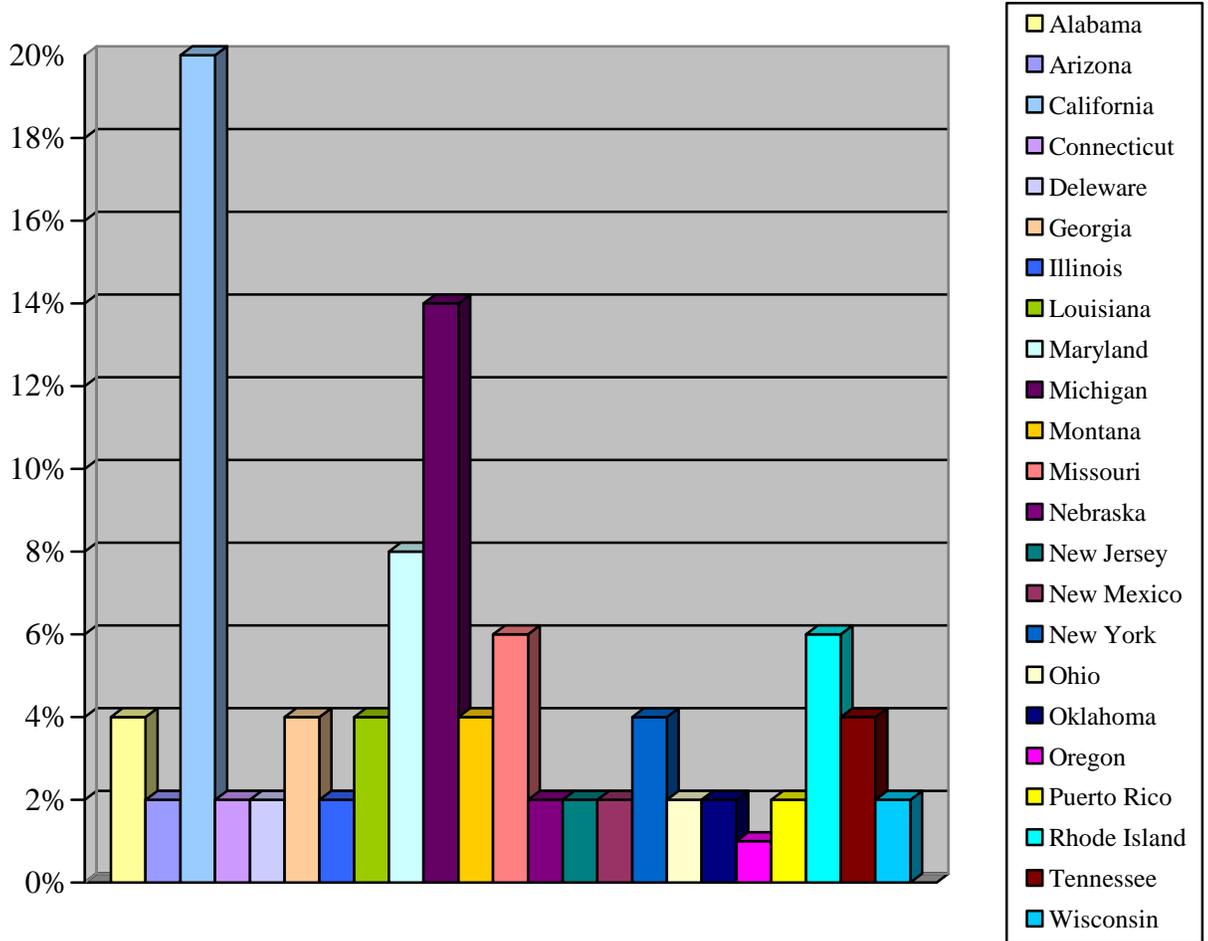
Fall 2009 Enrollment- Out-of-State Students

State/Location	Number	Percentage
Alabama	2	4%
Arizona	1	2%
California	10	20%
Connecticut	1	2%
Delaware	1	2%
Georgia	2	4%
Illinois	1	2%
Louisiana	2	4%
Maryland	4	8%
Michigan	7	14%
Montana	2	4%
Missouri	3	6%
Nebraska	1	2%
New Jersey	1	2%
New Mexico	1	2%
New York	2	4%
Ohio	1	2%
Oklahoma	1	2%
Oregon	1	2%
Puerto Rico	1	2%
Rhode Island	3	6%
Tennessee	2	4%
Wisconsin	1	2%
Total	51	100%

Highlights: During the fall 2009 semester, most out of state students came to HT from California, Michigan, and Maryland.

Geographic Statistics- 2009

Fall 2009 Distribution- Out-of- State Students



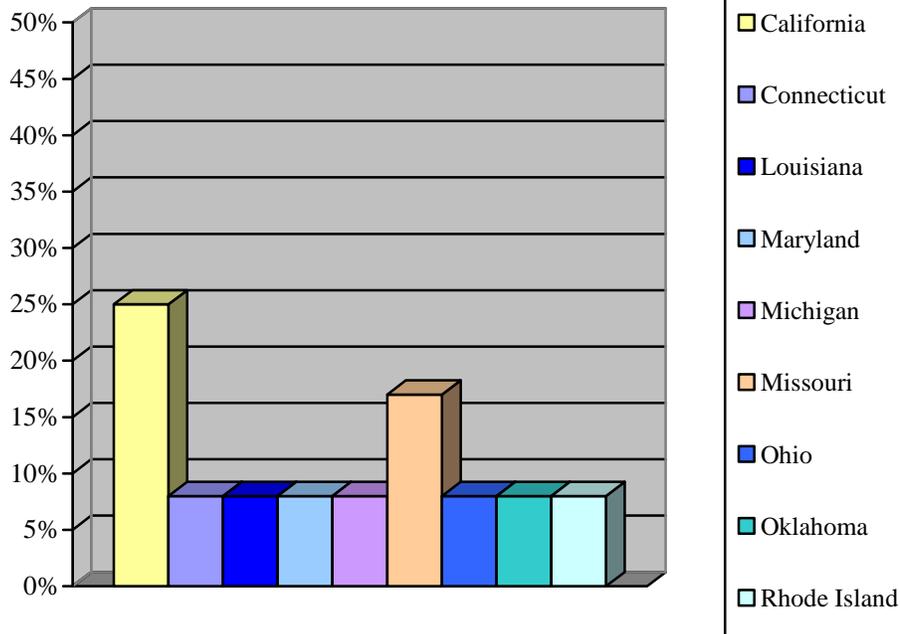
Geographic Statistics- 2009

Fall 2009 Enrollment- FYFT Freshmen Out-of-State

State/Location	Number	Percentage
California	3	25%
Connecticut	1	8%
Louisiana	1	8%
Maryland	1	8%
Michigan	1	8%
Missouri	2	17%
Ohio	1	8%
Oklahoma	1	8%
Rhode Island	1	8%
Total	12	100%

Highlights: During the fall 2009 semester, three first-year, first-time, out-of-state freshmen came from California.

Fall 2009 Distribution- FYFT Freshmen- Out-of- State



Geographic Statistics- 2009

Fall 2009 Enrollment- Country of Origin

Country	Number
Bahamas	2
China	2
Israel	1
Jamaica	1
Kenya	1
Mexico	1
Nigeria	13
Senegal	1
Trinidad & Tobago	4
United States	854
Zimbabwe	2
International Total	28
Total	882

Highlights: During the fall 2009 semester, the majority of enrolled HT students were residents of the United States. Of international students, the largest number of enrolled students came from Nigeria.

Fall 2009 Enrollment- FYFT Freshmen Country of Origin

Country	Number
Nigeria	12
United States	238
International Total	12
Total	250

Highlights: During the fall 2009 semester, the majority of enrolled first-year, first-time HT freshmen were residents of the United States. Of international students, all of the first-year, first time freshmen came from Nigeria.

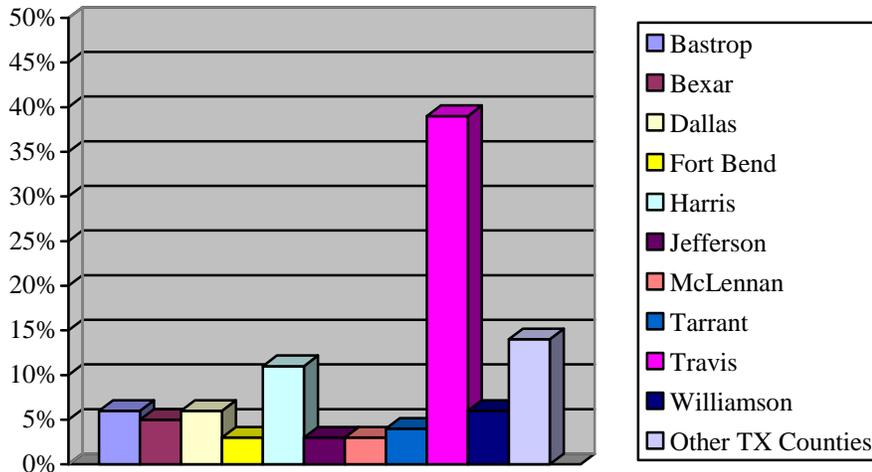
Geographic Statistics- 2009

Fall 2009 Enrollment by County of Origin- Texas Residents

County	Number	Percentage
Bastrop	53	6%
Bexar	41	5%
Dallas	48	6%
Fort Bend	23	3%
Harris	86	11%
Jefferson	26	3%
McLennan	24	3%
Tarrant	30	4%
Travis	313	39%
Williamson	48	6%
All other TX counties	111	14%
Total	803	100%

Highlights: During the fall 2009 semester, most HT students were from Texas, specifically Travis County. Students from Harris, Bastrop, Dallas, and Williamson counties are also well represented among the HT student population.

Distribution- Students from Texas Counties



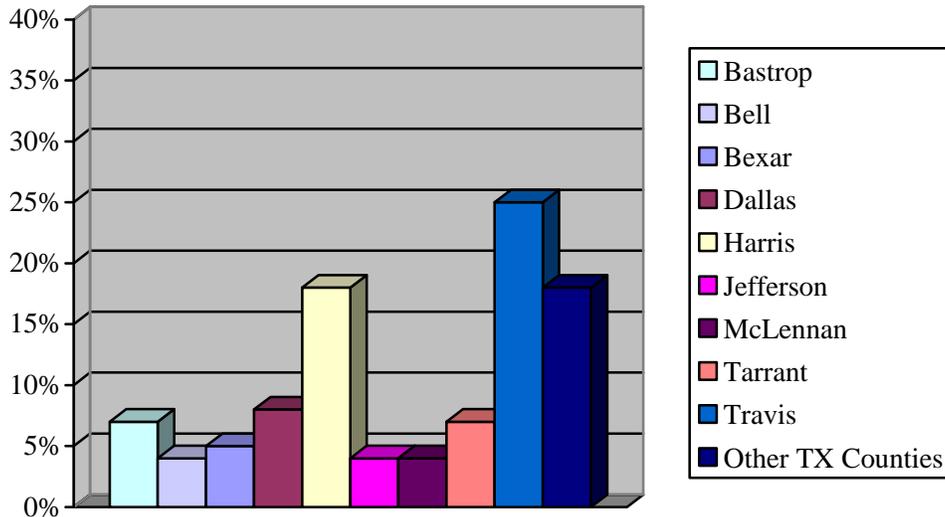
Geographic Statistics-2009

Enrollment of FYFT Freshmen by County of Origin

County	Number	Percentage
Bastrop	16	7%
Bell	9	4%
Bexar	11	5%
Dallas	18	8%
Harris	40	18%
Jefferson	10	4%
McLennan	8	4%
Tarrant	15	7%
Travis	57	25%
All Other TX Counties	42	18%
Total	226	100%

Highlights: During the fall 2009, most first-year, first-time freshmen were from Travis County. Harris and Dallas county were also well represented among the first-year, first time freshmen at HT.

Distribution of FYFT Freshmen- Texas Counties



Academic Statistics- 2009

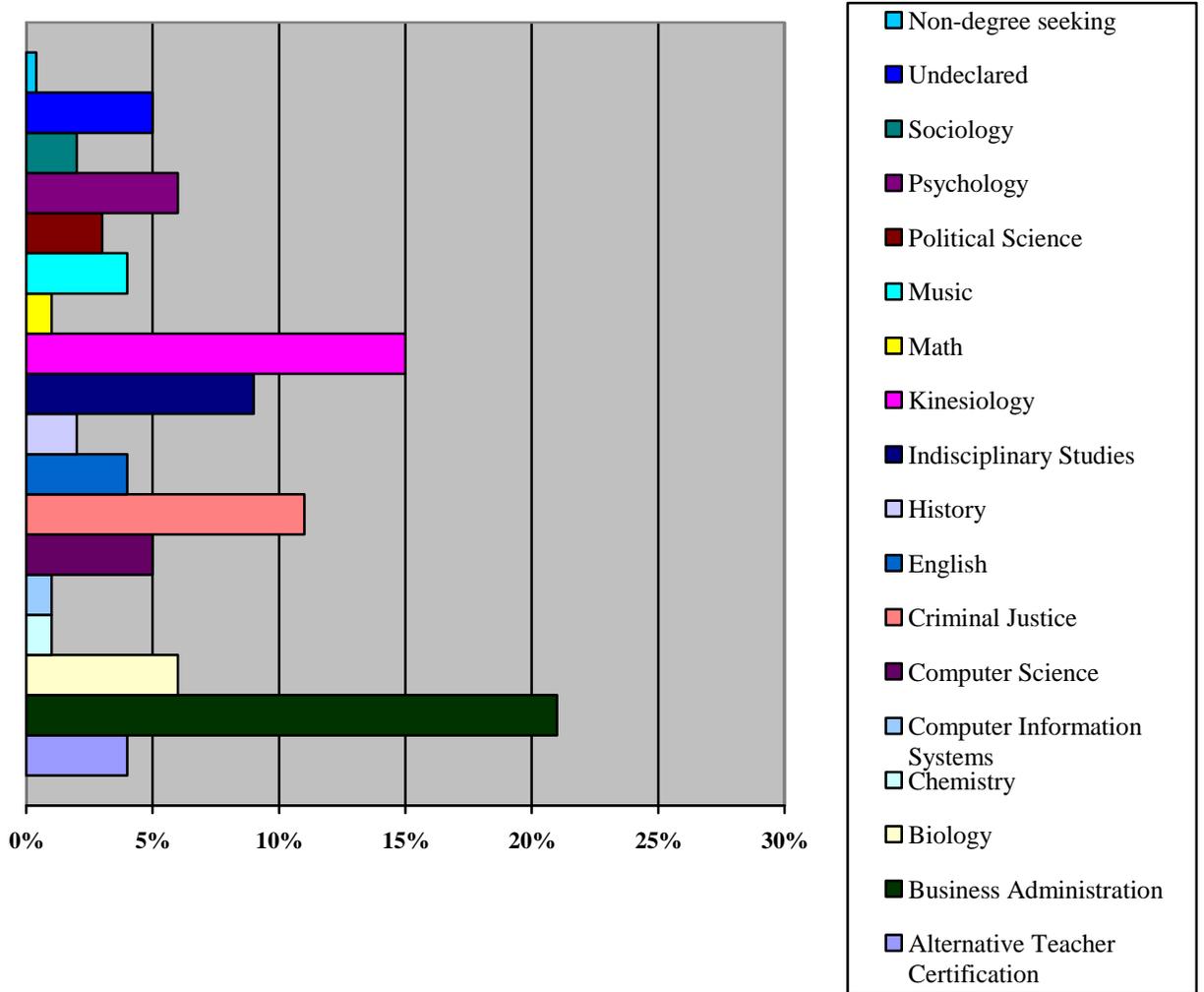
Fall 2009 Enrollment by Major

Major	Female	Male	Total	Percentage
Alternative Teacher Certification	23	15	38	4%
Biology	36	16	52	6%
Business Administration	83	105	188	21%
Chemistry	7	2	9	1%
Computer Information Systems	0	5	5	1%
Computer Science	10	37	47	5%
Criminal Justice	58	39	97	11%
English	26	8	34	4%
History	4	10	14	2%
Interdisciplinary Studies	61	20	81	9%
Kinesiology	50	82	132	15%
Mathematics	1	12	13	1%
Music	15	16	31	4%
Political Science	12	11	23	3%
Psychology	41	12	53	6%
Sociology	15	7	22	2%
Undeclared	21	21	42	5%
Non-degree seeking	1	0	1	<1%
Total	464	418	882	100%

Highlights: The most popular majors during fall 2009 were Business Administration (21%), Kinesiology (15%), and Criminal Justice (11%).

Academic Statistics- 2009

Fall 2009 Distribution- Enrollment by Major



Academic Statistics- 2009

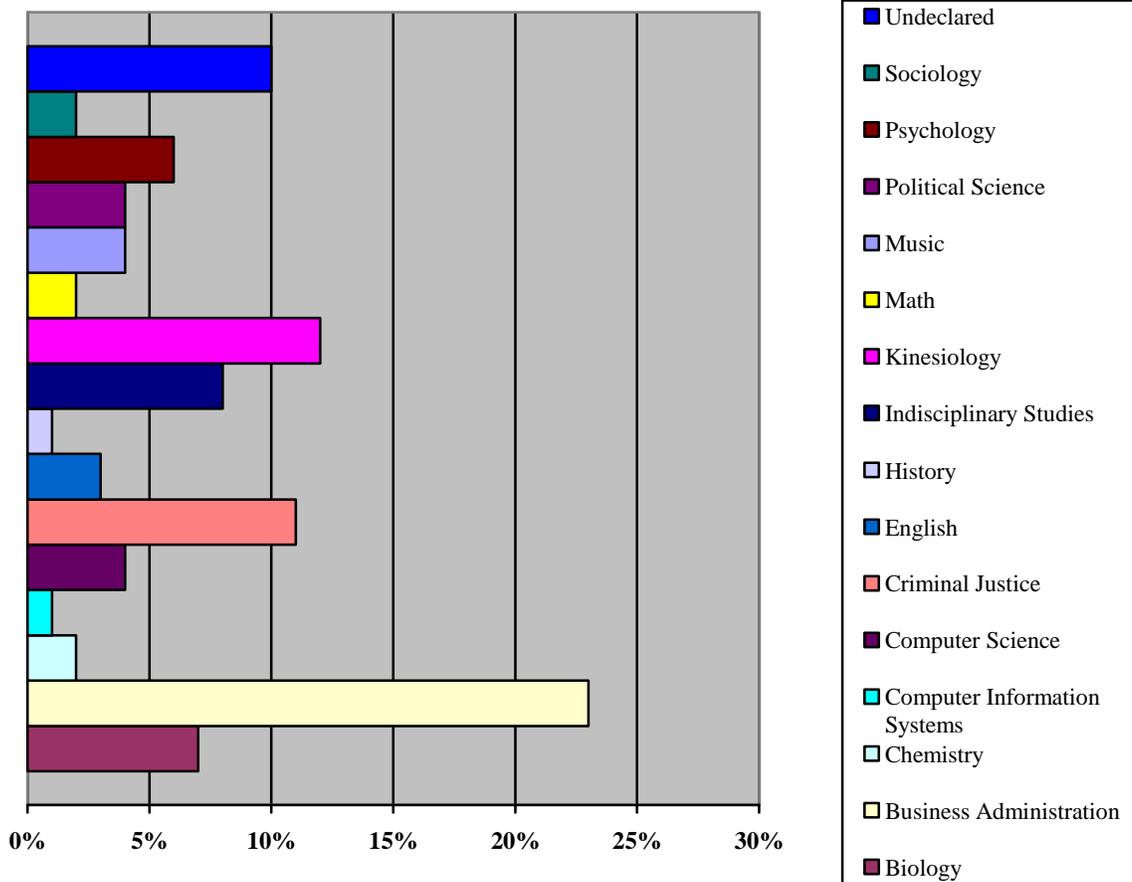
Fall 2009 FYFT Freshmen Enrollment by Major

Major	Female	Male	Total	Percentage
Biology	13	6	19	7%
Business Administration	30	27	57	23%
Chemistry	4	1	5	2%
Computer Information Systems	0	3	3	1%
Computer Science	3	8	11	4%
Criminal Justice	13	15	28	11%
English	6	1	7	3%
History	0	2	2	1%
Interdisciplinary Studies	12	8	20	8%
Kinesiology	9	21	30	12%
Mathematics	1	3	4	2%
Music	7	3	10	4%
Political Science	3	6	9	4%
Psychology	13	2	15	6%
Sociology	4	1	5	2%
Undeclared	14	11	25	10%
Total	132	118	250	100%

Highlights: During fall 2009, of first-year, first-time freshmen with a declared major, the most popular majors were Business Administration (23%), Kinesiology (12%), and Criminal Justice (11%).

Academic Statistics- 2009

Fall 2009 Distribution- FYFT Freshmen by Major



Section III: Spring 2010 Student Profile

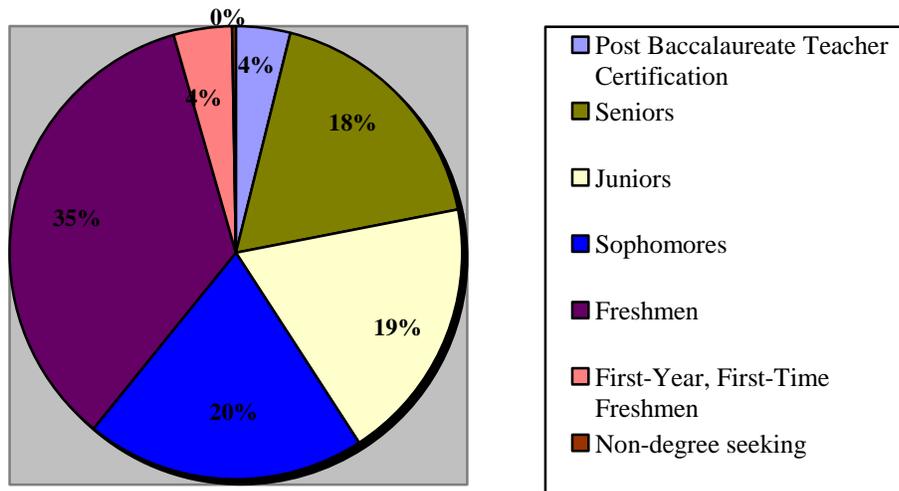
Demographic Enrollment Statistics

Spring 2010 Student Enrollment by Classification & Gender

Classification	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FYFT)	13	16	29	4%
Freshmen (continuing & transfer)	146	137	283	35%
Sophomore	91	75	166	20%
Junior	69	85	154	19%
Senior	93	52	145	18%
Post Baccalaureate-Teacher Certification	24	11	35	4%
Non-degree Seeking	1	0	1	<1%
Total	437	376	813	100%

Highlights: During the spring 2010 semester, 39% of the HT student population was composed of freshmen, either first-year, first-time (FYFT) or other freshmen (continuing and transfer).

Distribution- Enrollment by Classification



Demographic Enrollment Statistics- Spring 2010

Spring 2010 Enrollment of Full-Time & Part-Time Status

Status	Female	Male	Total	Percentage
Undergraduate				
Full-Time	379	336	715	92%
Part-Time	34	29	63	8%
Total	413	365	778	100%
Post-Baccalaureate				
Part-Time	24	11	35	100%

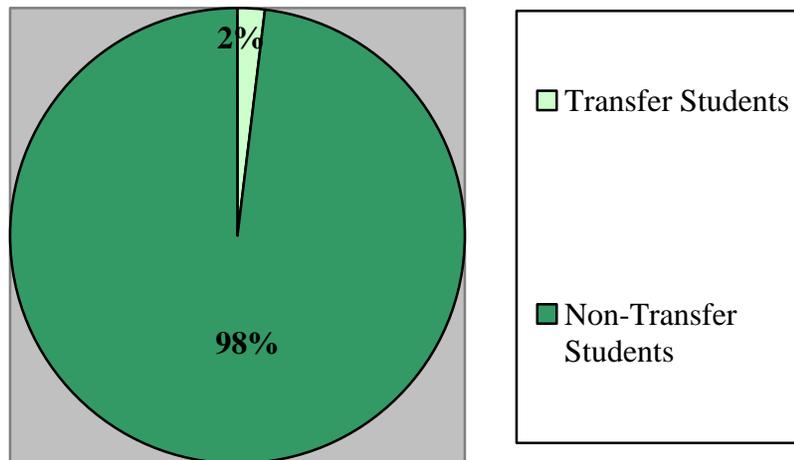
Highlights: The majority of HT students are full-time undergraduate students.

Spring 2010 Enrollment Transfer Student Status & Gender

Transfer Status	Female	Male	Total	Percentage
Transfer Students	11	6	17	2%
Non-Transfer Students	426	370		98%
Total	437	376	813	100%

Highlights: Transfer students comprised 2% of the HT student population for the spring 2010 semester.

Distribution- Transfer Student Enrollment



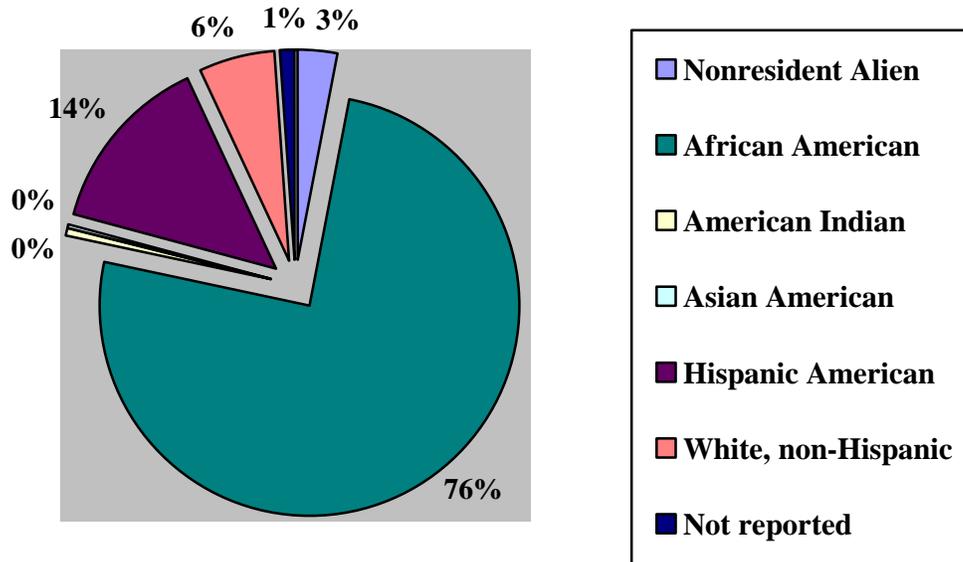
Demographic Enrollment Statistics- Spring 2010

Spring 2010 Enrollment by Race/Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	365	251	616	76%
American Indian	0	1	1	<1%
Asian/Pacific Islander	0	2	2	<1%
Hispanic	46	66	112	14%
Nonresident Alien	5	22	27	3%
Unknown, not reported	2	6	8	1%
White, non-Hispanic	19	28	47	6%
Total	437	376	813	100%

Highlights: Three-fourths of HT's student population is African American (76%). The remaining students are from other racial/ethnic backgrounds, with Hispanic students representing 14% of the overall student population.

Distribution- Enrollment by Race/Ethnicity



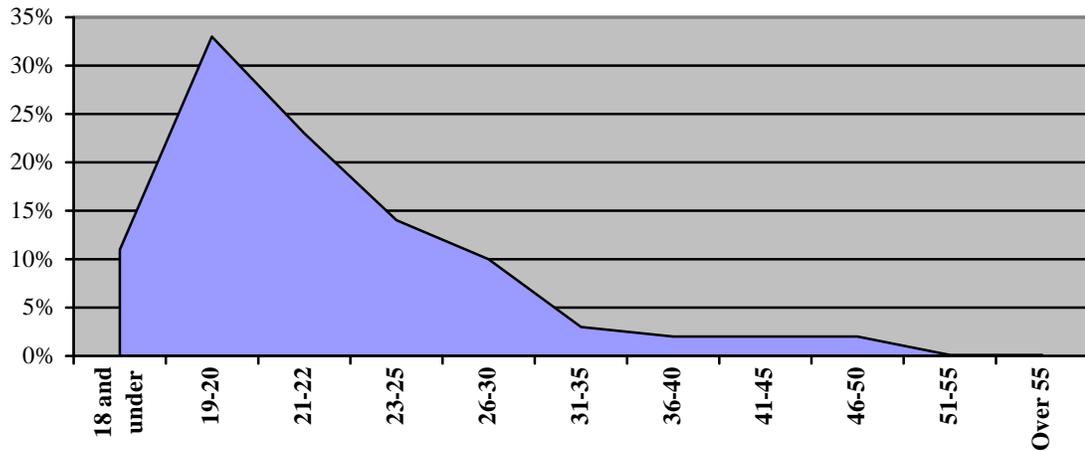
Demographic Enrollment Statistics- Spring 2010

Spring 2010 Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	54	34	88	11%
19-20	149	122	271	33%
21-22	84	96	180	22%
23-25	62	52	114	14%
26-30	33	44	77	10%
31-35	19	8	27	3%
36-40	10	8	18	2%
41-45	7	7	14	2%
46-50	11	2	13	2%
51-55	4	1	5	<1%
Over 55	4	2	6	<1%
Total	437	376	813	100%

Highlights: Of enrolled students at HT during spring 2010, 44% were between 18 and 20. Over half (56%) of HT students are in the nontraditional age category of 21 and over.

Age Distribution of HT Students



Geographic Statistics- Spring 2010

Spring 2010 Enrollment- Out-of -State & International Students

Residency	Number	Percentage
In-State	742	91%
Out of State	44	5%
International	27	3%
Total	813	100%

Highlights: In keeping with previous years, the majority of students enrolled at HT during the spring 2010 were Texas residents.

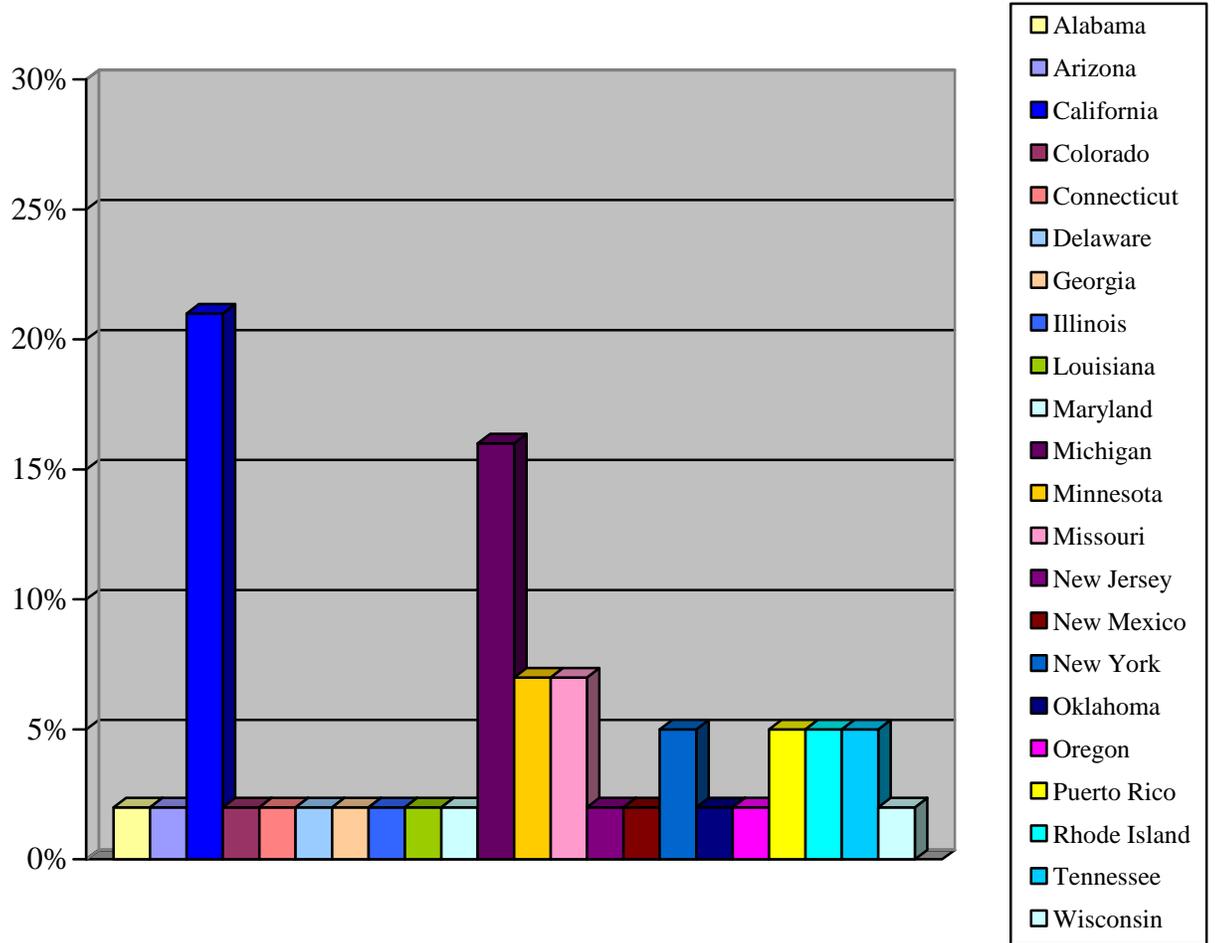
Spring 2010 Enrollment- Out-of-State Students

State/Location	Number	Percentage
Alabama	1	2%
Arizona	1	2%
California	9	21%
Colorado	1	2%
Connecticut	1	2%
Delaware	1	2%
Georgia	1	2%
Illinois	1	2%
Louisiana	1	2%
Maryland	1	2%
Michigan	7	16%
Minnesota	3	7%
Missouri	3	7%
New Jersey	1	2%
New Mexico	1	2%
New York	2	5%
Oklahoma	1	2%
Oregon	1	2%
Puerto Rico	2	5%
Rhode Island	2	5%
Tennessee	2	5%
Wisconsin	1	2%
Total	44	100%

Highlights: During the spring 2010 semester, most out of state students came to HT from California, Michigan, Minnesota, and Missouri.

Geographic Statistics- Spring 2010

Spring 2010 Distribution- Out-of- State Students



Geographic Statistics- Spring 2010

Spring 2010 Enrollment- Country of Origin

Country	Number
Bahamas	1
Benin	1
China	1
Israel	1
Jamaica	1
Kenya	1
Mexico	2
Nigeria	12
Senegal	2
Trinidad & Tobago	4
United States	786
Zimbabwe	1
International Total	27
Total	813

Highlights: During the spring 2010 semester, the majority of enrolled HT students were residents of the United States. Of international students, the largest number of enrolled students came from Nigeria

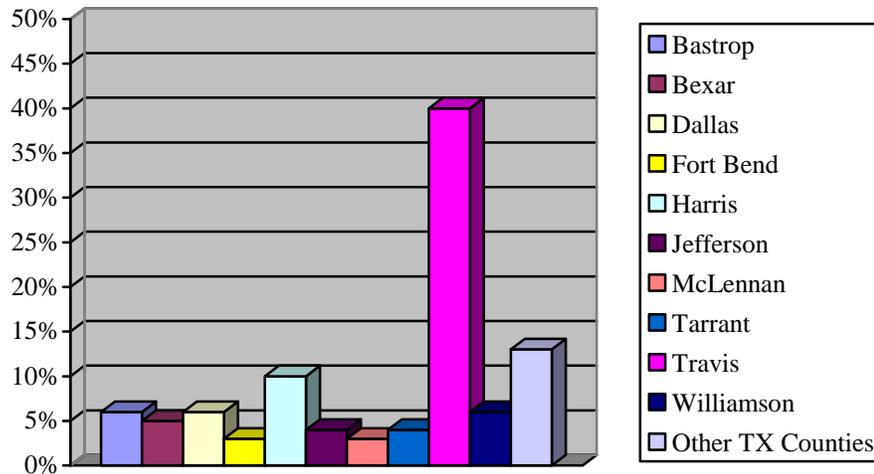
Geographic Statistics- Spring 2010

Spring 2010 Enrollment by County of Origin- Texas Residents

County	Number	Percentage
Bastrop	48	6%
Bexar	34	5%
Dallas	42	6%
Fort Bend	24	3%
Harris	76	10%
Jefferson	26	4%
McLennan	23	3%
Tarrant	28	4%
Travis	296	40%
Williamson	47	6%
All other TX counties	98	13%
Total	742	100%

Highlights: During the spring 2010 semester, most HT students were from Texas, specifically Travis County. Students from Harris, Bastrop, Dallas, and Williamson counties are also well represented among the HT student population.

Distribution- Students from Texas Counties



Academic Statistics- Spring 2010

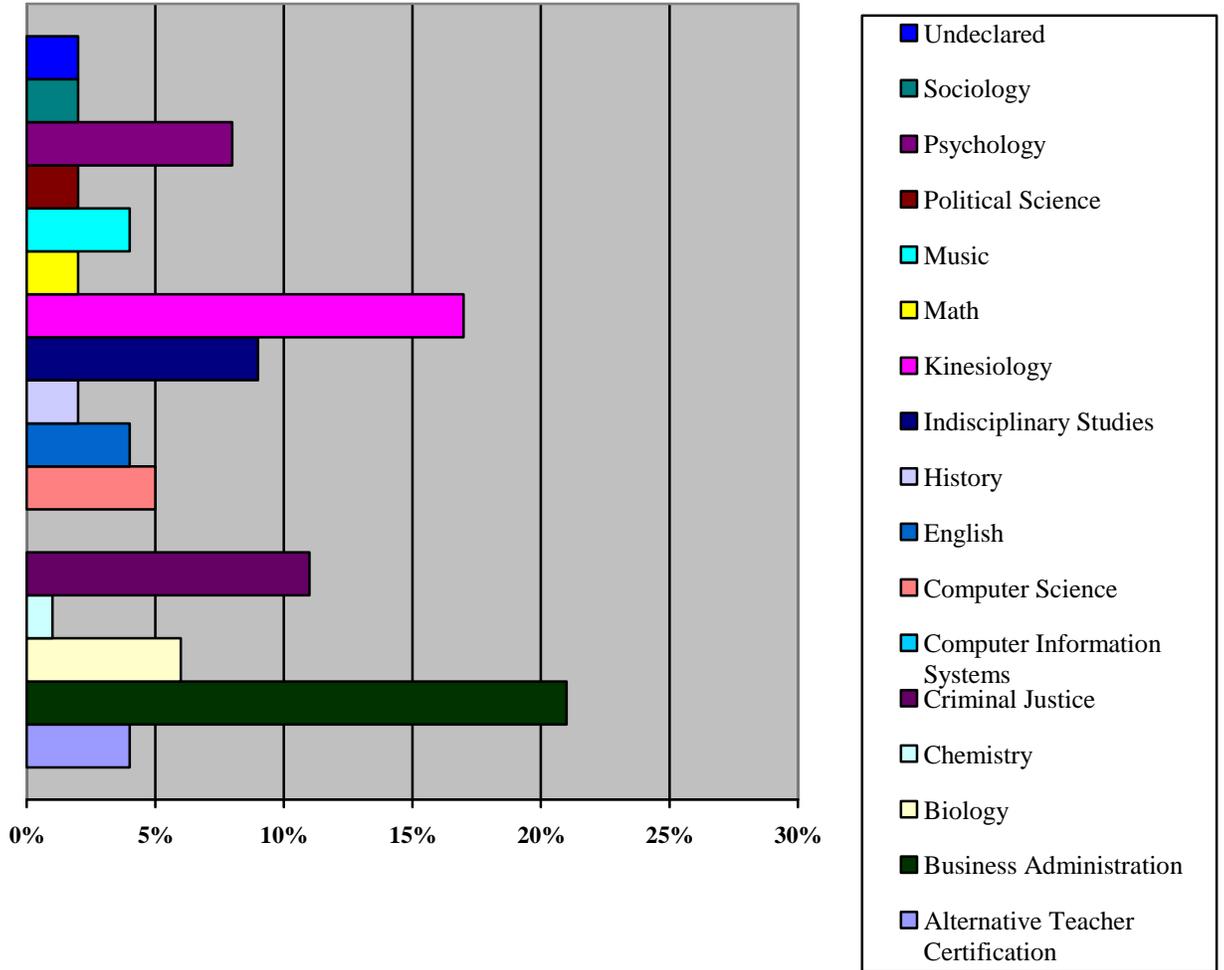
Spring 2010 Enrollment by Major

Major	Female	Male	Total	Percentage
Alternative Teacher Certification	24	11	35	4%
Biology	39	13	52	6%
Business Administration	81	89	170	21%
Chemistry	6	3	9	1%
Computer Information Systems	0	3	3	0%
Computer Science	6	34	40	5%
Criminal Justice	53	34	87	11%
English	23	9	32	4%
History	4	10	14	2%
Interdisciplinary Studies	53	20	73	9%
Kinesiology	52	85	137	17%
Math	5	9	14	2%
Music	13	16	29	4%
Political Science	11	8	19	2%
Psychology	47	14	61	8%
Sociology	12	7	19	2%
Undeclared	8	11	18	2%
Total	437	376	813	100%

Highlights: The most popular majors during spring 2010 were Business Administration (21%), Kinesiology (17%), and Criminal Justice (11%).

Academic Statistics- Spring 2010

Spring 2010 Distribution- Enrollment by Major



Section IV: Fall 2009 Student Trends

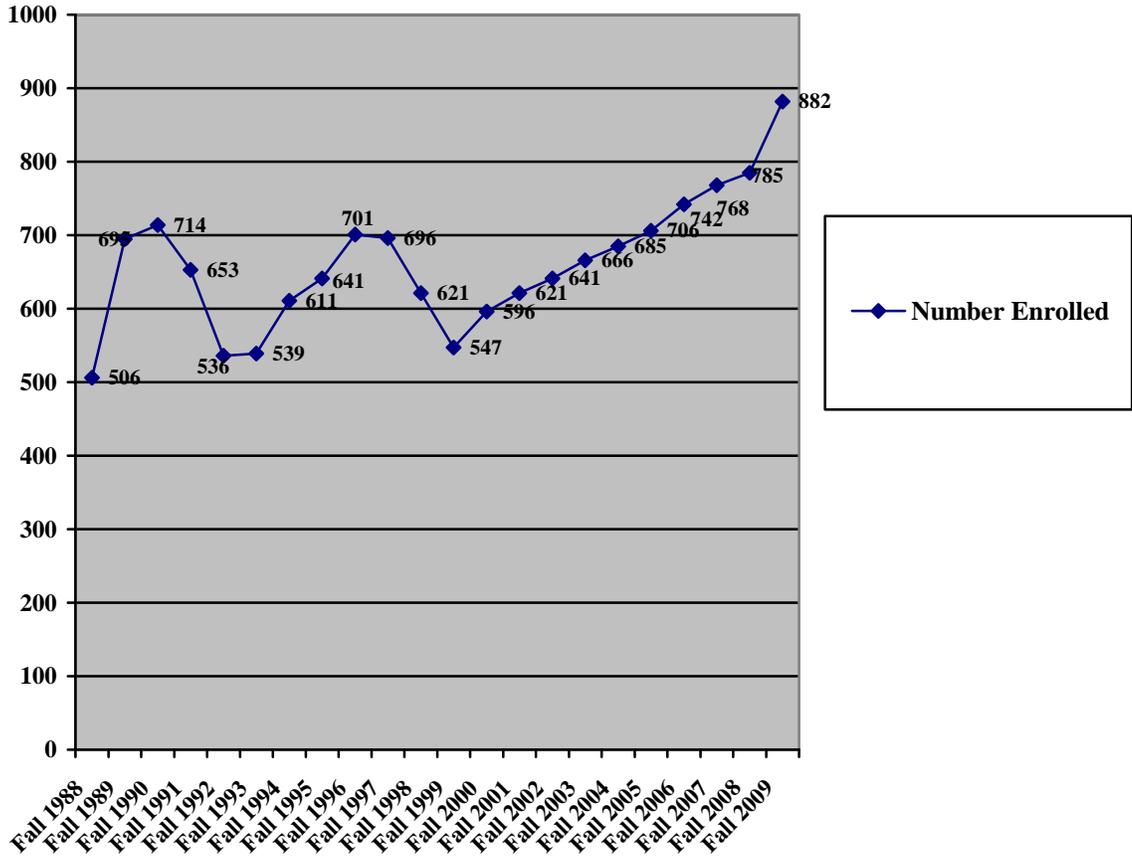
Historical Student Enrollment fall 1988 to fall 2009

Year	Number	Percent Growth over Period
1988	506	-
1989	695	37%
1990	714	3%
1991	653	-9%
1992	536	-18%
1993	539	1%
1994	611	13%
1995	641	5%
1996	701	9%
1997	696	-1%
1998	621	-11%
1999	547	-12%
2000	596	9%
2001	621	4%
2002	642	3%
2003	668	4%
2004	685	3%
2005	706	7%
2006	742	5%
2007	768	4%
2008	785	2%
2009	882	12%

Highlights- Over the past ten years, HT student enrollment has increased each year. During fall 2009 semester, student enrollment reached an all-time high with 882 enrolled students.

Demographic Enrollment Trend Data

Student Enrollment Trends fall 1988 to fall 2009



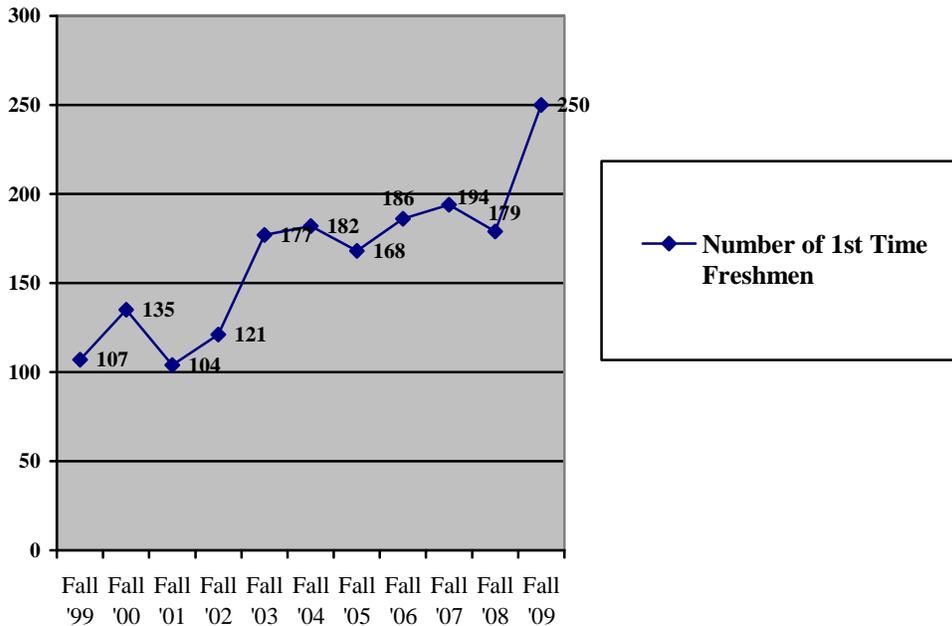
Demographic Enrollment Trend Data

FYFT Student Enrollment 1999-2009

Year	Number
Fall 1999	107
Fall 2000	135
Fall 2001	104
Fall 2002	121
Fall 2003	177
Fall 2004	182
Fall 2005	168
Fall 2006	186
Fall 2007	194
Fall 2008	179
Fall 2009	250

Highlights: During the fall 2009, HT enrollment of first-year, first-time freshmen increased to 250.

Number of First-Year First-Time Freshmen 1999-2009



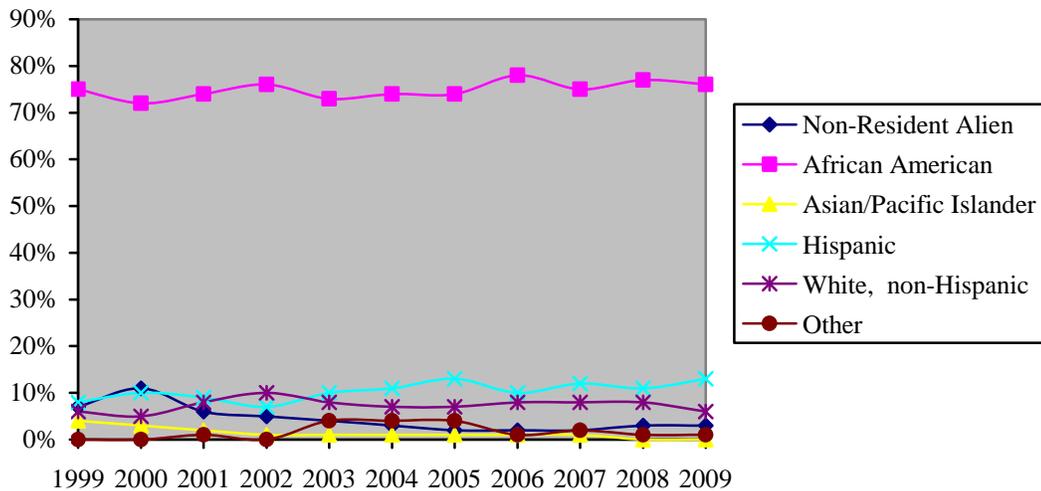
Demographic Enrollment Trend Data

Percent of Students by Race/ Ethnicity 1999-2009

Ethnicity	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Nonresident Alien	7%	11%	6%	5%	4%	3%	2%	2%	2%	3%	3%
Black, non-Hispanic	75%	72%	74%	76%	73%	74%	74%	78%	75%	77%	76%
Asian/Pacific Islander	4%	3%	2%	1%	1%	1%	1%	1%	1%	<1%	<1%
Hispanic	8%	10%	9%	7%	10%	11%	13%	10%	12%	11%	13%
White, non-Hispanic	6%	5%	8%	10%	8%	7%	7%	8%	8%	8%	6%
Other	0%	0%	1%	0%	4%	4%	4%	1%	2%	1%	1%
Total	100%										

Highlights: While the HT student population has been consistently around two-thirds African American for the past 9 years, the composition of the remaining one-third of the student population has changed. During fall 2009, the percentage of Hispanic students increased slightly from the previous year, while the percentage of White, non-Hispanic students experienced a slight decrease. This slight shift may reflect the shifting dynamics of the Central Texas region.

Student Race/Ethnicity Trends 1999-2009



Demographic Enrollment Trend Data

Percent of Students by Gender 1999-2009

Gender	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Male	47%	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%
Female	53%	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%
Total	100%										

Highlights: During the fall 2009 semester, the numbers of enrolled female students was slightly higher than the number of enrolled male students. Between 1999 and 2009, the gender composition of the HT student population has remained balanced with slightly more female students than male students. HT continues to be among the small minority of institutions to enroll a significant percentage of African American males.

Geographic Trend Data

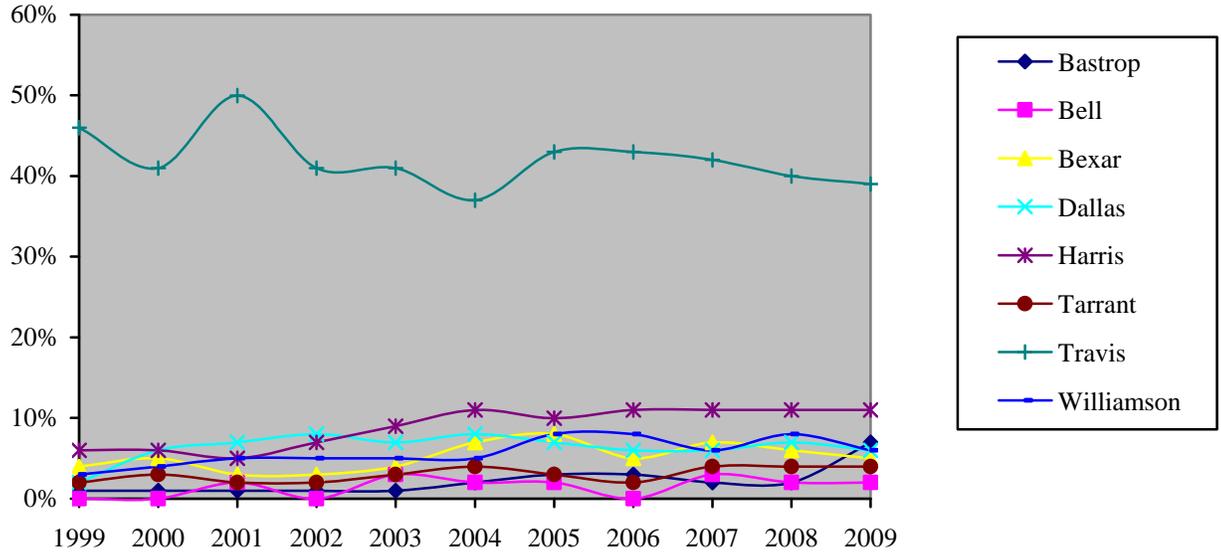
Percent of Texas Residents by County of Origin 1999-2009

County of Origin	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Bastrop	1%	1%	1%	1%	1%	2%	3%	3%	2%	2%	7%
Bell	0%	0%	2%	0%	3%	2%	2%	0%	3%	2%	2%
Bexar	4%	5%	3%	3%	4%	7%	8%	5%	7%	6%	5%
Dallas	2%	6%	7%	8%	7%	8%	7%	6%	6%	7%	6%
Harris	6%	6%	5%	7%	9%	11%	10%	11%	11%	11%	11%
Tarrant	2%	3%	2%	2%	3%	4%	3%	2%	4%	4%	4%
Travis	46%	41%	50%	41%	41%	37%	43%	43%	42%	40%	39%
Williamson	3%	4%	5%	5%	5%	5%	8%	8%	6%	8%	6%
Other Texas Counties	36%	36%	25%	33%	27%	24%	15%	22%	19%	20%	20%
Total	100%										

Highlights: Most HT Texas Resident students come from Travis County. While the percentage of students from Travis County has slightly fluctuated since 1999, Travis County remains HT's largest source of Texas resident students. The percentage of students from nearby Bastrop County has increased since 2003 and currently stands at 7%.

Geographic Trend Data

Texas Residents by County of Origin Trends 1999-2009



Geographic Trend Data

Percent of Out-of-State Students by State of Origin 1999-2009

State of Origin	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Alabama	0%	0%	0%	0%	0%	0%	0%	0%	2%	2%	4%
Arizona	0%	0%	0%	0%	0%	4%	3%	3%	2%	2%	2%
Arkansas	0%	8%	0%	0%	0%	4%	3%	0%	0%	2%	0%
California	13%	17%	15%	19%	7%	19%	24%	22.5%	16%	8%	20%
Colorado	8%	8%	7%	12%	13%	0%	0%	0%	2%	0%	0%
Connecticut	3%	4%	4%	0%	3%	0%	0%	0%	0%	0%	2%
Delaware	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Florida	3%	4%	0%	4%	3%	4%	9%	5%	7%	2%	0%
Georgia	3%	4%	0%	0%	3%	0%	0%	5%	5%	4%	4%
Idaho	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Illinois	8%	8%	11%	12%	7%	15%	12%	7.5%	7%	2%	2%
Indiana	0%	0%	0%	4%	23%	15%	15%	15%	9%	6%	0%
Iowa	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Kansas	3%	0%	0%	4%	3%	0%	0%	3%	2%	2%	0%
Kentucky	0%	0%	0%	4%	0%	4%	6%	3%	2%	2%	0%
Louisiana	8%	8%	7%	4%	7%	0%	0%	7.5%	2%	4%	4%
Maryland	5%	4%	11%	0%	3%	4%	3%	3%	9%	9%	8%
Massachusetts	0%	0%	0%	12%	0%	0%	0%	0%	0%	0%	0%
Michigan	18%	8%	11%	4%	3%	0%	6%	3%	2%	17%	14%
Minnesota	0%	0%	0%	0%	3%	0%	0%	0%	0%	6%	4%
Mississippi	8%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
Missouri	3%	0%	0%	0%	0%	0%	3%	3%	2%	4%	6%
Nebraska	0%	0%	0%	0%	0%	0%	0%	0%	2%	4%	2%
Nevada	3%	0%	4%	0%	0%	0%	0%	3%	5%	4%	0%
New Jersey	0%	0%	0%	0%	3%	0%	3%	0%	2%	2%	2%

Geographic Trend Data

State of Origin cont.	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
New Mexico	3%	4%	0%	0%	0%	0%	0%	0%	0%	0%	2%
New York	0%	8%	4%	8%	7%	12%	3%	3%	2%	2%	4%
North Carolina	0%	4%	4%	0%	0%	0%	0%	0%	2%	0%	0%
Ohio	0%	4%	4%	4%	0%	0%	0%	0%	0%	0%	2%
Oklahoma	0%	0%	0%	0%	0%	0%	0%	0%	5%	4%	2%
Oregon	5%	0%	0%	0%	0%	8%	6%	0%	0%	2%	2%
Puerto Rico	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	2%
South Carolina	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Rhode Island	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	6%
Tennessee	0%	0%	0%	0%	0%	4%	3%	3%	5%	2%	4%
Virgin Islands	0%	0%	0%	0%	0%	0%	0%	7.5%	2%	2%	0%
Virginia	0%	0%	19%	4%	3%	8%	0%	3%	5%	0%	0%
Wisconsin	3%	0%	0%	8%	7%	0%	0%	0%	0%	4%	2%
Total	100%										

Geographic Trend Data

Percent of Non-Resident Alien Students Country of Origin 1999-2009

Country of Origin	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Australia	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%
Bahamas	3%	5%	0%	0%	0%	0%	7%	14%	12%	9%	7%
Bahrain	3%	5%	0%	0%	0%	0%	7%	0%	0%	0%	0%
Brazil	2%	0%	0%	0%	0%	0%	0%	0%	0%	4%	4%
Canada	2%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
China	0%	0%	0%	0%	0%	5%	14%	0%	0%	9%	7%
Columbia	2%	1%	2%	3%	9%	0%	0%	0%	0%	0%	0%
Dominican Republic	0%	0%	0%	0%	0%	5%	0%	7%	6%	0%	0%
Ethiopia	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
France	0%	1%	2%	3%	0%	0%	0%	0%	0%	0%	0%
Gambia	0%	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%
Ghana	0%	1%	2%	3%	3%	0%	0%	0%	0%	0%	0%
Guinea	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Hong Kong	2%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%
India	2%	1%	2%	3%	3%	0%	0%	0%	0%	0%	0%
Indonesia	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Iran	2%	1%	4%	3%	0%	0%	0%	0%	0%	0%	0%
Israel	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	4%
Jamaica	22%	44%	22%	18%	23%	16%	14%	7%	12%	9%	4%
Japan	5%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Kenya	2%	1%	2%	3%	0%	5%	7%	7%	6%	4%	4%
Lebanon	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Liberia	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%
Libya	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%
Lithuania	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Macedonia	0%	1%	0%	0%	0%	0%	7%	0%	0%	0%	0%
Mexico	0%	0%	0%	3%	0%	5%	7%	7%	6%	0%	4%
Morocco	0%	0%	0%	5%	6%	5%	0%	0%	0%	0%	0%
New Guinea	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Nigeria	5%	3%	4%	0%	0%	0%	0%	0%	0%	0%	46%
Pakistan	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Panama	0%	0%	2%	3%	0%	0%	0%	0%	0%	0%	0%

Geographic Trend Data

County of Origin cont	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
People's Republic of China	0%	3%	4%	8%	0%	0%	0%	0%	0%	0%	0%
Peru	0%	1%	0%	0%	0%	0%	0%	7%	0%	0%	0%
Qatar	3%	1%	7%	0%	0%	5%	7%	0%	0%	0%	0%
Republic of South Africa	2%	1%	7%	5%	0%	0%	0%	0%	0%	0%	0%
Saudi Arabia	2%	5%	7%	5%	9%	11%	7%	14%	0%	0%	0%
Senegal	0%	0%	0%	3%	3%	5%	0%	0%	0%	0%	4%
Singapore	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
South Korea	5%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Switzerland	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Syria	18%	12%	4%	8%	9%	0%	0%	0%	0%	0%	0%
Taiwan	2%	1%	2%	0%	9%	5%	7%	0%	0%	0%	0%
Trinidad & Tobago	0%	0%	0%	0%	0%	0%	14%	30%	0%	0%	14%
Turkey	0%	1%	9%	10%	11%	5%	0%	7%	0%	0%	0%
Uganda	2%	1%	9%	10%	11%	16%	0%	0%	0%	0%	0%
United Arab Emirates	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Venezuela	0%	0%	0%	3%	3%	5%	0%	0%	0%	0%	0%
Zimbabwe	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%
Total	100%										

Retention & Graduation Trend Data

FYFT Returning for 2nd, 3rd, and 4th Years 1999-2008

Freshmen Returned	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Number Enrolled	107	135	104	121	177	178	168	186	194	179
Percent Return (2 nd year)	42%	55%	55%	45%	58%	42%	52%	46%	50%	55%
Percent Return (3 rd year)	28%	39%	34%	25%	43%	29%	28%	38%	36%	<i>NA until fall 2010</i>
Percent Return (4 th year)	27%	35%	26%	19%	38%	30%	20%	31%	<i>NA until fall 2010</i>	<i>NA until fall 2011</i>

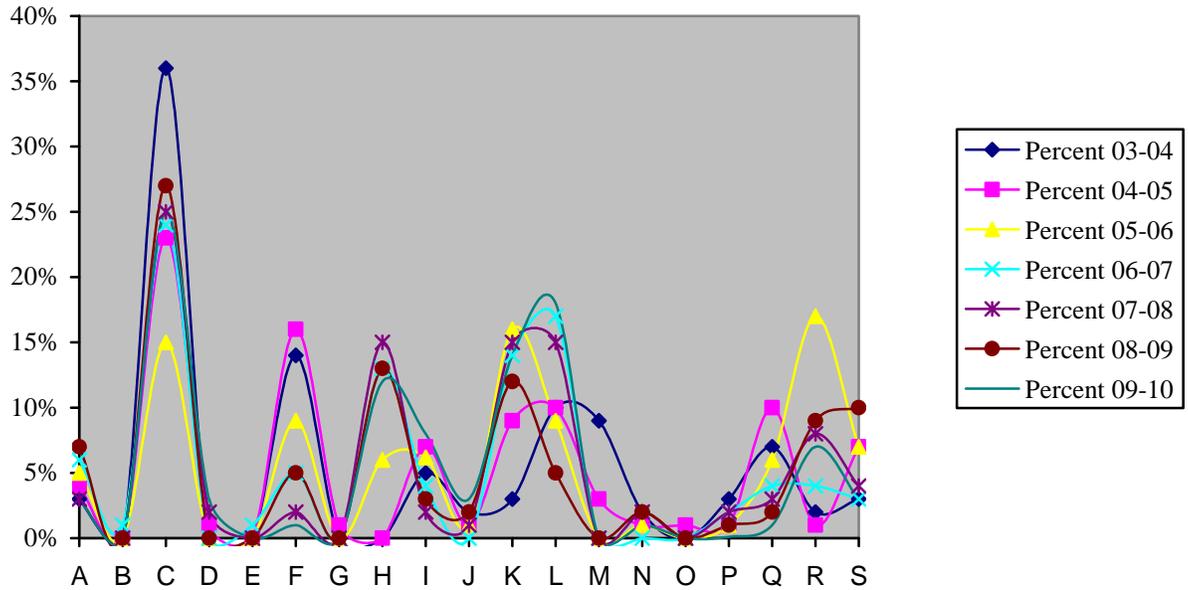
Graduation Trend Data

Trends of HT Graduates by Major 2003 to 2009

Major	Percent of Total 2003 - 2004	Percent of Total 2004 - 2005	Percent of Total 2005 - 2006	Percent of Total 2006 - 2007	Percent of Total 2007- 2008	Percent of Total 2008- 2009	Percent of Total 2009- 2010
Biology	3%	4%	5%	6%	3%	7%	3%
Biology & Mathematics	0%	0%	0%	1%	0%	0%	0%
Business Administration	36%	23%	15%	24%	25%	28%	25%
Chemistry	0%	1%	0%	0%	2%	0%	3%
Chemistry & Biology	0%	0%	0%	1%	0%	0%	0%
Computer Science	14%	16%	9%	5%	2%	5%	1%
Computer Information Systems	0%	0%	0%	0%	0%	0%	1%
Computer Science & Political Science	0%	1%	0%	0%	0%	0%	0%
Criminal Justice	0%	0%	6%	13%	15%	13%	12%
English	5%	7%	6.2%	4%	2%	3%	8%
History	2%	1%	1%	0%	1%	2%	3%
Interdisciplinary Studies	3%	9%	16%	14%	15%	12%	14%
Kinesiology	10%	10%	9%	17%	15%	5%	18%
Mass Communication	9%	3%		0%	0%	0%	0%
Mathematics	2%	1%	1%	0%	2%	2%	1%
Mathematics & Political Science	0%	1%		0%	0%	0%	0%
Music	3%	1%	1%	2%	2%	1%	0%
Political Science	7%	10%	6%	4%	3%	2%	1%
Psychology	2%	1%	17%	4%	8%	9%	7%
Sociology	3%	7%	7%	3%	4%	10%	3%
Grand Total	100%	100%	100%	100%	100%	100%	100%

Graduation Trend Data

Trend of HT Graduates by Major-2003-2009



A= biology; b= biology & mathematics; c= business administration; d= chemistry; e= chemistry & biology; f= computer science; g= computer science & political science; h= criminal justice; i= English; j= history; k= interdisciplinary studies; l= kinesiology; m= mass communication; n= mathematics; o= mathematics & political science; p= music; q= political science; r= psychology; s= sociology

Graduation Trend Data

HT Graduates by Major July 2009-June 2010

Major	Number	Percentage
Biology	3	3%
Business Administration	23	25%
Chemistry	3	3%
Computer Information Systems	1	1%
Computer Science	1	1%
Criminal Justice	11	12%
English	7	8%
History	3	3%
Interdisciplinary Studies	13	14%
Kinesiology	17	18%
Mathematics	1	1%
Political Science	1	1%
Psychology	6	7%
Sociology	3	3%
Total	93	100%

Highlights: For May 2010 graduates, the largest percentage of HT students graduated with a degree in Business Administration (25%), followed by those with degrees in Kinesiology (18%) and Interdisciplinary Studies (14%).

Graduation Trend Data

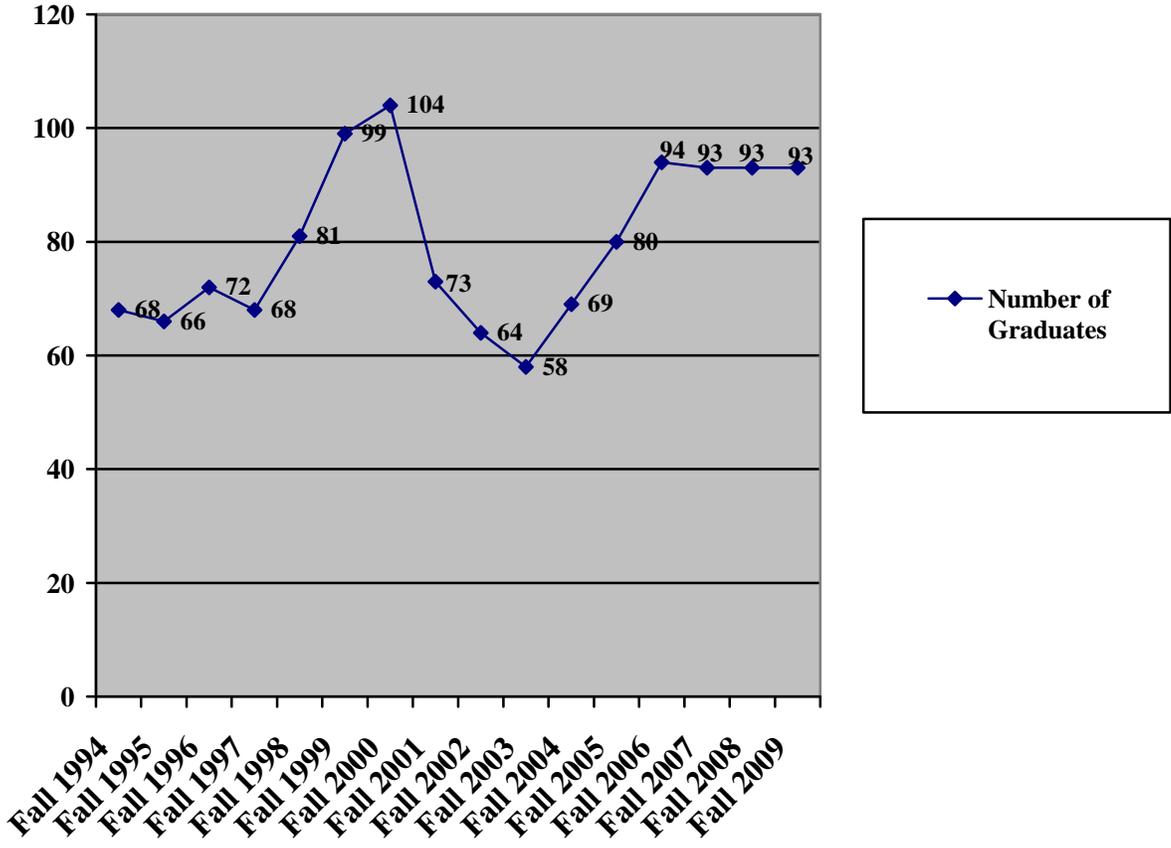
Total Graduates- fall & spring combined

Academic Year	Number
Fall 1994	68
Fall 1995	66
Fall 1996	72
Fall 1997	68
Fall 1998	81
Fall 1999	99
Fall 2000	104
Fall 2001	73
Fall 2002	64
Fall 2003	58
Fall 2004	69
Fall 2005	80
Fall 2006	94
Fall 2007	93
Fall 2008	93
Fall 2009	93
Total Graduates	1275

Highlights: Over a 12 year period, the total number of HT Graduates has experienced a few shifts. During May 2010 commencement ceremonies, degrees were conferred upon 93 graduating seniors. Between 1994 and 2006, the largest number of students (104) graduated during the fall 2000/spring 2001 academic year.

Graduation Trend Data

HT Graduates 1994-2009



Graduation Statistics

Length of Time to Graduation- Counts & Rates: 2000-2005

	2001		2002		2003		2004		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total First Time Freshmen	104		121		177		178		168	
4 Years to Graduate	7	7%	5	4%	27	15%	21	12%	21	13%
5 Years to Graduates	8	8%	9	7%	19	11%	18	10%	12	7%
6 or More Years to Graduate	4	4%	6	5%	6	3%	4	2%	N/A until spring 2011	
Total Graduates	19	18%	20	17%	52	29 %	43	24%	33	20%

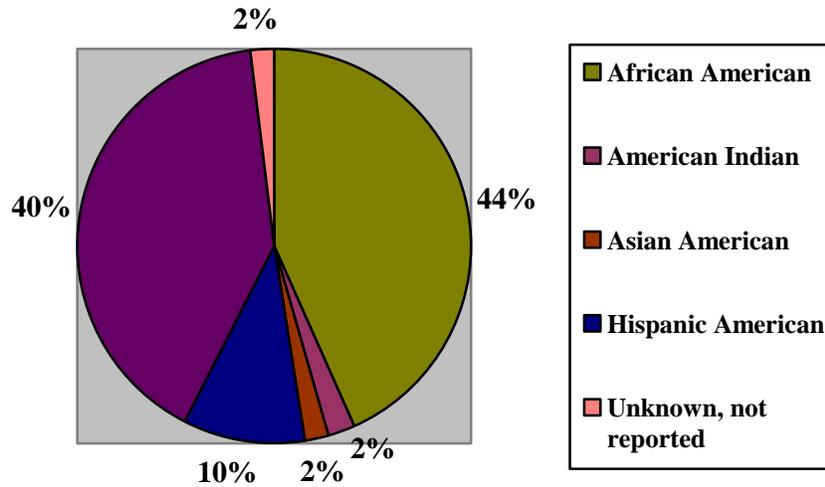
Section V: Fall 2009 Faculty Profile

Fall 2009 Full-Time Faculty by Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	12	5	17	44%
American Indian or Alaskan Native	1	0	1	2%
Asian/Pacific Islander	1	0	1	2%
Hispanic	1	3	4	10%
White, non-Hispanic	7	9	16	40%
Unknown, not-reported	1	0	1	2%
Total	23	17	40	100%

Highlights: Half of HT fall 2009 faculty is African American (44%). The next largest ethnic groups are white (40%) and Hispanic (10%). Approximately 2% of HT faculty is Asian/Pacific Islander.

Distribution of Full-Time Faculty Ethnicity



Faculty Statistics- fall 2009

Fall 2009 Faculty by Tenure

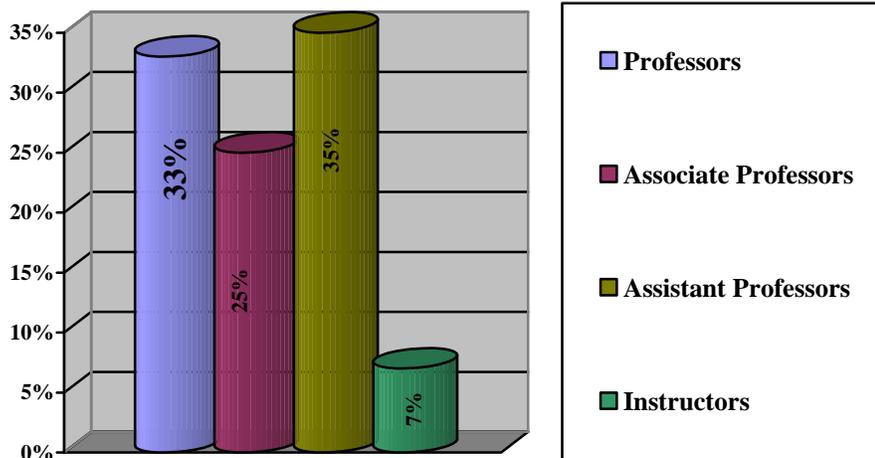
Tenure Status	Female	Male	Total	Percentage
Tenured	4	1	5	12%
Non-Tenured	19	16	35	88%
Total	23	17	40	100%

Highlights: 12% of HT faculty is tenured.

Fall 2009 Faculty by Rank

Rank	Female	Male	Total	Percentage
Professors	6	7	13	33%
Associate Professors	6	4	10	25%
Assistant Professors	9	5	14	35%
Instructors	2	1	3	7%
Total	23	17	40	100%

Distribution of Faculty by Rank



Section VII: Facilities & Finance Profile

Buildings & Facilities

Huston-Tillotson University is located on a 23-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 12 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

Agard-Lovinggood Classroom and Administration Building

The "A-L" Building, as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves as the principal administrative hub. The following operational units and personnel are housed in A-L:

Provost and Vice President for Academic and Student Affairs

Director of Sponsored Programs and Title III Coordinator

Vice President for Administration and Finance

- Business Office
- Human Resources
- Post Office and Duplicating Center
- Information Technology

Dean of Enrollment Management

- Financial Aid Office
- Admission Office
- Registrar's Office

A-L also includes several classrooms, two student computer laboratories, and the Offices of the Dean and Business Professors from the School of Business and Technology. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 216.

Facilities

King-Seabrook Chapel/Jackson-Moody Humanities Building

The chapel-humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College—Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965)—the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Campus Support Programs, computer laboratories and testing facilities, and faculty offices for the following departments: Humanities and Fine Arts, Social and Behavioral Sciences, and Academic Support Programs.

Dickey-Lawless Science Building

Dickey-Lawless was completed in 1954 and renovated and modernized in 1993. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Mathematics; the Department of Computer Science, a 172 seat auditorium that includes Thunder technology for electronic delivery of course materials to students on-site and via the internet, several lecture rooms, laboratories, and offices for the faculty. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

Downs-Jones Library

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. The Stack room presently houses more than 91,393 printed volumes and is capable of housing over 4,248 additional publications. The library subscribes to approximately 308 periodicals, is part of an interlibrary loan program, and provides access to 28,000 eBooks and numerous electronic databases. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books from other member libraries. The library's Alma Orme Moss Computer Laboratory offers students a variety of software, internet, and e-mail services.

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, and staff offices. A curriculum library for the use of the Teacher Education Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas;

Facilities

and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum).

Allen-Frazier Residence Hall and Beard-Burrowes Residence Hall

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988 and 1999. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer lab, central heat and air conditioning, community kitchen, and a lounge area.

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women's dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor. SGA is now located in Allen-Frazier Residence Hall.

Davage-Durden Union Building

The University Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, and the offices of the Dean of Student Affairs; and the Director of Campus Life and First Year Experience. The building was named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

Mary E. Branch Gymnasium-Auditorium

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Classrooms and training areas are on the lower level. The gymnasium on the upper level is used for indoor athletic and sports events and for special events. The building is named for Miss Mary E. Branch, the only woman to serve as president of either Sam Huston or Tillotson College.

Conner-Washington Hall

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook,

Facilities

President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Connor and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. Campus Safety and the Career and Graduate Development now occupy the building.

Evans Industrial Building

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, teacher education faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the building's construction.

Anthony and Louise Viera- Alumni Hall (formerly the Old Administration Building)

Tillotson College students assisted with the building of the Old Administration Building in 1913-1914. It was entered in the National Register of Historic Places in 1993, and designated with a Texas Historical Marker as a Texas Historical Site. The building was fully restored during the fall 2006 semester. During the University's Charter Day Observance on October 27, 2006, the Old Administration Building was officially opened and renamed The Anthony and Louise Viera- Alumni Hall. The Anthony and Louise Viera-Alumni Hall houses the African American Heritage center on the first level, the Institutional Advancement Office on the second level, and the President's Office, the Executive Board Room, and the Office of Institutional Research and Assessment on the third level.

Facilities

Health Services Use Patterns 2001-2008

Type of Service	2001	2002	2003	2004	2005	2006	2007	2008
Received Care by Nurse	847	1609	1539	1998	1348	651	692	1429
Number of Referrals	28	30	48	74	51	37	24	109
Number of Staff Treated	71	108	114	148	70	52	129	129

Library Statistics 2003-2009

	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009
Collections						
E-Books			106	1,286	1,283	1,283
Volumes	90,589	91,393	92,225	92,642	93,034	94,047
Microforms	69,218	69,221	69,502	69,502	69,945	69,945
Serials	6,346	292	297	294	285	294
Audio Visuals	8,832	9,144	9,393	9,424	9,666	9,711
Human/Fiscal Resources						
FTE Librarians	4	4	4	4	4	4
Total FTE Staff	7	5.5	5.5	5.75	5.25	5.13
Total Operating Expenditures	\$279,600	\$270,216	329,853	321,466	348,448	330,125
Circulation						
Transactions	4,524	5,469	5,536	6,467	5,164	3,913
Interlibrary Loans	92	148	110	187	36	91
Gate Count Typical Week	1,154	1,257	1,229	1,229	1,232	1,289

Finances

Financial Aid Disbursed 2008-2009 & 2009-2010

Analysis of Federal & State Financial Aid

Federal & State Funds	2008-2009	2009-2010	Net Change
PELL	\$913,791.00	\$1,406,286.00	54% increase
SEOG	\$49,769.00	\$58,555.00	18% increase
TEXAS EQUALIZATION GRANT (TEG)	\$667,115.00	\$720,707.00	8% increase
TEXAS GRANT *	\$4,997.00	-	100% decrease
FEDERAL WORK STUDY**	\$67,741.00	\$45,905.00	32% decrease
TEXAS WORK STUDY	\$3,078.00	\$6,450.00	110% increase
SLEAP	\$499.00	\$602.00	21% increase
LEAP	\$656.00	\$825.00	26% increase
SUBSIDIZED LOAN	\$1,008,087.00	\$1,314,827.00	30% increase
UNSUBSIDIZED LOAN	\$1,120,906.00	\$1,479,726.00	32% increase
PLUS PARENT LOAN	\$123,665.00	\$106,191.00	14% decrease
ALTERNATIVE LOANS	\$141,508.00	\$44,680.00	68% decrease
TOTAL	\$4,101,812.00	\$5,184,754.00	26% increase

* Texas Grant was discontinued for all new students at private colleges and universities. Two continuing students received Texas Grant for FY 2008-2009.

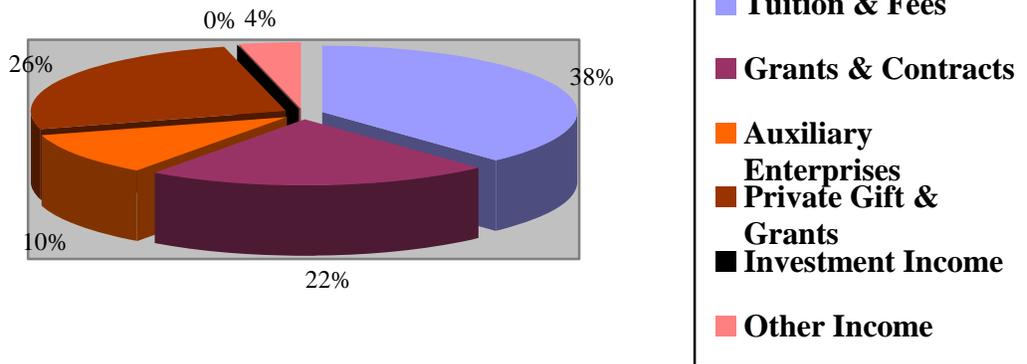
** Transferred 25% of FWS allocation to SEOG. Needed additional SEOG funds for Pell eligible students, and to meet federal requirement that needy Pell eligible students receive SEOG.

Finances

Institutional Revenues July 1, 2008 to June 30, 2009

Category	Amount	Percentage
Tuition & Fees	\$6,063,178	38%
Auxiliary Enterprises	\$1,643,290	10%
Private Gifts & Grants	\$4,126,035	26%
Grants & Contracts	\$3,497,407	22%
Investment Income	\$(810,073)	0%
Other Income	\$570,440	4%
Total Revenues	\$15,090,277	100%

Institutional Revenues

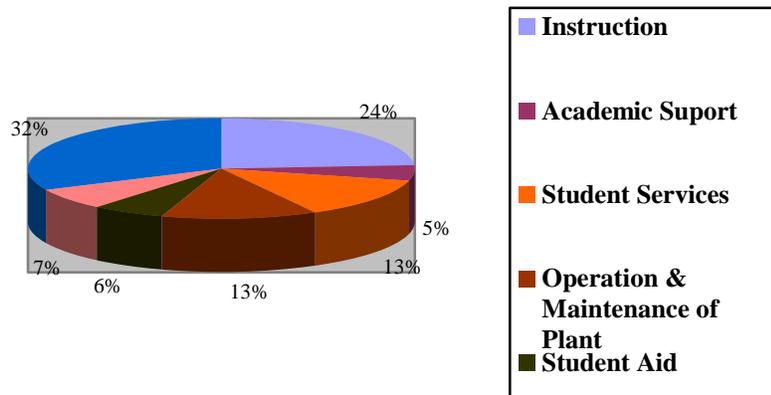


Finances

Institutional Expenditures July 1, 2008 to June 30, 2009

Category	Amount	Percentage
Instruction	\$3,656,166	24%
Academic Support	\$813,354	5%
Student Services	\$2,008,575	13%
Auxiliary Enterprises	\$992,218	7%
Student Aid	\$980,338	6%
Operation & Maintenance of Plant	\$1,948,417	13%
Institutional Support	\$4,863,150	32%
Total Expenditures	\$15,262,218	100%

Institutional Expenditures



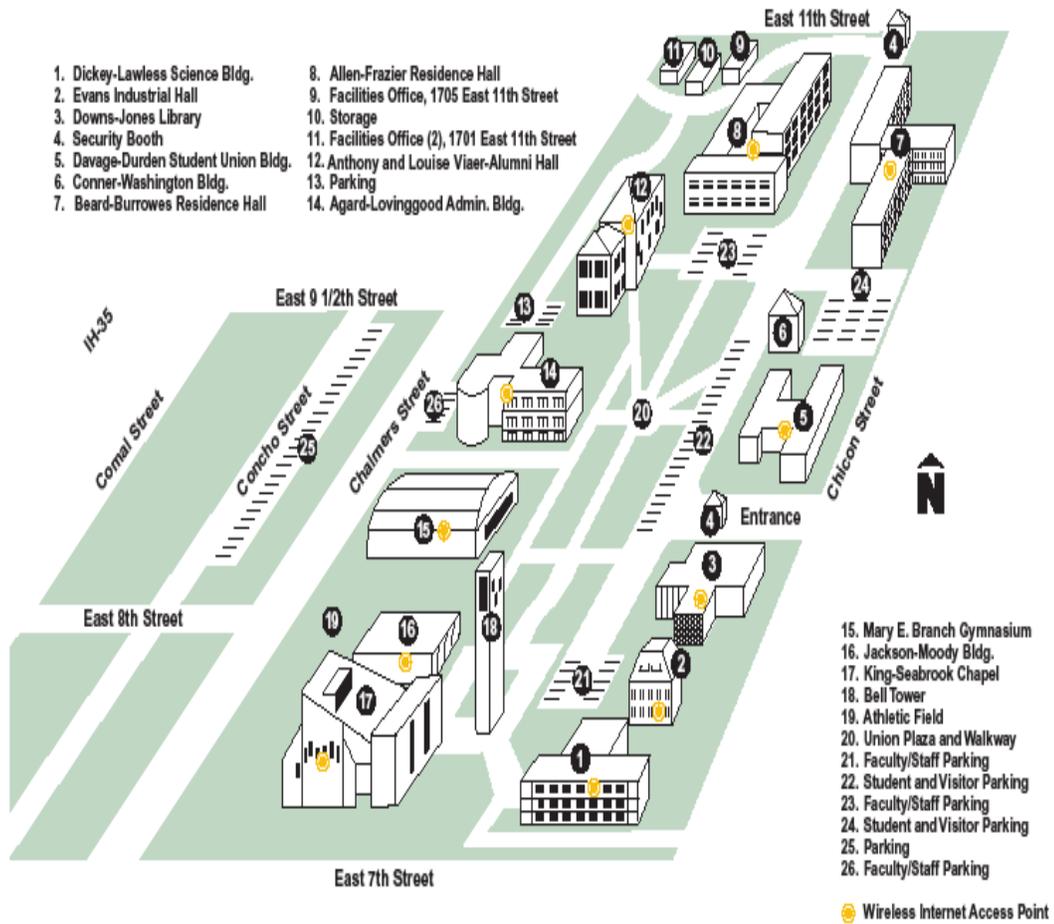
Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2008	\$13,268,182
Net assets at the end of year June 30, 2009	\$13,096,241
Change in Net Assets	\$(171,941)

Campus Map



Huston-Tillotson University Campus Map



A u s t i n , T e x a s

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