

Carlos M. Cervantes, PhD, CAPE

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EDUCATION

Ph.D. The Ohio State University, 2009, Sport and Exercise Education

M.A. The Ohio State University, 2005, Adapted Physical Education

B.A. The University of Puerto Rico at Mayaguez, 2003, Physical Education Teacher Education

LICENSURES AND CERTIFICATES

Certified Adapted Physical Educator (CAPE), Adapted Physical Education National Standards (APENS). Awarded by the National Consortium for Physical Education Individuals with Disabilities (NCPEID).

Apple Teacher Certification for iPad.

ACSM CEC Certificate, NCHPAD Inclusive Fitness Training.

Certified Inclusivity Assessor, Inclusive Recreation Resource Center, SUNY Cortland.

Autism Exercise Specialist Certificate, American College of Sports Medicine/Exercise Connection.

Secondary School Teacher (Physical Education) Certificate. Department of Education, Commonwealth of Puerto Rico. Certificate Number: 631.

ACADEMIC APPOINTMENTS

2012–Present. **Chair**, Department of Kinesiology at Huston-Tillotson University (Austin, TX). Position includes assessment of division faculty, hiring and supervision of faculty and adjunct faculty, program review, curriculum revisions, academic advising, oversight of division budget, and teaching responsibilities.

2019–Present. **Associate Professor**, Department of Kinesiology at Huston-Tillotson University (Austin, TX). Position includes teaching undergraduate courses in kinesiology; preparing teaching assignments and present up-to-date classes, preparing course syllabi, maintaining office hours, advising and mentoring kinesiology majors, assisting in student registration and proposal development for the kinesiology programs, attending regularly scheduled faculty meetings, serving on standing committees as appointed by Dean of the academic unit, the Provost or the President; maintaining an active research agenda and engaging in regular professional development activities.

2012–2019. **Assistant Professor**, Department of Kinesiology at Huston-Tillotson University (Austin, TX). Position includes teaching undergraduate courses in kinesiology; preparing teaching assignments and present up-to-date classes, preparing course syllabi, maintaining office hours, advising and

mentoring kinesiology majors, assisting in student registration and proposal development for the kinesiology programs, attending regularly scheduled faculty meetings, serving on standing committees as appointed by Dean of the academic unit, the Provost or the President; maintaining an active research agenda and engaging in regular professional development activities.

2008–2012. **Assistant Professor**, Department of Health, and Human Performance at Texas State University (San Marcos, Texas). Position included teaching undergraduate and graduate courses in adapted physical education; preparing teaching assignments and present up-to-date classes, preparing course syllabi, maintaining office hours, proposal development for the kinesiology programs, attending regularly scheduled faculty meetings, serving on standing committees as appointed by Chair of the department, the Dean of the academic unit, the Provost or the President; maintaining an active research agenda and publication record.

2006–2008. **Graduate Teaching Associate**, School of Physical Activity and Educational Services at The Ohio State University (Columbus, Ohio). Position included teaching undergraduate courses in sports, fitness, and health, preparing teaching assignments and present up-to-date classes, preparing course syllabi, and maintaining office hours.

2005. **Adjunct Faculty**, Health, and Sports Science Department at Capital University (Columbus, Ohio). Position included teaching undergraduate courses in kinesiology, preparing teaching assignments and present up-to-date classes, preparing course syllabi, and maintaining office hours.

OTHER RELEVANT PROFESSIONAL POSITIONS

2015–Present. **Coach**, Women’s Soccer Varsity Team at Huston-Tillotson University (Austin, TX). Position requires managing the team, including preparing budget, game schedule and equipment needs; eligibility of athletes, physical conditioning of student-athletes, recruiting, assisting with practices and games, traveling with the team to off-campus matches, and providing general program support.

2010–2013. **Adapted Physical Education Workshop Instructor**, American Association for Physical Activity and Recreation (AAPAR). Position required working as consultant to schools and other agencies in delivering training workshops in adapted physical activity, adapted sport, and including people with disabilities in physical activity settings.

2010–2012. **Physical Activity Consultant**, Head Start Body Start National Center for Physical Development and Outdoor Play. Position required working as Head Start Body Start physical activity consultant to various Head Starts in the Greater Austin area.

2011. **Director**, After School Adapted Physical Activity Program (ASAP) at Texas State University (San Marcos, TX). Position required planning, organizing, and delivering adapted physical activities for children with disabilities, supervising undergraduate students, recruiting program participants, securing resources (e.g., equipment, funding) and communicating with parents.

2010. **Director**, Camp Abilities Texas at Texas State University (San Marcos, TX). One-week developmental sports camp for children with visual impairments ages 11–17. All volunteer service-learning experience for undergraduate students in physical education and related areas.

2010. **Head Coach**, Women's Soccer Club at Texas State University (San Marcos, TX). Position required leading all aspects of managing the team, including training sessions, physical conditioning of student-athletes, traveling with the team to off-campus matches, and providing general program support.

2009. **Coordinator**, Adapted Aquatics Program for students with disabilities from San Marcos Consolidated Independent School District (San Marcos, TX). Position required planning, organizing, and delivering adapted aquatic activities for children with disabilities in the San Marcos CISD.

2007–2008. **Head Coach**, The Ohio State University Women's Soccer Club at The Ohio State University (Columbus, OH). Position required leading all aspects of managing the team, including training sessions, physical conditioning of student-athletes, traveling with the team to off-campus matches, and providing general program support.

2007–2008. **Graduate Administrative Associate**, Adapted Physical Education Training Grant, The Ohio State University (Columbus, OH). Position required assisting the grant director in entering and reporting data, meeting with graduate students and supporting office activities.

2004–2006. **Co-Director**, Saturday Therapeutic Recreation Program, Parks and Recreation Department, City of Upper Arlington, Ohio.

2004–2005. **Graduate Administrative Associate**, Office of the Assistant Dean of Equity & Diversity, College of Education at The Ohio State University (Columbus, OH). Position required assisting the Assistant Dean for Equity and Diversity in recruiting activities for diverse students, meeting with graduate students and supporting office activities.

2005. **Instructor**, Adapted Aquatics and Adapted Physical Education, Special Needs Activity Camp for Kids Program (SNACK), Parks and Recreation Department, City of Upper Arlington, Ohio. Position required planning, organizing, and delivering adapted aquatic activities for children with disabilities in the City of Upper Arlington's Special Needs Activity Camp for Kids.

2002–2003. **Supervisor**, Sport Facilities at the Department of Physical Education, University of Puerto Rico – Mayagüez Campus (Mayagüez, PR). Undergraduate work-study position that required the day-to-day supervision of the main sport facility in the Department of Physical Education at the University of Puerto Rico at Mayaguez.

HONORS, SPECIAL RECOGNITIONS AND AWARDS

2023. **Apple Community Education Initiative (CEI) Ambassador Class of 2023.**

2019. **University Physical Education Teacher of the Year Award**, Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD). To be awarded at the 96th TAHPERD Annual Convention Awards Dinner in Arlington, Texas.

2019. **Michael E. Fassiotto Scholar-In-Residence Fellowship**, Faculty Resource Network, New York University. The Michael E. Fassiotto Fellowship is awarded on an annual basis to faculty member whose project focuses on the development of innovative and unique pedagogies that can be implemented across a variety of disciplines to enhance the educational teaching-learning process.

2018. **Exemplary Teacher of the Year Award**, Huston-Tillotson University, General Board of Higher Education and Ministry, Division of Higher Education, The United Methodist Church.

2012. **Emerging Professional Award**, Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD). Recognized at the TAHPERD 89th Annual Convention Awards Dinner, Galveston, Texas.

2008. **Teaching Excellence Award**, Sports, Fitness, and Health Program, School of Physical Activity and Educational Services, College of Education and Human Ecology, The Ohio State University. Award designed to recognize Graduate Teaching Associates who demonstrate excellence in teaching and engage in activities that promote quality undergraduate instructional experiences.

2008. **Graduate Associate Advisory Leadership Award**, Sport Humanities Program, School of Physical Activity and Educational Services, College of Education and Human Ecology, The Ohio State University. Award created to recognize graduate students in the School of PAES who demonstrate exceptional leadership and service to the School of PAES.

2006. **Teaching Excellence Award**, Sports, Fitness, and Health Program, School of Physical Activity and Educational Services, College of Education and Human Ecology, The Ohio State University. Award designed to recognize Graduate Teaching Associates who demonstrate excellence in teaching and engage in activities that promote quality undergraduate instructional experiences.

TEACHING RECORD

Courses Taught

I. Huston-Tillotson University (Traditional Program).

UNIV 1101/1102: Freshman Seminar–Career Pathways in Kinesiology

KINE 1100: Personal Fitness

KINE 1105: Rhythmic Activities

KINE 1119: Soccer

KINE 1301: Foundations of Kinesiology

KINE 1304: Dimension of Health and Wellness

KINE 1338: Concepts of Physical Fitness

KINE 2301: Developmentally Appropriate Activities

KINE 2307: Kinesiology Practicum I

KINE 3301: Motor Behavior

KINE 3307: Kinesiology Practicum II

KINE 3412: Adapted Physical Education

KINE 4303: Theory and Method of Teaching Physical Education

KINE 4311: Special Topics in Kinesiology: Public Health and Physical Activity

KINE 4401: Human Performance Internship

II. Huston-Tillotson University (Adult Degree Program).

KINE 1304: Dimension of Health and Wellness Online Module.

KINE 2301: Developmentally Appropriate Activities.
III. Texas State University-San Marcos

ESS 4323: Adapted Physical Education.
ESS 4324: Adapted Physical Activity.
ESS 5322: Programming for Inclusion in General Physical Education.
ESS 5344: Improving Instruction and Assessment in Physical Activity.

IV. The Ohio State University

EDU PAES 657: Sport and Disability.
EDU PAES 301: Field Sports.
EDU PAES 191.01: Volleyball 1.
EDU PAES 174.01/174.03: Soccer 1 for Women and Men.
EDU PAES 152.01/152.02: Social Dance 1 for Women and Men.
EDU PAES 148.04: Beginning Weight Training.
EDU PAES 102: First Aid.

V. Capital University

HSPTS 480-01: Test and Measurement for Health and Physical Education.

PUBLICATIONS AND CREATIVE ACTIVITY

Ortega Luna, I., Ortiz Hernández, M., **Cervantes Olivares, C.**, & Rodríguez Ibagué, L. (2021). Accesibilidad al entorno físico en instalaciones de acondicionamiento para personas con discapacidad física: Una revisión integradora. *Revista Ciencias de la Salud*, 19(1), 1-21. <https://doi.org/10>

Cervantes, C., & Clark, L. (2020). Facilitating learning among ethnically, culturally, and linguistically diverse first-generation college students in physical education teacher education. In P. Mather (Ed), *Technology-enhanced learning and linguistic diversity: Strategies and approaches to teaching students in a 2nd and 3rd language* (pp. 153-168). Emerald Publishing.

Cervantes, C., & Hodge, S. (2019). Health disparities in men with disabilities and functional limitations. In Griffith, D., Bruce, M., & Thorpe, R. (Eds), *Men's health equity: A handbook* (pp. 376-394). New York, NY: Routledge.

Cervantes, C., & Clark, L. (2019). Cultural humility in physical education teacher education: A missing piece in developing a new generation of socially just physical education teachers. *Quest*. <https://doi.org/10.1080/00336297.2019.1608267>

Columna, L., Hodge, S., Vigo-Valentin, A., Samalot-Rivera, A., & **Cervantes, C.** (2017). The Hispanic experience in physical education teacher education programs: A qualitative study. *Quest*, 70(2), 256-274. DOI: 10.1080/00336297.2017.1371048.

Cervantes, C., Davis, R., & Tymeson, G. (2015). Informing parents of the rights to participation in interscholastic athletics for children with disabilities. *TAHPERD Journal*, 83(2), 8-12.

- Cervantes, C.** (Date, 2014). *Are you still sitting?* Electronic media publication at Huston-Tillotson University's Health and Wellness Blog. <https://hthealthandwellness.wordpress.com/2014/07/08/are-you-still-sitting/>
- Cervantes, C., & Meaney, K.** (2013). Examining the scholarship of service-learning in physical education teacher education. *Quest, 65*(3), 1-22.
- Cervantes, C., & Porretta, D.** (2013). After school programming on physical activity among adolescents with visual impairments. *Adapted Physical Activity Quarterly, 29*, 127-146.
- Cervantes, C., Lieberman, L., Magnesi, E., & Wood, J.** (2013). Peer tutoring: Meeting the demands of inclusion in physical education today. *Journal of Physical Education, Recreation and Dance, 84*(3), 43-48. DOI: 10.1080/07303084.2013.767712
- Mendez-Hodgkinson, N., & **Cervantes, C.** (2012). Morgan's Wonderland: Inclusive recreation and leisure facilities for individuals with disabilities. *Palaestra, 26*(2), 23-27.
- Hodge, S., **Cervantes, C.**, Vigo-Valentín, A., Canabal-Torres, Y., & Ortiz-Castillo, E. (2012). The Hispanic experience in physical education teacher education. *Journal of Hispanic Higher Education, 11*(4), 363-384. DOI: 10.1177/1538192711435562
- Cervantes, C., & Taylor, W.** (2011). Physical activity interventions in adult populations with disability: A systematic review. *Quest, 63*(4), 385-410.
- Cervantes, C., & Porretta, D.** (2010). Physical activity measurement among individuals with disabilities: A literature review. *Adapted Physical Activity Quarterly, 27*(3), 173-190.
- Cervantes, C.** (2010, November 8). Language matters: Talking about disability and person-first language. *The University Star*.
- Cervantes, C., Lieberman, L., Roth, K., & Ryan, C.** (2009). *Adapted physical education resource manual*. Reston, VA: American Association for Physical Activity and Recreation. Online format: http://www.aahperd.org/aapar/pdf_files/APE_manual.pdf
- Siedentop, D., An, J., Ayvazo, S., **Cervantes, C.**, Cohen, R., Collins, F., Gies, M., Hugo, J., Humeric, I., Lin, T., Ortiz-Castillo, E., Peng, Z., Ressler, J., Robinson, L. E., Samalot- Rivera, A., Stuhr, P., & Vigo, A. (2007). *The Ohio project: Progress in preventing childhood/youth obesity— how do we measure up?* The Ohio Collaborative: Research and Policy for Schools, Children, and Families: Columbus OH.
- Cervantes, C., Cohen, R., Hersman, B., & Barrett, T.** (2007). Incorporating PACER into an inclusive basketball unit. *Journal of Physical Education, Recreation, & Dance, 78*(7), 45-50.
- Hodge, S., Heydinger, B., & **Cervantes-Olivares, C.** (2005). Prioritization of PETE curricular requirements to better prepare GPE teachers for inclusion and teaching students with severe disabilities. *Chronicle of Kinesiology & Physical Education in Higher Education, 15*(3), 6-7.

PROFESSIONAL AND SCHOLARLY PRESENTATIONS

International Conference Presentations

Cervantes, C., & Paschall, J. (2014, August). *Lifelong Physical Activity and Fitness for Youth with Visual Impairments*. Lecture session presented at the Association for Education & Rehabilitation of the Blind and Visually Impaired (AER) International Conference 2014, Grand Hyatt on the River Walk, San Antonio, Texas.

Cervantes, C. (2013, September). *The Impact of Public Policy on the Inclusion of People with Disabilities in Physical Activity*. 2nd Socialization and Training in Promoting and Developing Guidelines for the Inclusion of People with Disabilities in Physical Education, Recreation, Physical Activity and Sport, Coldeportes Colombia. Pasto, August 7 – 9, 2013 and Medellin, September 3 – 5, 2013.

Cervantes, C. (2013, August). *Strategies for the Implementation, Evaluation and Monitoring of Public Policy in the Inclusion of People with Disabilities in Physical Activity*. 2nd Socialization and Training in Promoting and Developing Guidelines for the Inclusion of People with Disabilities in Physical Education, Recreation, Physical Activity and Sport, Coldeportes Colombia. Pasto, August 7–9, 2013 and Medellin, September 3–5, 2013.

Cervantes, C. (2013, August). *Building Educational Alternatives for Students with Autism in School Settings*. Escuela Superior Normal La Hacienda, Barranquilla, Colombia. August 5, 2013.

Cervantes, C. (2012, September). *Including Individuals with Disabilities in Physical Education, Sport, and Recreational Settings*. 1st International Seminar and Conference on Basic Principles on Recreation and Physical Activity for Individuals with Disabilities, Coldeportes 2012. Barranquilla, September 13–15, 2013 and Villavicencio, September 19–21, 2013.

National Conference Presentations

Bynum, J., **Cervantes, C.**, & Walker, A. (July 2023). Empowering online education with culturally relevant, tech-integrated, high impact courses. Session presented on July 18, 2023, at UNITE 2023: UNCF Summit for Black Higher Education, Atlanta, GA.

Cervantes, C. (2022). Student-Centered Approach to Creating Socially Just Classrooms in PETE Post-COVID. Session presented on April 26, 2022, at the SHAPE America National Convention and Exposition, New Orleans, LA.

Cervantes, C. (April 2017). *Obesity Interventions for People with Physical Disabilities*. Poster session presented at the Programs to Increase Diversity among Individuals in Health-Related Research (PRIDE) 5th Annual Meeting in the Hyatt Regency Hotel, Bethesda, MD.

Cervantes, C. (2012, October). *Physical Activity Interventions in Adult Populations with Disabilities*. Poster session presented at the 11th North American Federation for Adapted Physical Activity (NAFAPA) Biennial Conference, Birmingham, Alabama.

Ahrens, J., **Cervantes, C.**, Rainey, T., An, J., Rainey, D., Walker, K., & Meaney, K. (2012, March). *Transforming the PETE Curriculum: A Social-Cognitive Model*. Session presented at the AAHPERD National Convention and Exposition, Boston, Massachusetts.

Cervantes, C. (2010, November). *Promoting Physical Activity Among Youth with Visual Impairments: The Role of Schools*. Lecture session presented at the 39th National Adapted Physical Education Conference (NAPEC), Riverside Convention Center, Riverside, California.

Cervantes, C., & Porretta, D. (2010, November). *The Effects of an After School Program on the Leisure Time Physical Activity Behavior of Adolescents with Visual Impairments*. Research poster presentation at the 10th North American Federation for Adapted Physical Activity (NAFAPA) Biennial Conference, Riverside Convention Center/Mission Inn Hotel, Riverside, California.

Bouffard, M., **Cervantes, C.**, & Jeong, I. (2008, September). *Measurement Challenges in Adapted Physical Activity*. Keynote panel presentation at the 9th North American Federation of Adapted Physical Activity Symposium, Indiana University-Purdue University, Indianapolis, Indiana.

Cervantes, C., Stevens, J., Skaggs, J., Speed-Andrews, A., & Vigo, A. (2007, March). *Physical Activity Assessment: A Look at Current Practices and Techniques*. Lecture session presented at the AAHPERD National Convention and Exposition, Baltimore, Maryland.

Cervantes, C., Hersman, B., Sato, T., Collins, F., & Ayvazo, S. (2006, April). *Impact of Diversity in Higher Education Settings: Students Interactions and Sharing of Diverse Experiences and Perspectives*. Lecture presented at the AAHPERD National Convention and Exposition, Salt Lake City, Utah.

State and District Conference Presentations

Cervantes, C. (2019, December). *Creating Inclusive Physical Activity Settings Through Adapted Sport*. Conference session delivered at the 2nd Pan-American Convention of Sport and Physical Activity (i.e., Segunda Convención Panamericana del Deporte y la Actividad Física) at Puerto Rico's Convention Center, San Juan, Puerto Rico. Friday, December 13, 2019.

McCormick, L., & **Cervantes, C.** (2019, December). *Functional Training for Soccer: Interaction Between Conditioning, Technique and Tactical Awareness*. Conference session delivered at the 2nd Pan-American Convention of Sport and Physical Activity (i.e., Segunda Convención Panamericana del Deporte y la Actividad Física) at Puerto Rico's Convention Center, San Juan, Puerto Rico. Saturday, December 14, 2019.

Cervantes, C. & Urbina, L. (2017, December). *Facilitating Inclusion in Physical Activity Settings*. Lecture session presented at TAHPERD's 94th Annual Convention at the Fort Worth Convention Center, Fort Worth, Texas. Friday, December 1, 2017.

Cervantes, C. (2017, December). *Infusing Technology in Teacher Prep College Classroom V2.0*. Lecture session presented at TAHPERD's 94th Annual Convention at the Fort Worth Convention Center, Fort Worth, Texas. Saturday December 2, 2017.

Cervantes, C., Knudson, D., Mata, Z., Smith, D., & Tarbay, J. (2016, December). *Defining the Future of Physical Education Teacher Preparation Programs in Texas*. Lecture session presented at

TAHPERD's 93rd Annual Convention at the Moody Gardens, Galveston, Texas. Thursday December 2, 2016.

Cervantes, C., & Clark, L. (2016, December). *Diversity and Cultural Competence: Developing a New Generation of Socially Just Physical Education Teachers*. Lecture session presented at TAHPERD's 93rd Annual Convention at the Moody Gardens, Galveston, Texas. Thursday December 1, 2016.

Cervantes, C., (2016, July). *Inclusive and Adapted Sports for Students in General Physical Education*. Activity session presented at TAHPERD's 32nd Annual Summer Conference at the Embassy Suites Dallas-Frisco Hotel and Conference Center. Tuesday July 12, 2016.

Paschall, J., & **Cervantes, C.** (2016, July). *Adapted Aquatics for Youth with Visual Impairments and Multiple Disabilities*. Activity session presented at TAHPERD's 32nd Annual Summer Conference at the Embassy Suites Dallas-Frisco Hotel and Conference Center. Monday July 11, 2016.

Cervantes, C., Tevis, P., & Wagner, S. (2015, December). *Take AIM at Effective Teaching Practices in Physical Education*. Lecture session presented at TAHPERD's 92nd Annual Convention at the Sheraton Dallas Hotel. Friday December 4, 2015.

Cervantes, C., & Clark, L. (2015, December). *Culturally Sustained and Social Justice in the Physical Education Teacher Education Classroom*. Lecture session presented at TAHPERD's 92nd Annual Convention at the Sheraton Dallas Hotel. Friday December 4, 2015.

Cervantes C. (2015, December). *Infusing Technology in Physical Education Teacher Education*. Lecture session presented at TAHPERD's 92nd Annual Convention at the Sheraton Dallas Hotel. Thursday December 3, 2015.

Cervantes, C., & Davis, R. (2014, December). *Texas Response to the Office of Civil Rights 'Dear Colleague Letter' Regarding Sports for Students with Disabilities*. Lecture session presented at the 91st TAHPERD Annual Convention, Moody Gardens, Galveston, Texas.

Cervantes, C. (2013, December). *Athletic Opportunities for Students with Disabilities: Implications and Future Directions*. Lecture session presented at the 90th TAHPERD Annual Convention, Sheraton Hotel, Dallas, Texas.

Cervantes, C. (2013, December). *Inclusion Through Adapted Sport Activities*. Activity and Lecture session presented at the 90th TAHPERD Annual Convention, Sheraton Hotel, Dallas, Texas.

Cervantes, C. (2012, November). *Language matters: Talking disability in health, physical education, and recreation*. Lecture session presented at the 89th TAHPERD Annual Convention, Moody Gardens, Galveston, Texas.

Cervantes, C., & Thomas, K. (2012, November). *Social Inclusion through Adapted Sport*. Activity and lecture session presented at the 89th TAHPERD Annual Convention, Moody Gardens, Galveston, Texas.

Cervantes, C., & Paschall, J. (2012, March). *Physical activity in youth with visual impairments: What we know and where we need to go*. Session presented at the Texas Association for Education & Rehabilitation of the Blind and Visually Impaired (TAER) Annual Conference, Houston, Texas.

Cervantes, C., & Samalot-Rivera, A. (2011, October). *Facilitating inclusion in physical education: A disability awareness approach*. Lecture and activity session presented at the 2nd Puerto Rico Alliance for Health, Physical Education, Recreation and Dance (PRAHPERD) Convention, Embassy Suites, Dorado, Puerto Rico.

Cervantes, C., & Samalot-Rivera, A. (2011, October). *Teaching students with disabilities in general physical education: Issues and possible solutions*. Lecture session presented at the 2nd Puerto Rico Alliance for Health, Physical Education, Recreation and Dance (PRAHPERD) Convention, Embassy Suites, Dorado, Puerto Rico.

Cervantes, C. (2010, December). *Assessing physical activity in physical education: The use of technology toward meeting national physical guidelines*. Lecture session presented at the 87th Annual Texas Alliance for Health, Physical Education, Recreation and Dance (TAHPERD) Convention, Moody Gardens, Galveston, Texas.

Cervantes, C. (2010, August). *Teaching soccer in physical education using play practice (Enseñando Balompié en Educación Física usando "Play Practice": De la Línea a la Participación Activa)*. Activity session presented at the 1st Annual Puerto Rico Alliance for Health, Physical Education, Recreation and Dance (PRAHPERD) Convention, Embassy Suites, Dorado, Puerto Rico.

Cervantes, C. (2010, March). *Promoting physical activity among youth with visual impairments: An emerging agenda*. Lecture session presented at the Texas Association for Education and Rehabilitation of the Blind and Visually Impaired (TAER) Annual Conference, San Antonio, Texas.

Cervantes, C. (2009, December). *The effects of an after-school program on the leisure time physical activity behavior of youth with visual impairments*. Research poster presentation at the 86th Annual Texas Alliance for Health, Physical Education, Recreation and Dance (TAHPERD) Convention, Arlington Convention Center, Arlington, Texas.

Cervantes, C., & Hersman, B. (2007, November). *Teaching soccer in PE using a play practice approach*. Activity session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Hersman, B., & **Cervantes, C.** (2007, November). *Thinking Adventure Ed? How to Teach It Low Cost!* Activity presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Cervantes, C., Hugo, J., & Vigo, A. (2006, November). *Physical Activity Assessment: Pedometry, Accelerometry, and Heart Rate Monitoring*. Lecture session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Vigo, A., Hugo, J., & **Cervantes, C.** (2006, November). *Making Students with Type 2 Diabetes Physically Active: What PE Teachers Should Know*. Lecture session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Cervantes, C., Collins, F., & Robinson, L. (2006, May). *Project PR-CISE: Pedagogy Responsive to Culture, Inclusion, and Ethnicity*. Poster Session presented at the College of Education's 11th Annual Diversity Forum and Graduate Student Symposium, The Ohio State University, Columbus, Ohio.

Ayvazo, S., **Cervantes, C.**, Collins, F., Gross, M., Hugo, J., Robinson, L.,...Barrett, T. (2006, May). *Got Pedagogy? The Systematic Re-design of a Pedagogical Course through Cooperative Learning*. Poster Session presented at the College of Education's 11th Annual Diversity Forum and Graduate Student Symposium, The Ohio State University, Columbus, Ohio.

Heydinger, B. & **Cervantes, C.** (2005, December). *Impact of Diversity in Physical Education Settings*. Activity Session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Heydinger, B., Cohen, R., Barrett, T., & **Cervantes, C.** (2005, December). *Incorporating PACER Into an Inclusive Basketball Unit*. Activity Session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Heydinger, B., Cohen, R., Barrett, T., & **Cervantes, C.** (2005, December). *Incorporating PACER Into an Inclusive Basketball Unit*. Poster Session presented at the Annual Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD) State Convention, Columbus, Ohio.

Cervantes, C. & Heydinger, B. (2005, November). *Prioritization of PETE Curricular Requirements to Better Prepare GPE Teachers for Inclusion and Teaching Students with Severe Disabilities*. Lecture session presented at the 51st Annual Convention Puerto Rico Physical Education & Recreation Association (AEFR), University of Puerto Rico, Humacao Campus, Puerto Rico.

Cervantes, C. (2005, May). *Impact of Diversity in Higher Education Settings: Students Interactions and Sharing of Diverse Experiences and Perspectives*. Lecture session presented at the College of Education's 10th Annual Diversity Forum and Graduate Student Symposium "Celebrating Equity in Education", The Ohio State University, Columbus, Ohio.

Cervantes, C. (2004, October). *Focusing on the Abilities, not the Disability: Teaching Students with Visual Impairments*. Lecture session presented at the 50th Annual Convention Puerto Rico Physical Education & Recreation Association (AEFR), San German, Puerto Rico.

Invited Talks, Lectures and Workshops

Cervantes, C. (Fall, 2022). Apple's Community Education Initiative (CEI) Fall Showcase, Austin Community College (ACC). Invited talk presented on Tuesday, November 29, 2022.

Cervantes, C. (Fall, 2022). Meaningful Technology-Integrated Approaches to Engaged Student Learning. Sessions presented at HT's 2022 Power Professionals Innovative Development Series, Huston-Tillotson University. Presented on November 15, 2022.

Cervantes, C. (Summer, 2022). Epidemiology and Epidemiology Systems. Sessions presented at the GET PHIT Bootcamp at Huston-Tillotson University. Presented on July 25 and July 28, 2022.

Carter, L., **Cervantes, C.**, Ho-Ellsworth, T., & Kruger, J. (Spring, 2021). *Knowledge is Power*. Panel session organized by Huston-Tillotson University' Senior Class. Presented on February 25, 2021.

Cervantes, C. (2020). *Physical Activity and Muscular Dystrophy*. Invited guest speaker as part of the City of Pereira (Colombia), Sport and Recreation Department's virtual professional development series. Delivered on May 15, 2020.

Cervantes, C. (2020). *Paralympic Sport*. Invited guest speaker as part of the City of Pereira (Colombia), Sport and Recreation Department's virtual professional development series. Delivered on May 15, 2020.

Cervantes, C. (2019, November). *Enhancing Student Engagement in the Classroom through Technology and Active Learning*. Invited guest speaker as part of HT's 2019 Innovative Lunch & Learn Forum, Huston-Tillotson University, Austin, Texas. Thursday, November 7, 2019.

Cervantes, C. (2019, May). *Am I in Tune? Culturally Relevant Teaching Reflection*. TED Talk at the 13th Annual Louis Gregory Symposium on Race Unity at the Agard-Lovinggood Auditorium, Huston-Tillotson University, Austin, Texas. May 2, 2019.

Cervantes, C., Carrozza, P., Clarke, L., & Walker, J. (2017, February). *Innovative Ideas for a Strong Physical Activity Program*. Panel session presented at the Texas Action for Healthy Kids (TAHK) Annual Summit 2017 at the JJ Pickle Campus, Commons Center, Austin, Texas. February 10, 2017.

Cervantes, C. (2016, March). *Hacking into Health*. Guest speaker at Diversity Hackathon "hackathon 2.0" at Huston-Tillotson University during SXSW 2016. Huston-Tillotson University, Austin, Texas. March 12-13, 2016.

Cervantes, C. (2015, August). *Adapted Sport as a Mechanism for the Inclusion of People with Disabilities in Sport and Social Communities*. Workshop session at the Colombian's Annual Meeting on Sports, Social Communities, and the Inclusion of People with Disabilities. Bogota, Colombia. August 25, 2015.

Cervantes, C. (2015, March). *Hacking Health Disparities One App at a Time*. Guest speaker at MVMT50 Diversity Hackathon "Hack" at Huston-Tillotson University during SXSW. Huston-Tillotson University, Austin, Texas. March 14-15, 2015.

Cervantes, C. (2015, February). *The Hispanic Experience in Physical Education Teacher Education*. Guest speaker for Dr. Langston Clark's KIN 4203: Teaching Secondary Physical Education at The University of Texas at San Antonio (UTSA), Department of Kinesiology, Health, and Nutrition.

Cervantes, C. (2015, February). Section 504, *Extracurricular and Interscholastic Athletics for Students with Disabilities: What Parents and Teacher Need to Know?* Teacher and Staff Development Day at Pillow Elementary School, Austin Independent School District (AISD) Physical Education and Health Education Division.

Cervantes, C. (2014, May). *Autismo 101: Las diez piezas principales del rompecabezas (Autism 101: The 10 principal pieces to the puzzle)*. Lecture presented at the "Seminario Internacional en Inclusion Educativa y Autismo" (International Symposium on Inclusive Education and Autism) held at Escuela Normal Superior La Hacienda on May 8-9, 2014 in Barranquilla, Colombia.

Cervantes, C. (2012, October). *Assessment in Adapted Physical Education*. La Vernia Independent School District (La Vernia ISD) Teacher/Staff Development Day, La Vernia, Texas. Provided professional development training workshop for physical education teachers. Sponsored by the La Vernia ISD Special Education Department.

Cervantes, C. (2012, October). *Developing Individualized Programs for APE Students*. La Vernia Independent School District (La Vernia ISD) Teacher/Staff Development Day, La Vernia, Texas. Provided professional development training workshop for physical education teachers and coaches. Sponsored by the La Vernia ISD Special Education Department.

Cervantes, C. (2012, August). *Standards-Based Physical Education: Planning and Implementation Workshop*. La Vernia Independent School District (La Vernia ISD) Teacher/Staff Development Day, La Vernia, Texas. Provided professional development training workshop for physical education teachers and coaches. Sponsored by the La Vernia ISD Special Education Department.

Cervantes, C. (2012, April). *Adapted Physical Education Workshop*. La Vernia Independent School District (La Vernia ISD) Teacher/Staff Development Day, La Vernia, Texas. Provided APE training workshop for physical education teachers and coaches. Sponsored by the La Vernia ISD Special Education Department.

Cervantes, C. (2010, Summer). *Infusing Video into Teaching*, Technology Integration Summer Workshop, Instructional Technologies Support (ITS), Texas State University, San Marcos.

Cervantes, C. (2009, Fall). *Disability Etiquette* (Guest speaker), Butler Hall, Texas State University, San Marcos. Fall semester, 2009.

Cervantes, C. (2007, Summer). Central Ohio Academy of Physical Education (COAPE) Summer P.E. Teacher In-Service Training Workshops, Hilliard, Ohio, 2007. Provided training workshop for physical educators in Central Ohio on how to use play practice approach to teach soccer.

Cervantes, C. (2006, Fall). Adapted Recreation Sports (ARS) Staff Training Workshop, Recreational Sports Department, The Ohio State University, Columbus, Ohio, 2006. Prepared and organized presentation materials [PPT, hand-outs]. Presented material related to adapted sports and special populations. Provided hands-on experiences for adapted recreation sports staff.

PROFESSIONAL MEMBERSHIPS

American College of Sports Medicine (ACSM).

National Association for Kinesiology in Higher Education (NAKHE).

National Consortium for Physical Education for Individuals with Disabilities (NCPEID).

Society of Health and Physical Educators of America (SHAPE).

Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD).

Texas Chapter of the American College of Sports Medicine (Texas ACSM).

PROFESSIONAL SERVICE

Professional Committees

2018–2021

External Committee Member, Pablo J. Quezada Doctoral Dissertation, Texas Tech University.

2016–2017

Past Chair, College Administrator's Division, Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD).

2015–2016

Chair, College Administrator's Division, Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD).

2014–2015

Chair-Elect, College Administrator's Division, Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD).

2013–2014

Secretary, College Administrator's Division, Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD).

Proxy representative for the Texas Association for Health, Physical Education, Recreation and Dance (TAHPERD) during the Southern AHPERD District Representative Assembly at the American AHPERD Annual Convention and Exposition in Charlotte, North Carolina.

2012

Abstract and symposia reviewer, AAHPERD Research Consortium [Special Populations Area], 2013 AAHPERD National Convention and Exposition.

2011

Committee Chairman, Equipment Collection and Distribution, 27th Annual TAHPERD Summer Conference, Embassy Suites Hotel & Convention Center, San Marcos, Texas.

2007

“Puerto Rico en Forma,” External Evaluation Committee Team Member. Department of Recreation and Sports, U.S. Commonwealth of Puerto Rico, and The Ohio State University.

Reviewer Activities

Journal of Teaching in Physical Education, Manuscript Reviewer.

2018 – Present

Adapted Physical Activity Quarterly, Manuscript Reviewer.	2013 – Present
British Journal of Visual Impairment.	2016 – Present
Palaestra, Manuscript Reviewer.	2012 – Present
Quest, Manuscript Reviewer.	2016 – Present

UNIVERSITY SERVICE

Huston-Tillotson University

University/College

Research Standards Committee and IRB. Member and Chair	2012 – Present
Educational Policy Council. Member	2012 – Present
Faculty Policy Review Committee. Member	2012 – Present
Academic Council. Member	2012 – Present
Budget and Planning Committee	2014 – Present
Recruitment, Admission and Registration Sub-Committee. Member	2013 – Present
Campus Master Plan Committee. Member	2015 – 2017
Ad Hoc International Education Committee. Member	2013 – 2014

Other HT University Service Activities

St. David's Scholars Program, Faculty Mentor.	2016 – Present
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I served in the drafting of the St. David's scholar program submission to the St. David's Foundation and continue to serve as faculty mentor/advisor along with Dr. Amanda Masino. I also help in the recruitment and selection of St. David's scholar candidates.

HT Ram Career Connections Program (UNCF CPI), Faculty Trailblazer/Mentor 2016 – 2021

I served in the planning stage of the grant drafting the CPI kinesiology section (2016-2017) and in the implementation stage as faculty trailblazer/faculty advisor for kinesiology CPI students.

Department

Chair, Kinesiology.	2012 – Present
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As department chair, I served as the chief academic and administrative officer of the department and report to the Dean of the College of Arts and Sciences. My responsibilities have included among others:

- Promoting excellence in teaching, research, and service.
- Recruiting adjunct faculty.
- Advising majors, updating degree plans and graduation plans.
- Dealing with student complaints (e.g., concerns with faculty, grade appeals, etc).
- Creating networks and/or collaborations with local agencies and schools.
- Recruitment of students.
- Developing a vision that supports the goals of the unit and the broader goals of the College and the University.

- Managing faculty matters, including faculty development, recruitment, and evaluation.
- Serving on the Academic and Educational Policy Councils.
- Providing a key communication link between the University's administration and departmental faculty.
- Coordinating an effective curriculum, including the scheduling of courses, proposing curricular changes, and revising kinesiology coursework.
- Monitoring student affairs, including undergraduate advising and graduate training.
- While the department has no budget, as chair I am also responsible for making request for funds, overseeing expenditures, identifying equipment needs, submitting request for funds, making purchasing decisions, and maintaining accurate records.
- Generating reports, including departmental Board Reports and data requests from the Dean, Provost, or Institutional Research.
- Building strong relationships with other campus units and leaders.
- Representing the interests of the department to audiences both inside and outside the university.

Associate Professor

2019 – Present

As associate professor, I teach undergraduate courses in kinesiology, primarily courses in health and wellness, activity courses, motor behavior, methods of teaching in physical education, adapted physical education and special topics. I have also served as faculty in the adult degree program. In addition to teaching, as assistant professor I serve in various university committees; serve the university in recruitment, student registration and academic advising. I also engage in research, publication and present at professional conferences.

Assistant Professor

2012 – 2019

As assistant professor, I teach undergraduate courses in kinesiology, primarily courses in health and wellness, activity courses, motor behavior, methods of teaching in physical education, adapted physical education and special topics. I have also served as faculty in the adult degree program. In addition to teaching, as assistant professor I serve in various university committees; serve the university in recruitment, student registration and academic advising. I also engage in research, publication and present at professional conferences.

Texas State University-San Marcos

University

Faculty Advisor, Special Olympics Organization at Texas State	2011
College of Education Research Enhancement Committee. <i>Member, Fall Only</i>	2011
College of Education Outstanding Graduate Student Selection. <i>Member, Spring Only</i>	2011
College of Education Outstanding Student Speaker Selection. <i>Member, Spring Only</i>	2010
College of Education Student Speaker Committee. <i>Member, Fall Only</i>	2009
College of Education Student Speaker Selection. <i>Member, Spring Only</i>	2009

Department

Faculty Mentor for Graduate Instructional Assistant Eric Bennett.	2011
Graduate Admission Committee, Exercise and Sport Science. <i>Member</i>	2011
Graduate Admission Policy Sub-Committee, Exercise and Sport Science. <i>Member</i>	2011

Adapted Physical Education Faculty Search. <i>Member</i>	2009–2010
Undergraduate Teacher Education Curriculum Review Subcommittee. <i>Member</i>	2009
Exercise and Sports Science Graduate Curriculum Review Subcommittee. <i>Member</i>	2009
Consultant/Assistant to Physical Fitness and Wellness Restricted Activity Courses.	2009

COMMUNITY SERVICE

2022

Conducted a service-learning experience for students in KINE 3412 to serve as sighted guides for students with visual impairments from the Texas School for the Blind and Visually Impaired (TSBVI) on November 8 for the school's 1K Turkey Trot event.

2019

Conducted a service-learning experience for students in my adapted physical education course (i.e., KINE 3412) to serve as sighted guides for students with visual impairments from the Texas School for the Blind and Visually Impaired (TSBVI) on November 7 for the school's adapted triathlon event and on November 13 at the school's Duo Dash.

2017–2019

Community Representative, UT Elementary School Management Board.

2019

Volunteered with HT students in KINE 3412 at the swim meet at the Texas School for the Blind and Visually Impaired on April 17, 2019.

2018

Conducted a service-learning experience for students in my adapted physical education course (i.e., KINE 3412) to serve as sighted guides for students with visual impairments from the Texas School for the Blind and Visually Impaired (TSBVI) at the 2018 Statesmen Capitol 10K on Sunday April 8, 2018.

Organized and supervised the HT Field Day for elementary school children at Zavala Elementary School. Responsibilities included supervising kinesiology student volunteers, planning and delivery of field day events, communicating with school personnel and overseeing quality of the event.

2017

Organized volunteer group of faculty and kinesiology students to at the Long Center's Fit Kids Festival on September 16, 2017. The Fit Kids Fest was a free community event (taking place at the Long Center's City Terrace) focused on promoting active children and healthy eating. HT's kinesiology faculty and students lead fun filled activities for children and their families.

Conducted experiential learning activity for students in my adapted physical education course (i.e., KINE 3312) to work with the Paralympic Sport Wheelchair Basketball program by the Lone Star

Paralysis Foundation. My students and I engaged with people with disabilities in wheelchair basketball.

Conducted experiential learning activity for students in my adapted physical education course (i.e., KINE 3312) to serve as sighted guides for students with visual impairments from the Texas School for the Blind and Visually Impaired (TSBVI) at the 2017 Statesmen Capitol 10K on Sunday April 23, 2017.

Conducted experiential learning activity for students in my adapted physical education course (i.e., KINE 3312) to serve as sighted guides for students with visual impairments at the 2017 South Central Association of Schools for the Blind Track Meet on April 22, 2017, at McCallum High School in Austin.

In collaboration with Carrie Hale and Cindy Benzon from the United States Tennis Association, Texas Section/Central Texas, helped organized and hosted a tennis for the blind workshop training for college students majoring in kinesiology, coaches and physical education teachers from the Greater Austin area. The training workshop took place at the Mary E. Branch Gymnasium on April 2, 2017.

2016

Volunteer instructor at the 10th Annual O&Mathon Sports and Recreation Event for Blind and Visually Impaired Students organized by the Texas Region 13 Education Service Center at Cedar Valley Middle School/Round Rock ISD. Responsibilities included recruiting volunteers, instruct and lead activities related to beep kickball for youth with visual impairments.

Supervisor, 3rd Annual HT Field Day for elementary school children at Blackshear Elementary School. Responsibilities included supervising Kinesiology Student Association's planning and delivery of field day events, communicating with school personnel, and overseeing quality of the event.

2015

Volunteer instructor at the 9th Annual O&Mathon Sports and Recreation Event for Blind and Visually Impaired Students organized by the Texas Region 13 Education Service Center at Cedar Valley Middle School/Round Rock ISD. Responsibilities included recruiting volunteers, instruct and lead activities related to beep kickball for youth with visual impairments. Date: April 25, 2015.

Supervisor, 2nd Annual HT Field Day for elementary school children at Blackshear Elementary School. Responsibilities included supervising Kinesiology Student Association's planning and delivery of field day events, communicating with school personnel, and overseeing quality of the event.

Guest Reader, Read Across America Dr. Seuss Birthday, Blackshear Elementary School, Austin, Texas. March 2, 2015.

2011

Director, After School Adapted Physical Activity Program. Activity-based program for children with disabilities. Program is a service-learning experience for all-level teacher certification exercise and sport science majors enrolled in ESS 4323 at Texas State University-San Marcos.

Volunteer Board Member, Team Vision Foundation.

2010

Director, Camp Abilities Texas. One-week developmental sports camp for children with visual impairments ages 11 – 17. All volunteer service-learning experience for undergraduate students in physical education and related areas.

2009

Coordinator, Adapted Aquatics Program (AAP) for students with disabilities from San Marcos Consolidated Independent School District.

2007-2008

Coordinator Slalom Event, Ohio Wheelchair Games, Ohio Wheelchair Sports Association, Columbus, Ohio. Coordinated slalom event and supervised volunteers.

2008

Ohio Goalball Invitational, Ohio School for the Blind, Columbus, Ohio. Worked as head goalball official.

2007

NCASB Goalball Conference, Nashville, Tennessee. Worked as goalball referee and organizational duties.

Ohio Goalball Invitational, Ohio School for the Blind, Columbus. Worked as goalball referee and organizational duties.

2006-2007

Co-Director, Saturday Therapeutic Recreation Program, Parks & Recreation Department, City of Upper Arlington, Ohio.

2006

5th Annual Columbus Collision Tournament (Quad Rugby), Ohio Wheelchair Sports Association, Columbus, Ohio. Worked as scorekeeper and table official.

Buckeye Classic Goalball Invitational, Ohio State School for the Blind (OSSB), Columbus, Ohio. Worked as goalball referee and organizational duties.

2005

Camp Abilities Summer Camp, State University of New York at Brockport, Brockport, New York. Worked as a group leader and supervised counselor work.

Family Learning Weekend, Ohio School for the Deaf (OSD), Columbus, Ohio. Worked as activity leader.

Buckeye Classic Swim, Forensics, & Goalball Invitational, Ohio State School for the Blind (OSSB), Columbus, Ohio. Worked on organizational duties.

Inaugural NCASB Goalball Tournament, Missouri School for the Blind (MSB), Saint Louis, Missouri. Goalball assistant coach for Ohio State School for the Blind.

Goalball Assistant Coach Varsity Teams, Ohio State School for the Blind (OSSB), Columbus, Ohio.

The 35th Annual Ohio Wheelchair Games, Ohio Wheelchair Sports Association, Inc., Tuttle Recreational Center-Park, Columbus, Ohio. Worked as timer and score keeper.

2004

Camp Abilities Summer Camp, State University of New York at Brockport, Brockport, New York. Worked as counselor.

Special Olympics Ohio, Elementary Adapted Physical Education Track Meet, Northland High School, Columbus, Ohio. Served as track events' timer.

The 34th Annual Ohio Wheelchair Games, Ohio Wheelchair Sports Association, Inc., Tuttle Recreational Center-Park, Columbus, Ohio. Worked as timer and score keeper.

Saturday Therapeutic Recreation Program, Program for Individuals with Severe Disabilities, Parks & Recreation Department, City of Upper Arlington, Ohio. Volunteered to help in a one-on-one situation adult with severe disabilities during sport and recreation activities.

2002-2003

Camp Campar, CEMECAV Project for individuals with mental retardation, Albergue Olímpico of Puerto Rico, Salinas, Puerto Rico. Volunteered to help in a one-on-one situation adult with mental retardation.

RESEARCH AND SCHOLARLY DEVELOPMENT ACTIVITIES

2018 Health Equity Leadership Institute (HELI). June 11–15, 2018; University of Wisconsin, Madison, WI. The Health Equity Leadership Institute is designed to support and advance the career development of underrepresented minority investigators committed to the elimination of health disparities.

Obesity Health Disparities Research (OHD) PRIDE Program (2016–2018). The OHD PRIDE Program is an evidence-based, culturally, and environmentally relevant research training and mentoring program for early career faculty and transitioning postdoctoral fellows from underrepresented backgrounds who are currently employed at or have earned degrees from Historically Black Colleges and Universities (HBCUs). A distinguished group of mentors and instructors (many of whom are from underrepresented backgrounds) provide skills training and mentoring to help participants develop programs of research that develop and evaluate community-based interventions to

address obesity disparities. OHD PRIDE is funded by the National Heart, Lung, and Blood Institute (NHLBI), an institute within the National Institutes of Health (NIH).

NIH, National Institute on Minority Health, and Health Disparities (NIMHD) Annual Translational Health Disparities Course. August 3–August 14, 2015. Bethesda, Maryland. A two-week intensive program providing an introduction to the principles and practice of health disparities research. This intensive course focused primarily on concepts, methods, key issues, and new applications needed to conduct and implement translational and transdisciplinary research and interventions addressing health disparities. The course content was framed within the context of the history of health and health disparities in the United States. Biological and non-biological determinants of health were presented. Several theoretical frameworks used for investigating, evaluating, and discussing health disparities research were explored. The course also focused on integration of various disciplines (including biological, social, behavioral, physical, and environmental sciences, and law and economics) to understand science, practice, and policy issues. Lectures were provided by nationally and internationally recognized experts from diverse disciplines. The presentations were followed by panel discussions to explore the module content with analytic objectivity. Questions and issues that are most relevant to selected communities or populations were examined and analyzed by course participants for debate. As part of the experience, scholars were provided with the opportunity to work in teams on real life case studies, participate in network sessions with other National Institutes of Health (NIH) staff involved in health disparities research activities, and learn about the research and training activities offered at NIH.

Global Public Health Course. 10-week massive open online course (MOOC) offered by the Sustainable Development Solutions Network (SDSN) Association. Dates: March 2–May 4, 2015.

STAR (Steps Toward Academic Research) Fellowship Program. University of North Texas Health Sciences Center, Texas Center on Health Disparities. The STAR fellowship is a six-month program designed to train junior faculty and community leaders who are interested in health disparities research. The Fellowship Program offers a full year of collaborative training and interaction with faculty from the UNTHSC and other institutions, directed toward fostering Health Disparities Research Initiatives. The program provides a unique approach that will combine on-site faculty development and education with distant learning techniques that include video conferencing, on-line digital meetings, and "store and forward" technology to provide the skills necessary to STARS Fellows to enter into new health disparities research initiatives. Each fellow will partner either with a community-based research or basic science research to develop a research project for potential funding. Topics include introduction to health disparities, community-based participatory research, ethical issues in human subject research, basics of grant development, survey of research methods, partners in project development, NIH peer review process, biotechnology transfer, peer-evaluation, and health disparity conference.

Physical Activity and Public Health Postgraduate Course on Research Directions. An 8-day course designed to enhance the public's health by expanding the nation's capacity for conducting research on the health implications of physical activity and on the promotion of physical activity in populations. Topics included grantsmanship skills; research funding opportunities; measurement of physical activity; design of epidemiologic studies; dose-response issues; individual, community, and policy interventions; critical research needs on physical activity in women, minorities, youth, and the elderly; and numerous special topics. Instructional techniques included lectures, small group discussions, individual meetings with faculty, and individual grant writing projects. Program sponsored

by the Centers for Disease Control and Prevention and the University of South Carolina Prevention Research Center. September 15–23, 2009.

TEACHING AND RESEARCH PROFESSIONAL DEVELOPMENT ACTIVITIES

2022–2023

Grant writing workshop, Office of Sponsored Programs, Huston-Tillotson University. Dates: April 18–19, 2023.

UNCF Teaching and Learning Faculty Fellows Program (Cohort 2).

Faculty Resource Network Winter 2023 Program, Universidad del Sagrado Corazon, San Juan, Puerto Rico. Seminar: “*Trauma-Informed Pedagogies.*” Dates: January 9–13, 2023.

Golden Apple Teacher Cohort 3, Center for Academic Innovation and Transformation, Huston-Tillotson University. Dates: June 2022 – May 2023.

2021–2022

Faculty Resource Network Summer 2022 Program, New York, New York. Seminar: “*Designing Assessments for Online, Blended, and In-Person Courses.*” Dates: June 6–10, 2022.

Advance Online Student Engagement (FAC-201) Workshop, UNCF, and Strategic Education Inc. Dates: August 24–September 10, 2021.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 2021 Virtual Institute on Quality Enhancement and Accreditation. Dates: July 19–22, 2021.

Faculty Resource Network 2021 Summer Scholar in Residence Program, New York, New York. Dates: June 1–27, 2021.

2019–2020

Apple Community Education Initiatives Coding Academy. Dates: July 28–30, 2020.

High-Impact Online Teaching Practices for HBCUs, Course Redesign Institute, Gardner Institute Community. Dates: July 13–August 7, 2020.

Campus Technology Distance Learning Summit: Higher Education’s New Normal (sponsored by Citrix). Date: Thursday, July 16, 2020.

Faculty Resource Network 2020 Winter Network, San Juan, Puerto Rico. Seminar: “*Journeys Are Stories.*” Dates: January 13–17, 2020.

Quality Matters (QM) Independent Applying the QM Rubric (APPQMR) Certificate. Quality Matters (QM) is the global organization leading quality assurance in online and innovative digital teaching and learning environments. It provides a scalable quality assurance system for online and blended learning

used within and across organizations. QM professional development is designed to help educators deliver the promise of quality online learning opportunities to every level of learner. Date: November 12, 2019.

Faculty Resource Network 2019 Summer Scholar in Residence Program, New York, New York. Project Title: *Using digital technology and online learning modules to increase student learning in the college classroom*. Dates: June 2–28, 2019.

Faculty Resource Network 2019 Winter Network, San Juan, Puerto Rico. Seminar: “*The Power of One: A Political Perspective*.” Dates: January 13–18, 2019.

2017–2018

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) 2018 Annual Meeting, Ernest N. Morial Convention Center, New Orleans, LA. Dates: December 8–11, 2018.

UNCF 3rd Annual Convening and Data Institute, Westin Fort Lauderdale Beach, Fort Lauderdale, FL. Dates: July 23–25, 2018.

Faculty Resource Network 2018 Summer Scholar in Residence Program, New York, New York. Project Title: *Developing Learning Experiences on Health Disparities and Health Inequities for Health Oriented Career Path Students*. Dates: June 3–29, 2018.

Faculty Resource Network 2017 Summer Network, New York, New York. Seminar: “*Designing Innovative Health Curricula in the Health Sciences and Public Health*.” Dates: June 11–16, 2017.

2015–2016

Participant, SHAPE America Webinar. Theme: *Not your grandma’s phys ed class: Infusing technology into a quality physical education program*. Date: December 1, 2015.

Faculty Resource Network 2016 Summer Network, New York, New York. Seminar: “*Experiences in Innovative Thinking Practices*.” Dates: June 5–10, 2016.

Faculty Resource Network 2016 Winter Network, San Juan, Puerto Rico. Seminar: “*Evolution, Health and Disease*.” Dates: January 11–15, 2016.

Heartsaver First Aid, CPR and AED American Red Cross Certification (2013–2015). St. David’s Institute for Learning.

Institute for Curriculum and Campus Internationalization (ICCI), Center for the Study of Global Change, School of Global and International Studies at Indiana University, Bloomington, Indiana. Date: May 17–20, 2015.

Participant, Texas Department of State Health Services. Theme: *Physical education and recess as a platform for classroom learning*. Date: February 5, 2015.

2013–2014

Participant, TK20 Assessment Solutions. Theme: *Assessing and improving a teacher education program*. Presenter: Dr. Roger Wen. Date: May 15, 2013.

Youth Mental Health First Aid USA. Certificate on providing initial help to young people experiencing mental health problems such as depression, anxiety disorders, psychosis and substance use disorders. Course provided by the Mental Health First Aid USA and coordinated by the National Council for Community Behavioral Healthcare, the Maryland Department of Health and Mental Hygiene, and the Missouri Department of Mental Health. February 22, 2014.

Special Olympics Texas Area 13 Soccer Coach Training on February 8, 2014, at Four Points Middle School, Austin, Texas.

Advancement Via Individual Determination (AVID) Summer Institute 2013. Dallas, Texas. Dates: June 26-28, 2013.

Participant, TK20 Assessment Solutions. Theme: *Assessment at work: Increasing student success*. Presenter: Dr. Marilee Bresciani. Date: April 10, 2013.

2011–2012

Instructional Design Workshop, Texas State University-San Marcos. Theme: *'Creating and teaching an online course.'* May 18 – 27, 2011.

2009–2010

Testing, Research-Support, and Evaluation Center Training Seminars, Texas State University-San Marcos. Theme: *'Mediation and moderation models.'* June 2009.

Testing, Research-Support, and Evaluation Center Training Seminars, Texas State University-San Marcos. Theme: *'Logistic regression.'* June 2009.

Testing, Research-Support, and Evaluation Center Training Seminars, Texas State University-San Marcos. Theme: *'Primer in correlation and regression.'* June 2009.

Testing, Research-Support, and Evaluation Center Training Seminars, Texas State University-San Marcos. Theme: *'Getting started with SPSS.'* June 2009.

Technology Integration Workshop, Instructional Technologies Support (ITS), Texas State University, San Marcos. August 9 – 13, 2009.

Technology Integration Workshop, Instructional Technologies Support (ITS), Texas State University, San Marcos. August 9 – 13, 2009.

≤ 2008

Certificate of Professional Development in College Teaching (2007–2008), School of Physical Activity & Educational Services, College of Education and Human Ecology, The Ohio State University.

Attendee and Certified, First Aid: Responding to Emergencies. American Red Cross, Greater Columbus, Ohio.

Attendee and Certified, CPR/AED Adult with CPR Child and Infant. American Red Cross, Greater Columbus, Ohio.

Attendee and Certified, Fundamentals of Instructor Training. American Red Cross, Greater Columbus, Ohio.

Central Ohio Special Education Regional Center (COSERRC) Professional Development Workshops. Theme: *'Positive behavior intervention for all students.'* Columbus, Ohio.

Central Ohio Special Education Regional Center (COSERRC) Professional Development Workshops. Theme: *'Positive behavior intervention for students with severe disabilities.'* Columbus, Ohio.

Central Ohio Special Education Regional Center (COSERRC) Professional Development Workshops. Theme: *'Moving all together: Universal design.'* Columbus, Ohio.

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

16th Health Disparities Conference, Xavier University of Louisiana, College of Pharmacy. Dates: February 22-24, 2023, New Orleans, LA.

Public Health Analytics, Gaining Equity in Training for Public Health Informatics and Technology (GET PHIT). Certificate of completion awarded on January 13, 2022.

99th Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD) Annual Convention, American Bank Center, Corpus Christi, Texas. Dates: November 30-December 3, 2022.

American College of Sports Medicine (ACSM) 2022 Annual Meeting and World Congress. Dates: May 31-June 4, 2022.

2022 CIC Workshop for Department and Division Chairs, Council of Independent Colleges, Columbus, Ohio. Dates: May 24-26, 2022.

American College of Sports Medicine (ACSM) Webinar: "Pandemic Problems: Implications of COVID-19 on Physical Activity in Individuals with Disabilities." Date: April 6, 2022.

15th Health Disparities Conference, Xavier University of Louisiana, College of Pharmacy. Dates: March 30-31, 2022 (Online).

National Association of Colleges and Employers (NACE)'s Competency Symposium 2022. Date(s): March 29, 2022 (Online).

SXSW EDU, Austin Convention Center. Date(s): March 7-10, 2022.

Austin Community College and Apple Community Education Initiatives (CEI), Learning with iPad, ACC Highland Campus. Date: March 9, 2022.

2022 HBCU C²Spring Academy, Tennessee State University. Dates: February 17-18, 2022.

Inclusion U, Inclusivity Assessor Certificate Course, Inclusive Recreation Resource Center, SUNY Cortland. Date: March 1, 2021.

ACSM/Exercise Connection Autism Exercise Specialist Course. Dates: February 6-13, 2021.

11th European Public Health Conference, Cankarjev Dom, Ljubljana, Slovenia. Dates: November 28 – December 1, 2018.

U-VDC Technical Grant Writing Workshop, Meharry Medical College, Nashville, TN. April 5-6, 2018.

Obesity Health Disparities Research 2017 Summer Institute II, Jackson, Mississippi. July 17-21, 2017.

'*A Disparities Paradox? Food Insecurity & Obesity Among Vulnerable Populations.*' University of Mississippi Medical Center Conference Center, Jackson Medical Mall. Jackson, MS. Dates: July 17-18, 2017.

Programs to Increase Diversity Among Individuals in Health-Related Research (PRIDE) 5th Annual Meeting. Hyatt Regency Hotel, Bethesda, MD. Dates: April 24-26, 2017.

93rd Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD) Annual Convention. Galveston, Texas. Dates: November 30-December 3, 2016.

32nd Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD) Annual Summer Conference at the Embassy Suites Dallas-Frisco Hotel and Conference Center. July 10-12, 2016.

Obesity Health Disparities Research 2016 Summer Institute I, Jackson, Mississippi. June 20-29, 2016.

92nd Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD) Annual Convention. Dallas, Texas. Dates: December 2-5, 2015.

Texas Association of Black Personnel in Higher Education (TABPHE) 42nd Annual & 6th Joint State Conference with the Texas Higher Education Coordinating Board (THECB), Austin, Texas. March 5-7, 2015.

Participant, Human Kinetics. Theme: *Implementing a fitness education class in the PETE curriculum.* Date: February 20, 2015.

Participant, American Kinesiology Association. Theme: *Kinesiology and public health.* Date: February 11, 2015.

91st Texas Association for Health, Physical Education, Recreation & Dance (TAHPERD) Annual Convention. Galveston, Texas. Dates: December 3-6, 2014.

Participant, Presidential Youth Fitness Program. Theme: *Resources for Fitness Assessment and Youth with Disabilities*. Presenter: Drs. Lisa Silliman-French and Kelly Allums-Featherston. Date: October 15, 2013.

8th Annual Texas Conference on Health Disparities. Theme: *Intersection of Smoking, HIV/AIDS, and Cancer*. The Texas Center for Health Disparities at UNT Health Science Center. Fort Worth, Texas. Dates: May 30 – 31, 2013.

2013 American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Convention and Exposition. Charlotte, North Carolina. Dates: April 23 – 27, 2013.

Participant, National Physical Activity Society Webinar. Theme: *'Physical activity guidelines for Americans midcourse report: Strategies to increase physical activity among youth.'* Presenter: Dr. Katrina Butner. Date: March 18, 2013.

Participant, Region XIII Education Service Center. Workshop: *'Motor activities training program (MATP) – Special Olympics.'* Austin, Texas. October 15, 2011.

National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID) Annual Summer Conference. AAHPERD Headquarters, Reston, Virginia. July 14 – 16, 2011.

Participant, BlazeSports America Webinar Series. Theme: *How to Build Disability Sport and Physical Activity Programs in Your Community*. June 1, 2011.

Participant, Health Start Body Start Webinar Series. Theme: *'Sensory play and learning.'* December 7, 2010.

39th National Adapted Physical Education Conference, Mission Inn, Riverside, California. Theme: *'Beyond the game: Future directions.'* November 4 – 6, 2010.

National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Annual Summer Conference. Theme: *'Continuing to open the advocacy umbrella.'* AAHPERD Headquarters, Reston, Virginia. July 17 – 19, 2008.

National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Annual Summer Conference. Theme: *'Preparing highly qualified adapted physical activity professionals for teaching, scholarship, and advocacy.'* AAHPERD Headquarters, Reston, Virginia. July 8 – 10, 2007.

29th Adapted Physical Education Workshop, The Ohio State University. Theme: *Physical Education and Sports for Students with Disabilities: A Minnesota Model*. Columbus, Ohio.

First Biannual CIC Kinesiology Diversity Enhancement Summit, The Consortium of the Big Ten Universities. Theme: *'Best practices: Recruitment and retention of faculty and graduate students of color in kinesiology programs at predominantly white institutions of higher education.'* Chicago Hilton Hotel, Chicago, Illinois. April 17, 2004.

75th Annual Convention of the Ohio Association for Health, Physical Education, Recreation, & Dance (OAHPERD). Columbus, Ohio. December 5, 2004.

4th Annual ADA (*American with Disabilities Act*) Conference, The Ohio State University Campus. Theme: *'Multiple perspectives on access, inclusion and disability.'* Columbus, Ohio. April 20 – 21, 2004.

2004 American Alliance for Health, Physical Education, Recreation, and Dance (AAHEPRD) National Convention and Exposition. New Orleans Convention Center, New Orleans, Louisiana. March 27 – April 4, 2004.

International Congress Department of Sports and Recreation, Commonwealth of Puerto Rico. Theme: *'Face to face: Gender equity in sports.'* Institute of Capacity Building and Organizational Development, San Juan, Puerto Rico. April 2003.

Participant, Region XIII Education Service Center. Workshop: *'Autism 101: Top ten pieces to the puzzle.'* Electronic format.

Participant, Region XIII Education Service Center. Workshop: *'Classroom organization: The power of structure for individuals with autism spectrum disorders.'* Electronic format.

Participant, Region XIII Education Service Center. Workshop: *'Communication: The power of communication for individuals with autism spectrum disorders.'* Electronic format.

Participant, Region XIII Education Service Center. Workshop: *'Navigating the social maze: Supports and interventions for individuals with autism spectrum disorders.'* Electronic format.

Participant, Region XIII Education Service Center. Workshop: *'Solving the behavior puzzle: Making connections for individuals with autism spectrum disorders.'* Electronic format.

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