Huston-Tillotson University’s
4 CORE COMPETENCIES

All Huston-Tillotson University students are to demonstrate, through various assessments, the following 4 core competencies:

1. **Critical and Creative Thinking, Scientific and Quantitative Reasoning**
   The ability to think logically, critically, and creatively: to generate ideas, to interrogate, to analyze, to evaluate ideas, to employ scientific and quantitative reasoning, and to identify problems, propose solutions, and to assess the effectiveness of solutions. The ability to evaluate beauty in nature and in human culture, particularly in the arts. The ability to analyze and assess information sources.

2. **Communication and Human Expression**
   The ability to create, send, receive, and understand verbal, visual, and written messages competently in public, technologically mediated, group, and interpersonal contexts. The ability to use multimedia tools to gather, analyze and convey information. The basic ability to communicate in another language. The ability to select and employ terminology, genres and styles appropriate for specific contexts. The basic ability to express aesthetic perceptions effectively and to communicate and express oneself in an artistic medium.

3. **Ethics, Social Justice, and Cultural Diversity**
   Awareness, appreciation, and respect for diverse peoples, cultures, and historical periods, both in the United States and around the world. The development of a personal foundation for ethical Huston-Tillotson University Undergraduate Bulletin 2021-2022: Volume VI - Page 80 decision making and moral integrity, with knowledge of diverse ethical systems. Knowledge of the interrelationship between self, society, and environment. Knowledge of historical and contemporary social issues, especially those of African Americans and other peoples of color.

4. **Practical, Spiritual, and Experiential Development**
   Knowledge and skills learned through practice, experience and application. The development of mental, emotional, spiritual, and physical well-being through reflection and practice. Learning through participation in laboratories, arts, and cultural activities, athletic activities, self-examination and life-skill experiences.