Degree Program: _____ *Date:* _____ *Completed By:* _____

Quality Checklist for Program-level Student Learning Outcomes

This checklist was prepared by the HT Office of Institutional Planning, Research, & Assessment (OIPRA) and is intended to help HT's programs and faculty reflect on the quality of their program-level student learning outcomes (SLOs). OIPRA is also available to collaborate with HT instructional programs to develop or update their program-level SLOs. Contact us at oipra@htu.edu for more information.

Program-level SLOs Are Meaningful:

☐ Program SLOs **focus on key skills and knowledge** for success in the discipline or related fields/careers

   ☐ For degrees with multiple majors/options: program SLOs are relevant to all majors/options or are tailored to specific majors/options

☐ Program SLOs are **specific and critical** to the academic discipline (and align with standards of a professional organization or specialized accreditor, where appropriate)

☐ Program SLOs are **current and relevant**

☐ The number of program SLOs is **manageable** for students to learn, and for faculty to teach and assess

☐ Program SLOs are **widely accepted** and supported by program faculty (and revisited/updated as needed)

   ☐ For degrees offered at multiple campuses/locations: program SLOs are widely accepted and supported by program faculty at each campus/location

Program-level SLOs Are Assessable:

Each program SLO:

☐ Describes **what students know or can do**, rather than what courses cover or faculty teach

☐ Identifies a **specific skill or knowledge** that that a student is expected to demonstrate at the end of the program (ideally, each program SLO is "single-barreled," with one concrete action or process)

☐ Is **observable and measurable**, i.e. can be demonstrated in an assignment or project

Program-level SLOs Are Widely Valuable and Available:

☐ Program SLOs include **language that is easily understood** by students, faculty, advisors, the public, etc.

☐ Current program SLOs are **published in the HT Catalog**

   ☐ As applicable: program SLOs are current and consistent anywhere else they are published (e.g. website, handbook, etc.)

☐ Program SLOs are **shared with new faculty and instructors**

☐ Program SLOs are **considered** by the faculty, undergraduate studies director, and/or curriculum or other committees **when designing/updating curriculum** and courses for majors, a*s fits the program infrastructure*

Notes, comments, next steps, etc.: