Quality Checklist for Program-level Student Learning Outcomes

This checklist was prepared by the HT Office of Institutional Planning, Research, & Assessment (OIPRA) and is intended to help HT’s programs and faculty reflect on the quality of their program-level student learning outcomes (SLOs). OIPRA is also available to collaborate with HT instructional programs to develop or update their program-level SLOs. Contact us at oipra@htu.edu for more information.

Program-level SLOs Are Meaningful:

☐ Program SLOs focus on key skills and knowledge for success in the discipline or related fields/careers
  ☐ For degrees with multiple majors/options: program SLOs are relevant to all majors/options or are tailored to specific majors/options
☐ Program SLOs are specific and critical to the academic discipline (and align with standards of a professional organization or specialized accreditor, where appropriate)
☐ Program SLOs are current and relevant
☐ The number of program SLOs is manageable for students to learn, and for faculty to teach and assess
☐ Program SLOs are widely accepted and supported by program faculty (and revisited/updated as needed)
  ☐ For degrees offered at multiple campuses/locations: program SLOs are widely accepted and supported by program faculty at each campus/location

Program-level SLOs Are Assessable:

Each program SLO:

☐ Describes what students know or can do, rather than what courses cover or faculty teach
☐ Identifies a specific skill or knowledge that that a student is expected to demonstrate at the end of the program (ideally, each program SLO is “single-barreled,” with one concrete action or process)
☐ Is observable and measurable, i.e. can be demonstrated in an assignment or project

Program-level SLOs Are Widely Valuable and Available:

☐ Program SLOs include language that is easily understood by students, faculty, advisors, the public, etc.
☐ Current program SLOs are published in the HT Catalog
  ☐ As applicable: program SLOs are current and consistent anywhere else they are published (e.g. website, handbook, etc.)
☐ Program SLOs are shared with new faculty and instructors
☐ Program SLOs are considered by the faculty, undergraduate studies director, and/or curriculum or other committees when designing/updating curriculum and courses for majors, as fits the program infrastructure

Notes, comments, next steps, etc.: