



African American Male Teacher Initiative APPLICATION

The Apple Pre-Ed Scholars Program, housed within Huston-Tillotson University's African American Male Teacher Initiative funded by Apple Inc., provides one year of scholarship support to high-achieving HT freshmen who intend to pursue a career in Education. Scholars are selected on the basis of financial need, academic performance, demonstration of leadership, commitment to service, and dedication to pursuing a career in the Education field. Total award will cover all tuition, fees, room and board for an academic year. Scholarships are eligible for max three-year renewal, dependent on meeting scholarship requirements, persistence towards graduation, demonstrated financial need, and availability of funding.

Who can apply?

To be eligible to apply, applicants must:

- Be a citizen, legal permanent resident, or national of the United States
- Identify ethnically as African American, or Black
- Identify as male
- Classified as a Freshman
- Be currently enrolled and in good standing at Huston-Tillotson University
- Minimum 2.5 GPA on an unweighted 4.0 scale
- ACT Composite Score of 18, or greater; or SAT score 900, or greater (Combined Evidence Based Reading and Writing, and Math)
- Program of study in Education
- Demonstrate a strong academic record and evidence of persistence
- Exemplify leadership and demonstrate a passion for improving representation of underrepresented groups in the field of Education
- Have demonstrated financial and unmet need as measured by the university





Application Checklist:

CHECKLIST:

- Submit a separate application for admission to Huston-Tillotson University
- Completed Apple Pre-Ed Scholars Program application
- Writing Sample responding to the prompt, "African American Male educators are valuable to the community because..." (requirements: minimum 700 -1000 words, double spaced)
- High School Transcript
- Two (2) letters of recommendation (a teacher and an academic advisor/mentor or community leader)

Mail Apple Pre-Ed Scholars Program application materials to:

Dr. Jennifer Miles, Director
The Center for Academic Innovation and Transformation
102 Evans Industrial Hall
Huston-Tillotson University
900 Chicon Street
Austin, Texas 78702

Questions and concerns can be directed to The Center for Academic Innovation and Transformation by calling (512) 505-6460, or emailing cait@htu.edu. Thank you for your interest in the Apple Pre-Ed Scholars Program at Huston-Tillotson University!





The Apple Pre-Ed Scholars Program Huston-Tillotson University Application for the 2021-2022 Academic Year APPLICATION DEADLINE IS MARCH 12TH, 2021

Submit your application by February 5th for priority consideration

1. Personal Data (please type or print neatly in ink)

Name:							
Address:							
	Street	City	State	Zip	Co	ountry	
Telephone:	()			()	-	
		Home				Cellular	
Email Addre	ess:						
Date of Birth	า:		Age:				
Mother's/Gu Occupation Father's/Gu Occupation	uardian's Na of Mother o ardian's Naı of Father or	me: r Guardian: _ me:					
Education l	Information	(please type o	r print neatly in i	ink)			
High Schoo	l:						
Address of I	High School	:					
						on Date:	
Grade Point	t Average (G	6.P.A.) [on a 4	1.00 scale]				
ACT Score: SAT Scores: Verbal Math			Writing				

2.





Intended Major in College: Career Aspirations: If you have taken Dual Credit, Honors Courses, Advanced Placement Courses, or have participated in an Accelerated Program at your high school, list those courses, or programs: c) ______d) _____ (use back page to list additional courses) 3. Interest Profile (please type or print neatly in ink) List two, or three memorable books you have read during the past two years: a) ______ b) _____ List your school activities: a) ______ b) _____ List your community activities: Which cultural, educational or technical events have you attended in the past two years? (Circle all that apply) TEDTalk, or speaking event **Technology Conference or Summit** Student Government Association Academic Club Museum Exhibit Symphony, or other musical concert **Vocal or Dance Concert** Speech & Debate Other: _____





4. Writing Sample

Write an essay (approximately two (2) type-written pages, double-spaced, 1" margins using Microsoft Word) indicating why you want to become a Scholar in the Apple Pre-Ed Program at Huston-Tillotson University.

In your essay, respond to the prompt, "African American Male educators are valuable to the community because..."

Essay should be affixed, by paperclip, to this application.

5. Recommendation Forms

Two (2) Letters of Recommendations are required, one <u>from a Teacher</u> **and** one <u>from an</u> Academic advisor/mentor or community leader.





RECOMMENDATION FORM #1 (TEACHER)

Student Applicant:

Please complete the blank spaces on this form before providing to each individual who will recommend you. The teacher should send this completed form along with a separate letter of recommendation directly to The Center for Academic Innovation and Transformation, or the shared applicant may include the teacher's sealed letter and form in his/her/their application packet by the March 12, 2021 deadline:

Dr. Jennifer Miles, Director
The Center for Academic Innovation and Transformation
102 Evans Industrial Hall
Huston-Tillotson University
Austin, TX 78702

To the Teacher:

Your student, whose name is indicated below is applying for admission to the Apple Pre-Ed Program within Huston-Tillotson University African-American Male Teacher Initiative. Launched during the fall semester of 2020, the Apple Pre-Ed Program serves academically gifted and talented African-American males whose career focus is being a K-12 teacher, and accomplishments are indicative of their intellectual ability, motivation, and leadership ability. The program offers students scholarship assistance and a unique opportunity to enrich their undergraduate education through specialized curricula, career-oriented opportunities, professional development focused on educational technologies, service learning, and cultural activities.

Please assist us by indicating in your letter the student's qualifications for admission to our Program, including his/her/their academic ability, level of maturity, and leadership potential.

APPLICANT'S NAME: APPLICANT'S HIGH SCHOOL: RECOMMENDER'S NAME & TITLE: RECOMMENDER'S EMAIL OR PHONE:	
To the Applicant:	
In accordance with the Family Rights and Privacy Act of 1974, you may waive your right to inspect this recommendation by signing the statement below. Should you decide not to waive your right, you will have access to the recommendation of the Honors Program.	
I hereby waive my right of access to this recommendation. I do not waive my right of access to this recommendation.	
APPLICANT'S SIGNATURE:	





RECOMMENDATION FORM #2 (ACADEMIC ADVISOR, MENTOR, OR COMMUNITY LEADER)

Student Applicant:

Please complete the blank spaces on this form before providing to each individual who will recommend you. The teacher should send this completed form along with a separate letter of recommendation directly to The Center for Academic Innovation and Transformation, or the shared applicant may include the teacher's sealed letter and form in his/her/their application packet by the March 12, 2021 deadline:

Dr. Jennifer Miles, Director
The Center for Academic Innovation and Transformation
102 Evans Industrial Hall
Huston-Tillotson University
Austin, TX 78702

To the Recommender:

APPLICANT'S NAME:

Your student, whose name is indicated below is applying for admission to the Apple Pre-Ed Program within Huston-Tillotson University African-American Male Teacher Initiative. Launched during the fall semester of 2020, the Apple Pre-Ed Program serves academically gifted and talented African-American males whose career focus is being a K-12 teacher, and accomplishments are indicative of their intellectual ability, motivation, and leadership ability. The program offers students scholarship assistance and a unique opportunity to enrich their undergraduate education through specialized curricula, career-oriented opportunities, professional development focused on educational technologies, service learning, and cultural activities.

Please assist us by indicating in your letter the student's qualifications for admission to our Program, including his/her/their academic ability, level of maturity, and leadership potential.

APPLICANT'S HIGH SCHOOL:

	IMENDER'S NAME & TITLE: IMENDER'S EMAIL OR PHONE:
	To the Applicant:
	In accordance with the Family Rights and Privacy Act of 1974, you may waive your right to inspect this recommendation by signing the statement below. Should you decide not to waive your right, you will have access to the recommendation if you become a member of the Honors Program.
	I hereby waive my right of access to this recommendation. I do not waive my right of access to this recommendation.
APPI DATI	LICANT'S SIGNATURE: