



Fact Book 2017-2018



An Annual Publication of the
Office of Institutional Planning, Research and Assessment

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Preface

Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Planning, Research and Assessment (OIPRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that final enrollment numbers are based on the official 12th class day report, which is the basis for all state and federal reporting. Please note that this edition of the Fact Book includes student enrollment data for Fall 2015 and Spring 2016 semesters. The staff of the Office of Institutional Planning, Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing efforts to provide timely and accurate information, OIPRA will continue to refine this publication each year, and we welcome your suggestions and/or comments.

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Fact Book information is available on the World Wide Web at: <http://htu.edu/offices/institutional-research/>

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Section I: University Profile

HT at a Glance

Location

900 Chicon Street
Austin, Texas 78702-2795

Chartered

October 24, 1952

Web Address

www.htu.edu

Office of Admission

512.505.3028

Mascot

Ram

Special Programs

Adult Degree Program (ADP), Alternative Teacher Certification Program (ATCP), AusPrEP, Military Science, STEM Academy, Study Abroad, 3-2 engineering program with Prairie View A&M University, and W.E.B. DuBois Honors Program

Student Services

Center for Academic Excellence, Counseling Services, Dining Services, Employment services for students, Health Services, Math Center, Placement services for graduates, New Student Orientation, Writer's Studio, ACADEMY

Fall 2017-Spring 2018**Academic Year Charges**

FT-Tuition & Fees (12-17 Hours)	\$7,173
Room—Semi Private (Community)	\$1,794
Residence Hall Fee	\$27
Board	\$1,813
Tax on Board	\$150

Minimum Per-Semester (On-Campus) (excluding student health insurance) **\$10,957**

Minimum Per-Semester (Off-Campus) (excluding student health insurance) **\$7,173**

HT President and CEO

Colette Pierce Burnette, Ed.D.

Founded

1875

School Type

Independent, Interdenominational, Co-ed

Degrees Offered

Associate Degree, Baccalaureate Degree, Master's Degree

Certificates Offered

Post-baccalaureate Certificate

Affiliations

The United Methodist Church, the United Church of Christ, and charter member of the United Negro College Fund

Fall 2017 Enrollment

Total students: 1103
Total undergraduates: 1053
Total Undergraduate Students in ADP: 344
Total Post-Baccalaureate /ATCP: 44
Total Master's students: 6
First Generation Undergraduate Students: 40.3%

Spring 2018 Enrollment

Total students: 1022
Total undergraduates: 976
Total Undergraduate Students in ADP: 318
Total Post-Baccalaureate /ATCP: 43
Total Master's students: 3

Student-Faculty Ratio: 15:1

Accreditation

Huston-Tillotson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University.

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

The following business programs at Huston-Tillotson University are accredited by the Accreditation Council for Business Schools and Programs (ACBSP): Business Administration (B.A.)

Institutional Memberships

HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association (ACPA)
- American Council on Education (ACE)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education of the United Church of Christ (CHEUCC)
- Council of Independent Colleges (CIC)
- Council on Higher Education Accreditation (CHEA)
- Independent Colleges and Universities of Texas (ICUT)
- National Association for Equal Opportunity in Higher Education (NAFEO)
- National Association for Collegiate Registrars and Admissions Officers (NACRAO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Intercollegiate Athletics (NAIA)
- National Association of Schools and Colleges of The United Methodist Church (NASCUMC)
- National Association of Student Personnel Administrators (NASPA)
- Texas Association of Developing Colleges (TADC)
- Texas United Methodist College Association (TUMCA)
- United Negro College Fund (UNCF)

Mission Statement

Current Mission Statement

HT nurtures a legacy of leadership and excellence in education, connecting knowledge, power, passion, and values.

** Approved by the Board of Trustees on March 27, 2015*

Mission Statement, 2005-2015

As an historically black institution, Huston-Tillotson University's mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

Vision Statement

Current Vision Statement

A connected world where diversity of thought matters.

** Approved by the Board of Trustees on March 27, 2015*

Vision Statement, 2005-2015

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

University Governance

Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the mission, vision and governance of the University and the supervision of the President. Below is the Board of Trustees as of Spring 2016.

Officers

Mr. Albert Hawkins, Chairperson Austin, TX
Ms. Donna D. Carter, Vice-Chairperson Austin, TX
Mr. David A. Talbot, Jr., Secretary Austin, TX
Mr. Trennis Jones, Treasurer Austin, TX

Members

Mrs. Cecelia P. Abbott Austin, TX
Dr. Colette Pierce Burnette (ex-officio) Austin, TX
Mr. Brian C. Bynum Austin, TX
Mr. Louis Carrington Houston, TX
Mr. C. Lee Cooke Austin, TX
Ms. Jaki Davis Austin, TX
Mr. Ronald Fleming Houston, TX
Mr. Louis M. Henna, Jr. Austin, TX
Ms. Lauren Snowden Ingram Chicago, IL
Mr. J. Winston Krause Austin, TX
Mr. Paul J. Legris Austin, TX
Dr. Carol McDonald Austin, TX
Ms. Ruth C. Robinson Dallas, TX
Dr. Garrett W. Scales Austin, TX
Mr. John Scroggins Houston, TX
Dr. Orlando L. Taylor Washington, DC
Mr. A. Leon Thompson Austin, TX
Mr. Cal Varner Austin, TX

Core Values

Integrity: *We believe in honesty, sincerity, and responsibility.*

Diversity: *We recognize and value the differences that enrich our educational environment.*

Excellence: *We are committed to the highest standards of expectation and achievement.*

Accountability: *We believe in taking responsibility for our actions and our outcomes.*

Leadership: *We set an example and provide an environment that cultivates tomorrow's leaders.*

Institutional Goals

Strategic Goal One: *To transform lives through a dynamic educational experience that values academic excellence and spiritual growth.*

Strategic Goal Two: *To cultivate democracy and community through outreach and engagement.*

Strategic Goal Three: *To leverage resources to enhance our competitive future in the areas of organizational effectiveness, funding, technology and industry partnerships.*

Historical overview of Huston-Tillotson University

Tillotson College dates back to 1875 and builds upon the work of the Freedmen's Aid Society of the American Missionary Association of the Congregational Churches (now United Church of Christ). The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman's college, and a senior college.

In 1876, the Reverend George Warren Richardson, a Methodist Minister from Minnesota, leased St. Paul Methodist Episcopal Church of Dallas, Texas, as the site for a school for the African American youth of the city. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. In 1878, the Methodist West Texas Conference relocated the school to Austin, Texas, and Wesley Chapel Methodist Episcopal Church, now Wesley United Methodist Church.

Trustees of Samuel Huston College and Tillotson College met on January 26, 1952, agreeing to merge the two institutions on the site of Tillotson College. The Charter of Incorporation for Huston-Tillotson College was signed on October 24, 1952. The merged institution adopted "In union, strength" as its motto. After merging, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of *Brown v. Board of Education* (1954), which launched the period of desegregation. The institution moved to university status and changed its name to Huston-Tillotson University effective February 28, 2005. The change was approved by SACSCOC in a notification dated March 10, 2005.

Huston-Tillotson University is a historically black university affiliated with The United Methodist Church, the United Church of Christ and the United Negro College Fund (UNCF). The mission of the University is to nurture a legacy of leadership and excellence in education, connecting knowledge, power, passion, and values. The University strives to transform lives through a dynamic educational experience that values academic excellence and spiritual growth, cultivates democracy and community through outreach and engagement, and seeks to leverage resources to enhance our competitive future in the areas of organizational effectiveness, funding, technology and industry partnerships.

Built in 2015, the Sandra Joy Anderson Community Health and Wellness Center is the newest addition to HT's campus. Ada Cecilia Collins Anderson, who is a 1941 alumna of Tillotson College, contributed a three-million dollar gift, to build the 14,704 square-foot structure. The center is named after her late daughter.

Fall 2015 enrollment for Huston-Tillotson University was 1,023 students, which included 968 undergraduates, 49 post-baccalaureate students enrolled in the Alternative Teacher Certification Program, and 6 graduate students enrolled in the M.Ed. in Educational Leadership, first offered in spring 2015. The M.Ed. degree was approved by SACSCOC in a notification dated July 9, 2014.

University President



**Colette Pierce Burnette, Ed.D.
President and Chief Executive Officer
Huston-Tillotson University**

Colette Pierce Burnette serves as the institution's sixth President and Chief Executive Officer, effective July 1, 2015. Dr. Burnette becomes the first female president of the merged Huston-Tillotson University and only the second female president in the institution's history.

Dr. Burnette earned her Master of Science Degree in Administration with honors from Georgia College in Milledgeville in 1983 after completing a Bachelor of Science Degree in Industrial and Systems Engineering from Ohio State University in Columbus in 1980. In 2003, Dr. Burnette graduated from the Harvard Graduate School's Education Management Development Program and completed an Ed.D. in Higher Education Administration at the University of Pennsylvania in 2015. Dr. Burnette is an experienced leader in higher education with a deep commitment to student success. Dr. Burnette served as interim President at Pierce College in Puyallup, Washington. From 1999-2012, Dr. Burnette had an extensive career at Central State University in Wilberforce, Ohio, that scaled to Vice President for Administration and Chief Financial Officer.

A strong proponent of civic and community engagement, Dr. Burnette hosted the "No Risk, No Reward: Taking the Risk to Do What You Want with Your Career" panel discussion during the 2015 Texas Conference for Women. Locally, Dr. Burnette serves on the boards of the Austin Area Research Organization (AARO) and as a member of the steering committee for My Brother's Keeper. Nationally, Dr. Burnette serves on the Minority Engineering Advisory Board for The Ohio State University's College of Engineering, is a member of the National Society of Black Engineers, Valley Arts United, the National Council of Negro Women, Puyallup Area Aging in Place Coalition, Texnikoi, the Black Data Processing Association, and Delta Sigma Theta Sorority, Inc.

Former Presidents – Samuel Huston College

1876-1882

Dr. George O. Richardson

1885-1888

Dr. Thomas M. Dart

1900-1916

Dr. Reuben Shannon Lovinggood

1916-1917

Dr. J.W. Frazier, Interim President

1917-1920

Dr. Mathew Simpson Davage

1920-1923

Dr. Joseph P. Randolph

1923-1926

Bishop Robert N. Brooks

1926-1930

Dr. Thomas Russell Davis

1930-1932

Bishop Willis J. King

1932-1943

Dr. Stanley E. Graunnum

1943-1948

Dr. Karl Everett Downs

1948-1952

Dr. Robert Harrington

Former Presidents – Tillotson College

1881-1884

Dr. William E. Brooks

1884-1886

Dr. John Kershaw

1886-1888

Dr. Henry L. Hubbell

1888-1894

Dr. William M. Brown

1894-1896

Dr. Winfield S. Goss

1896-1902

Dr. Marshall R. Gaines

1902-1905

Dr. Arthur W. Partch

1905-1918

Dr. Isaac Merrit Agard

1918-1924

Dr. Francis Wayland Fletcher

1924-1930

Dr. J. T. Hodges

1930-1944

Dr. Mary Elizabeth Branch

1944-1952

Dr. William H. Jones

Former Presidents – Huston-Tillotson College/University

1952-1955

Dr. Mathew Simpson Davage

1955-1965

Dr. John Jarvis Seabrook

1965-1988

Dr. John Quill Taylor King, Sr.

1988-2000

Dr. Joseph T. McMillan, Jr.

2000-2015

Dr. Larry L. Earvin

Executive Administration

President and CEO

Dr. Colette Pierce Burnette

Provost and Vice President for Academic and Student Affairs

Dr. Archibald W. Vanderpuye

Vice President for Administration and Finance

Mr. Damon Johnson

Vice President for Institutional Advancement

Ms. Angela Watkins

Chief of Staff

Mr. Wayne Knox

Deans

Dean of School of Business and Technology

Dr. Steven S. Edmond

Dean of College of Arts and Sciences

Dr. Michael L. Hirsch

Dean of the Enrollment Management

Dr. Rhonda M. Moses

Dean of Student Affairs

Rev. Donald E. Brewington

International Alumni Association

HT Association Officers

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Louie Carrington '71
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Houston, TX 77004

Alumni Chapter Presidents

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Lubbock

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713.419.6636

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832.396.6096

Bay Area

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Baltimore-DC Metro Area

Vacant, President

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Bastrop, TX 78602

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7537 Maderia Drive
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817.773.6033

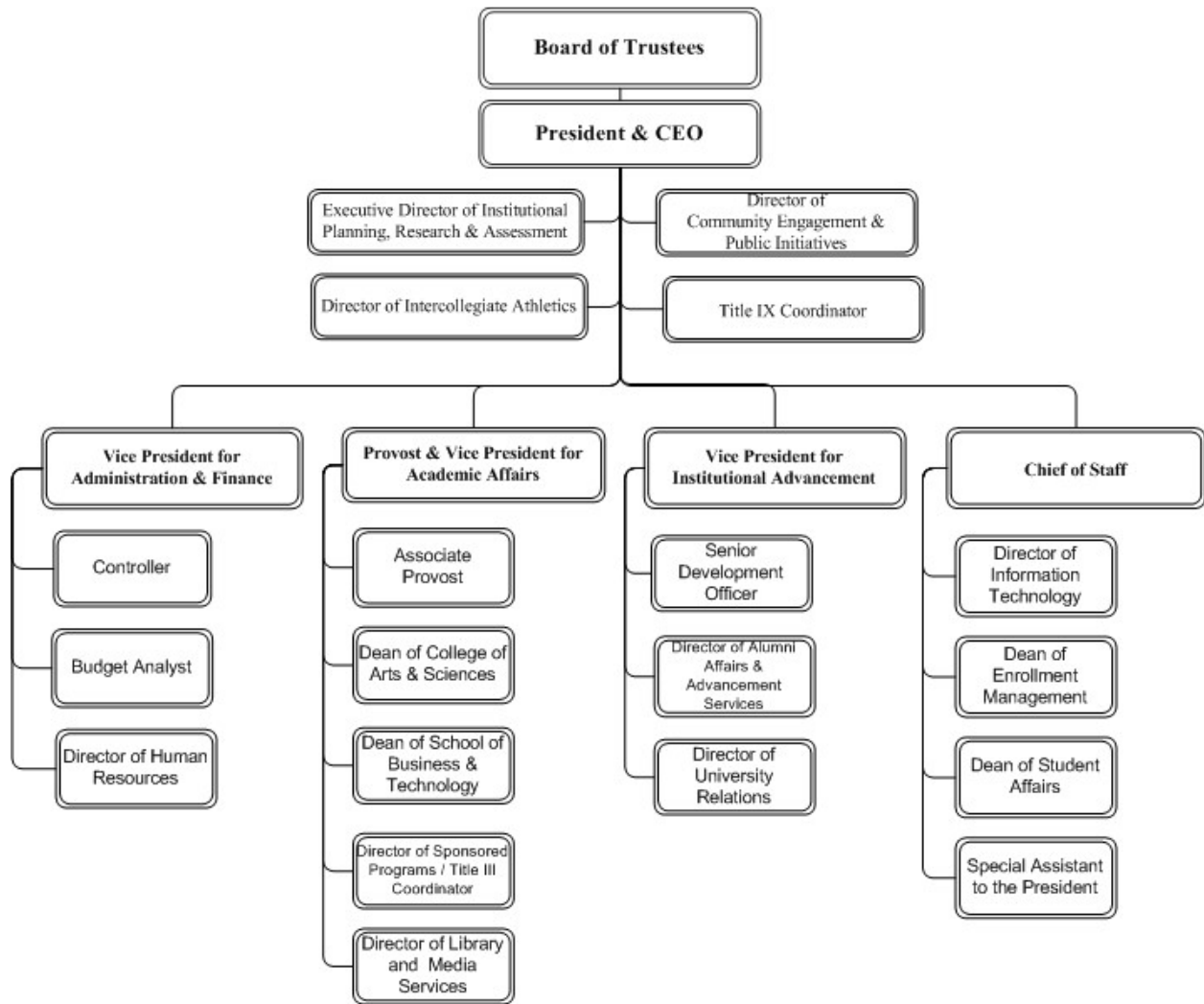
Los Angeles

James Ellis '77
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Norwalk, CA 90650
310.948.7627

Seguin

Clarence Little '53
Little.clarence@att.net
1215 Zunker Street
Seguin, TX 78155
830.379.5609

Organizational Chart



Degree Programs

Huston-Tillotson University offers Associate of Arts in Liberal Arts (AA), Bachelor of Arts (BA), Bachelor of Science (BS), and Master of Education (M.Ed.) degrees through the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

- **Associate of Arts in Liberal Arts (AA)**
- **Master of Education Degree in Educational Leadership (M.Ed.)**

Department of Educator Preparation

Major

- **Education (BA/M.Ed.)**
 - Early Childhood (EC)-6 Generalist Certification (BA)
 - Special Education EC-12 Certification (BA)
 - 8-12 Technology Applications Certification (BA)
 - Educational Leadership (M.Ed.) with Principal Certification

Department of English

Major

- **English (BA)***
 - Literary Arts
 - Writing Arts
 - English 7-12 Teacher Certification

Minor

- *Professional Writing*

Department of Humanities and Fine Arts

Majors

- **Communication (BA)***
 - Communication Studies
 - Journalism
- **History (BA)***
 - History/Social Studies 7-12 Teacher Certification
- **Music (BA)***
 - Voice
 - Instruments
 - EC-12 Music Teacher Certification

Minors

- *African and African American Studies*
- *Religious Studies*

Department of Kinesiology

Major

- **Kinesiology (BA/BS)***
 - Physical Education EC-12 Teacher Certification
 - Human Performance
 - Exercise Science

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

COLLEGE OF ARTS AND SCIENCES *(continued)*

Department of Natural Sciences

Majors

- **Biology (BA/BS)***
 - Biology
 - Environmental Biology
 - Human Biology
 - Pre-Medical
 - Biology/Science 7-12 Teacher Certification
- **Chemistry (BS)***
- **Environmental Studies (BA*)**

Minor

- *Health Physics (Nuclear Science)*

Department of Mathematics

Majors

- **Mathematics (BA/BS)***
 - Mathematics
 - Mathematics 7-12 Teacher Certification
- **Pre-Engineering (BS)***

Department of Social and Behavioral Sciences

Majors

- **Criminal Justice (BA)***
- **Political Science (BA)***
- **Psychology (BA)***
- **Sociology (BA)***

Minor

- *Pre-Law*

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the School of Business and Technology.

SCHOOL OF BUSINESS AND TECHNOLOGY

Department of Business Administration

Major

- **Business Administration (BA)***
 - Accounting
 - Management
 - Marketing

Department of Computer Science

Majors

- **Computer Science (BS)***
- **Computer Information Systems (BS)**

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

Alternative Teacher Certificate Program

Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). The ATCP Program offers the following certificates:

Elementary Level Certificate

- Generalist EC-6

Middle Level Certificate

- Generalist 4-8

Single Subject Certificates

- Computer Science 8-12
- English Language Arts and Reading 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8
- Mathematics 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8
- Science 8-12
- Social Studies 4-8
- Social Studies 8-12
- Special Education EC-12
- Technology Applications 8-12

All Level Supplemental Certificates*

- Bilingual Education Supplemental*
- English as a Second Language Supplemental*
- Special Education Supplemental*

*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

Intercollegiate Athletics

The mission of the Huston-Tillotson University Athletic Department is to provide opportunities for competition in intercollegiate athletics while ensuring an atmosphere that emphasizes both academic and athletic excellence. The Athletic Department is committed to the principle that participation in athletics is integral to the total educational process, as well as the personal growth of each student-athlete. We strive to ensure all of our student-athletes are “Champions of Character” and model the values of Respect, Responsibility, Integrity, Sportsmanship and Servant Leadership. The mission of the Athletic Program is and shall always remain compatible with the mission of the University.

Huston-Tillotson University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) and all athletic teams are governed by the constitution and bylaws of each group. HT fields 10 varsity teams in the sports of men’s and women’s soccer, women’s volleyball, men’s cross country, men’s and women’s basketball, men’s and women’s outdoor track and field, baseball, and softball.

HT Tradition

HT athletics has a rich history of tradition and excellence. Early days saw legend Jackie Robinson serving as Basketball Coach for Samuel Houston College in 1945, prior to his signing with the Brooklyn Dodgers and becoming the 1st African-American in professional sports in America. Baseball Hall of Famer Willie Wells was an HT student. Julian Spence played for the NFL’s Chicago Cardinals. Jim Gathers won a bronze medal in the 200-meter at the 1952 Olympics. More recently, HT student-athletes have included Victor Wallace (Pan American Games National Champion), Serge Vengono (a 100-meter sprinter in the 2000 Olympic Games), Ben Parker (pitcher drafted in 2004 by the Cincinnati Reds), Andre Pitts (veteran professional basketball player for international basketball leagues), nine National Champions in Track and Field, and numerous Conference titles in men’s soccer, men’s/women’s basketball and baseball as well as several NAIA National Championship appearances in various sports.

HT’s Intercollegiate Athletic Program

The Student-Athlete Advisory Committee (SAAC) of Huston-Tillotson University is dedicated to the athletic and academic advancement of all student-athletes. The mission of SAAC is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image to the campus and community. The SAAC supports and upholds the core values of the University: academic excellence, integrity, community, respect, compassion, justice, and active leadership. Each team is represented by two athletes who are recommended by their Head Coach. The SAAC Executive Board, comprised of President, Vice President, Secretary and Treasurer, are annually elected at the end of the spring semester by a 2/3 majority of the SAAC representatives.

Intercollegiate Athletics (cont.)

HT Athletics Staff Fall 2017-Spring 2018

	Position	Phone	Email
Charles H. Dubra	Interim Director of Intercollegiate Athletics	512.505.3050	chdubra@htu.edu
Josh Reyes	Men's Soccer Coach	512.505.3051	joreyes@htu.edu
Daniel Behnke	Women's Volleyball	512.505.3048	dlbehnke@htu.edu
Kendall DuCree	Women's Basketball Coach	512.505.3052	kjducree@htu.edu
Thomas C. Henderson	Men's Basketball Coach	512.505.3053	tchenderson@htu.edu
Alvin L. Moore	Men's Baseball Coach and Business Manager	512.505.3151	almoore@htu.edu
Royce Dennis	Cross Country Coach and Outdoor Track and Field Coach	512.505.3049	rrdennis@htu.edu
Roxanne Rodriguez	Women's Softball Coach	512.505.3056	rorodriguez@htu.edu
Josh Reyes	Women's Soccer Coach	512.505.3051	joreyes@htu.edu
Todd Cruff	Sports Information Director	512.505.3057	tccruff@htu.edu
Heather Willard	Athletic Trainer	512.505.3199	hwillard@htu.edu
Todd Cruff	Intramural Director	512.505.6466	tccruff@htu.edu
Lee McCormick	Strength and Conditioning Coach	512.799.6472	lvmccomick@htu.edu
Jasmine Massey	Cheerleading	432-599-4741	jkmassey@htu.edu

Student Organizations Fact Sheet

Student Organizations

Name	President/Point of Contact
Alpha Phi Alpha	Wayne Knox
Beta Kappa Chi	Carolyn Golden
Kappa Alpha Psi	Thomas St. Julian
Kappa Omicron Tau	Carolyn Golden
Kappa Delta Pi	Eric Budd
Phi Beta Lambda	Joyceia Banner
Kinesiology Club	Carlos Cervantes
Phi Beta Sigma	Linda Jackson
Pi Gamma Mu	Michael Hirsch
Sigma Tau Delta	Ashley Nash
Zeta Phi Beta	Marisa Darby
Delta Sigma Theta	Carolyn Golden
Alpha Kappa Alpha	Melody Fullylove
Omega Psi Phi	Leslie York
Sigma Lambda Beta	Joshua Reyes
Sigma Tau Delta	Ashley Nash
Student Government Association	Howard Fridia
Rammites	Latoya Stevens
International Student Association	Steven Edmond
National Black Accountants	Barney Mutumha
Move (Formerly the Gentleman's Club)	Joseph Reese
Empowerment Woman of Excellence (EWE)	Bria Harris
Green is the New Black	Amanda Masino
Golden Key International	Amanda Masino
Pre-Alumni Council	Bridget Lee
Psychology Club	Debra Murphy
National Pan-Hellenic Council (Greek Umbrella Council)	Jelisa Johns
Mr. Huston-Tillotson	Joseph Reese
Miss Huston-Tillotson	Bria Harris
Homecoming King	LaMont Grow
Homecoming Queen	Carmen Woods
Miss UNCF	Aeris Broussard
Woman of VisOWN	Keresa Bell

Section II: Student Profile

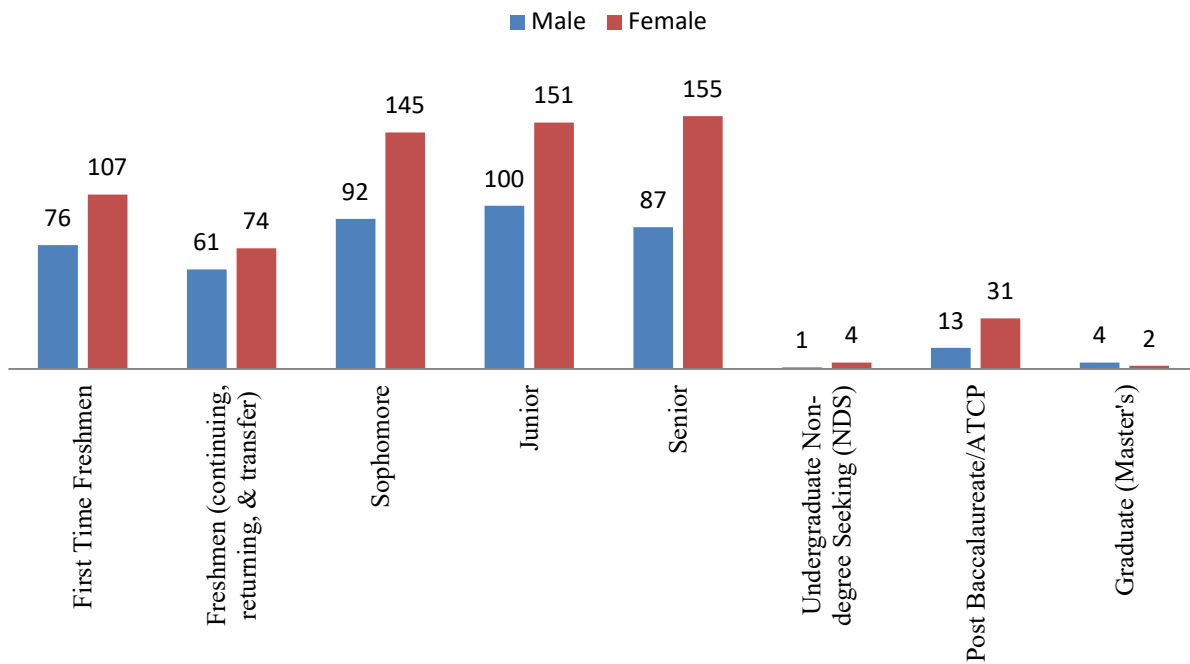
Demographic Enrollment Statistics: Fall 2017 – Total Student

Total Student Headcount Enrollment by Classification and Gender

Classification	Male	Female	Total	Percentage of total Student Population
First Time Freshmen	76	107	183	16.6%
Freshmen (continuing, returning, & transfer)	61	74	135	12.2%
Sophomore	92	145	237	21.5%
Junior	100	151	251	22.8%
Senior	87	155	242	21.9%
Undergraduate Non-degree Seeking (NDS)	1	4	5	0.5%
Post Baccalaureate(ATCP)*	13	31	44	4%
Graduate (Master's)	4	2	6	0.5%
Total	434	669	1103	100%

*ATCP Alternative Teacher Certification Program

Total Student Headcount Enrollment by Classification and Gender



Demographic Enrollment Statistics - Fall 2017: Total Student (cont.)

Total Student Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	Graduate	ATCP†	Total	Percentage
Full-Time	1003	6	0	1009	91.5%
Part-Time	50	0	44	94	8.5%
Total Students	1053	6	44	1103	100%
FTE*	1022.64	6	16.81	1045.45	

*FTE is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

†ATCP: Alternative Teacher Certification Program

Total Student Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	1003	50	1053	95.5%
Graduate	6	0	6	0.5%
ATCP†	0	44	44	4.0%
Total	1009	94	1103	100%

Total Student Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	609	394	1003	90.9%
Undergraduate Part-Time	27	23	50	4.5%
Graduate Full-Time	2	4	6	0.5%
Graduate Part-Time	0	0	0	0%
ATCP† Full-Time	0	0	0	0%
ATCP† Part-Time	31	13	44	4.0%
Total	669	434	1103	100%

Demographic Enrollment Statistics - Fall 2017: Undergraduate

Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	107	76	183	17.4%
Transfer-in Students	76	51	127	12.1%
Continuing Students	453	290	743	70.5%
Total	636	417	1053	100%

Undergraduate: Headcount Enrollment by Modality and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	659	50	708	67.2%
ADP* Undergraduate	344	0	344	32.7%
Total	1003	50	1053	100%

*Adult Degree Program

Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	354	305	659	62.6%
Traditional Undergraduate Part-Time	27	23	50	4.6%
ADP* Full-Time	255	89	344	32.7%
ADP* Part-Time	0	0	0	0%
Total	636	417	1053	100%

Undergraduate: Headcount Enrollment by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	20	14	34	3.2%
African American or Black, non-Hispanic	406	248	654	62.1%
American Indian or Alaska Native, non-Hispanic	2	0	2	0.2%
Asian, non-Hispanic	1	0	1	0.1%
Hispanic / Latino	171	112	283	26.9%
White, non-Hispanic	24	38	62	5.9%
Ethnicity unknown	7	3	10	0.9%
Two or more races, non-Hispanic	5	2	7	0.7%
Total	636	417	1053	100.0%

Demographic Enrollment Statistics - Fall 2017: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
Under 18	6	0	6	0.6%
18-19	138	110	248	23.6%
20-21	104	95	199	18.9%
22-24	110	86	196	18.6%
25-29	80	51	131	12.4%
30-34	60	24	84	8.0%
35-39	47	20	67	6.4%
40-49	62	23	85	8.1%
50-64	28	8	36	3.4%
65 and over	0	0	0	0.0%
Unknown	1	0	1	0.01%
Total	636	417	1053	100%

Geographic Statistics - Fall 2017: Undergraduate

Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	582	374	956	90.8%
Out of State	34	29	63	6.0%
International	20	14	34	3.2%
Total	636	417	1053	100%

Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	1019	96.9%
Bosnia	1	0.1%
Cameroon	1	0.1%
China	4	0.3%
Guinea	1	0.1%
Italy	2	0.2%
Jamaica	1	0.1%
Kenya	2	0.2%
Lesotho	1	0.1%
Nigeria	17	1.6%
Rwanda	1	0.1%
Togo	1	0.1%
Trinidad and Tobago	1	0.1%
Venezuela	1	0.1%
Totals	1053	100%

Geographic Statistics - Fall 2017: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by State Residency

Residency	Number	Percentage
International	34	3.2%
Arkansa	1	0.1%
Arizona	1	0.1%
California	14	1.3%
Colorado	1	0.1%
Florida	1	0.1%
Georgia	1	0.1%
Hawaii	1	0.1%
Iowa	1	0.1%
Illinois	3	0.3%
Indiana	1	0.1%
Louisiana	3	0.3%
Maryland	2	0.2%
Michigan	3	0.3%
Missouri	1	0.1%
Mississippi	1	0.1%
Nevada	1	0.1%
New Jersey	1	0.1%
New Mexico	2	0.2%
Nebraska	1	0.1%
New York	4	0.4%
North Carolina	2	0.2%
Ohio	3	0.3%
Oregon	1	0.1%
Pennsylvania	1	0.1%
Tennessee	1	0.1%
Texas	956	90.8%
Virginia	1	0.1%
Virgin Islands	9	0.8%
Wisconsin	1	0.1%
Total	1053	100%

Geographic Statistics - Fall 2017: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin

Texas County	County Code	Head Count	Percentage
Bastrop	11	46	4.8%
Bell	14	28	2.9%
Bexar	15	40	4.2%
Brazoria	20	5	0.5%
Brazos	21	1	0.1%
Caldwell	28	5	0.5%
Calhoun	29	2	0.2%
Cameron	31	5	0.5%
Cherokee	37	2	0.2%
Collin	43	2	0.2%
Comal	46	2	0.2%
Coryell	50	3	0.3%
Dallas	57	44	4.6%
Denton	61	2	0.2%
Ector	68	1	0.1%
El Paso	71	3	0.3%
Ellis	70	3	0.3%
Fort Bend	79	19	2.0%
Frio	82	3	0.3%
Galveston	84	7	0.7%
Gillespie	86	2	0.2%
Gregg	92	1	0.1%
Guadalupe	94	4	0.4%
Harris	101	81	8.5%
Hays	105	42	4.4%
Hidalgo	108	16	1.7%
Hunt	116	1	0.1%
Jackson	120	1	0.1%
Jefferson	123	13	1.4%
Jim Wells	125	1	0.1%
Johnson	126	1	0.1%
Karnes	128	1	0.1%
Lampasas	141	1	0.1%
Lee	144	4	0.4%
Lubbock	152	2	0.2%

Continue

Geographic Statistics - Fall 2017: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas County	County Code	Head Count	Percentage
Mason	157	1	0.1%
Matagorda	158	1	0.1%
Maverick	159	3	0.3%
Mclennan	161	3	0.3%
Montgomery	170	3	0.3%
Nueces	178	5	0.5%
Orange	181	1	0.1%
Panola	183	1	0.1%
Parker	184	1	0.1%
Polk	187	2	0.2%
Starr	214	2	0.2%
Tarrant	220	22	2.3%
Tom Green	226	1	0.1%
Travis	227	421	44.0%
Victoria	235	2	0.2%
Waller	237	1	0.1%
Washington	239	1	0.1%
Wharton	241	3	0.3%
Williamson	246	87	9.1%
Wilson	247	1	0.1%
Total		956	100%

Geographic Statistics - Fall 2017: First-Time Freshmen (FF)

First-Time Freshmen (FF): Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	178	97.3%
Cameroon	1	0.5%
Italy	1	0.5%
Kenya	1	0.5%
Nigeria	1	0.5%
Rwanda	1	0.5%
Totals	183	100%

First-Time Freshmen (FF): Headcount Enrollment by State Residency

State of Residency	Number	Percentage
California	1	0.5%
Georgia	1	0.5%
Indiana	1	0.5%
Maryland	1	0.5%
Missouri	1	0.5%
Ohio	1	0.5%
Texas	169	92.3%
Virgin Islands	3	1.6%
International	5	2.7%
Total	183	100%

Geographic Statistics - Fall 2017: First-Time Freshmen (FF) (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas County	County Code	Head Count	Percentage
Bastrop	11	11	6.5%
Bell	14	4	2.4%
Bexar	15	11	6.5%
Brazoria	20	1	0.6%
Caldwell	28	1	0.6%
Calhoun	29	1	0.6%
Cameron	31	1	0.6%
Cherokee	37	2	1.2%
Collin	43	1	0.6%
Coryell	50	1	0.6%
Dallas	57	19	11.2%
Denton	61	1	0.6%
El Paso	71	3	1.8%
Ellis	70	1	0.6%
Fort Bend	79	7	4.1%
Frio	82	2	1.2%
Galveston	84	2	1.2%
Guadalupe	94	2	1.2%
Harris	101	10	5.9%
Hays	105	8	4.7%
Hidalgo	108	5	3.0%
Hunt	116	1	0.6%
Jefferson	123	1	0.6%
Lampasas	141	1	0.6%
Matagorda	158	1	0.6%
Maverick	159	1	0.6%
Starr	214	1	0.6%
Tarrant	220	2	1.2%
Travis	227	49	29.0%
Victoria	235	1	0.6%
Waller	237	1	0.6%
Williamson	246	16	9.5%
Total		169	100%

Geographic Statistics - Fall 2017: ATCP*

ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	30	13	43	97.7%
Out of State	1	0	1	2.3%
International	0	0	0	0%
Total	31	13	44	100%

ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bell	1	2.3%
Bexar	2	4.7%
Harris	1	2.3%
Hays	2	4.7%
Travis	30	69.8%
Williamson	7	16.3%
Total	43	100%

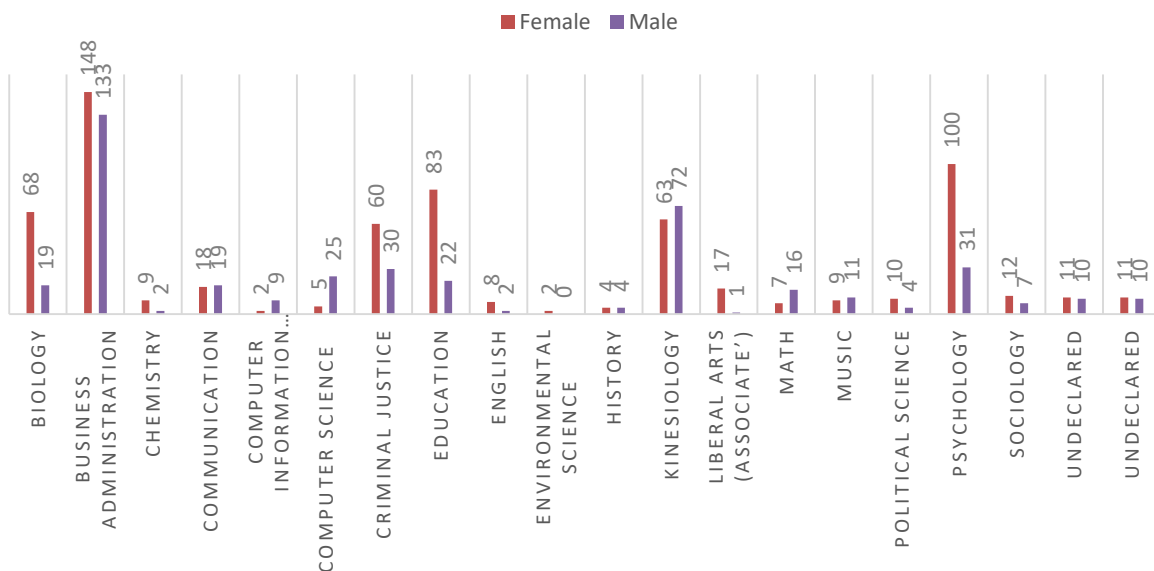
*ATCP: Alternative Teacher Certification Program

Academic Statistics - Fall 2017

Undergraduate: Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	68	19	87	8.3%
Business Administration	148	133	281	26.7%
Chemistry	9	2	11	1.0%
Communication	18	19	37	3.5%
Computer Information Systems	2	9	11	1.0%
Computer Science	5	25	30	2.8%
Criminal Justice	60	30	90	8.5%
Education	83	22	105	10.0%
English	8	2	10	0.9%
Environmental Science	2	0	2	0.2%
History	4	4	8	0.8%
Kinesiology	63	72	135	12.8%
Liberal Arts (Associate')	17	1	18	1.7%
Math	7	16	23	2.2%
Music	9	11	20	1.9%
Political Science	10	4	14	1.3%
Psychology	100	31	131	12.4%
Sociology	12	7	19	1.8%
Undeclared	11	10	21	2.0%
Total	636	417	1053	100%

UNDERGRADUATE: HEADCOUNT ENROLLMENT BY MAJOR AND GENDER

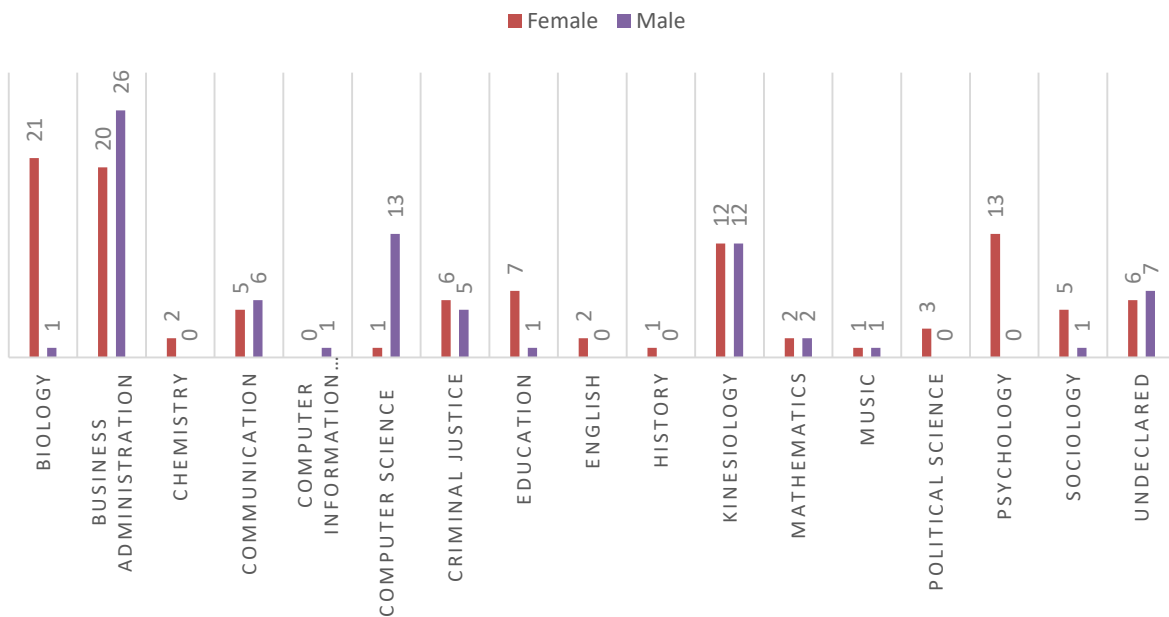


Academic Statistics - Fall 2017 (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	21	1	22	12.0%
Business Administration	20	26	46	25.1%
Chemistry	2	0	2	1.1%
Communication	5	6	11	6.0%
Computer Information Systems	0	1	1	0.5%
Computer Science	1	13	14	7.7%
Criminal Justice	6	5	11	6.0%
Education	7	1	8	4.4%
English	2	0	2	1.1%
History	1	0	1	0.5%
Kinesiology	12	12	24	13.1%
Mathematics	2	2	4	2.2%
Music	1	1	2	1.1%
Political Science	3	0	3	1.6%
Psychology	13	0	13	7.1%
Sociology	5	1	6	3.3%
Undeclared	6	7	13	7.1%
Total	107	76	183	100%

FF: HEADCOUNT ENROLLMENT BY MAJOR AND GENDER



Section III: Spring 2018 Student Profile

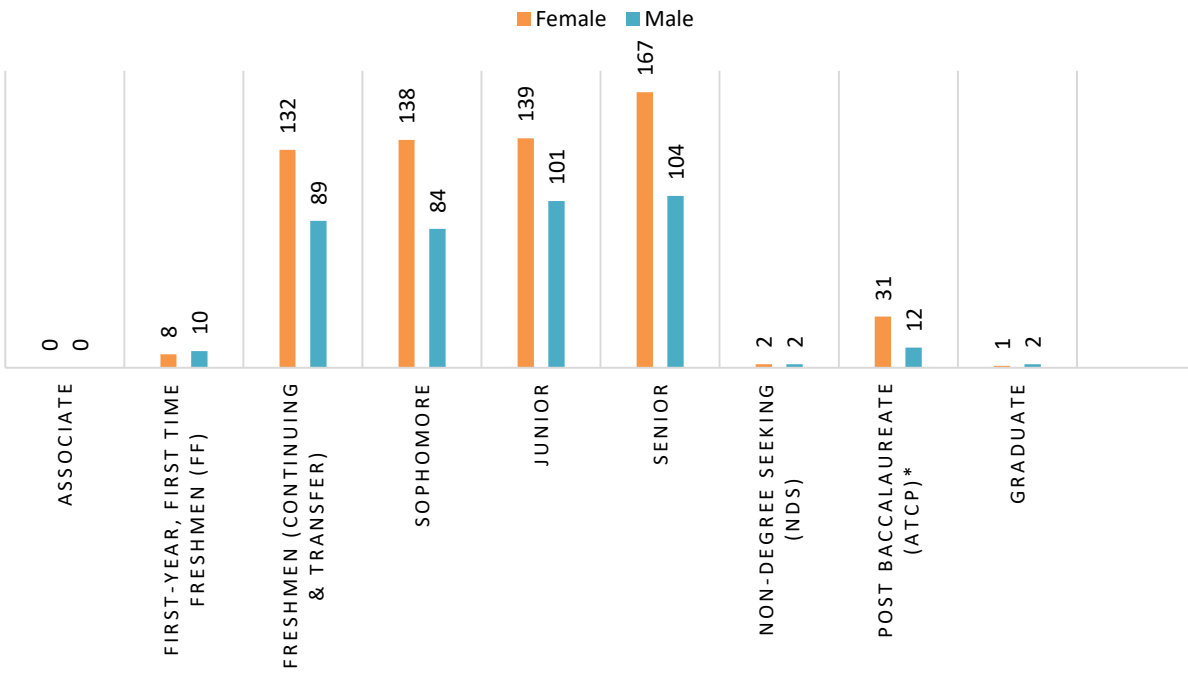
Demographic Enrollment Statistics: Spring 2018 – Total Student

Total Student: Headcount Enrollment by Classification and Gender

	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FF)	8	10	18	17.6%
Freshmen (continuing & transfer)	132	89	221	21.6%
Sophomore	138	84	222	21.7%
Junior	139	101	240	23.5%
Senior	167	104	271	26.5%
Undergraduate Non-degree Seeking (NDS)	2	2	4	0.4%
Post Baccalaureate(ATCP)*	31	12	43	4.2%
Graduate (Master's)	1	2	3	0.3%
Total	618	404	1022	100%

*ATCP Alternative Teacher Certification Program

TOTAL STUDENT HEADCOUNT ENROLLMENT BY CLASSIFICATION AND GENDER



Demographic Enrollment Statistics: Spring 2018 – Total Student (cont.)

Total Student: Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	ATCP	Graduate	Total	Percentage
Full-Time	918	0	3	921	90.1%
Part-Time	58	43	0	101	9.9%
Total Students	976	43	3	1022	100%
FTE*	940.79	16.43	3	960.22	

*FTE is calculated based on student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

Total Student: Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	905	71	976	95.5%
ATCP	0	43	43	4.2%
Graduate	3	0	3	0.3%
Total	908	114	1022	100%

Total Student: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	548	357	905	88.6%
Undergraduate Part-Time	38	33	71	7%
ATCP Full-Time	0	0	0	0%
ATCP Part-Time	31	12	43	4.2%
Graduate Full-Time	1	2	3	0.3%
Graduate Part-time	0	0	0	0%
Total	618	404	1022	100%

Total Student: Headcount Enrollment by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	17	17	34	3.3%
African American or Black, non-Hispanic	397	237	634	62.0%
American Indian or Alaska Native, non-Hispanic	2	0	2	0.2%
Asian, non-Hispanic	2	0	2	0.2%
Hispanic / Latino	168	108	276	27.0%
White, non-Hispanic	22	37	59	5.8%
Ethnicity unknown	5	2	7	0.7%
Two or more races, non-Hispanic	5	3	8	0.8%
Total	618	404	1022	100.0%

Demographic Enrollment Statistics: Spring 2018: Undergraduate

Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	8	10	18	1.8%
Transfer-in Students	21	11	33	3.4%
Continuing Students	557	369	926	94.9%
Total	586	390	976	100%

Undergraduate: Headcount Enrollment by Modality and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	587	71	658	67.4%
ADP* Undergraduate	318	0	318	32.6%
Total	905	71	976	100%

* Adult Degree Program

Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	311	289	600	61.5%
Traditional Undergraduate Part-Time	32	26	58	5.9%
ADP Full-Time	243	75	318	32.6%
ADP Part-Time	0	0	0	0%
Total	586	390	976	100%

Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
Under 18	0	0	0	0%
18-19	86	88	174	17.8%
20-21	96	96	192	19.7%
22-24	114	79	193	19.8%
25-29	81	55	136	13.9%
30-34	64	20	84	8.6%
35-39	47	17	64	6.6%
40-49	63	26	89	9.1%
50-64	35	9	44	4.5%
65 and over	0	0	0	0%
Unknown	0	0	0	0%
Total	586	390	976	100%

Geographic Statistics - Spring 2018: Undergraduate

Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	539	343	882	90.4%
Out of State	30	30	60	6.1%
International	17	17	34	3.5%
Total	586	390	976	100%

Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	941	0.1%
Bosnia	1	0.2%
Cameroon	2	0.3%
China	3	0.1%
Equatorial Guinea	1	0.1%
Guinea	1	0.1%
India	1	0.2%
Italy	2	0.1%
Jamaica	1	0.1%
Kenya	1	0.1%
Lesotho	1	1.7%
Nigeria	17	0.1%
Rwanda	1	0.1%
Togo	1	0.1%
Trinidad and Tobago	1	96.4%
Venezuela	1	0.1%
Totals	976	100%

Geographic Statistics - Spring 2018: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by State Residency

Residency	Number	Percentage
<u>International</u>	34	3.5%
Arkansa	1	0.1%
Arizona	1	0.1%
California	14	1.4%
Colorado	1	0.1%
Florida	1	0.1%
Georgia	1	0.1%
Hawaii	1	0.1%
Iowa	1	0.1%
Illinois	4	0.4%
Indiana	1	0.1%
Louisiana	2	0.2%
Maryland	2	0.2%
Nebraska	1	0.1%
Nevada	1	0.1%
New Jersey	1	0.1%
New Mexico	1	0.1%
New York	4	0.4%
Michigan	3	0.3%
North Carolina	1	0.1%
Ohio	3	0.3%
Oregon	2	0.2%
Pennsylvania	1	0.1%
Texas	882	90.4%
Virginia	1	0.1%
Virgin Islands	10	1.0%
Wisconsin	1	0.1%
Total	976	100%

Geographic Statistics - Spring 2018: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin

Texas County	County Code	Head Count	Percentage
Bastrop	11	40	4.5%
Bell	14	24	2.7%
Bexar	15	35	4.0%
Brazoria	20	3	0.3%
Brazos	21	1	0.1%
Caldwell	28	5	0.6%
Calhoun	29	2	0.2%
Cameron	31	3	0.3%
Collin	43	2	0.2%
Comal	46	2	0.2%
Coryell	50	3	0.3%
Dallas	57	43	4.9%
Denton	61	2	0.2%
Ector	68	1	0.1%
El Paso	71	3	0.3%
Ellis	70	2	0.2%
Fort Bend	79	18	2.0%
Frio	82	2	0.2%
Galveston	84	7	0.8%
Gillespie	86	2	0.2%
Gregg	92	1	0.1%
Guadalupe	94	3	0.3%
Harris	101	77	8.7%
Hays	105	39	4.4%
Hidalgo	108	15	1.7%
Hunt	116	1	0.1%
Jackson	120	1	0.1%
Jefferson	123	11	1.2%
Jim Wells	125	1	0.1%
Karnes	128	1	0.1%
Lampasas	141	1	0.1%
Lee	144	3	0.3%

Continue

Geographic Statistics - Spring 2018: Undergraduates (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas County	County Code	Head Count	Percentage
Lubbock	152	2	0.2%
Mason	157	1	0.1%
Matagorda	158	1	0.1%
Maverick	159	2	0.2%
Mclennan	161	2	0.2%
Montgomery	170	3	0.3%
Nueces	178	2	0.2%
Orange	181	1	0.1%
Panola	183	1	0.1%
Parker	184	1	0.1%
Polk	187	2	0.2%
Starr	214	2	0.2%
Tarrant	220	25	2.8%
Tom Green	226	1	0.1%
Travis	227	393	44.6%
Victoria	235	2	0.2%
Waller	237	1	0.1%
Washington	239	1	0.1%
Wharton	241	2	0.2%
Williamson	246	83	9.4%
Total		882	100%

Geographic Statistics - Spring 2018: First-Time Freshmen (FF)

First-Time Freshmen (FF): Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	7	7	14	77.8%
Out of State	0	2	2	11.1%
International	1	1	2	11.1%
Total	8	10	18	100%

First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bell	1	0.3%
Dallas	1	0.3%
Harris	1	0.3%
Travis	10	71.4%
Williamson	1	0.3%
Total	14	100%

Geographic Statistics - Spring 2018: ATCP*

ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	30	12	42	97.7%
Out of State	1	0	1	0.3%
Total	31	12	43	100%

ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	1	2.4%
Bell	1	2.4%
Bexar	1	2.4%
Harris	1	2.4%
Hays	2	4.8%
Travis	31	73.8%
Williamson	5	11.9%
Total	42	100%

Geographic Statistics - Spring 2018: Graduate Students

Graduate Students: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	1	2	3	100%
Total	1	2	3	100%

Graduate Students: Headcount Enrollment by Texas County of Origin

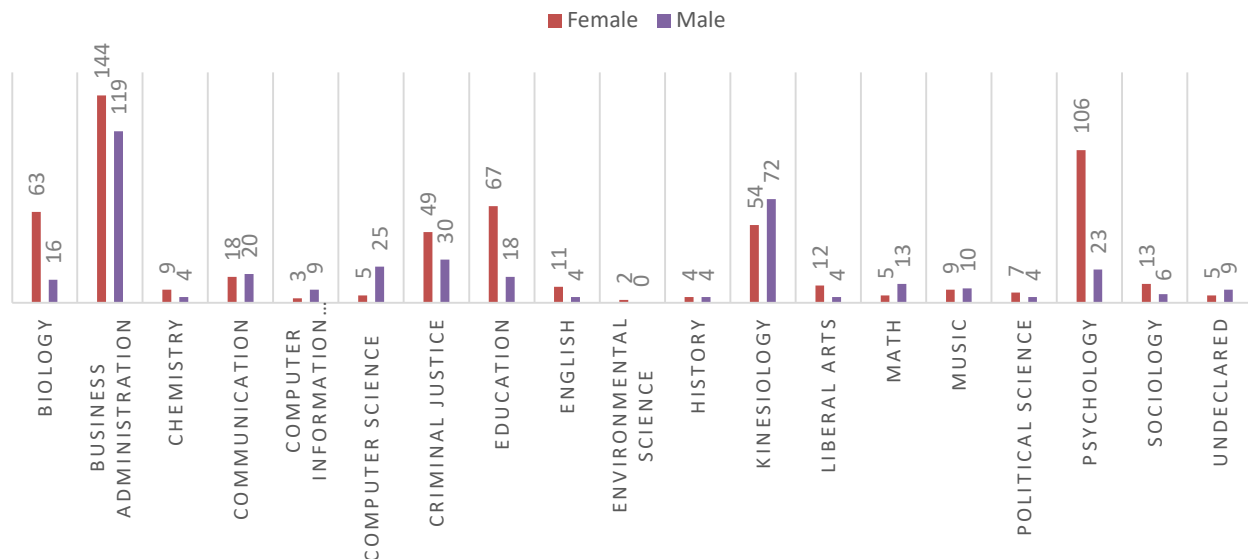
Texas Counties	Number	Percentage
Travis	2	66.6%
Williamson	1	33.3%
Total	3	100%

Academic Statistics - Spring 2018

Undergraduate: Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	63	16	79	8.1%
Business Administration	144	119	263	26.9%
Chemistry	9	4	13	1.3%
Communication	18	20	38	3.9%
Computer Information Systems	3	9	12	1.2%
Computer Science	5	25	30	3.1%
Criminal Justice	49	30	79	8.1%
Education	67	18	85	8.7%
English	11	4	15	1.5%
Environmental Science	2	0	2	0.2%
History	4	4	8	0.8%
Kinesiology	54	72	126	12.9%
Liberal Arts	12	4	16	1.6%
Math	5	13	18	1.8%
Music	9	10	19	1.9%
Political Science	7	4	11	1.1%
Psychology	106	23	129	13.2%
Sociology	13	6	19	1.9%
Undeclared	5	9	14	1.4%
Total	586	390	976	100%

UNDERGRADUATE: HEADCOUNT ENROLLMENT BY MAJOR AND GENDER

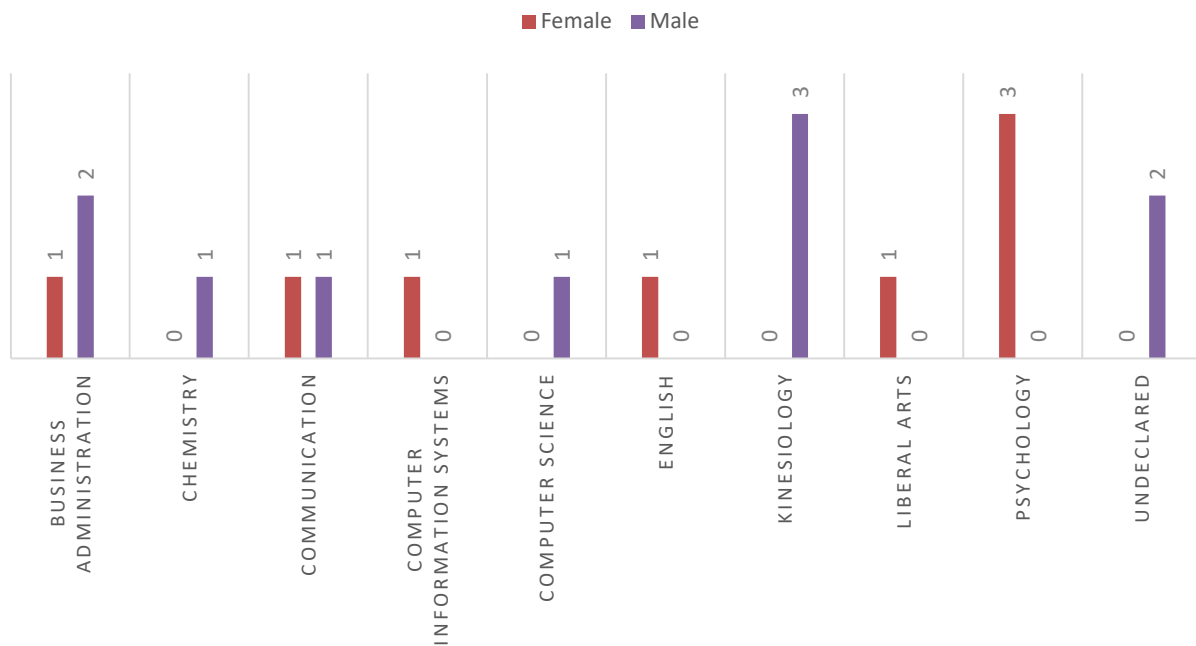


Academic Statistics - Spring 2018 (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Business Administration	1	2	3	16.6%
Chemistry	0	1	1	5.6%
Communication	1	1	2	11.1%
Computer Information Systems	1	0	1	5.6%
Computer Science	0	1	1	5.6%
English	1	0	1	5.6%
Kinesiology	0	3	3	16.6%
Liberal Arts	1	0	1	5.6%
Psychology	3	0	3	16.6%
Undeclared	0	2	2	11.1%
Total	8	10	18	100%

FF: HEADCOUNT ENROLLMENT BY MAJOR AND GENDER

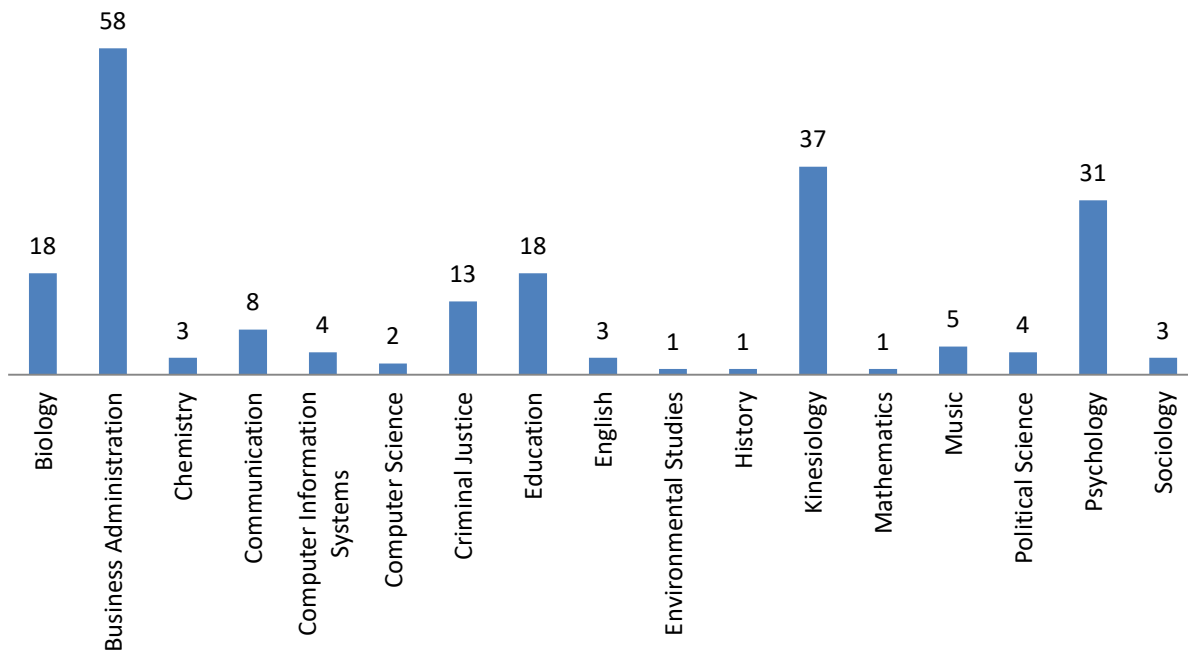


Section IV: Degree Granted

HT Baccalaureate Completions by Major: July 2017-June 2018

Major	Number	Percentage
Biology	18	8.6%
Business Administration	58	27.6%
Chemistry	3	1.4%
Communication	8	3.8%
Computer Information Systems	4	1.9%
Computer Science	2	1.0%
Criminal Justice	13	6.2%
Education	18	8.6%
English	3	1.4%
Environmental Studies	1	0.5%
History	1	0.5%
Kinesiology	37	17.6%
Mathematics	1	0.5%
Music	5	2.4%
Political Science	4	1.9%
Psychology	31	14.8%
Sociology	3	1.4%
Total	210	100.0%

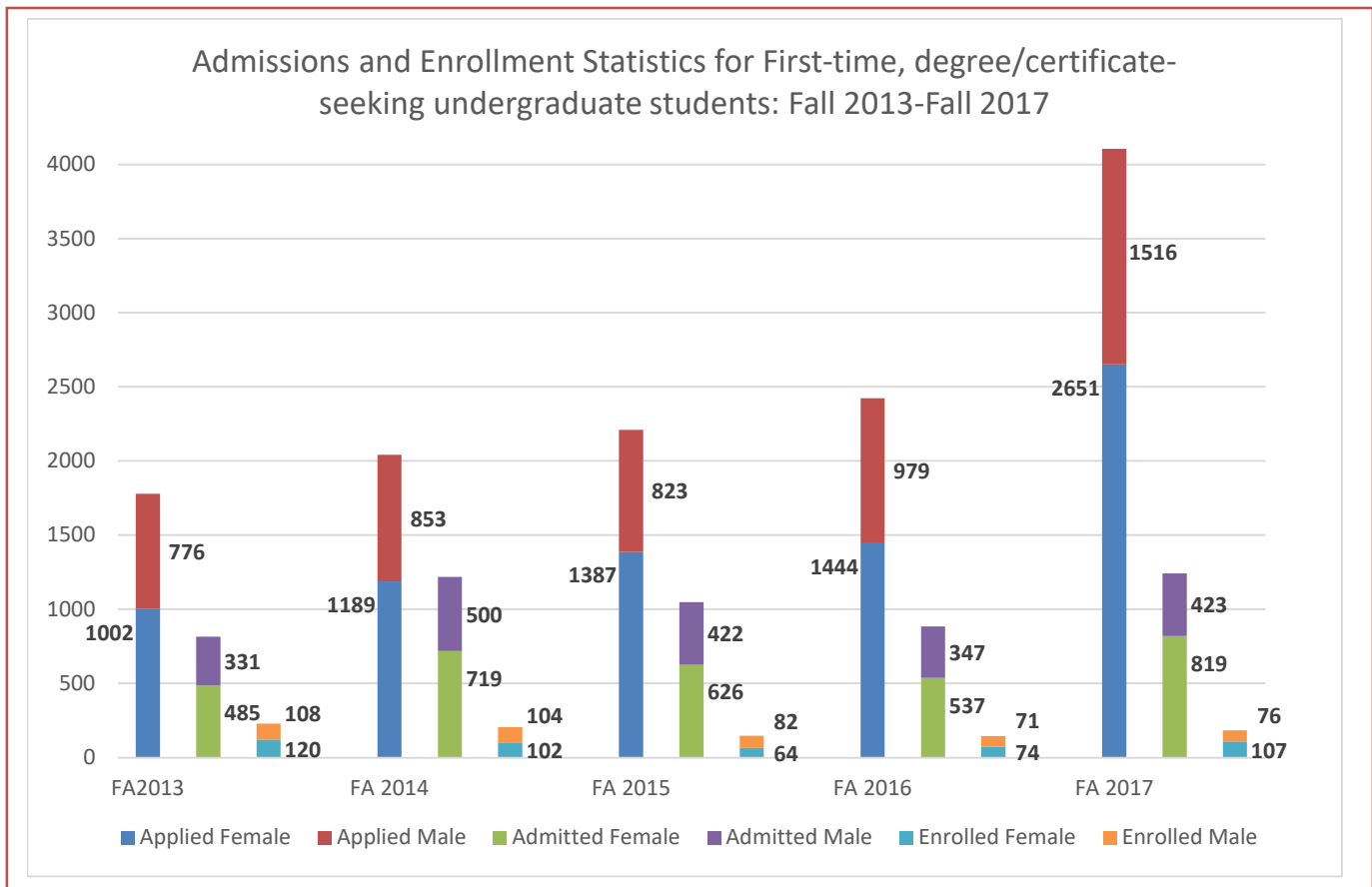
HT Baccalaureate Completions by Major



Section V: Student Trends

Admissions and Enrollment Statistics for First-time, degree/certificate-seeking undergraduate students: Fall 2013-Fall 2017

Admission Status	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
Applied	1002	776	1778	1189	853	2042	1387	823	2210	1444	979	2423	2651	1516	4167
Admitted	485	331	816	719	500	1219	626	422	1048	537	347	884	819	423	1242
Enrolled	120	108	228	102	104	206	64	82	146	74	71	145	107	76	183

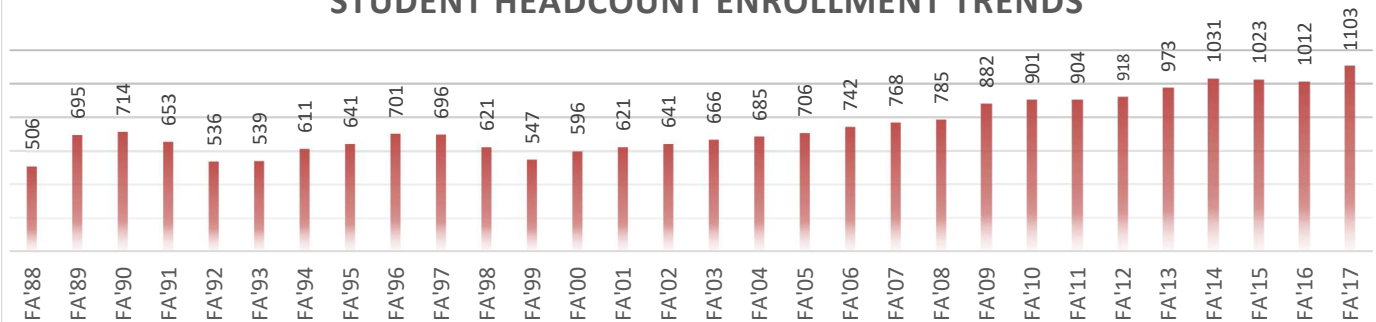


Demographic Enrollment Trend Data

Historical Overall Student Headcount Enrollment: Fall 1988-Fall 2017

Year	Number	Percentage Growth over Period
Fall 1988	506	--
Fall 1989	695	37%
Fall 1990	714	3%
Fall 1991	653	-9%
Fall 1992	536	-18%
Fall 1993	539	1%
Fall 1994	611	16%
Fall 1995	641	5%
Fall 1996	701	9%
Fall 1997	696	-1%
Fall 1998	621	-11%
Fall 1999	547	-12%
Fall 2000	596	9%
Fall 2001	621	4%
Fall 2002	642	3%
Fall 2003	668	4%
Fall 2004	685	3%
Fall 2005	706	3%
Fall 2006	742	5%
Fall 2007	768	4%
Fall 2008	785	2%
Fall 2009	882	12%
Fall 2010	901	2%
Fall 2011	904	<1%
Fall 2012	918	2%
Fall 2013	973	6%
Fall 2014	1031	6%
Fall 2015	1023	<-1%
Fall 2016	1012	-1%
Fall 2017	1103	9%

STUDENT HEADCOUNT ENROLLMENT TRENDS

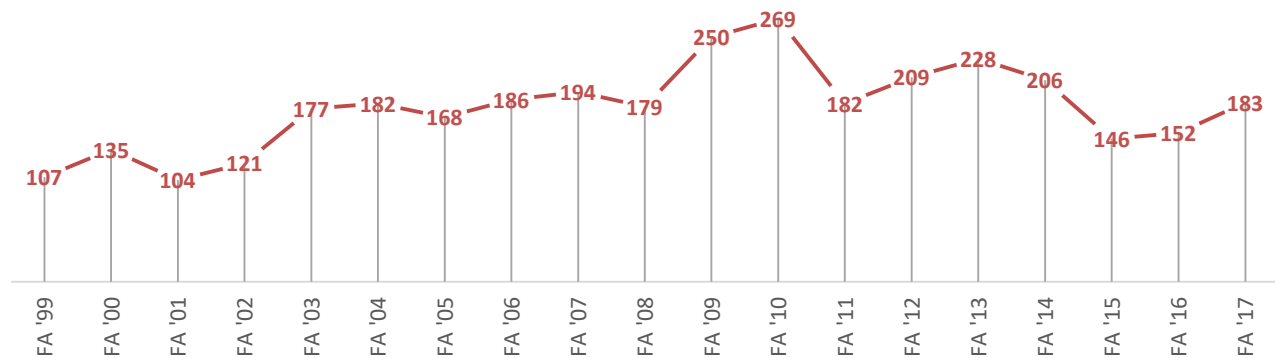


Demographic Enrollment Trend Data (cont.)

First-time Freshmen (FF) Student Headcount Enrollment: Fall 1999 – Fall 2017

Year	Headcount	Percentage Growth over Period
Fall 1999	107	--
Fall 2000	135	26.2%
Fall 2001	104	-23.0%
Fall 2002	121	16.3%
Fall 2003	177	46.3%
Fall 2004	182	2.8%
Fall 2005	168	-7.7%
Fall 2006	186	10.7%
Fall 2007	194	4.3%
Fall 2008	179	-7.7%
Fall 2009	250	39.7%
Fall 2010	269	7.6%
Fall 2011	182	-32.3%
Fall 2012	209	14.8%
Fall 2013	228	9.1%
Fall 2014	206	-9.6%
Fall 2015	146	-29%
Fall 2016	152	4%
Fall 2017	183	26%

FF HEADCOUNT ENROLLMENT: FALL 1999 - FALL 2017



Demographic Enrollment Trend Data (cont.)

Percentage and Headcount of Total Students* by Race/Ethnicity: Fall 2006-Fall 2017

	Black/ African American		American /Alaska Native		Asian		Hispanic / Latino		Multiracial		White		International		Unknown		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
'06	571	77%	3	<1%	8	1%	71	10%	1	<1%	58	8%	18	2%	11	1%	4	<1%	742
'07	571	74%	3	<1%	8	1%	94	12%	0	NR	64	8%	17	2%	11	1%	0	NR	768
'08	603	77%	0	NR	2	<1%	84	11%	0	NR	62	8%	23	3%	11	1%	0	NR	785
'09	668	76%	1	<1%	2	<1%	116	13%	0	NR	55	6%	28	3%	12	1%	0	NR	882
'10	635	70%	1	<1%	0	NR	174	19%	7	<1%	53	6%	29	3%	1	<1%	1	<1%	901
'11	636	70%	2	<1%	1	<1%	170	19%	0	NR	58	6%	33	4%	0	NR	4	<1%	904
'12	657	72%	2	<1%	3	<1%	165	18%	3	<1%	49	5%	34	4%	3	<1%	2	<1%	918
'13	707	73%	1	<1%	4	<1%	171	18%	3	<1%	49	5%	31	3%	6	<1%	1	<1%	973
'14	722	70%	1	<1%	5	<1%	193	19%	8	<1%	47	5%	44	4%	10	1%	1	<1%	1031
'15	690	68%	2	<1%	2	<1%	226	22%	3	<1%	60	6%	34	3%	6	<1%	0	NR	1023
'16	657	65%	2	<1%	3	<1%	257	25%	2	<1%	53	5%	31	3%	7	<1%	0	NR	1012
'17	688	62%	2	<1%	1	<1%	294	27%	7	<1%	67	6%	34	3%	10	<1%	0	NR	1103

Percentage of Total Students* by Gender: Fall 2000-Fall 2017

Gender	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15	'16	'17
Female	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%	50%	51%	52%	54%	56%	57%	59%	61%
Male	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%	50%	49%	48%	46%	44%	43%	41%	39%

*Includes Undergraduate and ATPCP students.

Geographic Trend Data

Percentage of Texas Residents by County of Origin: Fall 2001-Fall 2017*

County of Origin	Bastrop	Bell	Bexar	Dallas	Harris	Tarrant	Travis	Williamson	Other TX Counties
FA 2001	1%	2%	3%	7%	5%	2%	50%	5%	25%
FA 2002	1%	0%	3%	8%	7%	2%	41%	5%	33%
FA 2003	1%	3%	4%	7%	9%	3%	41%	5%	27%
FA 2004	2%	3%	8%	9%	12%	4%	39%	6%	17%
FA 2005	3%	2%	8%	7%	10%	3%	43%	8%	15%
FA 2006	3%	0%	5%	6%	11%	2%	43%	8%	22%
FA 2007	2%	3%	7%	6%	11%	4%	42%	6%	19%
FA 2008	1%	2%	6%	6%	11%	4%	40%	8%	22%
FA 2009	7%	2%	5%	6%	11%	4%	39%	6%	20%
FA 2010	5.1%	3.2%	4.9%	5.5%	10.2%	3.2%	39.8%	5.4%	22.6%
FA 2011	4.7%	3.3%	5.9%	4.0%	11.4%	4.0%	38.9%	6.5%	21.3%
FA 2012	4.2%	2.9%	5.3%	5.5%	14.2%	4.0%	37.9%	5.4%	20.6%
FA 2013	3.2%	2.8%	5.4%	4.2%	12.5%	3.7%	42.5%	8.2%	17.5%
FA 2014	4.1%	2.5%	5.2%	3.2%	12.9%	4.3%	42.0%	9.0%	16.8%
FA 2015	5.1%	2.6%	4.7%	3.5%	11.2%	3.6%	43.6%	8.4%	17.3%
FA 2016	4.3%	2.1%	4.9%	3.3%	8.8%	3.0%	46.7%	8.8%	18.1%
FA 2017	4.6%	2.9%	4.2%	4.4%	8.2%	2.2%	45.4%	9.4%	18.7%

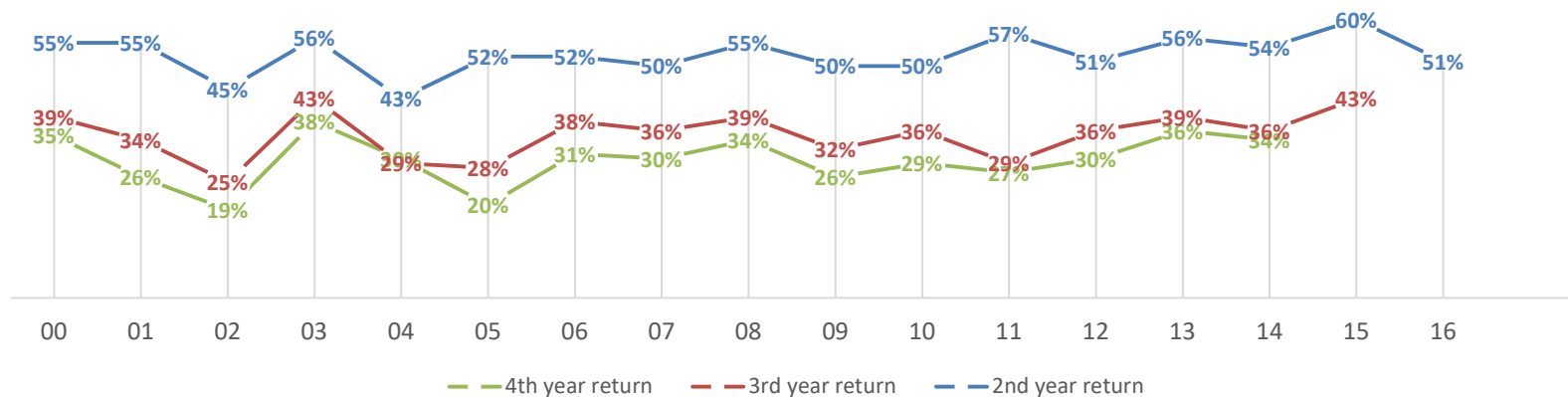
*total students

Retention Trend Data

First-Time Freshmen (FF) Undergraduate Returning for 2nd, 3rd, and 4th Years: Fall 2000 – Fall 2016 Entering Cohort

	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15	'16
Entering Cohort Headcount	135	104	121	177	178	168	186	194	179	249	269	181	209	228	206	145	152
Return (2 nd year)	55%	55%	45%	56%	43%	52%	52%	50%	55%	50%	50%	57%	51.2% (107)	56.1% (128)	53.9% (111)	60.7% (88)	51.3% (78)
Return (3 rd year)	39%	34%	25%	43%	29%	28%	38%	36%	39%	32%	36%	29%	36% (75)	39% (90)	36% (74)	43% (63)	Available FA18
Return (4 th year)	35%	26%	19%	38%	30%	20%	31%	30%	34%	26%	29%	27%	30% (63)	36% (81)	34% (70)	Available FA18	Available FA19

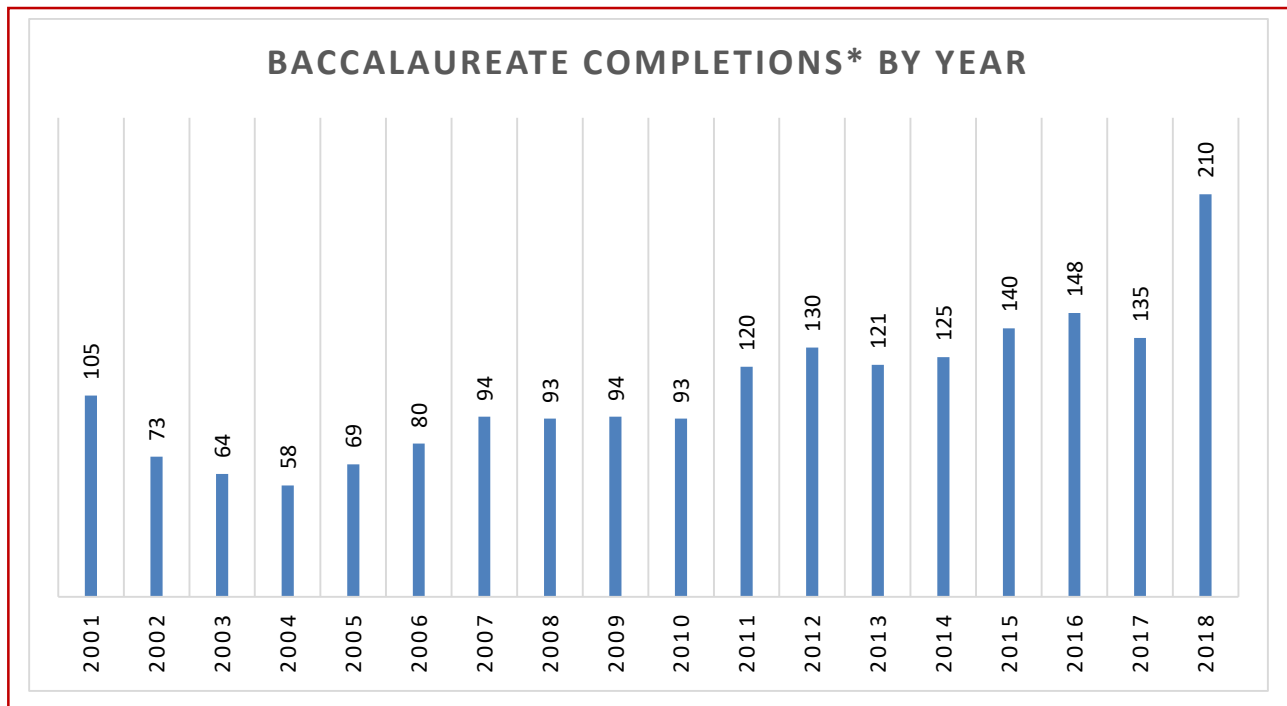
FF UNDERGRADUATE RETENTION: FA2000 – FA2016 ENTERING COHORT



Graduation Trend Data

Total Baccalaureate Completions* By Year

Graduate Year	Number
2001	105
2002	73
2003	64
2004	58
2005	69
2006	80
2007	94
2008	93
2009	94
2010	93
2011	120
2012	130
2013	121
2014	125
2015	140
2016	148
2017	135
2018	210
Total	1952



* Unduplicated Headcount of total number of completers

Graduation Trend Data (cont.)

Trends of HT Baccalaureate Completions by Major 2005 - 2018 (Unduplicated Headcount)

MAJOR	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Biology	3	4	6	3	7	3	4	11	8	6	5	4	9	18
Biology and Mathematics	--	--	1	--	--	--	--	--	--	--	--	--	--	--
Biology and Chemistry	--	--	--	--	--	--	--	--	1	--	--	--	--	--
Business Administration	16	12	23	23	27	23	25	37	22	24	37	47	56	58
Chemistry	1	--	--	2	--	3	1	--	1	4	2	1	--	3
Chemistry and Biology	--	--	1	--	--	--	--	--	1	--	--	--	--	--
Chemistry and Mathematics	--	--	--	--	--	--	--	--	--	1	--	--	--	--
Communication	2	--	--	--	--	--	--	--	3	8	2	7	6	8
Computer Science	11	7	5	2	5	1	6	2	3	4	4	2	1	2
Computer Information Systems	--	--	--	--	--	1	--	1	6	1	2	--	3	4
Computer Science and Political Science	1	--	--	--	--	--	--	--	--	--	--	--	--	--
Criminal Justice	--	4	12	14	12	11	17	12	11	12	17	13	15	14
Education	--	--	--	--	--	--	17	8	9	11	12	14	6	18
English	5	5	4	2	3	7	6	9	8	3	4	2	1	3
Environmental Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	1
History	1	1	--	1	2	3	2	4	3	1	2	4	2	1
Interdisciplinary Studies	6	13	13	12	11	13	--	--	--	--	--	--	--	--
Kinesiology	7	7	16	16	5	17	22	26	23	23	30	19	12	38
Mathematics	1	1	--	2	2	1	--	4	4	5	4	4	3	1
Mathematics and Political Science	1	--	--	--	--	--	--	--	--	--	--	--	--	--
Music	1	1	2	2	1	--	5	7	3	1	3	5	2	5
Political Science	7	4	4	3	2	1	5	2	2	--	3	2	2	4
Psychology	1	15	4	7	8	6	9	6	4	9	8	18	12	30
Sociology	5	6	3	4	9	3	1	1	9	12	5	6	5	3
Total Completers	69	80	94	93	94	93	120	130	121	125	140	149	135	211

Graduation Trend Data (cont.)

Degree Granted to Associate Students

Associate of Arts in Liberal Arts	
2015	17
2016	25
2017	47
2018	33

Degree Granted to Master's Students

M.Ed. in Educational Leadership	
2016	4
2017	4
2018	4

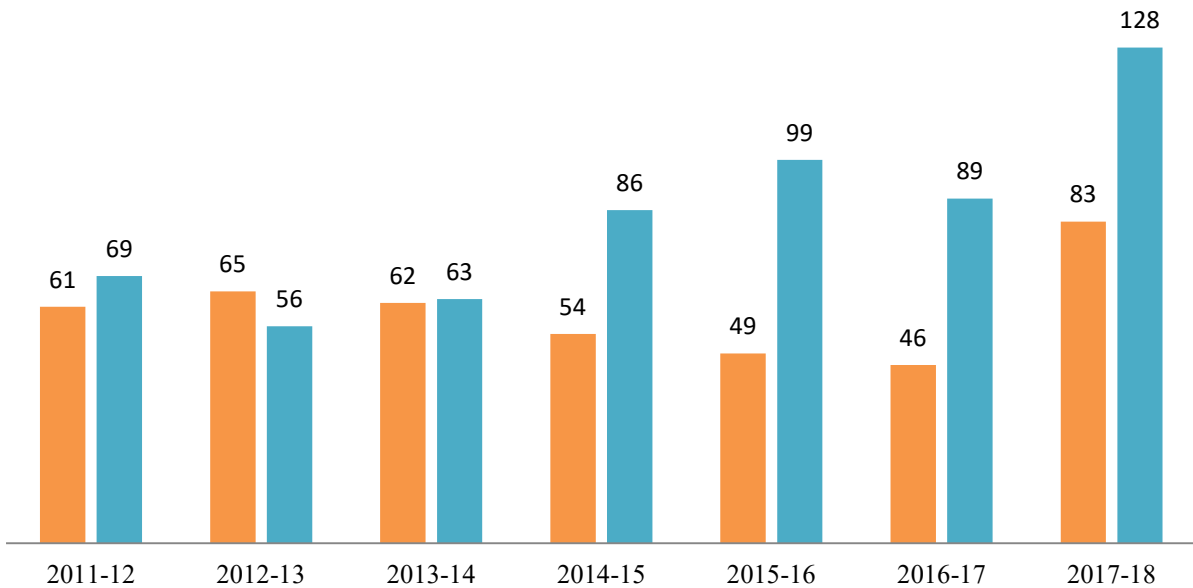
Graduation Trend Data (cont.)

Baccalaureate Degree Granted to First-Time Freshmen and Transfer Students

Year	Total Baccalaureate Completers	Baccalaureate Degree Granted to First-Time Freshmen	Baccalaureate Degree Granted to Transfer Students
2011-12	130	61 (46.9%)	69 (53.1%)
2012-13	121	65 (53.7%)	56 (46.2%)
2013-14	125	62 (49.6%)	63 (50.4%)
2014-15	140	54 (38.6%)	86 (61.4%)
2015-16	148	49 (33.1%)	99 (66.9%)
2016-17	135	46 (34.1%)	89 (65.9%)
2017-18	213	83 (39.3%)	128 (60.7%)

Baccalaureate Degree Granted to First-time Freshmen and Transfer Students

■ First-Time Freshmen ■ Transfer Students



Student Financial Aid* Trend Data

Undergraduate Receiving Grant or Scholarship Aid

Year	Total grant aid received by all undergraduate students	Number of undergraduate students who received a Pell Grant	Percentage of FTFT† students receiving any financial aid
2012-13	\$6,196,127	629	94%
2013-14	\$6,630,349	621	97%
2014-15	\$5,828,687	651	96%
2015-16	\$7,096,305	643	89%
2016-17	\$6,576,630	594	93%
2017-18	\$6,969,028	611	92%

FTFT† Students Receiving Grant Aid

Grant Type	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount
Federal Government	73%	\$4,624	75%	\$4,564	61%	\$4,703	68%	\$5,386	75%	\$5,149
Pell	73%	\$4,453	74%	\$4,427	61%	\$4,486	68%	\$4,892	75%	\$4,871
Other Federal	40%	\$310	69%	\$177	57%	\$230	21%	\$1,647	20%	\$1,045
State/Local Government	60%	\$4,223	64%	\$3,636	63%	\$3,673	59%	\$4,210	66%	\$4,187
Institutional	37%	\$6,239	51%	\$4,779	34%	\$7,935	38%	\$7,746	24%	\$5,982
Receiving Any Grants	87%	\$9,396	92%	\$8,851	85%	\$9,250	85%	\$10,762	86%	\$9,347

FTFT† Students Receiving Loans

Loans Type	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount
Federal	85%	\$6,442	87%	\$6,769	76%	\$7,076	78%	\$6,360	75%	\$6,719
Non-Federal	1%	\$5,500	3%	\$5,264	17%	\$4,548	4%	\$7,092	1%	\$13,914
Receiving Any Loans	85%	\$6,514	87%	\$6,933	77%	\$7,971	79%	\$6,675	75%	\$6,974

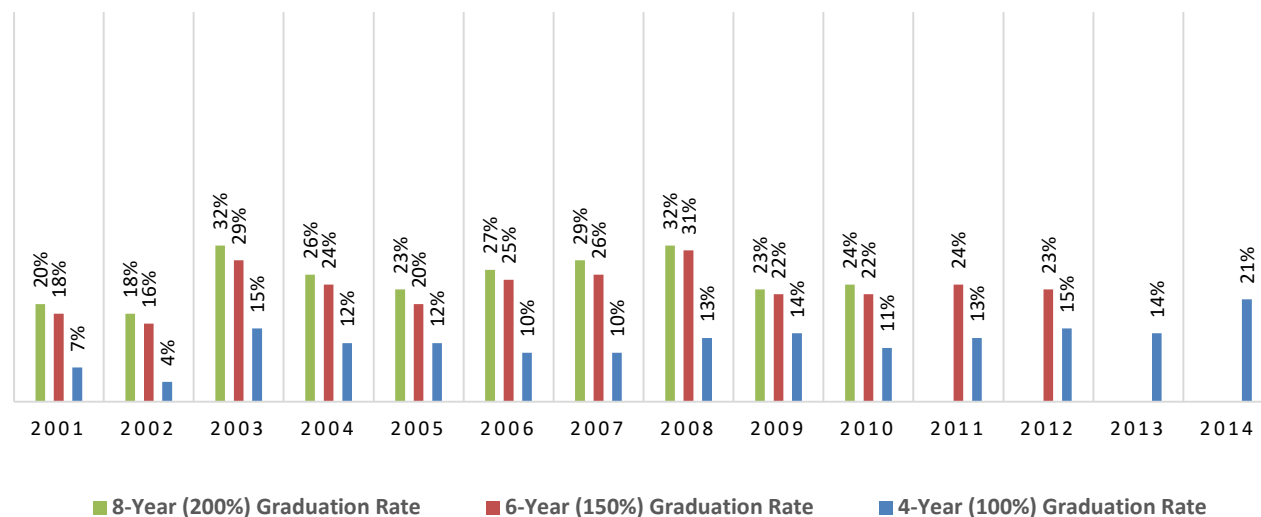
* All data refers to academic year.

† Full-time First-time degree/certificate-seeking undergraduate students.

Graduation Rates for Full-time, First-time Students* Pursuing Bachelor's Degrees: Trend Data

Cohort Year	4-Year (100%) Graduation Rate	6-Year (150%) Graduation Rate	8-Year (200%) Graduation Rate
2001	7% (7)	18% (19)	20% (21)
2002	4% (5)	16% (20)	18% (22)
2003	15% (27)	29% (52)	32% (57)
2004	12% (21)	24% (44)	26% (48)
2005	12% (20)	20% (33)	23% (39)
2006	10% (18)	25% (46)	27% (50)
2007	10% (19)	26% (48)	29% (54)
2008	13% (23)	31% (56)	32% (57)
2009	14% (34)	22% (55)	23% (57)
2010	11% (29)	22% (59)	24% (65)
2011	13% (24)	24% (43)	Available SU 19
2012	15% (32)	23% (47)	Available SU 20
2013	14% (31)	Available SU 19	Available SU 21
2014	21% (42)	Available SU 20	Available SU 22

GRADUATION RATES FOR FULL-TIME, FIRST-TIME STUDENTS* PURSUING BACHELOR'S DEGREES



* The result of removing any allowable exclusions from a cohort (or subcohort) because of one of the following documented reasons:

1. The student is deceased or is totally and permanently disabled and thus unable to return to school.
2. The student left school to serve in the armed forces or was called to active duty. (NOT include students already in the military who transfer to another duty station.)
3. The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
4. The student left school to serve on an official church mission.

Section VI: Facilities & Financial Profile

Buildings & Facilities

Huston-Tillotson University is located on a 19-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 6 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

AGARD-LOVINGGOOD CLASSROOM AND ADMINISTRATION BUILDING

The "A-L" Building, as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves an administrative hub. The following operational units and personnel are housed in A-L: Psychology Faculty offices, Registrar, Admission, Financial Aid, School of Business and Technology, Counseling and Consultation Center, Vice President for Administration and Finance, Business Office, Adult Degree Program (ADP), Auxiliary Services (post office, duplicating services, etc.), and Information Technology. A-L also includes several classrooms and computer labs. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 168. In 2013, renovations were completed to create a Communications Studio.

KING-SEABROOK CHAPEL/JACKSON-MOODY HUMANITIES BUILDING

The Chapel-Humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College – Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965) – the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Center for Academic Excellence, computer laboratories and testing facilities, and faculty offices for the following

departments: English, Humanities and Fine Arts, and Social and Behavioral Sciences.

DICKEY-LAWLESS SCIENCE BUILDING

Dickey-Lawless was completed in 1954, renovated and modernized in 1993 and 2010. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Department of Mathematics; an auditorium, several lecture rooms, laboratories, and offices for the faculty. Laboratory renovations were completed in 2011. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

DOWNS-JONES LIBRARY

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. A \$2.3 million renovation was completed in March 2013 allowing for various learning styles. The upper level is designated for collaborative work. On this level, students can be found studying and discussing projects and assignments together, with a noise level higher than that of many traditional libraries. The lower level is the individual study level where students can expect little to no noise. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books and articles from other libraries in the state of Texas. In addition through the TexShare program, HT students, faculty and staff have access to over 70 electronic databases of articles and eBook. The library currently has 24 PCs available as well as AirRam wireless internet which allows library users to connect via their laptop, tablet, or mobile device. Accordingly, the library is equipped with several stations for patrons to plug in these devices. The library is equipped with an elevator, energy-efficient lighting with sensors, new heating and air conditioning units, upgraded HVAC fan coils, advanced technological enhancements, and a new roof.

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, staff offices, the circulation desk, and Ram Café. A curriculum library for the use of the Educator Preparation Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas; and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum). The Downs-Jones Library is a fully-integrated automated library system which allows students, faculty, and staff access to thousands of bound books, more than 160,000 ebooks in various disciplines, and 250,000 ejournals, as well as access to leading news and opinion magazines. As a participating library in Journal Storage (JSTOR), ProQuest, and TexShare (a state-wide resource sharing program), the Huston-Tillotson

University community is able to access African American newspapers (1827-1998) online, 98 electronic databases (full-text journal articles included), borrow books directly from other libraries, and request materials through interlibrary loan. The library also provides online chat reference for remote users and LibGuides research guides. Combining all of these resources with the availability of computers throughout the library, users are able to complete research papers and class projects. The library staffs the “Ask a Librarian” online help desk. In addition, the library houses a non-circulating archival collection representing the institution’s history, administrative documents, papers (of the former Presidents of the institution), yearbooks, African Art, and memorabilia. Finally, the National Endowment for the Humanities Bridging Cultures initiative awarded HT the Muslim Journeys Bookshelf collection. The collection consists of 25 books and three films. “Let’s Talk About It” reading and discussion series featuring some of the materials included in the Bridging Cultures Bookshelf: Muslim Journeys that will be part of the HT curriculum.

ALLEN-FRAZIER RESIDENCE HALL AND BEARD-BURROWES RESIDENCE HALL

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988, and 1999. During Summer 2014, the University completed a \$2.5 million renovation of both Beard-Burrowes and Allen-Frazier. These renovations included enlarging the lobbies with a new community kitchen, new computer labs, exercise and laundry rooms, as well as improvements to all resident rooms and bathrooms. In addition, the suite wings of each residence hall were updated to include new flooring and paint. All resident rooms and community areas of each residence hall also received new furniture during the renovations. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer room, central heat and air conditioning, community kitchen, and a lounge area. Roof top solar arrays were added in 2015.

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women’s dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor. SGA is now located in Allen-Frazier Residence Hall.

W.E.B. DuBois Study Room is located in Beard-Burrowes residence hall. The Azie Taylor Morton Study Room is located in Allen-Frazier residence hall and is dedicated to DuBois scholars also. The office of the Campus Nurse is located on the first floor of A-F. The Office of Student Activities is located in the sub-

level of A-F.

DAVAGE-DURDEN UNION BUILDING

The Student Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, the offices of the Dean of Student Affairs and the Student Government Association (SGA) office. The cafeteria was renovated in 2014. The President's Dining Room was renovated in 2015. The lobby, offices, and restroom renovations were completed in spring 2016.

The building is named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

MARY E. BRANCH GYMNASIUM-AUDITORIUM

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Training areas are on the lower level. The upper level also includes a large stage suitable for various programs/ceremonies. The gymnasium on the upper level is also used for indoor athletic and sports events and for special events. A \$480,000 renovation of the locker rooms in Mary E. Branch Gymnasium was completed in January 2014. The building is named for Miss Mary E. Branch, a president of Tillotson College and the only woman to serve as president of either Samuel Huston or Tillotson College.

CONNER-WASHINGTON HALL

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook, President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Conner and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. The Graduate and Career Development and Campus Safety are housed in the building.

EVANS INDUSTRIAL BUILDING

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, education preparation faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the

building's construction. The Department of Educator Preparation, the Department of Kinesiology, and the Alternative Teacher Certification Program are housed in Evans.

ANTHONY AND LOUISE VIAER- ALUMNI HALL (FORMERLY THE OLD ADMINISTRATION BUILDING)

Tillotson College students fabricated the outside cinder blocks for the Old Administration Building which was constructed 1913-1914. It was entered in the National Register of Historic Places in 1993. The first floor was fully restored in 2005. The second and third floors were fully restored in 2006. The building was rededicated at Charter Day 2006 (October 27, 2006) and christened the Anthony and Louise Viaer-Alumni Hall in recognition of the generous contributions from Mr. Anthony Viaer and other alumni. The building also carries the name of Mr. Viaer's deceased wife, Louise.

The building houses the office of the Associate Provost and Human Resources on the first floor and Institutional Advancement on the second floor. The third floor houses the Executive Board Room, the President's Office, and the Office of Institutional Planning, Research and Assessment. The restoration of the first floor was funded by a grant from the Department of Interior's National Park Service. The Restoration of the second and third floors and modifications to the first floor was funded by a grant from the Department of Commerce's Economic Development Administration.

Sandra Joy Anderson Community Health and Wellness Center

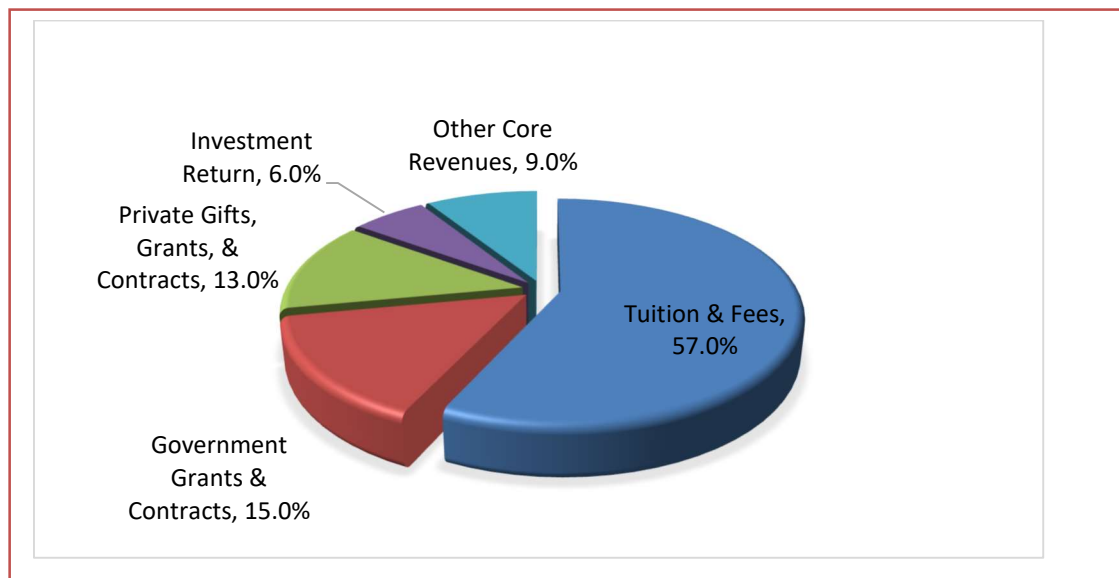
Built in 2015, the Sandra Joy Anderson Community Health and Wellness Center is the newest addition to HT's campus. Ada Cecilia Collins Anderson, a 1941 alumna of Tillotson College, donated a three-million dollar gift, the largest in the institution's history, to build the 14,704 square-foot structure. The center is named after her late daughter.

The Center is a partnership with HT, CommUnityCare (CUC), a Federally Qualified Health Center (FQHC), Austin Travis County Integral Care (ATCIC), and the Dell Medical School at The University of Texas at Austin. The partnership occupies 12,000-square feet of the Center. It is dedicated to helping underserved residents of Austin gain access to health care and offers both medical and behavioral health care services in a primary care setting. The partners are working together to address the physical and mental health challenges of the Austin community and have built a team that includes Dr. William Lawson, Associate Dean of Health Disparities at the Dell Medical School, to produce new models of care, combined training programs, and research to address various needs in East Austin. There is also community space available on evenings and weekends for meetings and programming.

Finances*

Core Revenues July 1, 2016 to June 30, 2017

Revenue Source	Core Revenues 2016-2017	Percentage Total of Core Expenses	Core revenues per FTE enrollment
Tuition & Fees	\$11,156,895	57%	\$12,722
Government Grants & Contracts	\$2,940,905	15%	\$3,353
Private Gifts, Grants, & Contracts	\$2,595,274	13%	\$2,959
Investment Return	\$1,177,854	6%	\$1,343
Other Core Revenues	\$1,676,606	9%	\$1,912
Total Core Revenues	\$19,547,534	100%	\$22,289
Total Revenue	\$21,772,632		\$24,826

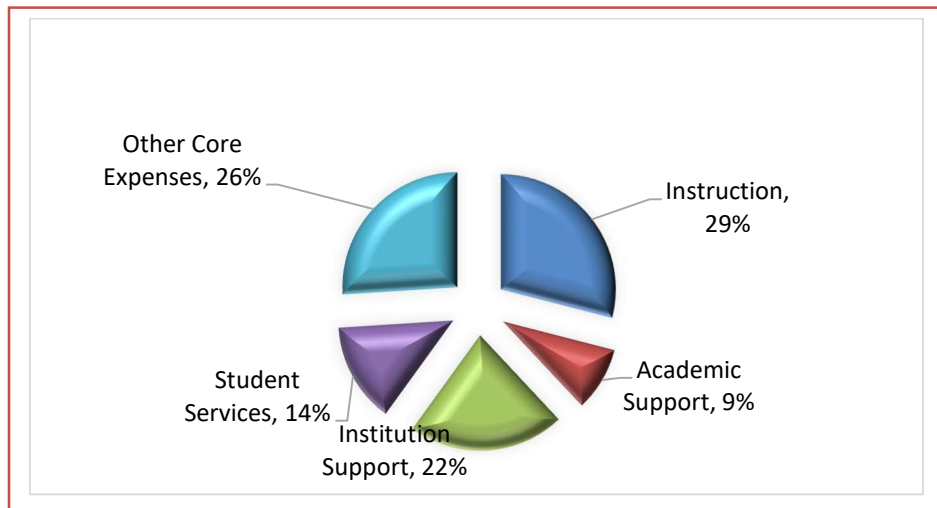


* All data refers to fiscal year.

Finances* (cont.)

Core Expenses July 1, 2016 to June 30, 2017

Expense Function	Core Expenses	Percentage	Core expenses per FTE enrollment
Instruction	\$5,782,964	29%	\$6,594
Research	N/A	0%	\$0
Public Service	N/A	0%	\$0
Academic Support	\$1,738,500	9%	\$1,982
Institutional support	\$4,465,533	22%	\$5,092
Student services	\$2,895,104	14%	\$3,301
Other Core Expenses	\$5,098,515	26%	\$5,814
Total Core Expenditures	\$19,980,616	100%	\$22,783
Total Expenditures	\$21,252,875		\$24,234



Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2016	\$24,140,768
Net assets at the end of year June 30, 2017	\$24,660,525
Change in Net Assets	\$519,757

* All data refers to fiscal year

Grants

Grants Awarded 2017-18 (as of June 1, 2018)

Funding Source	Description	Amount
*Alice K. Reynolds	Community Health and Fitness	\$50,000
American Chemical Society	Student Research Training	32,199
*Arthur Vinning Grant	Religious Studies	100,000
AusPREP	College Readiness	50,000
Austin Heritage Grant	Historic Preservation	40,793
Bank of America	Fiscal Stability Software	20,000
Career Pathways Initiative	Career Readiness	1,000,000
GBHEM 5% Grant	Global Studies & Honors Program	36,000
GBHEM Capital Grant	IT Infrastructure	300,000
GEAR UP Subgrant	College & Career Readiness	360,000
Glimmer of Hope	Athletics	20,000
HBCU UPs	STEM's	300,000
HBCU UPs	STEM's Supplemental Grant	\$70,000
*Kauffman Knowledge	Minority Business Impact Study	200,000
*Lilly Foundation Grant	Pastoral Training	1,000,000
*National Endowment for the Humanities	Library Enhancements	300,000
*National Park Service	Historic Preservation	500,000
*NASA MUREP	STEM's Scale up	82,500
SAFRA	Strengthening Black Colleges	1,500,000
Texas Standing Tall	Behavior Risk Intervention	15,000
Texas Wildlife – Austin Urban Coyote Study Sub-Award	Faculty position, student research training	240,000
Title III	Strengthening Black Colleges	8,654,490
Tx DoD SBI Sub-Award	Robotics	50,000
UNCF Kresge Grant	Institutional Effectiveness	25,000
Welch Foundation	STEM Training	47,000
Texas MSI Collaborative	STEM	360,000
Merck	Scholarships	70,000
Hatton-Summers Foundation	Scholarships	72,000
St. David's Foundation	Scholarships	300,000
Total		\$15,794,982
Pending		\$2,232,500
Actual Received to date		\$13,562,482

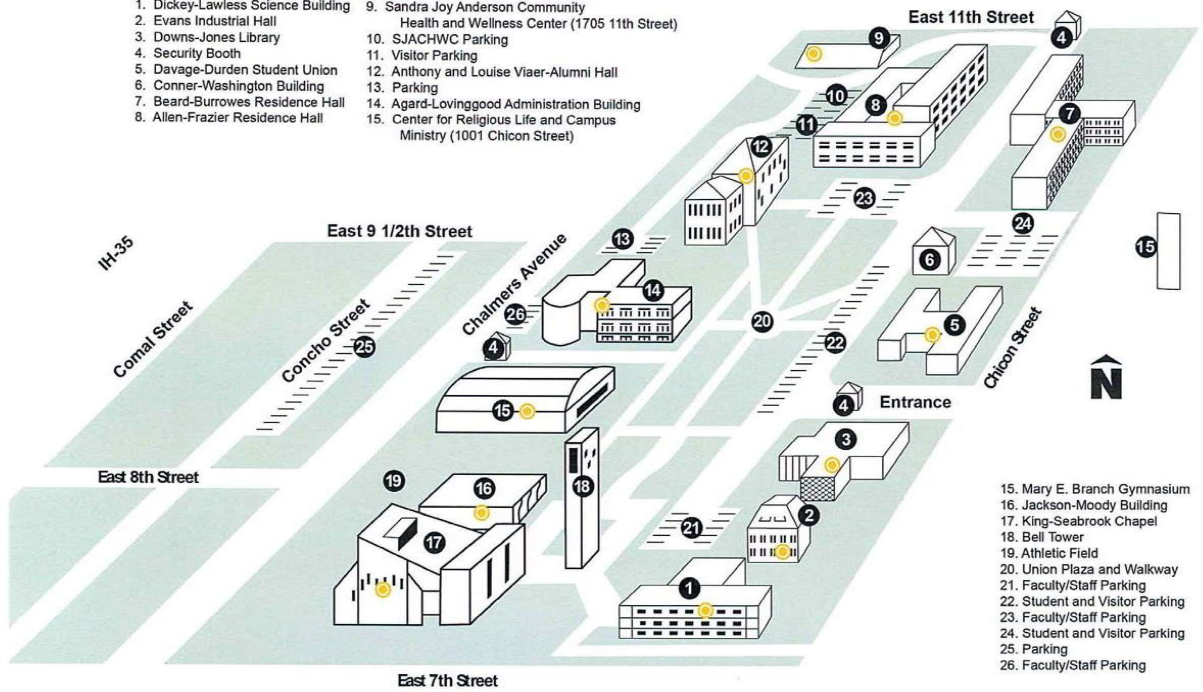
*Pending

Campus Map



Huston-Tillotson University Campus Map

- | | |
|------------------------------------|--|
| 1. Dickey-Lawless Science Building | 9. Sandra Joy Anderson Community Health and Wellness Center (1705 11th Street) |
| 2. Evans Industrial Hall | 10. SJACHWC Parking |
| 3. Downs-Jones Library | 11. Visitor Parking |
| 4. Security Booth | 12. Anthony and Louise Viera-Alumni Hall |
| 5. Davage-Durden Student Union | 13. Parking |
| 6. Conner-Washington Building | 14. Agard-Lovinggood Administration Building |
| 7. Beard-Burrowes Residence Hall | 15. Center for Religious Life and Campus Ministry (1001 Chicon Street) |
| 8. Allen-Frazier Residence Hall | |



- 15. Mary E. Branch Gymnasium
- 16. Jackson-Moody Building
- 17. King-Seabrook Chapel
- 18. Bell Tower
- 19. Athletic Field
- 20. Union Plaza and Walkway
- 21. Faculty/Staff Parking
- 22. Student and Visitor Parking
- 23. Faculty/Staff Parking
- 24. Student and Visitor Parking
- 25. Parking
- 26. Faculty/Staff Parking

Wireless Internet Access Point

Austin, Texas

900 Chicon Street | Austin, TX 78702-2795 | P: 512.505.3000 | F: 512.505.3190

Glossary*

Term	Definition
Academic year	The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.
ATCP	Alternative Teacher Certification Program.
Calculation of FTE students (using fall student headcounts)	<p>The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.</p> <p>This formula is used to produce an FTE that is used annually in the Digest of Education Statistics.</p> <ul style="list-style-type: none"> ▪ Part-time undergraduate enrollment <ul style="list-style-type: none"> - Public 4-year (.403543) - Private (not-for-profit and for-profit) 4-year (.392857) - Public 2-year and <2-year (.335737) - All other institutions (.397058) ▪ Part-time first-professional enrollment <ul style="list-style-type: none"> - Public 4-year (.600000) - Private (not-for-profit and for-profit) 4-year (.545454) ▪ Part-time graduate enrollment <ul style="list-style-type: none"> - Public 4-year (.361702) - Private (not-for-profit and for-profit) 4-year (.382059)
Cohort	A specific group of students established for tracking purposes.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Core expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and non-operating expenses. Core expenses for FASB (primarily private, not-for-profit and for-profit) institutions include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For both FASB and GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and non-operating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local);

	government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree/certificate seeking students	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice -as defined by the institution.
Non-degree-seeking student	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Pell Grant program	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

* Definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>

Huston-Tillotson University Fact Book for 2017-2018 is the official fact book of HT, produced by the Office of Institutional Planning, Research & Assessment.

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The mission of the Office of Institutional Planning, Research and Assessment is to systematically collect, analyze, evaluate and disseminate information that is valid and reliable to support Institutional assessment, planning, policy formulation, accountability, and decision making at Huston-Tillotson University.

