African American Male Teacher Initiative

APPLICATION

The Apple Pre-Ed Scholars Program, housed within Huston-Tillotson University’s 100 African American Male Teacher Initiative funded by Apple Inc., provides one year of scholarship support to high-achieving HT freshmen who intend to pursue a career in Education. Scholars are selected on the basis of financial need, academic performance, demonstration of leadership, commitment to service, and dedication to pursuing a career in the Education field. Total award will cover all tuition, fees, room and board for an academic year. Scholarships are eligible for max three-year renewal, dependent on meeting scholarship requirements, persistence towards graduation, demonstrated financial need, and availability of funding.

Who can apply?

To be eligible to apply, applicants must:

- Be a citizen, legal permanent resident, or national of the United States
- Identify ethnically as African American, or Black
- Identify as male
- Classified as a Freshman
- Be currently enrolled and in good standing at Huston-Tillotson University
- Minimum 2.5 GPA on an unweighted 4.0 scale
- ACT Composite Score of 18, or greater; or SAT score 900, or greater (Combined Evidence Based Reading and Writing, and Math)
- Program of study in Education
- Demonstrate a strong academic record and evidence of persistence
- Exemplify leadership and demonstrate a passion for improving representation of underrepresented groups in the field of Education
- Have demonstrated financial and unmet need as measured by the university
Application Checklist:

<table>
<thead>
<tr>
<th>CHECKLIST:</th>
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<tbody>
<tr>
<td>• Submit a separate application for admission to Huston-Tillotson University</td>
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<tr>
<td>• Completed Apple Pre-Ed Scholars Program application</td>
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<td>• Writing Sample responding to the prompt, “African American Male educators are valuable to the community because…” (requirements: minimum 700 -1000 words, double spaced)</td>
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<td>• High School Transcript</td>
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<td>• Two (2) letters of recommendation (a teacher and an academic advisor/mentor or community leader)</td>
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Mail Apple Pre-Ed Scholars Program application materials to:

Dr. Jennifer Miles, Director  
The Center for Academic Innovation and Transformation  
102 Evans Industrial Hall  
Huston-Tillotson University  
900 Chicon Street  
Austin, Texas 78702  

Questions and concerns can be directed to The Center for Academic Innovation and Transformation by calling (512) 505-6460, or emailing cait@htu.edu. Thank you for your interest in the Apple Pre-Ed Scholars Program at Huston-Tillotson University!
The Apple Pre-Ed Scholars Program
Huston-Tillotson University
Application for the 2020-2021 Academic Year
APPLICATION DEADLINE IS JULY 17TH
Submit your application by July 3rd for priority consideration

1. Personal Data (please type or print neatly in ink)
   Name: ____________________________________________________________________
   Address: ___________________________________________________________________
       Street  City  State  Zip  Country
   Telephone: ____(         )______-____________  ____(         )________-____________
       Home            Cellular
   Email Address: _____________________________________________________________
   Date of Birth: _____________________________ Age: ___________________________
   Gender: ☐ Female  ☐ Male  ☐ Non-Binary  ☐ Other
   Mother’s/Guardian’s Name:____________________________________________________
   Occupation of Mother or Guardian: ____________________________________________
   Father’s/Guardian’s Name: ____________________________________________________
   Occupation of Mother or Guardian: ____________________________________________
   Number of Brothers: _______________  Number of Sisters: _______________

2. Education Information (please type or print neatly in ink)
   High School: _______________________________________________________________
   Address of High School: _______________________________________________________
   Size of Graduation Class: _______  Class Rank: ________  Graduation Date: _________
   Grade Point Average (G.P.A.) [on a 4.00 scale] ____________
   ACT Score: ___________  SAT Scores: Verbal _____  Math _____  Writing _______
   Intended Major in College: ___________________________________________________
   Career Aspirations: __________________________________________________________

   If you have taken Honors Courses, Advanced Placement Courses, or have participated in an
   Accelerated Program at your high school, list those courses, or programs:
   a) ______________________________________________________________
   b) ______________________________________________________________
   c) ______________________________________________________________
   d) ______________________________________________________________
   e) ______________________________________________________________

   (use back page to list additional courses)
3. **Interest Profile** *(please type or print neatly in ink)*

List two, or three memorable books you have read during the past two years:

a) _______________________________________________________________________

b) _______________________________________________________________________

c) _______________________________________________________________________

List your school activities:

a) _______________________________________________________________________

b) _______________________________________________________________________

c) _______________________________________________________________________

List your community activities:

a) _______________________________________________________________________

b) _______________________________________________________________________

c) _______________________________________________________________________

Which cultural events have you attended in the past two years? *(Check all that apply)*

- [ ] Play
- [ ] Museum Exhibit
- [ ] Symphony, or other musical concert
- [ ] Vocal Concert
- [ ] Dance Concert
- [ ] Other: __________________________________

4. **Writing Sample**

Write an essay (approximately two (2) type-written pages, double-spaced, 1” margins using Microsoft Word) indicating why you want to become a Scholar in the Apple Pre-Ed Program at Huston-Tillotson University.

In your essay, respond to the prompt, “*African American Male educators are valuable to the community because...*”

Essay should be affixed, by paperclip, to this application.

5. **Recommendation Forms**

Two (2) Letters of Recommendations are required, one from a Teacher and one from an Academic advisor/mentor or community leader.

**Student Applicant:**

Please complete the blank spaces on this form before providing to each individual who will recommend you. The teacher may send this completed form along with the letter of recommendation directly to The Center for Academic Innovation and Transformation, or the shared applicant may include the teacher’s sealed letter and form in his/her/their application packet:
Dr. Jennifer Miles, Director  
The Center for Academic Innovation and Transformation  
102 Evans Industrial Hall  
Huston-Tillotson University  
900 Chicon Street  
Austin, Texas 78702

To the Teacher/Recommender:

Your student, whose name is indicated below is applying for admission to the Apple Pre-Ed Program within Huston-Tillotson University African-American Male Teacher Initiative. Launched during the fall semester of 2020, the Apple Pre-Ed Program serves academically gifted and talented African-American males whose career focus is being a K-12 teacher, and accomplishments are indicative of their intellectual ability, motivation, and leadership ability. The program offers students scholarship assistance and a unique opportunity to enrich their undergraduate education through specialized curricula, career-oriented opportunities, professional development focused on educational technologies, service learning, and cultural activities.

Please assist us by indicating in your letter the student’s qualifications for admission to our Program, including his/her/their academic ability, level of maturity, and leadership potential.

APPLICANT’S NAME: ______________________________________________________________
APPLICANT’S HIGH SCHOOL: ______________________________________________________
RECOMMENDER’S NAME & TITLE: ___________________________________________________
RECOMMENDER’S EMAIL OR PHONE: _______________________________________________
________________________________________________________________________________

To the Applicant:

In accordance with the Family Rights and Privacy Act of 1974, you may waive your right to inspect this recommendation by signing the statement below. Should you decide not to waive your right, you will have access to the recommendation if you become a member of the Honors Program.

☑ I hereby waive my right of access to this recommendation.
☑ I do not waive my right of access to this recommendation.

Applicant’s Signature: _______________________________ Date: ___________________