Short-term Assessment

Faculty Institute Spring 2019

Inclusive learning, students becoming leaders, and more creative ways to Kahoot! in class

Over 700 million students all around the world played Kahoot! in class or at home in the last 12 months – and each of those kahoots is a unique story of learning made more fun, engaging, inclusive and impactful. We take pride in amplifying stories of hero educators on our blog, and always welcome new guest bloggers!

Kahoot! mobile app

Play, create, host quizzes, even on the go

Calling all students, teachers, office heroes, trivia fans and lifelong learners! Whether you feel creative, want to learn something new or are up for some fun and competition – get Kahoot!'ing anywhere, anytime!

Download our app for free:

The Center for Academic Innovation and Transformation

- CAIT Goals

- 2018 Professional Development Survey Assessment

- Career Pathways

- Upcoming Projects & PD Opportunities

The Center for Academic Innovation and Transformation

Goals

- Offer a robust schedule of mission and strategic objective related opportunities for faculty and staff to develop skills and knowledge in innovative and transformative pedagogical best practices and assessment methodology

- Learning Communities will be used as faculty explore utilization of their skills and assessment of impact on their students' learning

- Help increase faculty participation and learning through innovation and transformative learning and assessment tools, with demonstrated use in classes and programs

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2018 Faculty Development Survey Assessment

- Half of survey respondents (47.6%) participated in professional development opportunities in 2017, provided by the institution

- Two-thirds of respondents (61.9%) attended 1 to 5 professional development sessions over the course of the year

- Half of **faculty** respondents (50%) have a strong consideration for new, technological trends in higher education, however many surveyed having little (10%) to no (20%) interests in teaching online courses.

- Faculty feel greatly (20%), or strongly (50%) intimidated by utilizing technology in the teaching and learning process

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2018 Faculty Development Survey Assessment

1. Curriculum Development (60.2%)
   prioritizing what has the greatest impact

2. Learning Styles (50%)

3. Ways to Increase Critical Thinking (50%)

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"Career readiness is the attainment and demonstration of requisite competencies that broadly prepare college graduates for a successful transition into the workplace."

The Problem

employers and students are on different pages about core skills

Skill	Employers' perception	Students' perception
Professionalism + Work Ethic	43%	89%
Oral + Written Communication	42%	79%
Leadership	33%	71%
Critical Thinking + Problem Solving	56%	80%
Global + Intercultural Fluency	21%	35%
Teamwork + Collaboration	77%	85%

A Disconnect of Epic Proportions

91%
of incoming freshmen believe that improving their employment outcomes is an IMPORTANT factor in their decision to attend college
(Lumina Foundation, 2015)

11%
of business leaders STRONGLY AGREE that colleges and universities are effective in preparing students for the workforce
(Gallup & Lumina Foundation, 2014)

96%
of higher education chief academic officers believe that **their institutions are VERY or SOMEWHAT EFFECTIVE in preparing students for the workforce**
(Gallup & Lumina Foundation, 2014)

26%
of education consumers strongly agree that THEIR EDUCATION IS RELEVANT to their career and daily life
(Strada Education Network & Gallup, 2018)

Education Design Lab | Are your students career-ready?

The Lab's 21st Century Skills

a set of micro-credentials for core employability skills that allows for skill development that is student and employer relevant

INTERCULTURAL FLUENCY

RESILIENCE

EMPATHY

ORAL COMMUNICATION

INITIATIVE

COLLABORATION

CREATIVE PROBLEM SOLVING

CRITICAL THINKING

Education Design Lab | Are your students career-ready?

Sub-Competency Map

Education Design Lab | Are your students career-ready?

The T-profile

example:
Hotel operations

21st Century Skills

Initiative		Creative Problem Solving		Collaboration		Intercultural Fluency	
lead without title	act as a catalyst	identify patterns	manage ambiguity	focus on solutions	listen actively	curiosity	challenge biases
self-awareness	learn from experience	iteration	convergent / divergent thinking	diverse perspectives	strengthen relationships	self-awareness	diverse perspectives
Resilience		Critical Thinking		Oral Communication		Empathy	
exhibit flexibility	focus on solutions	identify patterns	draw conclusions	listen actively	clarity/ precision	listen actively	recognize needs
self-awareness	learn from experience	question assumptions	gather relevant info	storytelling	adopt tone/ word choice	validate others' feelings	diverse perspectives

or Level

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Classroom Technologies that drive Student Engagement

TECHNOLOGY	ROOT STEM
Student Input & Gather Feedback	
Kahoot!	Mobile Interactive
Crowd Signal	Executive
Poll Everywhere	Live Interactive
Gamification & Assessment	
MinecraftEDU	STEM & English Gaming
Classkick	Assignment Prep – Classroom Efficiency
Couragion	STEM Engagement/Career Alignment
Communication & Career	
Zoom	Class Efficiency
Social Media	Mobile Notifications
Ava	ADA Support

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Upcoming Project Opportunities

- Texas Story Project: Partnership with Bullock Texas State History Museum

- Curriculum Learning Community (Summer Workshop)

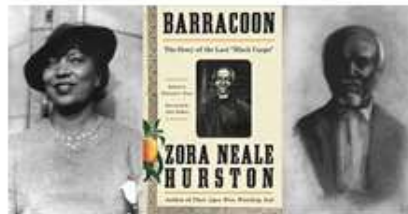- Online Course Development Learning Community – Quality Matters Summer Enrichment Institute

The Center for Academic Innovation and Transformation

Upcoming PD Opportunities

Lunch & Learn Innovative Forum: *Transforming HT Students One Equation at a Time*
January 24, 2019
11:00am

Featuring: Professor Roberto Castañeda
Mathematics Center Coordinator
Adjunct Professor
Huston-Tillotson University

Black History Month All-Campus
Read-in Project: "Celebration of Diverse Literary Voices of Texas"
Kick-off: February 2019

Featured Book:
Barracoon by Nora Neale Hurston
Co-moderated by Dr. Julie E. Hudson
Associate Professor of English
Huston-Tillotson University

In collaboration with Downs-Jones Library, KAZI Book Review, UT Austin History, and Austin's Central Library

Lunch & Learn Innovative Forum: Enhancing Veteran Success in Higher Education
February 7, 2019
12:00 Noon

Featuring: Chief Johnathan Whitworth, United States Army and HT Nontraditional Student, and service members from Fort Hood, Killeen, TX

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Distinguished Faculty Lecture Series: M. Yvette Williams-Brown, MD, MMS, FACOG
Assistant Professor
Gynecologic Oncology
Department of Women's Health
Dell Medical School
The University of Texas at Austin

February 13, 2019

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Discussion Questions

- In what ways can faculty increase the use of technology in the classroom?

- PD: How can we improve participation?

- What additional enrichment programs are desired?