

THE BACHELOR OF ARTS DEGREE IN HISTORY (HIST)

The study of History is an important part of the journey for intellectual development and human understanding. Through a study of History, we cultivate and develop an understanding of the varieties of the human experience. History helps students develop analytical skills to interpret both the past and the present as well as identify trends and explore human existence. History helps students appreciate both the possibilities and the limits of our own age.

The History program at Huston-Tillotson University provides students with a global perspective and solid grounding in the methods and fields of History. The History program prepares students to find patterns, ideologies, experiences, and narratives that can serve as connecting points for diverse communities and societies. With their knowledge of the past and their historical perspective, History students go on to careers in all levels of education, government, and law, as well as social service, communications, museum and archival work, and business.

History majors seeking teacher certification should see the degree program for certification in History in the Teacher Education section of this *Bulletin*.

Degree Requirements for a Major in History

History requires 39 credit hours of course work including 9 credit hours of history electives and 3 credit hours of either an upper division social science or humanities course.

History Courses:

HIST 2321 – World Cultures and Civilizations I or
 HIST 2322 – World Cultures and Civilizations II
 HIST 1301 – United States History I: Colonial Era to 1865
 HIST 1302 – United States History II: Reconstruction to the Present
 HIST 3351 – Latin American History
 HIST 3353 – Social Studies and History for Secondary Teachers
 HIST 2381 – African American History I
 HIST 2382 – African American History II
 HIST 4331 – Early Modern Europe or HIS 4352– Modern Europe
 HIST 4338 – Historical Methods
 HIST 4339 – History Seminar

Electives:

HIST Non-Western History Elective
 HIST History Elective
 HIST History Elective
 Elective: Upper Division Social Science or Humanities course

Requirements for a Minor in History

Students pursuing a minor in History must complete at least 18 semester hours. HIST 2321 and HIST 2322 are required. In addition, students must select one course from each of the following three areas:

United States History

HIST 3341 US Constitutional Law

HIST 3364 Twentieth Century United States History

HIST 2301 Texas History in the Borderlands

HIST 4336 Special Topics in History (when the topic relates to U.S. History)

African and African American History

HIST 2381 African American History I

HIST 2382 African American History II

HIST 3357 African History

HIST 4334 Race Relations in the Americas

HIST 4336 Special Topics in History (when the topic relates to African American History)

World History

HIST 3352 Asian and East Asian History

HIST 4331 Early Modern European History

HIST 4352 Modern European History

HIST 4353 Middle Eastern History

HIST 4336 Special Topics in History (when the topic relates to World History)

Internship

HIST 4367 Internship in History

Archives and History Collections

Museums and Cultural Centers

Historical Research Assistant

Students also must take an additional three credit hours of History. Students must maintain a 2.5 GPA in the minor and not receive any grades of “D” or lower. Students who select a minor in History are strongly encouraged to complete an internship for academic credit.

A SUGGESTED COURSE SEQUENCE FOR THE HISTORY MAJOR

FALL		YEAR 1		SPRING	
MATH 1314	College Algebra	3	KINE 1304	Dimensions of Health & Wellness	3
ENGL 1301	Intro. to College Composition	3	ENGL 1302	College Comp. and Research	3
COSC 1300	Introduction to Computers	3	COMM 1315	Public Speaking	3
KINE	Personal Fitness or Sport	1	PSCI 1302	Amer. Government State Local	3
HIST 2321	World Culture and Civ. I or II	3	HIST 1301	US History I	3
Total Hours		13	Total Hours		15

FALL		YEAR 2		SPRING	
HIST 1302	U.S. History II	3	HIST 3351	Latin American History	3
SPAN or FREN	Language I	3	SPAN or FREN	Language II	3
Minor or Elective		3	Minor or Elective		3
PSCI 1301	American Government Federal Science I	3	Fine Arts Core		3
Science I		4	Science II		4
Total Hours		16	Total Hours		16

FALL		YEAR 3		SPRING	
Behavioral Science Core		3	HIST 2382	African American Hist. II or	3
HIST 4338	Historical Methods	3	HIST 4334	Race Relations in America	3
HIST 2381	African Amer. Hist. I (diverse) or	3	Upper Division Social Sci. or Hum. Elective		3
HIST 4334	Race Relations in the Americas	3	ENGL Any 2000 level literature course		3
Ethics/Religion Core		3	HIST elective or minor		3
Elective or Minor		3	Elective or Minor		3
Total Hours		15	Total Hours		15

FALL		YEAR 4		SPRING	
HIST 4331	Early Modern Europe or	3	HIST Non-Western History Elective		3
HIST 4352	Modern Europe	3	Elective or Minor		3
HIST 4339	History Seminar	3	Elective or Minor		3
HIST Elective or Minor		3	Elective or Minor		3
Elective or Minor		3	HIST Elective		3
Elective or Minor		3			
Total Hours		15	Total Hours		15

COURSES IN HISTORY (HIST)**HIST 1301 United States History I: Colonial Era to 1865 3 Credit Hours**

An introduction to United States history from the pre-colonial period through Reconstruction. It is required of all teacher certification candidates.

Prerequisite: ENGL 1301

Offered: Fall/Spring Yearly

HIST 1302 United States History II: Reconstruction to the Present 3 Credit Hours

An introduction to United States history from Reconstruction to the present. It is required of all teacher certification candidates.

Prerequisite: ENGL 1301

Offered: Fall/Spring Yearly

HIST 1381 Introduction to the African American Experience 3 Credit Hours

An interdisciplinary course that studies African Americans in the United States. The course includes a survey of ancient Africa, slavery in the United States, the Civil War, Reconstruction, segregation, the Harlem Renaissance, and the Civil Rights Movement.

Prerequisite: None

Offered: Fall/Spring Yearly

HIST 2301 Texas History in the Borderlands 3 Credit Hours

An examination of southwestern history with a special emphasis on Texas history. This course takes a chronological/thematic approach beginning with the earliest exploration of New Spain in the 16th century and culminating in an analysis of contemporary challenges and concerns in the Borderlands.

Prerequisite: HIST 1301 or HIST 1302 Offered: Spring/Every Two Years

HIST 2321 World Cultures and Civilizations I 3 Credit Hours

A broad survey of Asian, Middle Eastern, Greek, Roman, European, African, and American cultures with an emphasis on the classical and medieval civilizations of the East and West.

Prerequisite: None

Offered: Fall/Yearly

HIST 2322 World Cultures and Civilizations II 3 Credit Hours

A broad survey of Asian, Middle Eastern, Greek, Roman, European, African, and American cultures with an emphasis on the interaction among these civilizations from 1400 to the present.

Prerequisite: None

Offered: Spring/Yearly

HIST 2381 African American History I 3 Credit Hours

Commencing with the West African origins, this course examines the history of African American people and their search for freedom from the era of the Atlantic slave trade through the period of the Civil War.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course

Offered: Fall/Every Two Years

HIST 2382 African American History II 3 Credit Hours

An examination of historical trends, ideological issues, key personalities, and major events that have characterized the African American experience from the Reconstruction period to the present.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course

Offered: Spring Every Two years

HIST 3314 Constitutional Law 3 Credit Hours

This course examines the Federal Constitution and its development throughout our nation's history. Using the case law method and essays by historians, legal scholars, and law practitioners, the class will study the Constitution document, judicial

rulings, opinions, and other aspects of legal history. The course will cover landmark decisions of the Supreme Court of the United States from the early nineteenth century to the present, including those decisions that have interpreted both the extent of and limits to the powers residing in all branches of the government and those constitutional rights granted to the American people.

Prerequisite: HIST 1301 or HIST 1302 **Offered: Every Two Years**

HIST 3351 Latin American History **3 Credit Hours**

A survey of Latin American History. Special emphasis is placed on contact, colonization, and independence.

Prerequisite: ENGL 1301 **Offered: Fall/Every Two Years**

HIST 3352 Asian and East Asian History **3 Credit Hours**

An examination of the peoples and cultures of Asia and the impact that contact with the West has had on both Asia and the world.

Prerequisite: ENGL 1301 **Offered: Fall/Every Two Years**

HIST 3353 Social Studies and History **3 Credit Hours**
for Secondary Teachers

An exploration of the history and social studies curriculum taught in Texas middle and high schools. Although topics include government, geography, and economics, the primary focus is history. The course includes both classroom discussions as well as field work.

Prerequisite: HIST 1301 or HIST 1302 **Offered: Spring/Every Three Years**

HIST 3357 African History **3 Credit Hours**

A survey of African history from prehistoric times to the present.

Prerequisite: ENGL 1301 and one **Offered: Spring/Every Two Years**
1000 or 2000 level history course

HIST 3364 Twentieth Century United States History **3 Credit Hours**

An examination of both the changing role of the United States in global affairs as well as the changing nature of United States' society and culture during the 20th century.

Prerequisite: ENGL 1301 and one **Offered: As Needed**
1000 or 2000 level history course

HIST 4331 Early Modern Europe **3 Credit Hours**

A survey of the history of Europe from about 1400 to 1800. Topics will include the Renaissance and Reformation; transitions from feudal to capitalist and colonial economies; health and epidemic diseases; women's experiences, sexuality and family life; the Scientific Revolution and Enlightenment; absolutism and the development of modern nation states.

Prerequisite: ENGL 1301 and one **Offered: Fall/Every Two Years**
1000 or 2000 level history course

HIST 4334 Race Relations in the Americas **3 Credit Hours**

A comparative study of the interactions of Europeans, Africans, Asians, Latinos, and Amerindians in the Western Hemisphere from the colonial period to the present.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course **Offered: Spring/Every Two Years**

HIST 4336 Special Topics **3 Credit Hours**

Topics vary according to current interests of the department and/or students. May be repeated once for credit when the topic varies.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course **Offered: Spring/Every Year**

HIST 4338 Historical Methods **3 Credit Hours**

An examination and application of various techniques of historical research and writing, such as the use of primary source materials and comparative analysis. The course will explore historical schools of thought as reflections of the history writer, the context, and the time frame.

Prerequisite: 9 semester hours in history, or departmental approval **Offered: Every Year**

HIST 4339 History Seminar **3 Credit Hours**

A course covering topics such as original research, data collection, and history writing. Students will explore aspects of the history profession and career opportunities within the field. Students will also acquire technology literacy in the field of history through e-portfolio or e-publishing assignments.

Prerequisite: HIST 4338 **Offered: Every Year**

HIST 4352 Modern Europe **3 Credit Hours**

A survey history of Europe from the French Revolution of 1789 to the present, emphasizing the development of new political traditions and social structures, the establishment of new forms of international organizations, the transformation of work, changes in the lived environment, and the evolution of understandings of self.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course **Offered: Fall/Every Three Years**

HIST 4353 Middle Eastern History **3 Credit Hours**

A survey of Middle Eastern history, with emphasis on the region's relationship with the West, the rise of nationalism, and the conflict between traditionalism and modernization.

Prerequisite: ENGL 1301 and one 1000 or 2000 level history course **Offered: Spring/Every Three Years**

HIST 4367 Internship in History**3 Credit Hours**

An internship experience for History students. Students work as interns with three options:

- Archives and History Collections
- Museums and Cultural Centers
- Historical Research Assistant

Prerequisite: 9 semester hours in history or departmental approval

Offered: By Arrangement

THE MINOR IN AFRICAN AND AFRICAN AMERICAN STUDIES

Description and objectives

This interdisciplinary, comparative, and cross-cultural unit of courses allows students to examine critically important information derived from a variety of academic disciplines included in the broad fields of African Studies and African Diaspora Studies. The minor encompasses courses that cover the histories, socio-political constructs, religions, literature, music, and philosophies of African and African-descendant peoples. Beyond the acquisition of knowledge, the minor in African and African American Studies will introduce students to methodologies for the application of their acquired knowledge through internships, research projects, and perspectives about social change.

Requirements for the Minor in African and African American Studies

1. The minor comprises 18 semester hours (6 courses). Two of the six courses must be history courses.
2. A grade of C or higher is required in all minor courses.
3. There is one required course for the minor. Students may choose:
 - AFAS 2319 Introduction to African and African American Studies or
 - HIST 1381 Introduction to the African American Experience
4. Students select five (5) additional courses to complete the minor.
 - HIST 2381 African American History I
 - HIST 2382 African American History II
 - HIST 3357 African History
 - HIST 4334 Race Relations
 - HIST 4336 Special Topics with African & African American content
 - ENGL 2304 Introduction to African American Literature
 - ENGL 4373 African American Literature
 - ENGL 4353 Special Topics in Literary and Communication Arts with African & African American content
 - MUSI 2301 Music of Black America and Other World Cultures

EDUC	3303	Teacher and Student in a Multicultural Society
PSCI	468	African Government and Politics
RELI	383	Special Topics in Religion with African and African American content
PSYC	413	Psychology of the African American Experience
SOCI	323	Minority Group Relations

COURSES IN AFRICAN AND AFRICAN AMERICAN STUDIES (AFAS)

AFAS 2319 Introduction to African & African American Studies 3 Credit Hours

An exploration of some of the key texts, authors, ideologies, and issues in African and African American Studies from a range of disciplinary perspectives. If possible, the course will be team taught with two or more members of the faculty leading class discussions in their areas of specialization. In the alternative, one faculty member will serve as the primary instructor and coordinate the schedules of colleagues from other disciplines to give lectures and lead discussion sessions.

Prerequisite: None

Offered: Fall/Spring

AFAS 2333 Afro-Latino Culture 3 Credit Hours

This course offers a survey of the history, literature, music, art or socio-political imperatives of the populations of African descent in the Americas.

Prerequisite: ENGL 1301

Offered: Fall/Spring

AFAS 3325 Supervised Reading and Research 3 Credit Hours

Prior to enrollment, students must consult with the program coordinator to identify a topic or topics for approval and to identify the proposed instructor who will supervise and grade the student's reading and research activities.

Prerequisite: None

Offered: Yearly

AFAS 3353 Women and Families in Africa and the Diaspora 3 Credit Hours

Employing a social science or humanities-based methodology, this course will examine issues relating to women and the dynamics of race and gender roles in various nations of Africa and the African Diaspora. Course themes may emphasize any of the following disciplinary perspectives, including history, political science, psychology, literature, or sociology.

Prerequisite: ENGL 1301

Offered: Fall/Every Two Years

AFAS 3363 Topics in African and African American Studies 3 Credit Hours

This series of courses will provide opportunities for semester-long, in-depth study and analysis of issues, theories, personalities, and events of significance concerning Africa and the African Diaspora, its people, their challenges, and their opportunities.

Prerequisite: ENGL 1301

Offered: As Needed

AFAS 4323 Internship**3 Credit Hours**

Students wishing to enroll must consult with the program coordinator for review and selection of internship positions and approval of a specific internship project.

Prerequisite: One of the following courses:

Offered: As Needed

AFAS 2319, HIST 1381, HIST 3382, OR SOCI 3319

THE MINOR IN RELIGIOUS STUDIES (RELI)

Description and objectives

In this program students will become familiar with a diverse range of religious phenomena. They will be able to compare foundational beliefs among many religious traditions (including the Zulu religion, Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam) about such topics as human nature, the origin of the universe, life after death, gender roles, the relation between science and religion, the relation between religion and philosophy, and the grounding of ethics. The instruction will focus on helping students develop 1) their own approach to religious diversity, 2) their own perspective on religion and spirituality, 3) an ability to interpret scripture, 4) credentials for ministry and/or further scholarship, 5) an awareness and understanding of key 21st century issues surrounding religion, such as the manner of promoting religious tolerance, the role of religion in global ethics, the ability of religion to promote environmental awareness, the compatibility of deep religious differences, the role of religion in local and global politics, the part religion plays in race relations, the role of gender in the world's religion, and the relation between science and religion.

Requirements for the Minor in Religious Studies

The minor comprises 18 semester hours of courses beyond the Core Curriculum requirement of 3 semester hours of either "Philosophy and Ethics" or "Comparative Religion."

1. The following 12 hours are required for the minor:
 - RELI 2302 Comparative Religion or PHIL 2301 Philosophy and Ethics.
One of these two classes satisfies the Core Curriculum requirement. The other satisfies a requirement for the minor. Both classes must be taken to graduate with the minor.
 - RELI 3303 Philosophy of Religion
 - RELI 3304 Interpretation of the Bible
 - RELI 3305 Science and Religion
2. Six hours of elective courses chosen from the following:
 - RELI 3306 History of Christianity
 - RELI 3308 Special Topics in Religion: "American Religious History," "Chinese Religions," "Religion and Ethics," "Methodology for Inter-religious Dialogue."
3. Students must also fulfill 20 hours of service learning engaged in a project centered on a particular religious community. The service learning can be ministry or research oriented.

COURSES IN RELIGION (RELI) AND PHILOSOPHY (PHIL)

RELI 2302 Comparative Religion

3 Credit Hours

This course describes and compares the fundamental beliefs and practices of many religions from the East and West, from the North and the South, and from both pre-historic and historic times, although emphasis will be on present day religions. This course compares the religions with respect to their views on: 1) the origin of our universe, 2) the nature and meaning of the individuality of persons, 3) the individual's relation to society, 4) the natural environment, and 5) the role of women. Other topics include the future of religion, the relation between religious belief and science, the diversity within religions, and the basis for dialogue among religions. Emphasis is placed on the challenge religious diversity gives to belief retention.

Prerequisite: ENGL 1301

Offered: Fall/Spring Yearly

PHIL 2301 Philosophy and Ethics

3 Credit Hours

This course presents foundational and diverse perspectives on key issues engaged in philosophy and ethics. We compare thinkers from the East and West, the North and South, in order to highlight the unique qualities of each. We discuss, in a comparative fashion, central philosophers from many different periods of philosophy. Stressing primary texts, we consider the philosophers in their historical contexts, and discuss their answers to central philosophical issues such as the foundations of 1) religion, 2) ethics, 3) reality, 4) knowledge, 5) individuality, and 6) freedom. Emphasis is placed on the challenge religious and philosophical diversity gives to belief retention.

Prerequisite: ENGL 1301

Offered: Fall/Spring Yearly

PHIL 2307 Logic

3 Credit Hours

This course will rigorously introduce students to central forms of argumentation. Emphasis will be on helping students learn how to argue better in speech and writing. Skills learned here will help students deepen and better organize their thoughts and arguments in speech and writing so as to express better what is meant in an argument and to be more convincing. We will learn several systems of logic: categorical, propositional, predicate, and modal. We will investigate some of the most central and difficult issues within the study of logic.

Prerequisite: ENGL 1301

Offered: Once Every Two Years

RELI 3303 Philosophy of Religion

3 Credit Hours

In this class we explore answers to some of the most important issues surfacing during the long history of the philosophy of religion. The course will facilitate the development of each participants' views on crucial life issues such as: 1) The relation between reason and faith, 2) The nature of religious experience, 3) The possibility of a rational justification for religious belief, 4) The possibility of miracles, 5) The problem of evil, 6) The relation between science and religion, 7) The

possibility of unity among religions, and 8) The nature of religious knowledge. Students will produce research papers arguing for what they believe is the best way of relating faith and reason.

Prerequisite: ENGL 1301

Offered: Once Every Two Years

RELI 3304 Interpretation of the Bible

3 Credit Hours

Contemporary understandings of both the Old Testament and New Testament will be explored in this class. The course will take a historical approach to the study of scripture, pointing out the influences of temporal context wherever possible. This course introduces students to the central tools within the study of the Bible. The historical-critical method is thoroughly described. Students will produce two exegetical papers using the tools they have learned for interpreting and understanding the Bible.

Prerequisite: ENGL 1301

Offered: Once Every Two Years

RELI 3305 Science and Religion

3 Credit Hours

This course explores many ways of relating religion and science, and starts with the fourfold classification system developed by Ian Barbour for relating science and religion (they conflict, can be integrated, are independent, or can dialogue). The course compares how knowledge is attained in the sciences to how knowledge is acquired in religion. The course describes the history of attempts to relate science and religion, focusing on Galileo, Newton, and Darwin. It describes the evolutionary theory within modern Biology and discusses different ways religious people respond to it. It examines the significance modern perspectives on the origin of the universe have for competing religious views. Developments in neuroscience and quantum physics are discussed as they related to religious views about the individual and the nature of reality.

Prerequisite: ENGL 1301

Offered: Once Every Two Years

RELI 3306 History of Christianity

3 Credit Hours

This course presents the history of Christianity. It discusses the Roman, Jewish, and Near Eastern contexts in which Christianity was born, the life and teachings of Jesus Christ, and asks the question "To what extent can we have knowledge about the life of Jesus?" The course explores the teaching of St. Paul and his impact on the development of Christianity. The course describes the formation of New Testament scripture, explains the major developments in the Patristic, Medieval, and Modern periods of Christian history, and discusses the key ideas, events, figures, and developments of the Protestant Reformation.

Prerequisite: ENGL 1301

Offered: Once Every Two Years

RELI 3308 Special Topics in Religion

This course investigates a particular topic of current interest in religious studies. The topic will vary from year to year depending on student interest and faculty research.

Prerequisite: None

Offered: Once Every Two Years