



## **Fact Book 2014-2015**



An Annual Publication of the  
Office of Institutional Planning, Research and Assessment

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## **Preface**

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Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Planning, Research and Assessment (OIPRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that final enrollment numbers are based on the official 12<sup>th</sup> class day report, which is the basis for all state and federal reporting. Please note that this edition of the Fact Book includes student enrollment data for Fall 2014 and Spring 2015 semesters. The staff of the Office of Institutional Planning, Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing effort to provide timely and accurate information, OIPRA will continue to refine this publication each year, and we welcome your suggestions and/or comments.

## **Office of Institutional Research, Planning and Assessment Staff**

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Fact Book information is available on the World Wide Web at: <http://htu.edu/offices/institutional-research/>

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## Section I: University Profile

### HT at a Glance

#### Location

900 Chicon Street  
Austin, Texas 78702-2795

#### Chartered

October 24, 1952

#### Web Address

[www.htu.edu](http://www.htu.edu)

#### Office of Admission

512.505.3028

#### Mascot

Ram

#### Special Programs

Adult Degree Program (ADP), Alternative Teacher Certification Program (ATCP), AusPrEP, Military Science, STEM Academy, Study Abroad, 3-2 engineering program with Prairie View A&M University, and W.E.B. DuBois Honors Program

#### Student Services

Center for Academic Excellence, Counseling Services, Dining Services, Employment services for students, Health Services, MAP/WALK Leadership Programs, Math Center, Placement services for graduates, New Student Orientation, Writer's Studio

#### Fall 2014-Spring 2015

##### Academic Year Charges

FT-Tuition & Fees (12-17 Hours)	\$6,772
Room—Semi Private (Community)	\$1,794
Residence Hall Fee	\$ 27
Board	\$1,813
Tax on Board	\$150

**Minimum Per-Semester (On-Campus)** (excluding student health insurance) **\$10,556**

**Minimum Per-Semester (Off-Campus)** (excluding student health insurance) **\$6,772**

#### HT President and CEO

Larry L. Earvin, Ph.D., (Retired June 30, 2015)

#### Founded

1875

#### School Type

Independent, Interdenominational, Co-ed

#### Degrees Offered

Associate Degree, Baccalaureate Degree, Master's Degree

#### Certificates Offered

Post-baccalaureate Certificate

#### Affiliations

The United Methodist Church, The United Church of Christ, and charter member of the United Negro College Fund

#### Fall 2014 Enrollment

Total students: 1031  
Total undergraduates: 975  
Total Undergraduate Students in ADP: 156  
Total Post-Baccalaureate /ATCP: 56  
First Generation Undergraduate Students: 40.8%

#### Spring 2015 Enrollment

Total students: 992  
Total undergraduates: 731  
Total Undergraduate Students in ADP: 198  
Total Post-Baccalaureate /ATCP: 59  
Total Master's students: 4

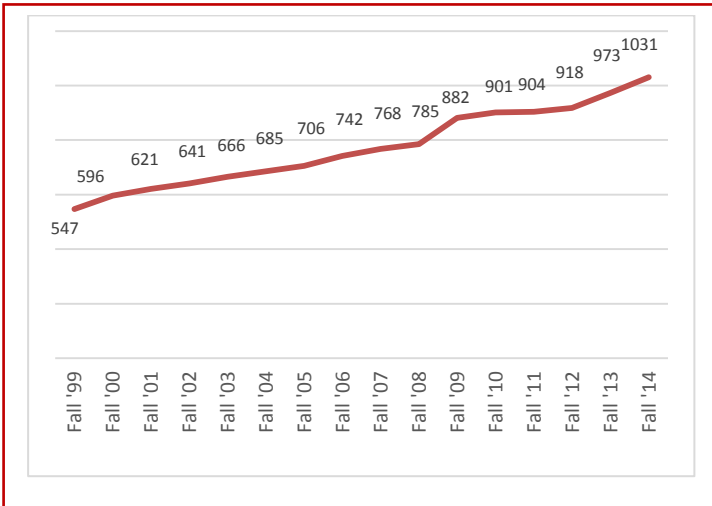
**Student-Faculty Ratio:** 15:1

#### First-time Freshmen (Fall 2014):

Average High School GPA: 2.91  
Average ACT Composite Score: 17 (28% submitted ACT scores)  
Average SAT Composite Score: 829 (70% submitted SAT scores)

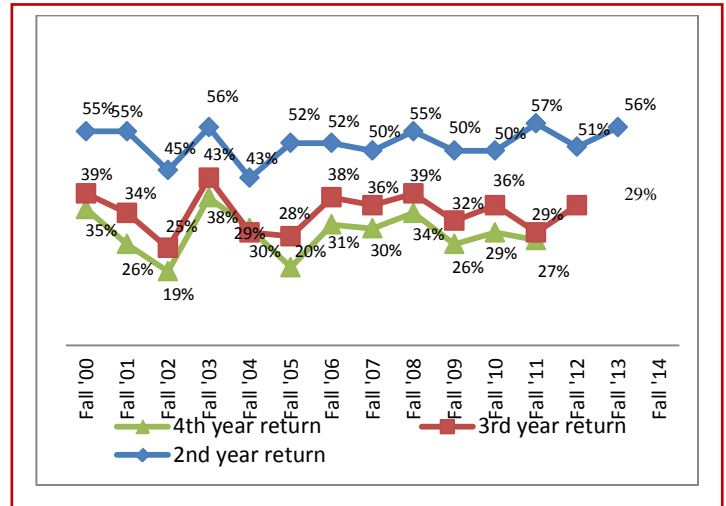
## HT Data Dashboard

### Student Headcount Enrollment Trends



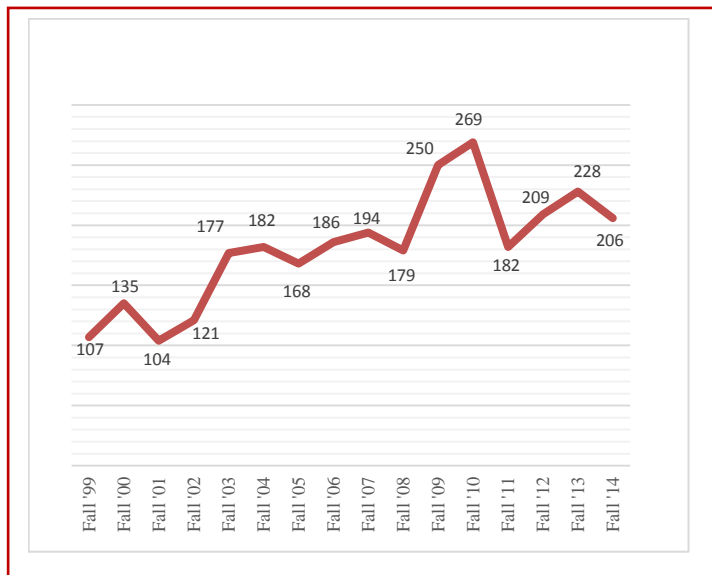
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### First-Time Freshmen Retention



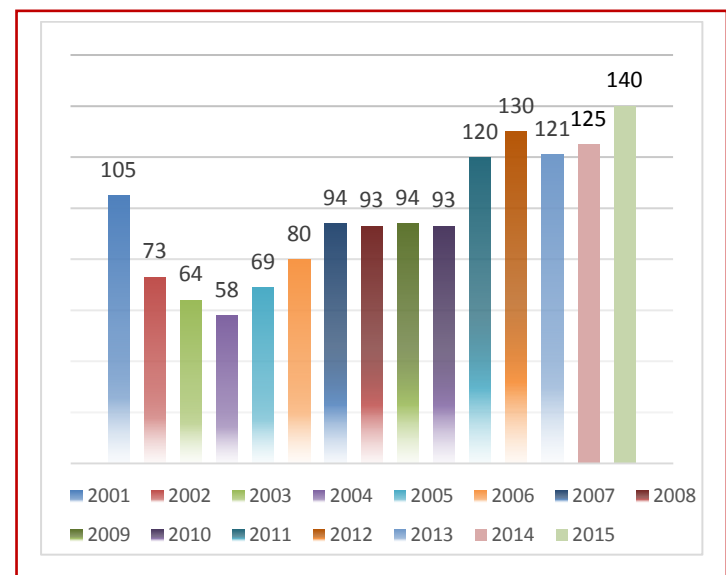
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### First-Time Freshmen Headcount Enrollment



Excerpt from pg. 54

### Baccalaureate Completions\* By Year



Excerpt from pg. 62

\* Unduplicated Headcount of total number of completers

## Accreditation

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Huston-Tillotson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University.

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

The following business programs at Huston-Tillotson University are accredited by the Accreditation Council for Business Schools and Programs (ACBSP): Business Administration (B.A.)



## **Institutional Memberships**

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HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association (ACPA)
- American Council on Education (ACE)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education of the United Church of Christ (CHEUCC)
- Council of Independent Colleges (CIC)
- Council on Higher Education Accreditation (CHEA)
- Independent Colleges and Universities of Texas (ICUT)
- National Association for Equal Opportunity in Higher Education (NAFEO)
- National Association for Collegiate Registrars and Admissions Officers (NACRAO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Intercollegiate Athletics (NAIA)
- National Association of Schools and Colleges of The United Methodist Church (NASCUMC)
- National Association of Student Personnel Administrators (NASPA)
- Texas Association of Developing Colleges (TADC)
- Texas United Methodist College Association (TUMCA)
- United Negro College Fund (UNCF)

## **Mission Statement**

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### *Current Mission Statement*

HT nurtures a legacy of leadership and excellence in education, connecting knowledge, power, passion, and values.

*\* Approved by the Board of Trustees on March 27, 2015*

### *Mission Statement, 2005-2015*

As an historically black institution, Huston-Tillotson University's mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

## **Vision Statement**

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### *Current Vision Statement*

A connected world where diversity of thought matters.

*\* Approved by the Board of Trustees on March 27, 2015*

### *Vision Statement, 2005-2015*

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

## University Governance

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Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the mission, vision and governance of the University and the supervision of the President. Below is the Board of Trustees as of Spring 2015.

### Officers

Mr. Albert Hawkins, Chairperson	Austin, TX
Ms. Donna D. Carter, Vice-Chairperson	Austin, TX
Mr. David A. Talbot, Jr., Secretary	Austin, TX
Mr. Trennis Jones, Treasurer	Austin, TX

### Members

Mrs. Cecelia P. Abbott	Austin, TX
Mr. Brian C. Bynum	Austin, TX
Mr. C. Lee Cooke	Austin, TX
Ms. Jaki Davis	Austin, TX
Bishop James E. Dorff	San Antonio, TX
Dr. Larry L. Earvin (ex-officio)	Austin, TX
Mr. Louis M. Henna, Jr.	Austin, TX
Ms. Lauren Snowden Ingram	Chicago, IL
Mr. J. Winston Krause	Austin, TX
Mr. Paul J. Legris	Austin, TX
Dr. Carol McDonald	Austin, TX
Dr. Thomas O. McDowell	Austin, TX
Ms. Kathryn S. Page	Dallas, TX
Ms. Ruth C. Robinson	Dallas, TX
Dr. Garrett W. Scales	Austin, TX
Mr. John Scroggins	Houston, TX
Ms. Liz Stewart	Austin, TX
Dr. Orlando L. Taylor	Washington, DC
Mr. A. Leon Thompson	Austin, TX
Mr. Cal Varner	Austin, TX

## Core Values

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**I**ntegrity: *We believe in honesty, sincerity, and responsibility.*

**D**iversity: *We recognize and value the differences that enrich our educational environment.*

**E**xcellence: *We are committed to the highest standards of expectation and achievement.*

**A**ccountability: *We believe in taking responsibility for our actions and our outcomes.*

**L**eadership: *We set an example and provide an environment that cultivates tomorrow's leaders.*

## Institutional Goals

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**Strategic Goal One:** *Educate All Students According to Their Needs*

**Strategic Goal Two:** *Enhance Civic Engagement*

**Strategic Goal Three:** *Prepare Students for Success*

**Strategic Goal Four:** *Strengthen Partnerships*

**Strategic Goal Five:** *Ensure Growth and Stability*

## **Historical overview of Huston-Tillotson University**

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Tillotson College dates to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the “freedmen,” the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman’s college, and a senior college.

Samuel Huston College dates to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the school for the colored youth of Dallas. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. The Methodist West Texas Conference relocated the school to Austin, Texas, and Wesley Chapel Methodist Episcopal Church, now Wesley United Methodist Church.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College. After merging, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of *Brown v. Board of Education* (1954), which launched the period of desegregation.

Huston-Tillotson College officially became Huston-Tillotson University on February 28, 2005.

## University President

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**Larry L. Earvin, Ph.D.**  
**President and Chief Executive Officer**  
**Huston-Tillotson University**

Dr. Earvin's service to HT as President began July 1, 2000. Dr. Earvin earned his bachelor's degree in Business Administration at Clark College (now Clark Atlanta University), a Master's Degree in Urban Planning and Administration from Georgia State University, and a doctorate in American Studies from Emory University. Before accepting the presidency at Huston-Tillotson, Dr. Earvin was Dean of the College of Arts and Sciences at Clark Atlanta University. Previously he had been a faculty member and had held a series of deanships at Clark and Clark Atlanta. A native of Chattanooga, Tennessee, Dr. Earvin and his late wife Valerie became the parents of a son, William Jarrett, in 1977, and a daughter, Allyson, in 1980.

Dr. Earvin was elected as chair of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Board of Trustees for 2013. He was also recently named to the Educational Testing Services' (ETS) Historically Black College Steering Committee, the Association of Governing Board's Task Force on Government, the Council on Higher Education Accreditation's Task Force, on advocacy the National Association of Intercollegiate Athletics (NAIA) Board of Directors and the University Senate of The United Methodist Church. He also chairs the member Presidents of the United Negro College Fund (UNCF).

## Former Presidents-Samuel Huston College

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**1876-1882**

Dr. George O. Richardson

**1885-1888**

Dr. Thomas M. Dart

**1900-1916**

Dr. Reuben Shannon Lovinggood

**1916-1917**

Dr. J.W. Frazier, Interim President

**1917-1920**

Dr. Mathew Simpson Davage

**1920-1923**

Dr. Joseph P. Randolph

**1923-1926**

Bishop Robert N. Brooks

**1926-1930**

Dr. Thomas Russell Davis

**1930-1932**

Bishop Willis J. King

**1932-1943**

Dr. Stanley E. Graunnum

**1943-1948**

Dr. Karl Everett Downs

**1948-1952**

Dr. Robert Harrington

## Former Presidents-Tillotson College

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**1881-1884**

Dr. William E. Brooks

**1884-1886**

Dr. John Kershaw

**1886-1888**

Dr. Henry L. Hubbell

**1888-1894**

Dr. William M. Brown

**1894-1896**

Dr. Winfield S. Goss

**1896-1902**

Dr. Marshall R. Gaines

**1902-1905**

Dr. Arthur W. Partch

**1905-1918**

Dr. Isaac Merrit Agard

**1918-1924**

Dr. Francis Wayland Fletcher

**1924-1930**

Dr. J. T. Hodges

**1930-1944**

Dr. Mary Elizabeth Branch

**1944-1952**

Dr. William H. Jones



## **Former Presidents- Huston-Tillotson College/University**

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**1952-1955**

Dr. Mathew Simpson Davage

**1955-1965**

Dr. John Jarvis Seabrook

**1965-1988**

Dr. John Quill Taylor King, Sr.

**1988-2000**

Dr. Joseph T. McMillan, Jr.

**2000-2015**

Dr. Larry L. Earvin

## **Executive Administration**

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**President and CEO**

Dr. Larry L. Earvin, Ph.D.

**Executive Assistant to the President**

Dr. Terry S. Smith

**Interim Provost and Vice President for Academic and Student Affairs**

Dr. Archibald W. Vanderpuye

**Vice President for Administration and Finance**

Ms. Valerie D. Hill

**Interim Vice President for Institutional Advancement**

Mr. Richard A. Opper

**Deans**

**Dean of School of Business and Technology**

Dr. Adrian A. Price

**Interim Dean of College of Arts and Sciences**

Dr. Rosalee R. Martin

**Dean of the University College**

Dr. Jeff G. Wilson

**Interim Dean of Student Affairs**

Rev. Donald E. Brewington

## International Alumni Association

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### HT Association Officers

**President** - Mr. Louie Carrington '71'  
3903 Wichita St.  
Houston TX 77004  
713.529.7785

**President Elect** - Donald J. Fleming '69  
P.O. Box 3642  
Houston TX 7725  
713.927.1485

**Vice President** - Alta Y. Alexander '05  
9101 Frostwood Trl.  
Austin, TX 78729  
512.825.6622

**Asst. Recording Secretary** - Andrea B. Mosie '75  
4939 Lingonberry  
Houston, TX 77033  
713.203.3510

**Corresponding Secretary** - Keysha Bobo '93  
6514 Southbrook Drive  
Houston, TX 77087  
209.670.3704

**Secretary** - Jennifer Jones '93  
16351 Lonesome Quail Drive  
Missouri City, TX 77489  
713.419.6636

**Financial Secretary** - Yvonne M. Rice '64  
904 Oak Forest Dr.  
Dallas, TX 75232  
214.402.1900

**Treasurer** - Tracee Fletcher '96  
P. O. Box 841162  
Pearland, Texas 77584  
713.202.9322

**Historian** - Matthew L. Morris '08  
18519 Shadow Ridge Drive  
Dallas, TX 75287  
210.392.9086

**Sergeant-at-Arms** - Paul Marshall '01  
506 Garrett Ct.  
Hutto, TX 78634  
713.364.3438

**Alumni Board of Trustees Representative**  
Ronald J. Fleming '69  
3119 Sagewood Ct.  
Pearland, TX 77584  
832.754.6724

**Immediate Past President** - Dr. Thomas O. McDowell  
13113 Rochester Lane  
Austin, TX 78753

## Alumni Chapter Presidents

---

### **Austin**

Alta Moten-Alexander '05  
9101 Frostwood Trail  
Austin, TX 78729

### **Golden Triangle**

Bobbie Granger '61  
3760 Robinson Street  
Beaumont, TX 77708

### **Lubbock**

Homer Norville '50  
1615 57<sup>th</sup> Street  
Lubbock, TX 78412

### **Waco**

Latrice Canda  
176 Pleasant Grove Rd.,  
Waco, TX 76705

### **Dallas**

Bernadean Steptoe '76  
815 Monette Drive  
Dallas, Tx 75001

### **Houston**

Andrea Mosie '75  
P.O. Box 14494  
Houston, Tx 77221

### **San Antonio**

Irene Davis-Thompson '54  
10251 Grand Meadow  
San Antonio, TX 78239

### **Bastrop County**

Washington '62  
Bastrop, TX 78957

### **Fort Worth**

Beverlia Curley '63  
7537 Maderia Drive  
Fort Worth, TX 76112

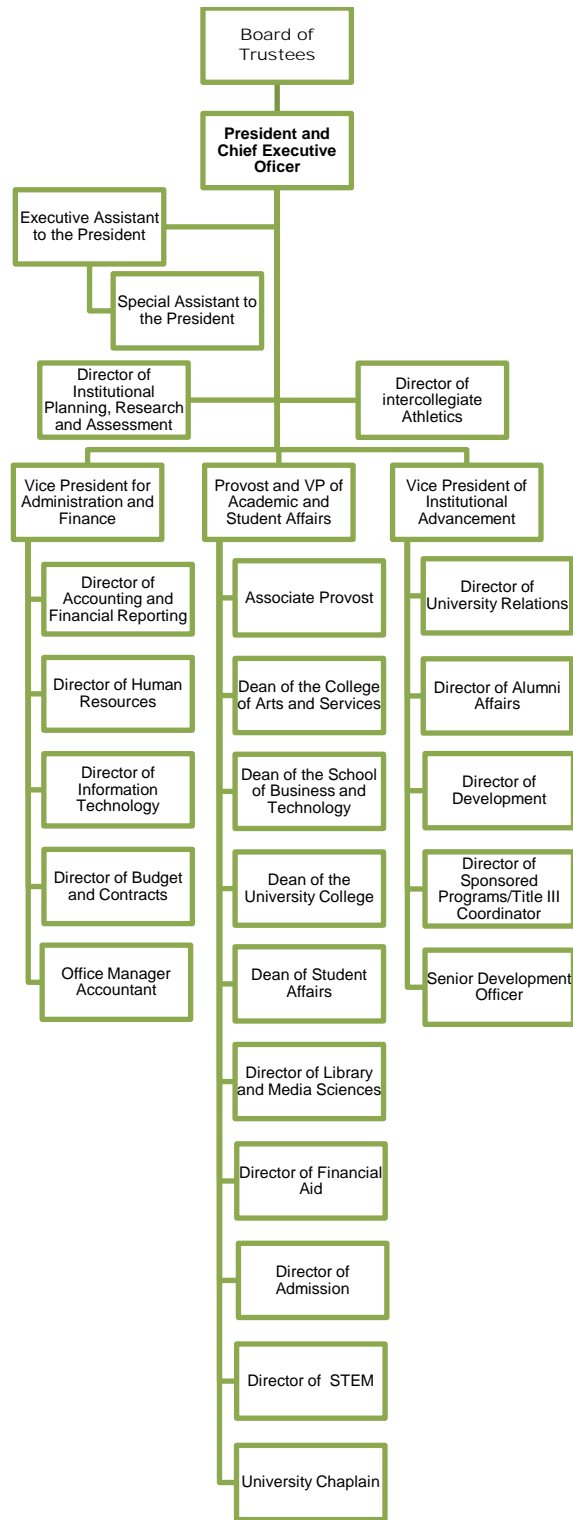
### **Los Angeles**

James Ellis '77  
12729 Muroc Street  
Norwalk, CA 90650

### **Seguin**

Clarence Little '53  
1215 Zunker Street  
Seguin, TX 78155

# Organizational Chart 2014-2015



## **Degree Programs**

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Huston-Tillotson University offers Associate of Arts in Liberal Arts (AA), Bachelor of Arts (BA), Bachelor of Science (BS), and Master of Education (M.Ed.) degrees through the College of Arts and Sciences.

### **COLLEGE OF ARTS AND SCIENCES**

#### **▪ Associate of Arts in Liberal Arts (AA)**

##### Department of Educator Preparation

###### **Major**

###### **▪ Education (BA/M.Ed.)**

- Early Childhood (EC)-6 Generalist Certification (BA)
- Special Education EC-12 Certification (BA)
- 8-12 Technology Applications Certification (BA)
- Educational Leadership (M.Ed.) with Principal Certification

##### Department of English

###### **Major**

###### **▪ English (BA)\***

- Literary Arts
- Writing Arts
- English 7-12 Teacher Certification

###### **Minor**

- *Professional Writing*

##### Department of Humanities and Fine Arts

###### **Majors**

###### **▪ Communication (BA)\***

- Communication Studies
- Journalism

###### **▪ History (BA)\***

- History/Social Studies 7-12 Teacher Certification

###### **▪ Music (BA)\***

- Voice
- Instruments
- EC-12 Music Teacher Certification

###### **Minors**

- *African and African American Studies*
- *Religious Studies*

##### Department of Kinesiology

###### **Major**

###### **▪ Kinesiology (BA/BS)\***

- Physical Education EC-12 Teacher Certification
- Human Performance
- Exercise Science

- Represents major
- Represents concentration
- Represents minor
- Represents certification

\* Denotes a minor as well as a major available in the subject area.

## Degree Programs

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Huston-Tillotson University offers Associate of Arts in Liberal Arts (AA), Bachelor of Arts (BA), Bachelor of Science (BS) and Master of Education (M.Ed.) degrees through the College of Arts and Sciences.

### COLLEGE OF ARTS AND SCIENCES

#### Department of Natural Sciences

##### **Majors**

- **Biology (BA/BS)\***
  - Biology
  - Environmental Biology
  - Environmental Studies
  - Human Biology
  - Pre-Medical
  - Biology/Science 7-12 Teacher Certification
- **Chemistry (BS)\***

##### **Minor**

- *Health Physics (Nuclear Science)*

#### Department of Mathematics

##### **Majors**

- **Mathematics (BA/BS)\***
  - Mathematics
  - Mathematics 7-12 Teacher Certification
- **Pre-Engineering (BS)\***

#### Department of Social and Behavioral Sciences

##### **Majors**

- **Criminal Justice (BA)\***
- **Political Science (BA)\***
- **Psychology (BA)\***
- **Sociology (BA)\***

##### **Minor**

- *Pre-Law*

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- \* Denotes a minor as well as a major available in the subject area.

## **Degree Programs (cont.)**

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Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the School of Business and Technology.

### **SCHOOL OF BUSINESS AND TECHNOLOGY**

#### Department of Business Administration

##### **Major**

- **Business Administration (BA)\***
  - Accounting
  - Management
  - Marketing

#### Department of Computer Science

##### **Majors**

- **Computer Science (BS)\***
- **Computer Information Systems (BS)**

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- \* Denotes a minor as well as a major available in the subject area.



## **Alternative Teacher Certificate Program**

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Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). The ATCP Program offers the following certificates:

### **Elementary Level Certificate**

- Generalist EC-6

### **Middle Level Certificate**

- Generalist 4-8

### **Single Subject Certificates**

- Computer Science 8-12
- English Language Arts and Reading 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8
- Mathematics 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8
- Science 8-12
- Social Studies 4-8
- Social Studies 8-12
- Special Education EC-12
- Technology Applications 8-12

### **All Level Supplemental Certificates\***

- Bilingual Education Supplemental\*
- English as a Second Language Supplemental\*
- Special Education Supplemental\*

\*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

## **Intercollegiate Athletics**

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The mission of the Huston-Tillotson University Athletic Department is to provide opportunities for competition in intercollegiate athletics while ensuring an atmosphere that emphasizes both academic and athletic excellence. The Athletic Department is committed to the principle that participation in athletics is integral to the total educational process, as well as the personal growth of each student-athlete. We strive to ensure all of our student-athletes are “Champions of Character” and model the values of Respect, Responsibility, Integrity, Sportsmanship and Servant Leadership. The mission of the Athletic Program is and shall always remain compatible with the mission of the University.

Huston-Tillotson University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) and all athletic teams are governed by the constitution and bylaws of each group. HT fields 10 varsity teams in the sports of men’s and women’s soccer, women’s volleyball, men’s cross country, men’s and women’s basketball, men’s and women’s outdoor track and field, baseball, and softball.

### **HT Tradition**

HT athletics has a rich history of tradition and excellence. Early days saw legend Jackie Robinson serving as Basketball Coach for Sam Houston College in 1945, prior to his signing with the Brooklyn Dodgers and becoming the 1st African-American in professional sports in America. Baseball Hall of Famer, Willie Wells, was an HT student. Julian Spence went on to play for the NFL’s Chicago Cardinals. Jim Gathers won a bronze medal in the 200-meter at the 1952 Olympics. More recently, HT student-athletes have included Victor Wallace (Pan American Games National Champion), Serge Vengono (a 100-meter sprinter in the 2000 Olympic Games), Ben Parker (pitcher drafted in 2004 by the Cincinnati Reds), Andre Pitts (veteran professional basketball player for international basketball leagues) and 9 National Champions in Track and Field, and numerous Conference titles in men’s soccer, men’s/women’s basketball and baseball as well as several NAIA National Championship appearances in various sports.

### **HT’s Intercollegiate Athletic Program**

The Student-Athlete Advisory Committee (SAAC) of Huston-Tillotson University is dedicated to the athletic and academic advancement of all student-athletes. The mission of SAAC is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image to the Campus and community. The SAAC supports and upholds the core values of the University: academic excellence, integrity, community, respect, compassion, justice, and active leadership. Each team is represented by two athletes that are recommended by their Head Coach. The SAAC Executive Board, comprised of President, Vice President, Secretary and Treasurer, are annually elected at the end of the spring semester by a 2/3 majority of the SAAC representatives.

## Intercollegiate Athletics (cont.)

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### HT Athletics Staff Fall 2014-Spring 2015

	<b>Position</b>	<b>Phone</b>	<b>Email</b>
Charles H. Duba	Interim Director of Intercollegiate Athletics	512.505.3050	<a href="mailto:chdubra@htu.edu">chdubra@htu.edu</a>
Rob Ferguson	Men's Soccer Coach	512.505.3051	<a href="mailto:raferguson@htu.edu">raferguson@htu.edu</a>
Danielle Tisdale	Women's Volleyball	512.505.3048	<a href="mailto:dtisdale@htu.edu">dtisdale@htu.edu</a>
Maurice Callis	Women's Basketball Coach	512.505.3052	<a href="mailto:mlcallis@htu.edu">mlcallis@htu.edu</a>
Thomas Henderson	Men's Basketball Coach	512.505.3053	<a href="mailto:tchenderson@htu.edu">tchenderson@htu.edu</a>
Alvin L. Moore	Men's Baseball Coach and Business Manager	512.505.3151	<a href="mailto:almoore@htu.edu">almoore@htu.edu</a>
Howard H. Ware	Cross Country Coach and Outdoor Track and Field Coach	512.505.3049	<a href="mailto:hhware@htu.edu">hhware@htu.edu</a>
Roxanne Rodriguez	Women's Softball Coach	512.505.3056	<a href="mailto:rorodriguez@htu.edu">rorodriguez@htu.edu</a>
Andy Tunnicliffe	Women's Soccer Coach	512.505.3057	<a href="mailto:aftunnicliffe@htu.edu">aftunnicliffe@htu.edu</a>
Heather Willard	Athletic Trainer	512.505.3199	<a href="mailto:hwillard@htu.edu">hwillard@htu.edu</a>
Joshua Reyes	Intramural Director	512.505.6466	<a href="mailto:joreyes@htu.edu">joreyes@htu.edu</a>
Lee McCormick	Strength and Conditioning Coach	512.799.6472	<a href="mailto:lvmccomick@htu.edu">lvmccomick@htu.edu</a>
Jasmine Massey	Cheerleading	432-599-4741	<a href="mailto:jkmassey@htu.edu">jkmassey@htu.edu</a>

## Intercollegiate Athletics (cont.)

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### Student Athlete Profile

#### Student Athlete by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	1	1	2	1.1%
African American or Black, non-Hispanic	29	59	88	48.1%
American Indian or Alaska Native, non-Hispanic	1	0	1	0.5%
Asian American, non-Hispanic	1	0	1	0.5%
Hispanic / Latino	37	37	74	40.4%
White, non-Hispanic	6	9	15	8.2%
Ethnicity Unknown	1	1	2	1.1%
<b>Total</b>	<b>76</b>	<b>107</b>	<b>183</b>	<b>100%</b>

#### Student Athlete by Residency and Gender

Status	Female	Male	Total	Percentage
In-State	72	98	170	92.9%
Out of State	3	8	11	6.0%
International	1	1	2	1.1%
<b>Total</b>	<b>76</b>	<b>107</b>	<b>183</b>	<b>100%</b>

#### Student Athlete by GPA and Gender

	GPA
Female	2.81
Male	2.57
<b>Average</b>	<b>2.67</b>

## Student Organizations Fact Sheet

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### Student Organizations

Name	President/Point of Contact
Alpha Phi Alpha	Christopher McConnell
Beta Kappa Chi	Carolyn Golden, Kathy Schwab
Kappa Alpha Psi	Korey Lewis
Kappa Omicron Tau	Carolyn Golden
Kappa Delta Pi	Eric Budd
Phi Beta Lambda	Joyceia Banner
Kinesiology Club	Ashlea Tolbert
Phi Beta Sigma	Anthony Giles
Pi Gamma Mu	Michael Hirsch
Sigma Tau Delta	Ashley Nash
Zeta Phi Beta	Khadijah Bundick
Delta Sigma Theta	Carolyn Golden
Alpha Kappa Alpha	Ychacka Sell
Omega Psi Phi	Christopher Edwards
Sigma Lambda Beta	Jonathan Garcia
Sigma Tau Delta	Ashley Nash
Student Government Association	Howard Fridia
Rammites	Sha'Cerria McCrea
International Student Association	Charles Tuyishime
National Black Accountants	Barney Mutumha
National Institute Science	Ashan Don Gamage
Move (Formally the Gentlemans Club)	Joseph Reese
Empowerment Woman of Excellence (EWE)	Bria Harris
Green is the New Black	Jeff Wilson
Golden Key International	Amanda Masino
Pre-Alumni Council	Bridget Lee
Psychology Club	Debra Murphy
National Pan-Hellenic Council (Greek Umbrella Council)	Korey Lewis
Mr. Huston-Tillotson	Joseph Reese
Miss Huston-Tillotson	Raven Robinson
Homecoming King	Korey Lewis
Homecoming Queen	Rogina Whittlely
Miss UNCF	Morghan Jones
Quiet Storm	Jena Hill
Woman of VisOWN	Keresa Bell

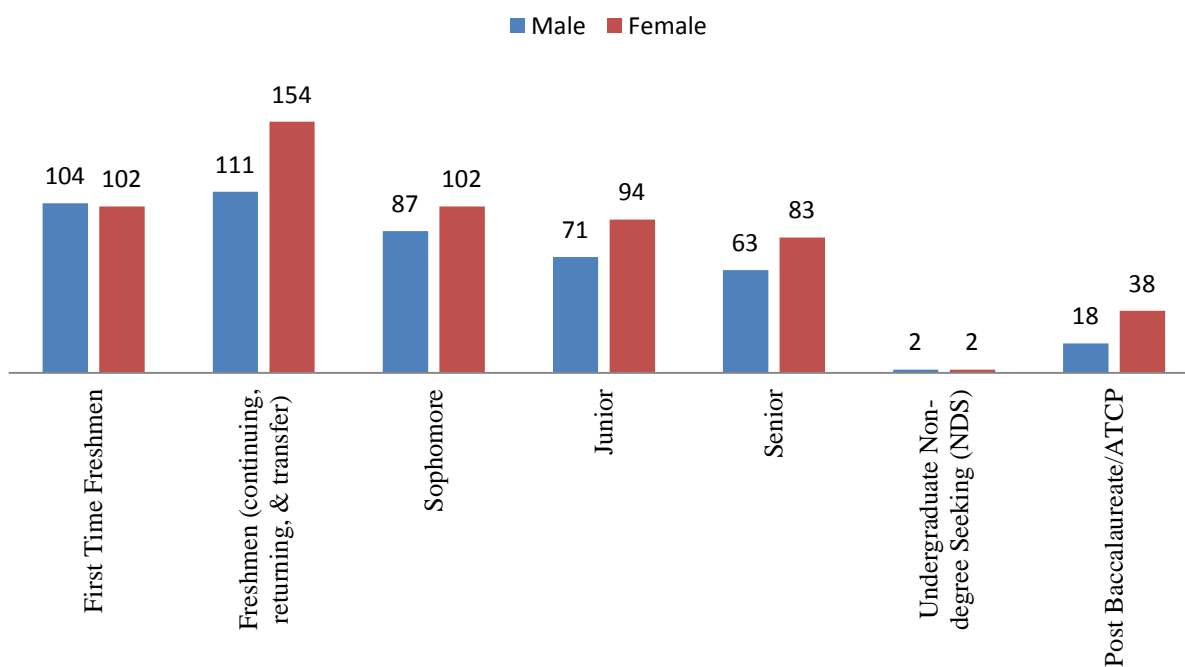
## Section II: Student Profile

### Demographic Enrollment Statistics: Fall 2014 – Total Student

#### Total Student Headcount Enrollment by Classification and Gender

Classification	Male	Female	Total	Percentage of total Student Population
First Time Freshmen	104	102	206	20.0%
Freshmen (continuing, returning, & transfer)	111	154	265	25.7%
Sophomore	87	102	189	18.3%
Junior	71	94	165	16.0%
Senior	63	83	146	14.2%
Undergraduate Non-degree Seeking (NDS)	2	2	4	0.4%
Post Baccalaureate/ATCP	18	38	56	5.4%
<b>Total</b>	<b>456</b>	<b>575</b>	<b>1031</b>	<b>100%</b>

#### Total Student Headcount Enrollment by Classification and Gender



## Demographic Enrollment Statistics - Fall 2014: Total Student (cont.)

### Total Student Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	ATCP†	Total	Percentage
Full-Time	927	0	927	89.9%
Part-Time	48	56	104	10.1%
<b>Total Students</b>	<b>975</b>	<b>56</b>	<b>1031</b>	<b>100%</b>
<b>FTE*</b>	<b>945.86</b>	<b>21.40</b>	<b>967.26</b>	

\*FTE is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

†ATCP: Alternative Teacher Certification Program

### Total Student Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	927	48	975	94.6%
ATCP†	0	56	56	5.4%
<b>Total</b>	<b>927</b>	<b>104</b>	<b>1031</b>	<b>100%</b>

### Total Student Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	505	422	927	89.9%
Undergraduate Part-Time	32	16	48	4.7%
ATCP† Full-Time	0	0	0	0%
ATCP† Part-Time	38	18	56	5.4%
<b>Total</b>	<b>575</b>	<b>456</b>	<b>1031</b>	<b>100%</b>

## Demographic Enrollment Statistics - Fall 2014: Undergraduate

### Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	102	104	206	21.1%
Transfer-in Students	33	41	74	7.6%
Continuing Students	402	293	695	71.3%
<b>Total</b>	<b>537</b>	<b>438</b>	<b>975</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Modality and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	771	48	819	84.0%
ADP* Undergraduate	156	0	156	16.0%
<b>Total</b>	<b>927</b>	<b>48</b>	<b>975</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	407	364	771	79.1%
Traditional Undergraduate Part-Time	32	16	48	4.9%
ADP* Full-Time	98	58	156	16.0%
ADP* Part-Time	0	0	0	0%
<b>Total</b>	<b>537</b>	<b>438</b>	<b>975</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	18	26	44	4.5%
African American or Black, non-Hispanic	390	291	681	69.8%
American Indian or Alaska Native, non-Hispanic	1	0	1	0.1%
Asian, non-Hispanic	3	2	5	0.5%
Hispanic / Latino	98	91	189	19.4%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	0.0%
White, non-Hispanic	16	20	36	3.7%
Ethnicity unknown	6	4	10	1.0%
Other	1	0	1	0.1%
Two or more races, non-Hispanic	4	4	8	0.8%
<b>Total</b>	<b>537</b>	<b>438</b>	<b>975</b>	<b>100.0%</b>

\*Adult Degree Program



## Demographic Enrollment Statistics - Fall 2014: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
18 and under	72	76	148	15.2%
19-20	171	116	287	29.4%
21-22	77	75	152	15.6%
23-25	68	69	137	14.1%
26-30	55	37	92	9.4%
31-35	31	22	53	5.4%
36-40	12	10	22	2.3%
41-45	21	18	39	4.0%
46-50	11	7	18	1.8%
51-55	15	6	21	2.2%
Over 55	4	2	6	0.6%
<b>Total</b>	<b>537</b>	<b>438</b>	<b>975</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: Undergraduate

---

### Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	483	389	872	89.4%
Out of State	36	23	59	6.1%
International	18	26	44	4.5%
<b>Total</b>	<b>537</b>	<b>438</b>	<b>975</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	931	95.5%
Bahamas	1	0.1%
Bangladesh	1	0.1%
China	2	0.2%
United Kingdom	1	0.1%
Hong Kong	1	0.1%
Jamaica	1	0.1%
Kenya	1	0.1%
Lesotho	2	0.2%
Liberia	1	0.1%
Mexico	3	0.3%
Nigeria	18	1.8%
Niger	1	0.1%
Saudi Arabia	1	0.1%
Sri Lanka	4	0.4%
Trinidad and Tobago	2	0.2%
Uganda	1	0.1%
Vietnam	1	0.1%
Zimbabwe	2	0.2%
<b>Totals</b>	<b>975</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by State Residency

<b>Residency</b>	<b>Number</b>	<b>Percentage</b>
International	44	4.5%
Alabama	3	0.3%
California	22	2.3%
Colorado	2	0.2%
Florida	2	0.2%
Georgia	1	0.1%
Illinois	5	0.5%
Kansas	1	0.1%
Louisiana	6	0.6%
Maine	1	0.1%
Massachusetts	1	0.1%
Mississippi	1	0.1%
Nevada	3	0.3%
New Jersey	1	0.1%
New Mexico	1	0.1%
New York	1	0.1%
North Carolina	1	0.1%
Ohio	2	0.2%
Oregon	1	0.1%
Pennsylvania	1	0.1%
Texas	872	89.4%
Virginia	2	0.2%
Washington	1	0.1%
<b>Total</b>	<b>975</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Austin	1	0.1%
Bastrop	35	4.0%
Bee	1	0.1%
Bell	23	2.6%
Bexar	45	5.2%
Brazoria	6	0.7%
Brazos	2	0.2%
Brewster	1	0.1%
Burleson	1	0.1%
Burnet	1	0.1%
Caldwell	3	0.3%
Cameron	3	0.3%
Chambers	1	0.1%
Collin	3	0.3%
Comal	1	0.1%
Coryell	2	0.2%
Dallas	30	3.4%
Denton	2	0.2%
Duval	1	0.1%
Ellis	2	0.2%
El Paso	2	0.2%
Falls	2	0.2%
Fayette	1	0.1%
Fort Bend	8	0.9%
Galveston	9	1.0%
Gillespie	2	0.2%
Gonzales	1	0.1%
Gregg	1	0.1%
Guadalupe	3	0.3%
Harris	119	13.6%
Hays	13	1.5%
Hidalgo	17	1.9%
Jefferson	21	2.4%
Kerr	1	0.1%
Kleberg	1	0.1%
Lamar	2	0.2%

*Continue*

## Geographic Statistics - Fall 2014: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas Counties	Number	Percentage
Lampasas	1	0.1%
Lee	6	0.7%
Lubbock	1	0.1%
Maverick	6	0.7%
McLennan	6	0.7%
Medina	1	0.1%
Milam	1	0.1%
Navarro	1	0.1%
Nueces	3	0.3%
Parker	2	0.2%
Polk	1	0.1%
Starr	1	0.1%
Tarrant	40	4.6%
Taylor	1	0.1%
Tom Green	1	0.1%
Travis	349	40.0%
Uvalde	1	0.1%
Victoria	1	0.1%
Waller	1	0.1%
Wharton	3	0.3%
Williamson	75	8.6%
Wilson	1	0.1%
Wise	1	0.1%
Zapata	1	0.1%
<b>Total</b>	<b>872</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: First-Time Freshmen (FF)

---

### First-Time Freshmen (FF): Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	188	91.3%
Bangladesh	1	0.5%
Jamaica	1	0.5%
Kenya	1	0.5%
Lesotho	1	0.5%
Nigeria	12	5.8%
Sri Lanka	1	0.5%
Trinidad and Tobago	1	0.5%
<b>Totals</b>	<b>206</b>	<b>100%</b>

### First-Time Freshmen (FF): Headcount Enrollment by State Residency

State of Residency	Number	Percentage
Alabama	1	0.5%
California	6	2.9%
Colorado	1	0.5%
Illinois	1	0.5%
Louisiana	3	1.5%
Maine	1	0.5%
Nevada	2	1.0%
New Jersey	1	0.5%
New York	1	0.5%
North Carolina	1	0.5%
Oregon	1	0.5%
Pennsylvania	1	0.5%
Texas	168	81.6%
International	18	8.7%
<b>Total</b>	<b>206</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: First-Time Freshmen (FF) (cont.)

---

### First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	10	6.0%
Bell	5	3.0%
Bexar	11	6.5%
Brazoria	2	1.2%
Burnet	1	0.6%
Caldwell	3	1.8%
Cameron	2	1.2%
Collin	1	0.6%
Dallas	7	4.2%
Duval	1	0.6%
Falls	1	0.6%
Fort Bend	4	2.4%
Galveston	2	1.2%
Gillespie	1	0.6%
Harris	31	18.5%
Hays	1	0.6%
Hidalgo	6	3.6%
Jefferson	6	3.6%
Kerr	1	0.6%
Lampasas	1	0.6%
Lee	2	1.2%
Maverick	1	0.6%
McLennan	2	1.2%
Nueces	2	1.2%
Tarrant	12	7.1%
Travis	38	22.6%
Walker	1	0.6%
Williamson	12	7.1%
Wise	1	0.6%
<b>Total</b>	<b>168</b>	<b>100%</b>

## Geographic Statistics - Fall 2014: ATCP\*

---

### ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	37	18	55	98.2%
Out of State	1	0	1	1.8%
International	0	0	0	0%
<b>Total</b>	<b>38</b>	<b>18</b>	<b>56</b>	<b>100%</b>

### ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	3	5.5%
Bexar	3	5.5%
Harris	1	1.8%
Travis	40	72.7%
Williamson	8	14.5%
<b>Total</b>	<b>55</b>	<b>100%</b>

\*ATCP: Alternative Teacher Certification Program

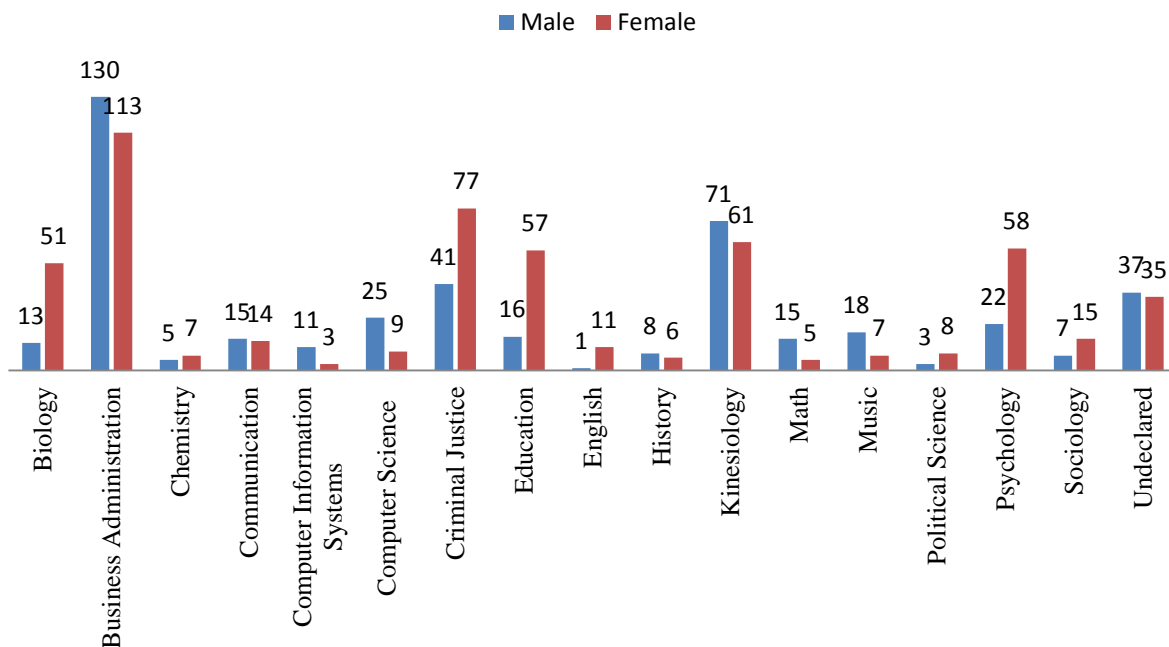


## Academic Statistics - Fall 2014

### Undergraduate: Headcount Enrollment by Major and Gender

Major	Male	Female	Total	Percentage
Biology	13	51	64	6.6%
Business Administration	130	113	243	24.9%
Chemistry	5	7	12	1.2%
Communication	15	14	29	3.0%
Computer Information Systems	11	3	14	1.4%
Computer Science	25	9	34	3.5%
Criminal Justice	41	77	118	12.1%
Education	16	57	73	7.5%
English	1	11	12	1.2%
History	8	6	14	1.4%
Kinesiology	71	61	132	13.5%
Math	15	5	20	2.1%
Music	18	7	25	2.6%
Political Science	3	8	11	1.1%
Psychology	22	58	80	8.2%
Sociology	7	15	22	2.3%
Undeclared	37	35	72	7.4%
<b>Total</b>	<b>438</b>	<b>537</b>	<b>975</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Major and Gender

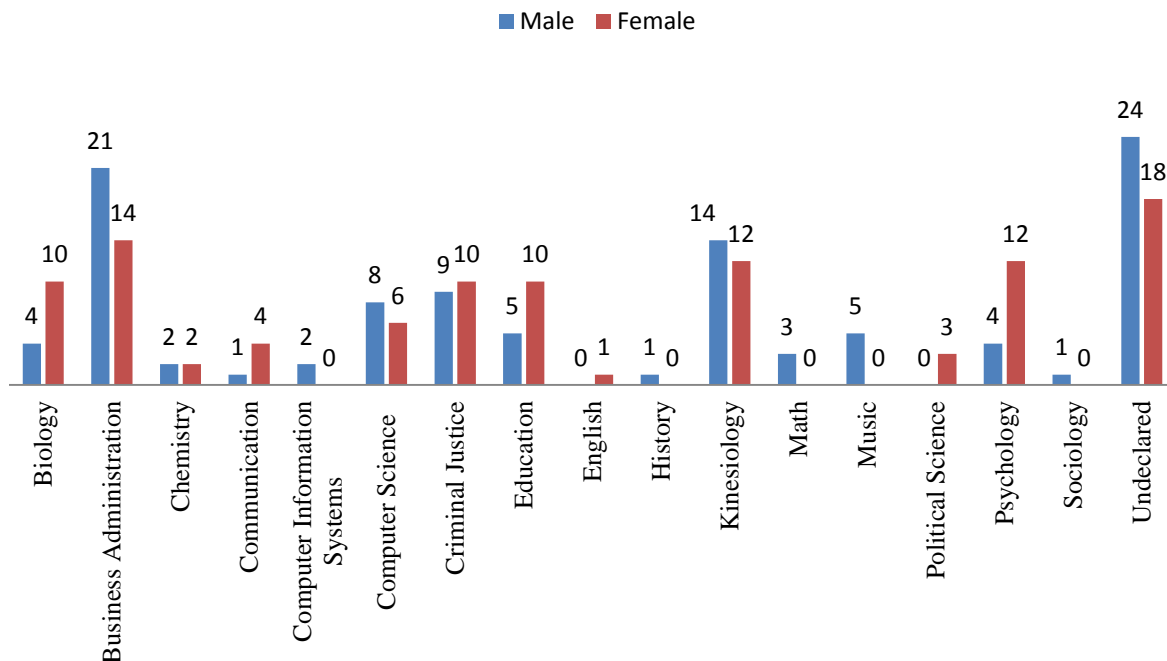


## Academic Statistics - Fall 2014 (cont.)

### First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Male	Female	Total	Percentage
Biology	4	10	14	6.8%
Business Administration	21	14	35	17.0%
Chemistry	2	2	4	1.9%
Communication	1	4	5	2.4%
Computer Information Systems	2	0	2	1.0%
Computer Science	8	6	14	6.8%
Criminal Justice	9	10	19	9.2%
Education	5	10	15	7.3%
English	0	1	1	0.5%
History	1	0	1	0.5%
Kinesiology	14	12	26	12.6%
Mathematics	3	0	3	1.5%
Music	5	0	5	2.4%
Political Science	0	3	3	1.5%
Psychology	4	12	16	7.8%
Sociology	1	0	1	0.5%
Undeclared	24	18	42	20.4%
<b>Total</b>	<b>104</b>	<b>102</b>	<b>206</b>	<b>100%</b>

### FF: Headcount Enrollment by Major and Gender



## Section III: Spring 2015 Student Profile

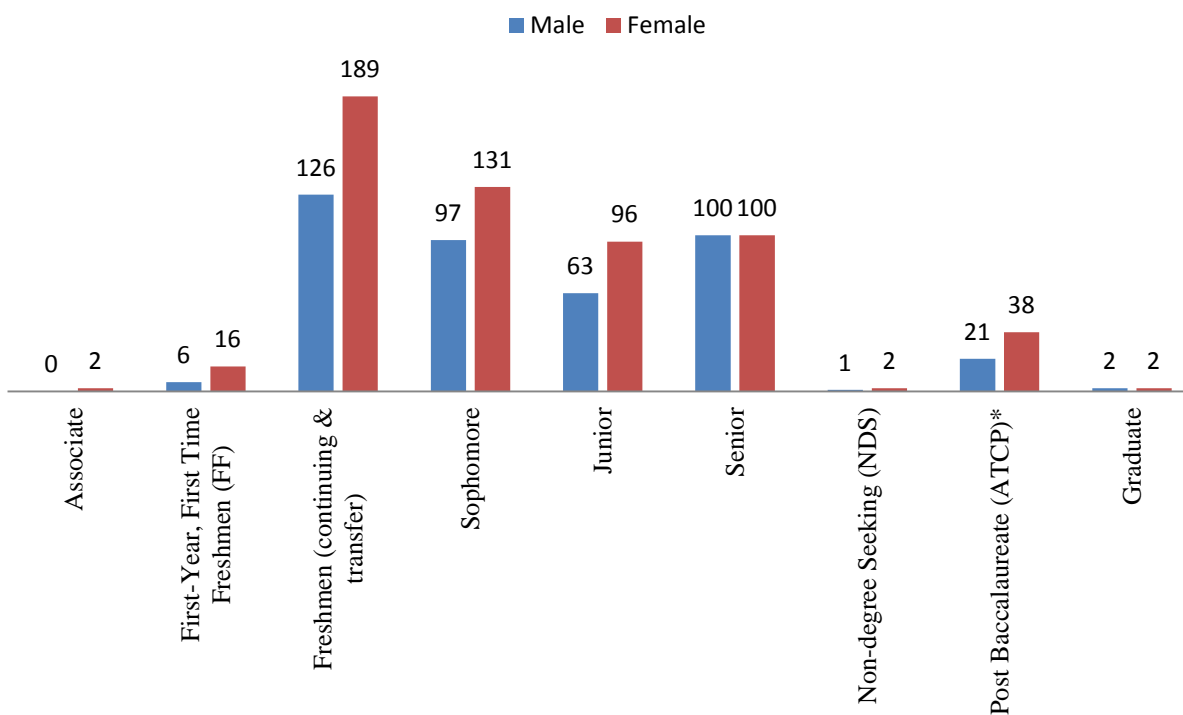
### Demographic Enrollment Statistics: Spring 2015 – Total Student

#### Total Student: Headcount Enrollment by Classification and Gender

	Female	Male	Total	Percentage
Associate	2	0	2	0.2%
First-Year, First Time Freshmen (FF)	16	6	22	2.2%
Freshmen (continuing & transfer)	189	126	315	31.8%
Sophomore	131	97	228	30.0%
Junior	96	63	159	16.0%
Senior	100	100	200	20.2%
Non-degree Seeking (NDS)	2	1	3	0.3%
Post Baccalaureate (ATCP)*	38	21	59	5.9%
Graduate	2	2	4	0.4%
<b>Total</b>	<b>576</b>	<b>416</b>	<b>992</b>	<b>100%</b>

\*ATCP Alternative Teacher Certification Program

#### Total Student Headcount Enrollment by Classification and Gender



## Demographic Enrollment Statistics: Spring 2015 – Total Student (cont.)

### Total Student: Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	ATCP	Graduate	Total	Percentage
Full-Time	870	0	4	874	88.1%
Part-Time	59	59	0	118	11.9%
<b>Total Students</b>	<b>929</b>	<b>59</b>	<b>4</b>	<b>992</b>	<b>100%</b>
<b>FTE*</b>	<b>893.18</b>	<b>22.54</b>	<b>4</b>	<b>919.72</b>	

\*FTE is calculated based on student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

### Total Student: Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	870	59	929	93.6%
ATCP	0	59	59	5.9%
Graduate	4	0	4	0.4%
<b>Total</b>	<b>874</b>	<b>118</b>	<b>992</b>	<b>100%</b>

### Total Student: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	494	376	870	87.7%
Undergraduate Part-Time	42	17	59	5.9%
ATCP Full-Time	0	0	0	0%
ATCP Part-Time	38	21	59	5.9%
Graduate Full-Time	2	2	4	0.4%
Graduate Part-time	0	0	0	0%
<b>Total</b>	<b>576</b>	<b>416</b>	<b>992</b>	<b>100%</b>

## Demographic Enrollment Statistics: Spring 2015 – Total Student (cont.)

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### Total Student: Headcount Enrollment by Race and Gender

<b>Race/Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>Percentage</b>
International	19	20	39	3.9%
African American or Black, non-Hispanic	413	282	695	70.1%
American Indian or Alaska Native, non-Hispanic	2	0	2	0.2%
Asian, non-Hispanic	2	3	5	0.5%
Hispanic / Latino	109	85	194	19.6%
White, non-Hispanic	26	23	49	4.9%
Ethnicity unknown	5	2	7	0.7%
Two or more races, non-Hispanic	0	1	1	0.1%
<b>Total</b>	<b>576</b>	<b>416</b>	<b>992</b>	<b>100.0%</b>

## Demographic Enrollment Statistics - Spring 2015: Undergraduate

### Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	16	6	22	2.4%
Transfer-in Students	29	11	40	4.3%
Continuing Students	491	376	867	93.3%
<b>Total</b>	<b>536</b>	<b>393</b>	<b>929</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Modality and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	672	59	731	78.7%
ADP* Undergraduate	198	0	198	21.3%
<b>Total</b>	<b>870</b>	<b>59</b>	<b>929</b>	<b>100%</b>

\* Adult Degree Program

### Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	355	317	672	72.3%
Traditional Undergraduate Part-Time	42	17	59	6.4%
ADP Full-Time	139	59	198	21.3%
ADP Part-Time	0	0	0	0%
<b>Total</b>	<b>536</b>	<b>393</b>	<b>929</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
18 and under	45	33	78	8.4%
19-20	154	106	260	28.0%
21-22	89	86	175	18.8%
23-25	70	67	137	14.7%
26-30	65	38	103	11.1%
31-35	31	20	51	5.5%
36-40	18	11	29	3.1%
41-45	26	16	42	4.5%
46-50	16	8	24	2.6%
51-55	15	6	21	2.3%
Over 55	7	2	9	1.0%
<b>Total</b>	<b>536</b>	<b>393</b>	<b>929</b>	<b>100%</b>

## Geographic Statistics - Spring 2015: Undergraduate

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### Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	484	351	835	89.9%
Out of State	34	22	56	6.0%
International	18	20	38	4.1%
<b>Total</b>	<b>536</b>	<b>393</b>	<b>929</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
<u>United States</u>	891	95.9%
Bahamas	1	0.1%
China	2	0.2%
Colombia	1	0.1%
Jamaica	1	0.1%
Kenya	1	0.1%
Lesotho	2	0.2%
Mexico	2	0.2%
Niger	1	0.1%
Nigeria	19	2.0%
Saudi Arabia	1	0.1%
Sri Lanka	2	0.2%
Trinidad and Tobago	2	0.2%
Uganda	1	0.1%
Zimbabwe	2	0.2%
<b>Totals</b>	<b>929</b>	<b>100%</b>

## Geographic Statistics - Spring 2015: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by State Residency

Residency	Number	Percentage
International	38	4.1%
Alabama	3	0.3%
California	21	2.3%
Colorado	2	0.2%
Florida	1	0.1%
Georgia	1	0.1%
Illinois	4	0.4%
Kansas	1	0.1%
Louisiana	6	0.6%
Massachusetts	1	0.1%
Missouri	1	0.1%
Mississippi	1	0.1%
North Carolina	1	0.1%
New Jersey	1	0.1%
New Mexico	1	0.1%
Nevada	3	0.3%
New York	1	0.1%
Ohio	2	0.2%
Oregon	1	0.1%
Pennsylvania	1	0.1%
Texas	835	89.9%
Virginia	2	0.2%
Washington	1	0.1%
<b>Total</b>	<b>929</b>	<b>100%</b>



## Geographic Statistics - Spring 2015: Undergraduate (cont.)

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### Undergraduate: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Austin	1	0.1%
Bastrop	33	4.0%
Bee	1	0.1%
Bell	18	2.2%
Bexar	40	4.8%
Brazoria	4	0.5%
Brazos	2	0.2%
Brewster	1	0.1%
Burleson	1	0.1%
Burnet	1	0.1%
Caldwell	4	0.5%
Camerson	2	0.2%
Chambers	1	0.1%
Collin	1	0.1%
Comal	1	0.1%
Coryell	3	0.4%
Dallas	31	3.7%
Denton	1	0.1%
Duval	1	0.1%
Ector	1	0.1%
Ellis	2	0.2%
El Paso	4	0.5%
Falls	1	0.1%
Fayette	1	0.1%
Fort Bend	9	1.1%
Galveston	7	0.8%
Gillespie	2	0.2%
Gonzales	1	0.1%
Gregg	1	0.1%
Guadalupe	2	0.2%
Harris	101	12.1%
Hays	14	1.7%
Hidalgo	17	1.9%
Jefferson	18	2.1%
Kerr	1	0.1%
Lamar	2	0.2%
Lampasas	1	0.1%
Lee	7	0.8%

*Continue*

## Geographic Statistics - Spring 2015: Undergraduates (cont.)

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### Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas Counties	Number	Percentage
Lubbock	1	0.1%
Maverick	6	0.7%
McLennan	5	0.6%
Medina	1	0.1%
Milam	1	0.1%
Navarro	1	0.1%
Nueces	2	0.2%
Parker	2	0.2%
Polk	1	0.1%
Sherman	1	0.1%
Starr	1	0.1%
Tarrant	40	4.8%
Taylor	1	0.1%
Tom Green	1	0.1%
Travis	351	42.0%
Uvalde	1	0.1%
Victoria	1	0.1%
Waller	1	0.1%
Wharton	2	0.2%
Williamson	74	8.7%
Wilson	1	0.1%
Zapata	1	0.1%
<b>Total</b>	<b>835</b>	<b>100%</b>

## Geographic Statistics - Spring 2015: First-Time Freshmen (FF)

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### First-Time Freshmen (FF): Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	15	4	19	86.4%
Out of State	0	1	1	4.5%
International	1	1	2	9.1%
<b>Total</b>	<b>16</b>	<b>6</b>	<b>22</b>	<b>100%</b>

### First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	2	10.5%
Dallas	1	5.3%
Harris	1	5.3%
Hays	1	5.3%
Lee	1	5.3%
Travis	10	52.6%
Williamson	3	15.8%
<b>Total</b>	<b>19</b>	<b>100%</b>

## Geographic Statistics - Spring 2015: ATCP\*

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### ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	38	21	59	100%
<b>Total</b>	<b>38</b>	<b>21</b>	<b>59</b>	<b>100%</b>

### ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	3	5.1%
Bell	1	1.7%
Bexar	3	1.7%
Harris	1	1.7%
Hays	1	1.7%
Hemphill	1	1.7%
Travis	43	72.9%
Williamson	6	10.2%
<b>Total</b>	<b>59</b>	<b>100%</b>

## Geographic Statistics - Spring 2015: Graduate Students

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### Graduate Students: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	1	2	3	75%
Out of State	0	0	0	0%
International	1	0	1	25%
<b>Total</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>100%</b>

### Graduate Students: Headcount Enrollment by Texas County of Origin

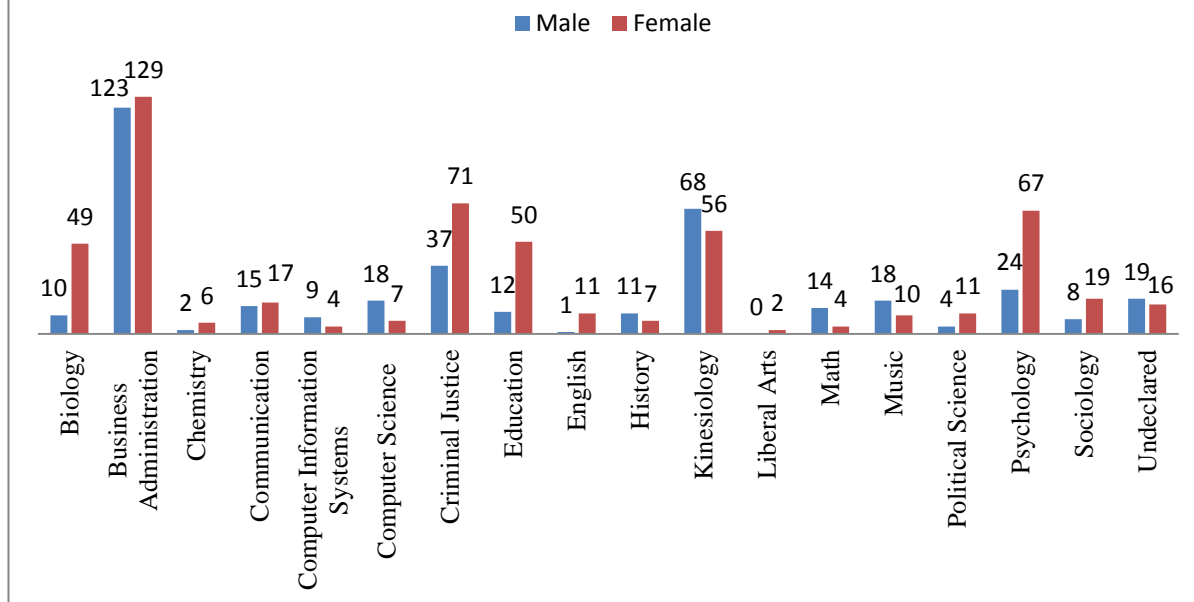
Texas Counties	Number	Percentage
Travis	3	100%
<b>Total</b>	<b>3</b>	<b>100%</b>

## Academic Statistics - Spring 2015

### Undergraduate: Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	49	10	59	6.4%
Business Administration	129	123	252	27.1%
Chemistry	6	2	8	0.9%
Communication	17	15	32	3.4%
Computer Information Systems	4	9	13	1.4%
Computer Science	7	18	25	2.7%
Criminal Justice	71	37	108	11.6%
Education	50	12	62	6.7%
English	11	1	12	1.3%
History	7	11	18	1.9%
Kinesiology	56	68	124	13.3%
Liberal Arts	2	0	2	0.2%
Math	4	14	18	1.9%
Music	10	18	28	3.0%
Political Science	11	4	15	1.6%
Psychology	67	24	91	9.8%
Sociology	19	8	27	2.9%
Undeclared	16	19	35	3.8%
<b>Total</b>	<b>536</b>	<b>393</b>	<b>929</b>	<b>100%</b>

### Undergraduate: Headcount Enrollment by Major and Gender

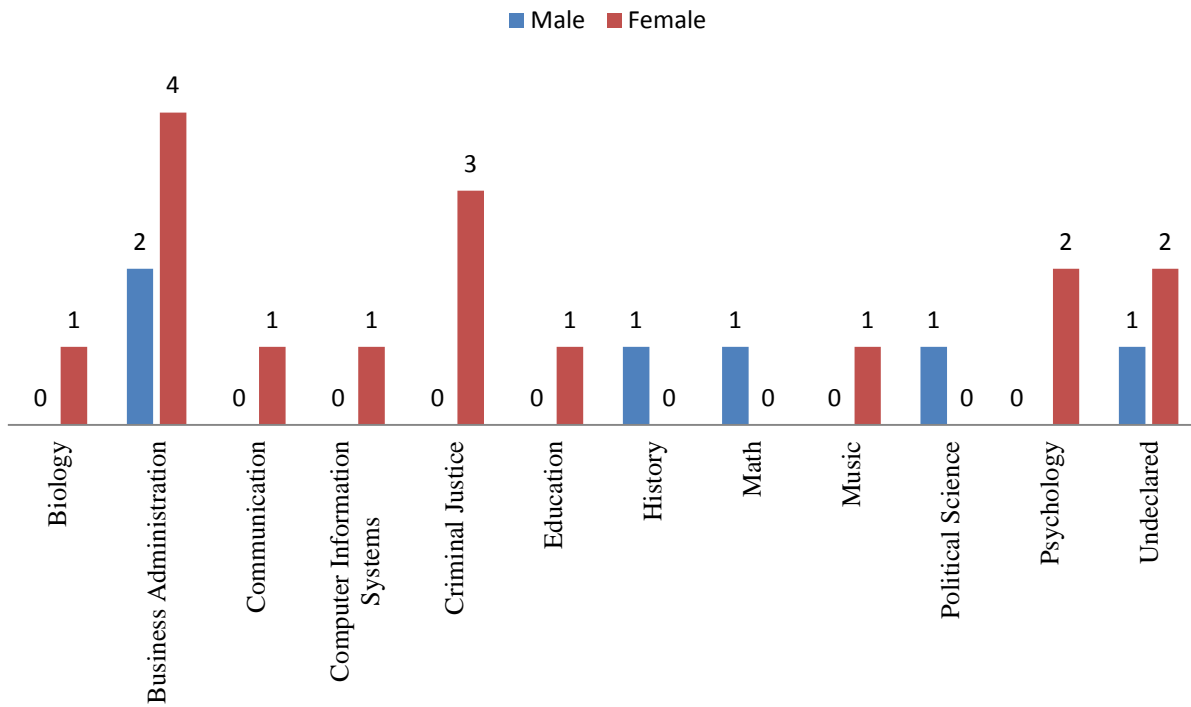


## Academic Statistics - Spring 2015 (cont.)

### First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	1	0	1	4.5%
Business Administration	4	2	6	27.3%
Communication	1	0	1	4.5%
Computer Information Systems	1	0	1	4.5%
Criminal Justice	3	0	3	13.6%
Education	1	0	1	4.5%
History	0	1	1	4.5%
Math	0	1	1	4.5%
Music	1	0	1	4.5%
Political Science	0	1	1	4.5%
Psychology	2	0	2	9.1%
Undeclared	2	1	3	13.6%
<b>Total</b>	<b>16</b>	<b>6</b>	<b>22</b>	<b>100%</b>

### FF: Headcount Enrollment by Major and Gender

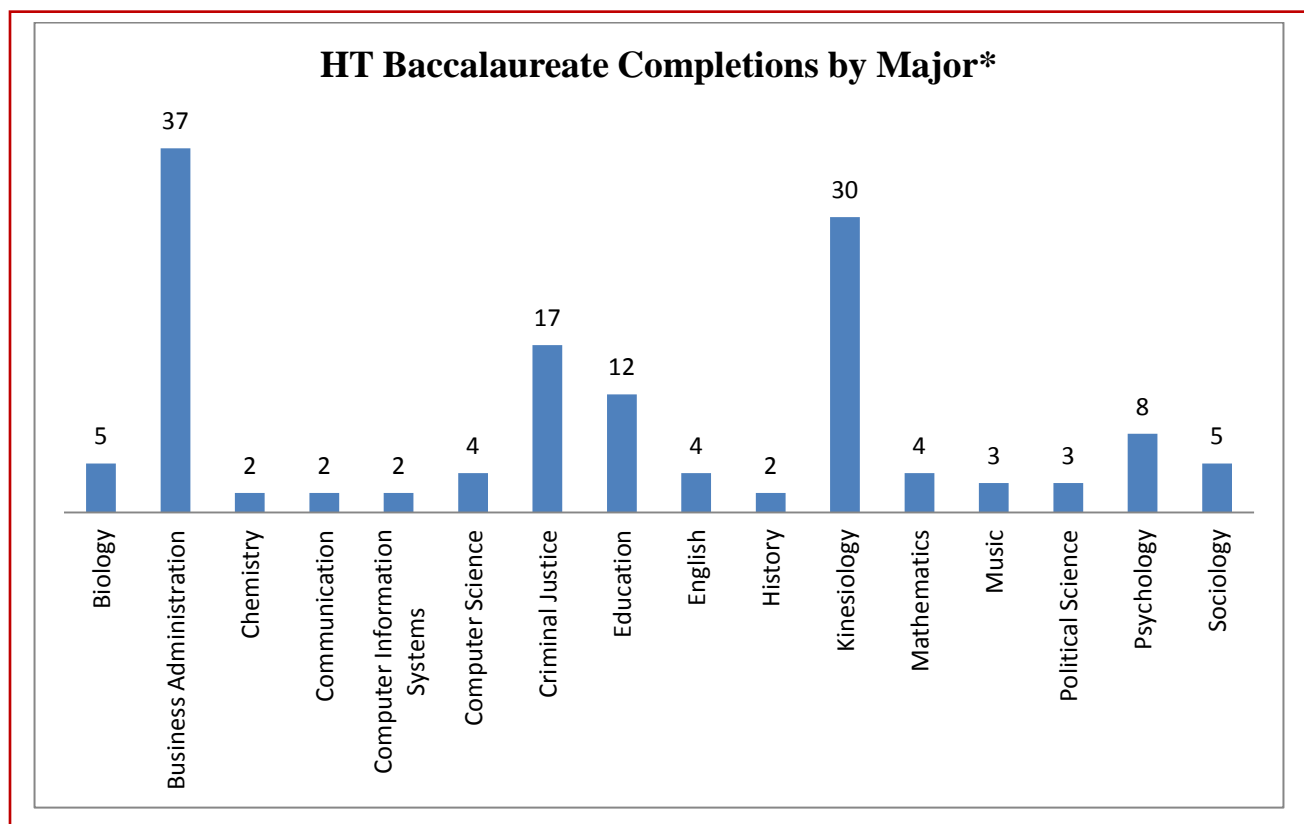


## Section IV: Degree Granted

### HT Baccalaureate Completions by Major: July 2014-June 2015\*

Major	Number	Percentage
Biology	5	3.6%
Business Administration	37	26.4%
Chemistry	2	1.4%
Communication	2	1.4%
Computer Information Systems	2	1.4%
Computer Science	4	2.9%
Criminal Justice	17	12.1%
Education	12	8.6%
English	4	2.9%
History	2	1.4%
Kinesiology	30	21.4%
Mathematics	4	2.9%
Music	3	2.1%
Political Science	3	2.1%
Psychology	8	5.7%
Sociology	5	3.6%
<b>Total</b>	<b>140</b>	<b>100%</b>

\* Unduplicated Headcount of total number of completers

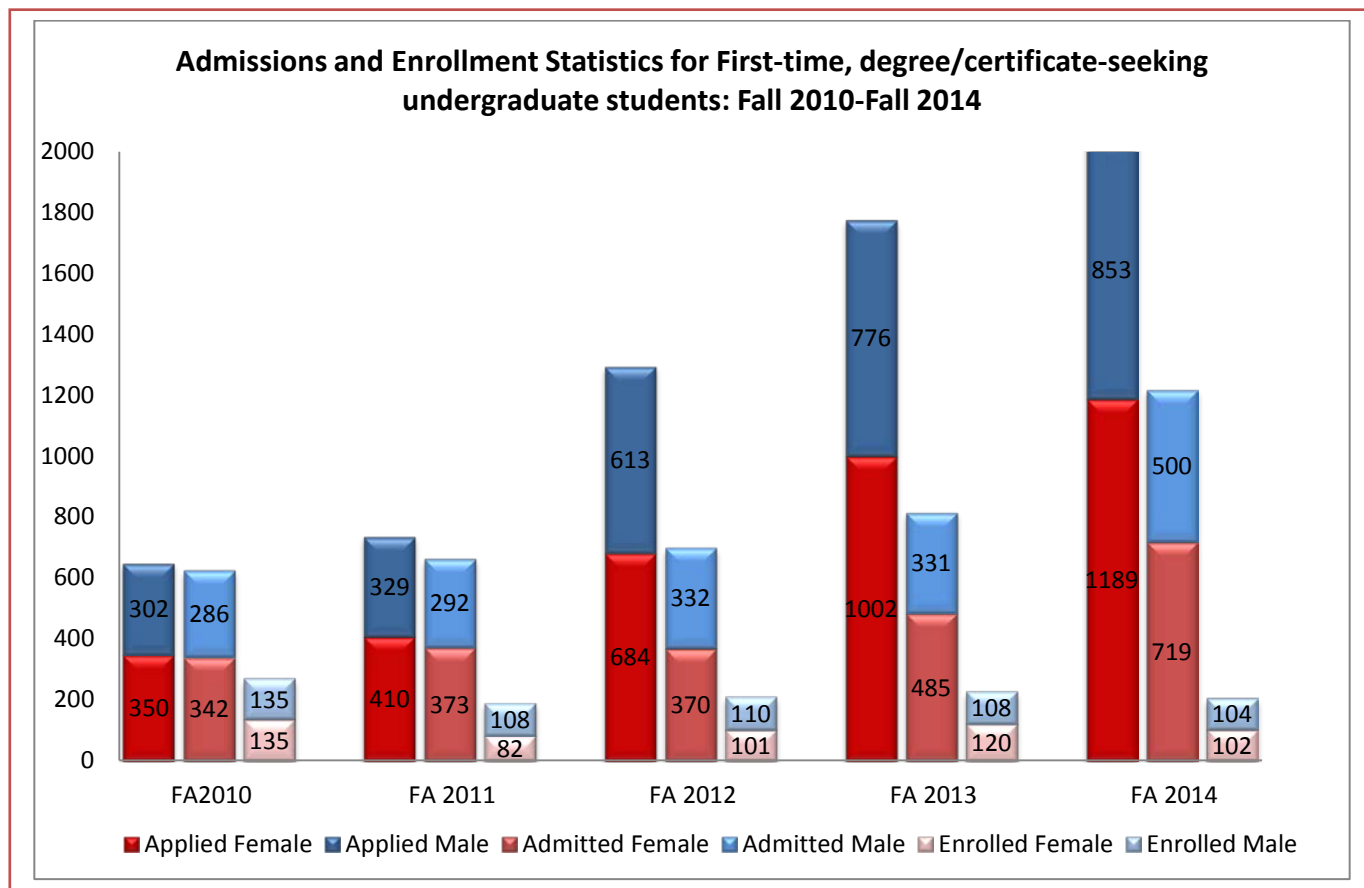




## Section V: Student Trends

### Admissions and Enrollment Statistics for First-time, degree/certificate-seeking undergraduate students: Fall 2010-Fall 2014

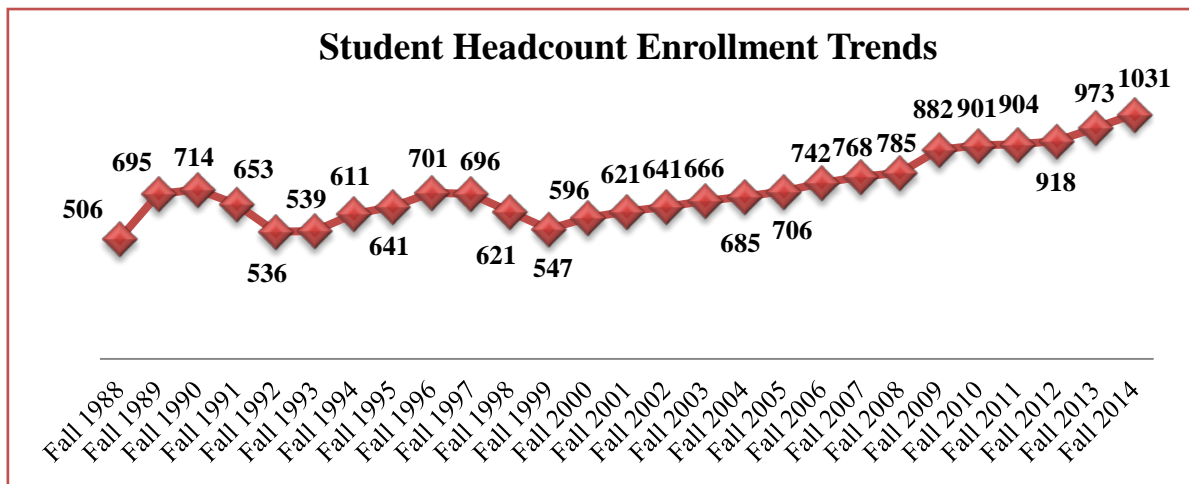
Admission Status	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
Applied	350	302	652	410	329	739	684	613	1297	1002	776	1778	1189	853	2042
Admitted	342	286	628	373	292	685	370	332	702	485	331	816	719	500	1219
Enrolled	135	135	270	82	108	190	101	110	211	120	108	211	102	104	206



## Demographic Enrollment Trend Data

### Historical Overall Student Headcount Enrollment: Fall 1988-Fall 2014

Year	Number	Percentage Growth over Period
Fall 1988	506	--
Fall 1989	695	37%
Fall 1990	714	3%
Fall 1991	653	-9%
Fall 1992	536	-18%
Fall 1993	539	1%
Fall 1994	611	16%
Fall 1995	641	5%
Fall 1996	701	9%
Fall 1997	696	-1%
Fall 1998	621	-11%
Fall 1999	547	-12%
Fall 2000	596	9%
Fall 2001	621	4%
Fall 2002	642	3%
Fall 2003	668	4%
Fall 2004	685	3%
Fall 2005	706	3%
Fall 2006	742	5%
Fall 2007	768	4%
Fall 2008	785	2%
Fall 2009	882	12%
Fall 2010	901	2%
Fall 2011	904	<1%
Fall 2012	918	2%
Fall 2013	973	6%
Fall 2014	1031	6%

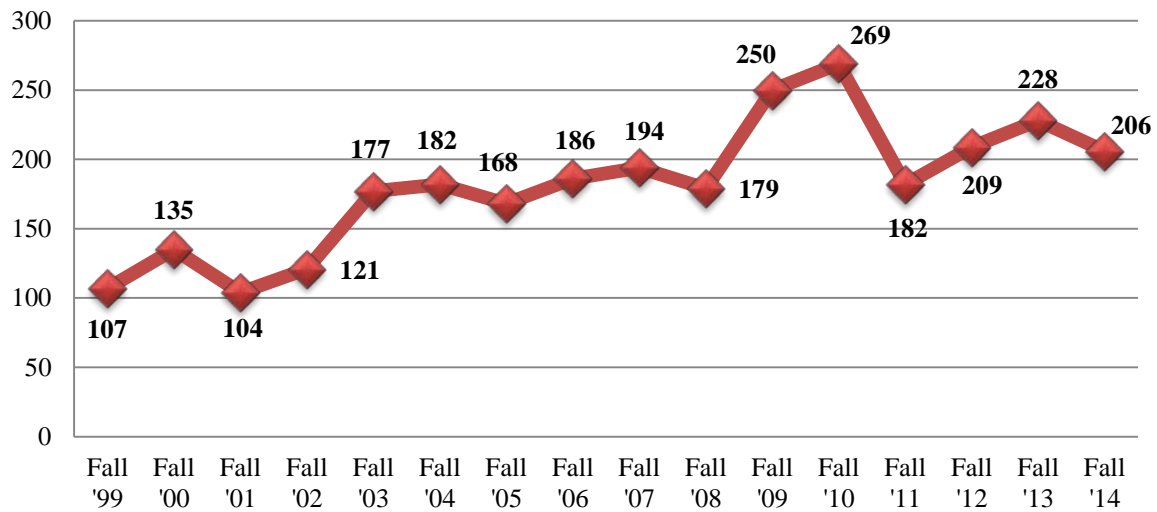


## Demographic Enrollment Trend Data (cont.)

### First-time Freshmen (FF) Student Headcount Enrollment: Fall 1999 – Fall 2014

Year	Number	Percentage Growth over Period
Fall 1999	107	--
Fall 2000	135	26.2%
Fall 2001	104	-23.0%
Fall 2002	121	16.3%
Fall 2003	177	46.3%
Fall 2004	182	2.8%
Fall 2005	168	-7.7%
Fall 2006	186	10.7%
Fall 2007	194	4.3%
Fall 2008	179	-7.7%
Fall 2009	250	39.7%
Fall 2010	269	7.6%
Fall 2011	182	-32.3%
Fall 2012	209	14.8%
Fall 2013	228	9.1%
Fall 2014	206	-9.6%

### FF Headcount Enrollment: Fall 1999 - Fall 2014



## Demographic Enrollment Trend Data (cont.)

### Percentage and Headcount of Total Students\* by Race/Ethnicity: Fall 2006-Fall 2014

	Black/ African American		American/ Alaska Native		Asian		Hispanic / Latino		Multiracial		White		Internati onal		Unknown		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
'06	571	77%	3	<1%	8	1%	71	10%	1	<1%	58	8%	18	2%	11	1%	4	<1%	<b>742</b>
'07	571	74%	3	<1%	8	1%	94	12%	0	NR	64	8%	17	2%	11	1%	0	NR	<b>768</b>
'08	603	77%	0	NR	2	<1%	84	11%	0	NR	62	8%	23	3%	11	1%	0	NR	<b>785</b>
'09	668	76%	1	<1%	2	<1%	116	13%	0	NR	55	6%	28	3%	12	1%	0	NR	<b>882</b>
'10	635	70%	1	<1%	0	NR	174	19%	7	<1%	53	6%	29	3%	1	<1%	1	<1%	<b>901</b>
'11	636	70%	2	<1%	1	<1%	170	19%	0	NR	58	6%	33	4%	0	NR	4	<1%	<b>904</b>
'12	657	72%	2	<1%	3	<1%	165	18%	3	<1%	49	5%	34	4%	3	<1%	2	<1%	<b>918</b>
'13	707	73%	1	<1%	4	<1%	171	18%	3	<1%	49	5%	31	3%	6	<1%	1	<1%	<b>973</b>
'14	722	70%	1	<1%	5	<1%	193	19%	8	<1%	47	5%	44	4%	10	1%	1	<1%	<b>1031</b>

### Percentage of Total Students\* by Gender: Fall 2000-Fall 2014

Gender	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Female	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%	50%	51%	52%	54%	56%
Male	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%	50%	49%	48%	46%	44%

\*Includes Undergraduate and ATCP students.

## Geographic Trend Data

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### Percentage of Texas Residents by County of Origin: Fall 2001-Fall 2014\*

County of Origin	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Bastrop	1%	1%	1%	1.9%	3%	3%	2.3%	1.5%	6.6%	5.1%	4.7%	4.2%	3.2%	4.1%
Bell	2%	0%	3%	2.6%	2%	0%	2.7%	2.4%	2.4%	3.2%	3.3%	2.9%	2.8%	2.5%
Bexar	3%	3%	4%	8.0%	8%	5%	6.9%	5.9%	5.1%	4.9%	5.9%	5.3%	5.4%	5.2%
Dallas	7%	8%	7%	8.8%	7%	6%	5.9%	6.3%	6.0%	5.5%	4.0%	5.5%	4.2%	3.2%
Harris	5%	7%	9%	12.2%	10%	11%	11.3%	11.0%	10.7%	10.2%	11.4%	14.2%	12.5%	12.9%
Tarrant	2%	2%	3%	3.9%	3%	2%	3.8%	3.5%	3.7%	3.2%	4.0%	4.0%	3.7%	4.3%
Travis	50%	41%	41%	39.6%	43%	43%	42.0%	40.0%	39.0%	39.8%	38.9%	37.9%	42.5%	42.0%
Williamson	5%	5%	5%	5.8%	8%	8%	6.4%	7.7%	6.0%	5.4%	6.5%	5.4%	8.2%	9.0%
Other TX Counties	25%	33%	27%	17.2%	15%	22%	18.7%	21.7%	20.5%	22.6%	21.3%	20.6%	17.5%	16.8%

\*total students

## Geographic Trend Data (cont.)

### Percentage of Total Out-of-State Students by State of Origin: Fall 2001-Fall 2014\*

State of Origin	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Alabama	--	--	--	--	--	--	2%	2%	4%	2.8%	5.6%	5.9%	4.9%	5.0%
Arizona	--	--	--	4%	3%	3%	2%	2%	2%	2.8%	5.6%	2.0%	--	--
Arkansas	--	--	--	4%	3%	--	--	2%	--	2.8%	--	5.9%	1.6%	--
California	15%	19%	7%	19%	24%	22.5%	16%	8%	20%	19.4%	13.0%	17.6%	32.8%	36.7%
Colorado	7%	12%	13%	--	--	--	2%	--	--	2.8%	3.7%	3.9%	3.3%	3.3%
Connecticut	4%	--	3%	--	--	--	--	--	2%	2.8%	1.9%	2.0%	1.6%	--
Delaware	--	--	--	--	--	--	--	--	2%	2.8%	1.9%	2.0%	1.6%	--
District of Columbia	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Florida	--	4%	3%	4%	9%	5%	7%	2%	--	--	5.6%	3.9%	4.9%	3.3%
Georgia	--	--	3%	--	--	5%	5%	4%	4%	2.8%	--	--	1.6%	1.7%
Idaho	--	--	--	--	3%	--	--	--	--	--	--	--	--	--
Illinois	11%	12%	7%	15%	12%	7.5%	7%	2%	2%	5.6%	9.3%	7.8%	11.5%	8.3%
Indiana	--	4%	23%	15%	15%	15%	9%	6%	--	--	--	--	--	--
Iowa	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Kansas	--	4%	3%	--	--	3%	2%	2%	--	--	--	2.0%	1.6%	1.7%
Kentucky	--	4%	--	4%	6%	3%	2%	2%	--	--	--	--	--	--
Louisiana	7%	4%	7%	--	--	7.5%	2%	4%	4%	2.8%	1.9%	3.9%	6.6%	11.7%
Maine	--	--	--	--	--	--	--	--	--	--	--	--	--	1.7%
Maryland	11%	--	3%	4%	3%	3%	9%	9%	8%	5.6%	9.3%	5.9%	--	--
Massachusetts	--	12%	--	--	--	--	--	--	--	--	--	2.0%	1.6%	1.7%
Michigan	11%	4%	3%	--	6%	3%	2%	17%	14%	16.7%	7.4%	3.9%	--	--
Minnesota	--	--	3%	--	--	--	--	6%	4%	2.8%	1.9%	--	--	--
Mississippi	--	--	--	--	--	--	--	2%	--	--	3.7%	3.9%	4.9%	1.7%

*Continue*

## Geographic Trend Data (cont.)

### Percentage of Total Out-of-State Students by State of Origin: Fall 2001-Fall 2014\* (cont.)

State of Origin	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Missouri	--	--	--	--	3%	3%	2%	4%	6%	2.8%	1.9%	2.0%	3.3%	--
Nebraska	--	--	--	--	--	--	2%	4%	2%	--	--	--	--	--
Nevada	4%	--	--	--	--	3%	5%	4%	--	--	1.9%	2.0%	1.6%	5.0%
New Jersey	--	--	3%	--	3%	--	2%	2%	2%	2.8%	3.7%	3.9%	1.6%	1.7%
New Mexico	--	--	--	--	--	--	--	--	2%	2.8%	1.9%	--	1.6%	1.7%
New York	4%	8%	7%	12%	3%	3%	2%	2%	4%	5.6%	5.6%	3.9%	1.6%	1.7%
North Carolina	4%	--	--	--	--	--	2%	--	--	--	--	--	--	1.7%
Ohio	4%	4%	--	--	--	--	--	--	2%	--	--	--	3.3%	3.3%
Oklahoma	--	--	--	--	--	--	5%	4%	2%	--	1.9%	3.9%	3.3%	--
Oregon	--	--	--	8%	6%	--	--	2%	2%	2.8%	1.9%	2.0%	1.6%	1.7%
Pennsylvania	--	--	--	--	--	--	--	--	--	--	--	--	--	1.7%
Puerto Rico	--	--	--	--	--	--	2%	--	2%	--	--	--	--	--
Rhode Island	--	--	--	--	--	--	--	--	--	--	--	--	--	--
South Carolina	--	--	--	--	--	--	--	--	--	--	--	2.0%	--	--
Tennessee	--	--	--	4%	3%	3%	5%	2%	4%	8.3%	5.6%	--	--	--
Virgin Islands	--	--	--	--	--	7.5%	2%	2%	--	--	--	--	--	--
Virginia	19%	4%	3%	8%	--	3%	5%	--	--	--	1.9%	3.9%	3.3%	3.3%
Washington	--	--	--	--	--	--	--	--	--	--	1.9%	2.0%	--	1.7%
Wisconsin	--	8%	7%	--	--	--	--	4%	2%	2.8%	1.9%	2.0%	--	--

\*Includes Undergraduate and ATPCP students

## Geographic Trend Data (cont.)

### Percentage of Overall International Students\* Country of Origin: Fall 2001 – Fall 2014

Country of Origin	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Australia	--	--	--	5%	--	--	--	--	--	--	--	--	--	--
Bangladesh	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3%
Bahamas	--	--	--	--	7%	14%	13%	9%	7%	7%	7%	2.9%	3.2%	2.3%
Bahrain	--	--	--	--	7%	--	--	--	--	--	--	--	--	--
Benin	--	--	--	--	--	--	--	--	--	--	--	2.9%	--	--
Brazil	--	--	--	--	--	--	--	4%	4%	4%	4%	--	--	--
Canada	--	3%	--	--	--	--	--	--	--	--	--	--	--	--
Columbia	2%	3%	9%	--	--	--	--	--	--	--	--	--	--	--
Democratic Republic of the Congo	--	--	--	--	--	--	--	--	--	--	--	2.9%	3.2%	--
Dominican Republic	--	--	--	5%	--	7%	6%	--	--	--	--	--	--	--
Ethiopia	--	3%	--	--	--	--	--	--	--	--	--	2.9%	3.2%	--
France	2%	3%	--	--	--	--	--	--	--	--	--	--	--	--
Gambia	--	--	--	--	--	--	6%	--	--	--	--	--	--	--
Ghana	2%	3%	3%	--	--	--	--	--	--	--	--	5.9%	--	--
Guinea	2%	--	--	--	--	--	--	--	--	--	--	--	--	--
Hong Kong	2%	--	--	--	--	--	--	--	--	--	--	--	3.2%	2.3%
India	2%	3%	3%	--	--	--	--	--	--	--	--	2.9%	--	--
Indonesia	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Iran	4%	3%	--	--	--	--	--	--	--	--	--	--	--	--
Israel	--	--	--	--	--	--	--	4%	4%	4%	4%	--	--	--
Jamaica	22%	18%	23%	16%	14%	7%	13%	9%	4%	4%	4%	5.9%	--	2.3%
Kenya	2%	3%	--	5%	7%	7%	6%	4%	4%	4%	4%	--	--	2.3%
Lebanon	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lesotho	--	--	--	--	--	--	--	--	--	--	--	2.9%	6.5%	4.5%
Liberia	--	--	--	--	--	--	--	4%	--	--	--	2.9%	3.2%	2.3%
Libya	--	--	--	--	--	--	--	4%	--	--	--	--	--	--
Lithuania	--	--	3%	--	--	--	--	--	--	--	--	--	--	--

*Continue*



## Geographic Trend Data (cont.)

### Percentage of Overall International Students Country of Origin: Fall 2001 – Fall 2014

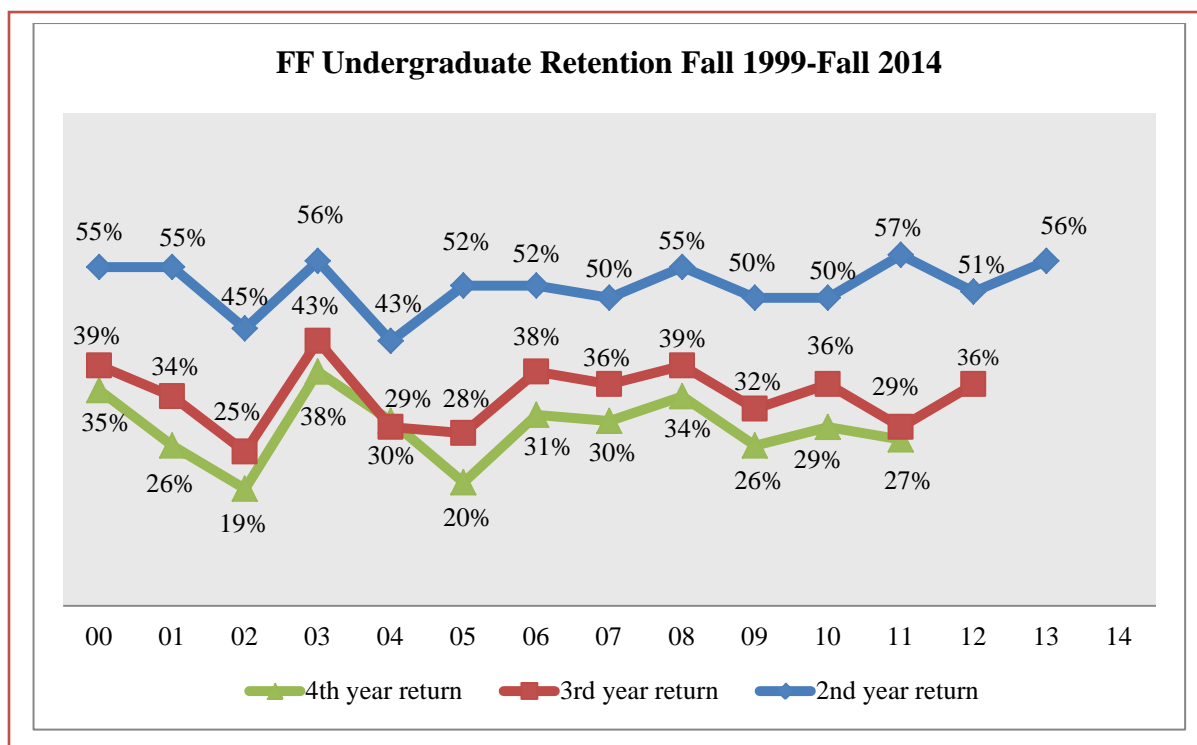
Country of Origin	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14
Macedonia	--	--	--	--	7%	--	--	--	--	--	--	--	--	--
Mexico	--	3%	--	5%	7%	7%	6%	4%	4%	4%	4%	8.8%	9.7%	6.8%
Morocco	--	5%	6%	5%	--	--	--	--	--	--	--	--	3.2%	--
Niger	--	--	--	--	--	--	--	--	--	--	--	--	3.2%	2.3%
Nigeria	4%	--	--	--	--	--	6%	4%	46%	46%	46%	35.3%	29.0%	40.9%
Pakistan	2%	--	--	--	--	--	--	--	--	--	--	--	--	--
Panama	2%	3%	--	--	--	--	--	--	--	--	--	--	--	--
People's Rep. of China	4%	3%	--	5%	14%	--	--	9%	7%	7%	7%	--	6.5%	4.5%
Peru	--	--	--	--	--	7%	--	--	--	--	--	--	--	--
Qatar	7%	--	--	5%	7%	--	--	--	--	--	--	--	--	--
Republic of South Africa	7%	5%	--	--	--	--	--	--	--	--	--	--	--	--
Saudi Arabia	7%	5%	9%	11%	7%	14%	13%	9%	--	--	--	--	--	2.3%
Senegal	3%	3%	5%	--	--	--	--	--	4%	4%	4%	--	--	--
Sierra Leone	--	--	--	--	--	--	--	--	--	--	--	--	3.2%	--
South Korea	2%	--	--	--	--	--	--	--	--	--	--	--	--	--
Sri Lanka	--	--	--	--	--	--	--	--	--	--	--	--	--	9.1%
Syria	4%	8%	9%	--	--	--	--	--	--	--	--	--	--	--
Taiwan	2%	0%	9%	5%	7%	--	--	--	--	--	--	--	--	--
Trinidad & Tobago	--	--	--	--	14%	30%	25%	30%	14%	14%	14%	8.8%	6.5%	4.5%
Turkey	9%	10%	11%	5%	--	7%	6%	--	--	--	--	--	--	--
Uganda	9%	10%	11%	16%	--	--	--	--	--	--	--	2.9%	3.2%	2.3%
United Kingdom	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3%
Venezuela	--	3%	3%	5%	--	--	--	--	--	--	--	--	--	--
Vietnam	--	--	--	--	--	--	--	--	--	--	--	--	--	2.3%
Zimbabwe	--	--	--	--	--	--	--	4%	7%	7%	7%	11.8%	12.9%	4.5%

\*Undergraduate students

## Retention Trend Data

### First-Time Freshmen (FF) Undergraduate Returning for 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> Years: Fall 2000 – Fall 2014

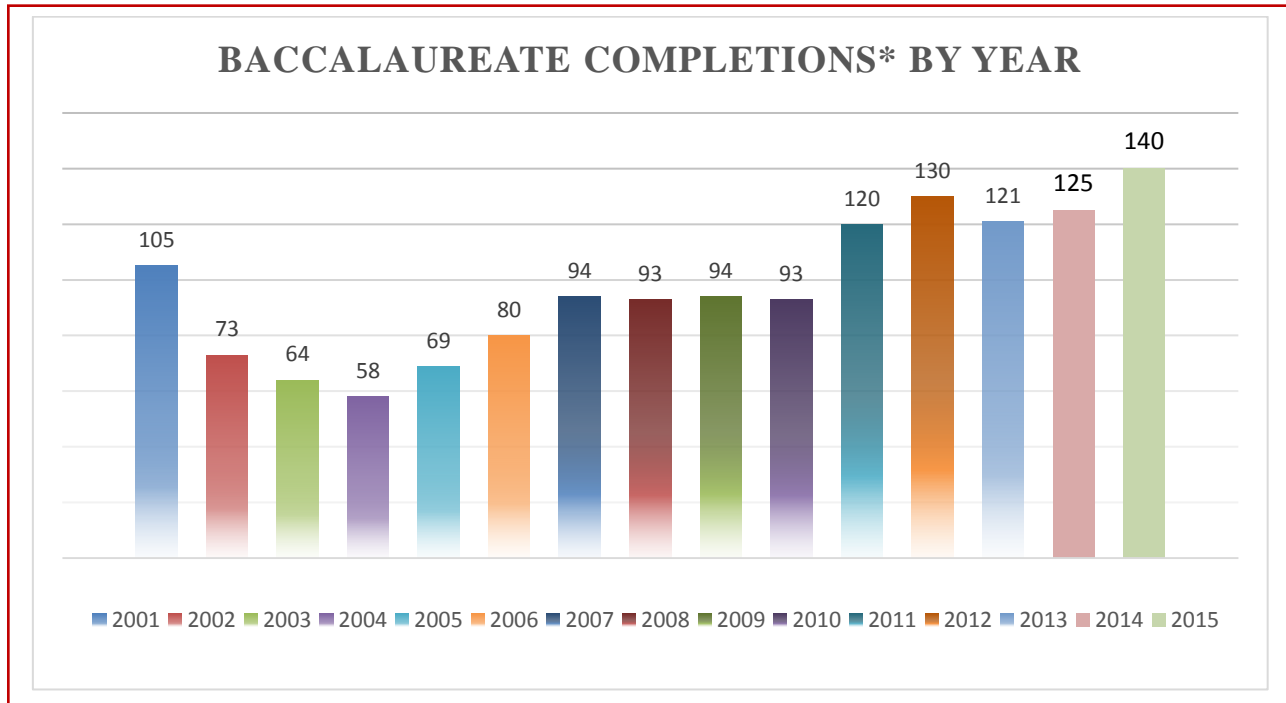
Percentage to Return	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	
Number Enrolled	135	104	121	177	178	168	186	194	179	250	269	182	209	228	206	
Percentage Return (2 <sup>nd</sup> year)	55%	55%	45%	56%	43%	52%	52%	50%	55%	50%	50%	57%	51%	56%	N/A until FA15	
Percentage Return (3 <sup>rd</sup> year)	39%	34%	25%	43%	29%	28%	38%	36%	39%	32%	36%	29%	36%	N/A until FA15	N/A until FA16	
Percentage Return (4 <sup>th</sup> year)	35%	26%	19%	38%	30%	20%	31%	30%	34%	26%	29%	27%	27%	N/A until FA15	N/A until FA16	N/A until FA17



## Graduation Trend Data

### Total Baccalaureate Completions\* By Year

Graduate Year	Number
2001	105
2002	73
2003	64
2004	58
2005	69
2006	80
2007	94
2008	93
2009	94
2010	93
2011	120
2012	130
2013	121
2014	125
2015	140
<b>Total</b>	<b>1459</b>



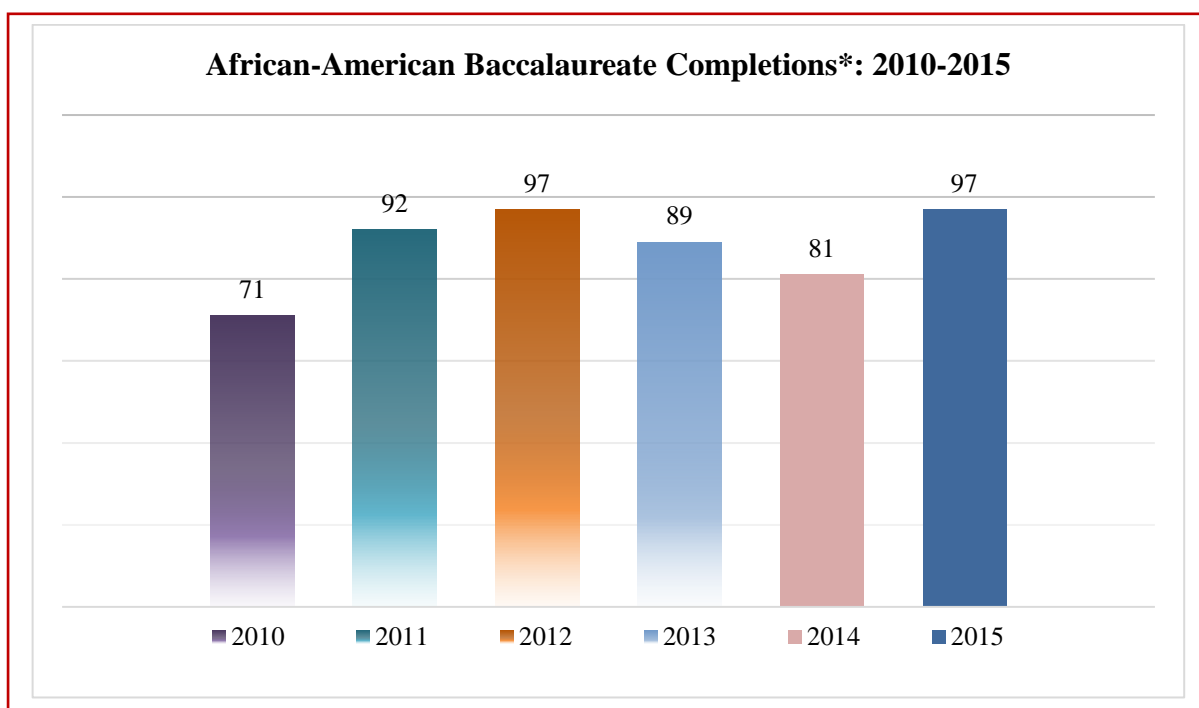
\* Unduplicated Headcount of total number of completers

## Graduation Trend Data (cont.)

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### African-American Baccalaureate Completions\*: 2010 - 2015

Graduate Year	Number
2010	71
2011	92
2012	97
2013	89
2014	81
2015	97



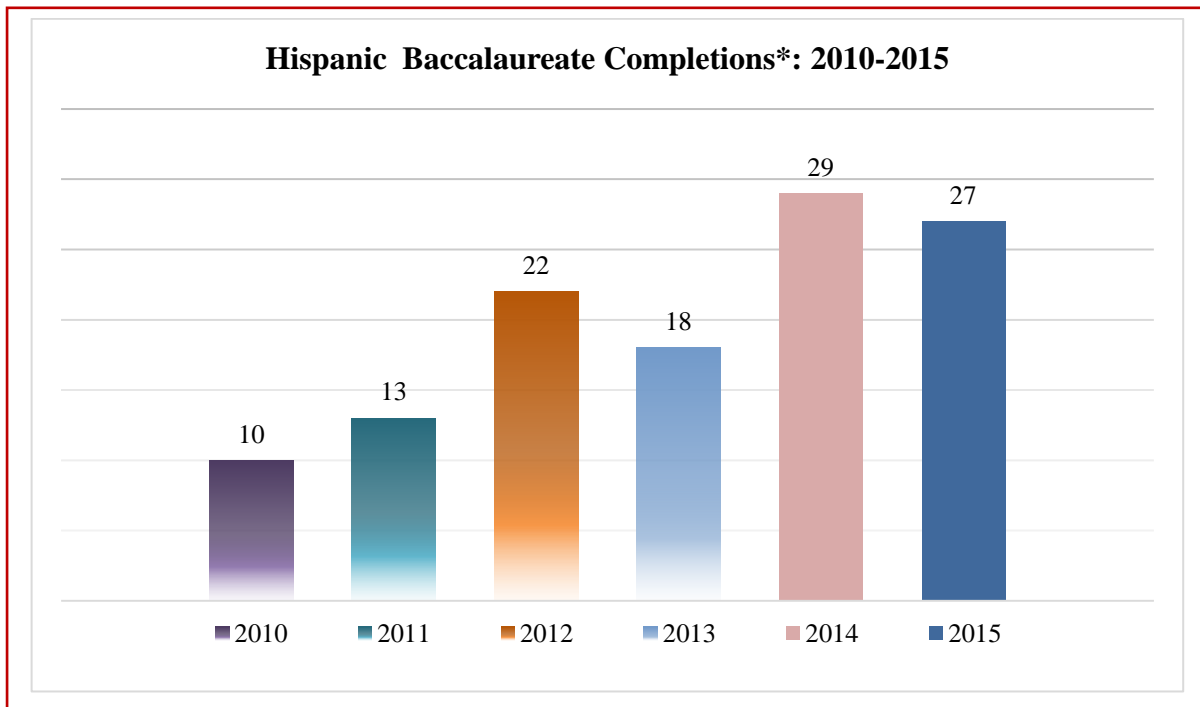
\*Unduplicated Headcount of total number of completers.

## Graduation Trend Data (cont.)

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### Hispanic Baccalaureate Completions\*: 2010 - 2015

Graduate Year	Number
2010	10
2011	13
2012	22
2013	18
2014	29
2015	27



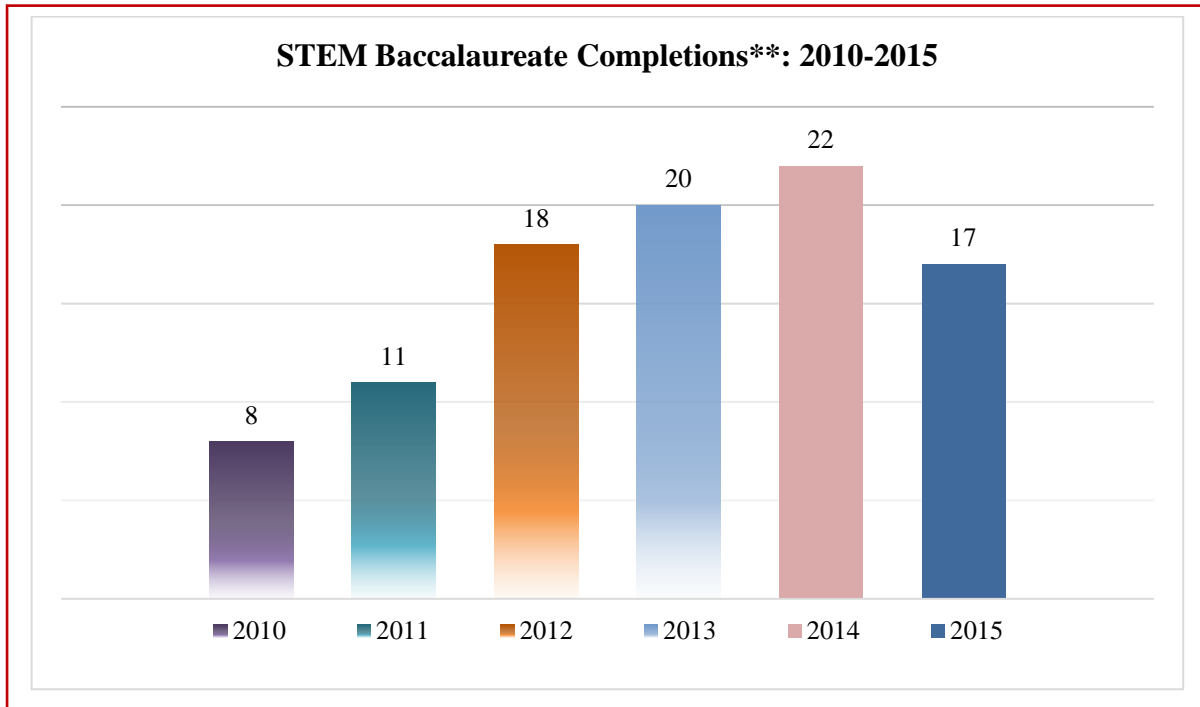
\*Unduplicated Headcount of total number of completers.

## Graduation Trend Data (cont.)

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### STEM\* Baccalaureate Completions\*\*: 2010 - 2015

Graduate Year	Number
2010	8
2011	11
2012	18
2013	20
2014	22
2015	17



\* STEM majors include: Biology, Chemistry, Computer Science, Computer Information Systems, and Mathematics.

\*\*Unduplicated Headcount of total number of completers.

## Graduation Trend Data (cont.)

### Trends of HT Baccalaureate Completions by Major 2005 - 2015 (Unduplicated Headcount)

MAJOR	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Biology	3	4	6	3	7	3	4	11	8	6	5
Biology and Mathematics	--	--	1	--	--	--	--	--	--	--	--
Biology and Chemistry	--	--	--	--	--	--	--	--	1	--	--
Business Administration	16	12	23	23	27	23	25	37	22	24	37
Chemistry	1	--	--	2	--	3	1	--	1	4	2
Chemistry and Biology	--	--	1	--	--	--	--	--	1	--	--
Chemistry and Mathematics	--	--	--	--	--	--	--	--	--	1	
Communication	2	--	--	--	--	--	--	--	3	8	2
Computer Science	11	7	5	2	5	1	6	2	3	4	4
Computer Information Systems	--	--	--	--	--	1	--	1	6	1	2
Computer Science and Political Science	1	--	--	--	--	--	--	--	--	--	--
Criminal Justice	--	4	12	14	12	11	17	12	11	12	17
Education	--	--	--	--	--	--	17	8	9	11	12
English	5	5	4	2	3	7	6	9	8	3	4
History	1	1	--	1	2	3	2	4	3	1	2
Interdisciplinary Studies	6	13	13	12	11	13	--	--	--	--	--
Kinesiology	7	7	16	16	5	17	22	26	23	23	30
Mathematics	1	1	--	2	2	1	--	4	4	5	4
Mathematics and Political Science	1	--	--	--	--	--	--	--	--	--	--
Music	1	1	2	2	1	--	5	7	3	1	3
Political Science	7	4	4	3	2	1	5	2	2	--	3
Psychology	1	15	4	7	8	6	9	6	4	9	8
Sociology	5	6	3	4	9	3	1	1	9	12	5
<b>Total Completers</b>	<b>69</b>	<b>80</b>	<b>94</b>	<b>93</b>	<b>94</b>	<b>93</b>	<b>120</b>	<b>130</b>	<b>121</b>	<b>125</b>	<b>140</b>

## Graduation Trend Data (cont.)

### Degree Granted to HT Students (Duplicated Headcount)

#### College of Arts and Sciences

YR	BIO	CHE	COM	CRJ	ENG	HIS	KIN	MTH	MUS	PSC	PSY	SOC	EDU	TLS
'01	7	1	5	--	4	--	10	4	--	1	3	9	4	48
'02	4	1	3	--	3	--	6	2	--	6	5	3	4	37
'03	2	--	5	--	3	1	8	1	3	5	1	2	3	34
'04	7	--	1	--	3	--	7	--	--	3	5	4	7	37
'05	3	1	2	--	5	1	7	2	1	7	1	5	6	41
'06	4	--	--	4	5	1	7	1	1	4	15	6	13	61
'07	*8	1	--	12	4	--	16	*1	2	4	4	3	13	*68
'08	3	2	--	14	2	1	16	2	2	3	7	4	12	68
'09	7	--	--	12	3	2	5	2	1	2	8	9	11	62
'10	3	3	--	11	7	3	17	1	--	1	6	3	13	68
'11	4	1	--	17	6	2	22	--	5	5	9	1	17	89
'12	11	--	--	11	9	4	26	4	*6	3	6	1	9	*90
'13	9	*2	3	11	8	3	23	*5	3	2	4	9	9	*91
'14	6	*5	8	12	3	1	23	*6	1	--	9	12	11	*97
'15	5	2	2	17	4	2	30	4	3	3	8	5	12	97

#### School of Business and Technology

YR	ACT	BUS	CIS	COS	HOSP ADMIN	MKTG	MGMT INF SYS	PUBL ADMIN	TLS
'01	--	14		8	26	8	--	1	57
'02	6	10		8	1	7	--	4	36
'03	--	21		9	--	--	--	--	30
'04	--	13		8	--	--	--	--	21
'05	--	16		12	--	--	--	--	28
'06	--	12		7	--	--	--	--	19
'07	--	23		5	--	--	--	--	28
'08	--	23		2	--	--	--	--	25
'09	--	27		5	--	--	--	--	32
'10	--	23		1	--	--	1	--	25
'11	--	25		6	--	--	--	--	31
'12	--	37	1	2	--	--	--	--	40
'13	--	22	6	*4	--	--	--	--	*32
'14	--	24	1	4	--	--	--	--	29
'15	--	37	2	4	--	--	--	--	43

\* Duplicated Headcount of total number of completers



## Graduation Trend Data (cont.)

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### Degree Granted to Associate Students

Associate of Arts in Liberal Arts	
2015	17

### Degree Granted to ATCP Students

Post Baccalaureate Completions (ATCP)	
2007	12
2008	17
2009	39
2010	27
2011	5
2012	11
2013	19
2014	14
2015	16

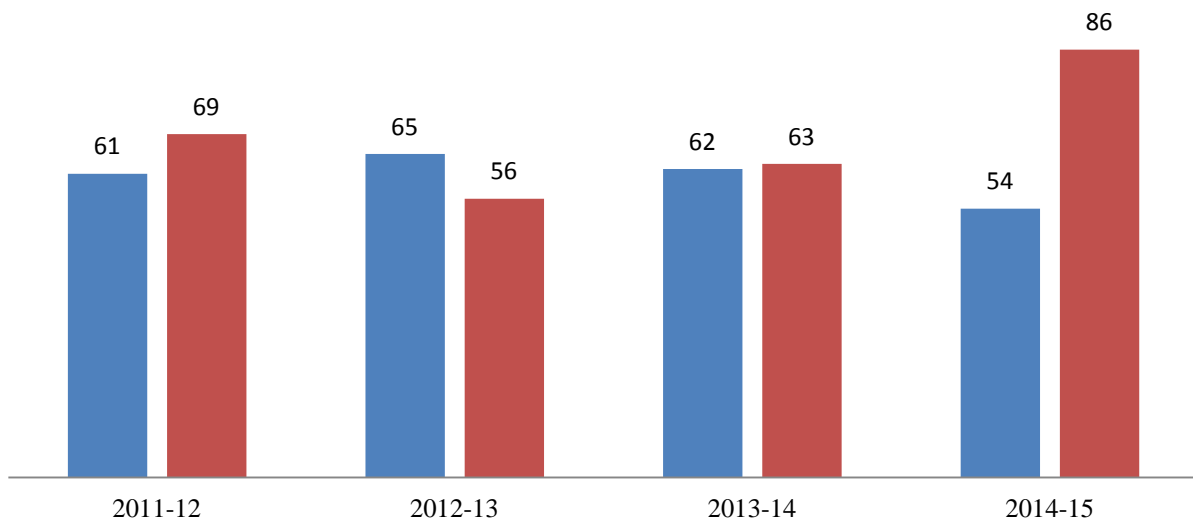
## Graduation Trend Data (cont.)

### Baccalaureate Degree Granted to First-Time Freshmen and Transfer Students

Year	Total Baccalaureate Completers	First-Time Freshmen who were awarded Baccalaureate degrees	Transfer students who were awarded Baccalaureate degrees
2011-12	130	61 (46.9%)	69 (53.1%)
2012-13	121	65 (53.7%)	56 (46.2%)
2013-14	125	62 (49.6%)	63 (50.4%)
2014-15	140	54 (38.6%)	86 (61.4%)

### Baccalaureate Degree Granted to First-time Freshmen and Transfer Students

■ First-Time Freshmen who were awarded Baccalaureate degrees  
■ Transfer students who were awarded Baccalaureate degrees



## Student Financial Aid\* Trend Data

### Undergraduate Receiving Grant Aid

Year	Total grant aid received by all undergraduate students	Number of undergraduate students who received a Pell Grant	Percentage of FTFT† students receiving any financial aid
2010-11	\$2,806,065	494	79%
2011-12	\$6,534,609	642	83%
2012-13	\$6,196,127	629	94%
2013-14	\$6,630,349	621	97%
2014-15	\$5,828,687	651	96%

### FTFT† Students Receiving Grant Aid

Grant Type	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount
Federal Government	79%	\$3,074	76%	\$4,450	74%	\$4,366	73%	\$4,624	75%	\$4,564
Pell	66%	\$3,548	68%	\$4,556	74%	\$4,115	73%	\$4,453	74%	\$4,427
Other Federal	66%	\$163	42%	\$675	72%	\$258	40%	\$310	69%	\$177
State/Local Government	45%	\$3,476	43%	\$3,086	61%	\$3,908	60%	\$4,223	64%	\$3,636
Institutional	72%	\$435	11%	\$7,518	46%	\$5,961	37%	\$6,239	51%	\$4,779
<b>Receiving Any Grants</b>	<b>79%</b>	<b>\$5,437</b>	<b>76%</b>	<b>\$7,232</b>	<b>92%</b>	<b>\$9,072</b>	<b>87%</b>	<b>\$9,396</b>	<b>92%</b>	<b>\$8,851</b>

### FTFT† Students Receiving Loans

Loans Type	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount	Percent	Avg. Amount
Federal	76%	\$7,494	77%	\$8,089	87%	\$6,831	85%	\$6,442	87%	\$6,769
Non-Federal	4%	\$1,459	4%	\$3,842	0%	N/A	1%	\$5,500	3%	\$5,264
<b>Receiving Any Loans</b>	<b>79%</b>	<b>\$7,257</b>	<b>77%</b>	<b>\$8,238</b>	<b>87%</b>	<b>\$6,831</b>	<b>85%</b>	<b>\$6,514</b>	<b>87%</b>	<b>\$6,933</b>

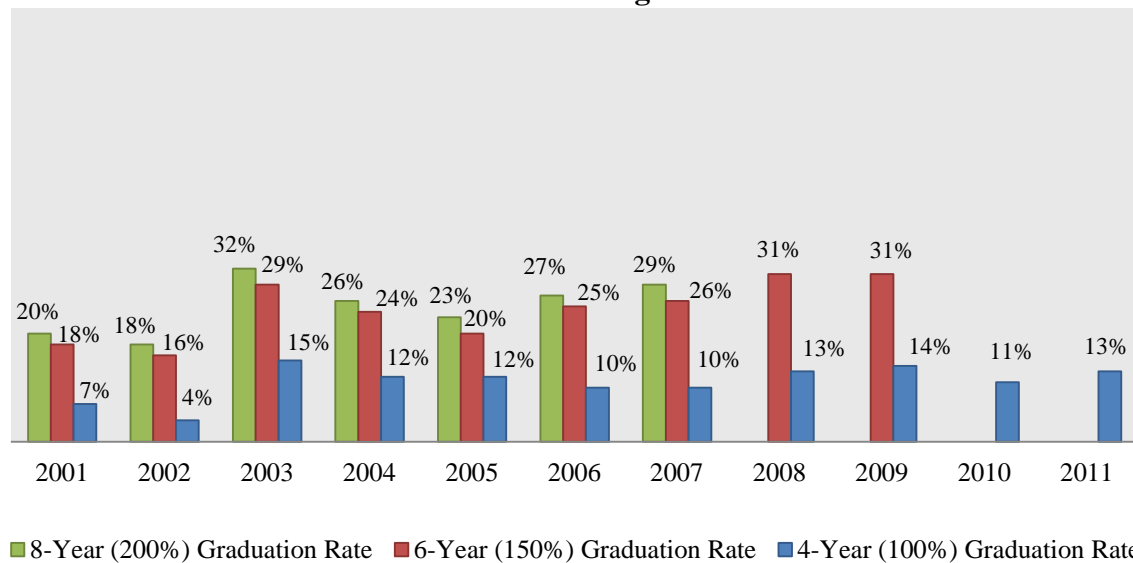
\* All data refers to academic year.

† Full-time First-time degree/certificate-seeking undergraduate students.

## Graduation Rates for Full-time, First-time Students\* Pursuing Bachelor's Degrees: Trend Data

Cohort Year	4-Year (100%) Graduation Rate	6-Year (150%) Graduation Rate	8-Year (200%) Graduation Rate
2001	7% (7)	18% (19)	20% (21)
2002	4% (5)	16% (20)	18% (22)
2003	15% (27)	29% (52)	32% (57)
2004	12% (21)	24% (44)	26% (48)
2005	12% (20)	20% (33)	23% (39)
2006	10% (18)	25% (46)	27% (50)
2007	10% (19)	26% (48)	29% (54)
2008	13% (23)	31% (56)	N/A until SU 16
2009	14% (34)	22% (55)	N/A until SU 17
2010	11% (29)	N/A until SU 16	N/A until SU 18
2011	13% (24)	N/A until SU 17	N/A until SU 19

### Graduation Rates for Full-time, First-time Students\* Pursuing Bachelor's Degrees



\* The result of removing any allowable exclusions from a cohort (or subcohort) because of one of the following documented reasons:

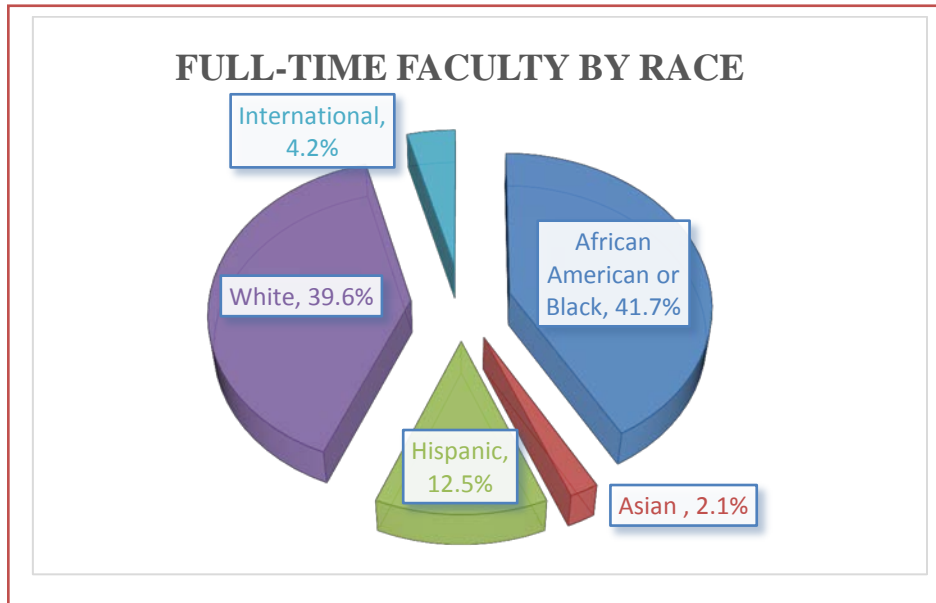
1. The student is deceased or is totally and permanently disabled and thus unable to return to school.
2. The student left school to serve in the armed forces or was called to active duty. (NOT include students already in the military who transfer to another duty station.)
3. The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
4. The student left school to serve on an official church mission.

## Section VI: Fall 2014 Faculty Profile

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### Full-Time Faculty by Race & Gender

	Female	Male	Total	Percentage
African American or Black	14	6	20	41.7%
Asian	1	0	1	2.1%
Hispanic	1	5	6	12.5%
White	8	11	19	39.6%
International	0	2	2	4.2%
<b>Total</b>	<b>24</b>	<b>24</b>	<b>48</b>	<b>100%</b>

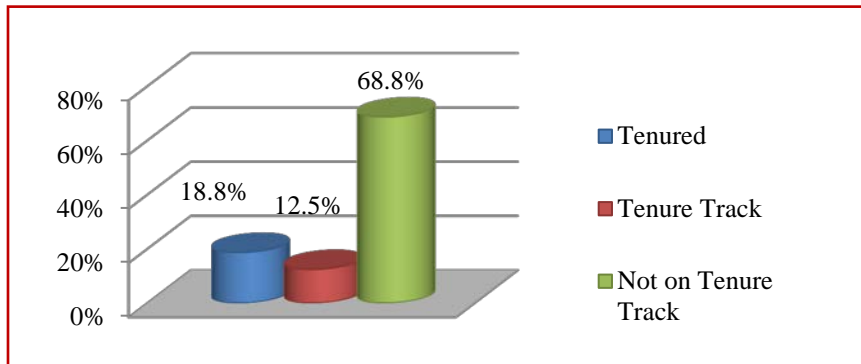


## Faculty Statistics - Fall 2014 (cont.)

### Faculty by Tenure\*

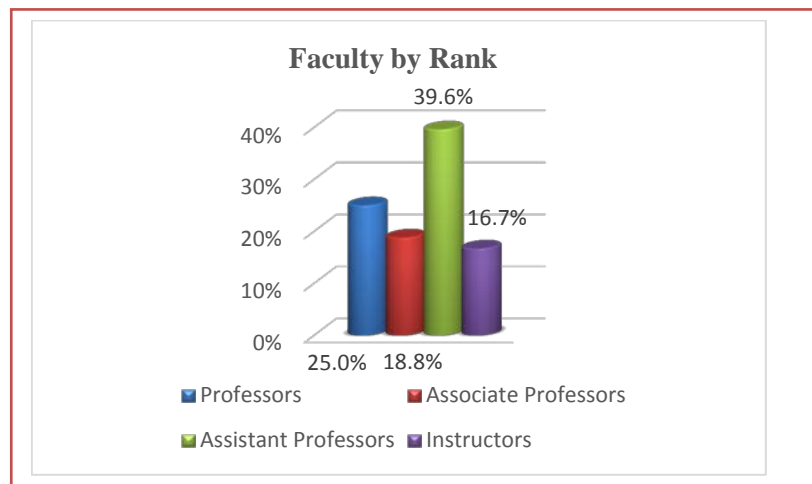
	Female	Male	Total	Percentage
Tenured	6	3	9	18.8%
Tenure Track	4	2	6	12.5%
Not on Tenure Track	14	19	33	68.8%
<b>Total</b>	<b>24</b>	<b>24</b>	<b>48</b>	<b>100%</b>

\* reported by the institution on the IPEDS Human Resources



### Faculty by Rank

Rank	Female	Male	Total	Percentage
Professors	6	6	12	25.0%
Associate Professors	6	3	9	18.8%
Assistant Professors	9	10	19	39.6%
Instructors	3	5	8	16.7%
<b>Total</b>	<b>24</b>	<b>24</b>	<b>48</b>	<b>100%</b>



## Section VII: Facilities & Financial Profile

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### Buildings & Facilities

Huston-Tillotson University is located on a 19-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 6 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

#### **AGARD-LOVINGGOOD CLASSROOM AND ADMINISTRATION BUILDING**

The "A-L" Building, as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves an administrative hub. The following operational units and personnel are housed in "A-L": Psychology Faculty offices, Registrar, Admission, Financial Aid, School of Business and Technology, Counseling and Consultation Center, Vice President for Administration and Finance, Business Office, Adult Degree Program (ADP), Auxiliary Services (post office, duplicating services, etc.), and Information Technology. "A-L" also includes several classrooms and computer labs. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 216.

## **Facilities (cont.)**

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### **KING-SEABROOK CHAPEL/JACKSON-MOODY HUMANITIES BUILDING**

The Chapel-humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College – Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965) – the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Center for Academic Excellence, computer laboratories and testing facilities, and faculty offices for the following departments: English, Humanities and Fine Arts and Social and Behavioral Sciences.

### **DICKEY-LAWLESS SCIENCE BUILDING**

Dickey-Lawless was completed in 1954, renovated and modernized in 1993 and 2010. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Department of Mathematics; an auditorium, several lecture rooms, laboratories, and offices for the faculty. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

### **DOWNS-JONES LIBRARY**

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. \$2.3 million renovation was completed in March 2013 allowing for various learning styles. The upper level is designated for collaborative work. On this level, students can be found studying and discussing projects and assignments together, with a noise level higher than that of many traditional libraries. The lower level is the individual study level where students can expect little to no noise. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books and articles from other libraries in the state of Texas. In addition through the TexShare program, HT students, faculty and staff have access to over 70 electronic databases of articles and eBook. The library currently has 24 PCs available as well as AirRam wireless internet which allows library users to connect via their laptop, tablet, or mobile device. Accordingly, the library is equipped with several stations for patrons to plug in these devices. The



## **Facilities (cont.)**

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library is equipped with an elevator, energy-efficient lighting with sensors, new heating and air conditioning units, upgraded HVAC fan coils, advanced technological enhancements, and a new roof.

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, staff offices, the circulation desk, and Ram Café. A curriculum library for the use of the Educator Preparation Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas; and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum). In addition, the library houses a non-circulating archival collection representing the institution's history, administrative documents, papers (of the former Presidents of the institution), yearbooks, and memorabilia. Finally, the National Endowment for the Humanities Bridging Cultures initiative awarded HT the Muslim Journeys Bookshelf collection. The collection consists of 25 books and three films. "Let's Talk About It" reading and discussion series featuring some of the materials included in the Bridging Cultures Bookshelf: Muslim Journeys that will be part of the HT curriculum.

### **ALLEN-FRAZIER RESIDENCE HALL AND BEARD-BURROWES RESIDENCE HALL**

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988, and 1999. During Summer 2014, the University completed a \$2.5 million renovation of both Beard-Burrowes and Allen-Frazier. These renovations included enlarging the lobbies with a new community kitchen, new computer labs, exercise and laundry rooms, as well as improvements to all resident rooms and bathrooms. In addition, the suite wings of each residence hall were updated to include new flooring and paint. All resident rooms and community areas of each residence hall also received new furniture during the renovations. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer room, central heat and air conditioning, community kitchen, and a lounge area.

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women's dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American

## **Facilities (cont.)**

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Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor. SGA is now located in Allen-Frazier Residence Hall.

W.E.B. DuBois Study Room is located in Beard-Burrowes residence hall. The Azie Taylor Morton Study Room is located in Allen-Frazier residence hall and is dedicated to DuBois scholars also. The office of the Campus Nurse is located on the first floor of A-F. The Office of Student Activities is located in the sub-level of A-F.

### **DAVAGE-DURDEN UNION BUILDING**

The University Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, and the offices of the Dean of Student Affairs. The building was named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

### **MARY E. BRANCH GYMNASIUM-AUDITORIUM**

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Training areas are on the lower level. The upper level also includes a large stage suitable for various programs/ceremonies. The gymnasium on the upper level is also used for indoor athletic and sports events and for special events. The building is named for Miss Mary E. Branch, the only woman to serve as president of either Samuel Huston or Tillotson College. A \$480,000 renovation of the locker rooms in Mary E. Branch Gymnasium is completed in January 2014.

### **CONNER-WASHINGTON HALL**

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook, President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Conner and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. The Graduate and Career Development and Campus Safety are housed in the building.

## **Facilities (cont.)**

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### **EVANS INDUSTRIAL BUILDING**

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, education preparation faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the building's construction. The Department of Educator Preparation, the Department of Kinesiology, and the Alternative Teacher Certification Program are housed in Evans.

### **ANTHONY AND LOUISE VIAER- ALUMNI HALL (FORMERLY THE OLD ADMINISTRATION BUILDING)**

Tillotson College students fabricated the outside cinder blocks for the Old Administration Building which was constructed between 1913-1914. It was entered in the National Register of Historic Places in 1993. The first floor was fully restored in 2005. The second and third floors were fully restored in 2006. The building was rededicated at Charter Day 2006 (October 27, 2006) and christened the Anthony and Louise Viaer-Alumni Hall in recognition of the generous contributions from Mr. Anthony Viaer and other alumni. The building also carries the name of Mr. Viaer's deceased wife, Louise.

The building houses the office of the Associate Provost, the Dean of the University College, and Human Resources on the first floor and Institutional Advancement on the second floor. The third floor houses the Executive Board Room, the President's Office, and the Office of Institutional Planning, Research and Assessment Office. The restoration of the first floor was funded by a grant from the Department of Interior's National Park Service. The Restoration of the second and third floors and modifications to the first floor was funded by a grant from the Department of Commerce's Economic Development Administration.

## Facilities (Health Services)

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### Health Services Use Patterns 2003-2015

Type of Service	2002	2003	2004	2005	2006	2007	2008	2009	2000	2011	2012	2013	2014
	-	-	-	-	-	-	-	-	-	-	-	-	-
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Students Receiving Care by Nurse	1609	1539	1998	1348	651	692	1429	1831	1902	781	746	548	570
Number of Referrals	30	48	74	51	37	24	109	177	62	55	36	55	75
Number of Staff Treated	108	114	148	70	52	129	129	133	142	40	76	15	15

## Facilities (Library Services)

### Library Statistics 2005-2014

Collections	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
E-Books	106	1,286	1,283	1,283	1283	1283	1283	1283	148,283	166,566
Volumes	92,225	92,642	93,034	94,047	94,916	96,798	85,238	57,792	57,869	55,990
Microforms	69,502	69,502	69,945	69,945	69,945	69,945	69,845	<1,000	<1,000	<1000
Serials	297	294	285	294	294	254	202	202	202	130
Audio Visuals	9,393	9,424	9,666	9,711	9,739	9,893	9,581	2,940	2,940	2,940
<b>Human/Fiscal Resources</b>										
FTE Librarians	4	4	4	4	4	4	4	4	4	4
Total FTE Staff	5.5	5.75	5.25	5.13	5.00	5.25	4	4	5.4	5.4
Total Operating Expenditures	329,853	321,466	348,448	330,125	344,877	351,877	351,877	355,403	363,793	377,819
<b>Circulation</b>										
Transactions	5,536	6,467	5,164	3,913	3,804	5,270	3100	2584	3453	10,178
Interlibrary Loans	110	187	36	91	38	101	50	40	53	67
Gate Count Typical Week	1,229	1,229	1,232	1,289	1,232	1,270	714	569	1489	1660

## Finances\*

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### Financial Aid Disbursed 2012-2013 & 2013-2014

#### Analysis of Federal & State Financial Aid

<b>Federal, State &amp; Work Study Funds</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>Net Change</b>
Federal Pell Grant	\$2,813,185	\$2,758,126	(-2.0%)
Federal SEOG	\$107,345	\$96,185	(-10.4%)
Federal Teach Grant	\$133,333	\$67,156	(-49.6%)
Texas Teacher Education Grant	\$353,508	\$345,923	(-2.1%)
Tuition Equalization Grant (TEG)	\$1,219,790	1,113,876	(-8.7%)
Federal Work Study	\$107,148	\$121,396	13.3%
Texas Work Study	\$6,824	\$8,775	28.6%

#### Analysis of Federal & Private Loans

<b>Loans</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>Net Change</b>
Federal Direct Stafford Loan	\$7,007,984	\$6,396,565	(-8.7%)
Federal Direct Plus Loan	\$450,579	\$1,089,613	141.8%
Alternative (Private) Loans	\$83,170	\$124,038	49.1%

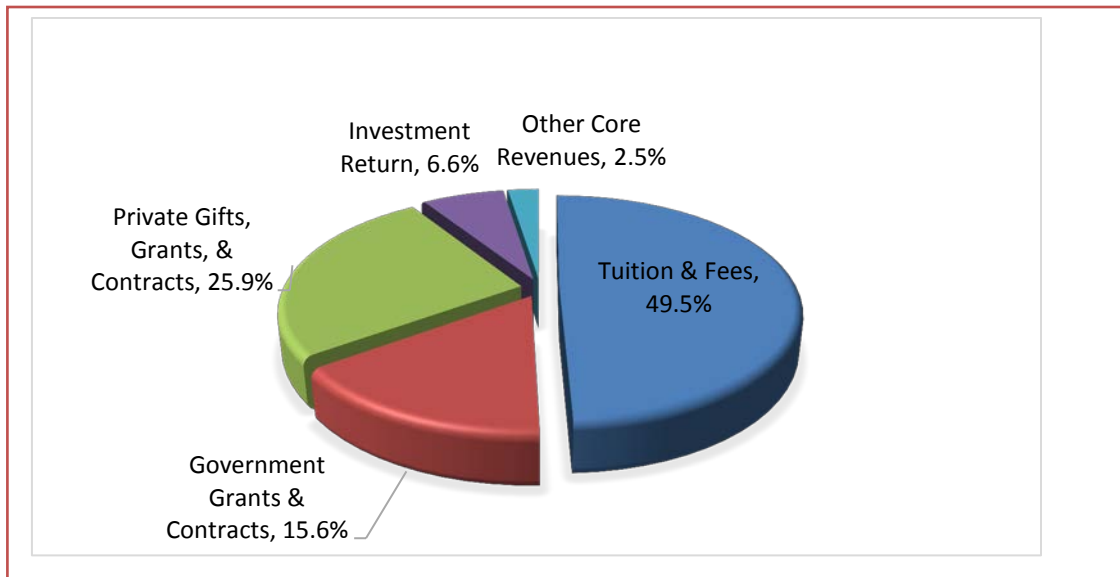
\* All data refers to fiscal year.

## Finances\* (cont.)

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### Core Revenues July 1, 2013 to June 30, 2014

Revenue Source	Core Revenues	Percentage Total of Core Expenses
Tuition & Fees	\$9,934,910	49.5%
Government Grants & Contracts	\$3,139,052	15.6%
Private Gifts, Grants, & Contracts	\$5,190,832	25.9%
Investment Return	\$1,318,496	6.6%
Other Core Revenues	\$492,474	2.5%
<b>Total Core Revenues</b>	<b>\$20,075,764</b>	<b>100.0%</b>
<b>Total Expenses</b>		<b>\$18,736,683</b>

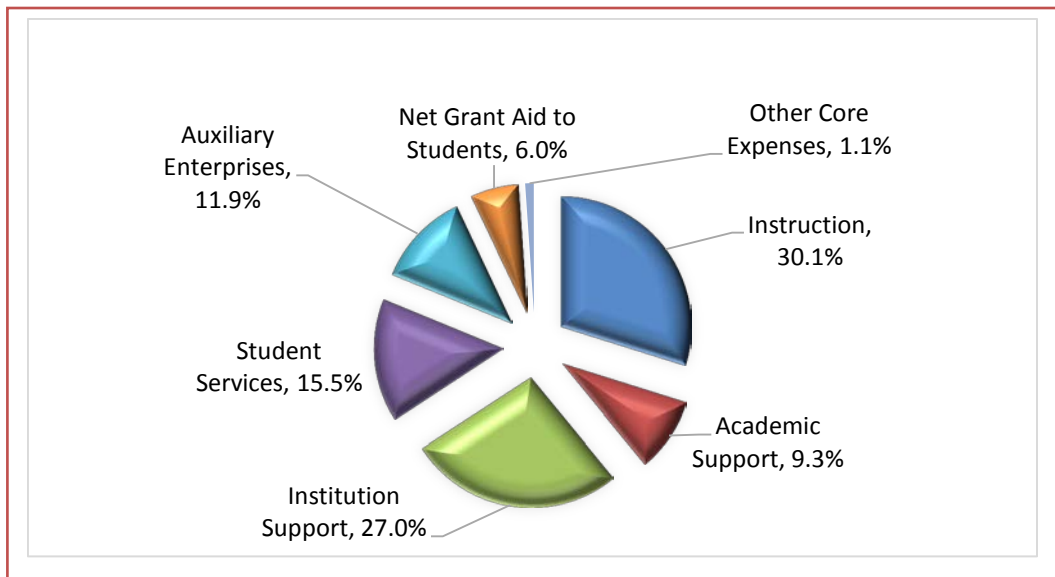


\* All data refers to fiscal year.

## Finances\* (cont.)

### Core Expenses July 1, 2013 to June 30, 2014

Expense Function	Recent Total of Core Expense	Percentage
Instruction	\$5,634,682	30.1%
Academic Support	\$1,742,752	9.3%
Institution Support	\$5,067,284	27.0%
Student Services	\$2,905,838	15.5%
Auxiliary Enterprises	\$2,234,852	11.9%
Net Grant Aid to Students	\$1,128,908	6.0%
Other Core Expenses	\$22,367	1.1%
<b>Total Expenditures</b>	<b>\$18,736,683</b>	<b>100.0%</b>
<b>Total Core Revenues</b>	<b>\$20,075,764</b>	



### Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2013	\$19,724,717
Net assets at the end of year June 30, 2014	\$23,387,243
<b>Change in Net Assets</b>	<b>\$3,662,526</b>

\* All data refers to fiscal year



## Grants Trend Data

### Grants Awarded: 2011-2014

Funding Source	Description	2011-2012	2012-2013	2013-2014	2014-2015
3M Foundation	AusPrep	\$5,000	\$5,000	\$10,000	\$10,000
American Honda Motor Company	Honda Challenge Grant	\$3,000	--	\$3,000	--
Applied Materials	AusPrep	--	--	\$7,500	--
AVID: College Access Challenge Grant		--	--	\$11,000	--
AVID: Summer Institute		--	\$10,000	--	--
City of Austin	Community Health: 21st Century Listening Tour	--	--	\$20,000	--
City of Austin	Community Health and Wellness – Phase I	--	--	--	\$524,000
Department of Defense	Mentor Protégé Program	--	\$22,565.76	\$22,959.56	\$23,361.46
Department of Education	Title III Part B	\$2,153,079	\$1,985,991	\$1,910,687	\$1,924,096
Department of Education	SAFRA	\$872,713	\$862,414	\$872,713	\$818,899
Department of Health and Human Services SAMHSA	Morehouse School of Medicine HBCU-CFE Mini Behavioral Grant	\$7,500	\$7,500	\$7,500	\$7,500
Department of Health and Human Services SAMHSA	Minority Serving Institutions Partnerships with Community-Based Organizations (MSI/CBO)	--	--	\$300,000	\$300,000
Environmental Defense Fund (EDF)	Climate Corps Fellowship	--	--	--	\$15,000
Female Condom Organization	EPICC <i>Empowerment and Prevention Implemented Through Campus/Community Collaboration</i> ) Project	--	--	--	\$1,000
Ford Foundation	HBCU Community Challenge: Scholarships	--	--	\$75,000	--
General Board of Higher Education	Renovations of Locker Room: Gym	--	\$300,000	--	--
General Board of Higher Education	Replacement of Gym Roof	--	--	\$250,000	--
Google Fiber	Community Connections: <i>HT RAM Connections</i>	--	--	\$216,000 *	--

*Continue*

## Grants Trend Data (cont.)

### Grants Awarded: 2011-2014

Funding Source	Description	2011-2012	2012-2013	2013-2014	2014-2015
Hatton Summers Foundation	Scholarships – General	\$67,000	\$72,000	\$54,000	\$72,000
HEB	President’s Masked Ball – Sponsorship	--	--	--	\$25,000
Home Depot	Retool Your School	--	--	\$10,000	\$50,000*
Kercheville	Green is the New Black	--	--	\$500	--
Kodosky Foundation	AusPrep	\$10,000	\$10,000	\$8,000	--
Lola Wright Foundation		\$30,000	\$25,000	--	--
Lumina Foundation		--	\$12,000	\$10,000	--
Mathematical Association of America	Supporting Math Majors	--	--	--	\$6,000
Mitte Foundation	Scholarships	--	--	\$25,000	--
National Instruments	AusPrep	\$20,000	\$25,000	\$25,000	--
National Science Foundation (NSF)	Antartic Fish (Subcontract with UT)	--	--	--	\$75,745.00
Office of Naval Research	Nuclear Science	\$150,000	--	--	--
Office of Naval Research	Increase STEM Undergraduate Students Employment	--	--	--	\$84,997
Ronald McDonald Charities	Mental Health	--	--	--	\$7,500
Sid Richardson Foundation	AusPrep	\$7,253	--	--	--
St. David’s Foundation	Health and Wellness Initiative-Phase I ( <i>Allied Health</i> )	--	--	--	\$200,000
THECB	Educator Preparation Grant	\$359,014	\$296,000	\$296,000	\$349,400
THECB: AVID	Work Study Mentorship	\$70,000	--	\$50,000	--
THECB – AVID	Summer Institute	--	\$10,000	--	--
THECB – JAMP	Joint Admission Medical Program	--	\$9,914	\$10,000	--
Time Warner Cable	Saturday STEM	--	\$4,000	\$4,000	\$4,000
U.S. Department of Health	Health & Wellness	\$99,000	--	--	--

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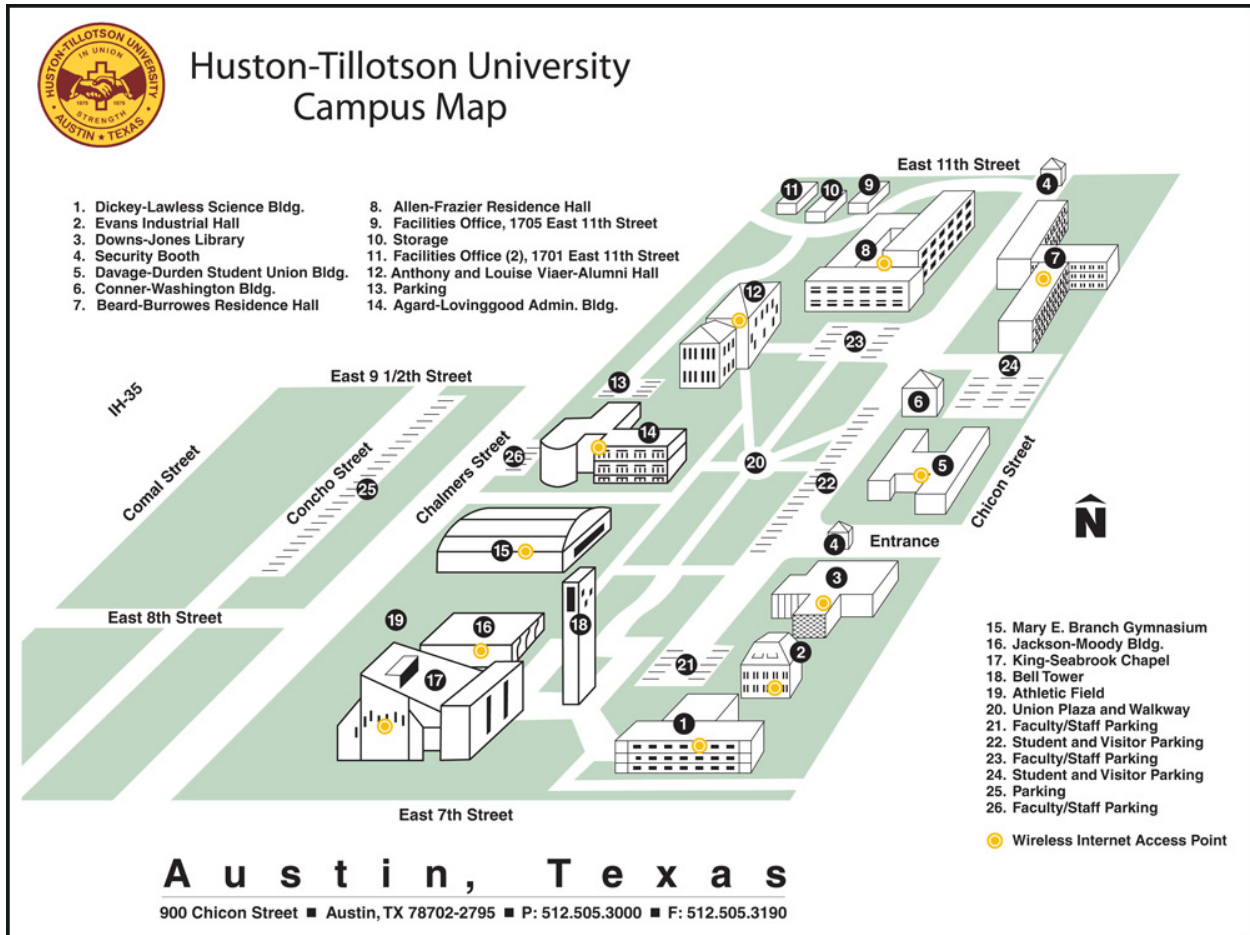
## Grants Trend Data (cont.)

### Grants Awarded: 2011-2014

Funding Source	Description	2011-2012	2012-2013	2013-2014	2014-2015
United Methodist Church (UMC): 5% College Black Fund	Teaching and Learning Institute	\$34,545	\$34,152	\$33,631	--
UNCF Special Programs	CDIS	\$5,000	--	--	--
University of Pennsylvania Graduate School of Education	HBCUs as Leaders & Teachers in STEM Education	--	--	--	\$50,000
University of Texas	European Study	\$6,000	\$10,000	\$10,000	\$6,000
University of Texas (UT)	UT- Discover Law	--	--	--	\$15,000
University of Texas-San Antonio - TexPrep	AusPrep	\$7,256	\$6,960	\$7,757	\$4,000
USA Funds	School and Student Services Capacity Grant - RamOnomics	--	\$100,000	\$100,000	--
Wells Fargo	President's Masked Ball – Sponsorship	--	--	--	\$5,000
<b>Total Awards</b>		<b>\$3,903,360</b>	<b>\$3,808,497</b>	<b>\$4,350,248</b>	<b>\$4,578,498</b>

\*Denotes grants awarded but not yet received

# Campus Map



## Glossary\*

Term	Definition
Academic year	The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.
ATCP	Alternative Teacher Certification Program.
Calculation of FTE students (using fall student headcounts)	<p>The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.</p> <p>This formula is used to produce an FTE that is used annually in the Digest of Education Statistics.</p> <ul style="list-style-type: none"> <li>▪ Part-time undergraduate enrollment               <ul style="list-style-type: none"> <li>- Public 4-year (.403543)</li> <li>- Private (not-for-profit and for-profit) 4-year (.392857)</li> <li>- Public 2-year and &lt;2-year (.335737)</li> <li>- All other institutions (.397058)</li> </ul> </li> <li>▪ Part-time first-professional enrollment               <ul style="list-style-type: none"> <li>- Public 4-year (.600000)</li> <li>- Private (not-for-profit and for-profit) 4-year (.545454)</li> </ul> </li> <li>▪ Part-time graduate enrollment               <ul style="list-style-type: none"> <li>- Public 4-year (.361702)</li> <li>- Private (not-for-profit and for-profit) 4-year (.382059)</li> </ul> </li> </ul>
Cohort	A specific group of students established for tracking purposes.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Core expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses for FASB (primarily private, not-for-profit and for-profit) institutions include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For both FASB and GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB standards include tuition and fees; government appropriations (federal, state, and local);

	government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree/certificate seeking students	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice -as defined by the institution.
Non-degree-seeking student	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Pell Grant program	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

\* Definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>

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*Huston-Tillotson University Fact Book for 2014-2015 is the official fact book of HT, produced by the Office of Institutional Planning, Research & Assessment.*

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*The mission of the Office of Institutional Planning, Research and Assessment is to systematically collect, analyze, evaluate and disseminate information that is valid and reliable to support Institutional assessment, planning, policy formulation, accountability, and decision making at Huston-Tillotson University.*

