



Fact Book 2013-2014



An Annual Publication of the
Office of Institutional Planning, Research and Assessment

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Preface

Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Planning, Research and Assessment (OIPRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that final enrollment numbers are based on the official 12th class day report, which is the basis for all state and federal reporting. Please note that this edition of the Fact Book includes student enrollment data for Fall 2013 and Spring 2014 semesters. The staff of the Office of Institutional Planning, Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing effort to provide timely and accurate information, OIPRA will continue to refine this publication each year, and we welcome your suggestions and/or comments.

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Fact Book information is available on the World Wide Web at: <http://htu.edu/offices/institutional-research/>

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Section I: University Profile

HT at a Glance

Location

900 Chicon Street
Austin, Texas 78702-2795

Chartered

October 24, 1952

Web Address

www.htu.edu

Office of Admission

512.505.3028

Mascot

Ram

Special Programs

Adult Degree Program (ADP), Alternative Teacher Certification Program (ATCP), AusPrEP, Center for Academic Excellence, MAP/WALK Leadership Programs, Military Science, New Student Orientation, STEM Academy, Study Abroad, 3-2 engineering program with Prairie View A&M U, and W.E.B. DuBois Honors Program

Student Services

Counseling Services, Dining Services, Health Services, Employment services for students, Placement services for graduates

Fall 2013-Spring 2014

Academic Year Charges

FT-Tuition & Fees (12-17 Hours)	\$6,747
Room—Semi Private (Community)	\$1,631
Residence Hall Fee	\$ 27
Board	\$1,813
Tax on Board	\$150

Minimum Per-Semester (On-Campus) (excluding student health insurance) **\$10,368**

Minimum Per-Semester (Off-Campus) (excluding student health insurance) **\$6,747**

HT President and CEO

Larry L. Earvin, Ph.D.

Founded

1875

School Type

Independent, Interdenominational, Co-ed

Degrees Offered

Baccalaureate Degree

Certificates Offered

Post-baccalaureate Certificate

Affiliations

The United Methodist Church, The United Church of Christ, and charter member of the United Negro College Fund

Fall 2013 Enrollment

Total students: 973
Total undergraduates: 926
Total Undergraduate Students in ADP: 76
Total Post-Baccalaureate /ATCP: 47
First Generation Students: 45.8%

Spring 2014 Enrollment

Total students: 889
Total undergraduates: 839
Total Undergraduate Students in ADP: 96
Total Post-Baccalaureate /ATCP: 50

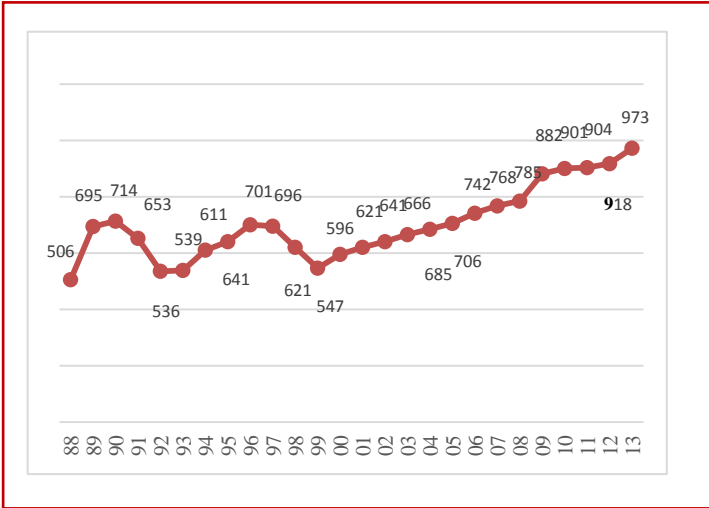
Student-Faculty Ratio: 13:1

First-time Freshmen (Fall 2013):

Average High School GPA: 2.80
Average ACT Composite Score: 15.4
Average SAT Composite Score: 803

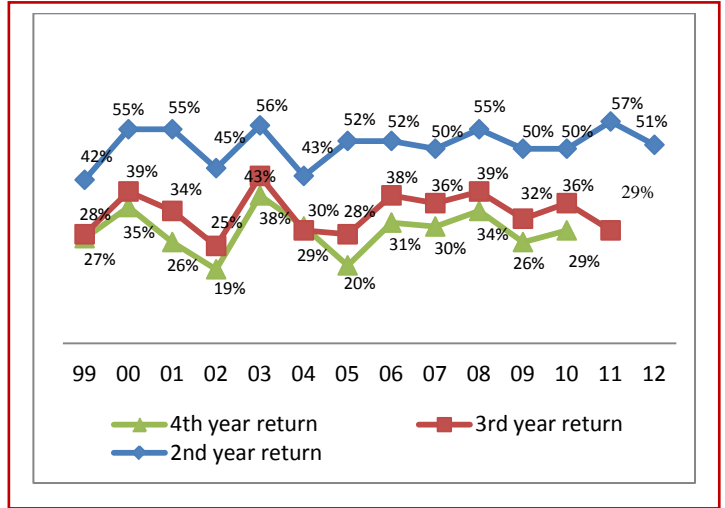
HT Data Dashboard

Student Headcount Enrollment Trends



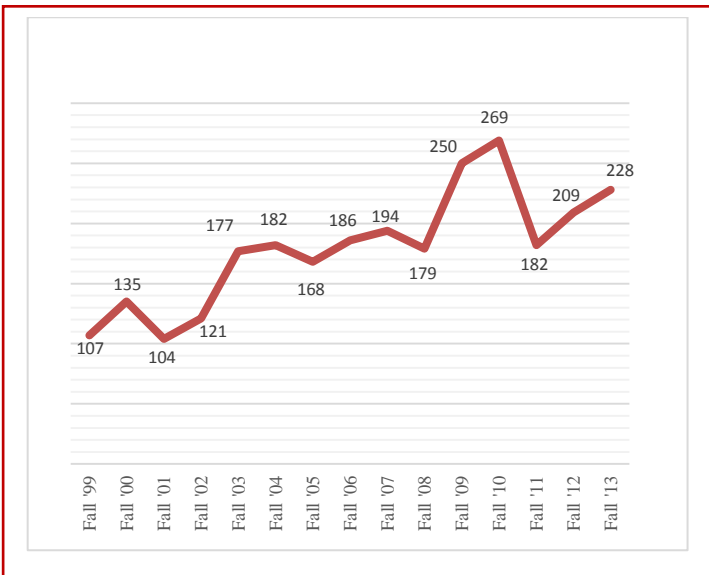
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First-Time Freshmen Retention



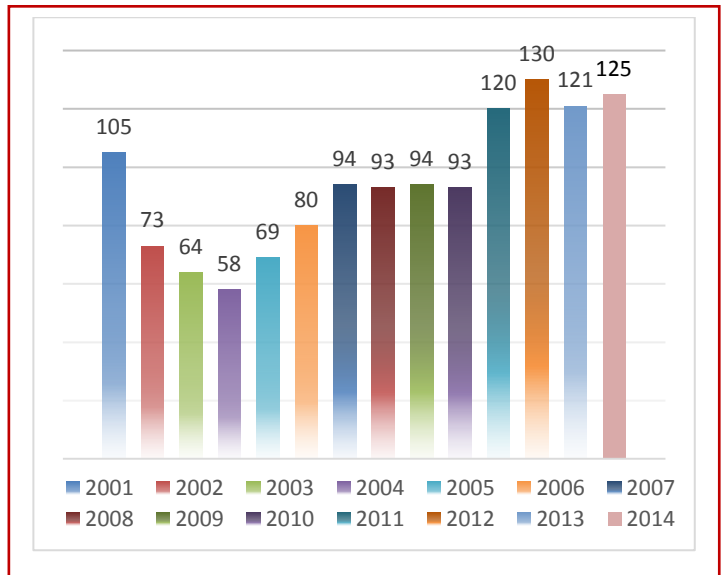
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First-Time Freshmen Headcount Enrollment Fall 1999 - Fall 2013



Excerpt from pg. 52

Baccalaureate Completions* By Year



Excerpt from pg. 60

Accreditation

Huston-Tillotson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University.

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

The following business programs at Huston-Tillotson University are accredited by the Accreditation Council for Business Schools and Programs (ACBSP): Business Administration (B.A.)

Institutional Memberships

HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association (ACPA)
- American Council on Education (ACE)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education of the United Church of Christ
- Council of Independent Colleges (CIC)
- Council on Higher Education Accreditation (CHEA)
- Independent Colleges and Universities of Texas (ICUT)
- National Association for Equal Opportunity in Higher Education (NAFEO)
- National Association for Collegiate Registrars and Admissions Officers (NACRAO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Intercollegiate Athletics (NAIA)
- National Association of Schools and Colleges of The United Methodist Church
- National Association of Student Personnel Administrators (NASPA)
- Texas Association of Developing Colleges (TADC)
- Texas United Methodist College Association (TUMCA)
- United Negro College Fund (UNCF)

Mission Statement

As an historically black institution, Huston-Tillotson University's mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

Vision Statement

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

University Governance

Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the mission, vision and governance of the University and the supervision of the President. Below is the Board of Trustees as of Spring 2014.

Officers

Mr. Albert Hawkins, Chairperson	Austin, TX
Dr. C. Mark Melliar-Smith, Vice-Chairperson	Austin, TX
Ms. Donna D. Carter, Secretary	Austin, TX
Mr. Trennis Jones, Treasurer	Austin, TX

Members

Mrs. Cecelia P. Abbott	Austin, TX
Mrs. Francis H. Alford	Grafton, VT
Mr. C. Lee Cooke	Austin, TX
Ms. Jaki Davis	Austin, TX
Bishop James E. Dorff	San Antonio, TX
Dr. Larry L. Earvin (ex-officio)	Austin, TX
Rev. Terrance D. Grant-Malone	Houston, TX
Mr. Louis M. Henna, Jr.	Austin, TX
Ms. Lauren Snowden Ingram	Chicago, IL
Mr. J. Winston Krause	Austin, TX
Mr. Paul J. Legris	Austin, TX
Dr. Thomas O. McDowell	Austin, TX
Ms. Kathryn S. Page	Dallas, TX
Ms. Ruth C. Robinson	Dallas, TX
Mr. John Scroggins	Houston, TX
Dr. Beverly G. Sheftall	Atlanta, GA
Ms. Liz Stewart	Austin, TX
Mr. David A. Talbot, Jr.	Austin, TX
Dr. Orlando L. Taylor	Washington, DC
Mr. A. Leon Thompson	Austin, TX
Mr. Cal Varner	Austin, TX

Institutional Goals

Strategic Goal One: *Educate All Students According to Their Needs*

Strategic Goal Two: *Enhance Civic Engagement*

Strategic Goal Three: *Prepare Students for Success*

Strategic Goal Four: *Strengthen Partnerships*

Strategic Goal Five: *Ensure Growth and Stability*

Core Values

I**ntegrity:** *We believe in honesty, sincerity, and responsibility.*

D**iversity:** *We recognize and value the differences that enrich our educational environment.*

E**xcellence:** *We are committed to the highest standards of expectation and achievement.*

A**ccountability:** *We believe in taking responsibility for our actions and our outcomes.*

L**eadership:** *We set an example and provide an environment that cultivates tomorrow's leaders.*

Historical overview of Huston-Tillotson University

Tillotson College dates to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the “freedmen,” the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman’s college, and a senior college.

Samuel Huston College dates to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the school for the colored youth of Dallas. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. The Methodist West Texas Conference relocated the school to Austin, Texas, and Wesley Chapel Methodist Episcopal Church, now Wesley United Methodist Church.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College. After merging, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of Brown v. Board of Education (1954), which launched the period of desegregation.

Huston-Tillotson College officially became Huston-Tillotson University on February 28, 2005.

University President



Larry L. Earvin, Ph.D.
President and Chief Executive Officer
Huston-Tillotson University

Dr. Earvin's service to HT as President began July 1, 2000. Dr. Earvin earned his bachelor's degree in Business Administration at Clark College (now Clark Atlanta University), a master's Degree in Urban Planning from Georgia State University, and a doctorate in American Studies from Emory University. Before accepting the presidency at Huston-Tillotson, Dr. Earvin was Dean of the College of Arts and Sciences at Clark Atlanta University. Previously he had been a faculty member and had held a series of deanships at Clark and Clark Atlanta. A native of Chattanooga, Tennessee, Dr. Earvin and his late wife Valerie became the parents of a son, William Jarrett, in 1977, and a daughter, Allyson, in 1980.

Dr. Earvin was elected as chair of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Board of Trustees for 2013. He was also recently named to the Educational Testing Services' (ETS) Historically Black College Steering Committee, the Association of Governing Board's Task Force on Government, the Council on Higher Education Accreditation's Task Force, on advocacy the National Association of Intercollegiate Athletics (NAIA) Board of Directors and the University Senate of The United Methodist Church.

Former Presidents-Samuel Huston College

1876-1882

Dr. George O. Richardson

1885-1888

Dr. Thomas M. Dart

1900-1916

Dr. Reuben Shannon Lovinggood

1916-1917

Dr. J.W. Frazier, Interim President

1917-1920

Dr. Mathew Simpson Davage

1920-1923

Dr. Joseph P. Randolph

1923-1926

Bishop Robert N. Brooks

1926-1930

Dr. Thomas Russell Davis

1930-1932

Bishop Willis J. King

1932-1943

Dr. Stanley E. Graunnum

1943-1948

Dr. Karl Everett Downs

1948-1952

Dr. Robert Harrington

Former Presidents-Tillotson College

1881-1884

Dr. William E. Brooks

1884-1886

Dr. John Kershaw

1886-1888

Dr. Henry L. Hubbell

1888-1894

Dr. William M. Brown

1894-1896

Dr. Winfield S. Goss

1896-1902

Dr. Marshall R. Gaines

1902-1905

Dr. Arthur W. Partch

1905-1918

Dr. Isaac Merrit Agard

1918-1924

Dr. Francis Wayland Fletcher

1924-1930

Dr. J. T. Hodges

1930-1944

Dr. Mary Elizabeth Branch

1944-1952

Dr. William H. Jones

Former Presidents- Huston-Tillotson College

1952-1955

Dr. Mathew Simpson Davage

1955-1965

Dr. John Jarvis Seabrook

1965-1988

Dr. John Quill Taylor King, Sr.

1988-2000

Dr. Joseph T. McMillan, Jr.

2000-

Dr. Larry L. Earvin

Executive Administration

President and CEO

Dr. Larry L. Earvin, Ph.D.

Executive Assistant to the President

Dr. Terry S. Smith

Interim Provost and Vice President for Academic and Student Affairs

Dr. Archibald Vanderpuye

Vice President for Administration and Finance

Ms. Valerie Hill

Vice President for Institutional Advancement

Dr. Roderick L. Smothers

Deans

Interim Dean of School of Business and Technology

Dr. Kathryn Davis

Interim Dean of College of Arts and Sciences

Dr. Rosalee Martin

Dean of the University College

Dr. Jeff Wilson

Dean of Student Affairs

Dr. LaTanya D. Lowery

International Alumni Association

HT Association Officers

President - Dr. Thomas McDowell '82
13113 Rochester Lane
Austin, Texas 78753
512.990.2809

President Elect - Louie Carrington '71
3903 Wichita St.
Houston TX 77004
713.529.7785

Vice President - Angela Fazarro '90
326 Regal Drive
Allen, TX 75002
936.689.7696

Recording Secretary - Jennifer Jones '71
16531 Lonesome Quail Drive
Missouri City, TX 77489
713.419.6636

Assistant Secretary - Valerie Haywood '74
2910 Overland Trail
Dickinson, Texas 77539
512.497.6658

Corresponding Secretary - China O'Bryant '99
P. O. Box 841162
Pearland, Texas 77584
281.706.7636

Financial Secretary - Tracee M. Fletcher '96
P. O. Box 841162
Pearland, Texas 77584
713.202.9322

Treasurer - Gaynell Carrington-Brown '94
P. O. Box 841162
Pearland, Texas 77584
713.825.1548

Historian - Andrea Mosie '75
4939 Lingonberry Street
Houston, TX 77033
713.738.0631

Sergeant-at-Arms - Carolyn Thompson '81
7203 Oakwood Glen Blvd #905
Spring, Texas 77379
832.396.6096

Alumni Board of Trustees Representative '61
Kathryn S. Page
5116 Woodsboro Lane
Dallas, TX 75241
214.376.0835

Immediate Past President - John D. Mays '72
12410 Garrod Lee Cove
Austin, TX 78724
214.755.0962 (cell)

Alumni Chapter Presidents

Austin

Alta Moten-Alexander '05
9101 Frostwood Trail
Austin, TX 78729

Bay Area

Helen Harris '53
2667 Alhambra Way
Pinole, CA 94564

Golden Triangle

Bobbie Granger '61
3760 Robinson Street
Beaumont, TX 77708

Lubbock

Homer Norville '50
1615 57th Street
Lubbock, TX 78412

Waco

Coque Gibson '71
809 E. Mitchell Street
Waco, TX 76704

Baltimore-D.C. Metro

Gloria Mitchell '61
3209 Adams Mills Road NW
Washington, D.C. 20010

Dallas

Michelle Harris '75
907 N. Willis Street
Wills Point, TX 75169

Houston

Sheryl Jefferson '78
P.O. Box 14494
Houston, TX 77221

San Antonio

Irene Davis-Thompson '54
10251 Grand Meadow
San Antonio, TX 78239

Bastrop County

Gene Sampson '62
P.O. 243
Smithville, TX 78957

Fort Worth

Beverlia Curley '63
7537 Maderia Drive
Fort Worth, TX 76112

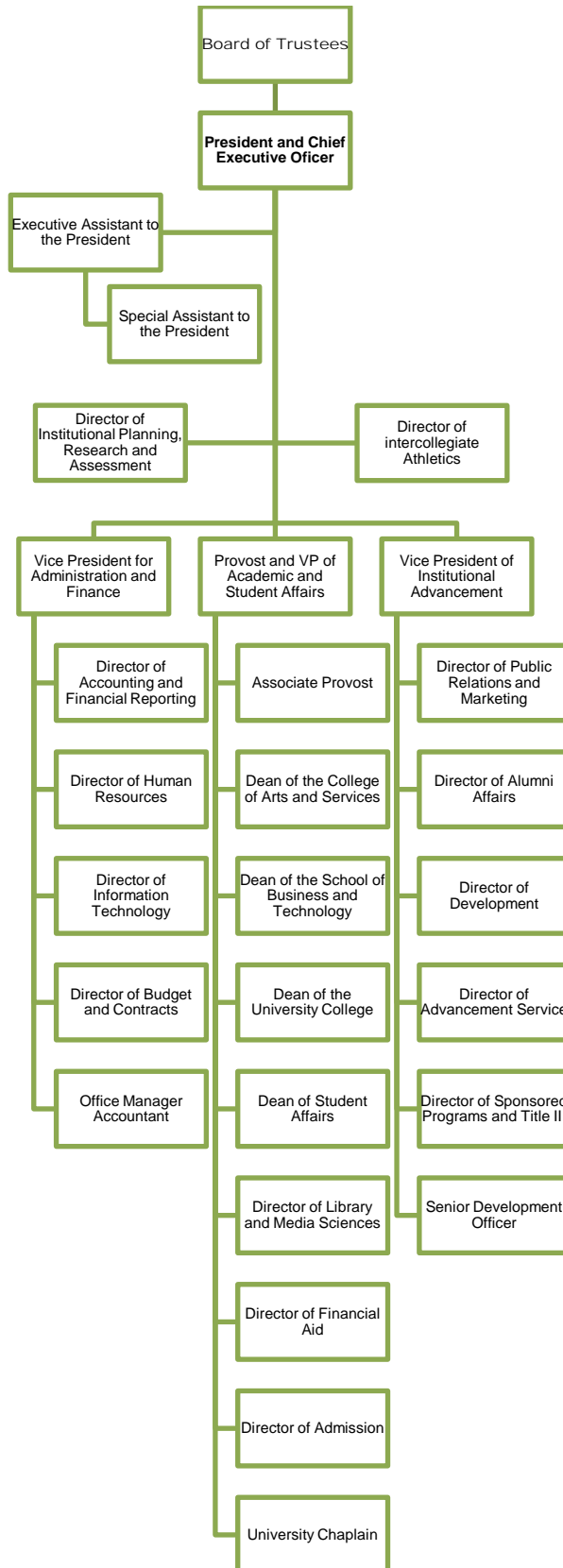
Los Angeles

James Ellis '77
12729 Muroc Street
Norwalk, CA 90650

Seguin

Clarence Little '53
1215 Zunker Street
Seguin, TX 78155

Organizational Chart—2013-2014



Degree Programs

Huston-Tillotson University offers Associate of Arts in Liberal Arts (AA), Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

▪ Associate of Arts in Liberal Arts (AA)

Department of Educator Preparation

Major

- **Education (BA)**
 - Early Childhood (EC)-6 Generalist Certification
 - Special Education EC-12 Certification
 - 8-12 Technology Applications Certification

Department of Humanities and Fine Arts

Majors

- **Communication (BA)***
 - Communication Studies
 - Journalism
- **English (BA)***
 - Literary Arts
 - Writing Arts
 - English 7-12 Teacher Certification
- **History (BA)***
 - History/Social Studies 7-12 Teacher Certification
- **Music (BA)***
 - Voice
 - Instruments
 - EC-12 Music Teacher Certification

Minors

- *African and African American Studies*
- *Professional Writing*
- *Religious Studies*

Department of Kinesiology

Major

- **Kinesiology (BA/BS)***
 - Physical Education EC-12 Teacher Certification
 - Human Performance
 - Exercise Science

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

Department of Natural Sciences

Majors

- **Biology (BA/BS)***
 - Biology
 - Environmental Science
 - Human Biology
 - Pre-Medical
 - Biology/Science 7-12 Teacher Certification
- **Chemistry (BS)***

Minor

- *Health Physics (Nuclear Science)*

Department of Mathematics

Majors

- **Mathematics (BA/BS)***
 - Mathematics
 - Mathematics 7-12 Teacher Certification
- **Pre-Engineering (BS)***

Department of Social and Behavioral Sciences

Majors

- **Criminal Justice (BA)***
- **Political Science (BA)***
- **Psychology (BA)***
- **Sociology (BA)***

Minor

- *Pre-Law*

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

Degree Programs (cont.)

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the School of Business and Technology.

SCHOOL OF BUSINESS AND TECHNOLOGY

Department of Business Administration

Major

- **Business Administration (BA)***
 - Accounting
 - Management
 - Marketing

Department of Computer Science

Majors

- **Computer Science (BS)***
- **Computer Information Systems (BS)**

- Represents major
- Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

Alternative Teacher Certificate Program

Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). The ATCP Program offers the following certificates:

Elementary Level Certificate

- Generalist EC-6

Middle Level Certificate

- Generalist 4-8

Single Subject Certificates

- Computer Science 8-12
- English Language Arts and Reading 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8
- Mathematics 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8
- Science 8-12
- Social Studies 4-8
- Social Studies 8-12
- Special Education EC-12
- Technology Applications 8-12

All Level Supplemental Certificates*

- Bilingual Education Supplemental*
- English as a Second Language Supplemental*
- Special Education Supplemental*

*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

Intercollegiate Athletics

The mission of the Huston-Tillotson University Athletic Department is to provide opportunities for competition in intercollegiate athletics while ensuring an atmosphere that emphasizes both academic and athletic excellence. The Athletic Department is committed to the principle that participation in athletics is integral to the total educational process, as well as the personal growth of each student-athlete. We strive to ensure all of our student-athletes are “Champions of Character” and model the values of Respect, Responsibility, Integrity, Sportsmanship and Servant Leadership. The mission of the Athletic Program is and shall always remain compatible with the mission of the University.

Huston-Tillotson University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC) and all athletic teams are governed by the constitution and bylaws of each group. HT fields 10 varsity teams in the sports of men’s and women’s soccer, women’s volleyball, men’s cross country, men’s and women’s basketball, men’s and women’s outdoor track and field, baseball, and softball.

HT Tradition

HT athletics has a rich history of tradition and excellence. Early days saw legend Jackie Robinson serving as Basketball Coach for Sam Houston College in 1945, prior to his signing with the Brooklyn Dodgers and becoming the 1st African-American in professional sports in America. Baseball Hall of Famer, Willie Wells, was a HT student. Julian Spence went on to play for the NFL’s Chicago Cardinals. Jim Gathers won a bronze medal in the 200-meter at the 1952 Olympics. More recently, HT student-athletes have included Victor Wallace (Pan American Games National Champion), Serge Vengono (a 100-meter sprinter in the 2000 Olympic Games), Ben Parker (pitcher drafted in 2004 by the Cincinnati Reds), Andre Pitts (veteran professional basketball player for international basketball leagues) and 9 National Champions in Track and Field, and numerous Conference titles in men’s soccer, men’s/women’s basketball and baseball as well as several NAIA National Championship appearances in various sports.

HT’s Intercollegiate Athletic Program

The Student-Athlete Advisory Committee (SAAC) of Huston-Tillotson University is dedicated to the athletic and academic advancement of all student-athletes. The mission of SAAC is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image to the Campus and community. The SAAC supports and upholds the core values of the University: academic excellence, integrity, community, respect, compassion, justice, and active leadership. Each team is represented by two athletes that are recommended by their Head Coach. The SAAC Executive Board, comprised of President, Vice President, Secretary and Treasurer, are annually elected at the end of the spring semester by a 2/3 majority of the SAAC representatives.

Intercollegiate Athletics (cont.)**HT Athletics Staff Fall 2013-Spring 2014**

Staff	Position	Phone	Email
Ellen McEwen	Director of Intercollegiate Athletics	512.505.3055	ejmcewen@htu.edu
Charles H. Dubra	Assistant Director of Intercollegiate Athletics	512.505.3050	chdubra@htu.edu
Rob Ferguson	Men's Soccer Coach	512.505.3051	raferguson@htu.edu
Ronnie C. Kaase	Women's Volleyball & Sports Information Director	512.505.3048	rckaase@htu.edu
Maurice Callis	Women's Basketball Coach	512.505.3052	mlcallis@htu.edu
Thomas Henderson	Men's Basketball Coach	512.505.3053	tchenderson@htu.edu
Alvin L. Moore	Men's Baseball Coach and Business Manager	512.505.3151	almoore@htu.edu
Howard H. Ware	Cross Country Coach and Outdoor Track and Field Coach	512.505.3049	hhware@htu.edu
Roxanne Rodriguez	Women's Softball Coach	512.505.3056	rrodriguez@htu.edu
Andy Tunnicliffe	Women's Soccer Coach	512.505.3057	aftunnicliffe@htu.edu
Amii R. Johnson	Athletic Trainer	512.505.3199	arjohnson@htu.edu
Joshua Reyes	Intramural Director and Assistant Men's Soccer Coach	512.505.6466	joreyes@htu.edu
Lee McCormick	Strength and Conditioning Coach	512.799.6472	lvmccomick@htu.edu
Vacant	Cheerleading	--	--

Intercollegiate Athletics (cont.)

Student Athlete Profile

Student Athlete by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	2	0	2	1.6%
African American or Black, non-Hispanic	24	31	55	44.4%
American Indian or Alaska Native, non-Hispanic	1	0	1	0.8%
Hispanic / Latino	28	25	53	42.7%
White, non-Hispanic	5	6	11	8.9%
Ethnicity unknown	0	1	1	0.8%
Two or more races, non-Hispanic	1	0	1	0.8%
Total	61	63	124	100%

Student Athlete by Residency and Gender

Status	Female	Male	Total	Percentage
In-State	59	58	117	94.4%
Out of State	0	5	5	4.0%
International	2	0	2	1.6%
Total	61	63	124	100%

Student Athlete by GPA and Gender

	GPA
Female	2.83
Male	2.64
Average	2.73

Student Organization Fact Sheet

Student Organization

Name	President/Point of Contact
Alpha Phi Alpha	Arsenio Brown
Beta Kappa Chi	Carolyn Golden, Kathy Schwab
Kappa Alpha Psi	Casey Rodriguez
Kappa Delta Pi	Deanna Caillier Mercer
Phi Beta Lambda	Joyceia Banner
Phi Beta Sigma	Maurice Fleming
Pi Gamma Mu	Michael Hirsch
Sigma Tau Delta	Julie Hudson
Zeta Phi Beta	Allisiana Davis
Delta Sigma Theta	Dr. Golden
Alpha Kappa Alpha	Courtney Pool
Omega Psi Phi	Chris Edwards
Sigma Lambda Beta	Jonathan Garcia
Student Government Association	Rae Ann Spear
Ramnites	Keresa Bell
International Student Association	Johnathon Nworar
National Black Accountants	Johnathon Nworar
Move (Formally the Gentlemans Club)	Paul Crawford
Family Ties	Angela Gallimore
Empowerment Woman of Excellence (EWE)	Jelisa Johns
Golden Key Honor Society	Amanda Masino, Bradley Rowland
Green is the New Black	Dr. Jeff Wilson
HT-17: Freshman Class Organization	Kalvin Austin
Sophomore Class Organization	TBD
Junior Class Organization	TBD
Senior Class Organization	Paul Leverington
Pre-Alumni Council	Dionte McClendon
National Pan-Hellenic Council (Greek Umbrella Council)	Allisiana Davis
Mr. Huston-Tillotson	Lamar Lathan
Miss Huston-Tillotson	Jailynn McCowan
Homecoming King	Chris Edwards
Homecoming Queen	Allisiana Davis
Miss UNCF	Jatoria Gales

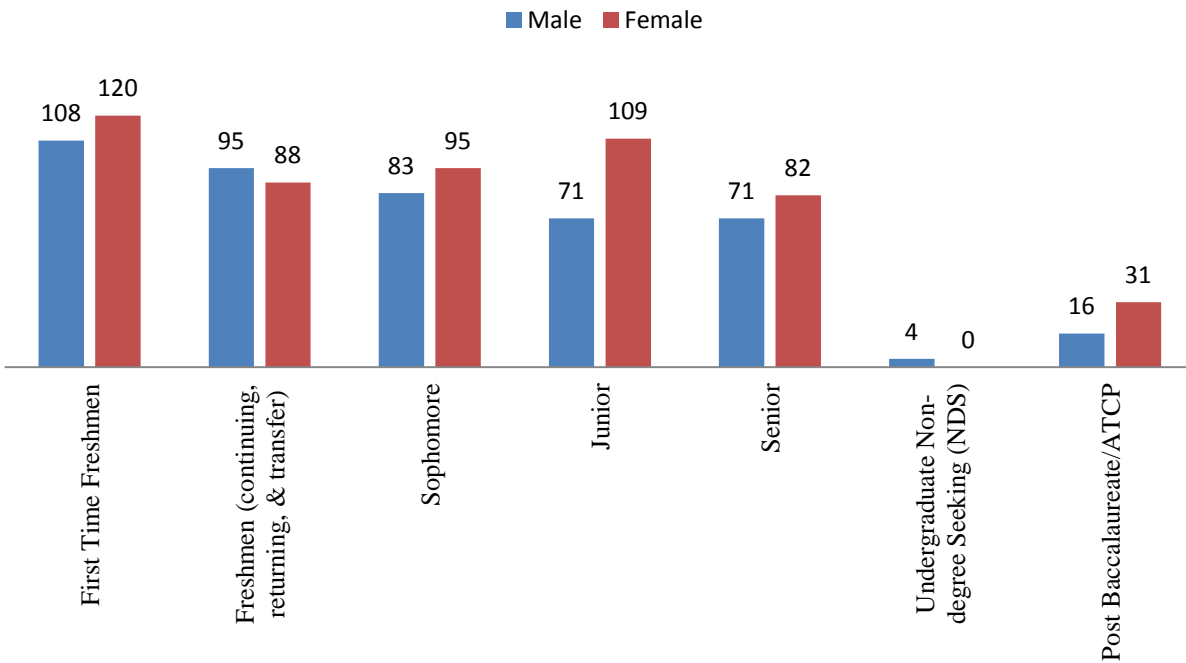
Section II: Student Profile

Demographic Enrollment Statistics: Fall 2013 – Total Student

Total Student Headcount Enrollment by Classification and Gender

Classification	Female	Male	Total	Percentage of total Student Population
First Time Freshmen	120	108	228	23.4%
Freshmen (continuing, returning, & transfer)	88	95	183	18.8%
Sophomore	95	83	178	18.3%
Junior	109	71	180	18.5%
Senior	82	71	153	15.7%
Undergraduate Non-degree Seeking (NDS)	0	4	4	0.4%
Post Baccalaureate/ATCP	31	16	47	4.8%
Total	525	448	973	100%

Total Student Headcount Enrollment by Classification and Gender



Demographic Enrollment Statistics - Fall 2013: Total Student (cont.)

Total Student Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	ATCP	Total	Percentage
Full-Time	840	0	840	86.3%
Part-Time	86	47	133	13.7%
Total Students	926	47	973	100%
FTE*	873.79	17.96		

*FTE is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

Total Student Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	840	86	926	95.2%
ATCP	0	47	47	4.8%
Total	840	133	973	100%

*ATCP: Alternative Teacher Certification Program

Total Student Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	442	398	840	86.3%
Undergraduate Part-Time	52	34	86	8.8%
ATCP Full-Time	0	0	0	0%
ATCP Part-Time	31	16	47	4.8%
Total	525	448	973	100%

*ATCP: Alternative Teacher Certification Program

Demographic Enrollment Statistics - Fall 2013: Undergraduate

Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	120	108	228	24.6%
Transfer-in Students	70	65	135	14.6%
Continuing Students	304	259	563	60.8%
Total	494	432	926	100%

Undergraduate: Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	764	86	850	91.8%
ADP Undergraduate	76	0	76	8.2%
Total	840	86	926	100%

Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	397	367	764	82.5%
Traditional Undergraduate Part-Time	52	34	86	9.3%
ADP Full-Time	45	31	76	8.2%
ADP Part-Time	0	0	0	0%
Total	494	432	926	100%

Undergraduate: Headcount Enrollment by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	11	20	31	3.3%
African American or Black, non-Hispanic	377	299	676	73.0%
American Indian or Alaska Native, non-Hispanic	1	0	1	0.1%
Asian, non-Hispanic	2	2	4	0.4%
Hispanic / Latino	80	87	167	18.0%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	0.0%
White, non-Hispanic	17	20	37	4.0%
Ethnicity unknown	3	3	6	0.6%
Other	1	0	1	0.1%
Two or more races, non-Hispanic	2	1	3	0.3%
Total	494	432	926	100.0%

Demographic Enrollment Statistics - Fall 2013: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
18 and under	98	72	170	18.4%
19-20	132	122	254	27.4%
21-22	97	104	201	21.7%
23-25	56	60	114	12.3%
26-30	42	30	72	7.8%
31-35	24	16	40	4.3%
36-40	12	12	24	2.6%
41-45	13	9	22	2.4%
46-50	9	3	12	1.3%
51-55	9	5	14	1.5%
Over 55	2	1	3	0.3%
Total	494	432	926	100%

Geographic Statistics - Fall 2013: Undergraduate

Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	450	385	835	90.2%
Out of State	33	27	60	6.5%
International	11	20	31	3.3%
Total	494	432	926	100%

Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
United States	895	96.7%
Bahamas	1	0.1%
China	2	0.2%
DR Congo	1	0.1%
Ethiopia	1	0.1%
Hong kong	1	0.1%
Lesotho	2	0.2%
Liberia	1	0.1%
Mexico	3	0.3%
Morocco	1	0.1%
Nigeria	9	1.0%
Niger	1	0.1%
Sierra Leone	1	0.1%
Trinidad and Tobago	2	0.2%
Uganda	1	0.1%
Zimbabwe	4	0.4%
Totals	926	100%

Geographic Statistics - Fall 2013: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by State Residency

Residency	Number	Percentage
International	31	3.3%
Alabama	3	0.3%
Arkansas	1	0.1%
California	20	2.2%
Colorado	2	0.2%
Connecticut	1	0.1%
Delaware	1	0.1%
Florida	3	0.3%
Georgia	1	0.1%
Illinois	7	0.8%
Kansas	1	0.1%
Louisiana	4	0.4%
Massachusetts	1	0.1%
Missouri	2	0.2%
Mississippi	2	0.2%
New Jersey	1	0.1%
New Mexico	1	0.1%
Nevada	1	0.1%
New York	1	0.1%
Ohio	2	0.2%
Oklahoma	2	0.2%
Oregon	1	0.1%
Texas	835	90.2%
Virginia	2	0.2%
Total	926	100%

Geographic Statistics - Fall 2013: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Aransas	1	0.1%
Bastrop	26	3.1%
Bee	1	0.1%
Bell	25	3.0%
Bexar	47	5.6%
Bowie	1	0.1%
Brazoria	5	0.6%
Brazos	2	0.2%
Burleson	1	0.1%
Caldwell	1	0.1%
Cameron	1	0.1%
Chambers	1	0.1%
Collin	1	0.1%
Dallas	37	4.4%
Denton	2	0.2%
Ellis	2	0.2%
El Paso	2	0.2%
Fayette	2	0.2%
Fort Bend	12	1.4%
Galveston	10	1.2%
Gonzales	1	0.1%
Gregg	1	0.1%
Grimes	1	0.1%
Guadalupe	5	0.6%
Harris	108	12.9%
Hays	14	1.7%
Hidalgo	13	1.6%
Hill	1	0.1%
Houston	1	0.1%
Jefferson	24	2.9%
Jim Wells	1	0.1%
Kendall	1	0.1%
Kleberg	1	0.1%
Lee	3	0.4%
Lubbock	1	0.1%
Maverick	2	0.2%

Continue

Geographic Statistics - Fall 2013: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas Counties	Number	Percentage
McLennan	11	1.3%
Medina	1	0.1%
Milam	1	0.1%
Morris	1	0.1%
Nueces	1	0.1%
Parker	1	0.1%
Polk	1	0.1%
Starr	2	0.2%
Tarrant	33	4.0%
Taylor	1	0.1%
Throckmorton	1	0.1%
Tom Green	1	0.1%
Travis	341	40.8%
UValde	1	0.1%
Victoria	2	0.2%
Waller	3	0.4%
Wharton	4	0.5%
Wichita	1	0.1%
Williamson	65	7.8%
Wilson	2	0.2%
Zapata	2	0.2%
Unknown	1	0.1%
Total	835	100%

Geographic Statistics - Fall 2013: First-Time Freshmen (FF)

First-Time Freshmen (FF): Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
China	1	0.4%
Lesotho	1	0.4%
Niger	1	0.4%
Nigeria	2	0.9%
<u>United States</u>	222	97.4%
Zimbabwe	1	0.4%
Totals	228	100%

First-Time Freshmen (FF): Headcount Enrollment by State Residency

State of Residency	Number	Percentage
Arkansas	1	0.4%
California	11	4.8%
Colorado	2	0.9%
Florida	2	0.9%
Illinois	3	1.3%
Louisiana	1	0.4%
Missouri	1	0.4%
New Mexico	1	0.4%
Ohio	2	0.9%
Texas	198	86.8%
<u>International</u>	6	2.6%
Total	228	100%

Geographic Statistics - Fall 2013: First-Time Freshmen (FF) (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Aransas	1	0.5%
Bastrop	8	4.0%
Bell	6	3.0%
Bexar	17	8.6%
Bowie	1	0.5%
Brazos	1	0.5%
Caldwell	1	0.5%
Cameron	1	0.5%
Chambers	1	0.5%
Dallas	8	4.0%
Denton	1	0.5%
Ellis	1	0.5%
Fort Bend	6	3.0%
Galveston	2	1.0%
Grimes	1	0.5%
Guadalupe	1	0.5%
Harris	34	17.2%
Hays	4	2.0%
Hidalgo	1	0.5%
Jefferson	10	5.1%
Jim Wells	1	0.5%
Lee	2	1.0%
McLennan	3	1.5%
Starr	2	1.0%
Tarrant	14	7.1%
Throckmorton	1	0.5%
Travis	55	27.8%
Victoria	1	0.5%
Wharton	3	1.5%
Williamson	10	5.1%
Total	198	100%

Geographic Statistics - Fall 2013: ATCP*

ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	30	16	46	97.9%
Out of State	1	0	1	2.1%
International	0	0	0	0%
Total	31	16	47	100%

ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	3	6.5%
Bexar	1	2.2%
Harris	2	4.3%
Travis	33	71.7%
Williamson	7	15.2%
Total	46	100%

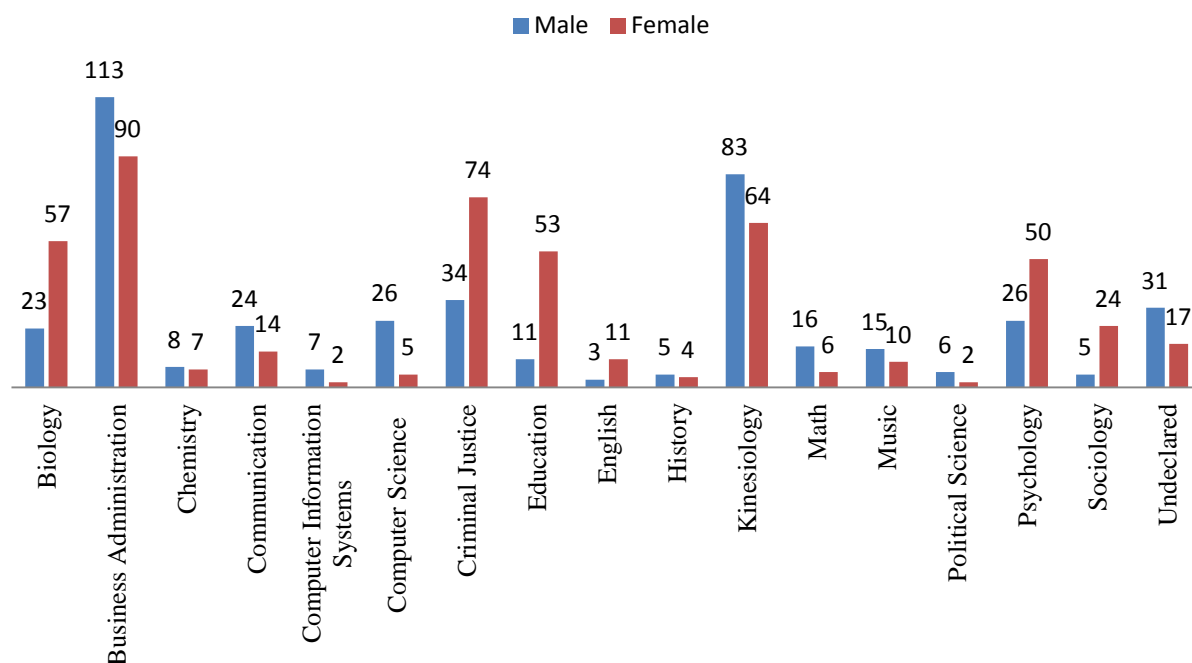
*ATCP Alternative Teacher Certification Program

Academic Statistics - Fall 2013

Undergraduate: Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	57	23	80	8.6%
Business Administration	90	113	203	21.9%
Chemistry	7	8	15	1.6%
Communication	14	24	38	4.1%
Computer Information Systems	2	7	9	1.0%
Computer Science	5	26	31	3.3%
Criminal Justice	74	34	108	11.7%
Education	53	11	64	6.9%
English	11	3	14	1.5%
History	4	5	9	1.0%
Kinesiology	64	83	147	15.9%
Math	6	16	22	2.4%
Music	10	15	25	2.7%
Political Science	6	2	8	0.9%
Psychology	50	26	76	8.2%
Sociology	24	5	29	3.1%
Undeclared	17	31	48	5.2%
Total	494	432	926	100%

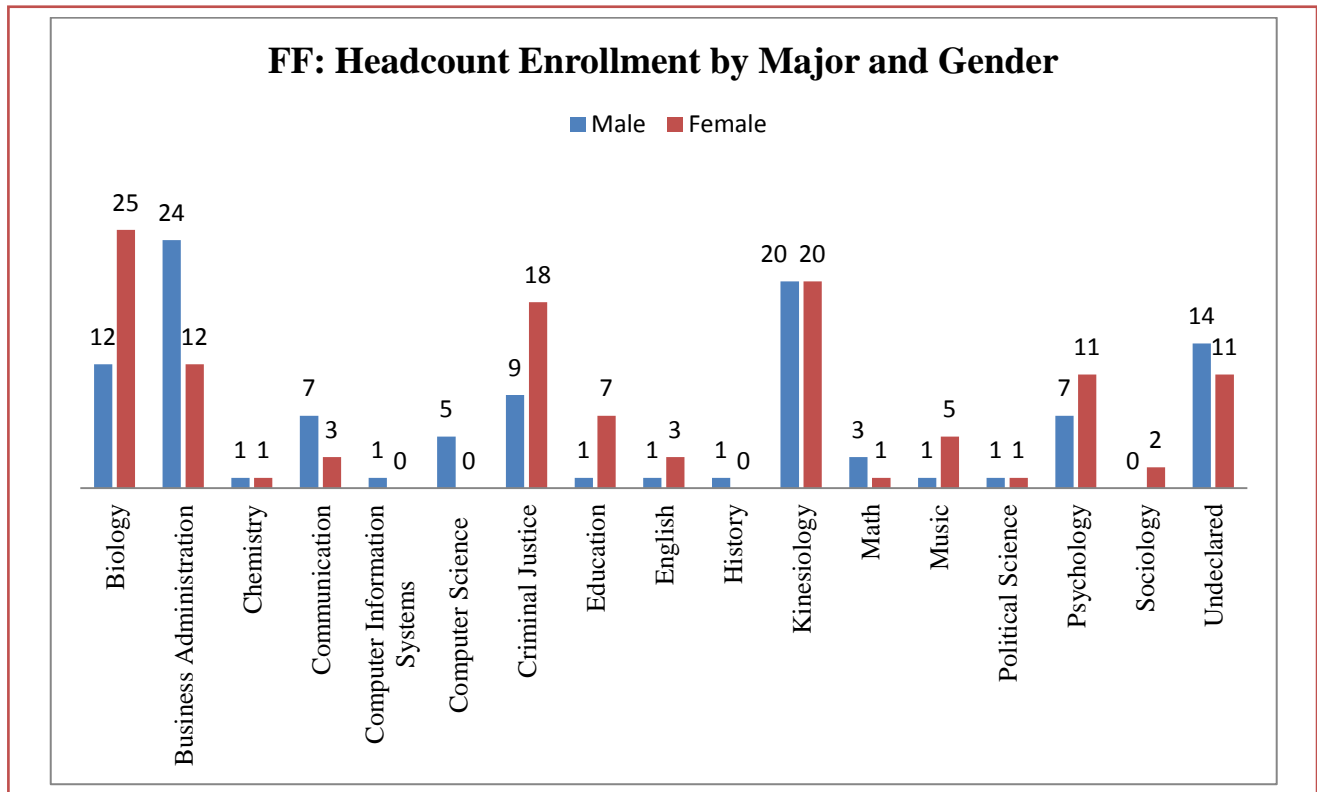
Undergraduate: Headcount Enrollment by Major and Gender



Academic Statistics - Fall 2013 (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	25	12	37	16.2%
Business Administration	12	24	36	15.8%
Chemistry	1	1	2	0.9%
Communication	3	7	10	4.4%
Computer Information Systems	0	1	1	0.4%
Computer Science	0	5	5	2.2%
Criminal Justice	18	9	27	11.8%
Education	7	1	8	3.5%
English	3	1	4	1.8%
History	0	1	1	0.4%
Kinesiology	20	20	40	17.5%
Math	1	3	4	1.8%
Music	5	1	6	2.6%
Political Science	1	1	2	0.9%
Psychology	11	7	18	7.9%
Sociology	2	0	2	0.9%
Undeclared	11	14	25	11.0%
Total	120	108	228	100%



Section III: Spring 2014 Student Profile

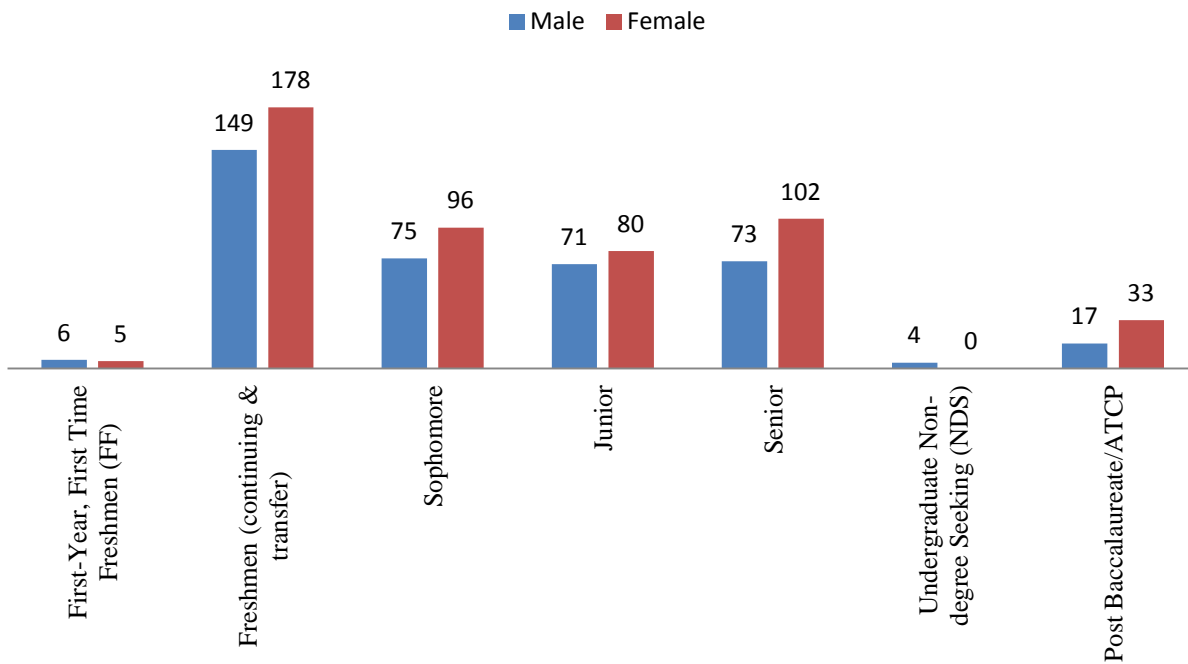
Demographic Enrollment Statistics: Spring 2014 – Total Student

Total Student: Headcount Enrollment by Classification and Gender

	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FF)	5	6	11	1.2%
Freshmen (continuing & transfer)	178	149	327	36.8%
Sophomore	96	75	171	19.2%
Junior	80	71	151	17.0%
Senior	102	73	175	19.7%
Non-degree Seeking (NDS)	0	4	4	0.4%
Post Baccalaureate (ATCP)*	33	17	50	5.6%
Total	494	395	889	100%

*ATCP Alternative Teacher Certification Program

Total Student Headcount Enrollment by Classification and Gender



Demographic Enrollment Statistics: Spring 2014 – Total Student (cont.)

Total Student: Headcount and Full-Time Equivalent (FTE) Summary by Level and Status

Status	Undergraduate	ATCP	Total	Percentage
Full-Time	765	0	765	86.1%
Part-Time	74	50	124	13.9%
Total Students	839	50	889	100%
FTE*	794.07	19.10	813.17	

*FTE is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment component (Part A).

Total Student: Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Undergraduate	765	74	839	94.4%
ATCP*	0	50	50	5.6%
Total	765	124	889	100%

*ATCP: Alternative Teacher Certification Program

Total Student: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Undergraduate Full-Time	419	346	765	86.1%
Undergraduate Part-Time	42	32	74	8.3%
ATCP Full-Time	0	0	0	0%
ATCP Part-Time	33	17	50	5.6%
Total	494	395	889	100%

Demographic Enrollment Statistics: Spring 2014 – Total Student (cont.)

Total Student: Headcount Enrollment by Race and Gender

Race/Ethnicity	Female	Male	Total	Percentage
International	9	23	32	3.6%
African American or Black, non-Hispanic	364	272	636	71.5%
American Indian or Alaska Native, non-Hispanic	1	0	1	0.1%
Asian, non-Hispanic	2	3	5	0.6%
Hispanic / Latino	80	69	149	16.8%
Native Hawaiian or other Pacific Islander, non-Hispanic	1	0	1	0.1%
White, non-Hispanic	26	24	50	5.6%
Ethnicity unknown	4	4	8	0.9%
Other	1	0	1	0.1%
Two or more races, non-Hispanic	6	0	6	0.7%
Total	494	395	889	100.0%

Demographic Enrollment Statistics - Spring 2014: Undergraduate

Undergraduate: Headcount Enrollment by Level and Classification

Class	Female	Male	Total	Percentage
First-Time Freshmen	5	6	11	1.3%
Transfer-in Students	47	42	89	10.6%
Continuing Students	409	330	739	88.1%
Total	461	378	839	100%

Undergraduate: Headcount Enrollment by Level and Status

Level	FT	PT	Total	Percentage
Traditional Undergraduate	669	74	743	88.6%
ADP* Undergraduate	96	0	96	11.4%
Total	765	74	839	100%

* Adult Degree Program

Undergraduate: Headcount Enrollment by Level and Gender

Level	Female	Male	Total	Percentage
Traditional Undergraduate Full-Time	363	306	669	79.7%
Traditional Undergraduate Part-Time	42	32	74	8.8%
ADP Full-Time	56	40	96	11.4%
ADP Part-Time	0	0	0	0%
Total	461	378	839	100%

Undergraduate: Headcount Enrollment by Age and Gender

Age of Students	Female	Male	Total	Percentage
18 and under	63	37	100	11.9%
19-20	129	101	230	27.4%
21-22	83	96	179	21.3%
23-25	71	56	127	15.1%
26-30	42	36	78	9.3%
31-35	22	17	39	4.6%
36-40	9	12	21	2.5%
41-45	15	11	26	3.1%
46-50	12	6	18	2.1%
51-55	12	5	17	2.0%
Over 55	3	1	4	0.5%
Total	461	378	839	100%

Geographic Statistics - Spring 2014: Undergraduate

Undergraduate: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	423	333	756	90.1%
Out of State	29	22	51	6.1%
International	9	23	32	3.8%
Total	461	378	839	100%

Undergraduate: Headcount Enrollment by Country of Origin

Country of Origin	Number	Percentage
<u>United States</u>	807	96.2%
Bahamas	1	0.1%
China	2	0.2%
DR Congo	1	0.1%
Hong Kong	1	0.1%
Lesotho	1	0.1%
Liberia	1	0.1%
Mexico	3	0.4%
Morocco	1	0.1%
Nigeria	9	1.1%
Sierra Leone	1	0.1%
South Africa	1	0.1%
Sri Lanka	4	0.5%
Trinidad and Tobago	1	0.1%
Uganda	1	0.1%
Zimbabwe	4	0.5%
Totals	839	100%

Geographic Statistics - Spring 2014: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by State Residency

Residency	Number	Percentage
International	32	3.8%
Alabama	3	0.4%
California	20	2.4%
Colorado	1	0.1%
Connecticut	1	0.1%
Delaware	1	0.1%
Florida	2	0.2%
Georgia	1	0.1%
Illinois	5	0.6%
Kansas	1	0.1%
Louisiana	3	0.4%
Massachusetts	1	0.1%
Missouri	1	0.1%
Mississippi	2	0.2%
New Jersey	1	0.1%
New Mexico	1	0.1%
Nevada	1	0.1%
New York	1	0.1%
Ohio	2	0.2%
Oregon	1	0.1%
Texas	756	90.1%
Virginia	2	0.2%
Total	839	100%

Geographic Statistics - Spring 2014: Undergraduate (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Anderson	1	0.1%
Bastrop	28	3.7%
Bee	1	0.1%
Bell	22	2.9%
Bexar	44	5.8%
Brazoria	5	0.7%
Brazos	2	0.3%
Burleson	1	0.1%
Caldwell	1	0.1%
Cameron	1	0.1%
Chambers	1	0.1%
Collin	2	0.3%
Comal	1	0.1%
Coryell	1	0.1%
Dallas	31	4.1%
Denton	1	0.1%
Ellis	2	0.2%
El Paso	2	0.2%
Fayette	1	0.1%
Fort Bend	9	1.2%
Galveston	9	1.2%
Gonzales	1	0.1%
Gregg	1	0.1%
Guadalupe	5	0.7%
Harris	98	13.0%
Hays	16	2.1%
Hidalgo	9	1.2%
Hill	1	0.1%
Jefferson	20	2.6%
Jim Wells	1	0.1%
Lavaca	1	0.1%
Lee	3	0.4%
Lubbock	1	0.1%
Maverick	2	0.2%
McLennan	7	0.9%
Medina	1	0.1%
Milam	1	0.1%
Nueces	1	0.1%

Continue

Geographic Statistics - Spring 2014: Undergraduates (cont.)

Undergraduate: Headcount Enrollment by Texas County of Origin (cont.)

Texas Counties	Number	Percentage
Orange	1	0.1%
Parker	1	0.1%
Polk	1	0.1%
Starr	2	0.2%
Tarrant	30	4.0%
Taylor	1	0.1%
Tom Green	1	0.1%
Travis	308	40.7%
Uvalde	1	0.1%
Victoria	1	0.1%
Waller	2	0.2%
Wharton	3	0.4%
Williamson	66	8.7%
Wilson	2	0.2%
Zapata	1	0.1%
Total	756	100%

Geographic Statistics - Spring 2014: First-Time Freshmen (FF)

First-Time Freshmen (FF): Headcount Enrollment by State Residency

State of Residency	Number	Percentage
Texas	11	100%
Total	11	100%

First-Time Freshmen (FF): Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	1	9.1%
Bexar	1	9.1%
Fort Bend	1	9.1%
Harris	2	18.2%
Jefferson	1	9.1%
Orange	1	9.1%
Tarrant	2	18.2%
Travis	2	18.2%
Total	11	100%

Geographic Statistics - Spring 2014: ATCP*

ATCP: Headcount Enrollment by Residency

Status	Female	Male	Total	Percentage
In-State	32	17	49	98.0%
Out of State	1	0	1	2.0%
Total	33	17	50	100%

ATCP: Headcount Enrollment by Texas County of Origin

Texas Counties	Number	Percentage
Bastrop	3	6.1%
Bexar	2	4.1%
Harris	1	2.0%
Travis	38	77.6%
Williamson	5	10.2%
Total	49	100%

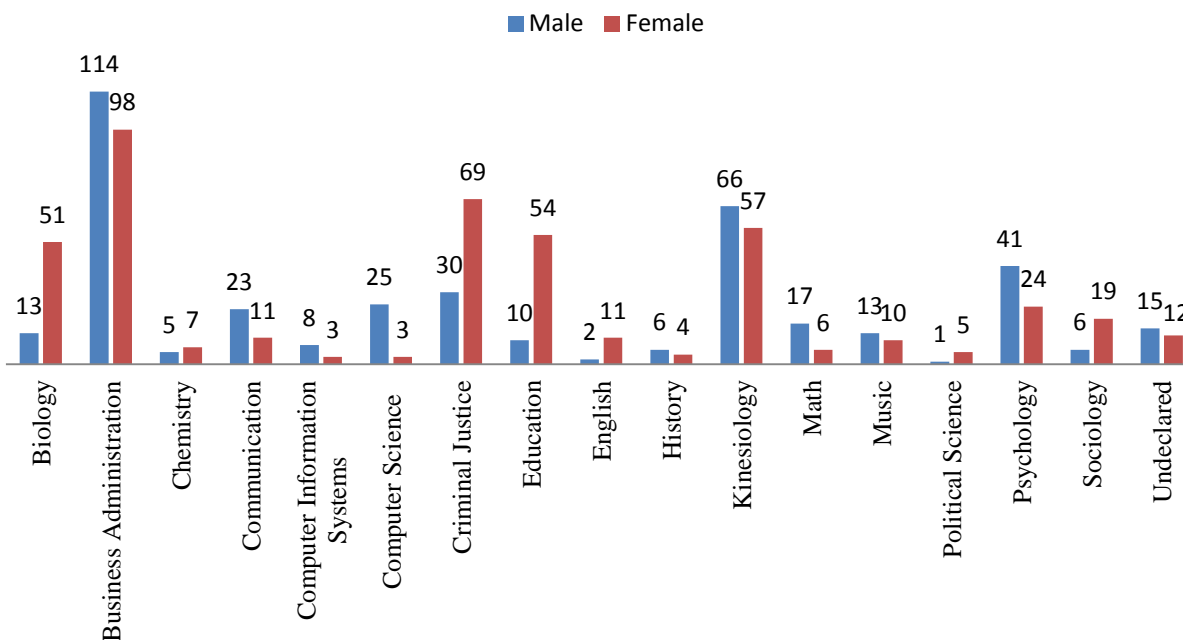
*ATCP Alternative Teacher Certification Program

Academic Statistics - Spring 2014

Undergraduate: Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	51	13	64	7.6%
Business Administration	98	114	212	25.3%
Chemistry	7	5	12	1.4%
Communication	11	23	34	4.1%
Computer Information Systems	3	8	11	1.3%
Computer Science	3	25	28	3.3%
Criminal Justice	69	30	99	11.8%
Education	54	10	64	7.6%
English	11	2	13	1.5%
History	4	6	10	1.2%
Kinesiology	57	66	123	14.7%
Math	6	17	23	2.7%
Music	10	13	23	2.7%
Political Science	5	1	6	0.7%
Psychology	41	24	65	7.7%
Sociology	19	6	25	3.0%
Undeclared	12	15	27	3.2%
Total	461	378	839	100%

Undergraduate: Headcount Enrollment by Major and Gender

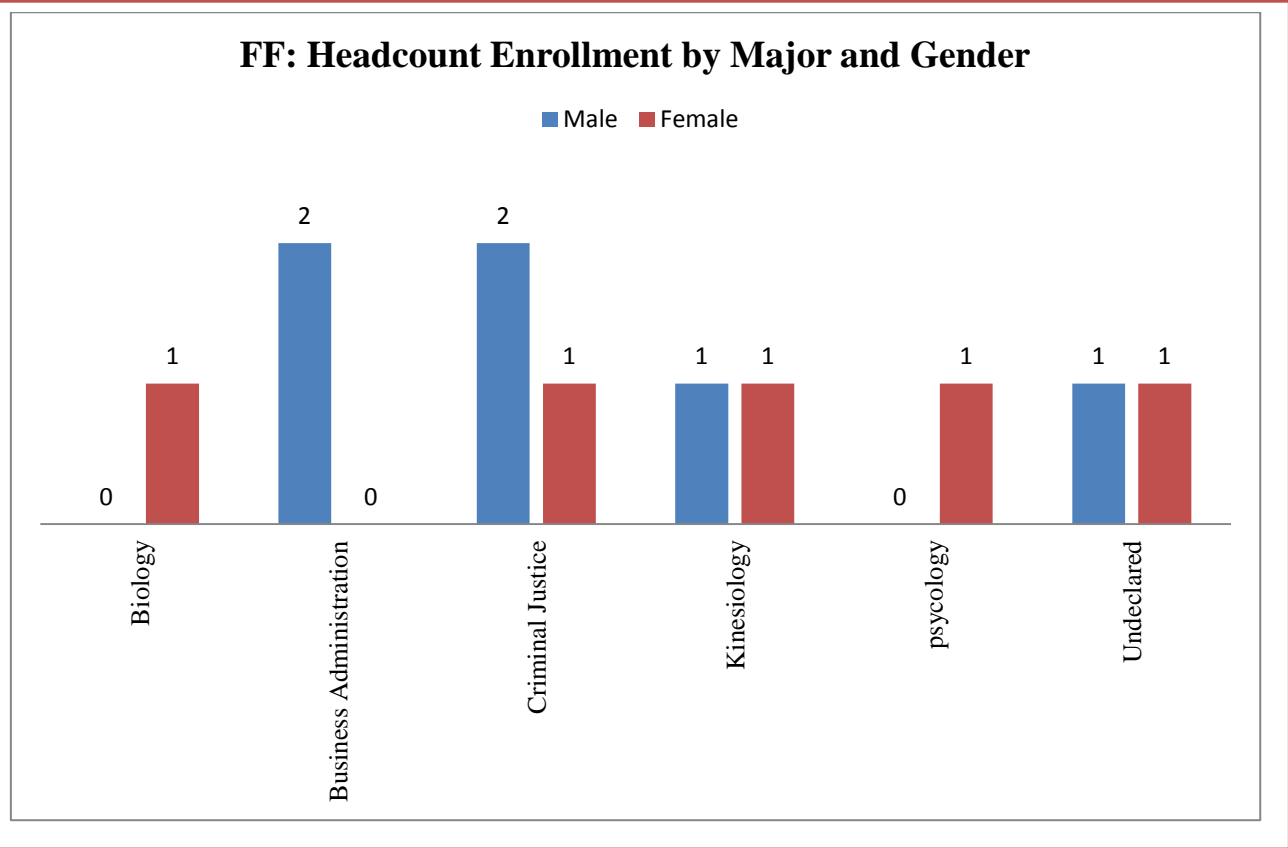


Academic Statistics - Spring 2014 (cont.)

First-Time Freshmen (FF): Headcount Enrollment by Major and Gender

Major	Female	Male	Total	Percentage
Biology	1	0	1	9.1%
Business Administration	0	2	2	18.2%
Criminal Justice	1	2	3	27.3%
Kinesiology	1	1	2	18.2%
Psychology	1	0	1	9.1%
Undeclared	1	1	2	18.2%
Total	5	6	11	100%

FF: Headcount Enrollment by Major and Gender

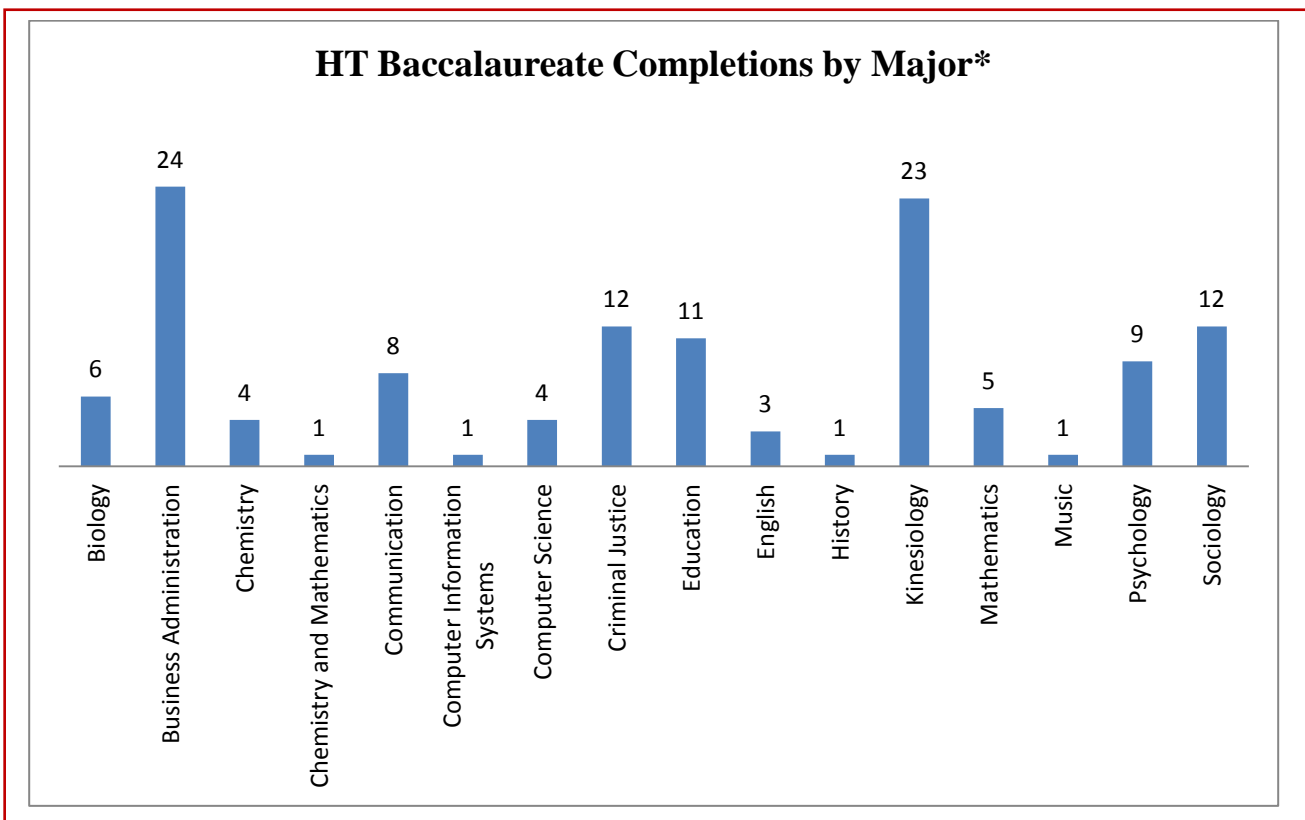


Section IV: Degree Granted

HT Baccalaureate Completions by Major: July 2013-June 2014*

Major	Number	Percentage
Biology	6	4.8%
Business Administration	24	19.2%
Chemistry	4	3.2%
Chemistry and Mathematics	1	0.8%
Communication	8	6.4%
Computer Information Systems	1	0.8%
Computer Science	4	3.2%
Criminal Justice	12	9.6%
Education	11	8.8%
English	3	2.4%
History	1	0.8%
Kinesiology	23	18.4%
Mathematics	5	4.0%
Music	1	0.8%
Psychology	9	7.2%
Sociology	12	9.6%
Total	125	100%

* Unduplicated Count of total number of completers

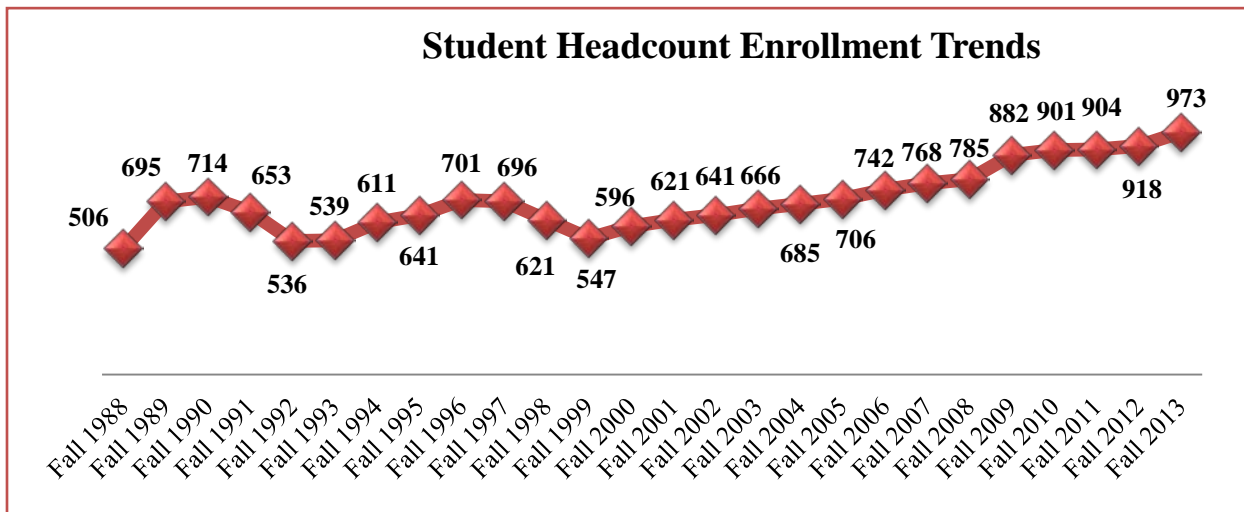


Section V: Student Trends

Demographic Enrollment Trend Data

Historical Overall Student Headcount Enrollment Fall 1988-Fall 2013

Year	Number	Percentage Growth over Period
1988 Fall	506	--
1989 Fall	695	37%
1990 Fall	714	3%
1991 Fall	653	-9%
1992 Fall	536	-18%
1993 Fall	539	1%
1994 Fall	611	16%
1995 Fall	641	5%
1996 Fall	701	9%
1997 Fall	696	-1%
1998 Fall	621	-11%
1999 Fall	547	-12%
2000 Fall	596	9%
2001 Fall	621	4%
2002 Fall	642	3%
2003 Fall	668	4%
2004 Fall	685	3%
2005 Fall	706	3%
2006 Fall	742	5%
2007 Fall	768	4%
2008 Fall	785	2%
2009 Fall	882	12%
2010 Fall	901	2%
2011 Fall	904	>1%
2012 Fall	918	2%
2013 Fall	973	6%

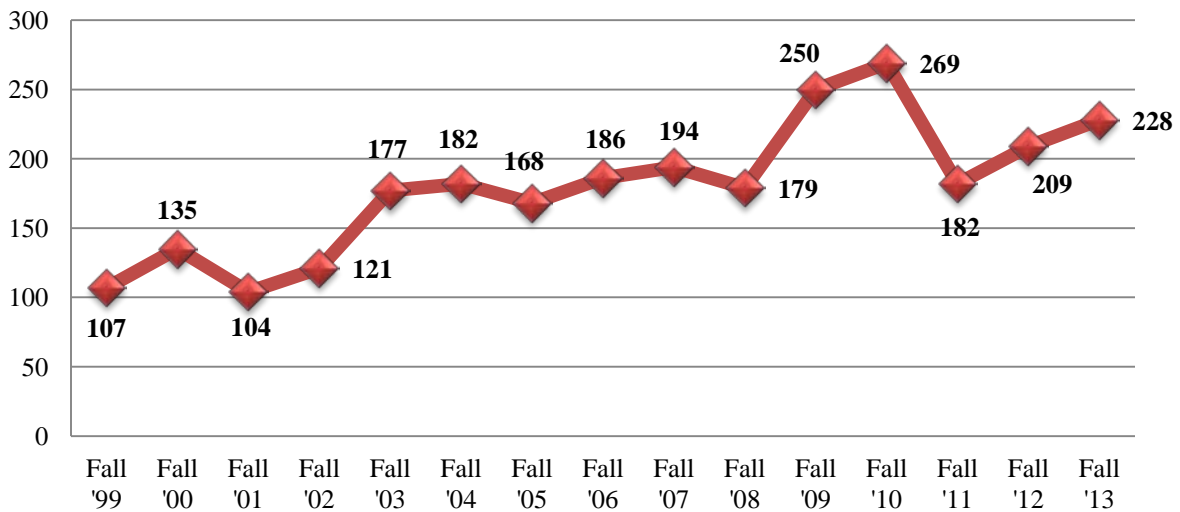


Demographic Enrollment Trend Data (cont.)

First-time Freshmen (FF) Student Headcount Enrollment Fall 1999 – Fall 2013

Year	Number	Percentage Growth over Period
Fall 1999	107	--
Fall 2000	135	26.2%
Fall 2001	104	-23.0%
Fall 2002	121	16.3%
Fall 2003	177	46.3%
Fall 2004	182	2.8%
Fall 2005	168	-7.7%
Fall 2006	186	10.7%
Fall 2007	194	4.3%
Fall 2008	179	-7.7%
Fall 2009	250	39.7%
Fall 2010	269	7.6%
Fall 2011	182	-32.3%
Fall 2012	209	14.8%
Fall 2013	228	9.1%

FF Headcount Enrollment Fall 1999 - Fall 2013



Demographic Enrollment Trend Data (cont.)

Percentage of Students* by Race/Ethnicity Fall 2000-Fall 2013

Race/Ethnicity By Fall Year	Black or African American	American or Alaska Native	Asian	Hispanic / Latino	Multiracial	White	International	Unknown	Other	Total
'00	72%	NR	3%	10%	NR	5%	11%	NR	0%	596
'01	74%	NR	2%	9%	NR	8%	6%	NR	1%	621
'02	76%	NR	1%	7%	NR	10%	5%	NR	0%	642
'03	73%	NR	1%	10%	NR	8%	4%	NR	4%	668
'04	74%	NR	1%	11%	NR	7%	3%	NR	4%	685
'05	74%	NR	1%	13%	NR	7%	2%	NR	4%	706
'06	78%	NR	1%	10%	NR	8%	2%	NR	1%	742
'07	75%	NR	1%	12%	NR	8%	2%	NR	2%	768
'08	77%	NR	<1%	11%	NR	8%	3%	NR	1%	785
'09	76%	NR	<1%	13%	NR	6%	3%	NR	1%	882
'10	72%	NR	<1%	19%	NR	6%	3%	NR	<1%	901
'11	69%	NR	<1%	19%	NR	6%	4%	NR	<1%	904
'12	72%	<1%	<1%	18%	<1%	5%	4%	<1%	<1%	918
'13	73%	<1%	<1%	18%	<1%	5%	3%	<1%	<1%	973

Percentage of Students* by Gender Fall 2000-Fall 2013

Gender	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Female	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%	50%	51%	52%	54%
Male	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%	50%	49%	48%	46%

*Includes Undergraduate and ATCP students.

Geographic Trend Data

Percentage of Texas Residents by County of Origin Fall 2000-Fall 2013*

County of Origin	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Bastrop	1%	1%	1%	1%	1.9%	3%	3%	2.3%	1.5%	6.6%	5.1%	4.7%	4.2%	3.2%
Bell	0%	2%	0%	3%	2.6%	2%	0%	2.7%	2.4%	2.4%	3.2%	3.3%	2.9%	2.8%
Bexar	5%	3%	3%	4%	8.0%	8%	5%	6.9%	5.9%	5.1%	4.9%	5.9%	5.3%	5.4%
Dallas	6%	7%	8%	7%	8.8%	7%	6%	5.9%	6.3%	6.0%	5.5%	4.0%	5.5%	4.2%
Harris	6%	5%	7%	9%	12.2%	10%	11%	11.3%	11.0%	10.7%	10.2%	11.4%	14.2%	12.5%
Tarrant	3%	2%	2%	3%	3.9%	3%	2%	3.8%	3.5%	3.7%	3.2%	4.0%	4.0%	3.7%
Travis	41%	50%	41%	41%	39.6%	43%	43%	42.0%	40.0%	39.0%	39.8%	38.9%	37.9%	42.5%
Williamson	4%	5%	5%	5%	5.8%	8%	8%	6.4%	7.7%	6.0%	5.4%	6.5%	5.4%	8.2%
Other TX Counties	36%	25%	33%	27%	17.2%	15%	22%	18.7%	21.7%	20.5%	22.6%	21.3%	20.6%	17.5%

*Includes Undergraduate and ATPC students.

Geographic Trend Data (cont.)**Percentage of Total Out-of-State Students by State of Origin Fall 2000-Fall 2013***

State of Origin	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Alabama	--	--	--	--	--	--	--	2%	2%	4%	2%	6%	5.9%	4.9%
Arizona	--	--	--	--	4%	3%	3%	2%	2%	2%	2%	6%	2.0%	--
Arkansas	--	--	--	--	4%	3%	--	--	2%	--	--	--	5.9%	1.6%
California	17%	15%	19%	7%	19%	24%	22.5%	16%	8%	20%	21%	13%	17.6%	32.8%
Colorado	8%	7%	12%	13%	--	--	--	2%	--	--	2%	4%	3.9%	3.3%
Connecticut	4%	4%	--	3%	--	--	--	--	--	2%	2%	2%	2.0%	1.6%
Delaware	--	--	--	--	--	--	--	--	--	2%	2%	2%	2.0%	1.6%
District of Columbia	4%	--	--	--	--	--	--	--	--	--	--	--	--	--
Florida	4%	--	4%	3%	4%	9%	5%	7%	2%	--	--	6%	3.9%	4.9%
Georgia	4%	--	--	3%	--	--	5%	5%	4%	4%	2%	--	--	1.6%
Idaho	--	--	--	--	--	3%	--	--	--	--	--	--	--	--
Illinois	8%	11%	12%	7%	15%	12%	7.5%	7%	2%	2%	2%	9%	7.8%	11.5%
Indiana	--	--	4%	23%	15%	15%	15%	9%	6%	--	--	--	--	--
Iowa	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Kansas	--	--	4%	3%	--	--	3%	2%	2%	--	--	--	2.0%	1.6%
Kentucky	--	--	4%	--	4%	6%	3%	2%	2%	--	--	--	--	--
Louisiana	8%	7%	4%	7%	--	--	7.5%	2%	4%	4%	2%	2%	3.9%	6.6%
Maryland	4%	11%	--	3%	4%	3%	3%	9%	9%	8%	2%	9%	5.9%	--
Massachusetts	--	--	12%	--	--	--	--	--	--	--	--	--	2.0%	1.6%
Michigan	8%	11%	4%	3%	--	6%	3%	2%	17%	14%	16%	7%	3.9%	--
Minnesota	--	--	--	3%	--	--	--	--	6%	4%	7%	2%	--	--
Mississippi	--	--	--	--	--	--	--	--	2%	--	--	4%	3.9%	4.9%
Missouri	--	--	--	--	--	3%	3%	2%	4%	6%	7%	2%	2.0%	3.3%

Continue

Geographic Trend Data (cont.)**Percentage of Total Out-of-State Students by State of Origin 2000-2013* (cont.)**

State of Origin	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Nebraska	--	--	--	--	--	--	--	2%	4%	2%	--	--	--	--
Nevada	--	4%	--	--	--	--	3%	5%	4%	--	--	2%	2.0%	1.6%
New Jersey	--	--	--	3%	--	3%	--	2%	2%	2%	2%	4%	3.9%	1.6%
New Mexico	4%	--	--	--	--	--	--	--	--	2%	2%	2%	--	1.6%
New York	8%	4%	8%	7%	12%	3%	3%	2%	2%	4%	5%	6%	3.9%	1.6%
North Carolina	4%	4%	--	--	--	--	--	2%	--	--	--	--	--	--
Ohio	4%	4%	4%	--	--	--	--	--	--	2%	--	--	--	3.3%
Oklahoma	--	--	--	--	--	--	--	5%	4%	2%	2%	2%	3.9%	3.3%
Oregon	--	--	--	--	8%	6%	--	--	2%	2%	2%	2%	2.0%	1.6%
Puerto Rico	--	--	--	--	--	--	--	2%	--	2%	5%	--	--	--
Rhode Island	--	--	--	--	--	--	--	--	--	--	5%	--	--	--
South Carolina	--	--	--	--	--	--	--	--	--	--	--	--	2.0%	--
Tennessee	--	--	--	--	4%	3%	3%	5%	2%	4%	5%	6%	--	--
Virgin Islands	--	--	--	--	--	--	7.5%	2%	2%	--	--	--	--	--
Virginia	--	19%	4%	3%	8%	--	3%	5%	--	--	--	2%	3.9%	3.3%
Washington	--	--	--	--	--	--	--	--	--	--	--	2%	2.0%	--
Wisconsin	--	--	8%	7%	--	--	--	--	4%	2%	2%	2%	2.0%	--

*Includes Undergraduate and ATPC students

Geographic Trend Data (cont.)

Percentage of Overall International Students* Country of Origin Fall 2000 – Fall 2013

Country of Origin	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Australia	--	--	--	--	5%	--	--	--	--	--	--	--	--	--
Bahamas	5%	--	--	--	--	7%	14%	12%	9%	7%	7%	7%	2.9%	3.2%
Bahrain	5%	--	--	--	--	7%	--	--	--	--	--	--	--	--
Benin	--	--	--	--	--	--	--	--	--	--	--	--	2.9%	--
Brazil	--	--	--	--	--	--	--	--	4%	4%	4%	4%	--	--
Canada	--	--	3%	--	--	--	--	--	--	--	--	--	--	--
Columbia	1%	2%	3%	9%	--	--	--	--	--	--	--	--	--	--
Democratic Republic of the Congo	--	--	--	--	--	--	--	--	--	--	--	--	2.9%	3.2%
Dominican Republic	--	--	--	--	5%	--	7%	6%	--	--	--	--	--	--
Ethiopia	--	--	3%	--	--	--	--	--	--	--	--	--	2.9%	3.2%
France	1%	2%	3%	--	--	--	--	--	--	--	--	--	--	--
Gambia	--	--	--	--	--	--	--	6%	--	--	--	--	--	--
Ghana	1%	2%	3%	3%	--	--	--	--	--	--	--	--	5.9%	--
Guinea	1%	2%	--	--	--	--	--	--	--	--	--	--	--	--
Hong Kong	1%	2%	--	--	--	--	--	--	--	--	--	--	--	3.2%
India	1%	2%	3%	3%	--	--	--	--	--	--	--	--	2.9%	--
Indonesia	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Iran	1%	4%	3%	--	--	--	--	--	--	--	--	--	--	--
Israel	--	--	--	--	--	--	--	--	4%	4%	4%	4%	--	--
Jamaica	44%	22%	18%	23%	16%	14%	7%	12%	9%	4%	4%	4%	5.9%	--
Japan	1%	--	--	--	--	--	--	--	--	--	--	--	--	--
Kenya	1%	2%	3%	--	5%	7%	7%	6%	4%	4%	4%	4%	--	--
Lebanon	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lesotho	--	--	--	--	--	--	--	--	--	--	--	--	2.9%	6.5%
Liberia	--	--	--	--	--	--	--	--	4%	--	--	--	2.9%	3.2%
Libya	--	--	--	--	--	--	--	--	4%	--	--	--	--	--
Lithuania	--	--	--	3%	--	--	--	--	--	--	--	--	--	--
Macedonia	1%	--	--	--	--	7%	--	--	--	--	--	--	--	--

Continue

Geographic Trend Data (cont.)

Percentage of Overall International Students Country of Origin Fall 2000 – Fall 2013

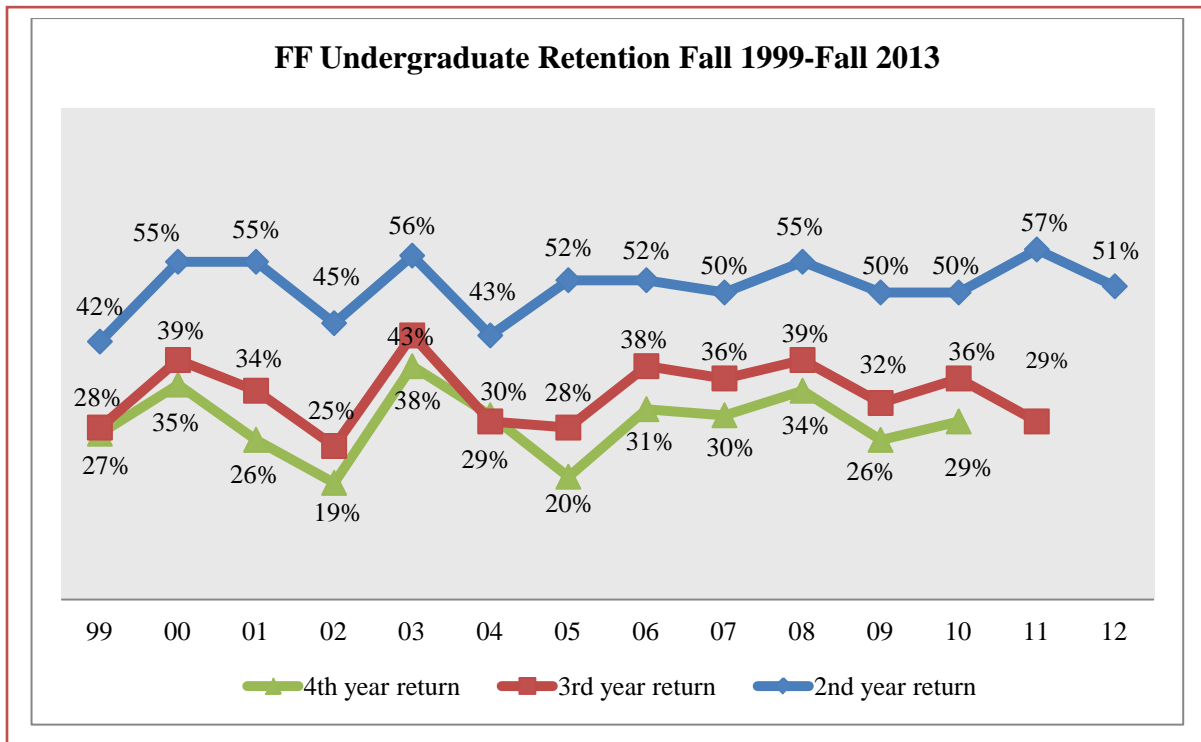
Country of Origin	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Mexico	--	--	3%	--	5%	7%	7%	6%	0%	4%	4%	4%	8.8%	9.7%
Morocco	--	--	5%	6%	5%	--	--	--	--	--	--	--	--	3.2%
New Guinea	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Niger	--	--	--	--	--	--	--	--	--	--	--	--	--	3.2%
Nigeria	3%	4%	--	--	--	--	--	--	--	46%	46%	46%	35.3%	29.0%
Pakistan	1%	2%	--	--	--	--	--	--	--	--	--	--	--	--
Panama	--	2%	3%	--	--	--	--	--	--	--	--	--	--	--
People's Rep. of China	3%	4%	3%	--	5%	14%	--	--	9%	7%	7%	7%	--	6.5%
Peru	1%	--	--	--	--	--	7%	--	--	--	--	--	--	--
Qatar	1%	7%	--	--	5%	7%	--	--	--	--	--	--	--	--
Republic of South Africa	1%	7%	5%	--	--	--	--	--	--	--	--	--	--	--
Saudi Arabia	5%	7%	5%	9%	11%	7%	14%	--	--	--	--	--	--	--
Senegal	--	3%	3%	5%	--	--	--	--	--	4%	4%	4%	--	--
Sierra Leone	--	--	--	--	--	--	--	--	--	--	--	--	--	3.2%
Singapore	--	--	--	--	--	--	--	--	--	--	--	--	--	--
South Korea	1%	2%	--	--	--	--	--	--	--	--	--	--	--	--
Switzerland	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Syria	12%	4%	8%	9%	--	--	--	--	--	--	--	--	--	--
Taiwan	1%	2%	0%	9%	5%	7%	--	--	--	--	--	--	--	--
Trinidad & Tobago	--	--	--	--	--	14%	30%	--	--	14%	14%	14%	8.8%	6.5%
Turkey	1%	9%	10%	11%	5%	--	7%	--	--	--	--	--	--	--
Uganda	1%	9%	10%	11%	16%	--	--	--	--	--	--	--	2.9%	3.2%
United Arab Emirates	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Venezuela	--	--	3%	3%	5%	--	--	--	--	--	--	--	--	--
Zimbabwe	--	--	--	--	--	--	--	--	--	7%	7%	7%	11.8%	12.9%

*Undergraduate students

Retention & Graduation Trend Data

First-Time Freshmen (FF) Undergraduate Returning for 2nd, 3rd, and 4th Years Fall 1999 – Fall 2013

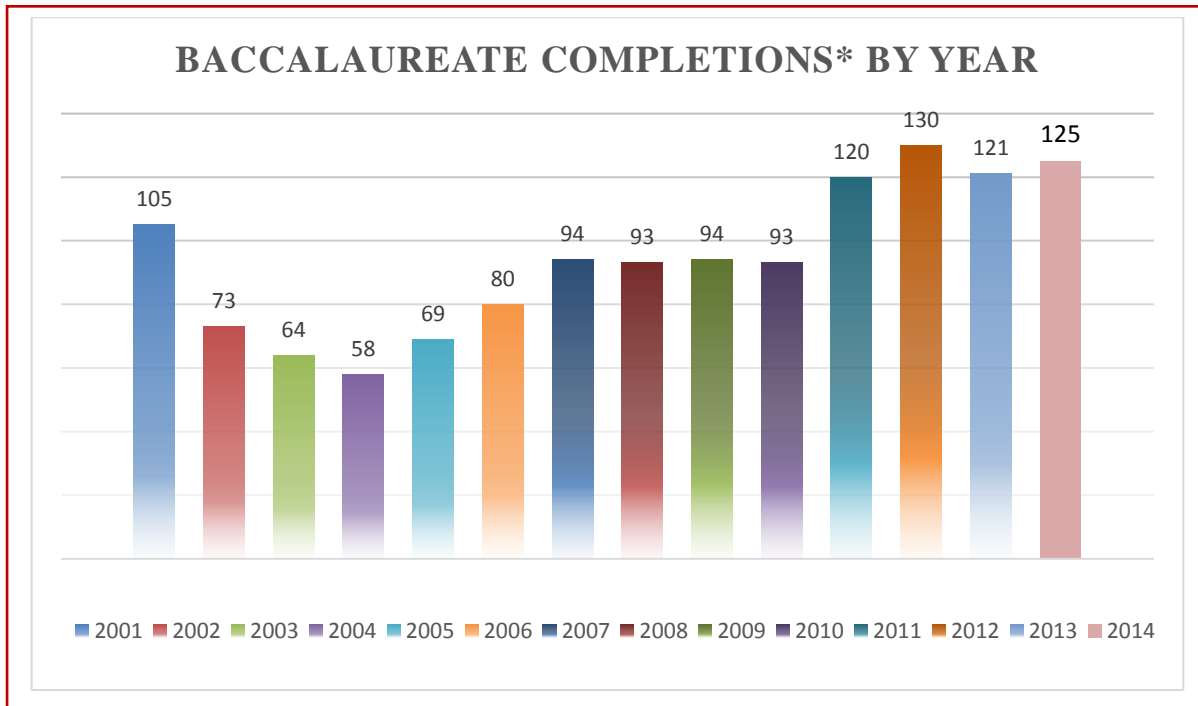
Percentage to Return	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12	'13
Number Enrolled	107	135	104	121	177	178	168	186	194	179	250	269	182	209	228
Percentage Return (2 nd year)	42%	55%	55%	45%	56%	43%	52%	52%	50%	55%	50%	50%	57%	51%	N/A until FA14
Percentage Return (3 rd year)	28%	39%	34%	25%	43%	29%	28%	38%	36%	39%	32%	36%	29%	N/A until FA14	N/A until FA15
Percentage Return (4 th year)	27%	35%	26%	19%	38%	30%	20%	31%	30%	34%	26%	29%	N/A until FA14	N/A until FA15	N/A until FA16



Graduation Trend Data

Total Baccalaureate Completions* By Year

Graduate Year	Number
2001	105
2002	73
2003	64
2004	58
2005	69
2006	80
2007	94
2008	93
2009	94
2010	93
2011	120
2012	130
2013	121
2014	125
Total	1319



* Unduplicated Count of total number of completers

Graduation Trend Data (cont.)**Trends of HT Baccalaureate Completions by Major 2003 to 2013 (Unduplicated Count)**

MAJOR	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Biology	3%	4%	5%	6%	3%	7%	3%	3%	8%	6%	5%
Biology and Mathematics	--	--	--	1%	--	--	--	--	--	--	--
Biology and Chemistry	--	--	--	--	--	--	--	--	--	1%	--
Business Administration	36%	23%	15%	24%	25%	28%	25%	21%	29%	18%	19%
Chemistry	--	1%	--	--	2%	--	3%	1%	--	1%	3%
Chemistry and Biology	--	--	--	1%	--	--	--	--	--	1%	--
Chemistry and Mathematics	--	--	--	--	--	--	--	--	--	--	1%
Communication	9%	3%	--	--	--	--	--	--	--	2%	6%
Computer Science	14%	16%	9%	5%	2%	5%	1%	5%	2%	2%	3%
Computer Information Systems	--	--	--	--	--	--	1%	--	1%	5%	1%
Computer Science and Political Science	--	1%	--	--	--	--	--	--	--	--	--
Criminal Justice	--	--	6%	13%	15%	13%	12%	14%	8%	9%	10%
Education	--	--	--	--	--	--	--	14%	7%	7%	9%
English	5%	7%	6.2%	4%	2%	3%	8%	5%	7%	6%	2%
History	2%	1%	1%	--	1%	2%	3%	2%	3%	2%	1%
Interdisciplinary Studies	3%	9%	16%	14%	15%	12%	14%	--	--	--	--
Kinesiology	10%	10%	9%	17%	15%	5%	18%	18%	20%	19%	18%
Mathematics	2%	1%	1%	--	2%	2%	1%	--	3%	3%	4%
Mathematics and Political Science	--	1%	--	--	--	--	--	--	--	--	--
Music	3%	1%	1%	2%	2%	1%	--	4%	5%	2%	1%
Political Science	7%	10%	6%	4%	3%	2%	1%	4%	2%	1%	--
Psychology	2%	1%	17%	4%	8%	9%	7%	8%	5%	7%	7%
Sociology	3%	7%	7%	3%	4%	10%	3%	1%	1%	1%	10%
Total Completers	58	69	80	94	93	94	93	120	130	121	125

Graduation Trend Data (cont.)

Degree Granted to HT Students (Duplicated Count)

College of Arts and Sciences

YR	BIO	CHE	COM	CRJ	ENG	HIS	KIN	MTH	MUS	PSI	PSY	SOC	EDU	TLS
'01	7	1	5	--	4	--	10	4	--	1	3	9	4	48
'02	4	1	3	--	3	--	6	2	--	6	5	3	4	37
'03	2	--	5	--	3	1	8	1	3	5	1	2	3	34
'04	7	--	1	--	3	--	7	--	--	3	5	4	7	37
'05	3	1	2	--	5	1	7	2	1	7	1	5	6	41
'06	4	--	--	4	5	1	7	1	1	4	15	6	13	61
'07	*8	1	--	12	4	--	16	*1	2	4	4	3	13	*68
'08	3	2	--	14	2	1	16	2	2	3	7	4	12	68
'09	7	--	--	12	3	2	5	2	1	2	8	9	11	62
'10	3	3	--	11	7	3	17	1	--	1	6	3	13	68
'11	4	1	--	17	6	2	22	--	5	5	9	1	17	89
'12	11	--	--	11	9	4	26	4	*6	3	6	1	9	*90
'13	9	*2	3	11	8	3	23	*5	3	2	4	9	9	*91
'14	6	*5	8	12	3	1	23	*6	1	--	9	12	11	*97

School of Business and Technology

YR	ACT	BUS	CIS	COS	HOSP ADMIN	MKTG	MGMT INF SYS	PUBL ADMIN	TLS
'01	--	14		8	26	8	--	1	57
'02	6	10		8	1	7	--	4	36
'03	--	21		9	--	--	--	--	30
'04	--	13		8	--	--	--	--	21
'05	--	16		12	--	--	--	--	28
'06	--	12		7	--	--	--	--	19
'07	--	23		5	--	--	--	--	28
'08	--	23		2	--	--	--	--	25
'09	--	27		5	--	--	--	--	32
'10	--	23		1	--	--	1	--	25
'11	--	25		6	--	--	--	--	31
'12	--	37	1	2	--	--	--	--	40
'13	--	22	6	*4	--	--	--	--	*32
'14	--	24	1	4	--	--	--	--	29

* Duplicated Count of total number of completers

Graduation Trend Data (cont.)

Degree Granted to ATCP Students

Post Baccalaureate Completions (ATCP)	
2007	12
2008	17
2009	39
2010	27
2011	5
2012	11
2013	19
2014	14

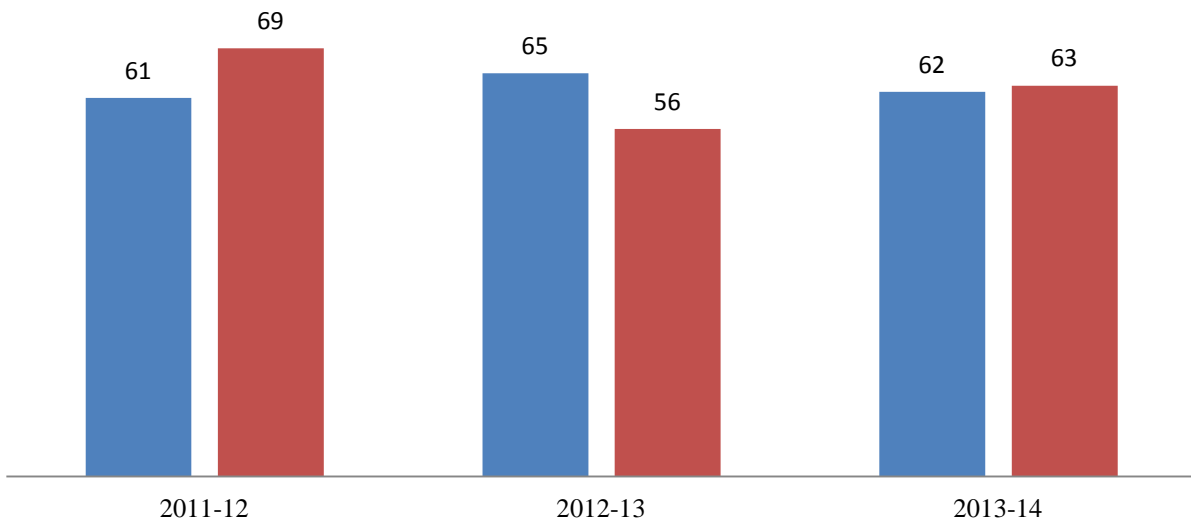
Graduation Trend Data (cont.)

Baccalaureate Degree Granted to First-Time Freshmen and Transfer Students

Year	Total Baccalaureate Completers	First-Time Freshmen who were awarded Baccalaureate degrees	Transfer students who were awarded Baccalaureate degrees
2011-12	130	61 (46.9%)	69 (53.1%)
2012-13	121	65 (53.7%)	56 (46.2%)
2013-14	125	62 (49.6%)	63 (50.4%)

Baccalaureate Degree Granted to First-time Freshmen and Transfer Students

■ First-Time Freshmen who were awarded Baccalaureate degrees
 ■ Transfer students who were awarded Baccalaureate degrees



Student Financial Aid* Trend Data

Undergraduate Receiving Grant Aid

Year	Total grant aid received by all undergraduate students	Number of undergraduate students who received a Pell Grant	Percentage of FTFT† students receiving any financial aid
2010-11	\$2,806,065	494	79%
2011-12	\$6,534,609	642	83%
2012-13	\$6,196,127	629	94%
2013-14	\$6,630,349	621	97%

FTFT† Students Receiving Grant Aid

Grant Type	2010-2011		2011-2012		2012-2013		2013-2014	
	Percentage	Amount	Percentage	Amount	Percentage	Amount	Percentage	Amount
Federal Government	79%	\$3,074	76%	\$4,450	73%	\$4,624	74%	\$4,366
Pell	66%	\$3,548	68%	\$4,556	73%	\$4,453	74%	\$4,115
Other Federal	66%	\$163	42%	\$675	40%	\$310	72%	\$258
State/Local Government	45%	\$3,476	43%	\$3,086	60%	\$4,223	61%	\$3,908
Institutional	72%	\$435	11%	\$7,518	37%	\$6,239	46%	\$5,961
Total	79%	\$5,437	76%	\$7,232	87%	\$9,396	92%	\$9,072

FTFT† Students Receiving Loans

Loans Type	2010-2011		2011-2012		2012-2013		2013-2014	
	Percentage	Amount	Percentage	Amount	Percentage	Amount	Percentage	Amount
Federal	76%	\$7,494	77%	\$8,089	85%	\$6,442	87%	\$6,831
Non-Federal	4%	\$1,459	4%	\$3,842	1%	\$5,500	0%	n/a
Total	79%	\$7,257	77%	\$8,238	85%	\$6,514	87%	\$6,831

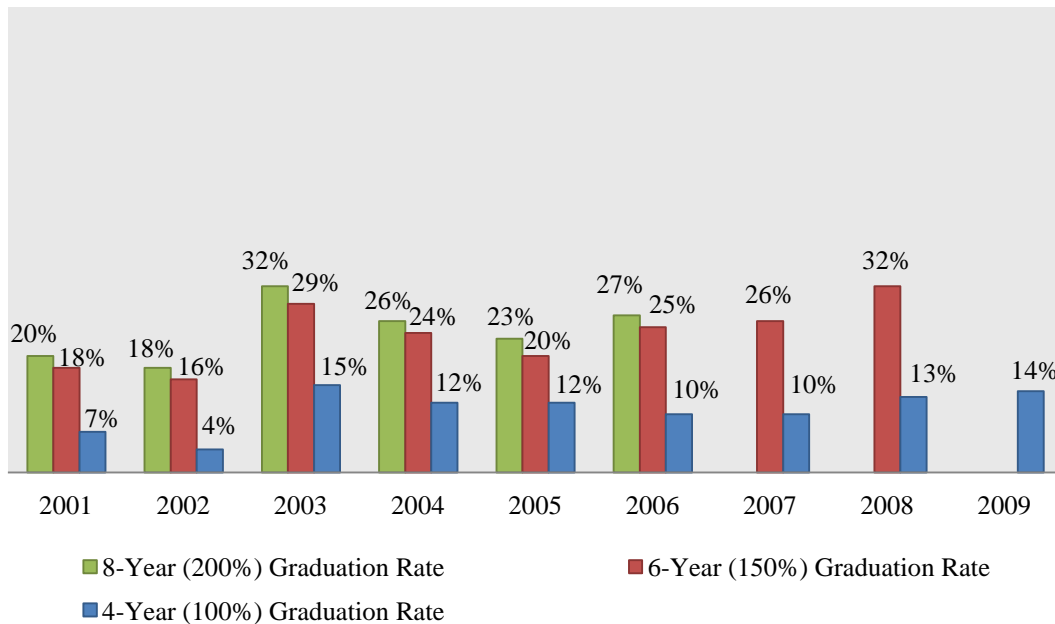
* All data refers to academic year.

† Full-time First-time degree/certificate-seeking undergraduate students.

Graduation Rates for Full-time, First-time Students* Pursuing Bachelor's Degrees: Trend Data

Cohort Year	4-Year (100%) Graduation Rate	6-Year (150%) Graduation Rate	8-Year (200%) Graduation Rate
2001	7% (7)	18% (19)	20% (21)
2002	4% (5)	16% (20)	18% (22)
2003	15% (27)	29% (52)	32% (57)
2004	12% (21)	24% (44)	26% (48)
2005	12% (20)	20% (33)	23% (39)
2006	10% (18)	25% (46)	27% (50)
2007	10% (19)	26% (48)	N/A until SP 15
2008	13% (23)	32% (57)	N/A until SP 16
2009	14% (34)	N/A until SP 15	N/A until SP 17

Graduation Rates for Full-time, First-time Students* Pursuing Bachelor's Degrees



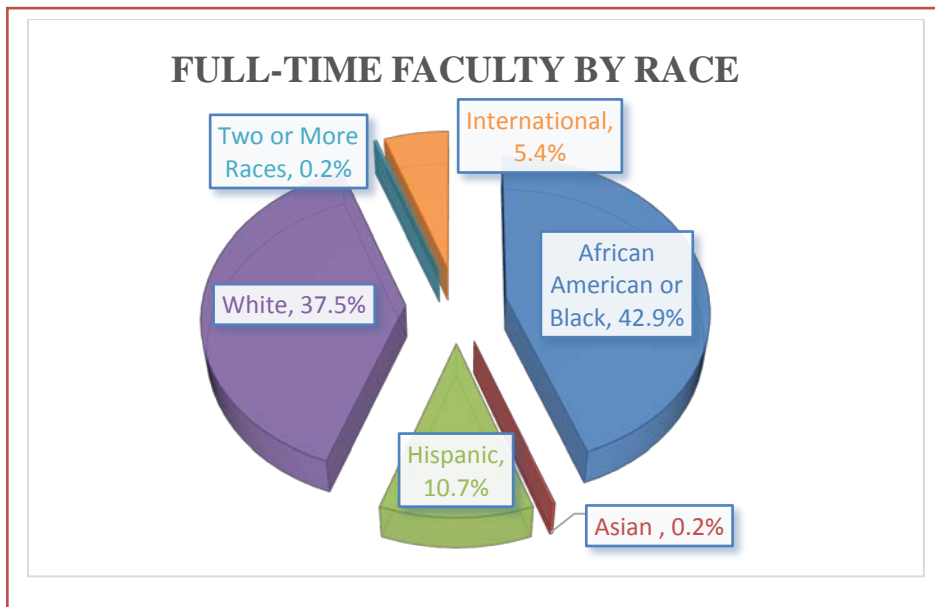
* The result of removing any allowable exclusions from a cohort (or subcohort) because of one of the following documented reasons:

1. The student is deceased or is totally and permanently disabled and thus unable to return to school.
2. The student left school to serve in the armed forces or was called to active duty. (NOT include students already in the military who transfer to another duty station.)
3. The student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps.
4. The student left school to serve on an official church mission.

Section VI: Fall 2013 Faculty Profile

Full-Time Faculty by Race & Gender

	Female	Male	Total	Percentage
African American or Black	17	7	24	42.9%
Asian	1	0	1	0.2%
Hispanic	1	5	6	10.7%
White	9	12	21	37.5%
Two or More Races	0	1	1	0.2%
International	0	3	3	5.4%
Total	28	28	56	100%

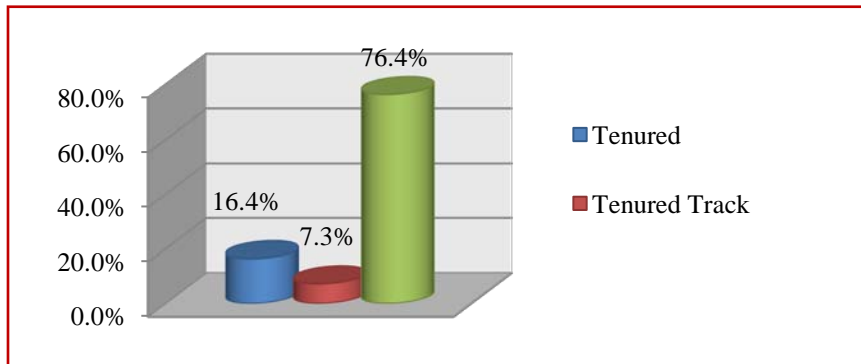


Faculty Statistics - Fall 2013 (cont.)

Faculty by Tenure*

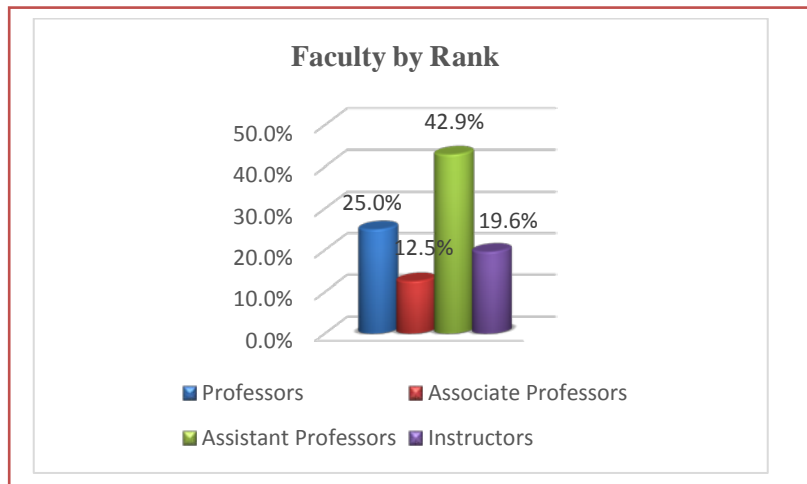
	Female	Male	Total	Percentage
Tenured	6	3	9	16.4%
Tenured Track	3	1	4	7.3%
Not on Tenured Track	18	24	42	76.4%
Total	27*	28	55*	100%

* reported by the institution on the IPEDS Human Resources



Faculty by Rank

Rank	Female	Male	Total	Percentage
Professors	6	8	14	25.0%
Associate Professors	5	2	7	12.5%
Assistant Professors	12	12	24	42.9%
Instructors	5	6	11	19.6%
Total	28	28	56	100%



Section VII: Facilities & Financial Profile

Buildings & Facilities

Huston-Tillotson University is located on a 19-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 6 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

AGARD-LOVINGGOOD CLASSROOM AND ADMINISTRATION BUILDING

The "A-L" Building, as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves an administrative hub. The following operational units and personnel are housed in "A-L": Psychology Faculty offices, Registrar, Admissions, Financial Aid, School of Business and Technology, Counseling and Consultation Center, Vice President for Administration and Finance, Business Office, Adult Degree Program (ADP), Auxiliary Services (post office, duplicating services, etc.), and Information Technology. "A-L" also includes several classrooms and computer labs. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 216.

Facilities (cont.)

KING-SEABROOK CHAPEL/JACKSON-MOODY HUMANITIES BUILDING

The Chapel-humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College – Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965) – the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Center for Academic Excellence, computer laboratories and testing facilities, and faculty offices for the following departments: Humanities and Fine Arts and Social and Behavioral Sciences.

DICKEY-LAWLESS SCIENCE BUILDING

Dickey-Lawless was completed in 1954, renovated and modernized in 1993 and 2010. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Department of Mathematics; an auditorium, several lecture rooms, laboratories, and offices for the faculty. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

DOWNS-JONES LIBRARY

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. \$2.3 million renovation was completed in March 2013 allowing for various learning styles. The upper level is designated for collaborative work. On this level, students can be found studying and discussing projects and assignments together, with a noise level higher than that of many traditional libraries. The lower level is the individual study level where students can expect little to no noise. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books and articles from other libraries in the state of Texas. In addition through the TexShare program, HT students, faculty and staff have access to over 70 electronic databases of articles and eBook. The library currently has 24 PCs available as well as AirRam wireless internet which allows library users to connect via their laptop, tablet, or mobile device. Accordingly, the library is equipped with several stations for patrons to plug in these devices. The library is equipped with an elevator, energy-efficient lighting with sensors, new heating and air conditioning units, upgraded HVAC fan coils, advanced technological enhancements, and a new roof.

Facilities (cont.)

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, staff offices, the circulation desk, and Ram Café. A curriculum library for the use of the Teacher Education Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas; and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum). In addition, the library houses a non-circulating archival collection representing the institution's history, administrative documents, papers (of the former Presidents of the institution), yearbooks, and memorabilia. Finally, the National Endowment for the Humanities Bridging Cultures initiative awarded HT the Muslim Journeys Bookshelf collection. The collection consists of 25 books and three films. "Let's Talk About It" reading and discussion series featuring some of the materials included in the Bridging Cultures Bookshelf: Muslim Journeys that will be part of the HT curriculum.

ALLEN-FRAZIER RESIDENCE HALL AND BEARD-BURROWES RESIDENCE HALL

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988, and 1999. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer room, central heat and air conditioning, community kitchen, and a lounge area.

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women's dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor. SGA is now located in Allen-Frazier Residence Hall.

W.E.B. DuBois Study Room is located in Beard-Burrowes residence hall. The Azie Taylor Morton Study Room is located in Allen-Frazier residence hall and is dedicated to DuBois scholars also. The office of the Campus Nurse is located on the first floor of A-F. The Office of Student Activities is located in the sub-level of A-F.

Facilities (cont.)

DAVAGE-DURDEN UNION BUILDING

The University Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, and the offices of the Dean of Student Affairs. The building was named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

MARY E. BRANCH GYMNASIUM-AUDITORIUM

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Training areas are on the lower level. The upper level also includes a large stage suitable for various programs/ceremonies. The gymnasium on the upper level is also used for indoor athletic and sports events and for special events. The building is named for Miss Mary E. Branch, the only woman to serve as president of either Samuel Huston or Tillotson College. Renovation of Mary E. Branch Gymnasium is completed in January 2014.

CONNER-WASHINGTON HALL

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook, President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Conner and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. The Graduate and Career Development and Campus Safety are housed in the building.

Facilities (cont.)

EVANS INDUSTRIAL BUILDING

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, education preparation faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the building's construction. The Department of Educator Preparation, the Department of Kinesiology, and the Alternative Teacher Certification Program are housed in Evans.

ANTHONY AND LOUISE VIAER- ALUMNI HALL (FORMERLY THE OLD ADMINISTRATION BUILDING)

Tillotson College students fabricated the outside cinder blocks for the Old Administration Building which was constructed between 1913-1914. It was entered in the National Register of Historic Places in 1993. The first floor was fully restored in 2005. The second and third floors were fully restored in 2006. The building was rededicated at Charter Day 2006 (October 27, 2006) and christened the Anthony and Louise Viaer-Alumni Hall in recognition of the generous contributions from Mr. Anthony Viaer and other alumni. The building also carries the name of Mr. Viaer's deceased wife, Louise.

The building houses the office of the Associate Provost, the Dean of the University College, and Human Resources on the first floor and Institutional Advancement on the second floor. The third floor houses the Executive Board Room, the President's Office, and the Office of Institutional Planning, Research and Assessment Office. The restoration of the first floor was funded by a grant from the Department of Interior's National Park Service. The Restoration of the second and third floors and modifications to the first floor was funded by a grant from the Department of Commerce's Economic Development Administration.

Facilities (Health Services)

Health Services Use Patterns 2002-2014

Type of Service	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Students Receiving Care by Nurse	847	1609	1539	1998	1348	651	692	1429	1831	1902	781	746	548
Number of Referrals	28	30	48	74	51	37	24	109	177	62	55	36	55
Number of Staff Treated	71	108	114	148	70	52	129	129	133	142	40	76	15

Facilities (Library Services)

Library Statistics 2004-2014

Collections	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
E-Books		106	1,286	1,283	1,283	1283	1283	1283	1283	148,283
Volumes	91,393	92,225	92,642	93,034	94,047	94,916	96,798	85,238	57,792	57,869
Microforms	69,221	69,502	69,502	69,945	69,945	69,945	69,945	69,845	<1,000	<1,000
Serials	292	297	294	285	294	294	254	202	202	202
Audio Visuals	9,144	9,393	9,424	9,666	9,711	9,739	9,893	9,581	2,940	2,940
Human/Fiscal Resources										
FTE Librarians	4	4	4	4	4	4	4	4	4	4
Total FTE Staff	5.5	5.5	5.75	5.25	5.13	5.00	5.25	4	4	5.4
Total Operating Expenditures	270,216	329,853	321,466	348,448	330,125	344,877	351,877	351,877	355,403	363,793
Circulation										
Transactions	5,469	5,536	6,467	5,164	3,913	3,804	5,270	3100	2584	3453
Interlibrary Loans	148	110	187	36	91	38	101	50	40	53
Gate Count Typical Week	1,257	1,229	1,229	1,232	1,289	1,232	1,270	714	569	1489

Finances****Financial Aid Disbursed 2011-2012 & 2012-2013*****Analysis of Federal & State Financial Aid**

Federal, State & Work Study Funds	2011-2012	2012-2013	Net Change
Federal Pell Grant	\$2,986,989	\$2,813,185	(-5.82%)
Federal SEOG	\$76,125	\$107,345	41.01%
Federal Teach Grant	\$151,310	\$133,333	(-11.89%)
Texas Teacher Education Grant	\$258,359	\$353,508	36.83%
Tuition Equalization Grant (TEG)	\$1,151,094	\$1,219,790	5.97%
Federal Work Study	\$127,129	\$107,148	(-15.72%)
Texas Work Study	\$6,812	\$6,824	0.2%

Analysis of Federal & Private Loans

Loans	2011-2012	2012-2013	Net Change
Federal Direct Stafford Loan	\$6,396,565	\$7,007,984	9.56%
Federal Direct Plus Loan	\$1,089,613	\$450,579	(-58.65%)
Alternative (Private) Loans	\$124,038	\$83,170	(-32.95%)

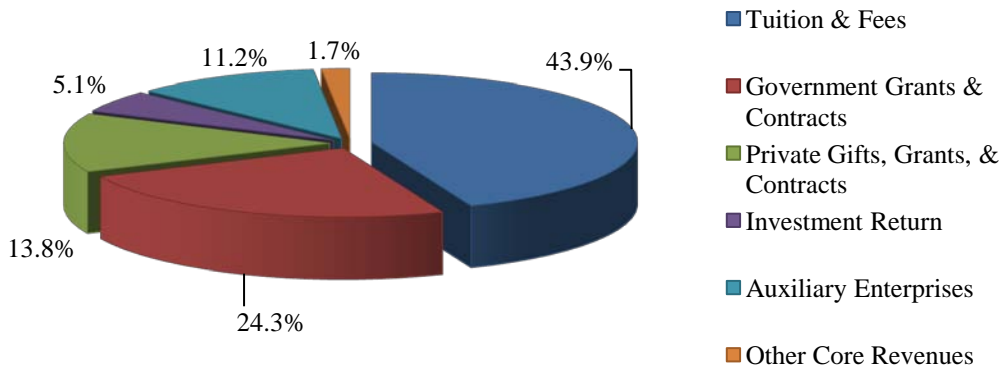
* All data refers to fiscal year.

Finances* (cont.)

Core Revenues July 1, 2012 to June 30, 2013

Revenue Source	Core Expenses	Percentage Total of Core Expenses
Tuition & Fees	\$9,178,865	43.9%
Government Grants & Contracts	\$5,075,574	24.3%
Private Gifts, Grants, & Contracts	\$2,880,576	13.8%
Investment Return	\$1,055,589	5.1%
Auxiliary Enterprises	\$2,346,549	11.2%
Other Core Revenues	\$359,736	1.7%
Total Core Revenues	\$20,896,889	100.0%
Total Expenses	\$18,856,417	

Core Revenues July 1, 2012-June 30, 2013



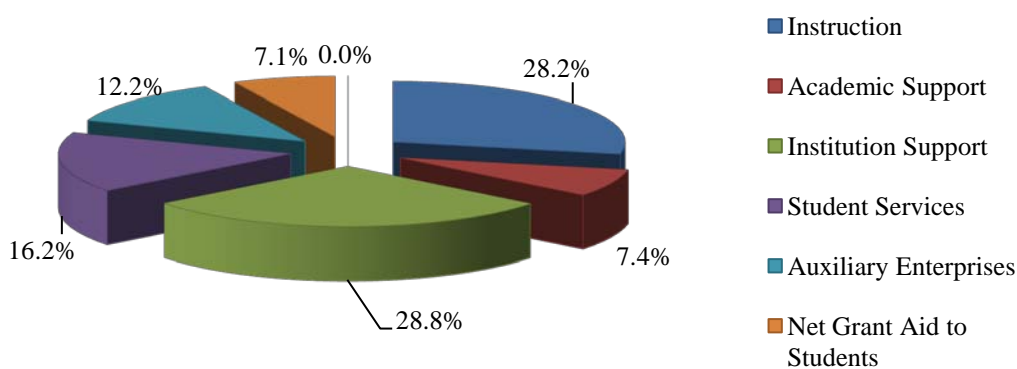
* All data refers to fiscal year.

Finances* (cont.)

Core Expenses July 1, 2012 to June 30, 2013

Expense Function	Recent Total of Core Expense	Percentage
Instruction	\$5,321,879	28.2%
Academic Support	\$1,396,534	7.4%
Institution Support	\$5,439,425	28.8%
Student Services	\$3,055,391	16.2%
Auxiliary Enterprises	\$2,298,224	12.2%
Net Grant Aid to Students	\$1,344,964	7.1%
Other Core Expenses	\$0	0.0%
Total Expenditures	\$18,856,417	100.0%
Total Core Revenues	\$20,896,889	

Core Expenses July 1, 2012-June 30, 2013



Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2012	\$17,684,245
Net assets at the end of year June 30, 2013	\$19,724,717
Change in Net Assets	\$2,040,472

* All data refers to fiscal year

Grants Trend Data

Grants Awarded: 2011-2014

Funding Source	Description	2011-2012	2012-2013	2013-2014
3M Foundation	AusPrep	\$5,000	\$5,000	\$5,000
Austin Independent School District (AISD)	Green is the New Black			\$4,233
American Honda Motor Company	Honda Challenge Grant		\$3,000	\$3,000
Applied Materials	AusPrep			\$7,500
AVID: College Access Challenge Grant				\$11,000
AVID: Summer Institute			\$10,000	
City of Austin	Community Health: 21st century Listening Tour			\$20,000
Department of Defense	Mentor Protégé Program			\$70,000*
Department of Education	Title III Part B	\$2,153,079	\$1,985,991	\$1,910,687
Department of Education	SAFRA	\$872,713	\$962,414	\$872,713
Department of Health and Human Services SAMHSA	Minority Serving Institutions Partnerships with Community-Based Organizations (MSI/CBO)			\$300,000
Ford Foundation	HBCU Community Challenge: Scholarships			\$75,000
General Board of Higher Education	Renovations of Locker Room: Gym		\$300,000	
General Board of Higher Education	Replacement of Gym Roof			\$250,000
Home Depot	Retool Your School			\$10,000*
JAMP			\$9,914	\$10,000
Kercheville	Green is the New Black			\$500
Kodosky Foundation	AusPrep	\$10,000	\$10,000	\$80,000
Lola Wright Foundation		\$30,000	\$25,000	
Lumina Foundation			\$12,000	\$10,000
Mitte Foundation	Scholarships			\$25,000
Morehouse School of Medicine	HBCU: CFE Behavioral Mini-Grant	\$7,500	\$7,500	\$7,500
National Instruments	AusPrep	\$20,000	\$20,000	\$20,000
Office of Naval Research	Nuclear Science	\$150,000		
Office of Naval Research	Increase STEM Undergraduate Students Employment			\$250,000*
Penn State Graduate School of Education	HBCUs as Leaders and Teachers in STEM Education			\$50,000
Sid Richardson Foundation	AusPrep	\$7,253		
THECB	Teacher Preparation Grant	\$359,014	\$296,000	\$296,000
THECB: AVID	Work Study Mentorship	\$70,000		\$50,000

Continue

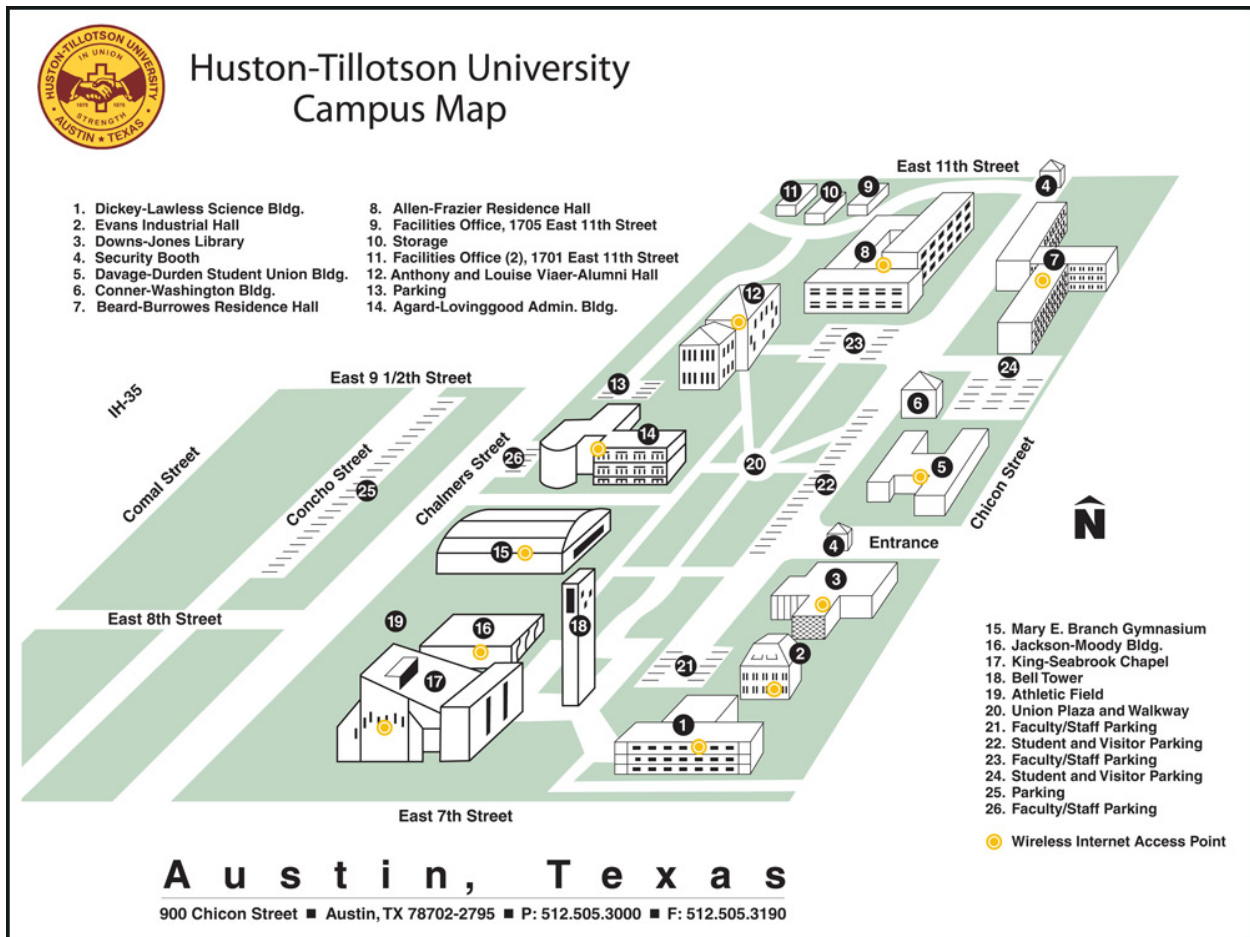
Grants Trend Data (cont.)

Grants Awarded: 2011-2014

Funding Source	Description	2011-2012	2012-2013	2013-2014
Time Warner Cable	Saturday STEM		\$4,000	\$4,000*
U.S. Department of Health	Health & Wellness	\$99,000		
United Methodist Church (UMC): 5% College Black Fund	Teaching and Learning Institute	\$34,545	\$34,152	\$33,631
UNCF Special Programs	CDIS	\$10,000		
University of Texas-San Antonio	AusPrep	\$7,256	\$6,960	\$7,757
University of Texas-European Study		\$6,000	\$10,000	\$10,000
USA Funds	School and Student Services Capacity Grant - RamOnomics		\$100,000	\$100,000
Total Awards		\$3,841,360	\$3,801,931	\$4,493,521

*Denotes grants awarded but not yet received

Campus Map



Glossary*

Term	Definition
Academic year	The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.
ATCP	Alternative Teacher Certification Program.
Calculation of FTE students (using fall student headcounts)	<p>The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.</p> <p>This formula is used to produce an FTE that is used annually in the Digest of Education Statistics.</p> <ul style="list-style-type: none"> ▪ Part-time undergraduate enrollment <ul style="list-style-type: none"> - Public 4-year (.403543) - Private (not-for-profit and for-profit) 4-year (.392857) - Public 2-year and <2-year (.335737) - All other institutions (.397058) ▪ Part-time first-professional enrollment <ul style="list-style-type: none"> - Public 4-year (.600000) - Private (not-for-profit and for-profit) 4-year (.545454) ▪ Part-time graduate enrollment <ul style="list-style-type: none"> - Public 4-year (.361702) - Private (not-for-profit and for-profit) 4-year (.382059)
Cohort	A specific group of students established for tracking purposes.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
Core expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses for FASB (primarily private, not-for-profit and for-profit) institutions include expenses on instruction, research, public service, academic support, student services, institutional support, net grant aid to students, and other expenses. For both FASB and GASB institutions, core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core revenues	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. Core revenues for private, for-profit institutions reporting under FASB

	standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private grants and contracts; net investment income; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree/certificate seeking students	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
First-time student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice -as defined by the institution.
Non-degree-seeking student	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Pell Grant program	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Retention rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

* Definitions of variables used in this report can be found in the IPEDS online glossary available at <http://nces.ed.gov/ipeds/glossary/>.

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The mission of the Office of Institutional Planning, Research and Assessment is to systematically collect, analyze, evaluate and disseminate information that is valid and reliable to support Institutional assessment, planning, policy formulation, accountability, and decision making at Huston-Tillotson University.

