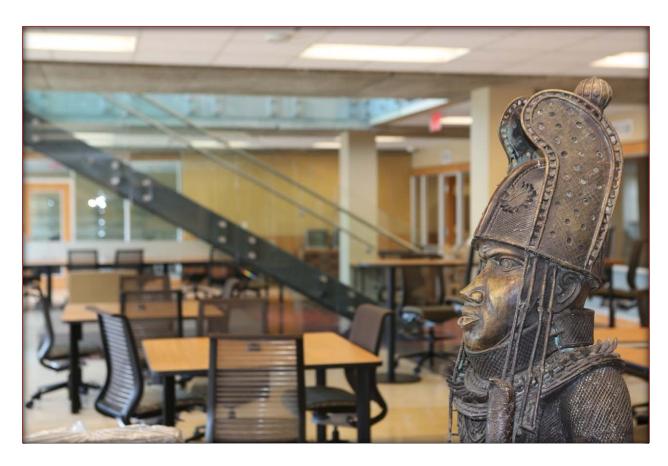


Fact Book 2012-2013



An Annual Publication of the Office of Institutional Planning, Research and Assessment

> Anthony and Louise Viaer-Alumni Hall Office 310 Phone: 512.505.3020 Fax: 512.505.3198

Preface

Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Planning, Research and Assessment (OIPRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that final enrollment numbers are based on the official 12th class day report, which is the basis for all state and federal reporting. Please note that this edition of the Fact Book includes student enrollment data for Fall 2012 and Spring 2013 semesters. The staff of the Office of Institutional Planning, Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing effort to provide timely and accurate information, OIPRA will continue to refine this publication each year, and we welcome your suggestions and/or comments.

Office of Institutional Research, Planning and Assessment Staff

Jaya K. Soni Director jksoni@htu.edu

Xia Serena Yan Institutional Research Analyst xyan@htu.edu

Tami Jackson Survey Coordinator/Admin Assistant ttjackson@htu.edu

Fact Book information is available on the World Wide Web at: http://htu.edu/offices/institutional-research/

Table of Contents

Section I: University Profile	1-21
HT at a Glance	1
HT Data Dashboard	
Accreditation	
Institutional Memberships	
Mission and Vision Statement	
University Governance	
Institutional Goals	
Institutional History	
University President	
Former Presidents	
Executive Administration	
International Alumni Associations	
Alumni Chapter Presidents	
Organizational Chart	
Degree Programs	
Alternative Teaching Certificate Program	
Intercollegiate Athletics	19-20
Section II: Fall 2012 Student Profile	
Demographic Enrollment Statistics	22-30
Enrollment by Classification and Gender	
Full- and Part-time Students	
Transfer Students	
Enrollment by Gender	
Degree Seeking by Race/Ethnicity	
Enrollment by Race/Ethnicity and Gender	
Enrollment by Age and Gender	
Enforment by rige and Gender	
Geographic Statistics	
Enrollment of Out-of-State and International Students	
Enrollment by Country of Origin	
County of Origin-Texas Residents	30-31
	22
Academic Statistics	
Enrollment by Major	
Section III: Spring 2013 Student Profile	
Demographic Enrollment Statistics	33-36
Enrollment by Classification and Gender	
Full- and Part-time Students	
Enrollment by Race/Ethnicity and Gender	
Enrollment by Age and Gender	

Geographic Statistics	
Spring 2013 Undergraduate Enrollment by Residency	
Spring 2013 Undergraduates by State Residency	
Enrollment by Country of Origin	
County of Origin-Texas Residents	
Academic Statistics	
Enrollment by Major	41
Section IV: Fall Student Trends	42-54
Demographic Enrollment Trend Data	
Historic Enrollment	
Historic FYFT Student Enrollment	
Race/Ethnicity Trends	
Gender Trends	44
Geographic Trend Data	45-49
Texas Resident Trends	
Out-of-State Student Trends	
International (Non-Resident Alien) Student Trends	
Retention & Graduation Trend Data	
Returning Students 2 nd , 3 rd , and 4 th Years	
Graduates: Major Trends	
Section V: Fall 2012 Faculty Profile	
Faculty by Ethnicity	
Tenure and Rank	
Section VI: Facilities and Finances Profile	57 66
Buildings and Facilities Description	
Health Services	
Library Statistical Information	
Financial Aid Disbursed	64
Institutional Revenues	65
Institutional Expenditures and Net Assets	66
HT Campus Map	67

Section I: University Profile

HT at a Glance

Location 900 Chicon Street Austin, Texas 78702-2795

Chartered October 24, 1952

Web Address www.htu.edu

Office of Admission 512.505.3028

Mascot Ram

Special Programs

Alternative Teacher Certification Program (ATCP), AusPrEP, Center for Academic Excellence, MAP/WALK Leadership Programs, Military Science, New Student Orientation, STEM Academy, Study Abroad, and W.E.B. DuBois Honors Program

Student Services

Counseling Services, Dining Services, Disability Services, Health Services, Employment services for students, Placement services for graduates

Fall 2012-Spring 2013

Academic Year Charges	
FT-Tuition and Fees (12-17 Hours)	\$6,527
Room—Simi Private (Community)	\$1,483
Room—Simi Private (Suite)	\$1,978
Room—Private (Community)	\$2,968
Room—Private (Suite)	\$3,955
Residence Hall Fee	\$ 27
Board	\$1,813
Tax on Board	\$150
Minimum Per-Semester	\$10,000
(On-Campus) (excluding student	
health insurance)	
Minimum Per-Semester	\$6,527
(Off-Campus) (excluding student	-
health insurance)	

HT President and CEO Larry L. Earvin, Ph.D.

Founded 1875

School Type Independent, Interdenominational, Co-ed

Degrees Offered Baccalaureate Degree

Certificates Offered Post-baccalaureate Certificate

Affiliations

The United Methodist Church, The United Church of Christ, and charter member of the United Negro College Fund

Fall 2012 Enrollment

Total students: 918 Total undergraduates: 884 Total Post-Baccalaureate /ATCP: 34

Spring 2013 Enrollment

Total students: 822 Total undergraduates: 777 Total Undergraduate Students in ADP: 10 Total Post-Baccalaureate /ATCP: 45

Student-Faculty Ratio: 13:1

First-time Freshmen (Fall 2012):

Average High School GPA: 2.89 Average ACT Composite Score: 16.5 Average SAT Composite Score: 803

Huston-Tillotson University Fact Book 2012-2013 HT Data Dashboard Fall 2012 Enrollment by Race Fall 2012 Enrollment by Classification (Undergraduate) NDS ATCP UNK 0.3% OTH FYFT SR WH 0.3% 3.7% 22.8% INT'L 4.6% 18.6% _0.2% 2 or MORE 3.8%. 0.3% HIS/LATIN 18.5% JR FR 15.9% ASIAN 16.7%

Excerpt from pg. 21

Excerpt from pg. 32

Excerpt from pg. 23

0.3% AM/AK

0.2%

Spring 2013 Enrollment by Classification

SO

22.0%

Spring 2013 Enrollment by Race (Undergraduate)

OTH

0.3%

WH

4.6%

17.6%

ASIAN

0.4% AM/AK

0.3%

Excerpt from pg. 34

AA/BK

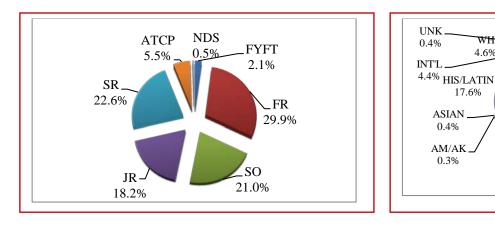
71.8%

2 or MORE

0.5%

AA/BK

71.6%



Accreditation

Huston-Tillotson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University.

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

The following business programs at Huston-Tillotson University are accredited by the Accreditation Council for Business Schools and Programs (ACBSP): Business Administration (B.A.)

Institutional Memberships

HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association (ACPA)
- American Council on Education (ACE)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education of the United Church of Christ
- Council of Independent Colleges (CIC)
- Council on Higher Education Accreditation (CHEA)
- Independent Colleges and Universities of Texas (ICUT)
- National Association for Equal Opportunity in Higher Education (NAFEO)
- National Association for Collegiate Registrars and Admissions Officers (NACRAO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Intercollegiate Athletics (NAIA)
- National Association of Schools and Colleges of The United Methodist Church
- National Association of Student Personnel Administrators (NASPA)
- Texas Association of Developing Colleges (TADC)
- Texas United Methodist College Association (TUMCA)
- United Negro College Fund (UNCF)

Mission Statement

As an historically black institution, Huston-Tillotson University's mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

Vision Statement

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

University Governance

Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the mission, vision and governance of the University and the supervision of the President. Below is the Board of Trustees as of Spring 2013.

Officers

Mr. Albert Hawkins, Chairperson (ex-officio)	Austin, TX
Dr. C. Mark Melliar-Smith, Vice-Chairperson	Austin, TX
Ms. Donna D. Carter, Secretary	Austin, TX
Mr. Trennis Jones, Treasurer	Austin, TX

Members

Mrs. Cecelia P. Abbott	Austin, TX
Mrs. Francis H. Alford	Grafton, VT
Mr. C. Lee Cooke	Austin, TX
Ms. Jaki Davis	Austin, TX
Bishop James E. Dorff	San Antonio, TX
Dr. Larry L. Earvin (ex-officio)	Austin, TX
Rev. Terrance D. Grant-Malone	Houston, TX
Ms. Sandra L. Griffin	Austin, TX
Mr. Louis M. Henna, Jr.	Austin, TX
Dr. Zan W. Holmes, Jr.	Dallas, TX
Ms. Lauren Snowden Ingram	Chicago, IL
Mr. J. Winston Krause	Austin, TX
Mr. Paul J. Legris	Austin, TX
Ms. Kathryn S. Page	Dallas, TX
Ms. Ruth C. Robinson	Dallas, TX
Mr. John Scroggins	Houston, TX
Dr. Beverly G. Sheftall	Atlanta, GA
Ms. Liz Stewart	Austin, TX
Mr. David A. Talbot, Jr.	Austin, TX
Dr. Orlando L. Taylor	Washington, D.C.
Mr. A. Leon Thompson	Austin, TX

Institutional Goals

Strategic Goal One: Educate All Students According to Their Needs
Strategic Goal Two: Enhance Civic Engagement
Strategic Goal Three: Prepare Students for Success
Strategic Goal Four: Strengthen Partnerships
Strategic Goal Five: Ensure Growth and Stability

Core Values

Integrity: We believe in honesty, sincerity, and responsibility.

Diversity: We recognize and value the differences that enrich our educational environment.

Excellence: We are committed to the highest standards of expectation and achievement.

Accountability: We believe in taking responsibility for our actions and our outcomes.

Leadership: We set an example and provide an environment that cultivates tomorrow's leaders.

Historical overview of Huston-Tillotson University

Tillotson College dates to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the "freedmen," the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman's college, and a senior college.

Samuel Huston College dates to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the school for the colored youth of Dallas. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. The Methodist West Texas Conference relocated the school to Austin, Texas, and Wesley Chapel Methodist Episcopal Church, now Wesley United Methodist Church.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College. After merging, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of Brown v. Board of Education (1954), which launched the period of desegregation.

Huston-Tillotson College officially became Huston-Tillotson University on February 28, 2005.

University President



Larry L. Earvin, Ph.D. President and Chief Executive Officer Huston-Tillotson University

Dr. Earvin's service to HT as President began July 1, 2000. Dr. Earvin earned his bachelor's degree in Business Administration at Clark College (now Clark Atlanta University), a master's Degree in Urban Planning from Georgia State University, and a doctorate in American Studies from Emory University. Before accepting the presidency at Huston-Tillotson, Dr. Earvin was Dean of the College of Arts and Sciences at Clark Atlanta University. Previously he had been a faculty member and had held a series of deanships at Clark and Clark Atlanta. A native of Chattanooga, Tennessee, Dr. Earvin and his late wife Valerie became the parents of a son, William Jarrett, in 1977, and a daughter, Allyson, in 1980.

Dr. Earvin was elected as chair of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Board of Trustees for 2013. He was also recently named to the Educational Testing Services' (ETS) Historically Black College Steering Committee, the Association of Governing Board's Task Force on Government, the Council on Higher Education President's Task Force, the National Association of Intercollegiate Athletics (NAIA) Board of Directors and the University Senate of The United Methodist Church.

Former Presidents-Samuel Huston College

1876-1882 Dr. George O. Richardson

> **1885-1888** Dr. Thomas M. Dart

1900-1916 Dr. Reuben Shannon Lovinggood

1916-1917 Dr. J.W. Frazier, Interim President

1917-1920 Dr. Mathew Simpson Davage

1920-1923 Dr. Joseph P. Randolph

1923-1926 Bishop Robert N. Brooks

1926-1930 Dr. Thomas Russell Davis

1930-1932 Bishop Willis J. King

1932-1943 Dr. Stanley E. Graunnum

1943-1948 Dr. Karl Everett Downs

1948-1952 Dr. Robert Harrington

Former Presidents-Tillotson College

1881-1884 Dr. William E. Brooks

1884-1886 Dr. John Kershaw

1886-1888 Dr. Henry L. Hubbell

1888-1894 Dr. William M. Brown

1894-1896 Dr. Winfield S. Goss

1896-1902 Dr. Marshall R. Gaines

1902-1905 Dr. Arthur W. Partch

1905-1918 Dr. Isaac Merrit Agard

1918-1924 Dr. Francis Wayland Fletcher

> **1924-1930** Dr. J. T. Hodges

1930-1944 Dr. Mary Elizabeth Branch

> **1944-1952** Dr. William H. Jones

Former Presidents- Huston-Tillotson College

1952-1955

Dr. Mathew Simpson Davage

1955-1965

Dr. John Jarvis Seabrook

1965-1988

Dr. John Quill Taylor King, Sr.

1988-2000

Dr. Joseph T. McMillan, Jr.

2000-

Dr. Larry L. Earvin

Executive Administration

President & CEO Dr. Larry L. Earvin, Ph.D.

Provost & Vice President for Academic and Student Affairs Dr. Vicki Vernon. Lott

> Associate Provost Dr. Archibald W. Vanderpuye

Vice President for Administration and Finance Ms. Valerie Hill

Vice President for Institutional Advancement Dr. Roderick L. Smothers

> **Executive Assistant to the President** Dr. Terry S. Smith

Deans

Dean of School of Business and Technology Dr. Steven Edmond

Interim Dean of College of Arts and Sciences Dr. D. Rozena McCabe

> **Dean of Enrollment Management** Vacant

> > **Dean of Student Affairs** Dr. LaTanya D. Lowery

International Alumni Association

HT Association Officers

President - Thomas O. McDowell '82 13113 Rochester Lane Austin, TX 78753 512.990.2809

President Elect - Louie Carrington '71 3903 Wichita St. Houston TX 77004 713.529.7785

Vice President - Angela Fazarro '90 326 Regal Drive Allen, TX 75002 936.689.7696

Recording Secretary - Jennifer Jones 16531 Lonesome Quail Drive Missouri City, TX 77489 713.419.6636

Assistant Secretary - Valerie Haywood '74 2910 Overland Trail Dickinson, Texas 77539 512.497.6658

Corresponding Secretary - China O'Bryant '99 P. O. Box 841162 Pearland, Texas 77584 281.706.7636 **Financial Secretary** - Tracee M. Fletcher '96 P. O. Box 841162 Pearland, Texas 77584 713.202.9322

Treasurer - Gaynell Carrington-Brown '94 P. O. Box 841162 Pearland, Texas 77584 713.825.1548

Historian - Andrea Mosie '75 4939 Lingonberry Street Houston, TX 77033 713.738.0631

Sergeant-at-Arms - Carolyn Thompson '81 7203 Oakwood Glen Blvd #905 Spring, Texas 77379 832.396.6096

Alumni Board of Trustees Representative '61 Kathryn S. Page 5116 Woodsboro Lane Dallas, TX 75241 214.376.0835

Immediate Past President - John D. Mays '72 12410 Garrod Lee Cove Austin, TX 78724 214.755.0962 (cell)

Alumni Chapter Presidents

Austin

Thomas O. McDowell '82 13113 Rochester Lane Austin, TX 78753

Bay Area

Helen Harris '53 2667 Alhambra Way Pinole, CA 94564

Golden Triangle

Bobbie Granger '61 3760 Robinson Street Beaumont, TX 77708

Lubbock

Homer Norville '50 1615 57th Street Lubbock, TX 78412

Waco

Coque Gibson '71 809 E. Mitchell Street Waco, TX 76704 **Baltimore-D.C. Metro** Gloria Mitchell '61 3209 Adams Mills Road NW Washington, D.C. 20010

Dallas

Michelle Harris '75 907 N. Willis Street Wills Point, TX 75169

Houston

Sheryl Jefferson '78 P.O. Box 14494 Houston, TX 77221

San Antonio

Irene Davis-Thompson '54 10251 Grand Meadow San Antonio, TX 78239

Bastrop County Gene Sampson '62 P.O. 243 Smithville, TX 78957

Fort Worth

Beverlia Curley '63 7537 Maderia Drive Fort Worth, TX 76112

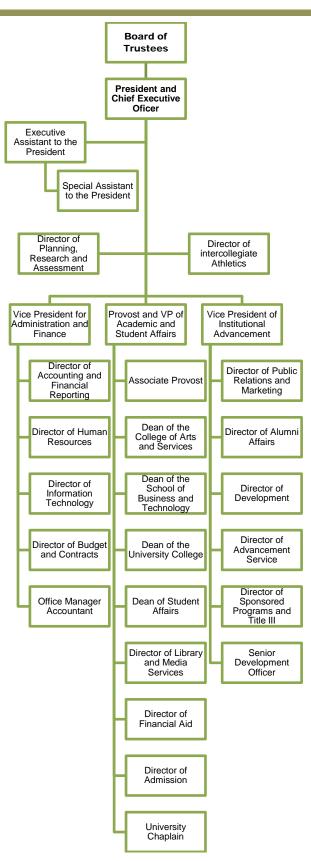
Los Angeles

James Ellis '77 12729 Muroc Street Norwalk, CA 90650

Seguin

Clarence Little '53 1215 Zunker Street Seguin, TX 78155

Organizational Chart—2012-2013



- 15 -

Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through

the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

Department of Educator Preparation

Major

- **Education (BA)**
 - Early Childhood (EC)-6 Generalist Certification
 - Special Education EC-12 Certification
 - ➢ 8-12 Technology Applications Certification

Department of Humanities and Fine Arts

Majors

- Communication (BA)*
 - Communication StudiesJournalism
- English (BA)*
 - o Literary Arts
 - Writing Arts
 - English 7-12 Teacher Certification
- History (BA)*
 - History/Social Studies 7-12 Teacher Certification
- Music (BA)*
 - o Voice
 - o Instruments
 - EC-12 Music Teacher Certification

Department of Kinesiology

Major

- Kinesiology (BA/BS)*
 - Physical Education
 - Human Performance
 - o Exercise Science

Department of Natural Sciences

Majors

- Biology (BA/BS)*
 - o Environmental Biology
 - o Human Biology
 - o Pre-Medical
 - Biology/Science 7-12 Teacher Certification
- Chemistry (BS)*
- Represents major
- Represents concentration
- Represents minor
- Represents certification
 Denotes a minor as well as a major available in the subject area.

Minors

- African and African American Studies
- Professional Writing
- Religious Studies

Minor

- Health Physics (Nuclear Science)

Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

Department of Mathematics

Majors

Mathe

- Mathematics (BA/BS)*
 - Mathematics 7-12 Teacher Certification
- Pre-Engineering (BS)*

Department of Social and Behavioral Sciences

Majors

- Criminal Justice (BA)*
- Political Science (BA)*
- Psychology (BA)*
- Sociology (BA)*

Minor - Pre-Law

- Represents major
- o Represents concentration
- Represents minor
- Represents certification

^{*} Denotes a minor as well as a major available in the subject area.

Degree Programs (cont.)

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the School of Business and Technology.

SCHOOL OF BUSINESS AND TECHNOLOGY

Department of Business Administration Major

- Business Administration (BA)*
 - o Accounting

- o Management
- o Marketing

Department of Computer Science Majors

- Computer Science (BS)*
- Computer Information Systems (BS)

- Represents major
- o Represents concentration
- Represents minor
- Represents certification
- * Denotes a minor as well as a major available in the subject area.

Alternative Teacher Certificate Program

Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). In its 33th cycle, 18th year, the ATCP Program offers the following certificates:

Elementary Level Certificate

• Generalist EC-6

Middle Level Certificate

• Generalist 4-8

Single Subject Certificates

- Computer Science 8-12
- English Language Arts and Reading 4-8, 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8, 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8, 8-12
- Social Studies 4-8, 8-12
- Special Education EC-12
- Technology Applications 8-12

All Level Supplemental Certificates*

- Bilingual Education Supplemental*
- ESL Supplemental*
- Special Education Supplemental*

*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

Intercollegiate Athletics

The mission of the Huston-Tillotson University Intercollegiate Athletics Department is to provide opportunities for competition in intercollegiate athletics while ensuring an atmosphere that emphasizes both academic and athletic excellence. The Intercollegiate Athletic Department is committed to the principle that participation in athletics is integral to the total educational process, as well as the personal growth of each student-athlete. HT strives to ensure that all its student-athletes are "Champions of Character" and model the values of Respect, Responsibility, Integrity, Sportsmanship, and Servant Leadership.

The Intercollegiate Athletic Department conducts programs consistent with both the letter and spirit of the policies and regulations set forth by the National Association of Intercollegiate Athletics (NAIA), the Red River Athletic Conference (RRAC), and Huston-Tillotson University. The mission of the Athletic Program is and shall always remain compatible with the mission of the University.

HT Tradition

HT Athletics has a rich history of excellence. Early days saw basketball legend Jackie Robinson while serving as coach (Sam Houston College, 1945), prior to signing with the Brooklyn Dodgers); student Willie Wells (Baseball Hall of Fame); football players Jimmy Hall and Julian Spence (who went on to play for the NFL's Chicago Cardinals); and Jim Gathers' 200-meter bronze medal win in the 1952 Olympics. More recently, HT student-athletics have included Victor Wallace (Pan American Games National Champion); Serge Vengono (100-meter sprinter in 2000 Olympics); Ben Parker (pitcher, drafted by the Cincinnati Reds in 2004); nine National Champions in Track and Field; and Andre Pitts (veteran professional player of the international basketball leagues.)

HT's Intercollegiate Athletic Program

Administrative, Huston-Tillotson University's Intercollegiate Athletic Director, Ellen McEwen, guides the men and women's Athletic Department. Assistant Athletic Director, Charles Dubra, has dedicated many years of service to HT's athletic department as a former coach and as interim Athletic Director. Sports Information Director Ronnie Kasse is also the Head Coach of the women's volleyball team. Alvin Moore serves as the Athletic Business Manager and Head Baseball Coach. Coach Moore has collected more than 500 wins during his career and several of his players have been drafted by minor and major league clubs over the years.

Staff	Position	Phone	Email
Andy Tunnicliffe	Women's Soccer	512.505.3057	aftunnicliffe@htu.edu
Charles H. Dubra	Interim Athletic Director	512.505.3050	chdubra@htu.edu
Samantha D. Gonzalez	Women's Softball	512.505.3056	sdgonzalez@htu.edu
Marco Gutierrez	Men's Soccer	512.505.3051	mgutierrez@htu.edu
Ronnie C. Kaase	Women's Volleyball & Sports Information Director	512.505.3048	rckaase@htu.edu
Amii R. Johnson	Head Athletic Trainer	512.505.3199	arjohnson@htu.edu
Alvin L. Moore	Baseball & Athletics Business Manager	512.505.3151	almoore@htu.edu
Maurice Callis	Women's Basketball	512.505.3052	mlcallis@htu.edu
Patricia A. Robinson	Cheerleading	512.505.3094	parobinson@htu.edu
Howard H. Ware	Men's & Women's Track	512.505.3049	hhware@htu.edu
Elwood Plummer	Men's Basketball	512.505.3053	eoplummer@htu.edu

HT Athletics Staff fall 2012-spring 2013

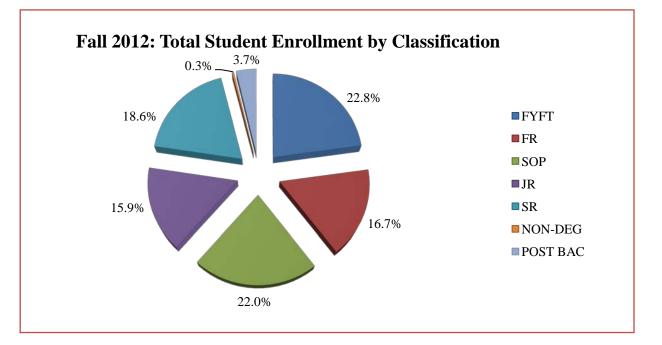
Section II: Student Profile

Demographic Enrollment Statistics: Fall 2012

Total Student Enforment by Classification & Gender					
Classification	Female	Male	Total	Percentage of total Student Population	
First-Year, First Time Freshmen (FYFT)	101	108	209	22.8%	
Freshmen (continuing & transfer)	70	83	153	16.7%	
Sophomore	101	101	202	22.0%	
Junior	92	54	146	15.9%	
Senior	87	84	171	18.6%	
Undergraduate Non-degree Seeking	0	3	3	0.3%	
Post Baccalaureate/ATCP*	23	11	34	3.7%	
Total	474	444	918	100%	

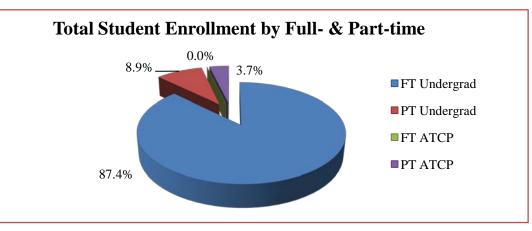
Total Student Enrollment by Classification & Gender

*ATCP Alternative Teacher Certification Program



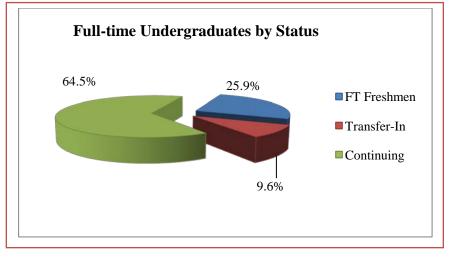
Demographic Enrollment Statistics- (cont.)

Total Enrollment by Full- & Part-Time Status					
S4-4	E	Mala	T-4-1	Percentage of Total	
Status	Female	Male	Total	Student Enrollment	
Undergraduate Full-Time	409	393	802	87.4 %	
Undergraduate Part-Time	42	40	82	8.9%	
Total Undergraduate	451	433	884	96.3%	
ATCP Full-Time	0	0	0	0%	
ATCP Part-Time	23	11	34	3.7%	
Total ATCP	23	11	34	3.7%	
Total Full-Time	409	393	802	87.4%	
Total Part-Time	65	51	116	12.6%	



Fall 2012 Full-time Undergraduates by Status and Gender

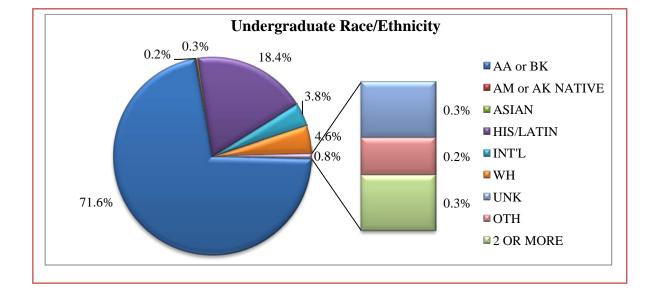
				Percentage of Full-time
Status	Female	Male	Total	Students by Gender
First-Time Freshman	100	108	208	25.9%
Transfer-in Students	35	42	77	9.6%
Continuing Students	274	243	517	64.5%
Total	409	393	802	100%



Demographic Enrollment Statistics- (cont.)

Fail 2012 Undergraduate Enrollment by Race/Ethnicity & Gender					
				Percentage of	
Race/Ethnicity	Female	Male	Total	Undergraduate Students By Race	
African American or Black	345	288	633	71.6%	
American Indian or Alaska Native	2	0	2	0.2%	
Asian	1	2	3	0.3%	
Hispanic / Latino	75	88	163	18.4%	
International	13	21	34	3.8%	
White	9	32	41	4.6%	
Ethnicity unknown	3	0	3	0.3%	
Other	2	0	2	0.2%	
Two or more races	1	2	3	0.3%	
Total	451	433	884	100%	

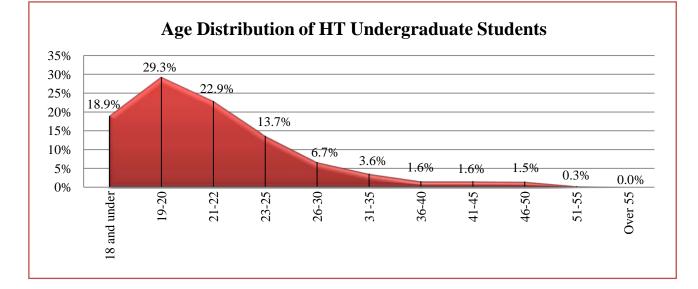
Fall 2012 Undergraduate Enrollment by Race/Ethnicity & Gender



Demographic Enrollment Statistics- (cont.)

Fall 2012 Undergraduate Enrollment by Age & Gender							
Age of Students	Female	Male	Total	Percentage of Undergrads by Age			
18 and under	79	88	167	18.9%			
19-20	132	127	259	29.3%			
21-22	106	96	202	22.9%			
23-25	57	64	121	13.7%			
26-30	30	29	59	6.7%			
31-35	18	14	32	3.6%			
36-40	9	5	14	1.6%			
41-45	10	4	14	1.6%			
46-50	8	5	13	1.5%			
51-55	2	1	3	0.3%			
Over 55	0	0	0	0.0%			
Total	451	433	884	100%			

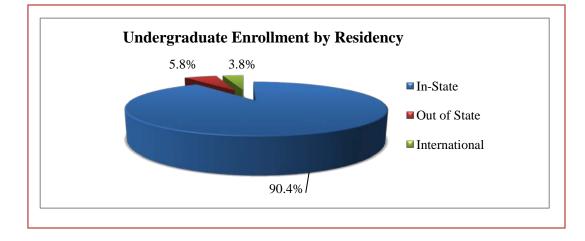
Fall 2012 Undergraduate Enrollment by Age & Gender



Geographic Statistics- Fall 2012

Fail 2012: Undergraduate Enrollment by Residency				
Status	Female	Male	Total	Percentage of Undergrads by Residency
In-State	418	381	799	90.4%
Out of State	20	31	51	5.8%
International	13	21	34	3.8%
Total	451	433	884	100%

Fall 2012: Undergraduate Enrollment by Residency



Status	Female	Male	Total	Percentage of *ATCP Student by Residency
In-State	23	11	34	100%
Out of State	0	0	0	0%
International	0	0	0	0%
Total	23	11	34	100%

Fall 2012: ATCP* Students by Residency

*ATCP: Alternative Teacher Certification Program

Geographic Statistics- (cont.)

State of Residency	Number of FT Freshmen Percent of FT Freshn		
-	by Residency	by Residency	
Alabama	1	0.5%	
Arizona	1	0.5%	
California	2	1.0%	
Colorado	1	0.5%	
Illinois	2	1.0%	
Kansas	1	0.5%	
Maryland	1	0.5%	
Massachusetts	1	0.5%	
Nevada	1	0.5%	
Oklahoma	1	0.5%	
South Carolina	1	0.5%	
Texas	188	90.0%	
Virginia	1	0.5%	
Wisconsin	1	0.5%	
International	6	2.9%	
Total	209	100%	

Fall 2012 First-Time Freshmen by Residency

Fall 2012 First-Time Freshmen by Country of Origin

Country of Origin	FYFT	Percentage of FYFT Freshmen
Bahamas	0	0.0%
Benin	1	0.5%
Congo	0	0.0%
Ethiopia	0	0.0%
Ghana	0	0.0%
India	0	0.0%
Jamaica	0	0.0%
Lesotho	0	0.0%
Liberia	0	0.0%
Mexico	3	1.4%
Nigeria	1	0.5%
Trinidad & Tobago	0	0.0%
Uganda	1	0.5%
United States	203	97.1%
Zimbabwe	0	0.0%
Totals	209	100%

Geographic Statistics- (cont.)

State of Residency	Number of Undergraduates by State Residency	Percent of Undergraduates by State Residency
Alabama	3	0.3%
Arkansas	3	0.3%
Arizona	1	0.1%
California	9	1.0%
Colorado	2	0.2%
Connecticut	1	0.1%
Delaware	1	0.1%
Florida	2	0.2%
Illinois	4	0.5%
Kansas	1	0.1%
Louisiana	2	0.2%
Maryland	3	0.3%
Massachusetts	1	0.1%
Michigan	2	0.2%
Mississippi	2	0.2%
Montana	1	0.1%
Nevada	1	0.1%
New Jersey	2	0.2%
New York	2	0.2%
Oklahoma	2	0.2%
Oregon	1	0.1%
South Carolina	1	0.1%
Texas	799	90.4%
Virginia	2	0.2%
Washington	1	0.1%
Wisconsin	1	0.1%
International	34	3.8%
Total	884	100%

Fall 2012 Undergraduates by Residency

Geographic Statistics- (cont.)

Country of Origin	Number of Undergraduates by Country of Origin	Percentage of FYFT and Continuing Freshmen
Bahamas	1	0.1%
Benin	1	0.1%
Congo	1	0.1%
Ethiopia	1	0.1%
Ghana	2	0.2%
India	1	0.1%
Jamaica	2	0.2%
Lesotho	1	0.1%
Liberia	1	0.1%
Mexico	3	0.3%
Nigeria	12	1.4%
Trinidad & Tobago	3	0.3%
Uganda	1	0.1%
United States	850	96.2%
Zimbabwe	4	0.5%
Totals	884	100%

Fall 2012 Undergraduate Enrollment by Country of Origin

Geographic Statistics- (cont.)

	County of Origin: TX Re	
Texas Counties	Number of Undergraduates by TX County of Origin	Percentage of Undergraduates by County of Origin
Anderson	1	0.1%
Bastrop	35	4.4%
Bell	23	2.9%
Bexar	44	5.5%
Bowie	1	0.1%
Brazoria	3	0.4%
Brazos	4	0.5%
Brown	1	0.1%
Burleson	1	0.1%
Caldwell	3	0.4%
Cameron	1	0.1%
Chambers	1	0.1%
Collin	2	0.3%
Comal	1	0.1%
Coryell	1	0.1%
Dallas	46	5.8%
De Witt	2	0.3%
Denton	4	0.5%
El Paso	1	0.1%
Ellis	2	0.3%
Fayette	3	0.4%
Fort Bend	14	1.8%
Galveston	11	1.4%
Gillespie	1	0.1%
Gonzales	1	0.1%
Grayson	1	0.1%
Grimes	1	0.1%
Guadalupe	5	0.6%
Hardin	1	0.1%
Harris	116	14.5%
Hays	12	1.5%
Henderson	1	0.1%
Hidalgo	14	1.8%
Hill	1	0.1%
Houston	1	0.1%
Jefferson	20	2.5%
Kaufman	1	0.1%
Lavaca	1	0.1%
Lubbock	4	0.5%

Fall 2012 Undergraduate Enrollment by County of Origin: TX Residents

Geographic Statistics- (cont.)

Texas Counties	Number of Undergraduates by TX County of Origin	Percentage of Undergraduates by County of Origin
Matagorda	2	0.3%
Maverick	4	0.5%
McLennan	11	1.4%
Medina	1	0.1%
Montgomery	1	0.1%
Morris	1	0.1%
Navarro	1	0.1%
Nueces	2	0.3%
Ochiltree	1	0.1%
Orange	1	0.1%
Parker	1	0.1%
Polk	1	0.1%
Red River	1	0.1%
San Patricio	1	0.1%
Tarrant	33	4.1%
Taylor	1	0.1%
Tom Green	1	0.1%
Travis	290	36.3%
Val Verde	2	0.3%
Victoria	3	0.4%
Walker	2	0.3%
Waller	2	0.3%
Wharton	3	0.4%
Williamson	43	5.4%
Wilson	1	0.1%
Winkler	1	0.1%
Zapata	2	0.3%
Total	799	100%

Fall 2012 Undergraduate Enrollment by County of Origin: TX Residents (cont.)

ATCP* Enrollment by TX County of Origin

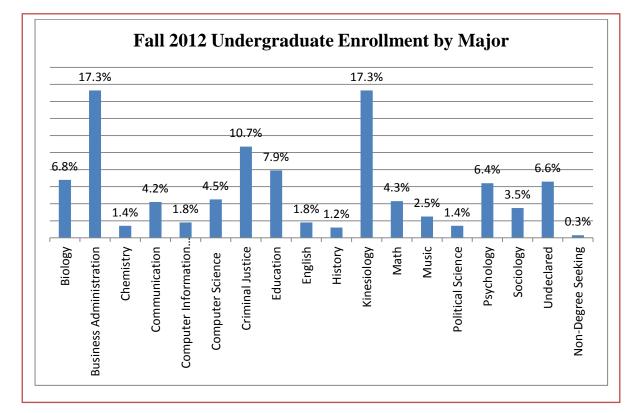
Texas Counties	Number of ATCP by TX County of Origin	Percentage of Undergraduates by County of Origin
Bell	1	2.9%
Fort Bend	1	2.9%
Harris	2	5.9%
Hays	1	2.9%
Travis	26	76.5%
Washington	1	2.9%
Williamson	2	5.9%
Total	34	100%

*ATCP Alternative Teacher Certification Program

Academic Statistics- Fall 2012

Fall 2012 Undergraduate Enrollment by Major					
Major	Female	Male	Total	Percentage	
Biology	48	12	60	6.8%	
Business Administration	60	93	153	17.3%	
Chemistry	4	8	12	1.4%	
Communication	19	18	37	4.2%	
Computer Information Systems	3	13	16	1.8%	
Computer Science	8	32	40	4.5%	
Criminal Justice	63	32	95	10.7%	
Education	58	12	70	7.9%	
English	11	5	16	1.8%	
History	6	5	11	1.2%	
Kinesiology	57	96	153	17.3%	
Math	12	26	38	4.3%	
Music	9	13	22	2.5%	
Political Science	8	4	12	1.4%	
Psychology	38	19	57	6.4%	
Sociology	25	6	31	3.5%	
Undeclared	22	36	58	6.6%	
Non-Degree Seeking	0	3	3	0.3%	
Total	451	433	884	100%	

Fall 2012 Undergraduate Enrollment by Major



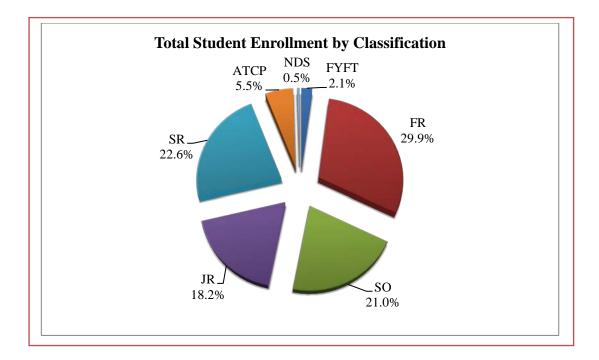
Section III: Spring 2013 Student Profile

Demographic Enrollment Statistics: Spring 2013

Total Student Enrollment by Classification & Gender

	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FYFT)	7	11	18	2.2%
Freshmen (continuing & transfer)	119	127	246	29.9%
Sophomore	85	88	173	21.0%
Junior	89	61	150	18.2%
Senior	97	89	186	22.6%
Post Baccalaureate (ATCP)	30	15	45	5.5%
Non-degree Seeking	0	4	4	0.5%
Total	427	395	822	100%

*ATCP Alternative Teacher Certification Program



Demographic Enrollment Statistics- (cont.)

Spring 2013 Enrollment by Full-Time & Part-Time Status

Traditional Undergraduate Students				
Status	Female	Male	Total	Percentage
Full-Time	338	328	666	86.8%
Part-Time	54	47	101	13.2%
Total	392	375	767	100%

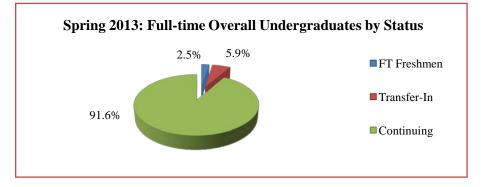
ADP* Undergraduate Students						
Status	Female	Male	Total	Percentage		
Full-Time	5	5	10	100%		
Part-Time	0	0	0	0%		
Total	5	5	10	100%		
Adult Degree Program						

ATCP Students					
Status	Female	Male	Total	Percentage	
Full-Time	0	0	0	0%	
Part-Time	30	15	45	100%	
Total	30	15	45	100%	

Total Students					
Status	Female	Male	Total	Percentage	
Full-Time	343	333	676	82.2%	
Part-Time	84	62	146	17.8%	
Total	427	395	822	100%	

Spring 2013 Full-Time Overall Undergraduate Students by Status and Gender

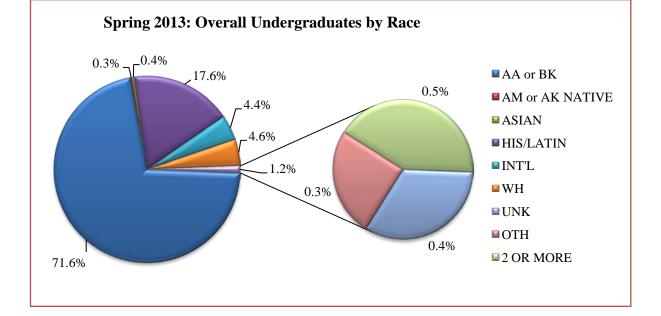
	Female	Male	Total	Percentage
First-Time Freshmen	7	10	17	2.5%
Transfer-In Students	16	24	40	5.9%
Continuing Students	320	299	619	91.6%
Total	343	333	676	100%



Demographic Enrollment Statistics- (cont.)

	Female	Male	Total	Percentage
African American or Black	304	252	556	71.6%
American Indian or Alaska Native	2	0	2	0.3%
Asian	1	2	3	0.4%
Hispanic / Latino	66	71	137	17.6%
International	11	23	34	4.4%
White	8	28	36	4.6%
Ethnicity unknown	2	1	3	0.4%
Other	2	0	2	0.3%
Two or more races	1	3	4	0.5%
Total	397	380	777	100%

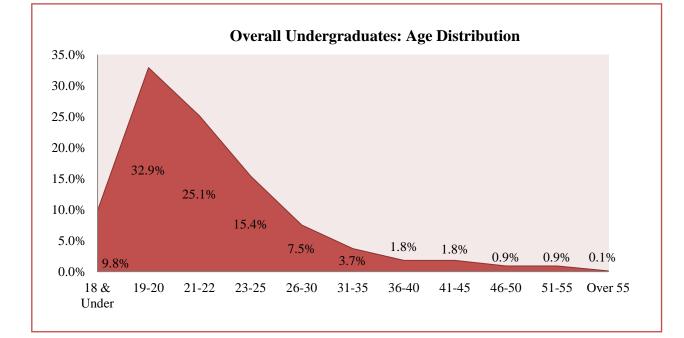
Spring 2013 Overall Undergraduate Enrollment by Race/Ethnicity & Gender



Demographic Enrollment Statistics- (cont.)

Age of Students	Female	Male	Total	Percentage
18 and under	33	43	76	9.8%
19-20	135	121	256	32.9%
21-22	106	89	195	25.1%
23-25	48	72	120	15.4%
26-30	32	26	58	7.5%
31-35	15	14	29	3.7%
36-40	6	8	14	1.8%
41-45	10	4	14	1.8%
46-50	6	1	7	0.9%
51-55	5	2	7	0.9%
Over 55	1	0	1	0.1%
Total	397	380	777	100%

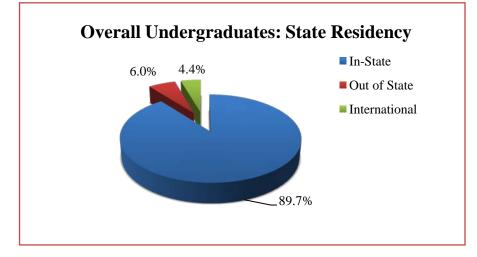
Spring 2013 Overall Undergraduates Enrollment by Age & Gender



Geographic Statistics- Spring 2013

Ing 2010 Overan endergradaute Em onnent by Residence					
Status	Female	Male	Number	Percentage	
In-State	368	329	697	89.7%	
Out of State	18	28	46	6.0%	
International	11	23	34	4.4%	
Total	397	380	777	100%	

Spring 2013 Overall Undergraduate Enrollment by Residency



Spring 2013 First-time Freshmen by Residency

State of Residency	Number	Percent
California	2	11.8%
Illinois	1	5.9%
Texas	13	76.5%
International	1	5.9%
Total	17	100%

Geographic Statistics- (cont.)

State of Residency	Number	Percent
Alabama	3	0.4%
Arkansas	3	0.4%
California	11	1.4%
Connecticut	1	0.1%
Delaware	1	0.1%
Florida	2	0.3%
Illinois	4	0.5%
Louisiana	3	0.4%
Maryland	2	0.3%
Massachusetts	1	0.1%
Michigan	2	0.3%
Mississippi	3	0.4%
Missouri	1	0.1%
Nevada	1	0.1%
New Jersey	2	0.3%
New York	2	0.3%
Oklahoma	2	0.3%
Oregon	1	0.1%
Texas	697	89.7%
Virginia	1	0.1%
International	34	4.4%
Total	777	100%

Spring 2013 Overall Undergraduates by State Residency

Geographic Statistics- Spring 2013 (cont.)

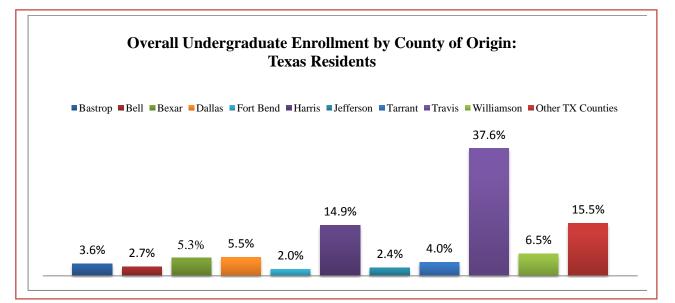
Country	Total	Percentage
Benin	1	0.1%
Ethiopia	1	0.1%
Ghana	1	0.1%
India	1	0.1%
Jamaica	1	0.1%
Liberia	1	0.1%
Morocco	1	0.1%
Mexico	3	0.4%
Nigeria	13	1.7%
Peru	1	0.1%
Trinidad & Tobago	3	0.4%
Uganda	1	0.1%
United States	743	95.6%
Zimbabwe	3	0.4%
Total	777	100%

Spring 2013 Overall Undergraduates by Country of Origin

Geographic Statistics- Spring 2013 (cont.)

County	Number	Percentage
Bastrop	25	3.6%
Bell	19	2.7%
Bexar	37	5.3%
Dallas	38	5.5%
Fort Bend	14	2.0%
Harris	104	14.9%
Jefferson	17	2.4%
Tarrant	28	4.0%
Travis	262	37.6%
Williamson	45	6.5%
All other TX counties	108	15.5%
Total	697	100%

Overall Undergraduates Enrollment by County of Origin: Texas Residents



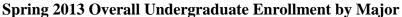
ATCP Enrollment by County of Origin

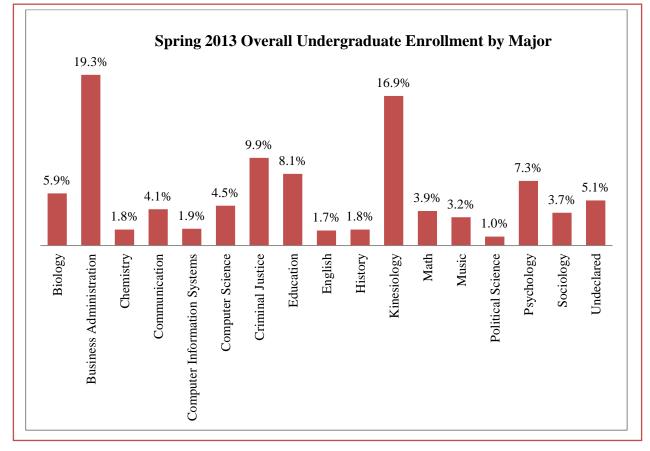
		Percentage of Undergraduates
Texas Counties	Students	by County of Origin
Bell	1	2.2%
Fort Bend	1	2.2%
Harris	2	4.4%
Hays	1	2.2%
Travis	34	75.5%
Washington	1	2.2%
Williamson	5	11.1%
Total	45	100%

*ATCP Alternative Teacher Certification Program

Academic Statistics- Spring 2013 (cont.)

Spring 2013 Overall Olide				
	Female	Male	Total	Percentage
Biology	32	14	46	5.9%
Business Administration	58	92	150	19.3%
Chemistry	5	9	14	1.8%
Communication	16	16	32	4.1%
Computer Information Systems	3	12	15	1.9%
Computer Science	7	28	35	4.5%
Criminal Justice	52	22	77	9.9%
Education	53	10	63	8.1%
English	11	2	13	1.7%
History	6	8	14	1.8%
Kinesiology	55	76	131	16.9%
Math	6	24	30	3.9%
Music	9	16	25	3.2%
Political Science	5	3	8	1.0%
Psychology	39	18	57	7.3%
Sociology	24	5	29	3.7%
Undeclared	16	24	40	5.1%
Total	397	380	777	100%



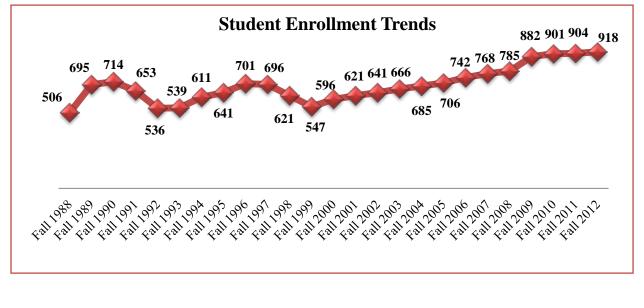


- 41 -

Section IV: Student Trends

Demographic Enrollment Statistics-2012

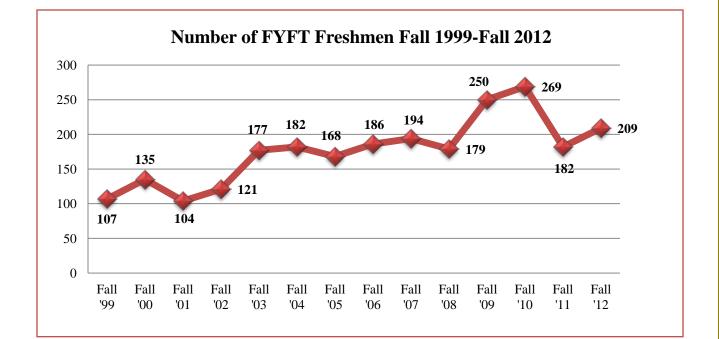
Year	Number	Percent Growth over Period
Fall 1988	506	
Fall 1989	695	37%
Fall 1990	714	3%
Fall 1991	653	-9%
Fall 1992	536	-18%
Fall 1993	539	1%
Fall 1994	611	16%
Fall 1995	641	5%
Fall 1996	701	9%
Fall 1997	696	-1%
Fall 1998	621	-11%
Fall 1999	547	-12%
Fall 2000	596	9%
Fall 2001	621	4%
Fall 2002	642	3%
Fall 2003	668	4%
Fall 2004	685	3%
Fall 2005	706	3%
Fall 2006	742	5%
Fall 2007	768	4%
Fall 2008	785	2%
Fall 2009	882	12%
Fall 2010	901	2%
Fall 2011	904	>1%
Fall 2012	918	2%



Demographic Enrollment Trend Data (cont.)

Year	Number	Percent Growth over Period
Fall 1999	107	
Fall 2000	135	26.2%
Fall 2001	104	-23.0%
Fall 2002	121	16.3%
Fall 2003	177	46.3%
Fall 2004	182	2.8%
Fall 2005	168	-7.7%
Fall 2006	186	10.7%
Fall 2007	194	4.3%
Fall 2008	179	-7.7%
Fall 2009	250	39.7%
Fall 2010	269	7.6%
Fall 2011	182	-32.3%
Fall 2012	209	14.8%

FYFT Student Enrollment Fall 1999-Fall 2012



Demographic Enrollment Trend Data (cont.)

Race/Ethnicity	Black or	American	Asian	Hispanic	Multiracial	White	International	Unknown	Other
By Fall Year	African	or Alaska		/ Latino					
	American	Native							
'99	75%	NR	4%	8%	NR	6%	7%	NR	0%
'00'	72%	NR	3%	10%	NR	5%	11%	NR	0%
'01	74%	NR	2%	9%	NR	8%	6%	NR	1%
'02	76%	NR	1%	7%	NR	10%	5%	NR	0%
'03	73%	NR	1%	10%	NR	8%	4%	NR	4%
'04	74%	NR	1%	11%	NR	7%	3%	NR	4%
'05	74%	NR	1%	13%	NR	7%	2%	NR	4%
'06	78%	NR	1%	10%	NR	8%	2%	NR	1%
'07	75%	NR	1%	12%	NR	8%	2%	NR	2%
'08	77%	NR	<1%	11%	NR	8%	3%	NR	1%
'09	76%	NR	<1%	13%	NR	6%	3%	NR	1%
'10	72%	NR	<1%	19%	NR	6%	3%	NR	<1%
'11	69%	NR	<1%	19%	NR	6%	4%	NR	<1%
'12	71.6%	<1%	<1%	18%	<1%	5.3%	3.7%	<1%	<1%

Percent of Total Students by Race/Ethnicity Fall 1999-2012

Overall Percent of Students by Gender 1999-2012

Gender	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Female	53%	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%	50.4%	50.8%	51.6%
Male	47%	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%	49.5%	49.1%	48.4%

Geographic Trend Data

County of Origin	'99	'00'	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Bastrop	1%	1%	1%	1%	1%	1.9%	3%	3%	2.3%	1.5%	6.6%	5.1%	4.7%	4.2%
Bell	0%	0%	2%	0%	3%	2.6%	2%	0%	2.7%	2.4%	2.4%	3.2%	3.3%	2.9%
Bexar	4%	5%	3%	3%	4%	8.0%	8%	5%	6.9%	5.9%	5.1%	4.9%	5.9%	5.3%
Dallas	2%	6%	7%	8%	7%	8.8%	7%	6%	5.9%	6.3%	6.0%	5.5%	4.0%	5.5%
Harris	6%	6%	5%	7%	9%	12.2%	10%	11%	11.3%	11.0%	10.7%	10.2%	11.4%	14.2%
Tarrant	2%	3%	2%	2%	3%	3.9%	3%	2%	3.8%	3.5%	3.7%	3.2%	4.0%	4.0%
Travis	46%	41%	50%	41%	41%	39.6%	43%	43%	42.0%	40.0%	39.0%	39.8%	38.9%	37.9%
Williamson	3%	4%	5%	5%	5%	5.8%	8%	8%	6.4%	7.7%	6.0%	5.4%	6.5%	5.4%
Other TX Counties	36%	36%	25%	33%	27%	17.2%	15%	22%	18.7%	21.7%	20.5%	22.6%	21.3%	20.6%

Overall Percent of Texas Residents by County of Origin 1999-2012

Geographic Trend Data (cont.)

Percent of Total Out-of-State Students by State of Origin 1999-2012														
State of Origin	'99	'00'	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Alabama									2%	2%	4%	2%	6%	5.9%
Arizona						4%	3%	3%	2%	2%	2%	2%	6%	2.0%
Arkansas						4%	3%			2%				5.9%
California	13%	17%	15%	19%	7%	19%	24%	22.5%	16%	8%	20%	21%	13%	17.6%
Colorado	8%	8%	7%	12%	13%				2%			2%	4%	3.9%
Connecticut	3%	4%	4%		3%						2%	2%	2%	2.0%
Delaware											2%	2%	2%	2.0%
District of Columbia	3%	4%												
Florida	3%	4%		4%	3%	4%	9%	5%	7%	2%			6%	3.9%
Georgia	3%	4%			3%			5%	5%	4%	4%	2%		
Idaho							3%							
Illinois	8%	8%	11%	12%	7%	15%	12%	7.5%	7%	2%	2%	2%	9%	7.8%
Indiana				4%	23%	15%	15%	15%	9%	6%				
Iowa														
Kansas	3%			4%	3%			3%	2%	2%				2.0%
Kentucky				4%		4%	6%	3%	2%	2%				
Louisiana	8%	8%	7%	4%	7%			7.5%	2%	4%	4%	2%	2%	3.9%
Maryland	5%	4%	11%		3%	4%	3%	3%	9%	9%	8%	2%	9%	5.9%
Massachusetts				12%										2.0%
Michigan	18%	8%	11%	4%	3%		6%	3%	2%	17%	14%	16%	7%	3.9%
Minnesota					3%					6%	4%	7%	2%	
Mississippi	8%									2%			4%	3.9%
Missouri	3%						3%	3%	2%	4%	6%	7%	2%	2.0%
Nebraska									2%	4%	2%			

Percent of Total Out-of-State Students by State of Origin 1999-2012

Geographic Trend Data (cont.)

State of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Nevada	3%		4%					3%	5%	4%			2%	2.0%
New Jersey					3%		3%		2%	2%	2%	2%	4%	3.9%
New Mexico	3%	4%									2%	2%	2%	
New York		8%	4%	8%	7%	12%	3%	3%	2%	2%	4%	5%	6%	3.9%
North Carolina		4%	4%						2%					
Ohio		4%	4%	4%							2%			
Oklahoma									5%	4%	2%	2%	2%	3.9%
Oregon	5%					8%	6%			2%	2%	2%	2%	2.0%
Puerto Rico									2%		2%	5%		
Rhode Island												5%		
South Carolina	3%													2.0%
Tennessee						4%	3%	3%	5%	2%	4%	5%	6%	
Virgin Islands								7.5%	2%	2%				
Virginia			19%	4%	3%	8%		3%	5%				2%	3.9%
Washington													2%	2.0%
Wisconsin	3%			8%	7%					4%	2%	2%	2%	2.0%

Geographic Trend Data (cont.)

	Percent of Overall Non-Resident Alien Students Country of Origin 1999-2012													
Country of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Australia						5%								
Bahamas	3%	5%					7%	14%	12%	9%	7%	7%	7%	2.9%
Bahrain	3%	5%					7%							
Benin														2.9%
Brazil	2%									4%	4%	4%	4%	
Canada	2%			3%										
China						5%	14%			9%	7%	7%	7%	
Columbia	2%	1%	2%	3%	9%									
Democratic Republic of the Congo														2.9%
Dominican Republic						5%		7%	6%					
Ethiopia				3%										2.9%
France	0%	1%	2%	3%										
Gambia									6%					
Ghana		1%	2%	3%	3%									5.9%
Guinea		1%	2%											
Hong Kong	2%	1%	2%											
India	2%	1%	2%	3%	3%									2.9%
Indonesia	2%													
Iran	2%	1%	4%	3%										
Israel										4%	4%	4%	4%	
Jamaica	22%	44%	22%	18%	23%	16%	14%	7%	12%	9%	4%	4%	4%	5.9%
Japan	5%	1%												
Kenya	2%	1%	2%	3%		5%	7%	7%	6%	4%	4%	4%	4%	
Lebanon	2%													
Lesotho														2.9%
Liberia										4%				2.9%
Libya										4%				
Lithuania					3%									
Macedonia		1%					7%							
Mexico				3%		5%	7%	7%	6%	0%	4%	4%	4%	8.8%
Morocco				5%	6%	5%								

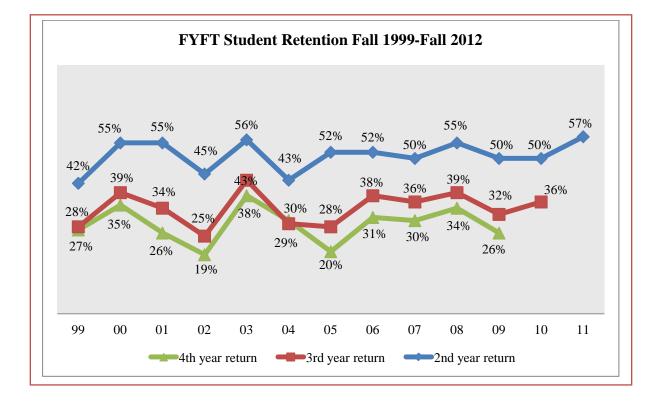
Geographic Trend Data (cont.)

Country of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
New Guinea	5%													
Nigeria	5%	3%	4%								46%	46%	46%	35.3%
Pakistan		1%	2%											
Panama			2%	3%										
People's Rep. of China		3%	4%	3%										
Peru		1%						7%						
Qatar	3%	1%	7%			5%	7%							
Republic of South Africa	2%	1%	7%	5%										
Saudi Arabia	2%	5%	7%	5%	9%	11%	7%	14%						
Senegal			3%	3%	5%						4%	4%	4%	
Singapore	2%													
South Korea	5%	1%	2%											
Switzerland														
Syria	18%	12%	4%	8%	9%									
Taiwan	2%	1%	2%	0%	9%	5%	7%							
Trinidad & Tobago							14%	30%			14%	14%	14%	8.8%
Turkey		1%	9%	10%	11%	5%		7%						
Uganda	2%	1%	9%	10%	11%	16%								2.9%
United Arab Emirates	2%													
Venezuela				3%	3%	5%								
Zimbabwe	5%										7%	7%	7%	11.8%

Retention & Graduation Trend Data-

Percent														
to Return	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11	'12
Number														
Enrolled	107	135	104	121	177	178	168	186	194	179	250	269	182	209
Percent														N/A
Return														until
(2 nd year)	42%	55%	55%	45%	56%	43%	52%	52%	50%	55%	50%	50%	57%	FA13
Percent													N/A	N/A
Return													until	until
(3 rd year)	28%	39%	34%	25%	43%	29%	28%	38%	36%	39%	32%	36%	FA13	FA14
Percent												N/A	N/A	N/A
Return												until	until	until
(4 th year)	27%	35%	26%	19%	38%	30%	20%	31%	30%	34%	26%	FA13	FA14	FA15

FYFT Returning for 2nd, 3rd, and 4th Years Fall 1999-Fall 2012



Graduation Trend Data

	2003-	2004-	2005-	2006-	2007-	2008-	2009-	2010-	2011-	2011-
MAJOR	2004	2005	2006	2007	2008	2009	2010	2011	2012	2012
Biology	3%	4%	5%	6%	3%	7%	3%	3%	8%	6%
Biology and Mathematics	0%	0%	0%	1%	0%	0%	0%	0%	0%	6%
Business Administration	36%	23%	15%	24%	25%	28%	25%	21%	29%	18%
Chemistry	0%	1%	0%	0%	2%	0%	3%	1%	0%	1%
Chemistry and Biology	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%
Computer Science	14%	16%	9%	5%	2%	5%	1%	5%	2%	2%
Computer Information Systems	0%	0%	0%	0%	0%	0%	1%	0%	1%	5%
Computer Science and Political										
Science	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Criminal Justice	0%	0%	6%	13%	15%	13%	12%	14%	8%	9%
Education	0%	0%	0%	0%	0%	0%	0%	14%	7%	7%
English	5%	7%	6.2%	4%	2%	3%	8%	5%	7%	6%
History	2%	1%	1%	0%	1%	2%	3%	2%	3%	2%
Interdisciplinary Studies	3%	9%	16%	14%	15%	12%	14%			
Kinesiology	10%	10%	9%	17%	15%	5%	18%	18%	20%	19%
Communication	9%	3%							0%	2%
Mathematics	2%	1%	1%	0%	2%	2%	1%	0%	3%	3%
Mathematics and Political Science	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Music	3%	1%	1%	2%	2%	1%	0%	4%	5%	2%
Political	570	1/0	1/0	2/0	2/0	1/0	070	- T / U	570	270
Science	7%	10%	6%	4%	3%	2%	1%	4%	2%	1%
Psychology	2%	1%	17%	4%	8%	9%	7%	8%	5%	7%
Sociology	3%	7%	7%	3%	4%	10%	3%	1%	1%	1%

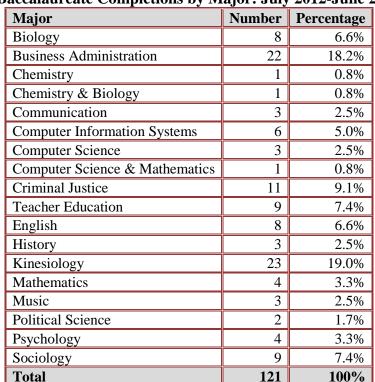
Trends of HT Baccalaureate Completions by Major 2003 to 2012

Graduation Trend Data- (cont.)

HT Baccalaureate Completions by Major: July 2012-June 2013*

20.00/		HT Graduates by Major	
20.0% -	18.2%	/0 19.0%	BIO
8.0% -		·	■BA
			■ CHE
16.0% -			■CHE & BI
			■COM
14.0% -			CIS
12.00/			■CS
12.0% -			■CS & MTH
10.0% -		9.1%	CJ
101070			EDU
8.0% -	6.6%	<u>7.4%</u> <u>7.4%</u>	ENG
	0.0 %	0.078	HIS
6.0% -		5.0%	KIN
4.00/		3.3% 3.3%	■MTH
4.0% -		0.8% $2.5%$ $2.5%$ $2.5%$ $2.5%$	MUS
2.0% -		0.8%	■PS ■PSY
		0.8%	=rs1

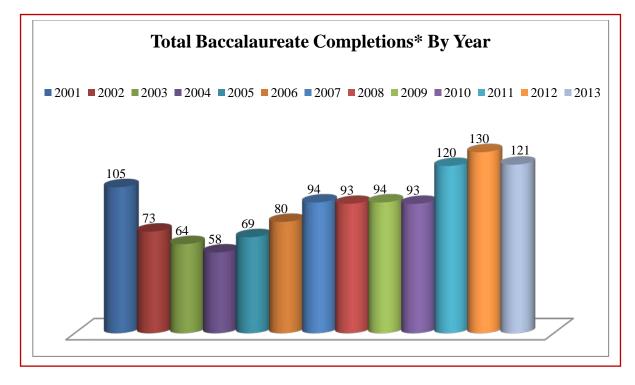
* Unduplicated Count of total number of completers



Graduation Trend Data- (cont.)

Graduate Year	Number
2001	105
2002	73
2003	64
2004	58
2005	69
2006	80
2007	94
2008	93
2009	94
2010	93
2011	120
2012	130
2013	121
Total	1194





* Unduplicated Count of total number of completers

Graduation Trend Data- (cont.)

Degree earned by HT students

YR	BIO	CHE	СОМ	CRJ	ENG	HIS	KIN	MTH	MUS	PSI	PSY	SOC	EDU	TLS
'01	7	1	5		4		10	4		1	3	9	4	48
'02	4	1	3		3		6	2		6	5	3	4	37
'03	2		5		3	1	8	1	3	5	1	2	3	34
'04	7		1		3		7			3	5	4	7	37
'05	3	1	2		5	1	7	2	1	7	1	5	6	41
'06	4			4	5	1	7	1	1	4	15	6	13	61
'07	*8	1		12	4		16	*1	2	4	4	3	13	68
'08	3	2		14	2	1	16	2	2	3	7	4	12	68
'09	7			12	3	2	5	2	1	2	8	9	11	62
'10	3	3		11	7	3	17	1		1	6	3	13	68
'11	4	1		17	6	2	22		5	5	9	1	17	89
'12	11			11	9	4	26	4	*6	3	6	1	9	90
'13	9	*2	3	11	8	3	23	*5	3	2	4	9	9	91

College of Arts and Sciences

School of Business and Technology

VD		DUG	CIG	200	HOSP		MGMT	PUBL	
YR	ACT	BUS	CIS	COS	ADMIN	MKTG	INF SYS	ADMIN	TLS
'01		14		8	26	8		1	57
'02	6	10		8	1	7		4	36
'03		21		9					30
'04		13		8					21
'05		16		12					28
'06		12		7					19
'07		23		5					28
'08		23		2					25
'09		27		5					32
'10		23		1			1		25
'11		25		6					31
'12		37	1	2					40
'13		22	6	*4					*32

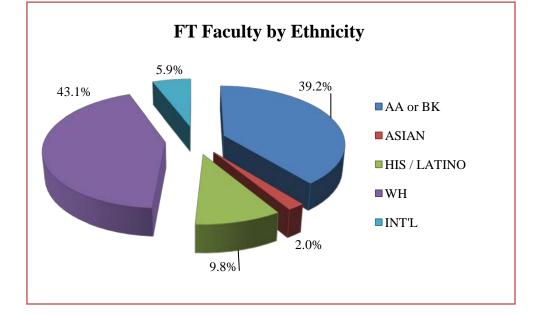
Post Baccalaureate Com	pletions (ATCP)
2007	12
2008	17
2009	39
2010	27
2011	5
2012	11
2013	19

*Duplicated Count of total number of completers

Section V: Fall 2012 Faculty Profile

	acuity b	y Louin		Genaei
	Female	Male	Total	Percentage
African American or Black	14	6	20	39.2%
Asian	1	0	1	2.0%
Hispanic	1	4	5	9.8%
White	10	12	22	43.1%
International	0	3	3	5.9%
Total	26	25	51	100%

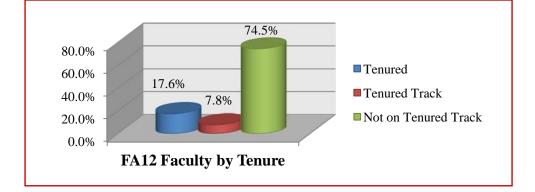
Fall 2012 Full-Time Faculty by Ethnicity & Gender



Faculty Statistics- fall 2012

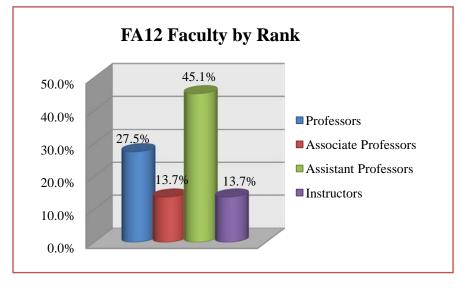
Fall 201	12 Facult	y by Te	enure	
	Female	Male	Total	Percentage
Tenured	7	2	9	17.6%
Tenured Track	3	1	4	7.8%
Not on Tenured Track	16	22	38	74.5%
Total	26	25	51	100%





Fall 2012 Faculty by Rank

Rank	Female	Male	Total	Percentage
Professors	7	7	14	27.5%
Associate Professors	5	2	7	13.7%
Assistant Professors	11	12	23	45.1%
Instructors	3	4	7	13.7%
Total	26	25	51	100%



- 56 -

Buildings & Facilities

Huston-Tillotson University is located on a 19-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 6 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

AGARD-LOVINGGOOD CLASSROOM AND ADMINISTRATION BUILDING

The "A-L" Building, as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves an administrative hub. The following operational units and personnel are housed in "A-L": Psychology Faculty offices, Registrar, Admissions, Financial Aid, School of Business and Technology, Counseling and Consultation Center, Vice President for Administration and Finance, Business Office, Adult Degree Program (ADP), Auxiliary Services (post office, duplicating services, etc.), and Information Technology. "A-L" also includes several classrooms and computer labs. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 216.

KING-SEABROOK CHAPEL/JACKSON-MOODY HUMANITIES BUILDING

The Chapel-humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College – Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965) – the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Center for Academic Excellence, computer laboratories and testing facilities, and faculty offices for the following departments: Humanities and Fine Arts and Social and Behavioral Sciences.

DICKEY-LAWLESS SCIENCE BUILDING

Dickey-Lawless was completed in 1954, renovated and modernized in 1993 and 2010. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Department of Mathematics; an auditorium, several lecture rooms, laboratories, and offices for the faculty. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

DOWNS-JONES LIBRARY

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. \$2.3 million renovation was completed in March 2013 allowing for various learning styles. The upper level is designated for collaborative work. On this level, students can be found studying and discussing projects and assignments together, with a noise level higher than that of many traditional libraries. The lower level is the individual study level where students can expect little to no noise. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books and articles from other libraries in the state of Texas. In addition through the TexShare program, HT students, faculty and staff have access to over 70 electronic databases of articles and eBook. The library currently has 24 PCs available as well as AirRam wireless internet which allows library users to connect via their laptop, tablet, or mobile device. Accordingly, the library is equipped with several stations for patrons to plug in these devices. The library is equipped with an elevator, energy-efficient lighting with sensors, new heating and air conditioning units, upgraded HVAC fan coils, advanced technological enhancements, and a new roof.

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, staff offices, the circulation desk, and Ram Café. A curriculum library for the use of the Teacher Education Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas; and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum). In addition, the library houses a non-circulating archival collection representing the institution's history, administrative documents, papers (of the former Presidents of the institution), yearbooks, and memorabilia. Finally, the National Endowment for the Humanities Bridging Cultures initiative awarded HT the Muslim Journeys Bookshelf collection. The collection consists of 25 books and three films. "Let's Talk About It" reading and discussion series featuring some of the materials included in the Bridging Cultures Bookshelf: Muslim Journeys that will be part of the HT curriculum.

ALLEN-FRAZIER RESIDENCE HALL AND BEARD-BURROWES RESIDENCE HALL

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988, and 1999. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer room, central heat and air conditioning, community kitchen, and a lounge area.

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women's dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor.

W.E.B. DuBois Study Room is located in Beard-Burrowes residence hall. The Azie Taylor Morton Study Room is located in Allen-Frazier residence hall and is dedicated to DuBois scholars also. The office of the Campus Nurse is located on the first floor of A-F. The Office of Student Activities is located in the sub-level of A-F.

DAVAGE-DURDEN UNION BUILDING

The University Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, and the offices of the Dean of Student Affairs. The building was named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

MARY E. BRANCH GYMNASIUM-AUDITORIUM

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Training areas are on the lower level. The upper level also includes a large stage suitable for various programs/ceremonies. The gymnasium on the upper level is also used for indoor athletic and sports events and for special events. The building is named for Miss Mary E. Branch, the only woman to serve as president of either Samuel Huston or Tillotson College. Renovation of Mary E. Branch Gymnasium is projected to begin in September 2013.

CONNER-WASHINGTON HALL

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook, President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Conner and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. The Graduate and Career Development and Campus Safety are housed in the building.

EVANS INDUSTRIAL BUILDING

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, education preparation faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the building's construction. The Department of Educator Preparation, the Department of Kinesiology, and the Alternative Teacher Certification Program are housed in Evans.

ANTHONY AND LOUISE VIAER- ALUMNI HALL (FORMERLY THE OLD ADMINISTRATION BUILDING)

Tillotson College students fabricated the outside cinder blocks for the Old Administration Building which was constructed between 1913-1914. It was entered in the National Register of Historic Places in 1993. The first floor was fully restored in 2005. The second and third floors were fully restored in 2006. The building was rededicated at Charter Day 2006 (October 27, 2006) and christened the Anthony and Louise Viaer-Alumni Hall in recognition of the generous contributions from Mr. Anthony Viaer and other alumni. The building also carries the name of Mr. Viaer's deceased wife, Louise.

The building houses the office of the Associate Provost, the Dean of the University College, and Human Resources on the first floor and Institutional Advancement on the second floor. The third floor houses the Executive Board Room, the President's Office, and the Institutional Planning, Research and Assessment Office. The restoration of the first floor was funded by a grant from the Department of Interior's National Park Service. The Restoration of the second and third floors and modifications to the first floor was funded by a grant from the Department of the first floor was funded by a grant from the Department of the first floor was funded by a grant floors and modifications to the first floor was funded by a grant from the Department of Commerce's Economic Development Administration.

Facilities (Health Services)

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Type of Service											2012	2013
Students Receiving Care by Nurse	847	1609	1539	1998	1348	651	692	1429	1831	1902	781	746
Number of Referrals	28	30	48	74	51	37	24	109	177	62	55	36
Number of Staff Treated	71	108	114	148	70	52	129	129	133	142	40	76

Health Services Use Patterns 2001-2012

Facilities (Library Services)

Library Statistics 2003-2012										
Collections	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
E-Books			106	1,286	1,283	1,283	1283	1283	1283	1283
Volumes	90,589	91,393	92,225	92,642	93,034	94,047	94,916	96,798	85,238	57,792
Microforms	69,218	69,221	69,502	69,502	69,945	69,945	69,945	69,945	69,845	<1,000
Serials	6,346	292	297	294	285	294	294	254	202	202
Audio Visuals	8,832	9,144	9,393	9,424	9,666	9,711	9,739	9,893	9,581	2,940
Human/Fiscal Resources										
FTE Librarians	4	4	4	4	4	4	4	4	4	4
Total FTE Staff	7	5.5	5.5	5.75	5.25	5.13	5.00	5.25	4	4
Total Operating Expenditures	279,600	270,216	329,853	321,466	348,448	330,125	344,877	351,877	351,877	355,403
Circulation										
Transactions	4,524	5,469	5,536	6,467	5,164	3,913	3,804	5,270	3100	2584
Interlibrary Loans	92	148	110	187	36	91	38	101	50	40
Gate Count Typical Week	1,154	1,257	1,229	1,229	1,232	1,289	1,232	1,270	714	569

Finances

Financial Aid Disbursed 2011-2012 & 2012-2013

Analysis of Federal & State Financial Aid*					
Federal, State & Work Study Funds	2011-2012	2012-2013	Net Change		
Federal Pell Grant	\$2,986,989	\$2,813,185	(-5.82%)		
Federal SEOG	\$76,125	\$107,345	41.01%		
Federal Teach Grant	\$151,310	\$133,333	(-11.89%)		
Texas Teacher Education Grant	\$258,359	\$353,508	36.83%		
Tuition Equalization Grant (TEG)	\$1,151,094	\$1,219,790	5.97%		
Federal Work Study	\$127,129	\$107,148	(-15.72%)		
Texas Work Study	\$6,812	\$6,824	0.2%		

Analysis of Federal & Private Loans

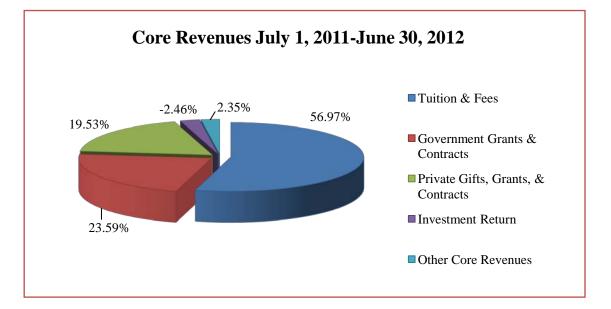
Loans	2011-2012	2012-2013	Net Change
Federal Direct Stafford Loan	\$6,396,565	\$7,007,984	9.56%
Federal Direct Plus Loan	\$1,089,613	\$450,579	(-58.65%)
Alternative (Private) Loans	\$124,038	\$83,170	(-32.95%)

* According to the most recent financial audit statements

Finances- (cont.)

Core Revenues July 1, 2011 to June 30, 2012					
Revenue Source	Core Expenses	Percentage			
Tuition & Fees	\$8,852,029	56.97%			
Government Grants & Contracts	\$3,666,075	23.59%			
Private Gifts, Grants, & Contracts	\$3,035,852	19.53%			
Investment Return	\$-382,296	-2.46%			
Other Core Revenues	\$365,187	2.35%			
Total Core Revenues	\$15,536,847	100%			
Total Expenses	\$17,910,183				

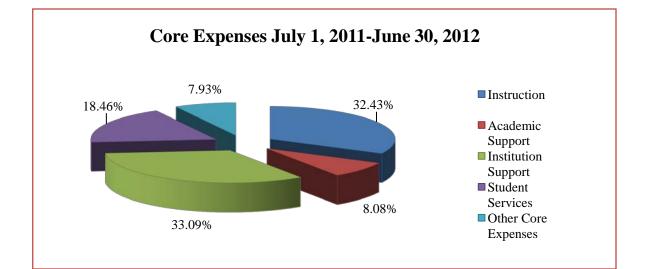
Core Revenues July 1, 2011 to June 30, 2012



Finances- (cont.)

Core Expenses July 1, 2011 to June 30, 2012					
Expense Function	Recent Total of Core Expense	Percentage			
Instruction	\$5,098,815	32.43%			
Academic Support	\$1,270,340	8.08%			
Institution Support	\$5,202,361	33.09%			
Student Services	\$2,903,314	18.46%			
Other Core Expenses	\$1,246,056	7.93%			
Total Core Revenues	\$15,720,886	100.0%			
Total Expenditures\$17,910					

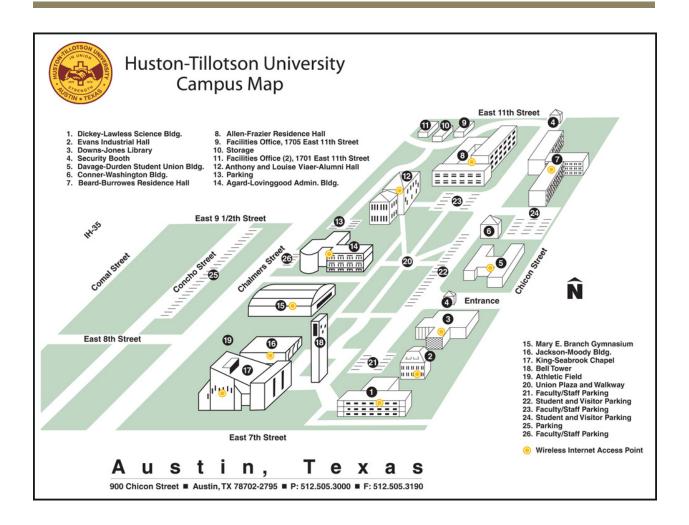
Core Expenses July 1, 2011 to June 30, 2012



Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2011	\$17,855,766
Net assets at the end of year June 30, 2012	\$17,684,245
Change in Net Assets	\$171,341.00

Campus Map



Huston-Tillotson University Fact Book for Spring-Fall 2012 is the official fact book of HT, produced by the Office of Institutional Planning, Research & Assessment.

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The mission of the Office of Institutional Planning, Research and Assessment is to systematically collect, analyze, evaluate and disseminate information that is valid and reliable to support Institutional assessment, planning, policy formulation, accountability, and decision making at Huston-Tillotson University.

