

Statements of Student Achievement Goals and Success

2020-2024

A summary of HT’s **2020 to 2024** statements of student achievement goals and success are listed below:

Huston-Tillotson University continues to evaluate the following student achievement measures for improvement of overall student success. The goal is to improve the student achievement measures by 5 percent points over a 5-year period.

1. Retention – Fall-to-fall semester retention rate of first-time freshmen

Success attainment: **Decreased by 1 percent point (1%)** – 2015-2019 average of 58% vs. 2020-2024 average of 57%

<u>Year</u>	<u>Retention rate</u>	<u>Year</u>	<u>Retention rate</u>
2015	61%	2020	54%
2016	51%	2021	53%
2017	64%	2022	69%
2018	56%	2023	53%
2019	57%	2024	55%
5-year avg.	58%	5-year avg.	57%

2. Number of Completions – The total number of students completing bachelor’s degrees

Success attainment: **Increased by 17 completions (10%)** – 2015-2019 average of 168 vs. 2020-2024 average of 192

<u>Year</u>	<u>Total Completions</u>	<u>Year</u>	<u>Total Completions</u>
2015	140	2020	174
2016	148	2021	182
2017	135	2022	201
2018	210	2023	206
2019	207	2024	165
5-year avg.	168	5-year avg.	185

The total number of students completing bachelor's degrees is disaggregated by

- STEM completers
- African American completers and
- Hispanic completers.

a. The number of students completing STEM (Biology, Chemistry, Computer Science, Computer Information Systems, Mathematics) bachelor's degrees

Success attainment: **Increased by 1 completion (5%)** – 2015-2019 average of 20 vs. 2020-2024 average of 21

<u>Year</u>	<u>Total Completions</u>	<u>Year</u>	<u>Total Completions</u>
2015	17	2020	19
2016	11	2021	27

2017	16	2022	24
2018	28	2023	17
2019	27	2024	19
5-year avg.	20	5-year avg.	21

b. The number of African-American (Afr. Am.) students completing bachelor's degrees

Success attainment: **Increased by 3 completions (3%)** – 2015-2019 average of 108 vs. 2020-2024 average of 117

<u>Year</u>	<u># Afr. Am. Completions</u>	<u>Year</u>	<u># Afr. Am. Completions</u>
2015	97	2020	93
2016	109	2021	108
2017	83	2022	133
2018	133	2023	111
2019	116	2024	112
5-year avg.	108	5-year avg.	111

c. The number of Hispanic students completing bachelor's degrees

Success attainment: **Increased by 4 completions (10%)** – 2015-2019 average of 40 vs. 2020-2024 average of 44

<u>Year</u>	<u># Hispanic Completions</u>	<u>Year</u>	<u># Hispanic Completions</u>
2015	27	2020	57
2016	21	2021	57
2017	39	2022	50
2018	47	2023	31
2019	68	2024	24
5-year avg.	40	5-year avg.	44

3. Graduation rate – The six-year graduation rate of first-time freshmen cohorts

Success attainment: **Remained the same** – Cohort 2010-2014 average of 25% vs. Cohort 2015-2019 average of 25%

<u>Year</u>	<u>Six-year Graduation Rate</u>	<u>Year</u>	<u>Six-year Graduation Rate</u>
2009	22%	2014	30%
2010	22%	2015	33%
2011	23%	2016	24%
2012	23%	2017	32%
2013	28%	2018	34%

5-year avg. 24%

5-year avg. 31%

3a. Graduation rate – IPEDS 8-Year Outcomes

Success attainment: **Increased by 1 percent point (1%)** – 2013-2017 average of 26% vs. 2018-2022 average of 27%

<u>Cohort Year</u>	<u>8-year Graduation Rate</u>	<u>Cohort Year</u>	<u>8-year Graduation Rate</u>
2005	23%	2010	24%
2006	27%	2011	24%
2007	27%	2012	25%
2008	32%	2013	31%
2009	23%	2014	31%
5-year avg.	26%	5-year avg.	27%

3a-1. Gender – IPEDS 8-Year Graduation Rate

8-year graduation rate			8-year graduation rate		
Cohort year	Female	Male	Cohort year	Female	Male
2005	26%	20%	2010	30%	19%
2006	30%	22%	2011	31%	20%
2007	23%	31%	2012	28%	22%
2008	44%	21%	2013	33%	29%
2009	20%	25%	2014	34%	28%
5-year avg.	29%	24%	5-year avg.	31%	24%

3a-2. Socioeconomics – IPEDS 8-Year Graduation Rate

8-year graduation rate			8-year graduation rate		
Cohort year	Pell recipient	Non-Pell recipient	Cohort year	Pell recipient	Non-Pell recipient
2005	23%	23%	2010	23%	29%
2006	30%	18%	2011	26%	20%
2007	30%	23%	2012	24%	26%
2008	30%	38%	2013	27%	35%
2009	20%	32%	2014	37%	25%
5-year avg.	27%	27%	5-year avg.	27%	27%

3a-3. Ethnicity – IPEDS 8-Year Graduation Rate

8-year graduation rate				2005 – 2009			
Cohort year	Asian	Black	Hispanic	International	Multiracial	Unknown	White
2005	N/A%	21%	23%	100%	N/A%	0%	29%
2006	0%	28%	17%	N/A%	N/A%	N/A%	25%
2007	0%	30%	26%	100%	N/A%	N/A%	7%
2008	N/A%	31%	29%	50%	N/A%	N/A%	50%
2009	0%	18%	30%	67%	0%	N/A%	29%
5-year avg.	0%	26%	25%	79%	0%	0%	28%

8-year graduation rate				2010 – 2014			
Cohort year	Asian	Black	Hispanic	International	Multiracial	Unknown	White
2010	N/A%	22%	27%	43%	0%	0%	38%

2011	100 %	23%	23%	67%	0%	N/A%	11%
2012	0%	29%	18%	52%	0%	N/A%	38%
2013	0%	26%	23%	100%	N/A%	0%	29%
2014	0%	31%	25%	51%	N/A%	0%	33%
5-year avg.	100 %	26%	23%	63%	0%	0%	30%

4. Teacher Certification – The total number of students (undergraduate and post-baccalaureate) receiving standard Texas teacher certification

Success attainment: **Decreased by 18 certifications (67%)** – 2020-2024 average of 9 vs. 2015-2019 average of 27

<u>Year</u>	<u>Total Certifications</u>	<u>Year</u>	<u>Total Certifications</u>
2015	36	2020	17
2016	31	2021	10
2017	28	2022	11
2018	21	2023	0
2019	21	2024	8
5-year avg.	27	5-year avg.	9

The total number of students receiving standard Texas teacher certification is disaggregated by

- Undergraduate students
- Students in the Alternative Teacher Certification Program

a. The number of undergraduate students receiving standard Texas teacher certification

Success attainment: Decreased by 8 certification (67%) – 2015-2019 average of 12 vs. 2020-2024 average of 4

<u>Year</u>	<u>Undergraduate Certifications</u>	<u>Year</u>	<u>Undergraduate Certifications</u>
2015	19	2020	9
2016	16	2021	6
2017	13	2022	5
2018	7	2023	0
2019	7	2024	0
5-year avg.	12	5-year avg.	4

b. The number of Alternative Teacher Certification Program (ATCP) students receiving standard Texas teacher certification

Success attainment: Decreased by 10 certifications (67%) – 2015-2019 average of 15 vs. 2020-2024 average of 5

<u>Year</u>	<u>ATCP Certifications</u>	<u>Year</u>	<u>ATCP Certifications</u>
2015	17	2020	8
2016	15	2021	4

2017	15	2022	6
2018	14	2023	0
2019	14	2024	8
5-year avg.	15	5-year avg.	5

5. Pass rates (grades A, B or C) in introductory English courses (Fall and Spring Semesters)

Success attainment: Increased by 2 percent points (2%) – 2015-2019 average of 69% vs. 2020-2024 average of 71%

<u>Year</u>	<u>Intro. English pass rates</u>	<u>Year</u>	<u>Intro. English pass rates</u>
2015	63%	2020	71%
2016	65%	2021	69%
2017	73%	2022	68%
2018	71%	2023	69%
2019	73%	2024	76%
5-year avg.	69%	5-year avg.	71%

6. Pass rate (grades A, B or C) in introductory Mathematics courses (Fall and Spring Semesters)

Success attainment: Increased by 11 percent points (11%) – 2015-2019 average of 49% vs. 2020-2024 average of 60%

<u>Year</u>	<u>Intro. Math pass rates</u>	<u>Year</u>	<u>Intro. Math pass rates</u>
2015	50%	2020	51%
2016	44%	2021	52%
2017	51%	2022	61%
2018	49%	2023	66%
2019	53%	2024	69%
5-year avg.	49%	5-year avg.	60%