

THOMAS J. CALHOUN, JR., Ph.D.

HIGHER EDUCATION LEADERSHIP

Vice President for Academic Affairs and Provost (Interim), University of North Alabama, Florence, AL 2014-2015

- Chief Academic Officer for 7,000-student, 250-faculty Master's degree granting comprehensive university
- Provide oversight of Academic Affairs budget of \$45 million
- Chair the Council of Academic Deans, providing oversight to deans of the following colleges: Arts and Sciences, Business, Nursing, Education and Human Sciences, University Library and Educational Technology Services
- Senior administrative liaison to Faculty Senate, Shared Governance Executive Committee, Undergraduate Curriculum Committee, Graduate Council
- Board of Directors for the University of North Alabama Foundation and \$25 million Capital Campaign Committee

Significant Accomplishments

- Improved student outcomes in entry level mathematics by average of one letter grade in redesigned course sections; secured \$6,000 grant from American Association of State Colleges & Universities to support effort
- Spearheaded agreement with University of Alabama to establish Dual-Degree Engineering Program partnership
- Lead design of Center for Teaching and Learning to support the development/teaching of online courses
- Reorganized and established an Office of Graduate Admissions

Vice President for Enrollment Management, University of North Alabama, Florence, AL 2012-present

- Serve on the University Executive Council and report directly to the university president, provide leadership for fourteen offices and departments within areas of enrollment management and academic affairs:
 - Office of the Assistant Vice President for Enrollment Management, Office of Admissions, Student Financial Services, Office of the Registrar, University Success Center, First Year Programs, University Advising Services, Mathematics Learning Center, Center for Writing Excellence, Diversity and Institutional Equity, Division of Professional, Interdisciplinary, and Continuing Education, Center for Women's Studies, Quality Enhancement Plan, University Honors Program.

Significant Accomplishments

- Increased freshman-sophomore retention rate by 7.1% fall 2010 to fall 2014
- Increased six year graduation rate by 6.7% in 2014
- Developed Strategic Enrollment Management Plan—establish goals for student recruitment and retention
- Designed and established a comprehensive academic success center for students
- Redesigned first year academic advising; created and implemented a required First Year Experience Program

Associate Vice President for Academic Affairs, University of North Alabama, Florence, AL 2010-2012

- Senior administrator for campus-wide academic support and enrollment management functions:
 - Learning Communities, Writing Center, Advising Center, Honors Program, Continuing Studies, Educational Technology, Women's Center, Admissions, Student Financial Services, Registrar, Military/Veterans Affairs

Significant Accomplishments

- Senior oversight to procurement/implementation of \$272,000 State of Alabama grant to fund training for law enforcement officers through the UNA Division of Continuing Education
- Directed merger of Computer Science program into Department of Computer Information Systems
- Council of Academic Deans/Chair the Council in absence of the Provost
- Chaired comprehensive review/report of programmatic/financial efficacy of university laboratory school

Assistant Dean, Student Academic Services, College of Engineering, Univ. of Washington, Seattle, WA 2008-2010

- The University of Washington College of Engineering awards 700+ baccalaureate degrees in 10 disciplines annually; college has 237 tenured/tenure track faculty; annual budget of \$210 million
- Lead team of program managers and advisors to ensure excellent student academic services for 4000 engineering and pre-engineering student body.
- Establish Experiential Learning Center to support co-operative education and undergraduate research
- Lead the collaboration for a 3-2 dual degree engineering program with the Atlanta University Center
- Spearhead aggressive strategy to develop pre-college programs aimed at recruiting of diverse pool of highly talented high school and community college students for engineering study.
- Manage a multi-source budget of \$3.5 million annually, and FT professional/teaching staff of 15.
- Taught *Engineering 498: Preparing for Graduate Education, Winter 2010*. A survey course that covers all aspects of researching and identifying appropriate graduate programs, application processes, writing personal statements and resumes, research requirements, fellowship opportunities, faculty selection criteria, career opportunities in academia, industry, and government.

Executive Director, University of Washington State GEAR UP Project, Univ. of Washington, Seattle, WA 2002-2008

- Successfully wrote grant proposal to secure and manage \$4.5 million U.S. Dept. of Education grant. Raise in excess of \$250,000 annually in supplemental cost share funds.
- Initiated university-based, academically rigorous, residential college preparatory programming for 600 students annually, with particular focus on boys, in network of middle/high schools statewide.
- Founded and direct *Collaborative for Instructional Development*, a university—K-12 partnership focused on faculty-teacher collaborations to increase college readiness for low-income students statewide.
- Oversee the design, conduct, and evaluation of workshops using faculty-teacher collaboration model, contracting 12-15 university faculty to train 60-70 teachers annually.

Director, Collegiate Science and Technology Entry Program (1987-1990) and Director, Pre-Collegiate Opportunity Program, (1988-1990) St. Lawrence University, Canton, NY

- Directed program to encourage underrepresented minority undergraduate students to pursue careers in the sciences and directed mentoring program for minority high school students across New York State.
- Recruited students from high schools around New York State—participated on reading committees to evaluate candidates for admission to the university.
- Established collaborations between SLU and high schools in New York City, Buffalo, and Syracuse.
- Managed budgets totaling \$335,000, authored proposals/progress reports for the New York State Education Dept. and private foundations.
- Served as Chair of the Pre-College Programs Advisory Committee

Research Technician, Morehouse College, Biology Department, Atlanta, GA 1979-1984

- Performed basic research on nucleic acid (plasmid DNA) replication in *Escherichia coli*.
- Taught the required research methods laboratory course to undergraduate biology majors, advised on experimental protocol for a 6-scientist laboratory and supervised students in experimental molecular biology.
- Advisor to pre-health professions undergraduate students.
- Made presentations at regional and national meetings of American Society for Microbiology.

SECONDARY EDUCATION LEADERSHIP

Principal, Hales Franciscan High School, Chicago, IL 1995-1998, 2000-2001

- Manage annual academic/student affairs budgets of \$1.25 million for 300 student high school
- Oversee the development and implementation of comprehensive student support services.
- Direct the design, revision, and enhancement of honors and college preparatory high school curricula.
- Produce annual accountability and accreditation reports to various regulatory agencies.
- Hire, supervise, and evaluate 26 faculty, five administrators, and two support staff.
- Participated in the Archdiocese of Chicago Principal's Association, *Member, 1995-2001*

Headmaster, St. Gregory Episcopal School, Chicago, IL 1999-2000

- Principal of small inner city Episcopal elementary school with annual budgets of \$360,000.
- Hire and supervise faculty of five, support staff of four, and volunteer cadre of five.

Principal, North Lawndale College Preparatory Charter High School, 1998-1999

- Founding principal of school with initial annual budget of \$900,000.
- Negotiated with Chicago Public Schools for lease within CPS existing properties.
- Hired and supervised initial instructional and administrative support staff of 16.

RESEARCH EXPERIENCE

Evaluation Consultant, Chicago Public Schools, Dept. of Research, Evaluation and Planning, Chicago, IL. 1991-1993, 1994-1995

- Gathered, analyzed, and reported system wide data on school climate and student achievement.
- Monitored ten Chicago public high schools on of reform-mandated administrative practices.

Education Program Analyst, U.S. Department of Education, Office of Research, Washington, DC. Summer 1991

- Researched/wrote the literature review for background paper on college/university faculty productivity.
- Researched and wrote report on the availability of continuing education opportunities/programs at Historically Black Colleges and Universities.

COMMITTEE SERVICE AND LEADERSHIP

University of North Alabama:

- Presidential Search Committee, *Member 2014*
- College of Arts and Sciences Dean Search Committee, *Member 2014*
- Strategic Planning and Budget Study Committee, *Chair 2012-13, Member 2010-present*
- University Scholarship Committee, *Chair 2011-present, Member 2010-present*
- Academic and Student Affairs Committee, *Member 2010-present*
- Presidential Mentors Academy Advisory Committee, *Member 2011-present*
- Distance Learning Advisory Committee, *Member 2010-present*
- Technologies Advisory Committee, *Member 2010-present*
- Infrastructure Development Committee, *Member 2010-present*
- Undergraduate Readmissions Committee, *Member 2010-present*
- Interdisciplinary Studies Degree Committee, *Member 2010-present*
- Student Financial Services Committee, *Member 2010-11*

University of Washington:

College of Education Alumni Advisory Council, *Member, 2009-2010*
College of Engineering Executive Committee, *Member, 2008-2010*
College of Engineering Mathematics Academy Advisory Committee, *Chair, 2008-2010*
Provost's Advisory Committee on Teacher Education, *Member, 2008-2010*
Diversity Council, *Member, 2004-2010*
Collaborative for Instructional Development Advisory Committee (UW State GEAR UP Project),
Chair, 2003-2007

SELECTED RECENT COMMUNITY INVOLVEMENT AND AFFILIATIONS

Shoals Chamber of Commerce, Florence, AL
Leadership Shoals Program, 2012-13
Greater St. Paul African Methodist Episcopal Church, Florence, AL
Associate Minister, 2011-present
Cleveland STEM High School Design Committee, Seattle, WA
Member 2009-2010
Evergreen TEC High School Advisory Board, Seattle, WA
Member 2008-2010
Central Area Youth Association, Seattle, WA
Member, Board of Directors, 2004-2010
Fred Hutchinson Cancer Research Center, Seattle, WA
Member, Community Advisory Council, 2003-2007
Garfield High School, Seattle, WA
Advisor, African American Scholars Program, 2003-2005
First African Methodist Episcopal Church, Seattle, WA
Associate Minister, 2002-2010
Omega Psi Phi Fraternity, Inc., *Alpha Pi Chapter*, Florence, AL
Sigma Pi Phi Fraternity, *Epsilon Kappa Boule*, Huntsville, AL

PROFESSIONAL LEADERSHIP DEVELOPMENT

Harvard University, Cambridge, Massachusetts
Institute for Educational Management, Admitted for Summer2014 (deferred until 2015)
American Association of State Colleges and Universities, Washington, DC
Millennium Leadership Initiative, 2012-13
American Academic Leadership Institute, Washington, DC
Becoming a Provost Academy, 2011-12

SCHOLARLY WRITING

“Low Income Secondary Students’ Agency Beliefs in the Construction of College Bound Culture”
Doctoral dissertation, University of Washington, Seattle, WA, June 2008.

“The Effects of Higher Education Desegregation on Historically Black Public Universities” Master of Arts Thesis,
University of Chicago, Chicago, IL, August 1992.

“The Continuing Education Functions of Historically Black Colleges and Universities” Background paper researched and written for the Office of Research, United States Department of Education, Washington, DC September 1991.

“Studies on the Replication and Maintenance of R6K Plasmid DNA in *Escherichia coli*.” Master of Science Thesis, Atlanta University, Atlanta, GA, August 1982.

SELECTED PRESENTATIONS

“Engaging Pre-Engineering and Engineering Students at the University of Washington.” Presented to College of Engineering Visiting Committee, October 2009

“Bringing the University to the Community: Modeling an Effective University Based Pre-College Intervention.” Presented GEAR UP Northwest Regional Meeting, Spokane, WA September 2007

“Low Income Middle School Students’ Perceptions of the Value of Higher Education.” Paper presented at the University of Washington College of Education, Seattle, WA, February 2007.

“Managing University Based Pre-College Programs” Presented at the Annual National Council for Community and Education Partnerships Meeting, Washington, DC July 2006.

“Challenges for Multi-Faceted Pre-College Programming” Presented at the Regional Northwest Bridges GEAR UP Conference, Bellevue, WA, March 2003.

SELECTED PROFESSIONAL DEVELOPMENT INSTITUTES FOR K-12 EDUCATORS

Workshops Directed

“Partnerships in Our Schools: Students, Families and Communities.” University of Washington, Seattle, WA. Forty-three participants from 12 school districts statewide. June 24-27, 2008.

“Family Involvement and Community Connections.” University of Washington, Seattle, WA. Thirteen participants from five school districts statewide. July 16-20, 2007.

“Creating Shared Ownership for Learning: Students and Educators Working Together.” University of Washington, Seattle, WA. Twenty participants from six school districts statewide. June 27-30, 2007.

“Enhancing Student Motivation.” University of Washington, Seattle, WA. Twenty-nine participants from three school districts statewide. June 26-30, 2006.

Enhancing Students’ Mathematics Thinking: Improving Student Learning.” University of Washington, Seattle, WA. July 11-15, 2005.

“Increasing Literacy Skills: Reading and Writing Across the Curriculum.” University of Washington, Seattle, WA. June 27-July 1, 2005.

“Fostering Critical Thinking and Literacy Across the Curriculum: Exploring Interdisciplinary Teaching and Learning.” Twenty-seven participants from eight school districts statewide. July 12-16, 2004

Selected Professional Development Institutes for K-12 Educators, continued:

“Fostering Critical Thinking and Literacy Across the Curriculum: Math and Science Literacy.” University of Washington, Seattle, WA. Nineteen participants from eight school districts statewide. June 28-July 2, 2004

“Medicinal Drug Interaction,” June 23-27, 2003; “The House that Geo-Math Built,” June 23-27, 2003; “Memoirs, Music and Movements,” July 7-11, 2003. Three inter-disciplinary workshops for teachers modeling project-based and inquiry-based learning. University of Washington, Seattle, WA Fifty-six participants from 21 school districts statewide.

“Cultural Congruity in Teaching and Learning.” University of Washington, Seattle, WA. Twenty-five participants from 11 school districts statewide. June 24-28, 2002.

Conferences Sponsored

“Best Practices in Distance Learning/Educational Technology” University of North Alabama. March 2014

“Best Practices in Distance Learning/Educational Technology” University of North Alabama. March 2013

“Making Classroom Practice Public” A one-day conference in which teachers presented Action Research on their classroom practice to university faculty. University of Washington. March, 2005 and March, 2006.

“Contextual Teaching and Learning: Connecting Academic Learning to Out of Classroom Contexts” A one-day conference for middle school teachers. University of Washington, March 6, 2004.

EDUCATION

The University of Washington, College of Education, Seattle, WA
Doctor of Philosophy (Higher Education Leadership). 2008.

Stanford University, School of Education, Stanford, CA
Advanced Graduate Study (Educational Administration). 1993-94.

The University of Chicago, Department of Education, Chicago, IL
Master of Arts (Educational Administration and Institutional Policy Studies). 1992.

The Interdenominational Theological Center, Atlanta, GA
Master of Divinity. 1987.
Ordained to the Order of Itinerant Elder, African Methodist Episcopal Church. 1988.

Clark Atlanta University, Department of Biology, Atlanta, GA
Master of Science (Biology). 1982.

Tuskegee University, Tuskegee, AL
Bachelor of Science (Biology). 1977, Bachelor of Arts (Philosophy). 1973.