Need for Adequate Facilities

Today, much progress has been made toward transforming the School into one of excellence. We have managed to attract outstanding students from around the world who have matriculated and gone on to represent the SBT admirably in corporate as well as at prestigious graduate schools. Also, we have managed to attract and retain outstanding faculty who manage to provide these students with challenges through an innovative curricula in business and computer science.

Although there is satisfaction with the many successes of the SBT, it appears that these successes have created a serious space issue. The SBT has had such success in recruiting top students, outstanding faculty, and developing outstanding programs that it is now experiencing “growing pains.” There is an urgent need for adequate space if the SBT is to continue to grow and foster a culture of academic excellence. There is a need for a SBT building where people will teach, learn, research, and connect.

State-of-the-Art Facility

The SBT needs a building, well designed and fully equipped, to help us reach our goal of becoming a world class learning institution. We envision the SBT building as a critical component in our students’ growth and development into global thinkers and business persons for the present and for the future. The SBT building will accommodate the needs of the HT family along with the needs of the surrounding business and civic communities. The SBT has many relationships outside the HT campus, and we plan to provide space within the SBT building to hold frequent seminars, forums, and meetings with business leaders, practitioners and partners.

In its plans for the construction of a SBT building, Huston-Tillotson University’s goal is to create an integrated learning facility that will be a vehicle for innovation and leadership in teaching, research and scholarship. The building will be planned with our students in mind and will include modern and comfortable and adjustable spaces for classroom instruction, study groups and individual study, and networking. The building will also require faculty offices, computer facilities, conference and seminar spaces, lounge areas, a cafeteria, and an auditorium.

We are formulating plans and working hard to make the new SBT building a reality.

Dr. Steven Edmond
Dean, School of Business and Technology
Each year, the School of Business and Technology will produce a newsletter for the students, alumni, and the business and academic communities. The Business & Technology Chronicle gives news and information about the programs and activities of the School.

**Huston-Tillotson University**  
**School of Business and Technology**
Visiting Fulbright Scholar Taught and Conducted Research While at HT

Dr. George K’Aol was a visiting Fulbright Scholar in the SBT during the 2010-2011 academic year. K’Aol, who is from Kenya, is the Dean of the School of Business Administration at the United States International University in Nairobi (USIU), Kenya. He received his Ph.D. from the University of Illinois (USA) in Entrepreneurship.

K’Aol enjoyed a productive year with the HT faculty. While at HT, K’Aol taught a Business Ethics course as well as worked on several research projects. He developed a teaching case that was peer reviewed by faculty from the London Business School and then published by the European Case Clearing House. K’Aol also wrote a journal article that was published.

The SBT intends to continue a working relationship with K’Aol and USIU. The two schools are currently developing a faculty exchange program which has a projected start date of summer 2012.

A Re-Energized HT NSBE Student Chapter

BY DR. HERSHAL SHELLEY

The HT National Society of Black Engineers (NSBE) student chapter was visited by Ms. Njemile Crawley, the Director of Membership and Registration, World Headquarters, Alexandria, Virginia, in Fall 2010. With approximately 80,000 members, NSBE is the largest student organization in the United States.

Escorting Crawley to campus was Mr. Gregory Harrington of Dell Inc. The primary purpose of her visit was to encourage and recruit HT undergraduate students in Science, Technology, Engineering and Mathematics (STEM) degree programs to join the NSBE organization. While speaking to computer science and engineering students, Crawley explained the mission statement of NSBE. That mission is “to increase the number of culturally responsible Black engineers who excel academically, succeed professionally, and positively impact the community.”

After being dormant for the past five years, under the advisement of Dr. Hershall Shelley, the HT NSBE student chapter now has more than members.
Three Ethiopian-Israelis traveled over 5,000 miles to the U.S. to share their personal stories of assimilation and religion in their new country of Israel. Israel at Heart, a non-profit organization located in New York, sponsored the students. Israel at Heart brings young, eloquent, bright university students who love their country, to participate in speaking tours across the U.S. and other parts of the world.

The students who visited HT presented a multicultural aspect of the Israeli society not known to outside communities. They were asked about racism, discrimination and the integration of Ethiopian Jews into the Israeli society. These questions created a great opportunity for an open discussion and exchange of ideas between the Ethiopian-Israelis and HT students. They also answered questions concerning various aspects of life in Israel including food, music, TV, army, politics, their hobbies, their hopes and their dreams for the future. All three of the students served in the Israeli army.

From left: Rachel Alemu, Ariella Reda & Rami Yaakov

Mount Excelsior

Executives Discuss Transitioning from College to Corporate

HT hosted its ninth annual Black Executive Exchange Program (BEEP) Seminar on March 24-25, 2011. BEEP is a program of the National Urban League that brings together minority executives from across the country to deliver practical and career-building advice to students at historically black colleges and universities.

This year’s guest speakers included: Herman Lessard, National Urban League, Senior Vice President of Affiliate Services, New York; Noel Massie, UPS, President of the Central California District, Los Angeles, CA; Ivey Brown, UPS, Package Division Manager, San Diego, CA; Mairo J. Akposé, Sodexo, Director, Human Resources for Campus Solutions, Irving, TX; Tony Long, Austin American-Statesman, Multimedia Sales Manager, Austin, TX; Keith Waters, Enterprise Holdings, Area Rental Manager, Austin, TX; Dietrich Griffin, Enterprise Holdings, Assistant Manager Car Sales Division, Austin, TX.

Throughout the two day event, the BEEPers participated in several career awareness panel discussions with students. Besides sharing their experiences and expertise with students during the panel discussions, the BEEPers also attended the weekly HT Chapel Service. In addition, they attended the BEEPers luncheon with students, faculty and staff.

From Left: Tony Long, Keith Waters, Dietrich Griffin, Ivey Long, Herman Lessard, Mairo Akposé, and Noel Massie.
CAMPUS HIGHLIGHTS

GUEST SPEAKER PROGRAM

The Guest Speaker’s Program brings local executives in business, industry, and government to the campus and allows students the opportunity to hear stories about their successes and failures. Some of our executive guests for 2010 – 2011 are listed below:

Trevor McLean
Class of 2008
JP Morgan Chase

From Left: Jamison Gilveli &
Doug Cunningham
Tatum Executive Consulting

Chris Patton
Class of 2007
Jones Lang LaSalle
Real Estate

Therese Castañón-Griffith
Regions Bank-Austin

FACULTY AND STAFF HIGHLIGHTS

Alumna Returns to Teach... To Give Back

The SBT is pleased to welcome Kemba Valentine-Thomas into the role of educator. Valentine-Thomas, HT Class of 2009, received her Master’s in Accountancy from the University of Texas-Austin in the summer of 2010. After considering several job opportunities in the corporate environment, Valentine-Thomas decided that she wanted to give back to HT by guiding its next generation of students toward a future of excellence. She is teaching in the accounting program.

Valentine-Thomas will begin her doctorate studies program in Spring 2012. We are glad to have Valentine-Thomas back and wish her all the best.
Dr. Kathryn Davis, Marketing faculty, has assumed the role of Coordinator of business case competitions. Davis prepares students for various undergraduate case competitions. Case competitions challenge students to present a response to a case issued by the supporting sponsor. Participating in a case competition helps students enhance their analytical, problem solving, and communication skills.

In Spring 2010, students enrolled in Davis’ Case Competition class spent a portion of the semester preparing to compete in a case competition sponsored by the American Advertising Federation. The competition was held in Dallas, Texas, and they competed with major universities from all parts of Texas. Given that this was the students’ first ever competition, they performed admirably.

For academic year 2011-2012, with Davis’ guidance, the students will participate in two national case competitions. In the Fall, SBT students will participate in the Black Voice Foundation’s Case Competition and their client company will be State Farm Insurance. In the Spring, the students will participate in the BEEP Case Competition which is hosted by the National Urban League. This case will ask students to present strategies to increase brand marketing for a Fortune 500 company.

Dr. Carolyn Golden believes in student research. Golden requires her upper level undergraduate students to conduct research in their classes then prepare the results of their work using the “poster presentation” format. A poster presentation combines text and graphics to present a research project in a visual manner (See photo gallery). Although there are several variations of making presentations using this format, all posters should address what was done, how it was done, why it was done, and what contribution does the research make to a field of study.

Every year, Dr. Golden’s students present their research at the Joint Annual Meeting of Beta Kappa Chi (BKX) and National Institute of Science (NIS) conference. At the Spring 2011 conference, three of her students received prizes for their winning presentations.
I always wake up every morning facing the East, where the sun starts to rise and the first words that come out my mouth remain the same... “thank you.” Since the day I boarded the plane leaving my family behind, I begin each new day recalling the past as I move on to this different life in America. I grew up observing different families struggling every day. I observed a college student whose father passed away when he was four years old and since then his mother has been the breadwinner of the family and nurtured him to where he is now. At the age of four, he already faced the harsh reality of life. As a widowed mother who had not attended college, his mother struggled to put food on the table everyday and still keep a roof over their heads. I watched her work so hard; endlessly and tirelessly everyday and still keep a smile on her face but little did I know that at the end of each day, she would sit in a room by herself and quietly cry herself to sleep. She had also been diagnosed with diabetes in that same year.

Another observation: At the age of four, a child starts working to pay for his school fees by selling wood and wild fruit. He wakes up early in the morning and goes into the forest, picks up fallen branches and sells them as he walks to school. His breakfast is the fruit he fetched in the woods. By the time he is in college, he is already the breadwinner in the family. He has to look after his mother and siblings. He wakes up and makes a fire to boil water for food since there is no electricity and goes again to sell wood before he heads to college.

As if all this were not enough, there are no teachers at school; for most of them have migrated to South Africa and Botswana in search of greener pastures. Without teachers, certain classes are canceled. So students must return home not knowing when the schools will have teachers. So one semester has passed and a typical Zimbabwean student is already behind and each day his life becomes dreamless, soulless and visionless.

My experience at Huston-Tillotson University has made me realize how blessed I am and the advantage I have for being a student here. I am moving on in pursuit of a higher education. But as I move forward and become more of what I have always wanted to be, I continue to look back and remember all my experiences and those left back home.

Yes, I am at a very good place but not everything is about me; the world does not revolve around me. There are some people that are so blessed and favored but they do not take it serious; they take advantage of all of opportunities that are laid before them. But I have a task at hand. I must prioritize on this opportunity and never take it for granted. I will give everything that I have; every ounce of my being and use it for good of other people. Huston-Tillotson University gave me strength and hope and I want to go home to inspire other children and encourage them to have bigger goals. If I fulfill my destiny, I know this will give inspiration to other youths to pick up a pen and a book. And if they focus long enough and work hard, maybe one day it could be their moment on stage, or seeing them with tears in their eyes and telling their story which comes from their hearts and souls; proud of themselves for achieving so much. But the best thing is to inspire other children from other countries in Africa who are truly my heroes. But being at Huston-Tillotson, I learned a lot about myself. There are things that are going to happen that I cannot control; so sometimes I have to just let it be.

So I’m thankful for my life, my health, my family and for coming to one of the best universities in America. I am able to do what I love every day. This is why I am here. This is why I have sacrificed everything for these opportunities. So I took one step…. And I am not turning back again.
“I do not want to be complacent; I want to follow my dreams”. These are the words from Russell Bouyer, Mr. HT for the 2010/2011 academic year. Russell could hardly be viewed as complacent given his can-do attitude, long-term goals, and track record of success.

Russell first visited the campus during Senior Day, 2006. Many things sparked his interest about the school, including the beautiful campus, opportunities with the W.E.B. Dubois Honors Program, and the history of the school. But what won his heart was when joining the singing that night with members of the HT Choir. At that moment, Russell found an extended family.

Russell has been singing with his HT choir family ever since. As a member of the Huston-Tillotson University Concert Choir, he has performed in Wichita, Houston, Dallas, San Antonio, and across metropolitan Austin. Through his matriculation, he has also experienced the magic of musical theater by participating in a production of Duke Ellington’s Queenie Pie in conjunction with the Sarah and Ernest Butler School of Music at the University of Texas, Ellington’s only opera.

These musical experiences have shaped Russell’s dreams, the academic experience he has received through the School of Business and Technology will enable him to manifest those dreams. Russell’s dream is to create a non-profit business that provides a forum for young urban artists to receive training and develop their skills. He wants to hire and manage an artistic staff and market the talent that his organization will nurture.

Graduation is around the corner, but Russell has his eyes on a further point on the horizon. He is considering and comparing graduate school programs, in pursuit of an MBA. He is also eagerly anticipating getting involved as an HT alumnus.

Russell’s advice to incoming HT students is to be involved, but to know your limit. As President of Toastmasters, a choir member, a part-time employee, and a member of the Alpha Phi Alpha Fraternity, he has certainly learned the importance of knowing his limits while still being involved in the HT community. He recommends joining the programs that make your heart sing while retaining academic balance. He also recommends surrounding yourself with driven, positive-minded individuals.

Russell, complacent? Never. Who could possibly better represent HT during its time of aggressive growth and commitment to excellence? Russell Bouyer, Mr. HT.
The faculty and administration at HT believe it is important for our students to attend conferences in their field so that they can meet professionals in those fields as well as learn trends in their particular area of study. Every year, students in the SBT attend several professional development conferences and workshops. The chart below indicates the conferences attended for 2010-2011:

<table>
<thead>
<tr>
<th>CONFERENCE/WORKSHOP</th>
<th>AREA OF STUDY</th>
<th>LOCATION</th>
<th># OF STUDENTS ATTENDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Association of Black Accountants (NABA)</td>
<td>Accounting</td>
<td>Austin, TX</td>
<td>16</td>
</tr>
<tr>
<td>American Advertising Federation (Ad Fed)</td>
<td>Marketing</td>
<td>Dallas, TX</td>
<td>14</td>
</tr>
<tr>
<td>National Conference on Higher Education</td>
<td>All</td>
<td>Philadelphia, PA</td>
<td>4</td>
</tr>
<tr>
<td>Central Texas Diversity Council</td>
<td>All</td>
<td>Austin, TX</td>
<td>10</td>
</tr>
<tr>
<td>Beta Kappa Chi (BKX) and The National Institute of Science (NIS)</td>
<td>Science and Technology</td>
<td>Atlanta, GA</td>
<td>12</td>
</tr>
<tr>
<td>Women’s Leadership Symposium</td>
<td>All</td>
<td>Austin, TX</td>
<td>6</td>
</tr>
</tbody>
</table>
The SBT Internship Program

Internships are a vital part of the education process of SBT students. Before SBT students can graduate, it is a requirement that they have experiential experience. Internships help students gain on-the-job training in their disciplines which help enhance their skill levels. During the academic year, students work part-time (15-20 hours weekly) internships. In the summer months, they are allowed to work a full 40-hour week. Through internships, SBT students have the opportunity to partner with premier employers in the area as well as throughout the US.

The SBT Internship Program

Yohannis Job, Marketing

Before I got the internship at Circuit of the Americas I barely had any interest in Formula One racing. However, I interned at an organization that was aiming to bring Formula One racing to Austin.

After my initial happiness and excitement about the internship wore off, I realized that I had to get as much information about Formula One racing as I could, as soon as I could.

I read every online and print article that I could put my hands on that was about Formula One racing. I learned about the racing components and the social components of the sport so much that I became an avid fan of Formula One racing. Because of my research and my newfound enthusiasm for the sport, every task or project that I was assigned became exciting. I took everything I did seriously, and as a result, I was included in special projects and my opinion and views were always taken into account during brainstorming sessions for special Circuit of the Americas projects.

A major highlight of the internship was speaking about the benefits of Formula One coming to Austin at a city council meeting. This City Council meeting was particularly important because it was the day that the council voted on whether to allow or disallow Formula One from being in Austin.

I was also able to meet and speak with the President of Circuit of the Americas, Steve Sexton, quite a few times. I also met and spoke with quite a few major players and stakeholders during my ten-week internship.

It was an excellent learning experience and one that I value greatly. I not only learned about Formula One racing but I also learned a lot about what is expected in the work place.

My advice for future internship seekers or those who currently have intern positions is do not be afraid to venture out of your comfort zone into something which you barely have knowledge. Rather, take the challenge and make every effort to be informed and up-to-date. Employers and fellow employees are always greatly impressed by the person in the office who always seems to have all the answers.

Added to that, as an intern, be aware that you are always being watched. You are not only being watched by your supervisor but also by other individuals in the office who will either positively or negatively have an impact on your performance rating during your internship. Do not do anything that you would not do in front of your supervisor, behind your supervisor’s back. It’s just not worth it. You must maintain your integrity at all times.

The last piece of advice that I would like to share is always dress for the position that you would like to have rather than the one that you do have. Don’t be afraid to be the only guy in the office wearing a tie every day. People in the office do notice and they also, more often than not, have a very good impression of you because you stand out in a very positive way.

Mathew Little, Accounting

Before actually reporting to the Circuit of the Americas (CoTA) internship site, I anticipated my experience to be primarily composed of menial administrative duties with a few mentoring lessons mixed in over the course of the summer program. The prospect that CoTA would allow student interns to directly participate in a $400 million project facing strong opposition from certain parties in the Austin area seemed unlikely when I initially accepted this internship opportunity.

During the internship, I was immersed in the complex public affairs issues surrounding the CoTA project. I was given one-on-one mentoring on various topics to include writing, research related skills, and local politics. I attended numerous Austin City Council sessions involving the CoTA project and other high visibility issues before the City such as the Balcones Recycling MRF and Water Treatment Plant #4. My assignments included media coverage, motorsports research, and environmental issues. I learned the value of relationships and how proposed projects were viewed by business and political leaders in the Austin area. My supervisors challenged me to think critically and provide recommendations when asked. I left the internship with improved confidence, critical thinking, and communication skills. My internship experience with Circuit of the Americas can be summarized as “simply amazing.”
Alfraid Manning, Accounting

My internship last summer was with the Texas Commission on Environmental Quality (TCEQ). This was my very first internship and my first experience working in a professional environment. It was a wonderful experience to be able to work in the field that I am studying to see what it is really like. The work environment was great. All the other employees were supportive and they were all role models for me, giving me advice about how to go about doing my work and also just about life.

I worked in the procurements and contracts department at TCEQ and my responsibility was to update the data system and to make sure every contract already in the system was correct and up to date. This gave me an opportunity to see where the information that is sent to the accounting department is generated and this gave me a better understanding of the whole system. Also I learned more about the company itself and I got a chance to sharpen my computer skills. Overall, this experience taught me responsibility and accountability. I had to make sure I was at work on time and that I was entering the correct information into the system. Through this internship I gained a new perspective about the accounting field and about life.

Chipo Nziramasanga, Accounting

My first day at the Texas State Auditor’s Office was very intimidating. As an accounting student, the opportunity to work with people in the profession I am aspiring to be in was exciting but also nerve wrecking. It was exciting because I could now experience the actual work that is done in this profession and nerve wrecking because I was afraid that I might not meet the expectations that are required to be successful in this industry. However, the whole office warmly welcomed me and made me feel comfortable. The State Auditor’s Office has provided me with the opportunity to work on real state audits which required me to prepare working papers, research certain issues, and even participate in client interviews which are required for audits. This opportunity has given me a good insight about how auditing is administered. I have also had the opportunity to build valuable relationships with the auditors with which I work. Thus, this internship has allowed me to build a strong network within the industry that is interesting to me for my career.

Working at the Texas State Auditor’s Office has also given me a chance to be trained in areas that are essential to know in the accounting industry, such as working with Teammate, and also, learning MS Excel and MS Word functions that are important to know when working in auditing. My experience during this internship has been very valuable and eye-opening and I have had lot of invaluable opportunities that have made me a step closer to a successful career as an accountant.

Nathalie Bullock, Accounting

I interned at the Teacher Retirement System of Texas. I worked in the general accounting department. I enjoyed the internship because it gave me experience in a general accounting department and working for the state. The people at TRS were very welcoming and resourceful. I always had access to the manager of the department and the CFO of the company. We had biweekly meetings with all of the interns, which allowed us to network with the other students who were from schools such as Berkeley and Rice.

Throughout my internship I had individual projects to work on such as the monthly bank reconciliations and analyzing budgets. Also, I even sat in on board meetings. I also got the opportunity to work in a group with the interns in the finance department. Together we revised the company’s comprehensive annual financial reports. They took most of our suggestions and included them in the annual financial report which was distributed to all of their members. The internship was an excellent opportunity.
STUDENT ACTIVITIES

THE SIGNIFICANCE OF SCHOLARSHIPS

Today, obtaining a college degree can be very expensive. Many students pay for college by working full-time and part-time jobs. Scholarships help students pay many college expenses such as tuition, books, room and board. Scholarships also help to ease some of the grade and life stresses that come from trying to meet the financial burdens of college. Here are some of the SBT’s current scholarship recipients:

- **Jarrett Lindsey**
  - $10,000 - Jethro Pugh Scholarship

- **Sammy Mudede**
  - $3,500 - Terrytown United Methodist Scholarship

- **Farm Credit of Texas Scholarship Recipients**
  - $1,000 each

- From left: Kwanna Green-Smith and Karlie Allen
  - $9,000 each annually - Hatton Sumner Scholarship

- **Jarrett Lindsey**
  - $10,000 - Jethro Pugh Scholarship
FORGING PARTNERSHIPS

James Jephthah and Octopus Clan Nigeria Limited

The SBT is delighted to have partnered with James Jephthah, owner of Octopus Clan Nigeria Limited, to provide educational opportunities to students attending HT. His company, Octopus Clan, is a major participant in the crude oil industry in Nigeria. Octopus Clan engages in the construction, fabrication and installation of pipe lines, flow lines, well head platforms, and much more.

In just one year, Jephthah has committed to supporting several SBT programs. The James Jephthah Scholarship Fund at HT honors and supports Nigerian students who have achieved academic success in high school and need financial assistance to attend the SBT’s Youth Entrepreneurship Summer Camp (YEC). Each YEC scholarship award is in the amount of $3,500. In addition to paying the cost to attend the YEC program, Jephthah will also pay for the students’ airline tickets. Jephthah has committed to supporting 5-7 students each year for this program. Also, during its annual fundraising event, Jephthah made a sizable donation to HT in support of several SBT programs.

Jephthah is a philanthropist and a peacemaker in his native Nigeria. He is most proud of his role as Chairman of the Bayelsa State Chapter of the Conflict Resolution Committee. In 2010, he was honored for engineering a peace settlement between the federal government of Nigeria and the Niger Delta militants. These militants were a constant threat to the smooth operations of Nigeria’s oil industry.

The SBT looks forward to expanding this partnership.

Ascension Health (Seton Family of Hospitals)

HT is enjoying its partnership with Ascension Health (St. Louis, MO) to provide HT students with part-time jobs during their matriculation and careers after they graduate. Ascension Health is a non-profit company that operates a network of hospitals and related health facilities throughout the United States. It is the nation’s largest Catholic and largest non-profit health system.

Ascension Health operates more than 500 locations in 20 states and the District of Columbia. In Central Texas, Ascension operates the Seton Family of Hospitals. It is committed to “100% access to healthcare and 100% coverage even to those who do not have health insurance coverage. In fact, “in 2008 Ascension Health’s hospitals and other health facilities treated, on average, one uninsured patient approximately every 34 seconds, every day.”

Seton Medical Centers currently employs 11 HT students on a part time basis and has hired one HT student as a career employee. Quincy Bland worked two summer internships with Seton Medical. After the end of his second internship and entering his senior year at HT, he was made an offer of employment. Following his May 2011 graduation, Quincy accepted the offer and now works in Seton’s Supply Chain department.

Quincy offers these sincere remarks about Seton Family of Hospitals, “I can honestly say that Seton has been one of the best decisions I have made at the onset of my professional career. The company exemplifies honesty, integrity, and provides opportunity for advancement. I have been enriched by my professional experiences with the fellow staff members as well as the respected management leaders. It is a workplace environment that constantly encourages and provides growth that enables all of us to do the best job possible in order to maintain high quality standards for our customers and communities. Seton is a great company with which I am very grateful to be associated.”
Mock Interview Program

Every Fall semester, through the Professional Development Seminar course, the SBT offers students the opportunity to enhance their interview techniques through the Mock Interview Program. This program prepares students for actual interviews with employers. The students learn interview skills and how they can improve on the way that they present themselves. The interviews, which are conducted by local Human Resources professionals, are 20 minutes long during which students must respond to actual interview questions. This academic year, the Human Resources professionals who volunteered to work with our students were Therese Castañón-Griffith (Director, Regions Bank HR Department) and Eric Bell (Director, Farm Credit HR Department).

Each interview is taped and then reviewed in the classroom so that the entire class can benefit from this experience. Professional Human Resources personnel provide feedback on the taped interviews.

The students have all said that the mock interview helps them to determine their interviewing strengths and weaknesses. They also say that this experience helps to build confidence for their actual job interviews.

New Partnership with UT Health’s School of Public Health
by Harold E. Flenoy II – HT Class of 2002

Huston-Tillotson University’s School of Business and Technology recently began a new internship partnership with UT Health’s School of Public Health. One of the five schools of public health regional campuses is located in Austin, Texas. HT Alumnus, Harold Flenoy, II, is the Assistant Director of Research Administration for the Austin Regional Campus and the Michael and Susan Dell Center for Healthy Living. Flenoy gives leadership to a group of administrators that serve the faculty, students, and staff while managing the campuses research administration needs.

The newly fostered partnership has provided HT graduating senior Ms. Ryan Semien an internship opportunity working in a University Research Administration environment. A research environment is unique in that the majority of the funding for every project is grant-based and relies heavily on donors for their support. Semien has had the opportunity to work alongside the research support staff who ensure the success of each project by playing an integral part in the administration and reconciliation of all grant funds.

The UT Health’s School of Public Health has plans to create a total of five internships for HT students.
ALUMNI AFFAIRS

ALUMNI PROFILE: DEQUINCY ADAMSON

DeQuincy Adamson graduated in 2005 from Huston-Tillotson University, School of Business and Technology with a Bachelor of Arts in Business Management and Administration; DeQuincy was also the 2005 Class President. DeQuincy is currently a Senior Auditor with the Texas Commission on Environmental Quality (TCEQ) Chief Auditor’s Office, where his experience includes over 3 years of government auditing and several years of financial accounting. The TCEQ is one of the country’s most comprehensive state environmental agencies and has an operating budget of $466 million for the 2011 fiscal year (including both baseline and contingency appropriations).

DeQuincy has led assurance and financial audits that have provided independent and objective analyses and recommendations to assist the agency in effecting constructive change, managing business risk and improving compliance and accountability of the regulated community and business partners. DeQuincy has received much recognition and a number of awards for his leadership and presentation of the agency’s Ethics Awareness Training to the 3,000+ employees of the TCEQ. DeQuincy serves as a key member on the Research Committee of the Austin Chapter of the Institute of Internal Auditors (IIA), which won 2010 International IIA Donald E. Ricketts Chapter Research Award.

DeQuincy is currently completing the MBA program at Texas State University, McCoy College of Business, and is expected to complete the program in 2012. Upon graduating with the MBA, he plans to continue his career in the auditing profession and will take advantage of opportunities to promote the audit profession to minority students and the vast opportunities that it presents throughout the private and public sectors.

Relationships with faculty and the close family atmosphere that he experienced at HT have provided a wealth of opportunity and support for him as well as his father Michael Adamson (1957-2010), a 2008 HT graduate. “I have learned and have come to know and understand that adversity truly builds character. I’ve learned that you should never give up and that true success is not measured by the commas in an account balance, executive office, or high ranking title. It is measured by the inspiration and influence that you have been in someone’s life and the memory that they cherish and pass on to you.”

SBT and the ROTC: Building Leaders

Since the middle 1990s, there has existed a ROTC Cross-Enrolled Agreement between Huston-Tillotson University (HT) and the University of Texas – Austin (UT). The purpose of this Agreement is to make the various branches of ROTC programs at UT available to HT students who desire to earn appointments as commissioned officers in the United States military. UT agrees to provide instructions in military science to HT students enrolled in the ROTC program while they concurrently take their academic courses at HT.

It was in 2005, in partnership with the three UT ROTC departments, that HT began a concerted effort to increase the number of student participants in this program. Since then, every year one or more HT students have received their commissions as a direct result of the HT/UT ROTC Crossed-Enrolled Agreement. During the Spring 2011 semester, there were 23 students enrolled in this program.

The HT/UT ROTC Crossed-Enrolled program is recognized for its excellence in developing students into future leaders. Typical students participating in this program have outstanding personalities and are well-rounded individuals. They learn how to lead and inspire others through their HT/UT ROTC experience.

Several of the students participating, or have participated, in the HT/UT ROTC Crossed-Enrolled Agreement were active duty enlisted service men and women. There are several programs in the U.S. military designed to give promising enlisted servicemen the opportunity to earn a college degree, and then upon graduation, receive commissioning as an Officer.

The U.S. Marine Corps has the Marine Enlisted Commissioning and Education Program (MECEP). Nicholas Compton (Class of 2009; accounting major) was a Sergeant (Sgt.) when he began the program. He is now a First Lieutenant (1st Lt.) currently in flight school at Corpus Christi, Texas (see front cover).

Chris Reithman (Class of 2009; management major) began the program as a Staff Sergeant (SSgt.). He is now a First Lieutenant (1st Lt.) Signals Intelligence Officer with the 3rd Radio Battalion in Kaneohe Bay, Hawaii.

The U.S. Navy has a program similar to the Marine’s MECEP program – the Seaman to Admiral-21 Program (STA-21). Christopher Norris (Class of 2007; computer science major) was Active Duty Enlisted in the U.S. Navy when he was accepted in the STA-21 program. Norris is now a Lieutenant (LT) helicopter pilot and is currently stationed in San Diego, California.

There are two SBT students who are poised to become commissioned officers upon their graduation from HT. Staff Sergeant (SSgt.) Matthew Little (accounting major) will graduate in December 2011 and receive his commission at a ceremony at UT-Austin a few weeks afterwards. When Cadet Reshard Home (computer science major) fulfills all of his requirements for graduation in May 2011, he will receive his commission from the U.S. Army.

We are justly proud of all of our graduates and cadets who are honorably serving our country.
Since its inception in 2005, the SBT has encouraged its students to pursue graduate degrees. There are tremendous benefits, especially financial, for an individual who pursues graduate studies. With the master’s degree, the starting salary for a graduate is around $60,000 - $85,000 compared to $35,000 - $45,000 for a graduate earning the bachelor’s degree. Below are a few photographs and a list of some of the SBT alumni who have earned their graduate degrees as well as those who are currently enrolled in graduate school:

<table>
<thead>
<tr>
<th>Student</th>
<th>HT Graduation Class</th>
<th>Graduate School</th>
<th>Graduate School Graduation Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>LiWan Chan</td>
<td>2007</td>
<td>Alabama State University – Montgomery, AL</td>
<td>2008</td>
</tr>
<tr>
<td>Christine Henderson</td>
<td>2007</td>
<td>Alabama State University – Montgomery, AL</td>
<td>2008</td>
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<tr>
<td>Dawn Cassanova</td>
<td>2007</td>
<td>Alabama State University – Montgomery, AL</td>
<td>2009</td>
</tr>
<tr>
<td>Hansan Inyang</td>
<td>2007</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>2009</td>
</tr>
<tr>
<td>Sue Zhang</td>
<td>2007</td>
<td>Alabama State University – Montgomery, AL</td>
<td>2009</td>
</tr>
<tr>
<td>LaTonya Dansby</td>
<td>2008</td>
<td>University of the Incarnate Word - San Antonio, TX</td>
<td>2010</td>
</tr>
<tr>
<td>Michael Lewis</td>
<td>2007</td>
<td>International Business and Economics University - Beijing, China</td>
<td>2010</td>
</tr>
<tr>
<td>Vanessa Owens</td>
<td>2005</td>
<td>Texas State University – San Marcos, TX</td>
<td>2010</td>
</tr>
<tr>
<td>Adrien Sias</td>
<td>2008</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>2010</td>
</tr>
<tr>
<td>Kemba Valentine</td>
<td>2009</td>
<td>University of Texas – Austin, TX</td>
<td>2010</td>
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<tr>
<td>Kim Valentine</td>
<td>2009</td>
<td>University of Texas – Austin, TX</td>
<td>2010</td>
</tr>
<tr>
<td>Llereva Mortimer</td>
<td>2009</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>2011</td>
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<tr>
<td>DeQuincy Adamson</td>
<td>2004</td>
<td>Texas State University – San Marcos, TX</td>
<td>Enrolled</td>
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<tr>
<td>Taha Alijani</td>
<td>2011</td>
<td>Texas State University – San Marcos, TX</td>
<td>Enrolled</td>
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<tr>
<td>Jerel Allen</td>
<td>2011</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Lorianna Archer</td>
<td>2010</td>
<td>Keller Graduate School of Management (DeVry University) – Austin, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Mathew Bet</td>
<td>2010</td>
<td>Prairie View A &amp; M University – Prairie View, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Angela Brown</td>
<td>2011</td>
<td>Sam Houston State University – Huntsville, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Nathalie Bullock</td>
<td>2011</td>
<td>Texas A &amp; M University – San Antonio; San Antonio, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Breanna Colvin</td>
<td>2011</td>
<td>University of Texas – Arlington; Arlington, TX</td>
<td>Enrolled</td>
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<tr>
<td>Natasha Cooper</td>
<td>2007</td>
<td>University of Texas – Dallas; Dallas, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Deonte Cox</td>
<td>2011</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Brad Douglas</td>
<td>2009</td>
<td>St. Edward’s University – Austin, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Gregory Grovey</td>
<td>2009</td>
<td>Our Lady on the Lake – San Antonio, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>David Jones</td>
<td>2009</td>
<td>Keller Graduate School of Management (DeVry University) – Austin, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Chloe Jordan</td>
<td>2011</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>Enrolled</td>
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<tr>
<td>Jona Moore</td>
<td>2010</td>
<td>Texas Southern University – Houston, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Chipo Nziramasanga</td>
<td>2011</td>
<td>University of Texas – Austin; Austin, TX</td>
<td>Enrolled</td>
</tr>
<tr>
<td>Stevency Telfort</td>
<td>2010</td>
<td>Clark Atlanta University - Atlanta, GA</td>
<td>Enrolled</td>
</tr>
</tbody>
</table>
### ALUMNI AFFAIRS

WHERE ARE THEY NOW?

#### 2010 GRADUATES:

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
<th>Current Position/Status</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archer, Lorianna</td>
<td>BA Business Administration - Accounting</td>
<td>Staff Accountant, Whole Foods – Austin, TX</td>
<td>Austin, TX</td>
</tr>
<tr>
<td>Bet, Mathew</td>
<td>BS in Computer Science</td>
<td>Attending Graduate School at Prairie View A &amp; M University, Prairie View, TX</td>
<td></td>
</tr>
<tr>
<td>Caldwell, Anthony</td>
<td>BA Business Administration – Management</td>
<td>Quality Assurance Specialist, Heatwave Interactive Entertainment – Austin, TX</td>
<td></td>
</tr>
<tr>
<td>Conley, Whitney</td>
<td>BA Business Administration – Management</td>
<td>Call Center Team Manager, Sears Holdings Corp – Austin, TX</td>
<td></td>
</tr>
<tr>
<td>Davis, Sophia</td>
<td>BA Business Administration – Management</td>
<td>Attending the Teacher Certification Program at Houston-Tillotson University – Austin, TX</td>
<td></td>
</tr>
<tr>
<td>Eaton, Kenneth</td>
<td>BA Business Administration – Marketing</td>
<td>Certified Teacher (6-12 Grade Business Education) – Houston, TX</td>
<td></td>
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<tr>
<td>Ford, Tim</td>
<td>BA Business Administration – Management</td>
<td>Licensed Real Estate Agent – Houston, Texas</td>
<td></td>
</tr>
<tr>
<td>Fredericks, Lakisha</td>
<td>BA Business Administration – Management</td>
<td>Administrative Specialist, Business and Community Leaders (BCL) of Texas – Austin, TX</td>
<td></td>
</tr>
<tr>
<td>Goode, Shatodra</td>
<td>BA Business Administration – Accounting</td>
<td>Operations Associate in the Trust Accounting Team, Sterling Trust – Waco, TX</td>
<td></td>
</tr>
<tr>
<td>Grace, K.C.</td>
<td>BA Business Administration – Marketing</td>
<td>Personal Banker, Chase Bank – Austin, TX</td>
<td></td>
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<tr>
<td>Pena, Robert</td>
<td>BA Business Administration – Management</td>
<td>Office Assistant, Sodexo – Austin, TX</td>
<td></td>
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<tr>
<td>Riley, Kemi</td>
<td>BA Business Administration – Marketing</td>
<td>Independent Tutor (High School Level) – Houston, TX</td>
<td></td>
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<tr>
<td>Spencer, Damian</td>
<td>BA Business Administration – Accounting</td>
<td>Accounting Senior Analyst, Dell Inc. – Austin, TX</td>
<td></td>
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<tr>
<td>Telfort, Stevency</td>
<td>BA Business Administration – Accounting</td>
<td>Attending Graduate School at Clark Atlanta University – Atlanta, GA</td>
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<tr>
<td>Wooley, Damien</td>
<td>BA Business Administration – Marketing</td>
<td>Bursar Manager, Houston-Tillotson University – Austin, TX</td>
<td></td>
</tr>
</tbody>
</table>
PHOTO GALLERY

SBT Dean “drumming it up” in South Africa

HT Annual Career Fair

Farm Credit Bank of Texas luncheon

Sammy Mudede’s Poster Presentation

AdFed Case Competition Team

Asia Haney, “Miss UNCF"