



BUSINESS & TECHNOLOGY CHRONICLE

SCHOOL OF BUSINESS & TECHNOLOGY

ACADEMIC YEAR 2009-2010



***Developing
an Effective
Student Mentor
Program***



THE BUSINESS & TECHNOLOGY CHRONICLE

DEAN'S CORNER

A Graying Faculty: Challenge or Opportunity for the SBT

While the School of Business and Technology (SBT) is only five years old, its faculty and administrators (except for one new hire) are all baby boomers and they will reach retirement age within the next 2-5 years or they have already reached that age. Last year, one of our esteemed faculty members decided to retire, thereby, submitting his resignation. Other faculty members have shared their intentions to retire within the next 1-3 years. This aging of the SBT faculty presents both challenges and opportunities.

CHALLENGES. Most of the SBT faculty have worked together since its inception and have forged strong working relationships. According to research in the field, such a strong relationship can lead to a decline in faculty morale when a colleague leaves the university. Special attention must be devoted to maintaining morale during the transition period from the retiring faculty to the new replacement faculty. Also, there is the possibility of low student morale because their “favorite” teacher has retired.

We must work to insure that the quality of instruction is not compromised during the transition period. With a retirement, the academic unit loses a colleague who has been tried and tested in the classroom and who knows how to balance teaching, research, and service responsibilities. That person added great value to the unit. It is to be expected that new faculty will face a learning curve.

An additional challenge presented when a senior faculty retires is the cost required to recruit replacement faculty. Since the SBT is in direct competition with major universities for the same instructor candidates, it is imperative that we are able to offer replacement faculty competitive salaries and benefits as well as a quality work environment.

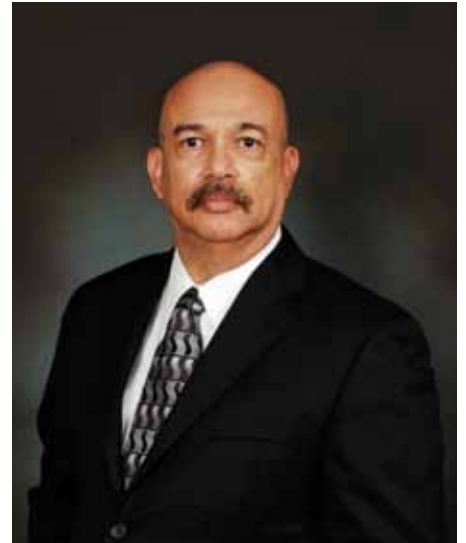
OPPORTUNITIES. Retirements provide opportunities to hire new replacement faculty. Typically, incoming faculty have plenty of energy as well as fresh ideas and often a different approach to sharing knowledge through various instructional modes.

Thinking long-term, an additional benefit of hiring replacement faculty is the opportunity to groom individuals for administration. Upon identifying individuals who have leadership attributes, a plan should be in place to provide leadership development opportunities for incoming faculty to assume administrative positions in the academic unit in the future.

PLANNING. We are aware that turnovers and retirements happen at any organization. The SBT must develop a plan to replace outgoing faculty with individuals having similar skills and knowledge. That plan (borrowed from University of North Carolina Board of Governor’s Report, 2002) should have two main objectives:

- 1. Better Personnel Planning: the SBT will be able to anticipate position changes and to plan for them at an earlier time.*
- 2. Increased Quality of Faculty: the SBT will be able to fill positions while retaining the skills and knowledge of experienced faculty in an adjunct capacity through their multi-phased retirement period.*

Having a plan to replace departing faculty is smart and proactive. There is an urgency to emulate industry and identify and groom academically and professionally qualified individuals for anticipated vacancies in the SBT. The SBT must prepare for a “changing of the guard.”



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The Business & Technology Chronicle

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Each year, the School of Business and Technology will produce a newsletter for the students, alumni, and the business and academic communities. The Business & Technology Chronicle gives news and information about the programs and activities of the School.

**Huston-Tillotson
University**
*School of Business
and Technology*

2009 - 2010

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CAMPUS HIGHLIGHTS

INTERNATIONAL CULTURAL FESTIVAL

During the fall 2009 semester, International Education Week was celebrated on campus with an International Cultural Festival that brought together a diverse array of cultural activities. The primary focus of the Cultural Festival was to promote awareness and communication among the University's students, faculty, and staff representing different cultures.

The Cultural Festival featured culture-related talks by local dignitaries. Performances included a Chinese Ribbon dancer, a five-piece Mariachi band, a Flamenco dancer, and a Nigerian Dance Troop. In addition to the performances, the Cultural Festival allowed international students and faculty to display their cultures through games and exhibit booths.

An additional treat for those who attended the Cultural Festival was the International and American Food Court. Attendees were treated to foods representing various cultures including Cajun, Chinese, Ethiopian, Indian, Jamaican, Mexican, and Nigerian.

The International Cultural Festival is sponsored and coordinated by the School of Business and Technology with assistance from the International Students Association and the HT Center for Career and Graduate Development.



Hello, I am
Yifan Zhu



I am a Fulbright foreign language teacher at HT. My home is Shanghai, China, where I am a linguistic professor at Shanghai Jiaotong University.

With little idea what my life would be like in this strange country, I set my feet on the land of Texas and started a journey of a lifetime in Huston-Tillotson University at Austin. The typical warmth and hospitality of HT have made my initial stay in HT quite at ease. My colleagues in SBT are always ready to help whenever I have a problem. The great support I received from them makes my work and life here much easier. I have made many brilliant friends here who have brought new insights to my life and deepened my understanding of America.

My students' active participation in my Chinese class makes my teaching a very enjoyable experience. Their eagerness to know about China and the Chinese language make me more aware of the duty I have on me as a cultural ambassador. Thanks to SBT's International Education Week, I had an opportunity to showcase modern China and Chinese culture.

The courses I took at HT and University of Texas - Austin broadened my vision and knowledge. The various activities I have attended on campus and off during the past several months enriched my American experience. It amazes me how versatile people of this country are by attending the Charter Day Ceremony, HT Coronation Ceremony and various student events. I'm also deeply impressed by America's culture diversity after taking part in the Austin Asian Night, Salsa Night, and SBT's Cajun business luncheon.

I feel very lucky to be a part of this wonderful HT family where I learn, teach and grow.

CAMPUS HIGHLIGHTS

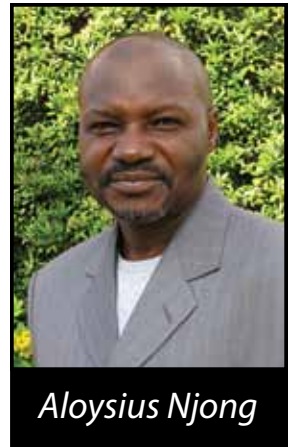
Aloysius Mom Njong From the Cameroon, West Africa

My teaching experience started in Fall 2009 when I arrived at the HT School of Business and Technology as a Fulbright Scholar-in-Residence and was assigned to teach Quantitative Business Methods, Principles of Microeconomics, and Principles of Macroeconomics. For each of these courses, I was responsible for all lectures and for creating my own syllabus, homework assignments, and tests. My first pleasant surprise was that the secretary of the Faculty provided me with all the latest pedagogic materials necessary for these courses. This maybe contrasted with the situation in my home university where most teaching material is often inadequate and outdated. Furthermore, I was provided office space sufficiently equipped to prepare lectures and attend to students. Below I present some reflections and challenges based on my experience in teaching these classes.

It is my general philosophy to make students comfortable and interested in learning the subject from the first days of classes. The students' attitude toward the course and the lecturer is often formed during this period. Therefore, I endeavored to create an informal atmosphere of a discussion in class during which I made the students feel that they could succeed in the course and that their success both in terms of mastering the subject and getting a decent grade was important to me. I also stressed that I would be happy to discuss the material outside of the class - at office hours and appointments.

One thing stood out clearly during my first day of class. I was surprised at the small class size. Coming from a university where I'm used to teaching, at any one moment, about 350-500 students in class at the undergraduate level, imagine my reaction when faced with a tiny class size of 24 students. After the first day of class, given the class size, I went back to my papers to modify the syllabus, my office hours, and formed groups to encourage students to do projects in groups. For the first time in my career, I have been able to fully exploit my teaching potentials and had the maximum outreach to students. Here, I enjoy stimulating students' minds and encouraging them to think critically. Students in my class are encouraged to ask questions at all moments. With minimum effort, I have come to know all my students by their names, and this has made it easy and enjoyable to present knowledge with fun. Together with the students we have devised a method of reviewing all the chapters prior to exams.

My experience at HT has undoubtedly enhanced my maturity as a teacher. I recognize that the encouragement and orientations from Dean Steven Edmond, together with pieces of valuable advice from members of staff, have contributed in no little way to shape my attitude and teaching philosophy. For this, I say thank you.



Aloysius Njong



Marcus Creighton

Money Management Seminar

The SBT began a new partnership with the Society for Financial Education and Professional Development (SFEPPD). SFEPPD's mission is to enhance the level of financial and economic literacy of individuals and households in the United States. The organization develops and presents face-to-face personal financial education seminars and workshops for educational institutions as well as for corporate and governmental organizations.

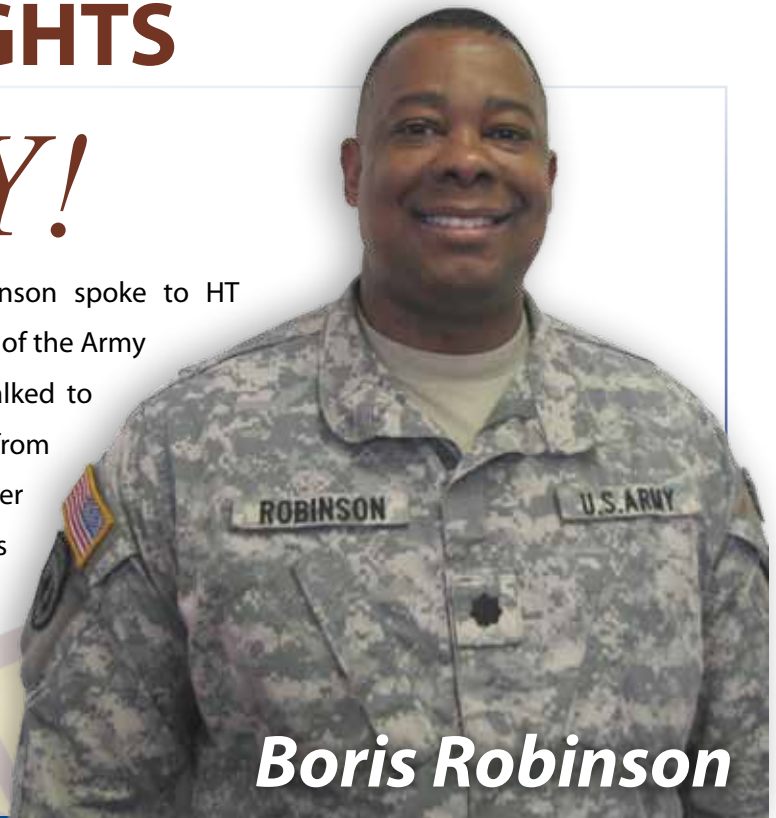
One of SFEPPD's programs is directed to students of historically black colleges and universities (HBCU) with the purpose of helping them maximize their financial and professional growth. This organization also periodically awards academic and enhancement scholarships to students attending HBCU.

SFEPPD was instrumental in sponsoring Mr. Marcus Creighton, a Financial Services Representative with MetLife of St. Louis, Missouri, who conducted a Personal Money Management Seminar for HT students. Creighton is a very dynamic speaker and students found him to be both motivating and entertaining. Jerel Allen, a junior business major, commented that, "Mr. Creighton was phenomenal. This is the kind of seminars that we need on campus. Seminars and workshops that give us practical knowledge from which we can benefit immediately."

CAMPUS HIGHLIGHTS

GO ARMY!

Army Lieutenant Colonel (Lt. Col.) Boris Robinson spoke to HT students in January. Lt. Col. Robinson is the Chair of the Army ROTC at the University of Texas – Austin. He talked to students about the Armed Force's transition from a primarily drafted force to today's all volunteer force. He also discussed the many ROTC benefits that help students financially throughout college. According to Lt. Col. Robinson, "going Army," students can put forth their best effort in academics and their ROTC training.



Boris Robinson

FACULTY AND STAFF HIGHLIGHTS



**Carolyn
Golden**



**Kathryn
Davis**

SBT Faculty Members Earn Doctorates

Earlier this academic year, the HT family offered their appreciation and congratulations to Dr. Carolyn Golden and Dr. Kathryn Davis. In Summer 2009, Dr. Golden received her Doctorate in Applied Management and Decision Science with a focus on Information Systems Management from Walden University in Minneapolis, Minnesota. Dr. Davis received her Doctorate of Philosophy degree in Business Administration in Fall 2009 from North Central University located in Prescott, Arizona. Her area of focus is Marketing.

Dr. Golden is currently working as an assistant professor of computer science and Dr. Davis is an assistant professor in the department of business administration.

Both of these faculty members are to be congratulated on receiving the highest academic degree attainable. We are proud of their academic achievement.

STUDENT ACTIVITIES

What A Wonderful Experience!

As early as my first year of high school I was very sure of one thing; I wanted to attend college in the United States of America. This prospect seemed even more worthwhile as education standards were gradually dropping in my native country of Zimbabwe and realistic chances of acquiring a decent undergraduate degree locally seemed more and more bleak as I worked my way toward high school graduation. So I was very glad when I received the letter of enrollment from the office of admission at Huston-Tillotson University. In my eyes, I had been given an opportunity to empower myself with an education from a country which sets the benchmark of higher education standards worldwide and I was certainly going to accept it gratefully with both hands.

My experience at Huston-Tillotson University has been an exciting learning process both in and out of the classroom. My professors have been engaging and they have shown a willingness to help me excel as a student and develop my intellect as well as my critical and analytical skills. I have enjoyed interacting with peers from all over the United States and all over the world and I have made some good friendships. I have learned a great deal from the wealth of diversity that the students, staff, and faculty on campus have to offer and also shared my varied experiences. This has taught me to be very open-minded and tolerant to new and different ideas and new ways of doing things. Coming from an academic background with a more rigid curriculum, I found the flexible system here in the United States to be very refreshing and accommodating to every individual student. I like the small size of the student body on campus here at Huston-Tillotson which enables students



*Sammy Mudede
Harare, Zimbabwe*

to interact more amongst each other as well as with the faculty, which has enhanced my learning experience significantly. Residing on campus has been ideal, convenient and very conducive to my educational experiences. In addition to this, having a Center for Religious Life on campus has also aided me a great deal as that has been one constant through all the changes I have experienced that has kept me grounded.

After graduating and acquiring my undergraduate degree, I intend to proceed to graduate school to pursue a degree within my field of study - Computer Science. Thereafter I would like to gain some

valuable experience and industrial exposure by working for one of the large computer corporations. Ultimately, I harbor intentions of returning to my home country to help rebuild its economy. I would like to use the wealth of skills, knowledge, and experience that I acquire here in the United States to contribute to the information technology sector in Zimbabwe. I would also like to be actively involved in raising computer literacy in my country. This would then empower those without basic computer access in a world that is continually moving in a technological direction by teaching them the most basic computer skills. I thank

Huston-Tillotson University for giving me the opportunity to have a solid foundation upon which to base my aspirations.



STUDENT ACTIVITIES



*Vincent Job
Rivers State, Nigeria*

My Journey from Nigeria to the United States

My trip to the United States was indeed phenomenal and a life time experience. It has always been my dream to come to the United States because of the structure of the society, the unlimited windows of opportunities, and its amiable leadership role in global affairs.

Therefore, my being here is undoubtedly an actualization of a long awaited dream.

It was on a fair Sunday morning when I heard the news that changed my entire being. On the Sunday morning of October 18, 2008, I was getting set for church service when my phone rang, so I quickly dashed to the phone which was in the sitting room. Behold! It was the voice of the chairman of a Shell Oil Scholarship examination with whom I had communicated a month earlier. I was excited when he gave me the news that I was one of the eleven successful students to study abroad out of 66 students.

Though we have a thriving educational system in my home country, government's negligence of the educational sector has adversely affected the students. We had experienced several strike actions by academic and non-academic staff unions of universities. These have prolonged the graduation dates of most students by several months and even years. This is the dilemma that has bedeviled our local universities particularly the public schools. However, it is indeed a rare privilege to school in the United States. My few months in the United States have literally changed my acuity about college education. I am currently studying Biology and intend to go to medical school after my four-year degree program.

Huston-Tillotson University is a community with seasoned academicians as faculty members. It is worthwhile to note that the school is an international student friendly university as there are equal opportunities for all hard working students irrespective of their nationality. When

we landed at the airport, to my greatest amazement we were received by the Dean of the School of Business and Technology and other students that made me feel welcomed. My first day at Huston-Tillotson University was on August 29, 2009. I was so excited at the site of the beautiful campus, though they say love at first sight is deceitful, but my first glimpse was fascinating and heart-warming that I was absolutely convinced that I had arrived at the right place

My college experience has been fascinating and great. I have had the opportunity to frequently use the computers, because there are several of them provided for students. I also had the privilege and the opportunity to travel to several leadership conferences with the HT MILE Program, which has tremendously enhanced my leadership capabilities.

Coming to Huston-Tillotson University has opened my eyes to the diversity of American culture and society as the school admits people of different cultural and social affiliations. I want to express my sincere gratitude to the entire HT community for their hospitality particularly towards international students.



STUDENT ACTIVITIES

Prospective Student from the Congo

Donald Matingou visited HT this January 2010. Donald, who intends to major in computer science, hails from Brazzaville, the Republic of the Congo. According to sources close to Donald, they say, "He is very excited about starting at HT in the fall of 2010, and he is working hard in his ESL courses so that he will be ready to pursue his college degree."

Donald has indicated that if accepted as an HT student, he would like to try out for the varsity basketball team. Towering at 7 feet 2 inches tall, do you think Donald has a chance of making the team?



From Left to Right: Dean Steven Edmond and Donald Matingou

BUSINESS STUDENT IS SCHOLAR ATHLETE

Alfraid Manning, a business major with a concentration in accounting, continues his outstanding career both academically and athletically. Manning is a member of the HT track and field team. His specialty is the 400-meter dash. He placed second in the Red River Conference Relays last year and was ranked 10th overall among all U.S. NAIA schools. Manning's season was highlighted by his qualifying for the NAIA National Championships in St. Louis, Missouri.


Manning, who hails from Fairfield, Texas, has been just as successful in his academic pursuits. Despite his tract schedule which requires him to train and participate in year-round relays, Manning has maintained a 3.82 GPA.



Alfraid Manning



STUDENT **ACTIVITIES**



*Business
Administration
Major is
Mr. HT*

Stevency Telfort, who has been awarded a full scholarship to the University of Notre Dame's Masters of Accountancy Program, is Mr. Huston-Tillotson for 2009-2010.

HT Student to Pursue Civil Engineering Degree

It has been only two years since HT decided to jump-start its Pre-Engineering Program (formerly the Joint Science and Engineering Program) with Prairie View A & M University (PVAMU), but already, one student is preparing to take advantage of this dual-degree opportunity. Hassan Sidibeh, a junior math major, has been awarded a full scholarship to complete his last two years at PVAMU to pursue the Bachelors of Science degree in Civil Engineering. Hassan will enroll at PVAMU this summer.

HT's Pre-Engineering Program is a "3/2 program". A student completes three years of prescribed courses at Huston-Tillotson University. The student then transfers to PVAMU College of Engineering to take the remaining two years of engineering course work that is required for graduation from that institution. Upon receiving the BS in engineering from PVAMU, the student also earns a BS in mathematics from HT.



We wish Hassan "good luck" on his new educational pursuits.

STUDENT ACTIVITIES



Damian Spencer

An Offer He Could Not Refuse

A declining economy and changing employment opportunities have not been an encumbrance for graduating senior, Damian H. Spencer. Spencer, a Business Administration major with a concentration in Accounting, accepted a Financial Analyst position with Dell Inc. in Round Rock, Texas. His duties will entail examining financial information in order to assist the company in making sound investment decisions.

In addition to the Dell Inc. job, Spencer was offered scholarships to attend Bentley College in Boston, Massachusetts to pursue the Masters in Accountancy and Clark Atlanta University in Atlanta, Georgia to pursue the MBA degree. Spencer states that his reason for accepting the Dell Inc. offer was, “based on the wisdom that I gained while attending various National Black MBA conferences. Work experience would boost my application in the eyes of the major graduate programs in the country.” Spencer plans to gain valuable experience while making his mark at Dell for approximately two years then subsequently pursue his aspirations for graduate educational advancement.

Developing an Effective Student Mentor Program

The SBT's Mentor Program has been re-launched after a two-year hiatus. The Program is one of the components in the SBT's Model for Student Success initiative. This Model is designed to meet students' academic needs and support their success in college and beyond.

The SBT Mentor Program provides students with opportunities to connect with professionals in the business world, to enhance their soft skills, and to realize the value of networking. The Program's intent is to give our students exposure to influential professionals in the local area. Currently, there are almost 25 mentor/mentee pairs. At least 10 HT students are mentored by professionals from the Rising Stars program. Rising Stars is a mentoring program of the National Black MBA Association – Austin Chapter.

To be considered for participation in the program, a student must submit an application. The application basically gives a profile of the student's academic and career interests. The mentor must also submit an application which tells of his/her academic and career history as well. SBT faculty members then try to match as closely as possible students with similar academic and career interests with a mentor.

The first contact is at the annual Mentor Program Kick-off Breakfast. It is at this event that the mentor and mentee make plans for future contact either in person or by email, text, or telephone. It is suggested that the pair consider having a face to face at least once per semester. The face to face may include having breakfast or lunch, a job shadowing experience, attending a networking event together, or attending one of the planned Mentor Program events such as the “Fun Night” event which includes bowling, skating, and a movie.

The expected outcome of the Mentor Program is to help students to navigate through the college experience as well as to help students develop their careers.



Black MBA – Austin Chapter - Left to Right: Dean Steven Edmond, Deone Wilhite, Wawa Ngege, Belinda Matingou, Gabriela Hernandez-Medellin, Acacia Julius



Left to Right: Dean Edmond, Angela Brown, Quincy Bland

STUDENT ACTIVITIES

Students to Embark on New Study Abroad Program in the Dominican Republic

HT, Jarvis Christian College, Texas College, and Wiley College students will study in Santo Domingo, Dominican Republic, this year. Fifteen students will participate in the new three-week intensive learning Study Abroad in Dominican Republic Program. This year the program dates are May 10-May 29. The Universidad Interamericana (UNICA) will serve as the host institution for this Study Abroad Program.

The basic curriculum courses will be taught in English by UNICA faculty members and the Spanish language courses will be taught by faculty members from the host institution as well. Upon successfully completing the program, each student can earn up to 6 credit hours. In addition to the course work, students will be involved in several activities including trips to cultural museums, the President's Palace, the Naval Officer's Club for Meringue dance lessons, and a tour of an Afro-Dominican community. The students will also have the opportunity to visit a few of Dominican Republic's many pristine beaches and dine at some of the city's restaurants that serve traditional cuisine.

To top off their study abroad experience, the students, with the help of local building experts, will participate in a Repair-A-House service project. Local officials will identify a house owned by a low income family and the students will help raze the house then install solid wood exterior walls, construct a porch, paint exterior of house, and remove all construction debris.

Student applicants have indicated that the appeal to this program is its short time frame. Since most of the students have internships and/or jobs in the summer, this short-term Study Abroad program will allow them to accomplish both during the summer.



Dominican Republic

The Dominican Republic is in the Caribbean, sharing the island of Hispaniola with Haiti and constituting the eastern two-thirds of the land. The country's natural beauty coupled with the friendliness of the local people make the Dominican Republic a favorite among students who chose to study abroad.



Preparing to Embark on a Learning Adventure of a Lifetime.

STUDENT **ACTIVITIES**

Student Conferences and Training

Again this year, SBT students were encouraged to attend leadership and professional development conferences. These conferences provide students with opportunities to enhance their leadership skills and to develop important transferable skills. Also, they provide the students with opportunities to interact with their peers from other universities and with future employers. Some of the conferences attended by SBT students this academic year include:

- *The Black Executive Exchange Program in Atlanta*
- *The National Black MBA Association in New Orleans*
- *The National Association of Black Accountants in Dallas*
- *Attracting Intelligent Minds Conference in Fayetteville, Arkansas*
- *The Fattah Conference for STEM Students in Philadelphia*
- *The National Institute of Science in New Orleans*

It has been documented that those students who attend leadership and development conferences generally go on to become successful leaders in their careers.



Students attend National Black MBA Conference

*Third from left,
U.S. Congressman
Chaka Fattah*



STUDENT ACTIVITIES

Intern Testimonials



**Chloe Jordan,
Marketing**

In the beginning of the 2009 fall semester, I interned for Skillpoint Alliance. This was my very first internship. On the first day I was anxious and eager all at the same time. At Skillpoint Alliance, part of my duties was to contact various organizations about events, prepare hand-outs and input survey data. Skillpoint Alliance provided me with the knowledge and skills that will enhance my abilities for future career opportunities.

One project that I enjoyed most was the 2009 College and Career Expo. My assignment for this event was to design hand-outs and attend business meetings. While designing hand outs, it was essential for me to make them marketable and attractive toward the high school students. I attended meetings where I learned the significance of group planning. It is important to communicate effectively, focus on the central goal, and remember who the target market is when planning events.

Overall, interning for Skillpoint Alliance positively impacted my work ethic and has prepared me with the required skills to become an excellent business woman.



**Erwin Madrid,
Management**

My summer internship with the Texas Commission on Environmental Quality (TCEQ) was life changing. This being my first internship and my first encounter with a real life experience of the business world, I was a bit nervous at first. However, I looked at this opportunity as a challenge and took it as a positive experience that would help me toward my future. For three months, I had the full hands-on experience of what working for the state of Texas is all about. I had to show up to work on time, dressed in business attire, and be prepared to work on real legal state projects. I was also able to attend division meetings and was lucky to be part of an agency-wide reorganization. My duties at TCEQ involved working with the training staff to make sure the training manuals submitted were in line with the laws and regulations of the State of Texas. I also helped in translating the Irrigation Technician exam from English to Spanish.

The highlight of my summer internship with TCEQ was definitely the intern conference. Every intern at TCEQ from all of the offices across the state gathered for a two-day conference in Austin. I was able to interact with other interns and got to hear about their projects. Overall my experience at TCEQ was incredible and gave me a new perspective on the business world.



**Shanika Wood,
Accounting**

My internship at Seton Family of Hospitals was amazing, rewarding, and fulfilling. The internship was amazing because Seton happens to be an employer that is strictly driven by their mission statement, which is to serve the sick, poor, and destitute and it does an extraordinary job of fulfilling that mission. I found it rewarding because one of my passions is volunteerism and because Seton is involved in an abundance of charity work throughout central Texas. Additionally, interning at Seton was fulfilling because the experience provided me with the confidence that I needed about my ability to succeed in life. My summer work experience at Seton Family of Hospitals was awesome.



**Maurice Miles,
Computer Science**

Last semester I interned at Farm Credit Bank of Texas. It was a great experience and I gained some useful knowledge for my field of study. I worked in the tech support department of the bank doing IT-related work. My work activities ranged from resetting passwords for internal and external employees of the bank to loading laptops and desktop computers with software to be shipped off to sister companies of the bank.

I worked with other tech support workers and I learned from them as well. The knowledge that I received from this internship will help me throughout my career. I received a look and feel of what it is like to be in a computer related work environment. I had a dress code to follow and a schedule to maintain. I also loved the peace amongst co-workers. Everyone that I worked with at Farm Credit appeared very happy from the beginning to the end of my internship period. Farm Credit Bank of Texas was a great place to work and I would like to thank them for allowing me the opportunity to intern with them.

FORGING PARTNERSHIPS

From Left: Kathy Burrell,
Senior VP with Bank of
America and Dean Edmond

Thanks To Our Donors

Because of the economic recession that plagued the world, many of America's largest corporations decreased their giving during the period 2009-2010. Despite the economic downturn, several of our corporate friends still supported some of the SBT programs. We thank the following companies that have invested in the continued success of the SBT.

Farm Credit Bank

4568
FARM CREDIT BANK OF TEXAS
Date 2009
Pay to the Order Of Huston-Tillotson University \$ 10,000.00
Ten Thousand and 00/100 Dollars
For School of Business and Technology Farm Credit Bank of Texas

BAE

1355
BAE SYSTEMS
Date 2009
Pay to the Order Of Huston-Tillotson University \$ 9000.00
Nine Thousand and 00/100 Dollars
For School of Business and Technology BAE Systems



State Farm

1095
STATE FARM INSURANCE
Austin, Texas
Date 2009
Pay to the Order Of Huston-Tillotson University \$ 5000.00
Five Thousand and 00/100 Dollars
For Insurance Education Program State Farm Insurance

Caviness

2055
C Ross Caviness
Killeen, Texas
Date 2009
Pay to the Order Of Huston-Tillotson University \$ 4500.00
Four Thousand Five Hundred and 00/100 Dollars
For School of Business and Technology Ross Caviness

Jack & Jill

2201
Jack and Jill of America, Inc.
Austin Chapter
Fundraising Account
Date 2009
Pay to the Order Of Huston-Tillotson University \$ 1000.00
One Thousand and 00/100 Dollars
For School of Business and Technology Sharon Gaston Nan Richie

FORGING PARTNERSHIPS

Capitol Credit Union Sponsors Annual SBT Get-Together

Annually, the SBT has an Outdoor End-of-School Get-together on the first Saturday of May. This event brings together students, faculty, staff, friends of HT, and the local business community at an informal gathering to network. The event provides HT students with an opportunity to meet and get acquainted with people in the Austin Community.

This year, Capitol Credit Union will be the event sponsor. Capitol Credit Union is a community based credit union inviting all who live within a 75-mile radius of the Bismarck/Mandan area to become members. There are three Capitol Credit Union facilities in Austin.

The End-of-School Get-together is usually attended by more than 100 students, faculty, staff, and folks from the business community.



From Left: Karl Staib, Jennifer Paladino, and Ann Boatright - President

New Members Elected to the SBT Advisory Board

Six new members were elected to the SBT Advisory Board. The new members are Mairo Akposé of Dallas – Sodexo, Eric Bell of Austin– Farm Credit, Kathy Burrell of Austin – Bank of America, Ross Caviness of Killeen– Caviness Insurance Agency, Hardy Jackson of Austin – BAE Systems, and Joseph Norman of Houston– IBM.

The Advisory Board serves in an advisory role to the Dean of the SBT. Board members are advocates for the school. In addition to providing advice on various issues pertaining to the achievement of the School's vision, the members help enhance the reputation of the school as well as work to meet its financial development needs.

The Advisory Board has two very ambitious goals for the 2010-2011 academic year. The first is the creation of the \$1,000 Club. This is a fundraiser that will solicit

various individuals and corporations to become part of this club. The contribution to become a member of this club is \$1,000 annually for at least three years. The goal is to raise at least \$100,000 annually for the SBT for the next three years. The second goal of the Advisory Board is to launch an Annual SBT Scholarship Banquet. This banquet would be held in November of each year and all proceeds would go toward scholarships for students in the SBT.

Dean Edmond had this comment on the election of the new Advisory Board members, "These new members bring plenty of energy and experience to the Advisory Board. These new Board members will help bring the SBT a step closer to its goal of being recognized as a School of excellence."



Mairo Akposé
Sodexo, Inc.
Dallas, TX



Eric Bell
Farm Credit Bank
Austin, TX



Kathy Burrell
Bank of America
Austin, TX



Ross Caviness
Caviness Insurance
Killeen, TX



Hardy Jackson
BAE Systems
Austin, TX



Joseph Norman
IBM
Houston, TX

ALUMNI AFFAIRS

ALUMNI PROFILE: MICHAEL LEWIS



Michael Lewis, Class of 2007, always had a yearning to travel abroad. During his undergraduate tenure at HT, he studied abroad twice – once in Buenos Aires, Argentina and then in Beijing, China. It was during his Study Abroad in China that he decided he did not want to do the traditional American MBA program. Michael began exploring the possibility of entering an MBA program in China.

Michael's dream of studying in China was finally realized when he received a letter from the International Business and Economics University in Beijing, China stating that he had been accepted into its MBA program. Michael wasted no time in packing and taking off for Beijing.

Michael is expected to graduate with the MBA in May 2010. He says that, "Studying in China has given me a fantastic insight into the Chinese culture that I did not have before. The whole experience has been much more than I expected. Upon graduating with the MBA, I will stay in China to further develop my Chinese language skills and to cultivate contacts for my proposed study abroad business. I want to help bring American students here to experience the extraordinary culture of the Chinese people as well as to explore the many mysteries of China."

Business Alumni Returns to the HT Family

Dawn Cassanova graduated from HT in May 2007 with a BA in Business Administration and a concentration in accounting. She then entered the Masters of Accountancy program at Alabama State University in Montgomery, Alabama. Cassanova received her master's degree in July 2009 and immediately returned to Austin. In August 2009, Ms.

Cassanova was selected by the Vice-President of Finance to become HT's Fiscal Analyst. She works closely with the University's



Dawn Cassanova

Budget Analyst to manage HT's many budgets – local, state, and federal.

Welcome back, Ms. Cassanova.

ALUMNI AFFAIRS



Michael Adamson

MICHAEL ADAMSON: 1957-2010

I came to know Michael Adamson as an adult student making use of the Saturday classes offered through my department. After many years away from school he was determined to complete his undergraduate degree and he was going to do all that was necessary to achieve this goal. Through the course of two years we spoke often, reviewing his general education needs and comparing them to each of our semester offerings. I liked Michael. Who wouldn't? He was affable and genuine in his concern for others.

Recognizing the financial difficulties many of our students face, Michael brought to our university scholarship opportunities through one of his professional associations. Several of our students' benefited the partnership Michael worked to forge for us.

I was saddened to learn that Michael had passed. I saw him last in May when he joined several other of our graduates at a social gathering at our home. He was happy with his career, happy in love, and happy in life. This is how I will remember him.

Mike Hirsch

Chair of the HT Department of
Social and Behavioral Sciences

WHERE ARE THEY NOW?

2009 GRADUATES:

- BROOKS, TERRANCE**BA Business Administration - Management. Attending graduate school at the Dallas Theological Seminary – Dallas, TX.
- COMPTON, NICHOLAS**BA Business Administration – Accounting. 2nd Lieutenant, United States Marines.
- DECKER, LUKE**BA Business Administration – Accounting. Staff Accountant with Texas Land and Cattle Steak House – Austin, TX.
- DELGADO, ARLENE**BA Business Administration – International Business. Accountant with Texas Commission on Environmental Quality – Austin, TX.
- DIXON, KHADI-ANN**BA Business Administration – International Business. Bank Manager with Scotia Bank – Kingston, Jamaica.
- FERRELL, DWIGHT**BA Business Administration – Management. Chief Operating Officer with MARTA – Atlanta, GA.
- JONES, DAVID**BA Business Administration – Management. Attending graduate school at LeTourneau University – Austin, TX.
- JONES, MAISHA**BA Business Administration – Accounting. Staff Accountant with the Veteran's Administration – Austin, TX.
- MORTIMER, LLERREVA**BA Business Administration – Accounting. Attending graduate school at Clark Atlanta University – Atlanta, GA.
- PLUMBER, JEFFREY**BS Computer Science - Mainframe Operations Technician with Charles Schwab – Austin, TX.
- REITHMAN, CHRISTOPHER**BA Business Administration – Management. 2nd Lieutenant, United States Marines.
- SANDERS, COLBERT**BA Business Administration – Marketing. Sales Manager with Wal-Mart – Austin, TX.
- SMITH, ASHLEY**BA Business Administration – Marketing. Events Coordinator with HT – Austin, TX.
- ST. JULIAN, THOMAS**BA Business Administration – Management. Records Coordinator with HT – Austin, TX.
- VALENTINE, KEMBA**BA Business Administration – Accounting. Attending graduate school at University of Texas – Austin, TX.
- VALENTINE, KIM**BA Business Administration – Accounting. Attending graduate school at University of Texas – Austin, TX.

PHOTO GALLERY



Annual SBT Get-Together



2009 International Cultural Festival



Graduating Class of 2009



Mentor Program Fun Night



HT MASKED Ball



SBT Faculty Prepare for Charter Day Event

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