THE PRE-LAW MINOR

Description and objectives
In this program students will take an interdisciplinary course of study that will help prepare them to gain admission to, and graduate from, accredited law schools in the United States.

Requirements for the Minor in Pre-Law Studies
The minor comprises 18 hours of courses beyond the Core Curriculum from the list of courses below:

- PSCI 3310 American Constitutional Law
- PSCI 3328 Ancient Political Theory
COURSES IN THE PRE-LAW MINOR

PSCI 3310  American Constitutional Law 3 Credit Hours
This course is a study of the origin and development of American constitutional principles, law, and practices; judicial review; and the impact of constitutional law and practice on policy development and execution. Case materials consist of leading constitutional decisions of the U.S. Supreme Court.
Prerequisites: None Offered: Fall/Every Other Year

PSCI 3328  Ancient Political Theory 3 Credit Hours
This course is an examination of the classical foundations of political thought.
Prerequisites: None Offered: Spring/Yearly

ENGL 3353  Advanced Composition 3 Credit Hours
This is an advanced writing course combining theory and practice of modern research with an examination of modern standard American English that stresses rhetorical and pragmatic approaches to the use of writing conventions and appropriate grammar and usage. Students learn to use the tools of revision, rhetoric, and technology. The difference between first draft writing and writing for publication is stressed.
Prerequisite: ENGL 1302 or its equivalent Offered: Fall Yearly

ENGL 3363  Advanced Rhetoric and Argumentation 3 Credit Hours
This course offers a survey of the history of rhetoric from classical to contemporary and the analysis of significant argumentation, particularly law and politics. The study is sensitive to the historical and cultural contexts in which arguments are produced and received and considers how rhetorical theory and practice change over time.
Prerequisite: ENGL 1302; Recommended: ENGL 3353 Offered: Spring Yearly

ENGL 3393  Introduction to Technical Writing 3 Credit Hours
This course helps students gain understanding, experience, and skill in scientific, technical, and business communication. They learn basic theories of scientific and technical writing and explore how to use logic, arrangement, and style in writing for various scientific and technical audiences. Major writing assignments, class discussions, and other coursework introduce students to principles and contexts
of specific types of scientific, technical, and professional documents. Genres might include research proposals, research reports, lab reports, professional resumes, and job application letters. Assignments model real-world scientific and professional writing and include team projects and oral presentations. The course reinforces general principles of good writing. Students will assess, revise, and edit their own writing. By the end of the course, students should have the ability to write clearly and succinctly on technical subjects.

**Prerequisite:** Completion of the English core curriculum courses; recommended completion of Advanced Composition

**Offered:** Yearly

**HIST 1302 United States History II**
An introduction to United States history from Reconstruction to the present. It is required of all teacher certification candidates.

**Prerequisite:** ENGL 1301 or Instructor approval

**Offered:** Fall/Spring Yearly

**PHIL 2307 Logic**
This course will rigorously introduce students to central forms of argumentation. The emphasis will be on helping students improve oral and written argumentative skills. These skills will help students express themselves in a more efficacious and convincing manner. We will talk about three systems of logic, categorical logic, prepositional logic, and predicate logic.

**Prerequisite:** ENGL 1301

**Offered:** Once Every Two Years

**ECON 2301 Principles of Microeconomics**
An introduction to the basic descriptive, analytical, and policy problems at the microeconomic level. Emphasis will be placed on the roles of supply, demand, and price in the allocation of scarce resources.

**Prerequisite:** None

**Offered:** Fall/Spring Yearly