



Fact Book Spring 2011-2012



**An Annual Publication of the office of
Institutional Research and Assessment**

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Preface

Huston-Tillotson University (HT) Fact Book is an annual publication of information about the institution that is frequently requested by board members, faculty, staff, alumni, and others. The Fact Book contains a wide spectrum of data about the past and present operations of the University. The Office of Institutional Research and Assessment (OIRA) collects, analyzes, disseminates, and presents information designed to aid in the planning, decision making, and policy formulation at Huston-Tillotson University. Some of the information presented in text is obtained from administrative reports produced by various University offices. It is important to note that final enrollment numbers are based on the official 12th class day report, which is the basis for all state and federal reporting. Please note that this edition of the fact book also includes student enrollment data from the spring 2012 semester. The staff of the Office of Institutional Research and Assessment would like to express our gratitude to those offices for their valuable contributions. In our continuing effort to provide timely and accurate information, OIRA will continue to refine this publication each year, and we welcome your suggestions and/or comments.

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Fact Book information is available on the World Wide Web at: <http://htu.edu/offices/institutional-research>

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Section I: University Profile

HT at a Glance

Location

900 Chicon Street
Austin, Texas 78702-2795

Chartered

October 24, 1952

Web Address

www.htu.edu

Office of Admission

512.505.3028

Mascot

Ram

Special Learning Opportunities

Air Force, Army & Navy ROTC, Alternative Teacher Certification (below postsecondary level), AusPrEP, Center for Academic Excellence, Distance Learning, Health Connect, MAP/WALK Leadership Programs, STEM Academy, and the W.E.B. DuBois Honors Program

Student Services

Academic/career counseling service, disability servicers, employment services for students, placement services for graduates

Fall 2011-Spring 2012**Estimated Yearly Expenses**

Tuition & Fees:	\$12,430
Books & Supplies:	\$900
Room & Board:	\$9,688
Misc. Expenses:	\$2,782

Total (On-Campus) \$25,800

HT President and CEO

Larry L. Earvin, Ph.D.

Founded

1875

School Type

Independent, Interdenominational, Co-ed

Degrees Offered

Baccalaureate Degree

Certificates Offered

Post-baccalaureate Certificate

Affiliations

The United Methodist Church, The United Church of Christ, and charter member of the United Negro College Fund

Fall 2011 Enrollment

904 students, representing over 10 countries

Student-Faculty Ratio

14:1

Average H.S. GPA- freshmen

3.00

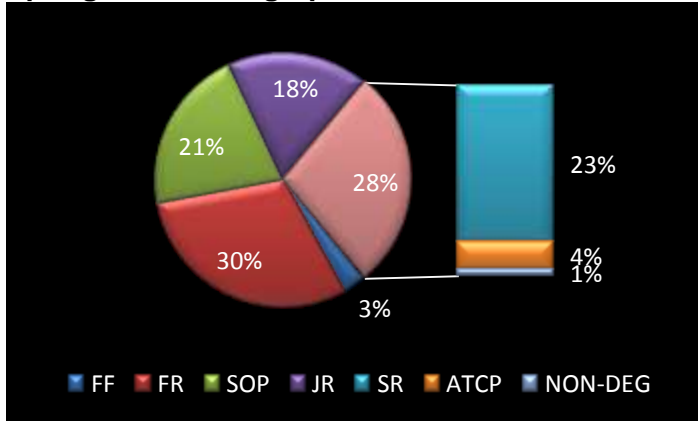
Average ACT Composite Score

14

HT Data Dashboard

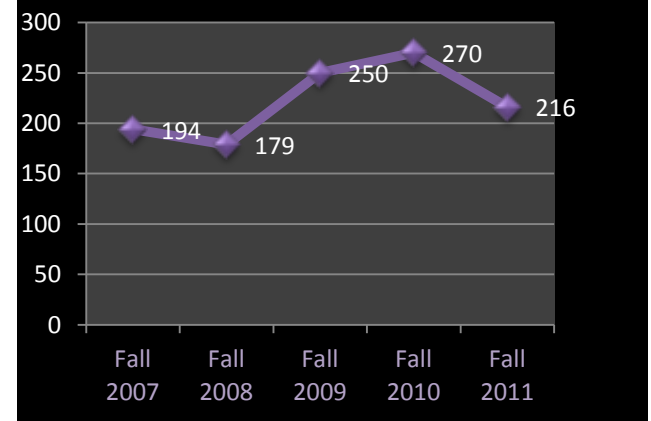
Students- Fall 2011

Spring 2012 Demographic Enrollment



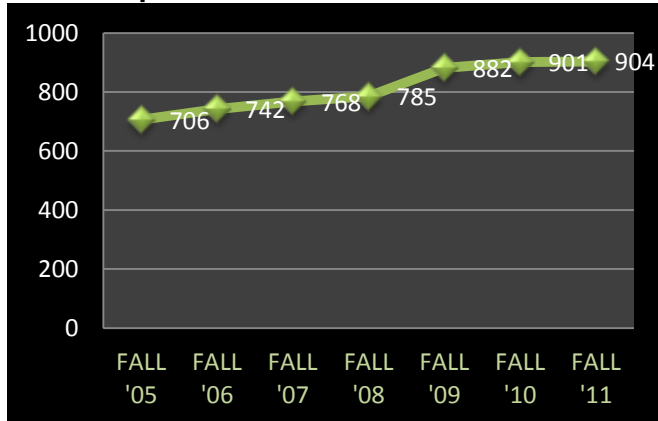
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5-YR Glimpse at FYFT Freshmen Enrollment



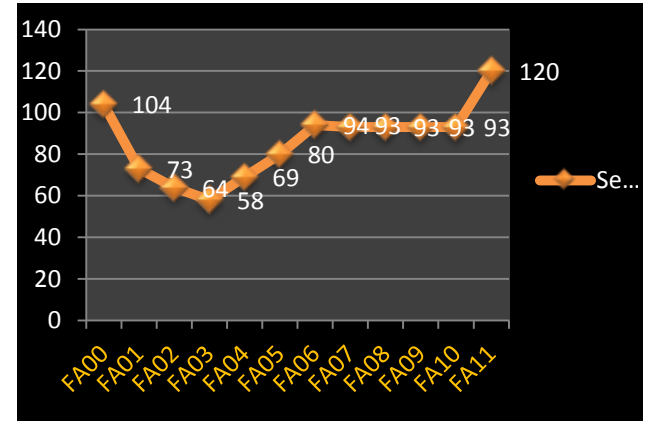
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5-YR Glimpse at HT Student Enrollment Trend



Excerpt from pg. 52

HT Graduate Trend



Excerpt from pg. 64

Accreditation

Huston-Tillotson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Huston-Tillotson University

To gain or maintain accreditation with the Commission on Colleges, an institution must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement and with the policies and procedures of the Commission on Colleges. *The Commission on Colleges* applies the requirements of its Principles to all applicant, candidate, and member institutions, regardless of type of institution (public, private-for-profit, private not-for-profit).

Huston-Tillotson University is listed with and recognized by the Texas Education Agency and The Commission on Black Colleges of the University Senate of the Board of Higher Education and Ministry of The United Methodist Church.

Institutional Memberships

HT holds memberships in numerous professional organizations and societies, including the following:

- American College Personnel Association
- American Council on Education
- Council for Advancement and Support of Education
- Council for Higher Education of the United Church of Christ
- Council of Independent Colleges
- Hispanic Association of Colleges and Universities
- Independent Colleges and Universities of Texas
- National Association for Equal Opportunity in Higher Education
- National Association for Collegiate Registrars and Admissions Officers
- National Association of Independent Colleges and Universities
- National Association of Intercollegiate Athletics
- National Association of Schools and Colleges of The United Methodist Church
- National Association of Student Personnel Administrators
- Texas Association of Developing Colleges
- Texas United Methodist College Association
- United Negro College Fund

Mission Statement

As an historically black institution, Huston-Tillotson University's mission is to provide opportunities to a diverse population for academic achievement with an emphasis on academic excellence, spiritual and ethical development, civil engagement, and leadership in a nurturing environment.

Vision Statement

Huston-Tillotson University will be a leader in the education of diverse populations. We will empower students for success in a global society as critical thinkers, lifelong learners, and ethical citizens.

University Governance

Huston-Tillotson University is governed by a self-perpetuating Board of Trustees consisting of distinguished local and national alumni, educators, entrepreneurs, church representatives, and community leaders. The Board of Trustees meets two times per year, and is responsible for the mission, vision and governance of the University and the supervision of the President. Below is the Board of Trustees as of July 2011.

Officers

Dr. Don W. Brown, Chairperson (ex-officio)	Austin, TX
Mr. Derrick Evans, Vice-Chairperson	Austin, TX
Dr. Frank L. Morris, Secretary	Austin, TX
Dr. C. Mark Melliar-Smith, Treasurer	DeSoto, TX

Members

Mrs. Cecelia P. Abbott	Austin, TX
Mrs. Francis H. Alford	Grafton, VT
Ms. Donna D. Carter	Austin, TX
Bishop James E. Dorff	San Antonio, TX
Dr. Larry L. Earvin (ex-officio)	Austin, TX
Rev. Terrance D. Grant-Malone	Houston, TX
Mr. Albert Hawkins	Austin, TX
Mr. Louis M. Henna, Jr.	Austin, TX
Dr. Zan W. Holmes, Jr.	Dallas, TX
Mr. Trennis Jones	Austin, TX
Mr. J. Winston Krause	Austin, TX
Mr. Paul J. Legris	Austin, TX
Mr. John D. Mays	Austin, TX
Ms. Kathryn S. Page	Dallas, TX
Ms. Ruth C. Robinson	Dallas, TX
Mr. John Scroggins	Houston, TX
Mr. David A. Talbot, Jr.	Austin, TX
Mr. A. Leon Thompson	Austin, TX

Institutional Goals

Strategic Goal I: *Educate All Students According to Their Needs*

Strategic Goal II: *Enhance Civic Engagement*

Strategic Goal III: *Prepare Students for Success*

Strategic Goal IV: *Strengthen Partnerships*

Strategic Goal V: *Ensure Growth and Stability*

History of Huston-Tillotson University

Tillotson College dates back to 1875 when the Congregationalists (now known as the United Church of Christ) worked with the "freedmen," the descendants of slavery, to establish a secondary school. The secondary school eventually became Tillotson College and Normal Institute. Throughout the years, the Institute changed to Andrews Normal School, a junior college, a woman's college, and a senior college.

The roots of Samuel Huston College date back to 1876 when the Reverend George Warren Richardson, a Methodist minister from Minnesota, leased St. Paul Methodist Episcopal Church in Dallas, Texas, as the site for a school for the colored youth of Dallas. A fire destroyed St. Paul and the school was relocated to a temporary site and then to the Colored Methodists Church of America. Eventually the Methodist West Texas Conference agreed to relocate the school to Austin, Texas and Wesley Chapel Methodist Episcopal Church, now known as Wesley United Methodist Church.

Huston-Tillotson College, chartered in 1952 by the State of Texas, represents the merger of Tillotson College and Samuel Huston College. Following the merger, Huston-Tillotson College became the sole provider of higher education for African-Americans in Central Texas until the landmark case of *Brown v. Board of Education* (1954), which launched the period of desegregation. Today HT continues to both honor and foster its relationship with its founding denominations as well as its ethnic heritage.

Huston-Tillotson College officially changed its name to Huston-Tillotson University, effective February 28, 2005. The newly created tag line, LEARN MORE, which stands alone as a sentence, invites others to ask questions, seek information, or view the new website www.htu.edu to find out more about the oldest institute of higher learning in Austin.

University President



Larry L. Earvin, Ph.D.
President and Chief Executive Officer
Huston-Tillotson University

Dr. Earvin's service to HT as President began July 1, 2000. Dr. Earvin earned his bachelor's degree in Business Administration at Clark College (now Clark Atlanta University), a master's Degree in Urban Planning from Georgia State University, and a doctorate in American Studies from Emory University. Before accepting the presidency at Huston-Tillotson, Dr. Earvin was Dean of the College of Arts and Sciences at Clark Atlanta University. Previously he had been a faculty member and had held a series of deanships at Clark and Clark Atlanta. A native of Chattanooga, Tennessee, Dr. Earvin and his late wife Valerie became the parents of a son, William Jarrett, in 1977, and a daughter, Allyson, in 1980.

Former Presidents-Samuel Huston College

1876-1882

Dr. George O. Richardson

1885-1888

Dr. Thomas M. Dart

1900-1916

Dr. Reuben Shannon Lovinggood

1916-1917

Dr. J.W. Frazier, Interim President

1917-1920

Dr. Mathew Simpson Davage

1920-1923

Dr. Joseph P. Randolph

1923-1926

Bishop Robert N. Brooks

1926-1930

Dr. Thomas Russell Davis

1930-1932

Bishop Willis J. King

1932-1943

Dr. Stanley E. Graunnum

1943-1948

Dr. Karl Everett Downs

1948-1952

Dr. Robert Harrington

Former Presidents-Tillotson College

1881-1884

Dr. William E. Brooks

1884-1886

Dr. John Kershaw

1886-1888

Dr. Henry L. Hubbell

1888-1894

Dr. William M. Brown

1894-1896

Dr. Winfield S. Goss

1896-1902

Dr. Marshall R. Gaines

1902-1905

Dr. Arthur W. Partch

1905-1918

Dr. Isaac Merrit Agard

1918-1924

Dr. Francis Wayland Fletcher

1924-1930

Dr. J. T. Hodges

1930-1944

Dr. Mary Elizabeth Branch

1944-1952

Dr. William H. Jones

Former Presidents- Huston-Tillotson College

1952-1955

Dr. Mathew Simpson Davage

1955-1965

Dr. John Jarvis Seabrook

1965-1988

Dr. John Quill Taylor King, Sr.

1988-2000

Dr. Joseph T. McMillan, Jr.

Executive Administration

President & CEO

Dr. Larry L. Earvin, Ph.D.

Provost & Vice President for Academic and Student Affairs

Dr. Vicki V. Lott

Associate Provost

Dr. Archibald W. Vanderpuye

Vice President for Administration and Finance

Ms. Valerie Hill

Vice President for Institutional Advancement

Roderick L. Smothers

Executive Assistant to the President

Mr. Terry S. Smith

Deans

Dean of School of Business and Technology

Dr. Steven Edmond

Dean of College of Arts and Sciences

Dr. Michael L. Hirsch

Dean of Enrollment Management

Dr. Brent Sherrance Russell

Interim Dean of Student Affairs

Edmund H. Graham

International Alumni Association

HT Association Officers

Immediate Past President

Mary E. Kearse Ashford '81
11401 Maddrid Drive
Austin, TX 78759

Financial Secretary

Tracee M. Fletcher '96
2012 Running Brook Lane
Pearland, TX 77584

Treasurer

Mary H. Frazier '71
P.O. Box 1775
Kyle, TX 78640

Recording Secretary

Lyndia Harris '70
11700 Arbor Downs Road
Houston, TX 78748

Sergeant-at-Arms

Ora E. Houston '66
2207 E. 22nd Street
Austin, TX 78722

Corresponding Secretary

Jennifer Jones
16531 Lonesome Quail Drive
Missouri City, TX 77489

President

John D. Mays '72
12410 Garrod Lee Cove
Austin, TX 78724

Vice President

Thomas O. McDowell '82
13113 Rochester Lane
Austin, TX 78753

Historian

Andrea Mosie '75
4939 Lingonberry Street
Houston, TX 77033

Alumni Board of Trustees Representative

Kathryn S. Page '61
5116 Woodsboro Lane
Dallas, TX 75241

President Elect

Kiven T. Roberson '95
12519 Corona Lane
Houston, TX 77072

Secretary

Cheryl Bibbs-Terry '79
5710 Coolbrooks Drive
Austin, TX 78724

Alumni Chapter Presidents

Alumni Chapter

Austin

Thomas O. McDowell '82
13113 Rochester Lane
Austin, TX 78753

Bay Area

Helen Harris '53
2667 Alhambra Way
Pinole, CA 94564

Golden Triangle

Bobbie Granger '61
3760 Robinson Street
Beaumont, TX 77708

Lubbock

Homer Norville '50
1615 57th Street
Lubbock, TX 78412

Waco

Coque Gibson '71
809 E. Mitchell Street
Waco, TX 76704

Baltimore-D.C. Metro

Gloria Mitchell '61
3209 Adams Mills Road NW
Washington, D.C. 20010

Dallas

Michelle Harris '75
907 N. Willis Street
Wills Point, TX 75169

Houston

Donica V. Arnold '00
P.O. Box 1449
Humble, TX 77221

San Antonio

Irene Davis-Thompson '54
10251 Grand Meadow
San Antonio, TX 78239

Bastrop County

Gene Sampson '62
P.O. 243
Smithville, TX 78957

Fort Worth

Beverlia Curley '63
7537 Maderia Drive
Fort Worth, TX 76112

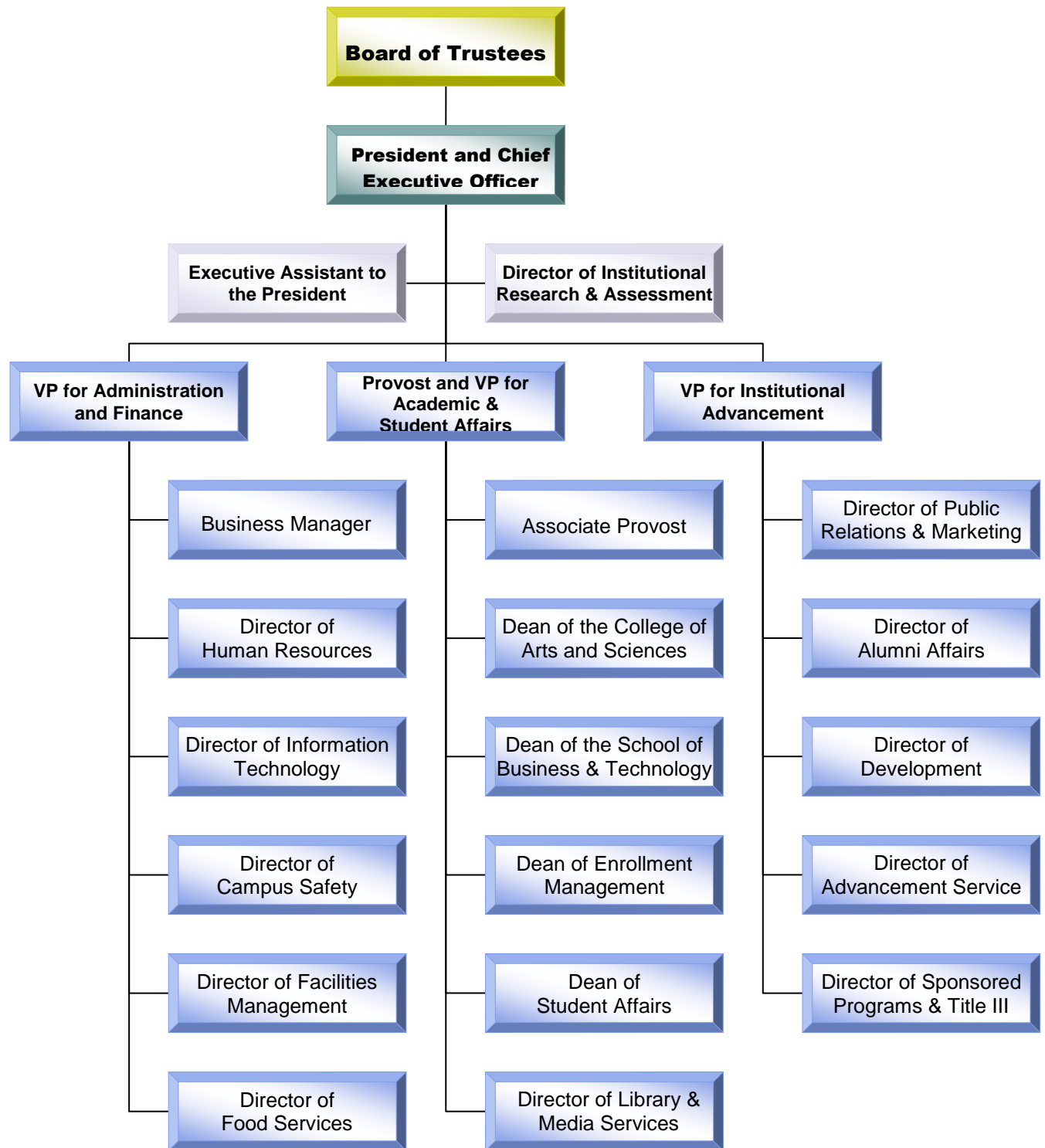
Los Angeles

James Ellis '77
12729 Muroc Street
Norwalk, CA 90650

Seguin

Clarence Little '53
1215 Zunker Street
Seguin, TX 78155

Organizational Chart



Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the College of Arts and Sciences.

COLLEGE OF ARTS AND SCIENCES

Department of Educator Preparation

Major

- **Interdisciplinary Studies**
 - Early Childhood (EC)-6 Generalist (BA)
 - EC-12 Special Education (BA)
 - 8-12 Technology Applications (BA)

Department of Humanities and Fine Arts

Majors

- **Communication*** (BA)
- **English***
 - Literary Arts (BA)
 - Writing Arts (BA)
- **History*** (BA)
- **Music***
 - Voice (BA)
 - Instruments (BA)

Minors

- *Information Gathering*
- *Mass media & Society*
- *African and African American Studies*
- *Professional Writing*
- *Religious Studies*

Department of Kinesiology

Major

- **Kinesiology***
 - Physical Education (BA)
 - Human Performance (BA)
 - Exercise Science (BA)

Department of Natural Sciences and Mathematics

Majors

- **Biology*** (BA/BS)
- **Chemistry*** (BS)
- **Mathematics*** (BA/BS)

Minor

- *Pre-Engineering*
- *Pre-Medicine*

Department of Social and Behavioral Sciences

Majors

- **Criminal Justice*** (BA)
- **Political Science*** (BA)
- **Psychology*** (BA)
- **Sociology*** (BA)

Minor

- *Pre-Law*

Degree Programs

Huston-Tillotson University offers Bachelor of Arts (BA) and Bachelor of Science (BS) degrees through the School of Business and Technology.

SCHOOL OF BUSINESS AND TECHNOLOGY

Department of Business Administration

Major

- **Business Administration***
 - Management (BA)
 - Management (BA)
 - Marketing (BA)

Department of Computer Science

Majors

- Computer Science (BS)
- Computer Information Systems (BS)

Alternative Teacher Certificate Program

Through the College of Arts and Sciences, Huston-Tillotson University's Teacher Education program offers coursework and alternative routes to certification through the Alternative Teacher Certification Program (ATCP). In its 33th cycle, 18th year, the ATCP Program offers the following certificates:

Elementary Level Certificate

- Generalist EC-6

Middle Level Certificate

- Generalist 4-8

Single Subject Certificates

- Computer Science 8-12
- English Language Arts & Reading 4-8, 8-12
- History 8-12
- Life Sciences 8-12
- Mathematics 4-8, 8-12
- Mathematics/Science 4-8
- Music EC-12
- Physical Education EC-12
- Physical Sciences 8-12
- Science 4-8, 8-12
- Social Studies 4-8, 8-12
- Special Education EC-12*
- Technology Applications 8-12

All Level Supplemental Certificates*

- Bilingual Education Supplemental
- ESL Supplemental
- Special Education Supplemental

*Must also earn EC-6 Generalist, 4-8 Generalist, or a single subject certification

Intercollegiate Athletics

The mission of Huston-Tillotson University Athletics is to provide opportunities for competition in intercollegiate sport, while ensuring an atmosphere that emphasizes academic and athletic excellence. HT is a member of the National Association of Intercollegiate Athletics (NAIA) and the Red River Athletic Conference (RRAC). HT Athletes were well represented for academic achievement during the 2010-2011 Academic Year including the Men's Soccer team playing in the National Championship Finals.

HT Athletic Teams 2011 GPA

Women's Teams	Grade Point Average
Basketball	2.91
Outdoor Track & Field	2.96
Softball	2.81
Soccer	2.56
Volleyball	2.54
Men's Teams	Grade Point Average
Basketball	2.60
Baseball	2.87
Outdoor Track & Field	2.83
Soccer	2.68
Athletic Teams' Cumulative GPA	2.75

Intercollegiate Athletics

HT Athletics Staff fall 2011-spring 2012

Staff	Position	Phone	Email
Rebecca K. Devine	Women's Soccer	512.505.3057	rkdevine@htu.edu
Charles H. Dubra	Assistant Athletic Director	512.505.3050	chdubra@htu.edu
Samantha D. Gonzalez	Women's Softball	512.505.3056	sdgonzalez@htu.edu
Elwood O. Plummer	Men's Basketball	512.505.3053	eoplummer@htu.edu
Ronnie C. Kaase	Volleyball	512.505.3048	rckaase@htu.edu
Amii R. Johnson	Head Athletic Trainer	512.505.3199	arjohnson@htu.edu
Arick D. Lassiter	Men's Soccer	512.505.3051	adlassiter@htu.edu
Alvin L. Moore	Director of Athletics, Baseball	512.505.3151	almoore@htu.edu
Tanesha N. Barefield	Women's Basketball	512.505.3052	tnbarefield@htu.edu
Howard H. Ware	Men's and Women's Track, Men's Cross Country	512.505.3049	hware@htu.edu

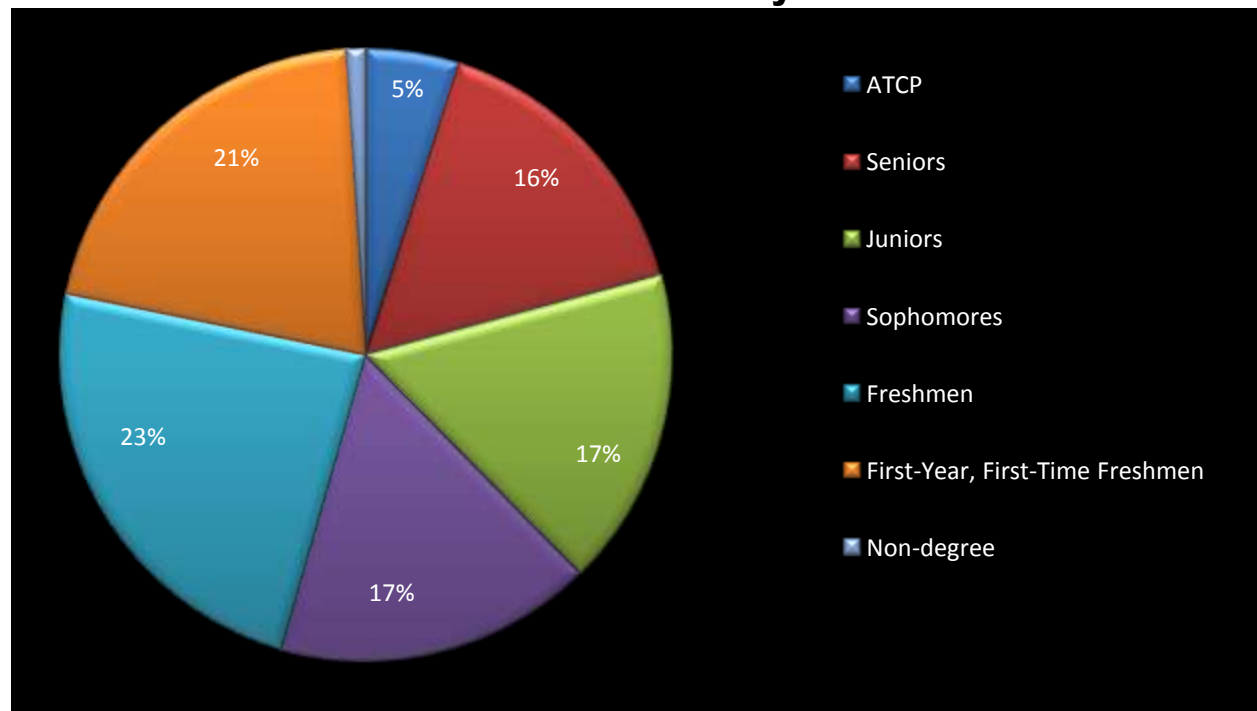
Section II: Fall 2011 Student Profile

Demographic Enrollment Statistics-2011

Fall 2011 Student Enrollment by Classification & Gender

Classification	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FYFT)	82	108	190	21%
Freshmen (continuing & transfer)	107	102	209	24%
Sophomore	87	67	154	17%
Junior	85	69	154	17%
Senior	69	80	149	16%
Alternative Teacher Certification Program (ATCP)	28	17	45	5%
Non-Degree Seeking	2	1	3	<1%
Total	460	444	904	100%

Distribution- Enrollment by Classification



Demographic Enrollment Statistics- (cont.)

Fall 2011 Enrollment of Full-Time & Part-Time Status

Status	Female	Male	Total	Percentage
Undergraduate				
Full-Time	376	390	766	88%
Part-Time	56	37	93	12%
Total	432	427	859	100%
Graduate/Professionals				
Part-Time	28	17	45	100%

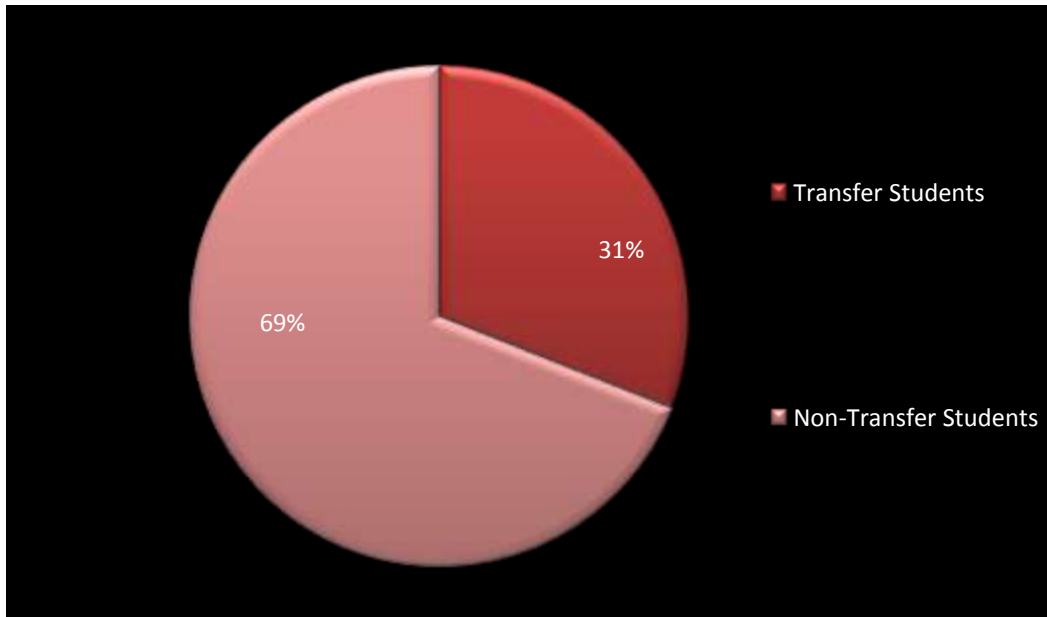
Highlights: The majority of HT students are full-time undergraduate students.

Fall 2011 Enrollment Transfer Student Status & Gender

Transfer Status	Female	Male	Total	Percentage
Transfer Students	145	120	265	31%
Non-Transfer Students	316	270	586	69%
Total	461	390	851	100%

Highlights: Transfer students comprised 31% of the HT student population for the fall 2011 semester.

Distribution- Transfer Student Enrollment



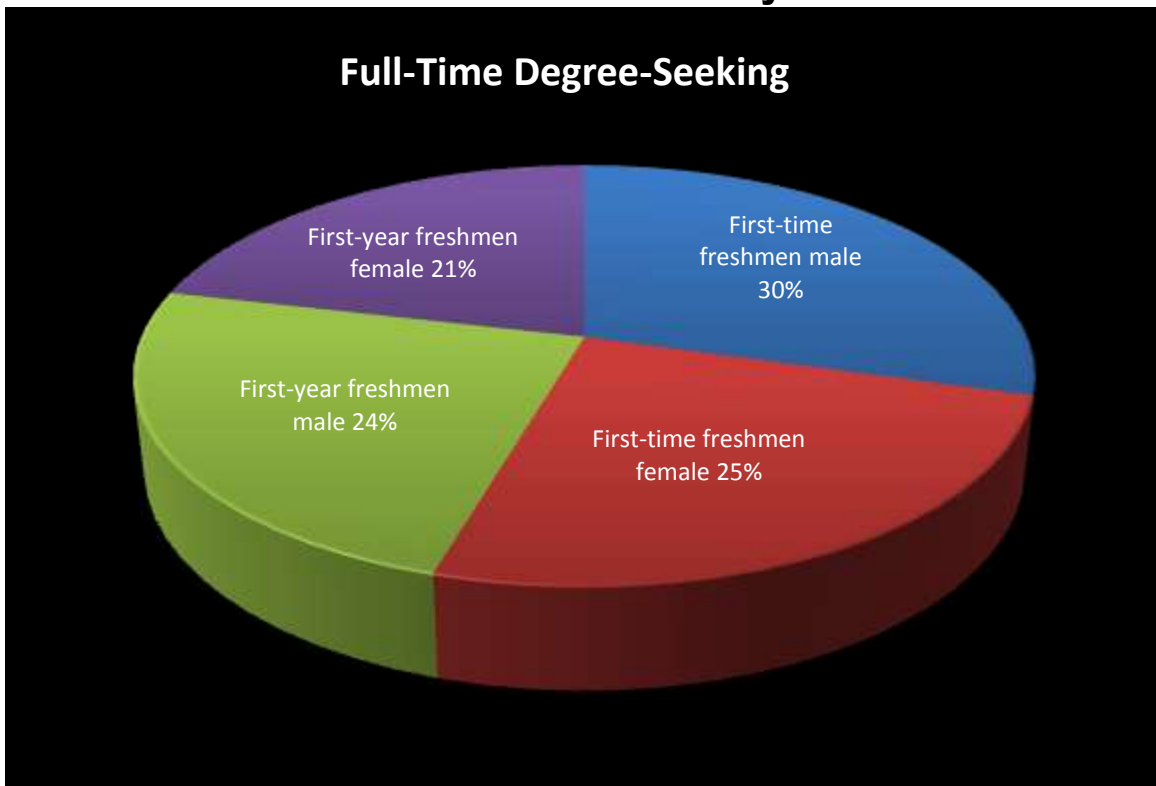
Demographic Enrollment Statistics- (cont.)

Fall 2011 Enrollment and Persistence by Gender

UNDERGRADUATES	FULL-TIME		PART-TIME		UNDERGRADUATE
	Female	Male	Female	Male	Totals
Degree-seeking, first-time freshmen	94	110	6	6	216
Other first-year, degree-seeking	80	90	8	5	183
All other degree-seeking	203	189	57	41	490
Total degree-seeking	377	389	71	52	889
All other graduates enrolled in credit courses	1	0	2	12	15
Total graduate	1	0	2	12	15
Total undergraduates	378	389	73	64	904

Highlights: Enrolled first-time and first year full-time degree-seeking freshmen male students during fall 2011 revealed a slight larger number than female students.

Enrollment and Persistence by Gender

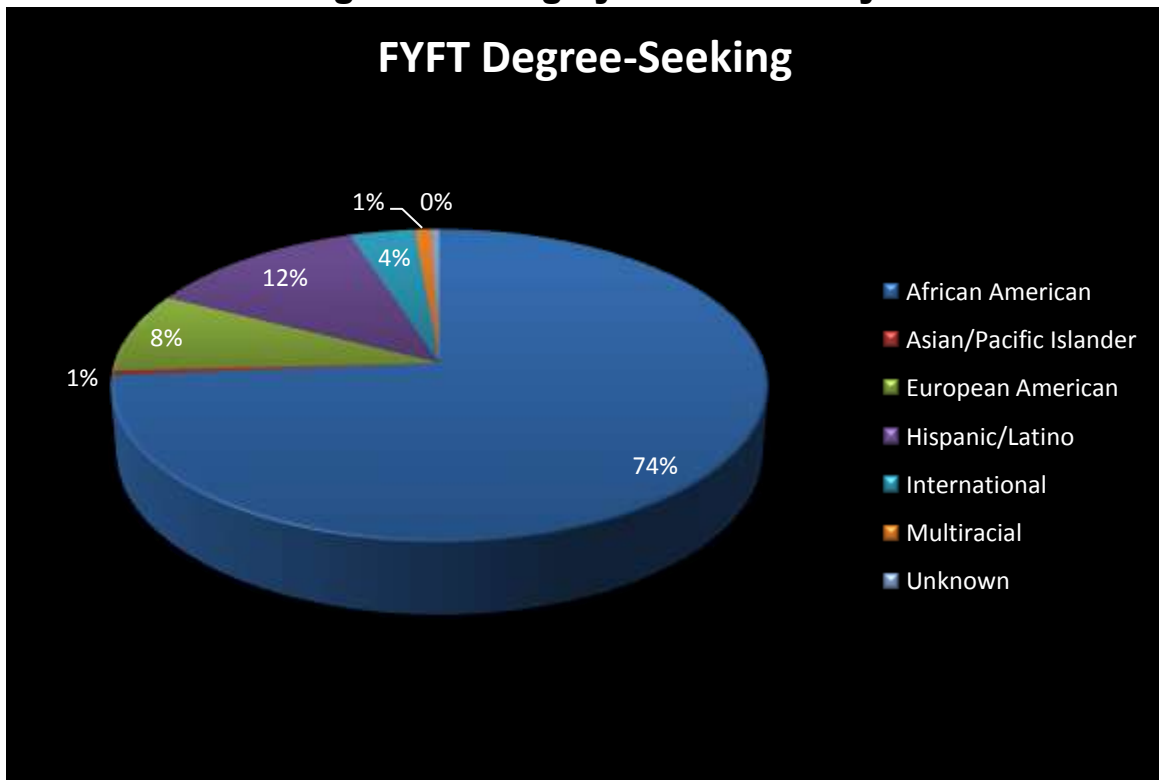


Demographic Enrollment Statistics- (cont.)

Fall 2011 Degree-Seeking by Race/Ethnicity

Race/Ethnicity	Degree-Seeking FYFT	Degree-Seeking Undergraduates (FYFT included)
African American	160	625
Asian/Pacific Islander	1	0
European American	18	57
Hispanic/Latino	27	172
International	8	33
Multiracial	2	13
Unknown	1	4
Total Degree-Seeking	217	904

Degree-Seeking by Race/Ethnicity



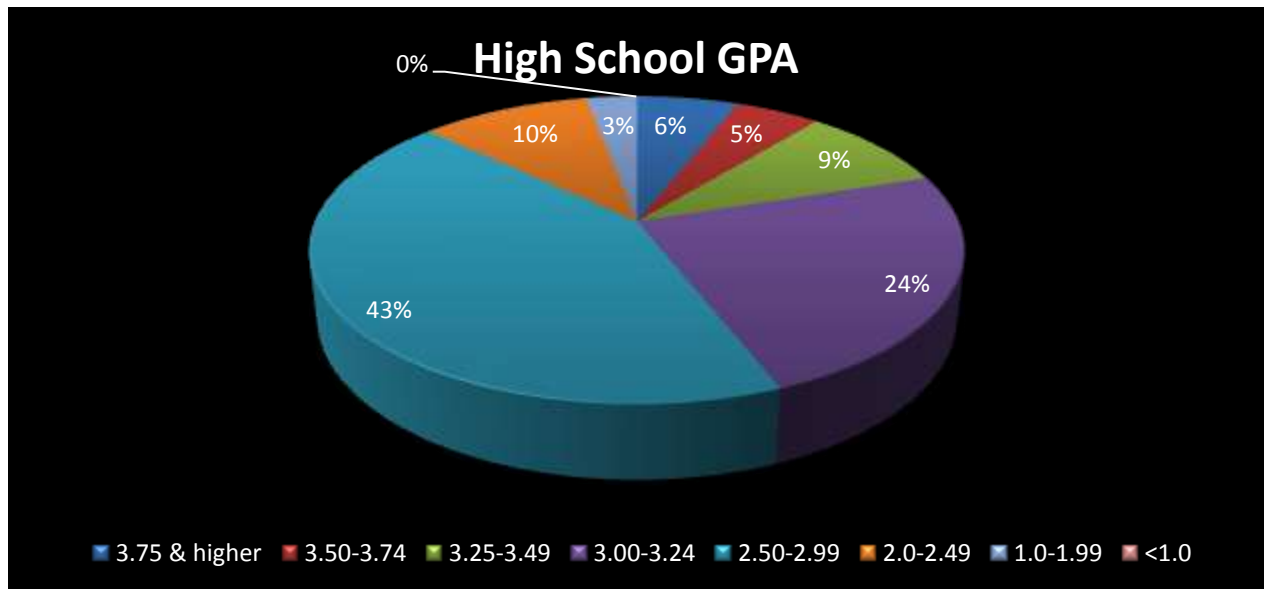
Demographic Enrollment Statistics- (cont.)

Fall 2011 Freshman: Profile High School Class Rank

Percent in top tenth of HS graduating class	6%
Percent in top quarter of HS graduating class	24%
Percent in top half of HS graduating class	56%
Percent in bottom half of HS graduating class	44%
Percent in bottom quarter of HS graduating class	11%
Total percent of FTFY (freshman) students who submitted HS class rank	97%

Fall 2011 Freshman Profile: High School Grade-Point Averages

Percent who had GAP of 3.75 and higher	6%
Percent who had GAP between 3.50 and 3.74	5%
Percent who had GAP between 3.25 and 3.49	9%
Percent who had GAP between 3.00 and 3.24	24%
Percent who had GAP between 2.50 and 2.99	43%
Percent who had GAP between 2.0 and 2.49	10%
Percent who had GAP between 1.0 and 1.99	3%
Percent who had GAP below 1.0	0%



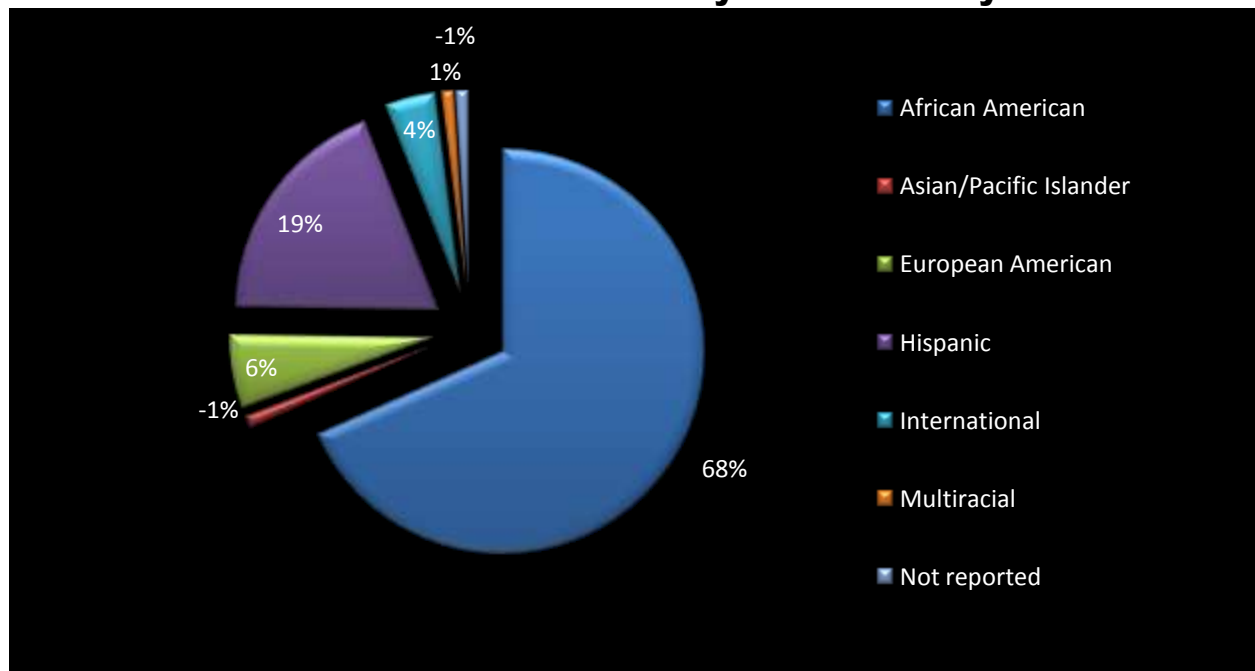
Demographic Enrollment Statistics- (cont.)

Fall 2011 Enrollment by Race/Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	344	281	625	69%
Asian/Pacific Islander	1	1	2	1%
European American	17	40	57	6%
Hispanic	76	94	170	19%
International	11	22	33	4%
Multiracial	8	5	13	1%
Not reported	3	1	4	<1%
Total	460	444	904	100%

Highlights: Two-thirds of the HT student population is African American (69%). The remaining students are from other racial/ethnic backgrounds with Hispanic students representing 19% of the overall student population.

Distribution- Enrollment by Race/Ethnicity



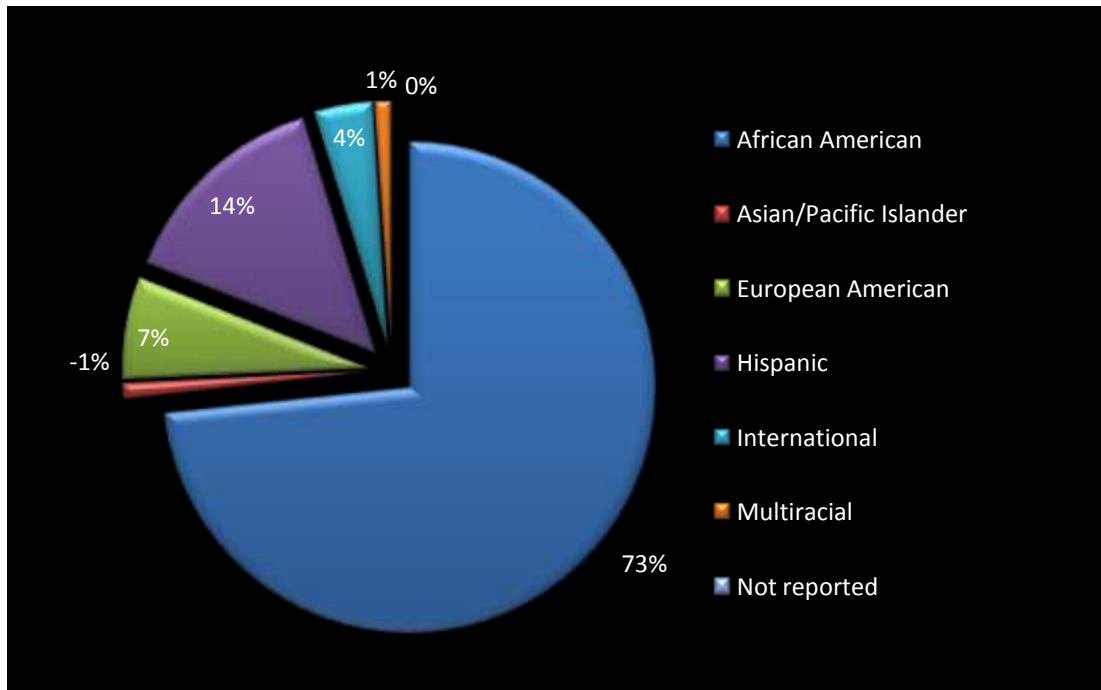
Demographic Enrollment Statistics- (cont.)

Fall 2011 FYFT Enrollment by Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	80	79	159	73%
Asian/Pacific Islander	0	1	1	<1%
European American	2	13	15	7%
Hispanic	14	16	30	14%
International	3	5	8	4%
Multiracial	1	2	3	1%
Not reported	0	0	0	0%
Total	100	106	206	100%

Highlights: The majority of FYFT students at HT are African American (73%), followed by Hispanic student enrollment (14%).

Distribution- FYFT Freshmen Enrollment



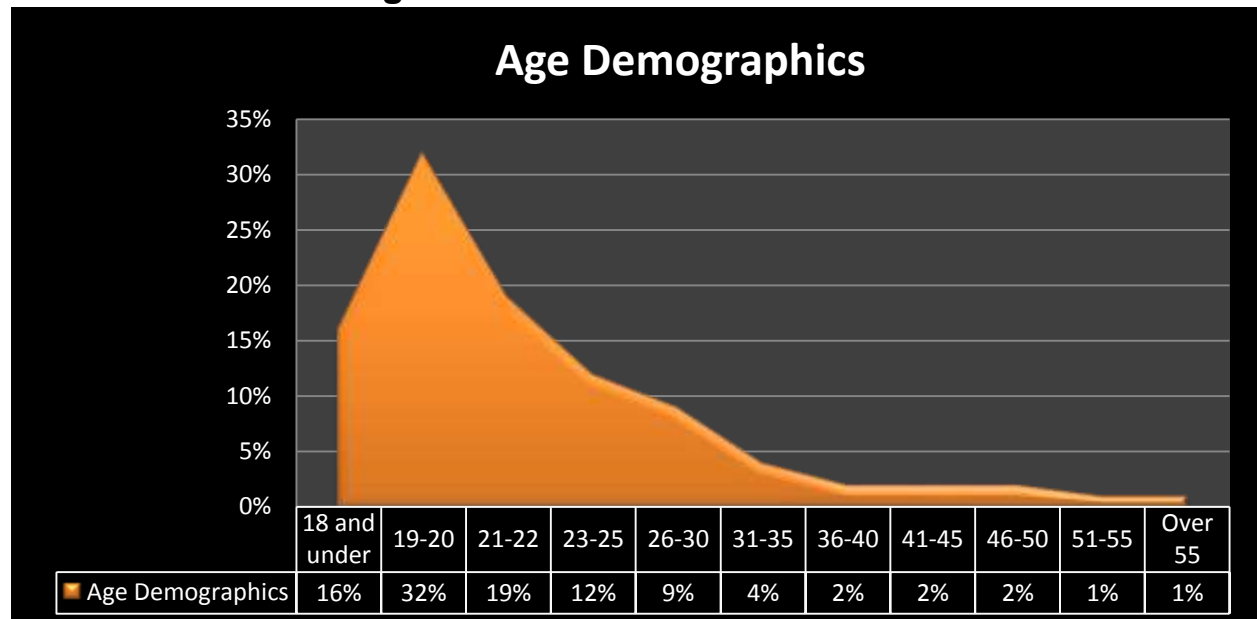
Demographic Enrollment Statistics- (cont.)

Fall 2011 Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	78	71	149	16%
19-20	145	147	292	32%
21-22	86	89	175	19%
23-25	53	59	112	12%
26-30	39	40	79	9%
31-35	24	11	35	4%
36-40	14	6	20	2%
41-45	9	6	15	2%
46-50	8	8	16	2%
51-55	1	5	6	1%
Over 55	3	2	5	1%
Total				100%

Highlights: Enrollment at HT for fall 2011 revealed that a seventh of the student population of freshmen was under the age of 18.

Age Distribution of HT Students



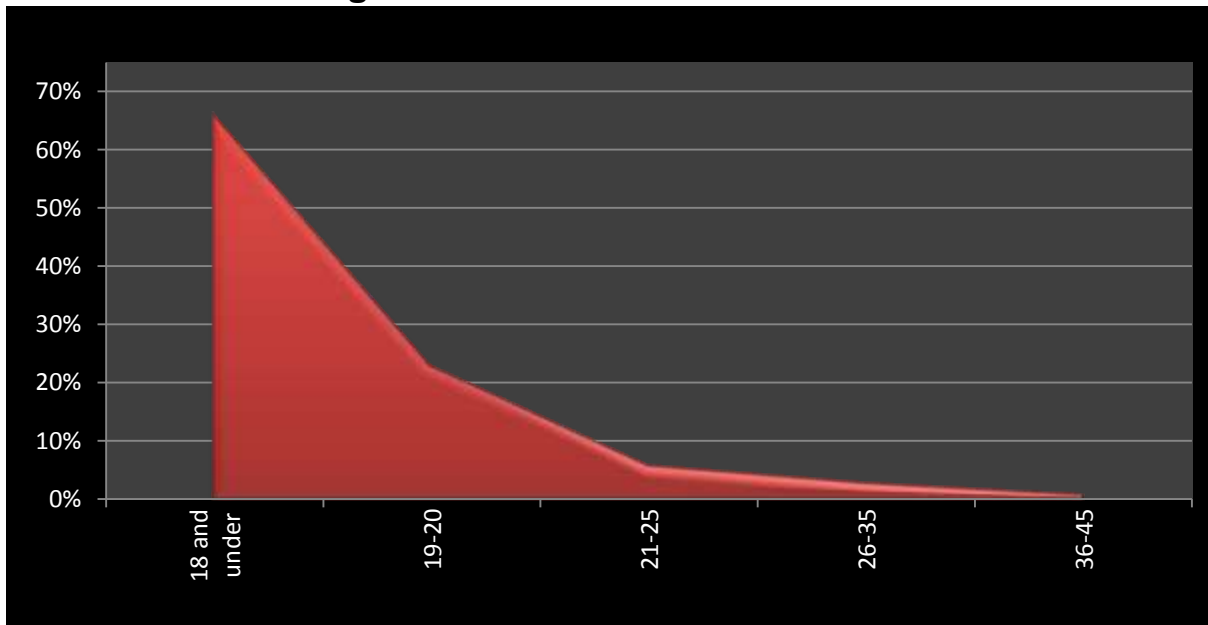
Demographic Enrollment Statistics- (cont.)

Fall 2011 FYFT Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	66	67	162	66 %
19-20	21	35	56	23%
21-25	6	8	14	6%
26-35	5	3	8	3%
36-45	3	1	4	1%
46 and over	0	2	2	
Total				100%

Highlights: In keeping with national trends, the majority of first-year, first-time freshmen (66%) enrolled at HT in the fall 2011 semester were 18 years of age and under. Enrolled first-year, first-time freshmen students between the age of 19 and 20 totaled 23%.

Age Distribution-FYFT Freshmen



Geographic Statistics- 2011

Fall 2011 Enrollment: Out-of-State & International Students

Residency	Number	Percentage
In-State	818	90%
Out of State	54	6%
International	32	4%
Total	904	100%

Highlights: In keeping with previous years, the majority of students enrolled at HT during the fall 2011 were Texas residents.

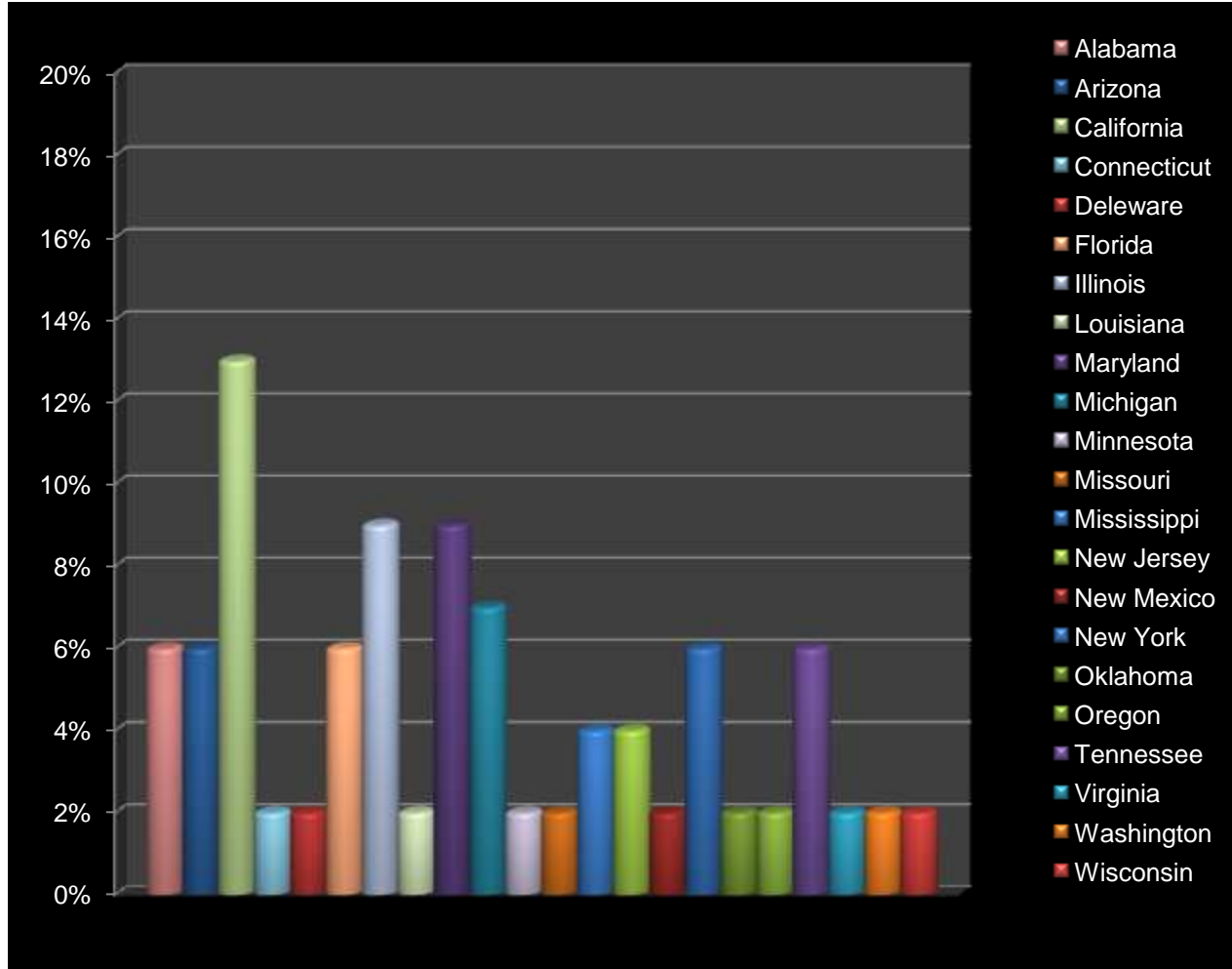
Fall 2011 Enrollment: Out-of-State Students

State/Location	Number	Percentage
Alabama	3	6%
Arizona	3	6%
California	7	13%
Colorado	2	4%
Connecticut	1	2%
Delaware	1	2%
Florida	3	6%
Illinois	5	9%
Louisiana	1	2%
Maryland	5	9%
Michigan	4	7%
Minnesota	1	2%
Missouri	1	2%
Mississippi	2	4%
Nevada	1	2%
New Jersey	2	4%
New Mexico	1	2%
New York	3	6%
Oklahoma	1	2%
Oregon	1	2%
Tennessee	3	6%
Virginia	1	2%
Washington	1	2%
Wisconsin	1	2%
Total	54	100%

Highlights: During the fall 2011 semester, most out of state students came to HT from California, Illinois, and Maryland.

Geographic Statistics- (cont.)

Fall 2011 Distribution: Out-of- State Students



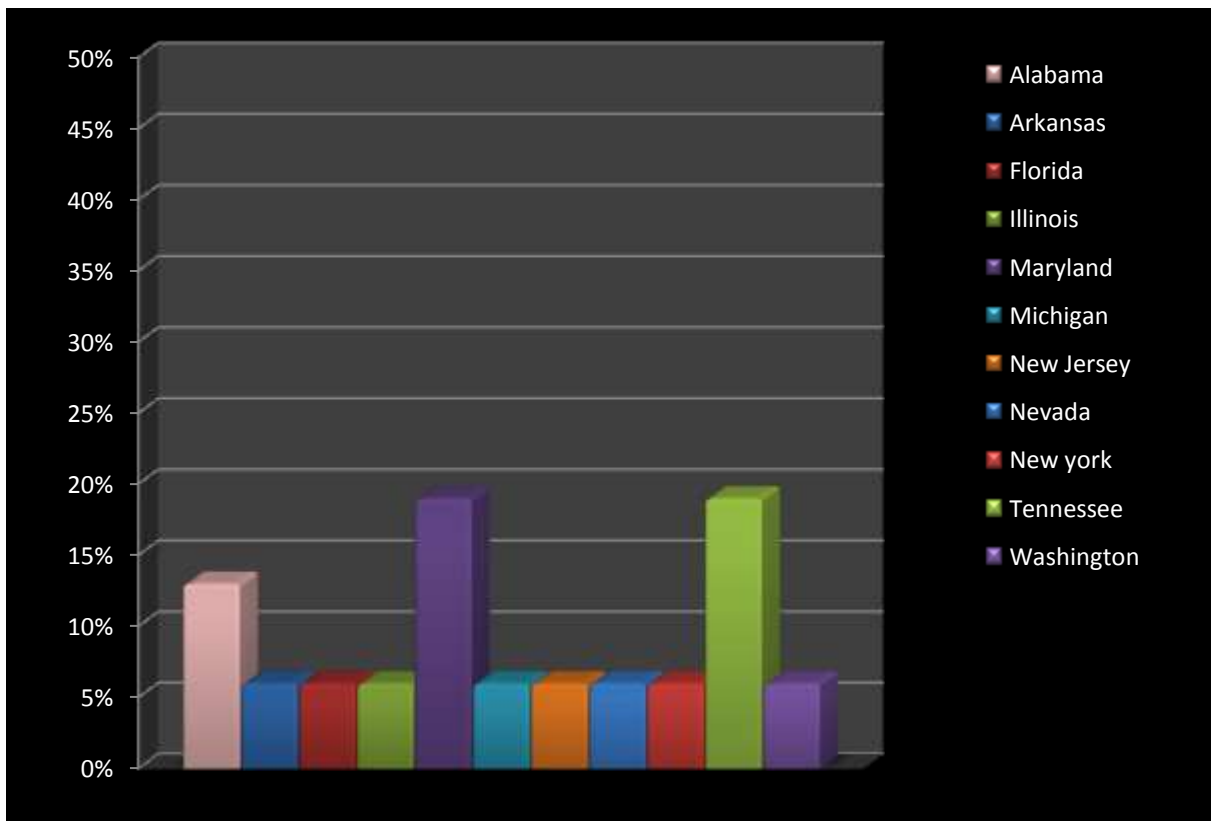
Geographic Statistics- (cont.)

Fall 2011 Enrollment: FYFT Freshmen Out-of-State

State/Location	Number	Percentage
Alabama	2	13%
Arkansas	1	6%
Florida	1	6%
Illinois	1	6%
Maryland	3	19%
Michigan	1	6%
New Jersey	1	6%
Nevada	1	6%
New York	1	6%
Tennessee	3	19%
Washington	1	6%
Total	16	100%

Highlights: During the fall 2011 semester, three first-year first-time, out-of-state freshmen came from the states of Maryland and Tennessee.

Fall 2011 Distribution: FYFT Freshmen- Out-of- State



Geographic Statistics- (cont.)

Fall 2011 Enrollment: Country of Origin

Country	Number
Benin	2
Cameroon	1
Ethiopia	1
Ghana	1
India	1
Israel	1
Jamaica	3
Lesotho	1
Mexico	2
Nigeria	10
South Africa	1
Trinidad & Tobago	4
United States	872
Zimbabwe	4
International Total	32
Total	904

Highlights: During the fall 2011 semester, the majority of enrolled HT students were residents of the United States. Of international students, the largest number of enrolled students came from Nigeria.

Fall 2011 Enrollment: FYFT Freshmen Country of Origin

Country	Number
Ethiopia	1
Ghana	1
Lesotho	1
Nigeria	3
Trinidad & Tobago	1
Zimbabwe	1
United States	182
International Total	8
Total	190

Highlights: During the fall 2011 semester, the majority of enrolled first-year, first-time HT freshmen were residents of the United States. Of international students, first-year, first time freshmen came from six different countries.

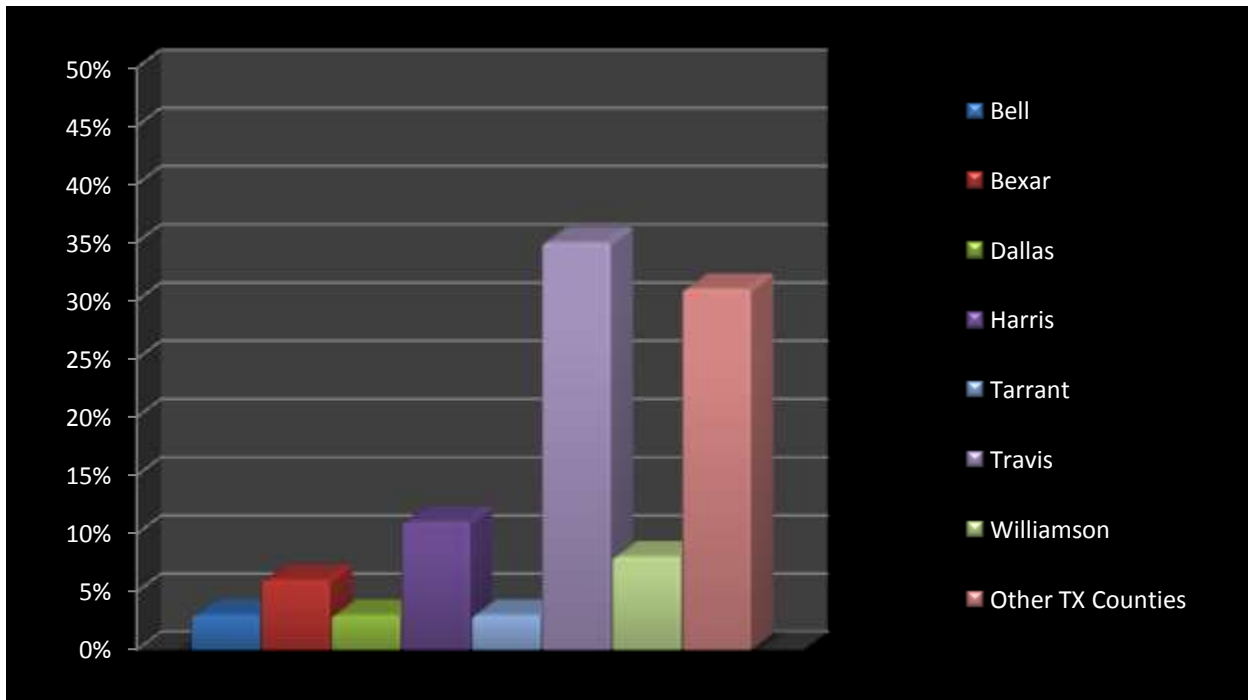
Geographic Statistics- (cont.)

Fall 2011 Enrollment by County of Origin: Texas Residents

County	Number	Percentage
Bell	27	3%
Bexar	49	6%
Dallas	30	3%
Harris	97	11%
Tarrant	24	3%
Travis	307	35%
Williamson	67	8%
All other TX counties	271	31%
Total	872	100%

Highlights: During the fall 2011 semester, most HT students were from Texas, specifically Travis County. Students from Bexar, Harris, and Williamson counties were also well represented among the HT student population.

Distribution: Students from Texas Counties



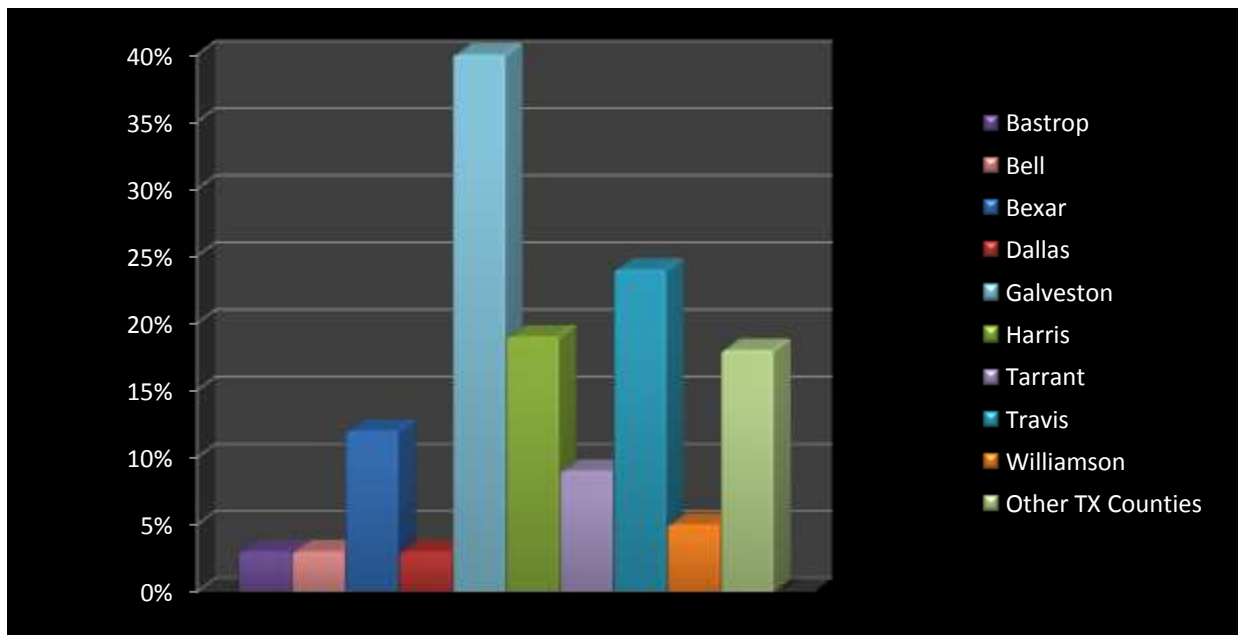
Geographic Statistics- (cont.)

Enrollment of FYFT Freshmen by County of Origin

County	Number	Percentage
Bastrop	5	3%
Bell	6	3%
Bexar	23	12%
Dallas	6	3%
Galveston	8	4%
Harris	37	19%
Tarrant	17	9%
Travis	46	24%
Williamson	10	5%
All Other TX Counties	34	18%
Total	158	100%

Highlights: During the fall 2011, most first-year, first-time freshmen were from Travis County. Harris and Bexar county were also well represented among first-year, first time freshmen at HT.

Distribution of FYFT Freshmen- Texas Counties



Academic Statistics- 2011

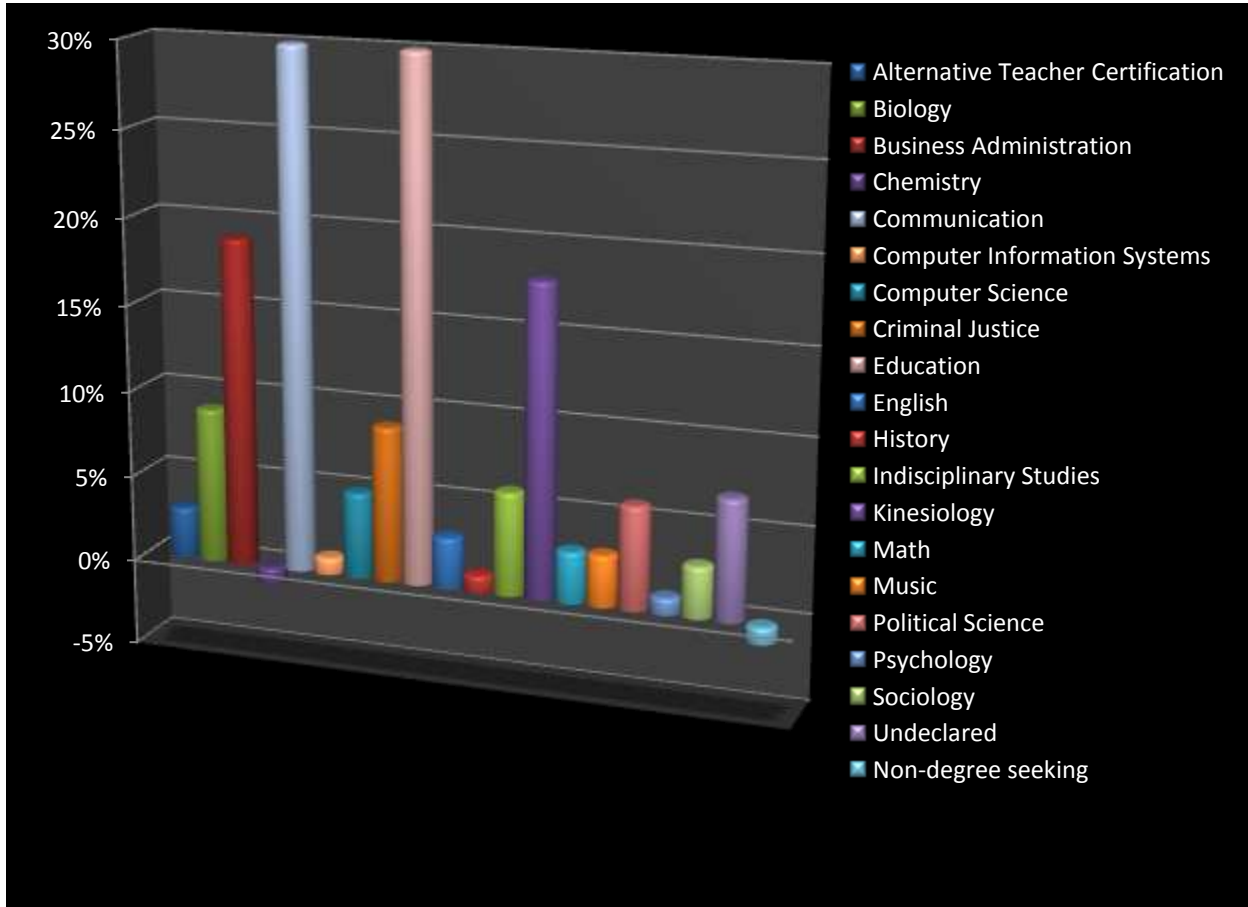
Fall 2011 Enrollment by Major

Major	Female	Male	Total	Percentage
Alternative Teacher Certification	15	15	30	3%
Biology	59	16	75	9%
Business Administration	75	92	167	19%
Chemistry	0	2	2	<1%
Communication	3	6	9	1%
Computer Information Systems	4	9	13	1%
Computer Science	7	33	40	5%
Criminal Justice	48	29	77	9%
Education	11	2	13	1%
English	15	13	28	3%
History	3	4	7	1%
Interdisciplinary Studies	42	8	50	6%
Kinesiology	58	99	157	18%
Mathematics	10	19	29	3%
Music	12	16	28	3%
Political Science	37	13	50	6%
Psychology	6	6	12	1%
Sociology	21	8	29	3%
Undeclared	23	43	66	7%
Non-degree seeking	1	0	1	<1%
Total	450	433	882	100%

Highlights: Most popular majors during the fall 2011 were Business Administration (19%), Kinesiology (18%), and Criminal Justice (9%).

Academic Statistics- (cont.)

Fall 2011 Distribution: Enrollment by Major



Academic Statistics- (cont.)

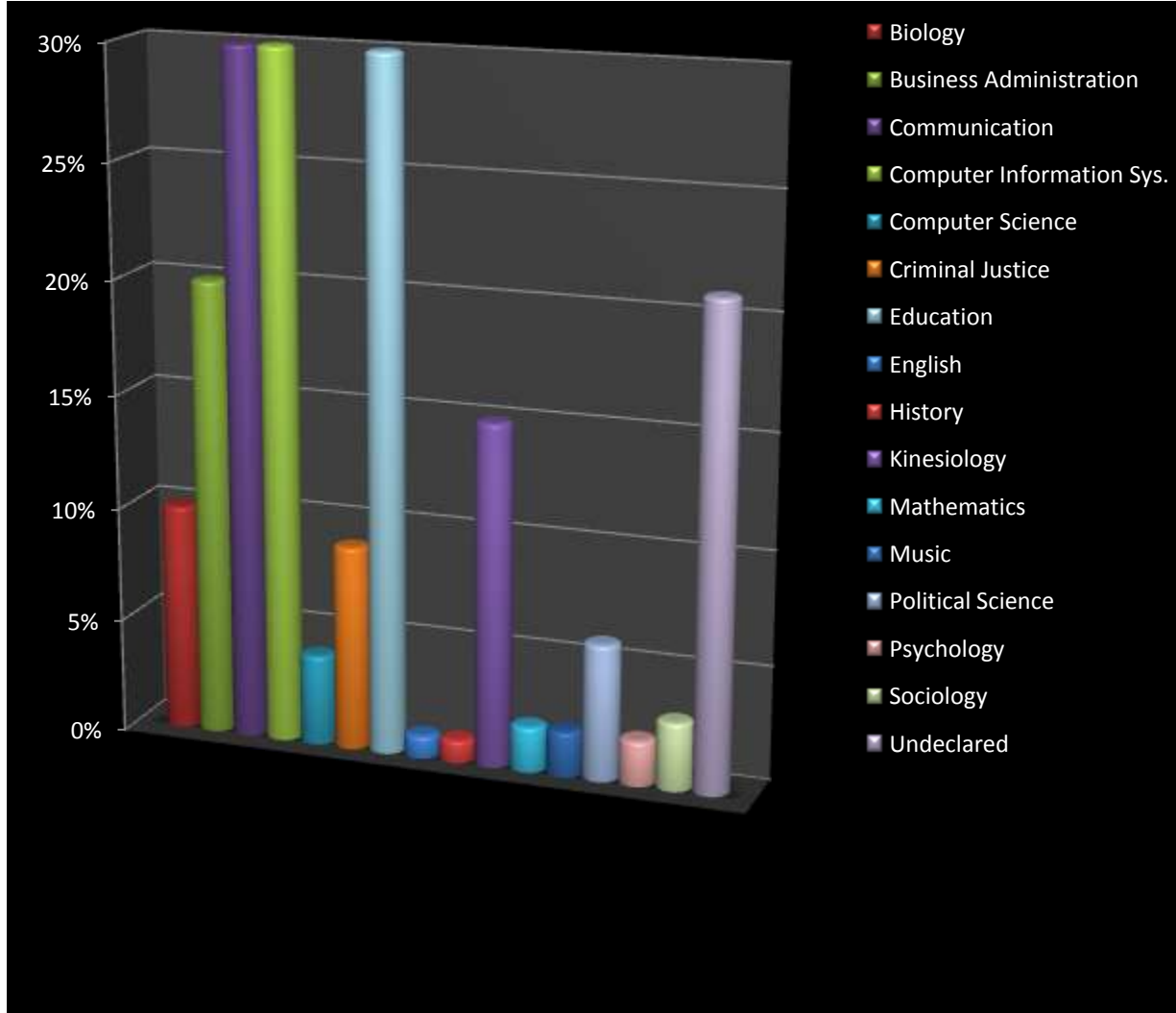
Fall 2011 FYFT Freshmen Enrollment by Major

Major	Female	Male	Total	Percentage
Biology	14	6	20	10%
Business Administration	16	23	39	20%
Communication	3	2	5	3%
Computer Information Systems	1	2	3	2%
Computer Science	1	7	8	4%
Criminal Justice	11	7	18	9%
Education	5	1	6	3%
English	0	1	1	1%
History	1	0	1	1%
Kinesiology	11	18	29	15%
Mathematics	1	3	4	2%
Music	1	2	3	2%
Political Science	10	2	12	6%
Psychology	1	2	3	2%
Sociology	2	2	4	3%
Undeclared	13	29	42	21%
Total	91	107	42	100%

Highlights: During the fall 2011, of first-year, first-time freshmen with a declared major, the most popular majors were Business Administration (20%), Kinesiology (15%), and Biology (10%).

Academic Statistics- (cont.)

Fall 2011 Distribution: FYFT Freshmen by Major



Section III: Spring 2012 Student Profile

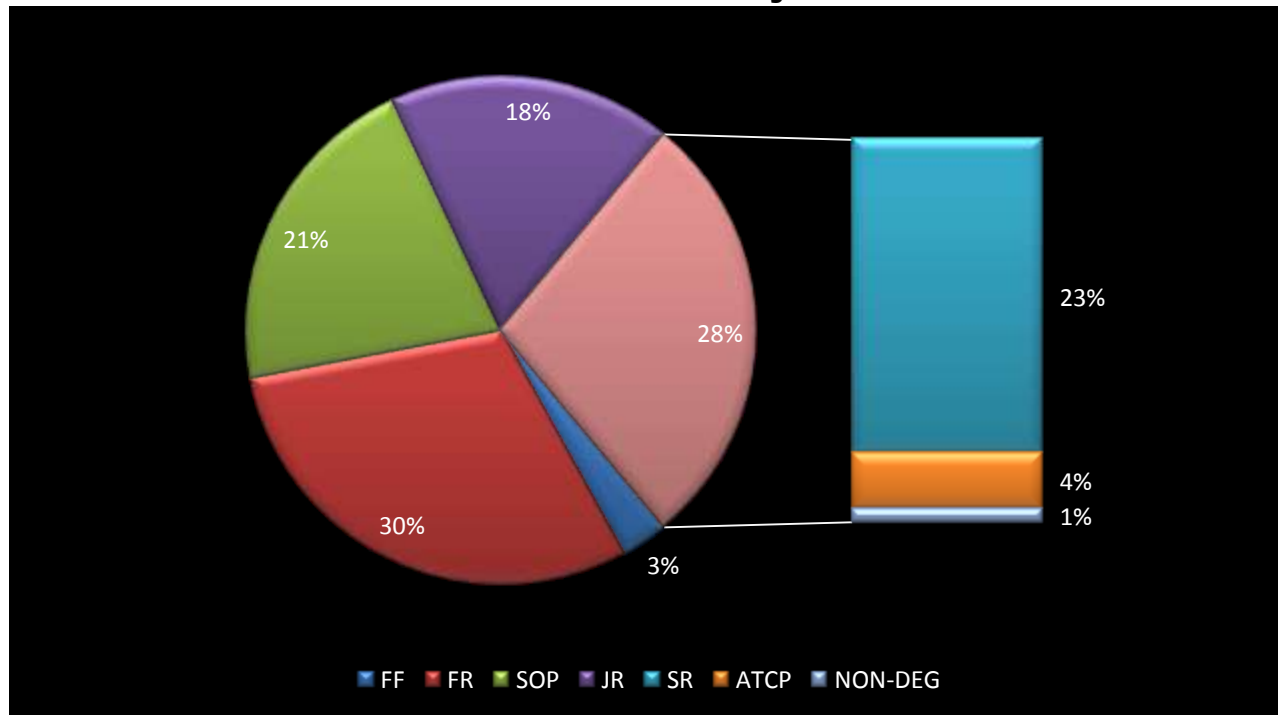
Demographic Enrollment Statistics: Spring 2012

Spring 2012 Student Enrollment by Classification & Gender

Classification	Female	Male	Total	Percentage
First-Year, First Time Freshmen (FYFT)	10	14	24	3%
Freshmen (continuing & transfer)	124	131	255	30%
Sophomore	87	92	179	21%
Junior	95	62	157	18%
Senior	92	103	195	23%
Alternative Teacher Certification Program	20	14	34	4%
Non-degree Seeking	8	4	12	1%
Total	436	420	856	100%

Highlights: During the spring 2012 semester, 33% of the HT student population was composed of freshmen, either first-year, first-time (FYFT) or other freshmen (continuing and transfer).

Distribution: Enrollment by Classification



Demographic Enrollment Statistics- (cont.)

Spring 2012 Enrollment of Full-Time & Part-Time Status

Status	Female	Male	Total	Percentage
Undergraduate				
Full-Time	362	357	719	89%
Part-Time	46	44	90	11%
Total	408	401	809	100%
Alternative Teacher Certification Program				
Part-Time	20	15	35	100%

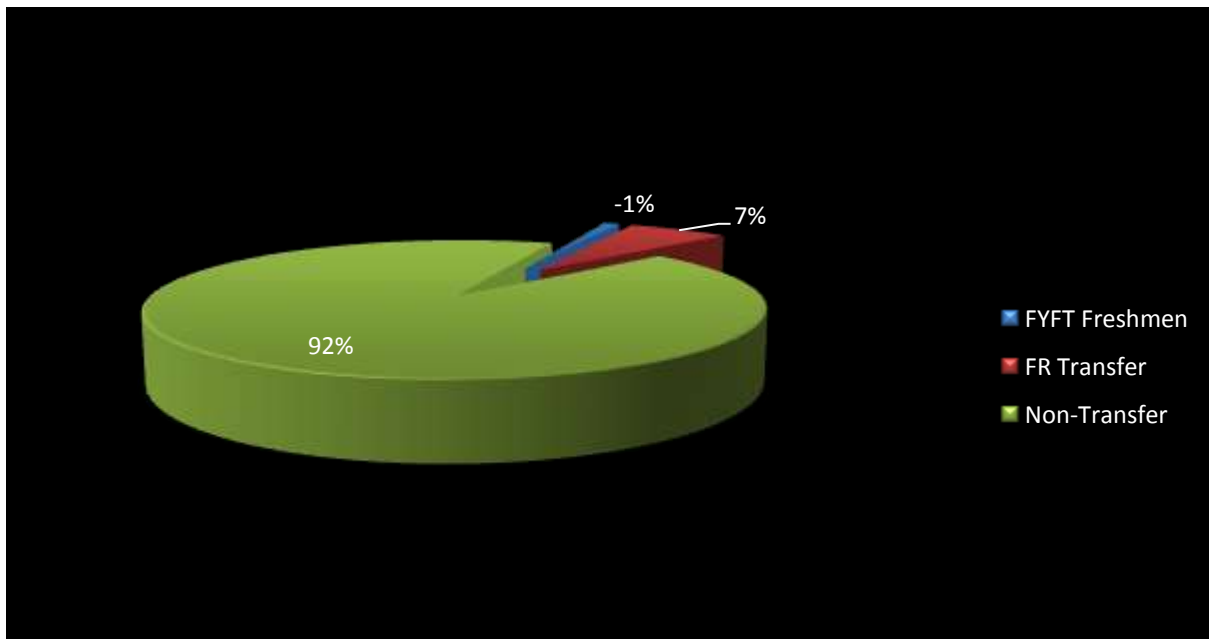
Highlights: The majority of HT students are full-time undergraduate students.

Spring 2012 Enrollment: Freshmen Status by Gender

Transfer Status	Female	Male	Total	Percentage
Freshmen	2	0	2	<1%
Transfer Freshmen	30	32	62	7%
Non-Transfer Freshmen	403	386	789	93%
Total	435	418	853	100%

Highlights: Freshmen comprised less than 1% of the student population for the spring 2012 semester.

Distribution: Transfer Student Enrollment



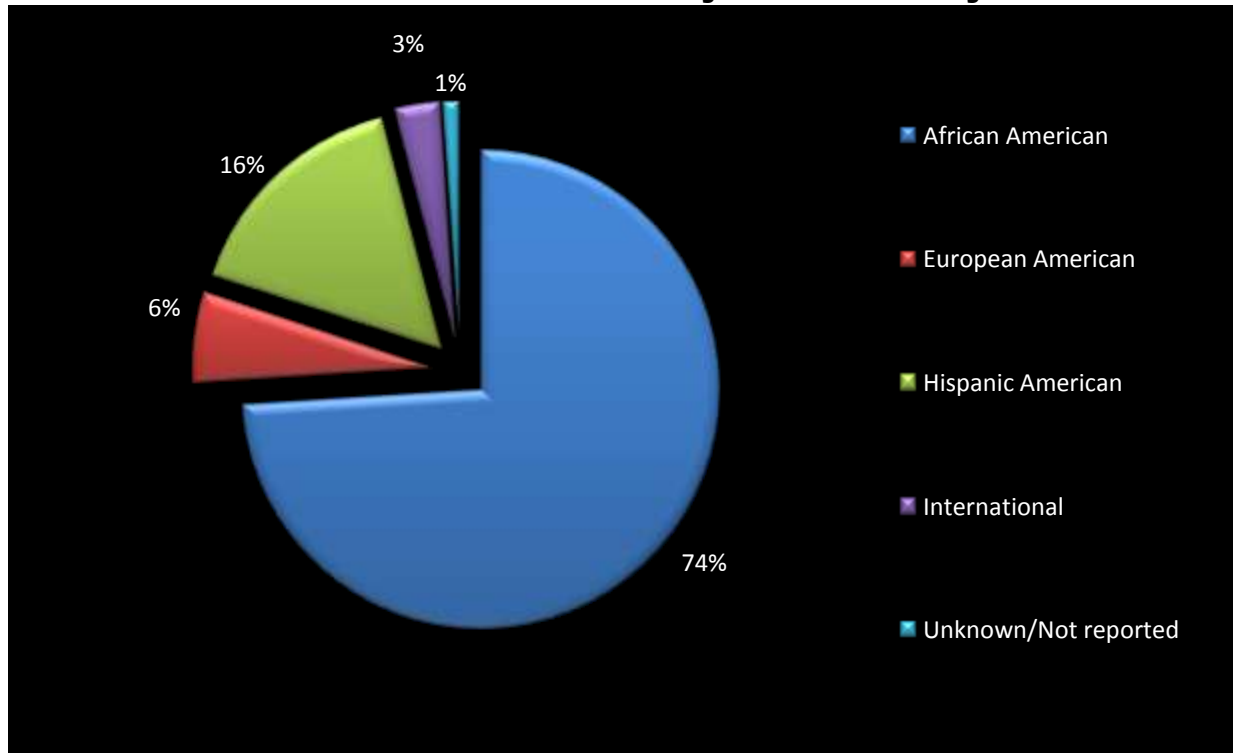
Demographic Enrollment Statistics- (cont.)

Spring 2012 Enrollment by Race/Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	351	282	633	74%
American Indian	1	0	1	<1%
Asian/Pacific Islander	1	0	1	<1%
European American	14	38	52	6%
Hispanic	58	75	133	16%
International	8	17	25	3%
Unknown, not reported	3	8	11	1%
Total	436	420	856	100%

Highlights: Three-fourths of HT's student population is African American (74%). The remaining students are from other racial/ethnic backgrounds with Hispanic students representing 16% of the overall student population.

Distribution: Enrollment by Race/Ethnicity



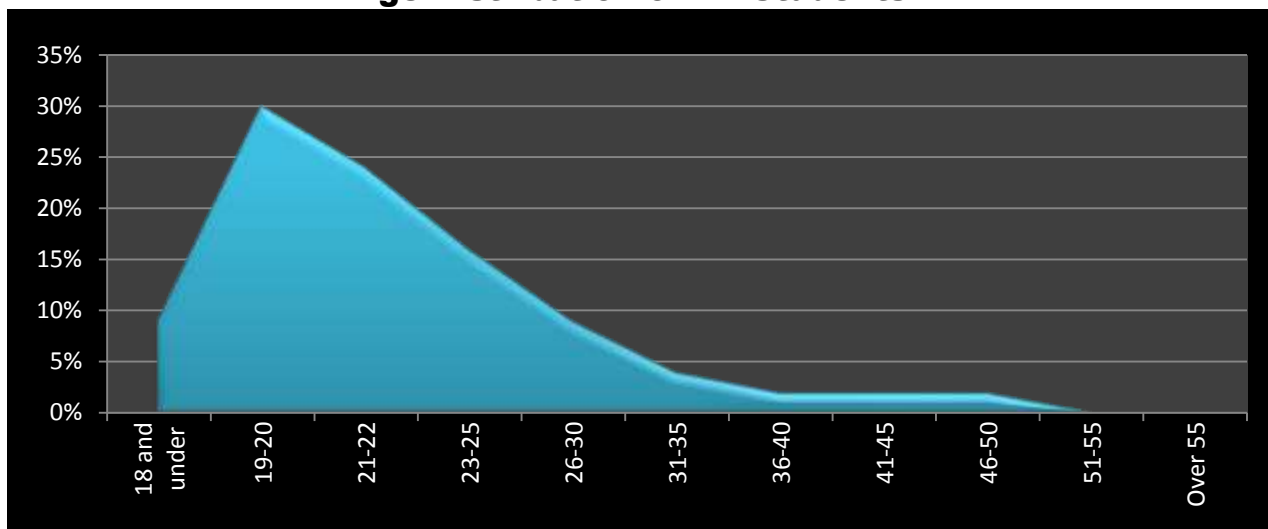
Demographic Enrollment Statistics- (cont.)

Spring 2012 Enrollment by Age & Gender

Age of Students	Female	Male	Total	Percentage
18 and under	44	34	78	9%
19-20	124	134	258	30%
21-22	110	99	209	24%
23-25	59	78	137	16%
26-30	38	39	77	9%
31-35	24	12	36	4%
36-40	10	7	17	2%
41-45	11	5	16	2%
46-50	7	6	13	2%
51-55	4	5	9	1%
Over 55	3	1	4	<1%
Unknown	2	0	2	<1%
Total	436	420	856	100%

Highlights: Of enrolled students at HT during spring 2012, 30% are between the age of 19 and 20. Over half (60%) of HT students are in the nontraditional age category of 21 and over.

Age Distribution of HT Students



Geographic Statistics- Spring 2012

Spring 2012 Enrollment: Out-of -State & International Students

Residency	Number	Percentage
In-State	776	%
Out of State	54	%
International	26	%
Total	856	100%

Highlights: In keeping with previous years, the majority of students enrolled at HT during spring 2012 are Texas residents.

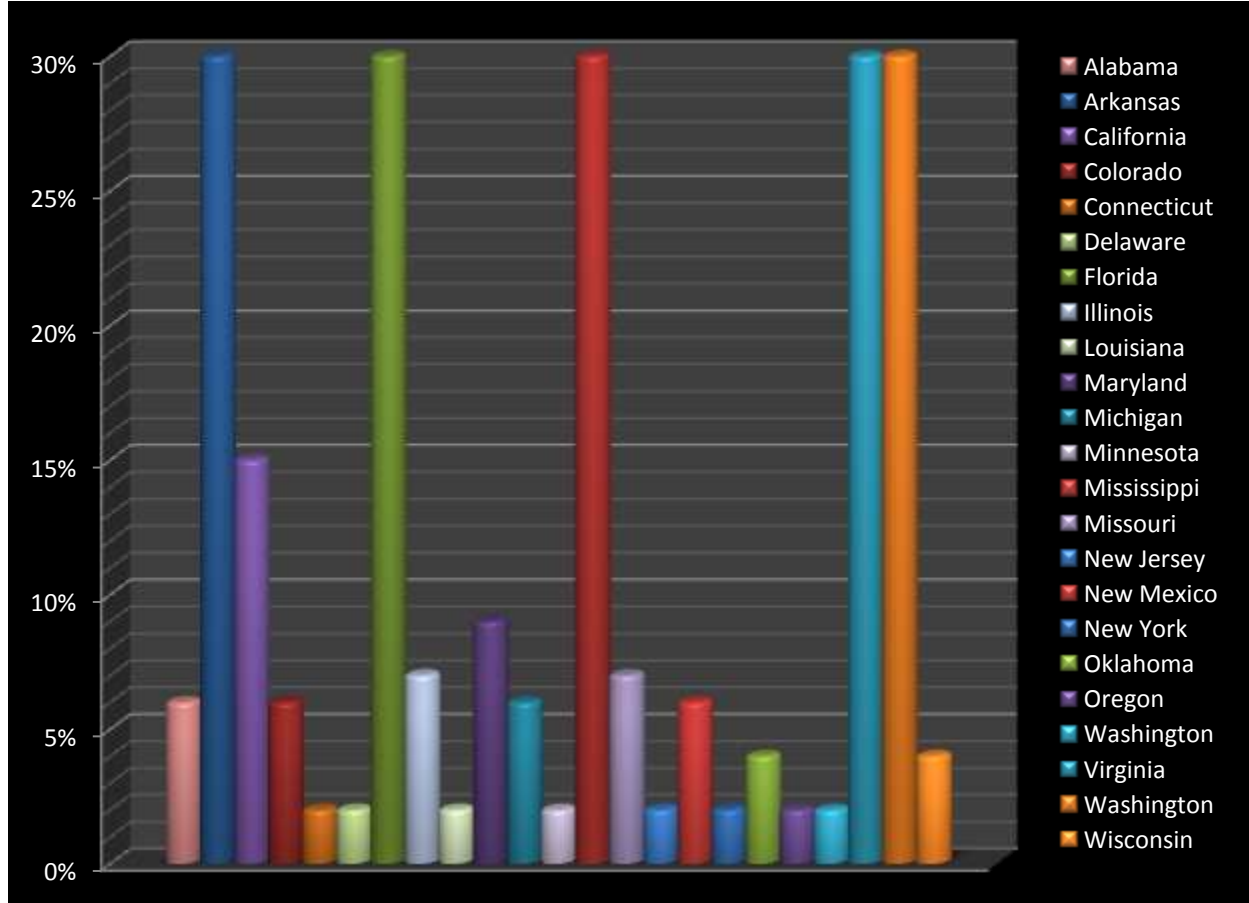
Spring 2012 Enrollment: Out-of-State Students

State/Location	Number	Percentage
Alabama	3	6%
Arkansas	3	6%
California	8	15%
Colorado	3	6%
Connecticut	1	2%
Delaware	1	2%
Florida	2	4%
Illinois	4	7%
Louisiana	1	2%
Maryland	5	9%
Michigan	3	6%
Minnesota	1	2%
Mississippi	4	7%
Missouri	1	2%
New Jersey	3	6%
New Mexico	1	2%
New York	2	4%
Oklahoma	1	2%
Oregon	1	2%
Tennessee	2	4%
Virginia	1	2%
Washington	2	4%
Wisconsin	1	2%
Total	54	100%

Highlights: For spring 2012 semester, most out of state students came to HT from California, Illinois, Maryland, and Mississippi.

Geographic Statistics- Spring 2012

Spring 2012 Distribution: Out-of- State Students



Geographic Statistics- Spring 2012

Spring 2012 Enrollment: Country of Origin

Country	Number
Benin	1
Ethiopia	1
Ghana	2
India	1
Israel	1
Jamaica	1
Lesotho	1
Mexico	2
Niger	1
Nigeria	9
Trinidad & Tobago	4
United States	830
Zimbabwe	2
International Total	26
Total	856

Highlights: For spring 2012 semester, the majority of enrolled HT students are residents of the United States. Of international students, the largest number of enrolled students came from Nigeria.

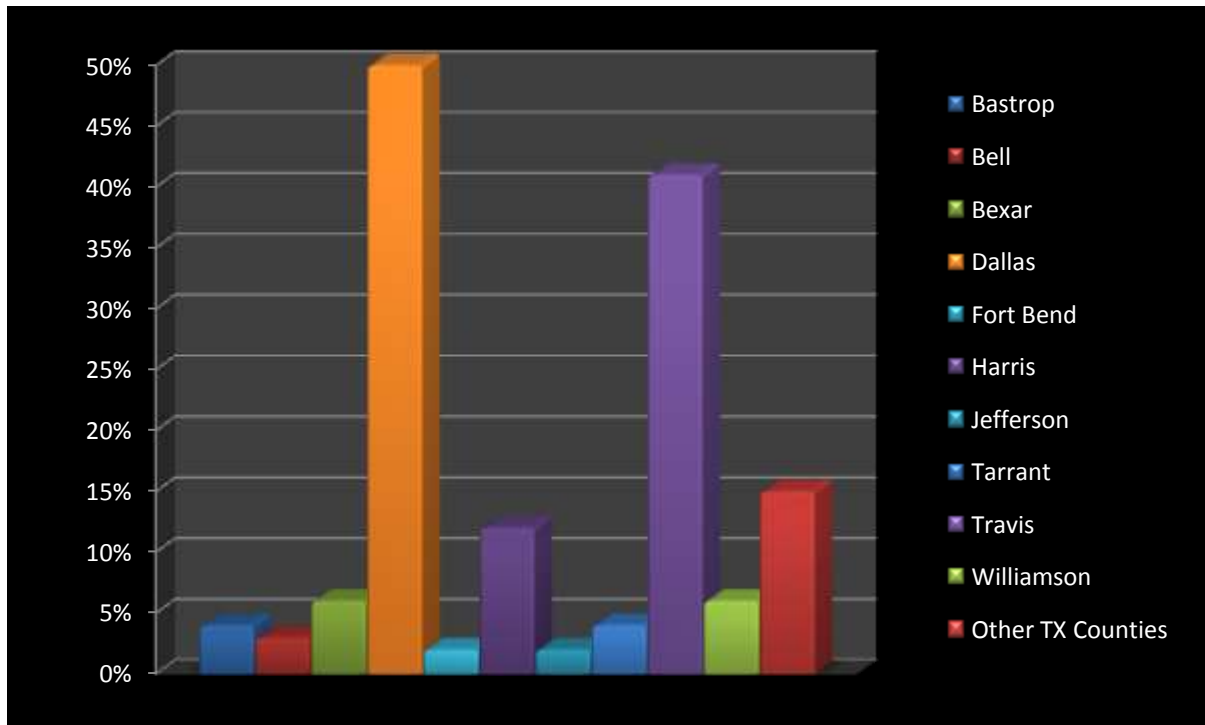
Geographic Statistics- Spring 2012

Spring 2012 Enrollment by County of Origin: Texas Residents

County	Number	Percentage
Bastrop	34	4%
Bell	25	3%
Bexar	46	6%
Dallas	32	4%
Fort Bend	19	2%
Harris	92	12%
Jefferson	18	2%
Tarrant	33	4%
Travis	315	41%
Williamson	47	6%
All other TX counties	115	15%
Total	776	100%

Highlights: For spring 2012 semester, most HT students are from Texas, specifically Travis County. Students from Harris, Williamson, Bexar, Bastrop, and Dallas counties are also well represented among the HT student population.

Distribution- Students from Texas Counties



Academic Statistics- Spring 2012

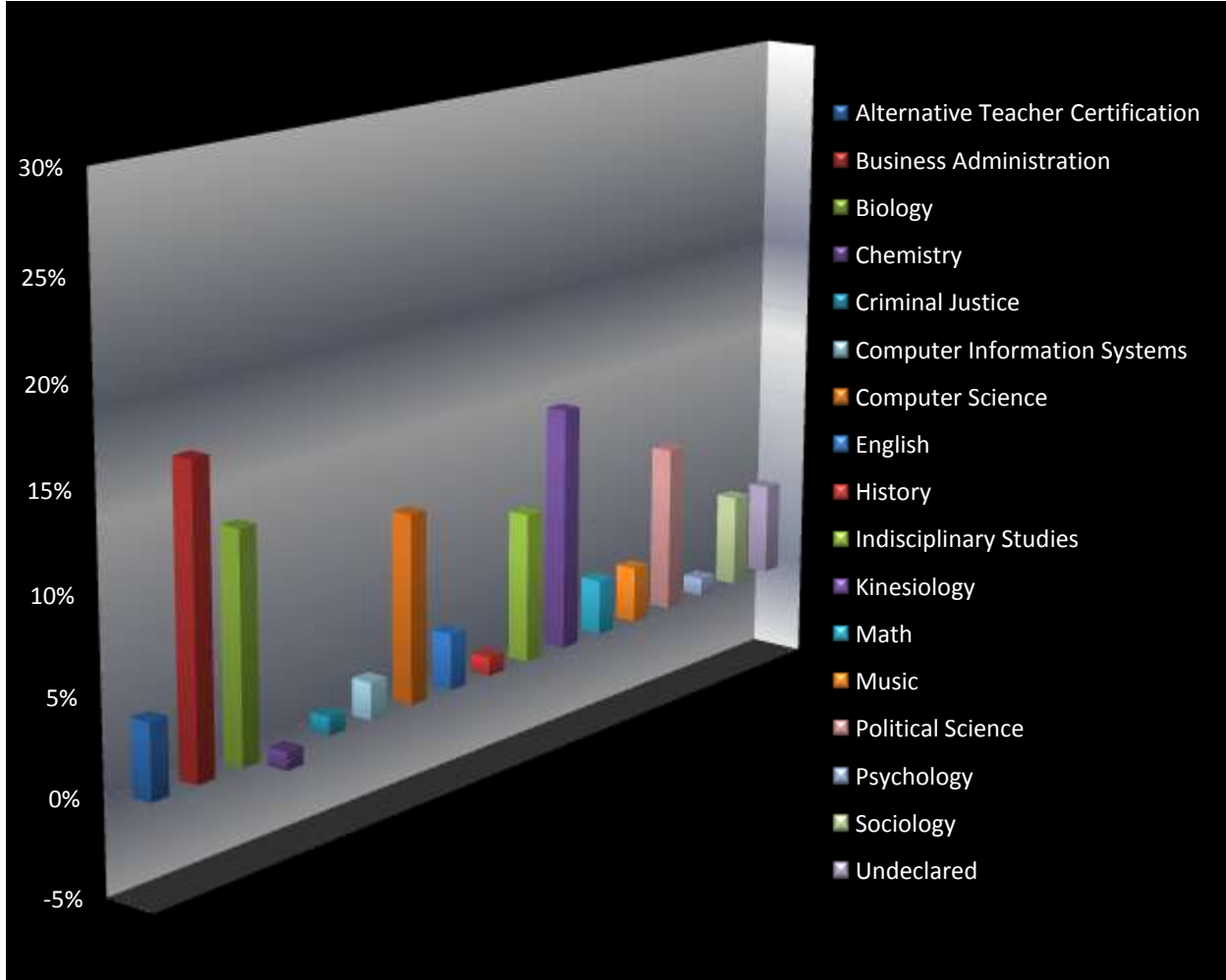
Spring 2012 Enrollment by Major

Major	Female	Male	Total	Percentage
Alternative Teacher Certification	18	12	30	4%
Biology	54	13	67	12%
Business Administration	68	95	163	16%
Chemistry	0	5	5	<1%
Communication	7	10	17	2%
Computer Information Systems	3	9	12	1%
Computer Science	8	28	36	2%
Criminal Justice	43	32	75	10%
Education	16	5	21	4%
English	11	11	22	3%
History	4	4	8	1%
Interdisciplinary Studies	34	7	41	8%
Kinesiology	55	104	159	13%
Math	15	20	35	3%
Music	15	16	31	3%
Political Science	41	11	52	9%
Psychology	3	5	8	1%
Sociology	21	7	28	5%
Undeclared	20	26	46	5%
Total	436	420	856	100%

Highlights: Most popular majors during spring 2012 are Business Administration (16%), Kinesiology (13%), Biology (12%) and Criminal Justice (10%).

Academic Statistics- Spring 2012

Spring 2012 Distribution: Enrollment by Major



Section IV: Fall 2011 Student Trends

Demographic Enrollment Statistics-2011

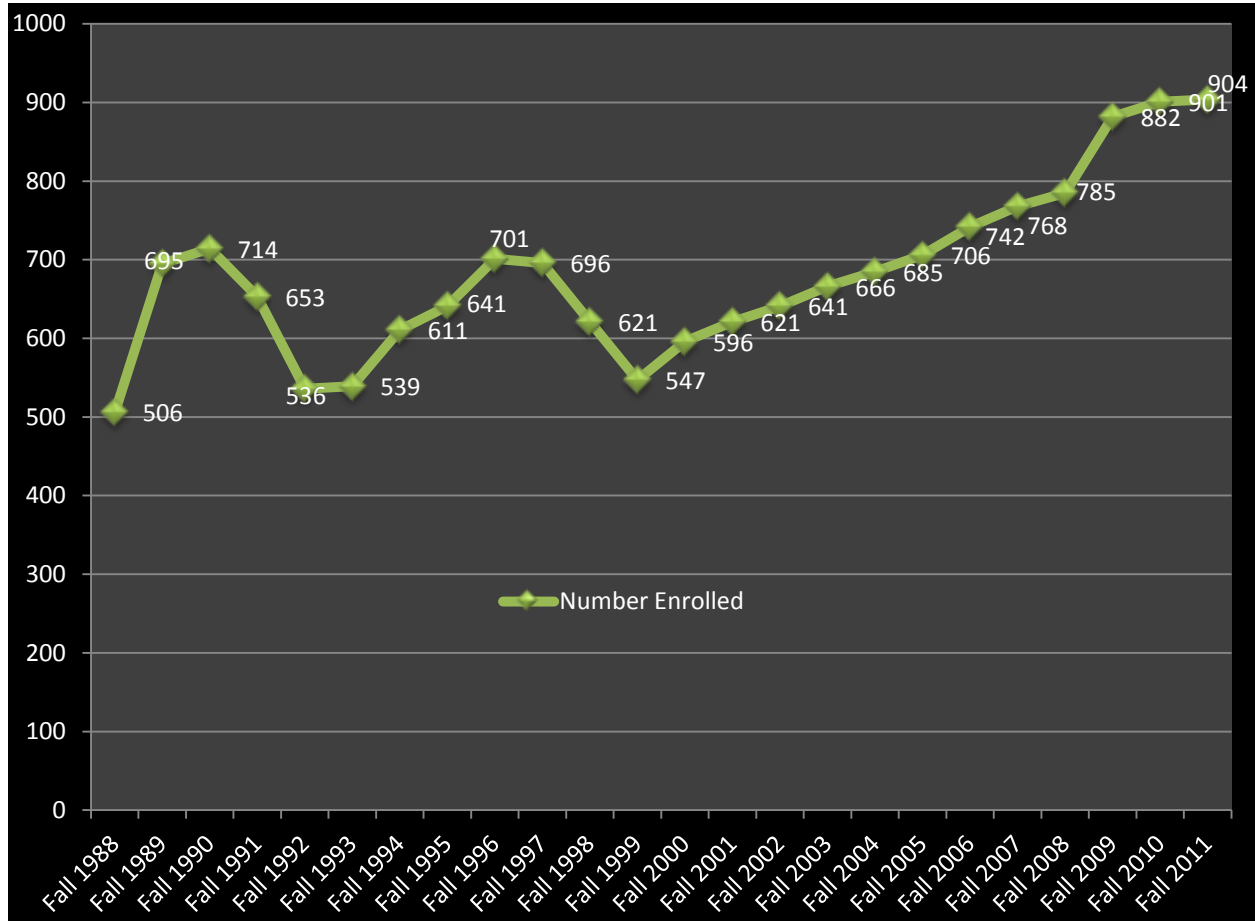
Historical Student Enrollment fall 1988 to fall 2011

Year	Number	Percent Growth over Period
1988	506	-
1989	695	37%
1990	714	3%
1991	653	-9%
1992	536	-18%
1993	539	1%
1994	611	13%
1995	641	5%
1996	701	9%
1997	696	-1%
1998	621	-11%
1999	547	-12%
2000	596	9%
2001	621	4%
2002	642	3%
2003	668	4%
2004	685	3%
2005	706	7%
2006	742	5%
2007	768	4%
2008	785	2%
2009	882	12%
2010	901	2%
2011	904	>1%

Highlights- Over the past ten years, HT student enrollment has steady increased each year.

Demographic Enrollment Trend Data

Student Enrollment Trends fall 1988 to fall 2011



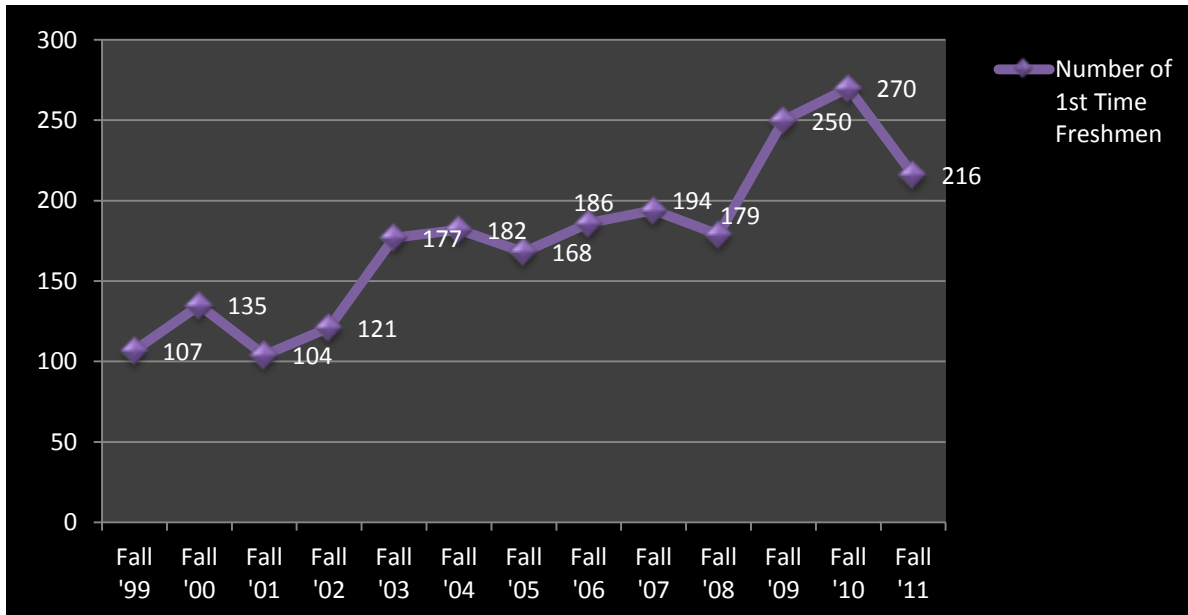
Demographic Enrollment Trend Data

FYFT Student Enrollment 1999-2011

Year	Number
Fall 1999	107
Fall 2000	135
Fall 2001	104
Fall 2002	121
Fall 2003	177
Fall 2004	182
Fall 2005	168
Fall 2006	186
Fall 2007	194
Fall 2008	179
Fall 2009	250
Fall 2010	270
Fall 2011	216

Highlights: Since the fall of 2009, HT enrollment of first-year, first-time freshmen has increased beyond 200.

Number of First-Year First-Time Freshmen 1999-2011



Demographic Enrollment Trend Data

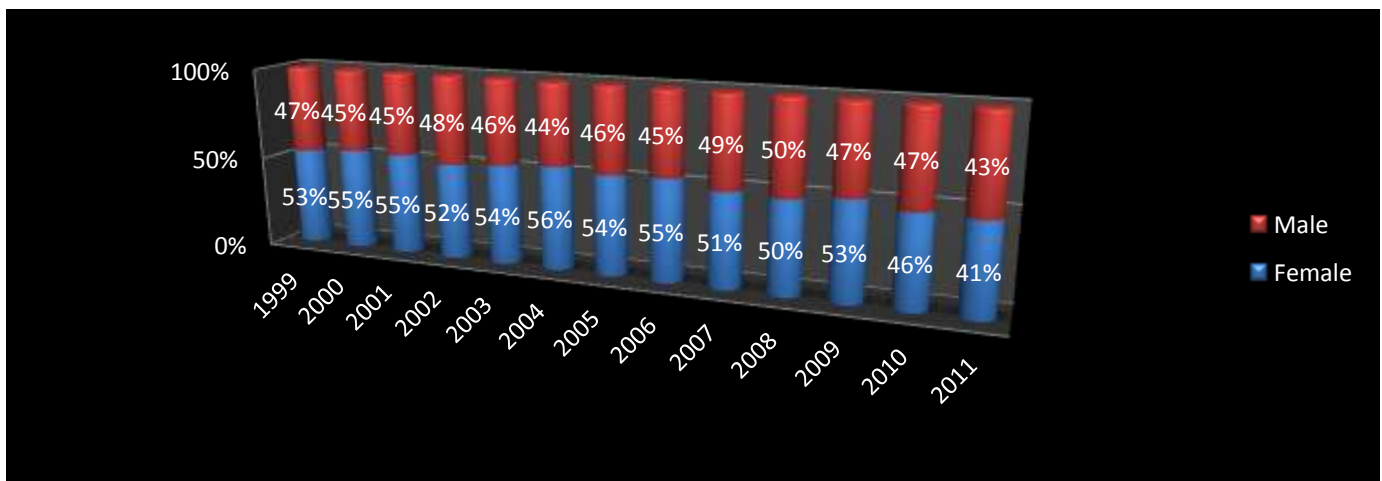
Percent of Students by Race/Ethnicity 1999-2011

Ethnicity	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
African American	75%	72%	74%	76%	73%	74%	74%	78%	75%	77%	76%	72%	69%
Asian / Pacific Islander	4%	3%	2%	1%	1%	1%	1%	1%	1%	<1%	<1%	<1%	<1%
European American	6%	5%	8%	10%	8%	7%	7%	8%	8%	8%	6%	6%	6%
Hispanic	8%	10%	9%	7%	10%	11%	13%	10%	12%	11%	13%	19%	19%
International	7%	11%	6%	5%	4%	3%	2%	2%	2%	3%	3%	3%	4%
Other	0%	0%	1%	0%	4%	4%	4%	1%	2%	1%	1%	<1%	<1%

Highlights: While the HT student population has been consistently around two-thirds African American, the composition of remaining student population has changed. For fall 2010 and 11, the percentage of Hispanic students increased and held steady at 19% while the percentage of European American students experienced a slight decrease and has held steady at 6%. This slight shift may reflect shifting dynamics of the Central Texas region.

Percent of Students by Gender 1999-2011

Gender	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Female	53%	55%	55%	52%	54%	56%	54%	55%	51%	50%	53%	46%	41%
Male	47%	45%	45%	48%	46%	44%	46%	45%	49%	50%	47%	47%	43%



Geographic Trend Data

Percent of Texas Residents by County of Origin 1999-2011

County of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Bastrop	1%	1%	1%	1%	1%	2%	3%	3%	2%	2%	7%	7%	3%
Bell	0%	0%	2%	0%	3%	2%	2%	0%	3%	2%	2%	4%	3%
Bexar	4%	5%	3%	3%	4%	7%	8%	5%	7%	6%	5%	5%	12%
Dallas	2%	6%	7%	8%	7%	8%	7%	6%	6%	7%	6%	8%	3%
Harris	6%	6%	5%	7%	9%	11%	10%	11%	11%	11%	11%	18%	19%
Tarrant	2%	3%	2%	2%	3%	4%	3%	2%	4%	4%	4%	7%	9%
Travis	46%	41%	50%	41%	41%	37%	43%	43%	42%	40%	39%	25%	24%
Williamson	3%	4%	5%	5%	5%	5%	8%	8%	6%	8%	6%	6%	5%
Other TX Counties	36%	36%	25%	33%	27%	24%	15%	22%	19%	20%	20%	18%	22%

Highlights: Most HT Texas Resident students come from Travis County. While the percentage of students from Travis County has slightly fluctuated since 1999, Travis County remains HT's largest source of Texas resident students. The percentage of students from Harris County over the past five years has had a steady increase in comparison.

Geographic Trend Data

Percent of Out-of-State Students by State of Origin 1999-2011

State of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Alabama	--	--	--	--	--	--	--	--	2%	2%	4%	2%	6%
Arizona	--	--	--	--	--	4%	3%	3%	2%	2%	2%	2%	6%
Arkansas	--	--	--	--	--	4%	3%	--	--	2%	--	--	--
California	13%	17%	15%	19%	7%	19%	24%	22.5%	16%	8%	20%	21%	13%
Colorado	8%	8%	7%	12%	13%	--	--	--	2%	--	--	2%	4%
Connecticut	3%	4%	4%	--	3%	--	--	--	--	--	2%	2%	2%
Delaware	--	--	--	--	--	--	--	--	--	--	2%	2%	2%
District of Columbia	3%	4%	--	--	--	--	--	--	--	--	--	--	--
Florida	3%	4%	--	4%	3%	4%	9%	5%	7%	2%	--	--	6%
Georgia	3%	4%	--	--	3%	--	--	5%	5%	4%	4%	2%	--
Idaho	--	--	--	--	--	--	3%	--	--	--	--	--	--
Illinois	8%	8%	11%	12%	7%	15%	12%	7.5%	7%	2%	2%	2%	9%
Indiana	--	--	--	4%	23%	15%	15%	15%	9%	6%	--	--	--
Iowa	--	--	--	--	--	--	--	--	--	--	--	--	--
Kansas	3%	--	--	4%	3%	--	--	3%	2%	2%	--	--	--
Kentucky	--	--	--	4%	--	4%	6%	3%	2%	2%	--	--	--
Louisiana	8%	8%	7%	4%	7%	--	--	7.5%	2%	4%	4%	2%	2%
Maryland	5%	4%	11%	--	3%	4%	3%	3%	9%	9%	8%	2%	9%
Massachusetts	--	--	--	12%	--	--	--	--	--	--	--	--	--
Michigan	18%	8%	11%	4%	3%	--	6%	3%	2%	17%	14%	16%	7%
Minnesota	--	--	--	--	3%	--	--	--	--	6%	4%	7%	2%

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Percent of Out-of-State Students by State of Origin 1999-2011 (cont.)

State of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Mississippi	8%	--	--	--	--	--	--	--	--	2%	--	--	4%
Missouri	3%	--	--	--	--	--	3%	3%	2%	4%	6%	7%	2%
Nebraska	--	--	--	--	--	--	--	--	2%	4%	2%	--	--
Nevada	3%	--	4%	--	--	--	--	3%	5%	4%	--	--	2%
New Jersey	--	--	--	--	3%	--	3%	--	2%	2%	2%	2%	4%
New Mexico	3%	4%	--	--	--	--	--	--	--	--	2%	2%	2%
New York	--	8%	4%	8%	7%	12%	3%	3%	2%	2%	4%	5%	6%
North Carolina	--	4%	4%	--	--	--	--	--	2%	--	--	--	--
Ohio	--	4%	4%	4%	--	--	--	--	--	--	2%	--	--
Oklahoma	--	--	--	--	--	--	--	--	5%	4%	2%	2%	2%
Oregon	5%	--	--	--	--	8%	6%	--	--	2%	2%	2%	2%
Puerto Rico	--	--	--	--	--	--	--	--	2%	--	2%	5%	--
Rhode Island	--	--	--	--	--	--	--	--	--	--	--	5%	--
South Carolina	3%	--	--	--	--	--	--	--	--	--	--	--	--
Tennessee	--	--	--	--	--	4%	3%	3%	5%	2%	4%	5%	6%
Virgin Islands	--	--	--	--	--	--	--	7.5%	2%	2%	--	--	--
Virginia	--	--	19%	4%	3%	8%	--	3%	5%	--	--	--	2%
Washington	--	--	--	--	--	--	--	--	--	--	--	--	2%
Wisconsin	3%	--	--	8%	7%	--	--	--	--	4%	2%	2%	2%

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Geographic Trend Data

Percent of Non-Resident Alien Students Country of Origin 1999-2011

Country of Origin	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Australia	--	--	--	--	--	5%	--	--	--	--	--	--	--
Bahamas	3%	5%	--	--	--	--	7%	14%	12%	9%	7%	7%	7%
Bahrain	3%	5%	--	--	--	--	7%	--	--	--	--	--	--
Brazil	2%	--	--	--	--	--	--	--	--	4%	4%	4%	4%
Canada	2%	--	--	3%	--	--	--	--	--	--	--	--	--
China	--	--	--	--	--	5%	14%	--	--	9%	7%	7%	7%
Columbia	2%	1%	2%	3%	9%	--	--	--	--	--	--	--	--
Dominican Republic	--	--	--	--	--	5%	--	7%	6%	--	--	--	--
Ethiopia	--	--	--	3%	--	--	--	--	--	--	--	--	--
France	0%	1%	2%	3%	--	--	--	--	--	--	--	--	--
Gambia	--	--	--	--	--	--	--	--	6%	--	--	--	--
Ghana	--	1%	2%	3%	3%	--	--	--	--	--	--	--	--
Guinea	--	1%	2%	--	--	--	--	--	--	--	--	--	--
Hong Kong	2%	1%	2%	--	--	--	--	--	--	--	--	--	--
India	2%	1%	2%	3%	3%	--	--	--	--	--	--	--	--
Indonesia	2%	--	--	--	--	--	--	--	--	--	--	--	--
Iran	2%	1%	4%	3%	--	--	--	--	--	--	--	--	--
Israel	--	--	--	--	--	--	--	--	--	4%	4%	4%	4%
Jamaica	22%	44%	22%	18%	23%	16%	14%	7%	12%	9%	4%	4%	4%
Japan	5%	1%	--	--	--	--	--	--	--	--	--	--	--
Kenya	2%	1%	2%	3%	--	5%	7%	7%	6%	4%	4%	4%	4%
Lebanon	2%	--	--	--	--	--	--	--	--	--	--	--	--
Liberia	--	--	--	--	--	--	--	--	--	4%	--	--	--
Libya	--	--	--	--	--	--	--	--	--	4%	--	--	--

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Percent of Non-Resident Alien Students Country of Origin 1999-2011 (cont.)

County of Origin cont	'99	'00	'01	'02	'03	'04	'05	'06	'07	'08	'09	'10	'11
Lithuania	--	--	--	--	3%	--	--	--	--	--	--	--	--
Macedonia	--	1%	--	--	--	--	7%	--	--	--	--	--	--
Mexico	--	--	--	3%	--	5%	7%	7%	6%	0%	4%	4%	4%
Morocco	--	--	--	5%	6%	5%	--	--	--	--	--	--	--
New Guinea	5%	--	--	--	--	--	--	--	--	--	--	--	--
Nigeria	5%	3%	4%	--	--	--	--	--	--	--	46%	46%	46%
Pakistan	--	1%	2%	--	--	--	--	--	--	--	--	--	--
Panama	--	--	2%	3%	--	--	--	--	--	--	--	--	--
People's Rep. of China	--	3%	4%	8%	--	--	--	--	--	--	--	--	--
Peru	--	1%	--	--	--	--	--	7%	--	--	--	--	--
Qatar	3%	1%	7%	--	--	5%	7%	--	--	--	--	--	--
Republic of South Africa	2%	1%	7%	5%	--	--	--	--	--	--	--	--	--
Saudi Arabia	2%	5%	7%	5%	9%	11%	7%	14%	--	--	--	--	--
Senegal	--	--	--	3%	3%	5%	--	--	--	--	4%	4%	4%
Singapore	2%	--	--	--	--	--	--	--	--	--	--	--	--
South Korea	5%	1%	2%	--	--	--	--	--	--	--	--	--	--
Switzerland	--	--	--	--	--	--	--	--	--	--	--	--	--
Syria	18%	12%	4%	8%	9%	--	--	--	--	--	--	--	--
Taiwan	2%	1%	2%	0%	9%	5%	7%	--	--	--	--	--	--
Trinidad & Tobago	--	--	--	--	--	--	14%	30%	--	--	14%	14%	14%
Turkey	--	1%	9%	10%	11%	5%	--	7%	--	--	--	--	--
Uganda	2%	1%	9%	10%	11%	16%	--	--	--	--	--	--	--
United Arab Emirates	2%	--	--	--	--	--	--	--	--	--	--	--	--
Venezuela	--	--	--	3%	3%	5%	--	--	--	--	--	--	--
Zimbabwe	5%	--	--	--	--	--	--	--	--	--	7%	7%	7%

Retention & Graduation Trend Data

FYFT Returning for 2nd, 3rd, and 4th Years 1999-2010

Freshmen Returned	99	00	01	02	03	04	05	06	07	08	09	10
Number Enrolled	107	135	104	121	177	178	168	186	194	179	250	270
Percent Return (2 nd year)	42%	55%	55%	45%	58%	42%	52%	46%	50%	55%	50%	50%
Percent Return (3 rd year)	28%	39%	34%	25%	43%	29%	28%	38%	36%	39%	32%	N/A until FA12
Percent Return (4 th year)	27%	35%	26%	19%	38%	30%	20%	31%	30%	34%	N/A until FA12	N/A until FA13

Huston-Tillotson University Fact Book
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Graduation Trend Data

Trends of HT Graduates by Major 2003 to 2011

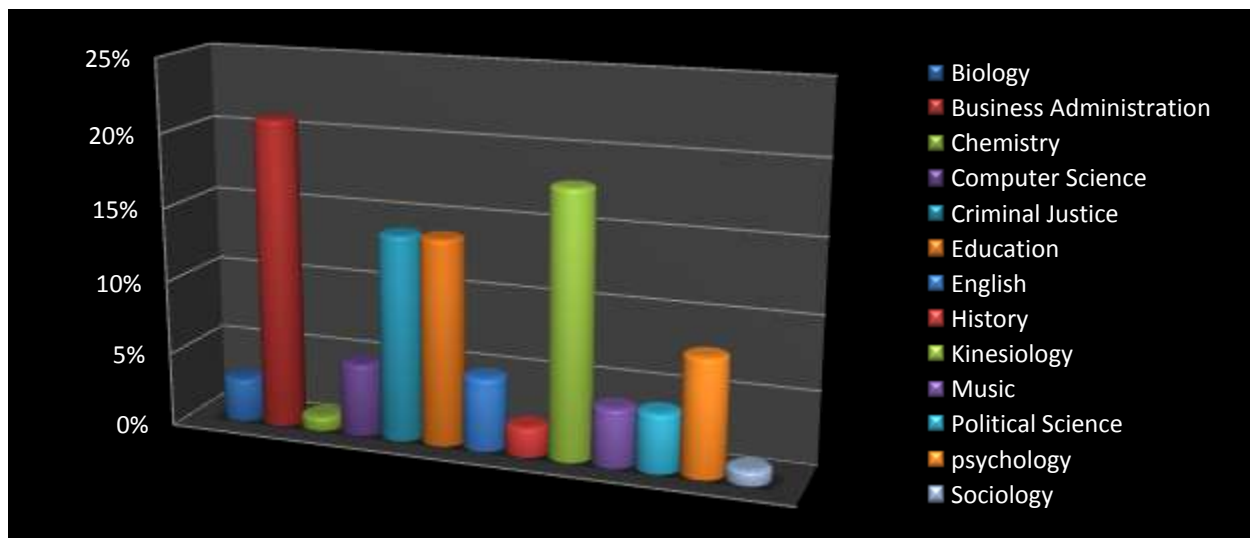
MAJOR	Percent of Total 2003 - 2004	Percent of Total 2004 - 2005	Percent of Total 2005 - 2006	Percent of Total 2006 - 2007	Percent of Total 2007- 2008	Percent of Total 2008- 2009	Percent of Total 2009- 2010	Percent of Total 2010- 2011
Biology	3%	4%	5%	6%	3%	7%	3%	3%
Biology & Mathematics	0%	0%	0%	1%	0%	0%	0%	0%
Business Administration	36%	23%	15%	24%	25%	28%	25%	21%
Chemistry	0%	1%	0%	0%	2%	0%	3%	1%
Chemistry & Biology	0%	0%	0%	1%	0%	0%	0%	0%
Computer Science	14%	16%	9%	5%	2%	5%	1%	5%
Computer Information Systems	0%	0%	0%	0%	0%	0%	1%	0%
Computer Science & Political Science	0%	1%	0%	0%	0%	0%	0%	0%
Criminal Justice	0%	0%	6%	13%	15%	13%	12%	14%
Education	0%	0%	0%	0%	0%	0%	0%	14%
English	5%	7%	6.2%	4%	2%	3%	8%	5%
History	2%	1%	1%	0%	1%	2%	3%	2%
Interdisciplinary Studies	3%	9%	16%	14%	15%	12%	14%	0%
Kinesiology	10%	10%	9%	17%	15%	5%	18%	18%
Communication	9%	3%		0%	0%	0%	0%	0%
Mathematics	2%	1%	1%	0%	2%	2%	1%	0%
Mathematics & Political Science	0%	1%		0%	0%	0%	0%	0%
Music	3%	1%	1%	2%	2%	1%	0%	4%
Political Science	7%	10%	6%	4%	3%	2%	1%	4%
Psychology	2%	1%	17%	4%	8%	9%	7%	8%
Sociology	3%	7%	7%	3%	4%	10%	3%	1%

Graduation Trend Data

HT Graduates by Major: July 2010-June 2011

Major	Number	Percentage
Biology	4	3%
Business Administration	25	21%
Chemistry	1	1%
Computer Science	6	5%
Criminal Justice	17	14%
Education	17	14%
English	6	5%
History	2	2%
Kinesiology	22	18%
Music	5	4%
Political Science	5	4%
Psychology	9	8%
Sociology	1	1%
Total	120	100%

Highlights: For May 2011 graduates the largest percentage of HT students graduated with a degree in Business Administration (25%), followed by those with degrees in Kinesiology (22%), and Criminal Justice and Education (17%).



Graduation Trend Data

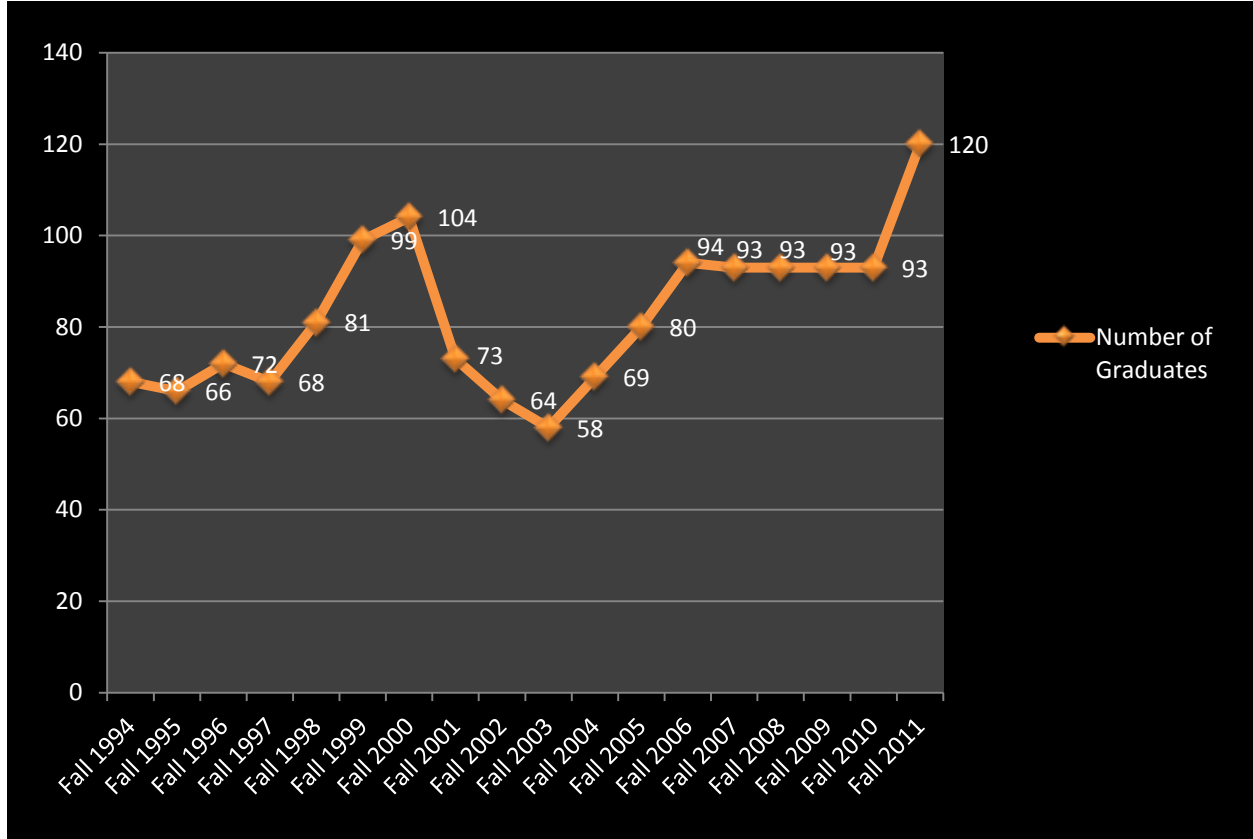
Total Graduates: fall & spring combined

Academic Year	Number
Fall 1994	68
Fall 1995	66
Fall 1996	72
Fall 1997	68
Fall 1998	81
Fall 1999	99
Fall 2000	105
Fall 2001	73
Fall 2002	64
Fall 2003	58
Fall 2004	69
Fall 2005	80
Fall 2006	94
Fall 2007	93
Fall 2008	93
Fall 2009	94
Fall 2010	93
Fall 2011	120
Total Graduates	1490

Highlights: Over a 12 year period, the total number of HT Graduates has experienced a few shifts. Between 2000 and 2011, the largest number of students (120) graduated during the fall 2010/spring 2011 academic year.

Graduation Trend Data

HT Graduates 1994-2011



Graduation Trend Data

HT Graduates with post baccalaureates included

College of Arts and Sciences

Year	BIOL	CHEM	COMM	CRIJ	ENGL	HIST	KINE	MATH	MUSI	PSCI	PSYC	SOCI	EDUC	Total
'01	7	1	5	--	4	--	10	4	--	1	3	9	4	105
'02	4	1	3	--	3	--	6	2	--	6	5	3	4	73
'03	2	--	5	--	3	1	8	1	3	5	1	2	3	64
'04	7	--	1	--	3	--	7	--	--	3	5	4	7	58
'05	3	1	2	--	5	1	7	2	1	7	1	5	6	69
'06	4	--	--	4	5	1	7	1	1	4	15	6	13	80
'07	7	1	--	12	4	--	16	--	2	4	4	3	3	94
'08	3	2	--	14	2	1	16	2	2	3	7	4	12	93
'09	7	--	--	12	3	2	5	2	1	2	8	9	11	94
'10	3	3	--	11	7	3	17	1	--	1	6	3	13	93
'11	4	1	--	17	6	2	22	--	5	5	9	1	17	120

School of Business and Technology

Year	ACCT	BUSI	COSC	HOSP ADMI	MKTG	MGMT INF SYS	PUBL ADMI	Total
'01	--	14	8	26	8	--	1	57
'02	6	10	8	1	7	--	4	36
'03	--	21	9	--	--	--	--	30
'04	--	13	8	--	--	--	--	21
'05	--	16	12	--	--	--	--	28
'06	--	12	7	--	--	--	--	19
'07	--	23	5	--	--	--	--	28
'08	--	23	2	--	--	--	--	25
'09	--	27	5	--	--	--	--	32
'10	--	23	1	--	--	1	--	24
'11	--	25	6	--	--	--	--	31

COS / SBT

Post Baccalaureate Completions

2007	12
2008	17
2009	39
2010	27
2011	5

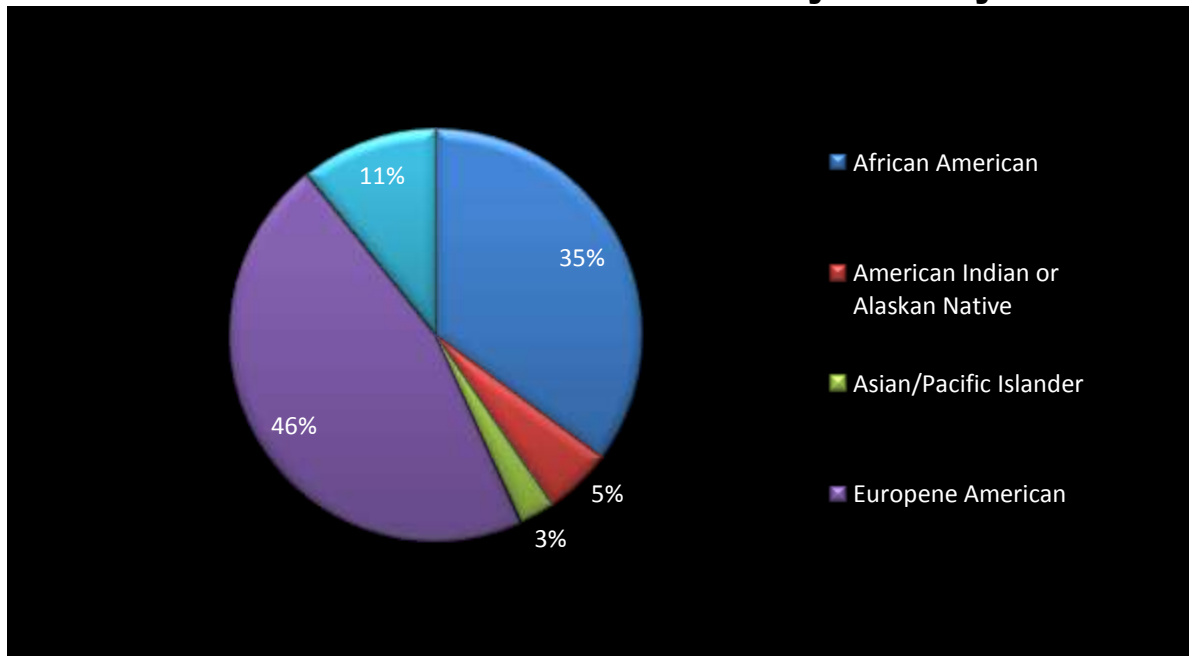
Section V: Fall 2011 Faculty Profile

Fall 2011 Full-Time Faculty by Ethnicity & Gender

Ethnicity	Female	Male	Total	Percentage
African American	7	6	13	35.13%
American Indian or Alaskan Native	1	1	2	5.4%
Asian/Pacific Islander	1	0	1	2.7%
European American	5	12	17	46.0%
Hispanic	1	3	4	10.8%
Total	15	22	37	100%

Highlights: Of HT faculty for fall 2011, (46%) are European American. The next largest ethnic groups are African American (35%) and Hispanic (10%). Approximately 5% of HT faculty is American Indian or Alaskan Native.

Distribution of Full-Time Faculty Ethnicity



Faculty Statistics- fall 2011

Fall 2011 Faculty by Tenure

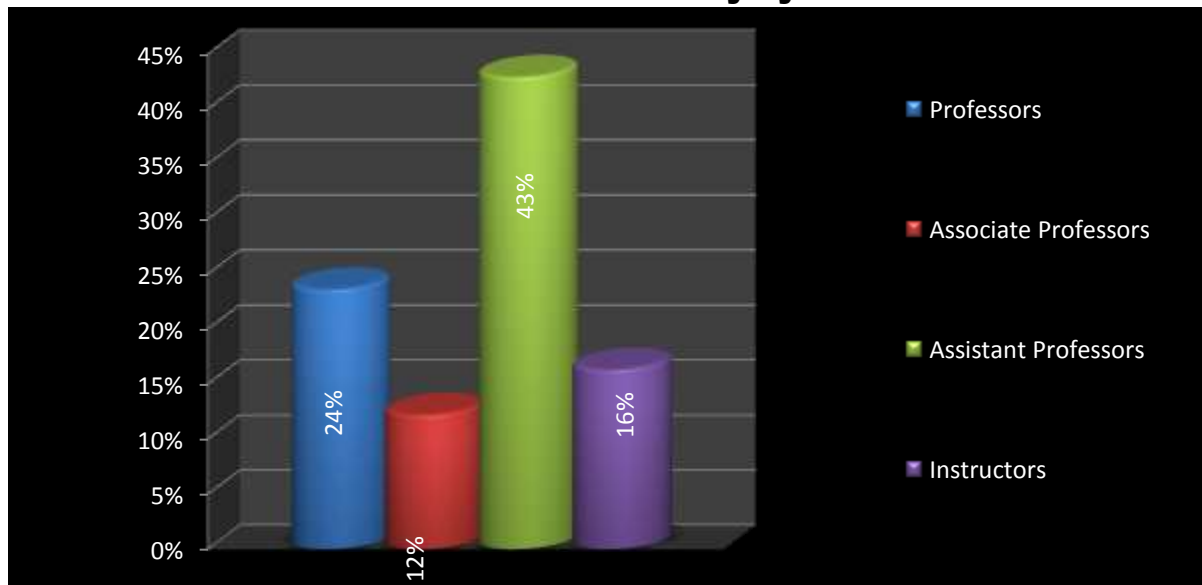
Tenure Status	Female	Male	Total	Percentage
Tenured	7	2	9	18.4%
Non-Tenured	18	22	40	81.6%
Total	25	24	49	100%

Highlights: Of HT faculty, (18%) is tenured.

Fall 2011 Faculty by Rank

Rank	Female	Male	Total	Percentage
Professors	7	7	14	23.6%
Associate Professors	4	2	6	12.2%
Assistant Professors	10	11	21	42.9%
Instructors	4	4	8	16.3%
Total	25	24	49	100%

Distribution of Faculty by Rank



Section VI: Facilities & Financial Profile

Buildings & Facilities

Huston-Tillotson University is located on a 23-acre, tree-lined, flourishing campus near downtown Austin, Texas. The University also owns 12 acres of property adjacent to the campus for future expansion and development and maintains a biological field station south of the city used by faculty and students for environmental research.

Campus buildings are named for past presidents and other distinguished persons in testimony to their outstanding contributions in sustaining the institution and fostering its advancement. The hyphenation of the building names commemorates the University's joint heritage in the United Church of Christ and The United Methodist Church. Each name links a representative of the former Tillotson College (and the United Church of Christ) with a representative of the former Samuel Huston College (and The United Methodist Church).

AGARD-LOVINGGOOD CLASSROOM AND ADMINISTRATION BUILDING

The Agard-Lovinggood Building "A-L", as it is called on campus, was completed in 1968 and has been refurbished several times. It is named for Dr. Isaac Merrit Agard, President of Tillotson College from 1905 to 1918, and Dr. Rueben Shannon Lovinggood, President of Samuel Huston College from 1900 to 1916. The three-story building serves as the principal administrative hub. The following operational units and personnel are housed in A-L:

Director of the Counseling and Consultation Center (A-L 216)

Office of Disability Services

Director of Sponsored Programs and Title III Coordinator (A-L 100)

Vice President for Administration and Finance (A-L 209)

Business Office

Central Services

Information Technology

Dean of Enrollment Management (A-L 209)

Admission Office

Financial Aid Office

Registrar's Office

Facilities (cont.)

A-L also includes several classrooms, two student computer laboratories, and the Offices of the Dean and Business Professors from the School of Business and Technology. A lecture hall/auditorium located on the main floor is equipped with distance-learning technology and has a seating capacity of 216.

KING-SEABROOK CHAPEL/JACKSON-MOODY HUMANITIES BUILDING

The chapel-humanities complex was completed in 1974. Named for two presidents of the merged Huston-Tillotson College—Dr. John Q. Taylor King, Sr. (1965-1988), and Dr. John Jarvis Seabrook (1955-1965)—the building includes a 392-seat auditorium and a stage adequate for dramatic and other productions. The humanities portion of the building was named for E. W. Jackson, a former trustee and generous donor, and the Moody Foundation of Galveston, Texas, which made a substantial contribution toward the construction of the building. In this portion of the complex are classrooms, practice rooms for music students, the Campus Support Programs, computer laboratories and testing facilities, and faculty offices for the following departments: Humanities and Fine Arts, Social and Behavioral Sciences, and Academic Support Programs.

DICKEY-LAWLESS SCIENCE BUILDING

Dickey-Lawless was completed in 1954 and renovated and modernized in 1993. It houses the Dean of the College of Arts and Sciences; Department of Natural Sciences and Mathematics; the Department of Computer Science, a 172 seat auditorium that includes Thunder technology for electronic delivery of course materials to students on-site and via the internet, several lecture rooms, laboratories, and offices for the faculty. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees, and Dr. Frederick Lawless, a Chicago physician who also served on the Board of Trustees.

Facilities (cont.)

DOWNS-JONES LIBRARY

The split-level library was completed in 1960 and is named for Dr. Karl Everett Downs, President of Samuel Huston College from 1943-1948, and Dr. William H. Jones, President of Tillotson College from 1944-1952. The Stack room presently houses more than 91,393 printed volumes and is capable of housing over 4,248 additional publications. The library subscribes to approximately 308 periodicals, is part of an interlibrary loan program, and provides access to 28,000 eBooks and numerous electronic databases. The library is also a participating member of TexShare, a library resource sharing program, which enables students, faculty, and staff to borrow books from other member libraries. The library's Alma Orme Moss Computer Laboratory offers students a variety of software, internet, and e-mail services.

Located on the main floor are the general reading room, the computer laboratory, the main stacks, the processing department, and staff offices. A curriculum library for the use of the Teacher Education Program is located on the ground floor and houses a state adopted textbook collection. The lower level also includes the Media Services Area that acquires, manages, and circulates all non-print resources, such as audio-visual equipment, VHS tapes, DVDs, and CDs; a multipurpose room; viewing areas; and a faculty/staff development area with a computer laboratory. Situated on the main floor near the circulation desk is the State Hermitage Museum Kiosk (a virtual online touch-screen museum).

ALLEN-FRAZIER RESIDENCE HALL AND BEARD-BURROWES RESIDENCE HALL

Located at the north end of campus, Allen-Frazier (female students) and Beard-Burrowes (male students) Residence Halls were occupied for the first time in 1956. Additions and renovations were made in 1965, 1977, 1988 and 1999. The halls offer a choice of traditional dormitory-style communal living or suites for four students sharing a common living-study area and bath. Each hall provides telephone service, cable television, laundry facilities, wireless internet connection, computer lab, central heat and air conditioning, community kitchen, and a lounge area.

Facilities (cont.)

The residence halls take their names from former buildings on the previous two campuses. Allen Hall was the first building on the Tillotson College campus; Frazier Hall was part of Samuel Huston College and named for Mr. J. W. Frazier, one of the first Samuel Huston professors. Beard Hall was a former Tillotson College women's dormitory, named for Reverend A. F. Beard, Corresponding Secretary of the American Missionary Association from 1902 to 1912; and Burrowes Hall was the first building on the Samuel Huston campus, named for Mr. Edward T. Burrowes, a generous donor. SGA is now located in Allen-Frazier Residence Hall.

DAVAGE-DURDEN UNION BUILDING

The University Union building, constructed in 1963, houses the dining facilities, a snack bar, President's Dining Room, lounge areas, the campus gift shop, and the offices of the Dean of Student Affairs; and the Director of Campus Life and First Year Experience. The building was named for Dr. Matthew S. Davage, President of Samuel Huston College from 1917-1920 and of Huston-Tillotson College from 1952-1955, and for Mrs. Mattie Ella Holman Durden, a Tillotson College graduate who served as Secretary of the Board of Trustees.

MARY E. BRANCH GYMNASIUM-AUDITORIUM

Constructed in 1952, this building houses the Intercollegiate Athletic Department and offices for the coaches and athletic trainer. Classrooms and training areas are on the lower level. The gymnasium on the upper level is used for indoor athletic and sports events and for special events. The building is named for Miss Mary E. Branch, the only woman to serve as president of either Sam Huston or Tillotson College.

CONNER-WASHINGTON HALL

The two-story, wooden frame building located at the center of the campus was constructed in 1938 and served initially as the offices of the institution's home economics program. It later served as the residence of Dr. John Jarvis Seabrook,

Facilities (cont.)

President of Huston-Tillotson from 1955 to 1965. The building was renovated in 1995 and named in honor of Dr. B. E. Connor and Dr. M. J. Washington, two distinguished physicians who served students enrolled at Tillotson College and Samuel Huston College prior to the merger of the institutions in 1952. Campus Safety and the Career and Graduate Development now occupy the building.

EVANS INDUSTRIAL BUILDING

Evans Industrial Building is one of two historical structures on the campus. Constructed in 1911-1912 by Tillotson College students, it was completely restored in 1984 and designated as a Texas Historical Site. The building currently houses offices of Kinesiology instructors, teacher education faculty offices, the Teaching Resource Center, the Human Performance Laboratory, and a Distance Learning Laboratory. Originally known as Evans Industrial Hall, the building is named for Major Ira H. Evans, a transplanted New Englander who served on the Tillotson College Board of Trustees and who provided funds for the building's construction.

ANTHONY AND LOUISE VIAER- ALUMNI HALL (FORMERLY THE OLD ADMINISTRATION BUILDING)

Tillotson College students assisted with the building of the Old Administration Building in 1913-1914. It was entered in the National Register of Historic Places in 1993, and designated with a Texas Historical Marker as a Texas Historical Site. The building was fully restored during the fall 2006 semester. During the University's Charter Day Observance on October 27, 2006, the Old Administration Building was officially opened and renamed The Anthony and Louise Viaer-Alumni Hall. The Anthony and Louise Viaer-Alumni Hall houses the Human Resources Office on the first level, the Institutional Advancement Office and Office of the Provost and Vice President on the second level, and the President's Office, the Executive Board Room, and the Office of Institutional Research and Assessment on the third level.

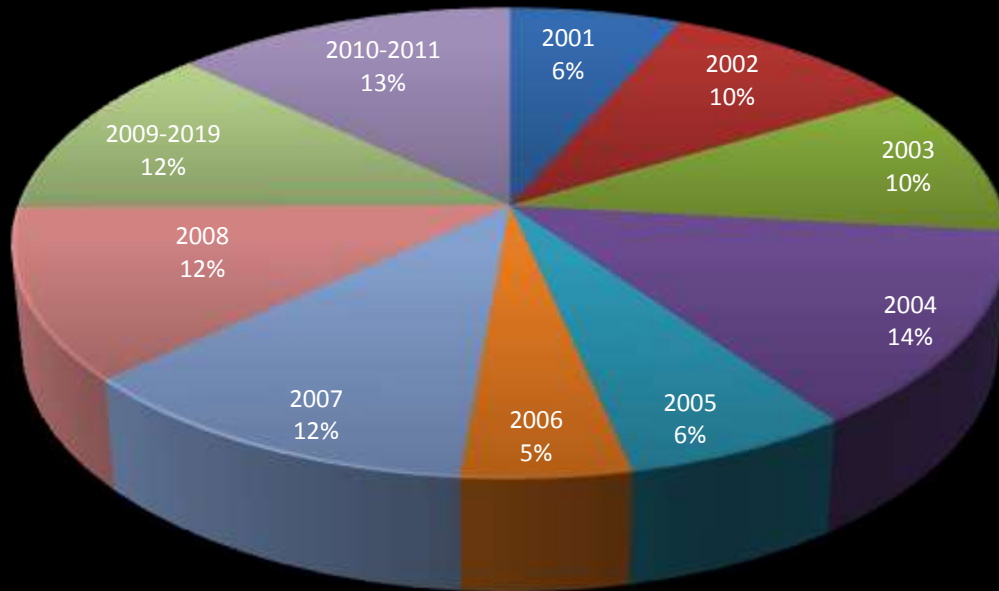
Facilities (Health Services)

Health Services Use Patterns 2001-2011

Type of Service	2001	2002	2003	2004	2005	2006	2007	2008	2009-2010	2010-2011
Received Care by Nurse	847	1609	1539	1998	1348	651	692	1429	1831	1902
Number of Referrals	28	30	48	74	51	37	24	109	177	62
Number of Staff Treated	71	108	114	148	70	52	129	129	133	142

Percentage of Staff Treated

2001 2002 2003 2004 2005 2006 2007 2008 2009-2010 2010-2011



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Facilities (Library Services)

Library Statistics 2003-2011

COLLECTIONS	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
E-Books			106	1,286	1,283	1,283	1283	1283
Volumes	90,589	91,393	92,225	92,642	93,034	94,047	94,916	96,798
Microforms	69,218	69,221	69,502	69,502	69,945	69,945	69,945	69,945
Serials	6,346	292	297	294	285	294	294	254
Audio Visuals	8,832	9,144	9,393	9,424	9,666	9,711	9,739	9,893
HUMAN/FISCAL RESOURCES								
FTE Librarians	4	4	4	4	4	4	4	4
Total FTE Staff	7	5.5	5.5	5.75	5.25	5.13	5.00	5.25
Total Operating Expenditures	\$279,600	\$270,216	329,853	321,466	348,448	330,125	344,877	351,877
CIRCULATION								
Transactions	4,524	5,469	5,536	6,467	5,164	3,913	3,804	5,270
Interlibrary Loans							38	101
Gate Count Typical Week	1,154	1,257	1,229	1,229	1,232	1,289	1,232	1,270

Finances

Financial Aid Disbursed 2009-2010 & 2010-2011

Analysis of Federal & State Financial Aid

Federal & State Funds	2009-2010	2010-2011	Net Change
FEDERAL PELL GRANT	\$1,406,286.00	\$3,060,179.00	118% increase
FEDERAL SEOG	\$58,555.00	\$106,864.00	\$83% increase
FEDERAL TEACH GRANT	\$106,782.00	\$265,844.00	149% increase
TEXAS TEACHER EDUCATION GRANT	\$587,341.00	\$440,927.00	25% decrease
TEXAS EQUALIZATION GRANT (TEG)	\$720,707.00	\$783,411.00	9% increase
FEDERAL WORK STUDY**	\$45,905.00	\$121,749.00	165% increase
TEXAS WORK STUDY	\$6,450.00	\$6,921.00	7% increase
*FEDERAL ACADEMIC COMPETITIVENESS GRANT	\$159,475.00	\$104,965.00	34% decrease
*FEDERAL NATIONAL SMART GRANT	\$34,000.00	\$32,000.00	6% decrease
*SLEAP	\$602.00	\$1,221.00	103% increase
*LEAP	\$825.00	\$895.00	8% increase
TEXAS B ON TIME LOAN	\$47,963.00	\$63,776.00	33% increase
FEDERAL SUBSIDIZED STAFFORD LOAN	\$1,314,827.00	\$1,741.00	100% decrease
FEDERAL UNSUBSIDIZED STRAFFORD LOAN	\$1,479,726.00	\$2,985.00	100% decrease
**FEDERAL PLUS LOAN	\$249,508.00	\$0.00	100% decrease
**FEDERAL DIRECT STRAFFORD LOAN	\$139,911.00	\$2,967,596.00	2021% increase
**FEDERAL DIRECT PLUS LOAN	\$45,500.00	\$807,738.00	1675% increase
ALTERNATIVE (PRIVATE) LOANS	\$44,680.00	\$68,200.00	53% increase
TOTAL	\$6,449,043.00	\$8,837,012.00	37%

* Programs eliminated effective with 2011-2012 academic year

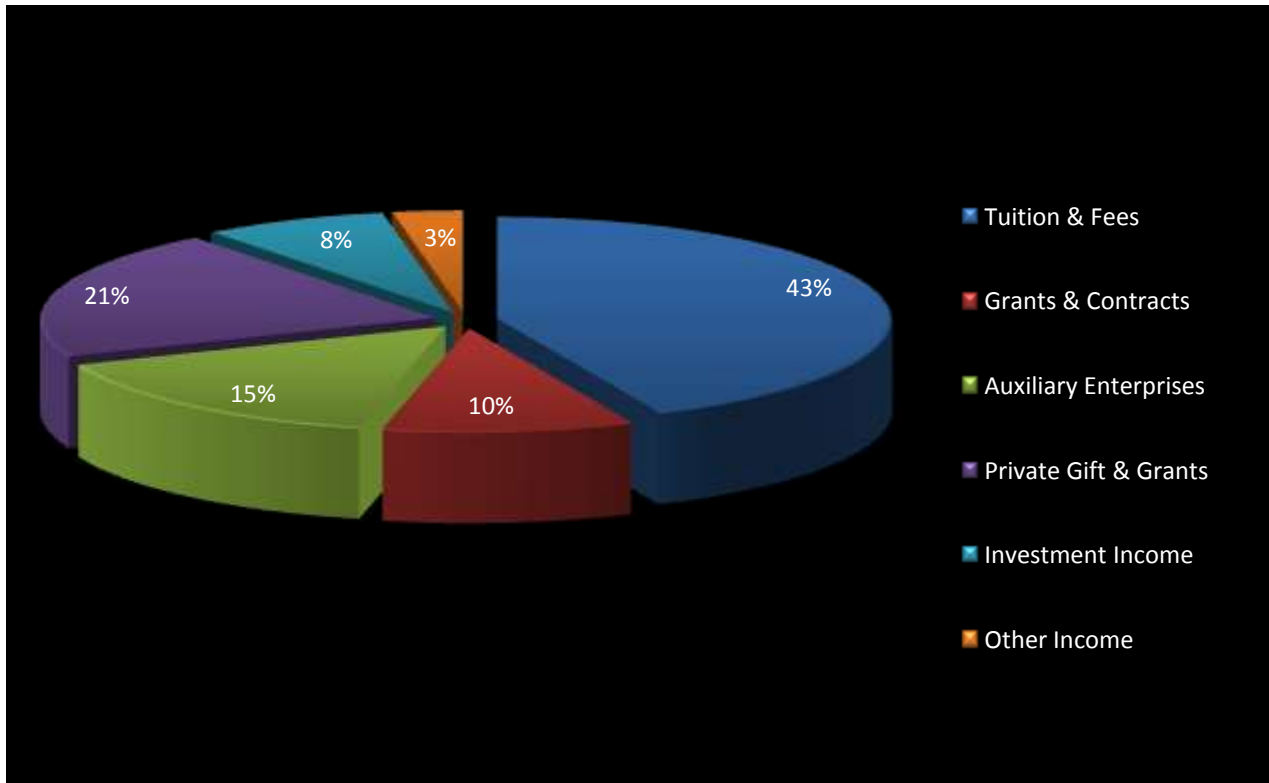
**Transitioned to Federal Direct Student Loan Program effective with the 2010-2011 academic year

Finances

Institutional Revenues July 1, 2010 to June 30, 2011

Category	Amount	Percentage
Tuition & Fees	\$8,726,307	43.3%
Auxiliary Enterprises	\$2,050,946	10.2%
Private Gifts & Grants	\$3,103,352	15.4%
Grants & Contracts	\$4,135,419	20.6%
Investment Income	\$1,529,070	7.6%
Other Income	\$589,328	2.9%
Total Revenues	\$20,134,422	100%

Institutional Revenues



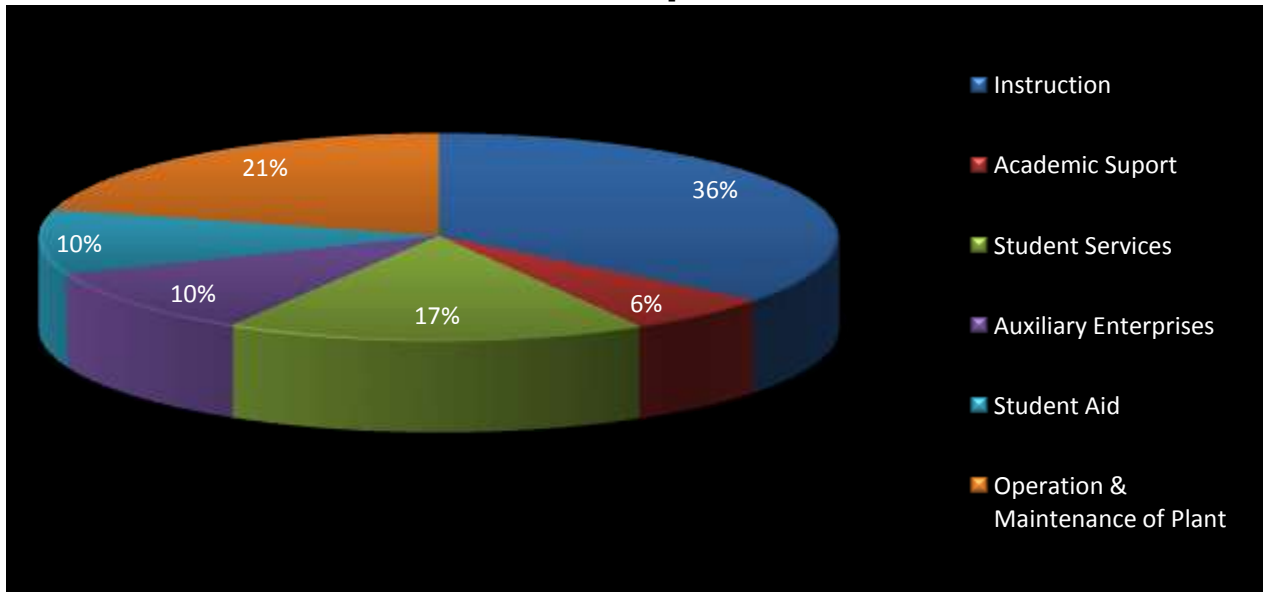
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Finances

Institutional Expenditures July 1, 2010 to June 30, 2011

Category	Amount	Percentage
Instruction	\$4,406,700	25.9%
Academic Support	\$752,804	4.4%
Student Services	\$2,091,332	12.3%
Auxiliary Enterprises	\$2,277,703	7.5%
Student Aid	\$1,264,064	7.4%
Operation & Maintenance of Plant	\$2,580,454	15.2%
Institutional Support	\$4,644,216	27.3%
Total Expenditures	\$17,007,550	100%

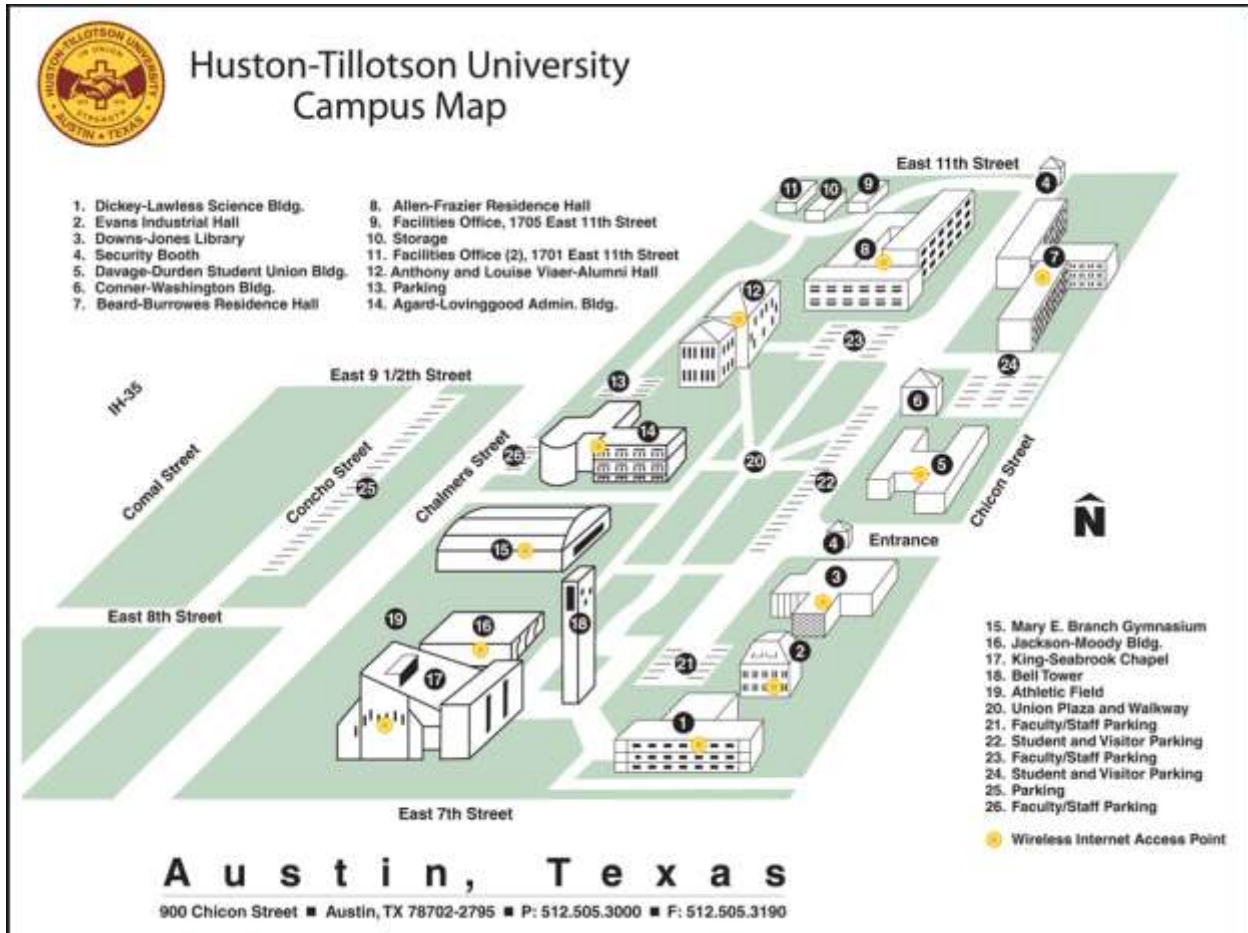
Institutional Expenditures



Institutional Net Assets

Time Frame	Amount
Net assets at the beginning of year July 1, 2010	\$15,472,060
Net assets at the end of year June 30, 2011	\$18,089,046
Change in Net Assets	\$2,616,986

Campus Map



Huston-Tillotson University Fact Book 2011-2012 is the official fact book of HT, produced by the Office of Institutional Research & Assessment.

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Mission of the Office of Institutional Research & Assessment:

The mission of the Office of Institutional Research and Assessment is to support institutional planning, policy formulation and decision making at Huston-Tillotson University

