AUSTIN PREFRESHMAN ENGINEERING PROGRAM INSTRUCTOR JOB DESCRIPTION

BACKGROUND: Austin PREP is an academically intense, mathematics-based, summer enrichment program, designed to develop abstract reasoning and problem solving skills. PREP identifies achieving middle and high school students with the potential to become scientists or engineers, and reinforces them in pursuit of these fields.

The program is presented over the course of three summers. If funding permits, PREP expects to serve 200 students for PREP 2016. It will be located on the campus of Huston-Tillotson University and will operate from **June 13 to July 28, 2016**. The program will include coursework, team projects, class presentations, field trips, special events, and examinations. Summer staff is scheduled to begin employment on **June 13, 2016** for staff orientation, training, and program preparation.

The academic components of PREP include:

Year 1 PREP Year 2 PREP Pre-Algebra Institute

Introduction to Physics

Algebraic Structures

Pre-Algebra

Logic and its Application to Mathematics Introduction to Engineering

Writing 1 Writing 2

Year 3 PREP All Years

Introduction to Probability and Statistics
Introduction to Technical Writing
Introduction to Computer Science

Topics in Problem Solving (Instructors)
Research and Study (Program Assistants)
Career Awareness Seminars (Guests)

DUTIES AND RESPONSIBILITIES OF A PROGRAM INSTRUCTOR:

Program Instructors will formally teach one or more of the academic components of the program.

- Attend staff meetings and/or planning sessions as scheduled.
- Formulate lesson plans from a set of PREP curriculum (provided on first day), and in accordance with PREP objectives and philosophy.
- Prepare quizzes, tests, final examinations and other instructions.
- Determine grades for students enrolled in their classes.
- Be available for one-to-one tutoring before and after classes, as needed or requested.
- Assist with PREP special activities related to the academic components of the program.
- Work with Program Assistant Mentors daily to develop and coordinate lesson plans and educational support activities for effective instruction.
- Assist in the development of student study skills
- Perform other duties as assigned by Site Directors or Program Coordinators.
- Instructional Concepts to be covered for all classes will be provided to the teaching staff.

EMPLOYMENT DATES: June 13 - July 28, 2016.

Those who work past July 28 will assist with the following activities: Preparation of the final reports, program evaluations/survey, curriculum updates for 2016 and general duties.

EMPLOYMENT DATES: June 13- July 28, 2016 (or longer, depending on sponsor).

RATE OF PAY: Varies depending upon sponsor, degree/college level, major, and

previous PREP experience.

PREP is an equal opportunity employer and will not discriminate on the grounds of race, creed, sex, color, age, handicap, religion or national origin of any applicant.

Softcopy of application available at http://www.htu.edu

MAIL THE COMPLETED ATTACHED APPLICATION AND A RESUME TO:

Huston-Tillotson University Attn: AusPrEP Applications 900 Chicon Street Austin, TX 78702

Due Date: April 29, 2016

PRIVACY NOTICE

With a few exceptions, you are entitled to be informed about the information Huston-Tillotson University collects about you. Under Sections 552.021 and 552.023 of the Texas Government Code, you are entitled to receive and review this information. Under Section 559.004 of the Texas Government Code, you are entitled to have Huston-Tillotson University correct information about you that is held by us and that is incorrect, in accordance with the procedures set forth in the Huston-Tillotson University Business Procedures. The information that Huston-Tillotson University collects will be retained and maintained as required by Texas records retention laws (Section 441.180 et seq. of the Texas Government Code) and rules. Different types of information are kept for different periods of time.

If selected for this position and the funding agency requires a completed employment application, you will also be required to complete the application and hiring requirements of the funding agency.

PROGRAM INSTRUCTOR APPLICATION

Name:											
Last					Firs	t			M	•	
Social Security Nu	mber_		_ -			E-mail A	ddress				
Ethnicity: _ Americ	an Ind	lian	_ Anglo	_ A	frican	Americar	n _Hispanic	_ Asiar	n/Oth	ner	
Gender: Male	F	emal	е								
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Current Mailing Address			Street City State				Zip Code				
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Current Employ	ment		Street		City		State		∠ ı _ı	o Code	
Job title					E	mplover					
JOD title					L	ilibioyei _					
School Attended		Major/Degree			Gra	duation D	ate/Current	rent Classificati		on GPA	
COLLEGE COURSE	YE	EAR	SEMES.	TER	СОМЕ	PLETED (F	ALL, SPRING,	SUMME	R)	GRAI	DE
Calculus I						\	,				
Calculus II											
Logic											
Probability / Statistic	S										
Physics											
Engineering (List type											
Engineering courses take Science (List type of	n)										
Science courses taken)											
Computer Science											
Technical Writing											
Please add other relev	ant coul	rses:	1								
Computer Science		uage	s:								
Session Taught:		Site:				Evaluation S	Score:				
Salary:		Spons	or:			Hire Date:		Termina	ation I	Date:	
Prior PREP Experier		, ,						, , , , , , , , , , , , , , , , , , , ,			
•	Yes			No			Year(s)	F	PREI	P CAN	IPUS
PREP Participant						-					
Jr. PA			<u> </u>								

PA Head PA

Please indicate the academic components teaching 2=2 nd preference, etc.:Pre-AlgebraLogic,Engineering,Physics,Computer Scienger Solving,Laboratory/Project Support A College level course (master's degree in the subject of th	Algebraic Structures,Statistics, ence,Technical Writing /Writing 1 & 2, et,Coordinator,Administrator
Have you had any previous experience working witYesNo : If yes, where and when?	
List current job responsibilities:	
Are you currently certified in first aide?Yes	_No CPR?YesNo
Dates available for employment: From	//10 To//10
Grade preference:Grade 6Grade 7	_Grade 8
How were you referred to PREP?	
Tee Shirt Size: Adult: □Small □Medium □Larg	e □1X □2X □3X
Please submit the following additional materials: A. Essay questions (attached)	
B. Transcript (An unofficial copy is acceptable	ole.)
your name and give the forms to empl	nly). Please use the attached forms, complete oyers, teachers, or other adults who worked ry capacity. Ask them to mail it to PREP on or
List those to whom you have given a reference	form:
Name (Reference)	Relationship
Telephone	email address
Name (Reference)	Relationship
Telephone	email address
Name (Reference)	Relationship
Telephone I give my permission for my references to be	email address contacted, as needed.
I certify that the statements made in this application my knowledge and belief, and are made in good faith herein will void this application and any actions employment tendered me is contingent upon my agof the PREP program.	n. I understand that any false statements made based on it. I understand that any offer of
Signature of Applicant	Date

PREP 2016 INSTRUCTOR APPLICATION ESSAY QUESTIONS

Name	(Can be typed)
1. What appeals to you about working with Austin F	PREP?
2. What community or school activities have you page	articipated in the past?
What leadership positions have you held?	
4. Each class will have a program assistant assigned feel this assistant would be most helpful to you and needed.)	
5. What four (4) classroom rules would you set up teach? (Use reverse side of page, if needed.)	o for managing the academic course that you
Signature	Date

Austin Prefreshman Engineering Program (PREP) INSTRUCTOR REFERENCE LETTER (softcopy available at http://www.htu.edu)

Applicant's Name:					
Relationship to Applicant:					
(reference's name)	·	• •			
Your name has been submitted as a refor the position of Instructor with our instruction to a group middle school and behavior, ensuring their safety, providing careers in mathematics, science or engiplease assess their strengths and weak	r program. In thi d high school studing educational suineering. In order	is capacity lents in main apport, and to help us e	, s/he will th and scie encouragi evaluate his	provide guided ence, supervising ng an interest in	
AREA	EXCELLENT	GOOD	FAIR	POOR	
Initiative/leadership ability					
Ability to work with children/teens					
Ability to work with adults/supervisors					
Ability to work independently					
Teaching skills					
Judgment in difficult situations					
Conscientiousness/dependability					
Productivity					
Knowledge of mathematics/					
science/engineering concepts					
Additional comments on applicant's stre					
Completed by :(print name)	Signa	ature: :			
Title & Organization					
Phone:	Email				
Please return this form by April 29, 2016	Husto Attn: 7 900 C	n-Tillotson AusPrEP-In Chicon Stree	structor Ře	eference	

Thank you for your time and assistance!

Austin Prefreshman Engineering Program (PREP) INSTRUCTOR REFERENCE LETTER (softcopy available at http://www.htu.edu)

Applicant's Name.							
To:	Relatio	Relationship to Applicant:					
(reference's name)							
Your name has been submitted as a refor the position of Instructor with ouinstruction to a group middle school and behavior, ensuring their safety, provid careers in mathematics, science or engplease assess their strengths and weak	ur program. In the high school ing education gineering. In continuous programs are not the continuous programs. In continuous programs are not the continuous programs are not the continuous programs. In continuous programs are not the continuous programs are not the continuous programs are not the continuous programs. In continuous programs are not the continuous programs are not the continuous programs are not the continuous programs. In continuous programs are not the continuous programs are not the continuous programs are not the continuous programs. In continuous programs are not the continuous	n this capacit students in ma al support, and rder to help us	y, s/he will ath and scie d encouragi evaluate his	provide guided ence, supervising ng an interest in			
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Ability to work with children/teens							
Ability to work with adults/supervisors							
Ability to work independently							
Teaching skills							
Judgment in difficult situations							
Conscientiousness/dependability							
Productivity							
Knowledge of mathematics/							
science/engineering concepts							
Completed by :(print name)		Signature: Date:					
Title & Organization							
Phone:	Email						
Please return this form by April 29, 201	 	Huston-Tillotsor Attn: AusPrEP- 900 Chicon Stre Austin, TX 7870	Instructor Reet	eference			

Thank you for your time and assistance!