



***HUSTON-TILLOTSON UNIVERSITY***

# ***2006 President's Report***

## ***The University Mission***

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Huston-Tillotson University is an historically black University affiliated with The United Methodist Church, the United Church of Christ, and the United Negro College Fund (UNCF). The mission of the University is to provide its increasingly diverse student body with an exemplary education that is grounded in the liberal arts and sciences, balanced with professional development, and directed to public service and leadership. The University prepares students with the integrity and civility to thrive in a diverse society, fosters spiritual development, preserves and promotes interest in the accomplishments and experiences of the University's historic constituents and evolving population, and creates and sustains supportive relationships which advance the Huston-Tillotson University community.

***LEARN MORE.***



## 2006 Update

While access and affordability have become the mantra of those seeking to reform higher education in the United States, there are several complex reasons why the American higher education system is slipping in its global prominence. The public debate obscures some of the more intractable issues that are the source of this decline. Federal, state, and local domestic policies have yielded consequences that are manifested in student achievement and what is measured as a school's performance.

However, this situation does not reduce the legitimate attention that should be accorded access and affordability. While the cost and opportunity for higher education have become

major concerns for middle-income families, an overarching concern is the productivity of students who have access to post-baccalaureate education. One cannot ignore the serious gaps that exist between the needs of a technological/scientific society and the shortage of graduates in related fields. This breach cannot be solved by higher education alone even though attempts to assign blame for the current malaise abound.

Despite the ebb and flow of the debate, the bottom line is that more students must pursue higher education and in fields that are needed to sustain the nation's advancement. Changing demographics mean that this must be accomplished by preparing

populations of students that have traditionally had low participation rates in higher education.

Huston-Tillotson University's strategic plan was developed with this reality in mind. The report that follows highlights our recent progress along the dimensions of faculty strength and commitment, student achievement and enrollment growth, management efficiency, and increased donor support. We invite you to *LEARN MORE*.

Larry L. Earvin, Ph.D.  
President and CEO

# *A New University*

**HUSTON-TILLOTSON UNIVERSITY**  
*LEARN MORE.*

## *Huston-Tillotson adds University to its Name*

Guiding the University's constituents through an institutional name change was a tremendous undertaking. With the support of local advertising firm GSD&M, the effort to clarify Huston-Tillotson's position on the regional higher education landscape was completed in 2005. As a result, students seeking postsecondary education and those entities that support colleges and universities have a measure of the scope of Huston-Tillotson's offerings.

## *HT Maintains Liberal Arts Emphasis*

Among the Carnegie Classification of institutions of higher education, which lists nearly 4,000 colleges and universities, Huston-Tillotson University is recognized for its liberal arts offerings.

Huston-Tillotson joins its peer institutions in this classification that offer a liberal arts emphasis and graduate a significant number of students with liberal arts majors.

Learn more by visiting the Carnegie Foundation's Web site at <http://www.carnegiefoundation.org/classifications/index.asp>.

## *DuBois Scholars Come with High Expectations*



The establishment of the William Edward Burghardt DuBois Honors Program in spring 2003 provided new opportunities for academically talented students and fostered an environment for the pursuit of academic excellence. The program also prepares students for graduate or professional school and promotes lifelong learning.

Continued on page 5.

## DuBois *(continued)*

The first class of Dubois scholars will graduate in May 2007 and pursue careers in dentistry, pharmacy, teaching, accounting, and public affairs. While maintaining a minimum 3.2 cumulative grade point average throughout their matriculation, these students also participate in community service projects, earn academic honors, and study abroad.

DuBois scholar Matthew Morris, who holds the title of Mr. Huston-Tillotson, was awarded the prestigious United Negro College Fund (UNCF)/Mellon Minority Undergraduate Fellowship (MMUF). Selection for the fellowship is based upon criteria that focus on a student's academic achievements, and potential as a university professor and scholar.

## Studying Abroad and Volunteerism Attractive to Many

It is through international interaction that students can expand their classroom experience to include hands-on applications that can be life changing.

One student who studied with a group in Argentina summarized the experience as follows: "Living in a foreign country allowed us to realize that people are just people no matter where they live. The only differences are their circumstances."

W.E.B. DuBois honor students W. Twelvis Matthews, Alexandra E. Aponte, and Alexander F. Rancier spent part of their summer in Costa Rica.



## Students Recognized for their Academic Achievements

Matthew Morris, Marcos Johnson, Kraven Rowry, and Ashley Tanzy were recently awarded the competitive Hatton W. Sumners Scholarship.

The Hatton W. Sumners Foundation was established in 1949 in honor of Sumners who was a preeminent United States congressman and constitutional scholar. Students who meet the academic, campus, and civic requirements for the scholarship complete an interview with the Foundation's trustees to be awarded the renewable, tuition scholarship of up to \$8,000 for each year.

## *HT and UA Work to Move Students Toward Graduate School*

Huston-Tillotson University and University of Arkansas officials signed the George Washington Carver Project Memorandum of Understanding designed to provide graduate school access to HT students.

The UA George Washington Carver Project seeks specifically to identify, interest, and recruit graduates of Historical Black Colleges and Universities and Hispanic Serving Institutions for graduate study. Carver interns receive research stipends, work directly with faculty mentors, and are exposed to

the intricacies of graduate study, including admission test preparation, research and presentation skills, and the graduate school application and funding process.

This collaborative agreement between the universities will benefit both HT and UA; HT students gain valuable experience regarding graduate study and UA significantly increases the diversity of its student population.

Korbi Orr, Miss Huston-Tillotson, 2006, was HT's first student accepted for the program.

Graduate school and internship fairs are held on campus each semester.



## *Competitive Athletes Move HT*

A men's basketball team that played its way to the elite eight of the NAIA tournament, a soccer team that finished on top of the Red River Athletic Conference, and the emergence of a golf team, highlight HT sports.

Further, the men and women who compete in basketball, baseball, cross country, golf, soccer, track and field, and volleyball have been consistently cited as NAIA All-America Scholar-Athletes.

The golf program, part of the University's ten-year strategic plan, was launched to create a learning environment that provides challenging and exemplary educational experiences and fosters a culture for student achievement both on the golf course and in the classroom.

# Students Take Advantage of Internship and Leadership Opportunities



Many students come to HT and other colleges and universities uncertain of their ultimate goals. During their matriculation, they receive the encouragement and support necessary to identify their strengths and interests, complete the first goal of graduation, and move toward the second goal of graduate school or a career in a chosen field. Many HT students attend leadership conferences, pursue internship programs, and give leadership in student activities. All of which offer excellent opportunities to network and develop leadership skills.

Business Administration majors are

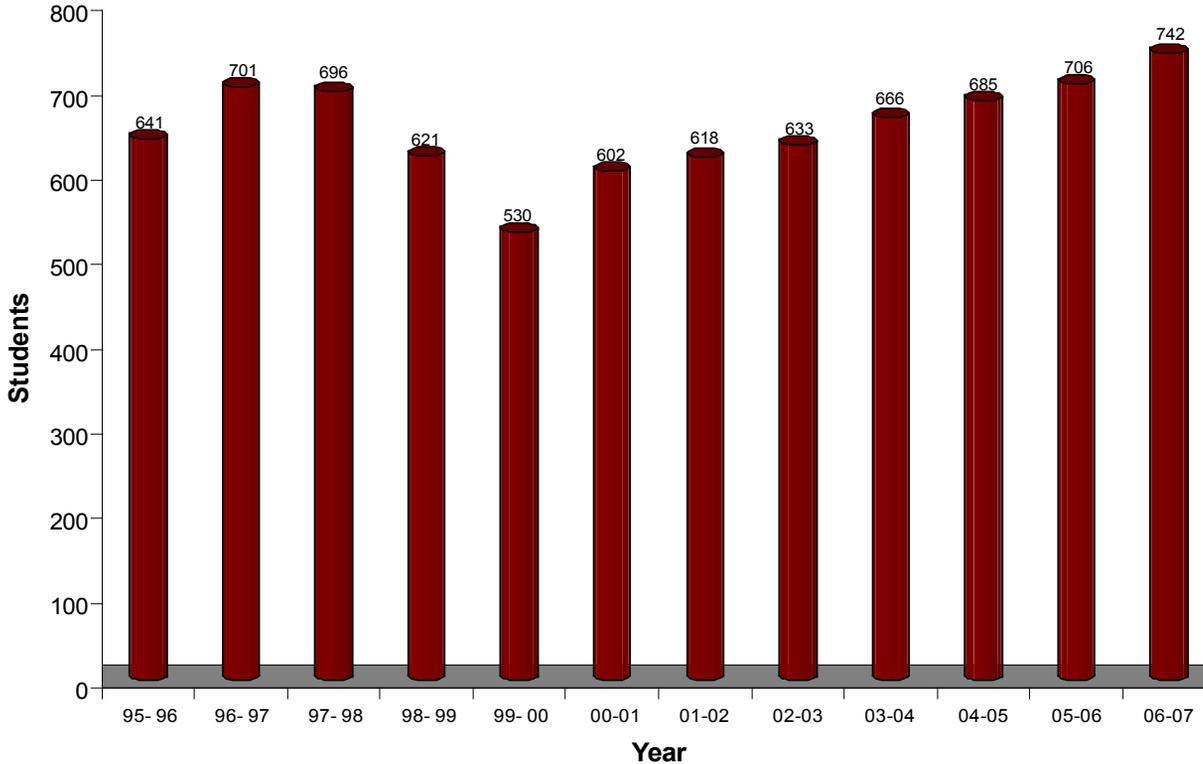
required to enroll in Business Internship courses in order to gain professional experience in their fields of study.



Student Government Association President Valencia Calderon (above) attended the Nissan Student Government Leadership Program, and Joseph Leadley and Lillian Ferguson (upper left) attended the FraserNet PowerNetworking Conference through the Tom Joyner Foundation Campaign for Scholarships. Above right, Earvin and Wachovia Bank, N.A. President William Wilson open the new Wachovia Business Resource and Training Center on campus.



# *Enrollment Reaches a Ten Year High*



# Huston-Tillotson to Double Enrollment

Doubling Huston-Tillotson’s enrollment while maintaining a mix of Texas, out-of-state, and international students from diverse backgrounds (Table 1) is the impetus for many enrollment considerations beyond the students’ academic preparation.

Enrollment has increased steadily during the past seven years, but most importantly, student expectations and interests have changed as well. An example of this new HT student with shifting interests is evidenced by the fact that biology has become one of the top five majors (Table 2). This change is in part reflective of career goals.

Table 1

Race Classification	Percentage
African American	73%
Hispanic	13%
White, Non Hispanic	7%
Not Reported	4%
Nonresident Alien	2%
Asian/Pacific Islander	1%

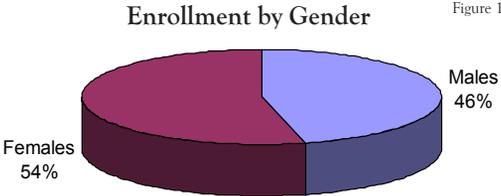


Table 2

Major	2004	Rank	2005	Rank
Business Administration	20%	1	24%	1
Kinesiology	12%	2	11%	2
Interdisciplinary Studies	11%	3	11%	3
Criminal Justice	8%	4	11%	4
Computer Science	8%	5	6%	6
Biology	5%	8	7%	5

# Opportunities Emerge Under New Structure

New initiatives, including the criminal justice major, religious studies minor, and international business concentration are all guided by faculty who teach within the College of Arts and Sciences or the School of Business and Technology.

Competition between the two units and among their various academic programs has resulted in a collegial environment that benefits not only the students but the community. Moreover, it has created new opportunities for students to study evolving interdisciplinary fields such as environmental sciences and forensic study.

## School of Business and Technology

### Department of Business Administration

Accounting\*  
International Business\*  
Management\*  
Marketing\*

### Department of Computer Science

Computer Science  
Database Administration  
Management Information Systems

## College of Arts and Sciences

### Department of Education and Kinesiology

Alternative Teacher Education  
Education/Interdisciplinary Studies  
Kinesiology

### Department of Humanities and Fine Arts

English/Language/Speech  
History  
Music  
Religion/Philosophy

### Department of Social and Behavioral Sciences

Criminal Justice  
Political Science  
Psychology  
Sociology

### Department of Natural Sciences and Mathematics

Biology  
Chemistry/Physics  
Mathematics

\*Academic concentrations

# A Twenty-First Century HT

Huston-Tillotson University's liberal arts curriculum provides the foundation for students seeking an education that is not only specific to a particular major but filled with a broader exposure to the arts, literature, and culture.

The College of Arts and Sciences houses the Department of Humanities and Fine Arts, Social and Behavioral Sciences, Natural Sciences and Mathematics, and Education and Kinesiology. While the institution was founded to prepare students to become teachers—a profession that continues to be needed today, the University now educates more extensively in other areas that include science, mathematics, and technology as well as the liberal arts.

Faculty have also given considerable attention to curriculum review with an

eye toward the development of interdisciplinary concentrations in high-demand fields such as forensic science and environmental assessment.



Department of Education's Minority Science Improvement Program (MSEIP) to support HT's science objectives.

The funded program involves the

integration of mathematical applications and technology into existing biology courses at the entry, intermediate, and advanced levels. In addition, faculty involved in the project participate in a series of intensive workshops guided by leaders in (Science,

Technology, Engineering and Mathematics (STEM) education and cross disciplinary research. Through this model of

## **New Science Initiatives**

A grant of \$164,166 for a three-year period was received from the U.S.

Continued on page 12

change, HT will produce a life science program increasingly relevant to integrated approaches to problem solving such as genetic engineering, biotechnology, and bioinformatics.

### **Dickey-Lawless Science Building**

The Dickey-Lawless Science Building was completed in 1954 and renovated in 1993. It houses an auditorium, lecture rooms, biology and chemistry laboratories (photo on previous page), and faculty offices. The building was named in honor of Dr. James L. Dickey, a Huston-Tillotson graduate, Central Texas physician, and former member of the Board of Trustees; and Dr. Frederick Lawless, a Chicago physician who also served on the University's Board of Trustees. Technology changes and more

than 20 years of use require a significant investment in the building's infrastructure. The University has launched an ambitious initiative to address this need.

### **NASA Partnership**

Huston-Tillotson University partnered with other historically black colleges and universities that were awarded a \$500,000 National Aeronautics and Space Administration (NASA) grant to train the next generation of minority scientists and engineers under a program entitled, "Minority University-Space Interdisciplinary Network (MU-SPIN)."

### **First Research Day Held**

During the first University Research Day, student projects were showcased and included the following titles: "The

Primary Affects Of ADDERALL® In The Human Body," "Analysis of the Photographic Portrayal of Female Athletes During the 2006 Winter Olympics," "Non-Steroidal Anti-Inflammatory Drugs and Their Effects in Therapeutic Efficacy and Gastrointestinal Disorders," "Chemical Basis of Some Known Positive Effects Of EGCG in the Human Body," "The Impact of Filings and Disclosure of Material Weaknesses On Stock Prices," "Religious Diversity Leads to Tolerance," and "Giving Out Doses of Health."

These and other presentations highlighted each student's knowledge of the subject matter.

Continued on page 13

## Reaching Students Early

Huston-Tillotson University initially launched the three-year Austin Pre-Freshman Engineering Program (AusPrEP) program in the summer of 1990 to target middle and high school minority students interested in the fields of mathematics, science, engineering, and technology.

Students enrolled in the program hear from professionals from various technology career fields as well as government and academic experts who discuss with the young scholars how engineering, math, and science affect their disciplines. Primary courses include Logic, to stimulate the intellect and force young minds to evolve to a higher level of reasoning; Physics to explore and analyze ideas; and Statistics, to understand and interpret numerical significance. In addition to

strengthening math and computer skills and applying those skills in problem solving activities, AusPrEP projects focus on the earth sciences where students study coral reefs, air pollution, highway construction, and forest fires.

Field trips such as the one to Austin's Applied Materials (photo above) are included in the seven-week program.

More than 500 students have completed the program since its inception. During the seven-week program, approximately 60 students take courses in computer science, logic, physics, algebraic structures, technical writing, and statistics.



Federal support was recently garnered to acquire laboratory equipment and develop a mathematics and science “success center” for the pre-college program.

**AND MORE.**

# The HT Faculty

A Minnie Stevens Piper Foundation recipient<sup>1</sup>, Sam Taylor Award honorees<sup>2</sup>, New York University Faculty Resource Network (FRN) presenters, and two Fulbright Scholars<sup>3</sup> are among the Huston-Tillotson faculty who deliver a first rate education to students.

Although Huston-Tillotson is primarily a teaching institution, many faculty are actively engaged in research. They give service on state boards<sup>4</sup>, serve as public officials, and are called upon by media outlets to provide expert commentary.

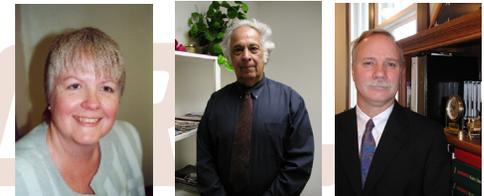
They are also authors<sup>5</sup> and assist in writing grant proposals<sup>6</sup> to support the University's goals and objectives.

At Huston-Tillotson business leaders<sup>7</sup>,



government officials<sup>9</sup>, and corporate executives engage students in the classroom by speaking from practical experience on a number of subjects as guest lecturers. Only at Huston-Tillotson could a student enroll in a semester-long course taught by a sitting mayor or the chief of police of a major city.

Academic support programs under the Center for Achieving Academic Excellence have been recognized and endorsed by the College Reading and Learning Association's International Tutor Certification Program.



Pictured are: Rosalee Martin<sup>1</sup>, Janice Sumler-Edmond<sup>2</sup>, Xuefeng Bai<sup>3</sup>, Judith Loredó<sup>4</sup>, Steven Edmond<sup>7</sup>, Joseph Jones, Jr.<sup>6</sup>, Michele Aynesworth<sup>5</sup>, Horacio Peña<sup>7</sup>, and Michael Hirsch<sup>9</sup>.

## Faculty (continued)

More than a dozen colleges and universities in the Central Texas area compete for qualified faculty to join their ranks. Within its peer group of 30 colleges, Huston-Tillotson offers a competitive salary and benefits package in order to attract and retain faculty (Figure 1).

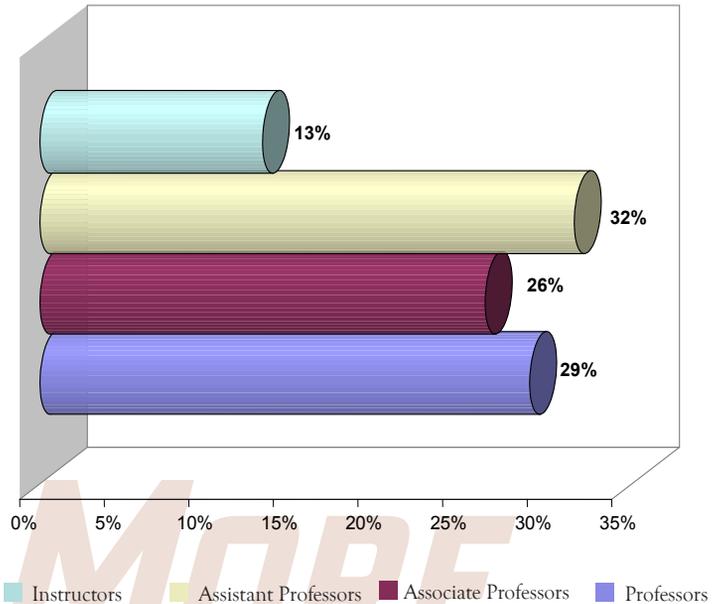
More than half of the 38 HT faculty are African American (53%). The other race/ethnic groups represented are white (29%), and Asian/Pacific Islander (13%). Five percent of the HT faculty is Hispanic. Finally, 69% of faculty hold a doctorate in their teaching fields. Figure two highlights the academic rank of the faculty.

Figure 1

Rank	Regional and Peer Colleges and Universities	Huston-Tillotson
Professor	\$51,346	\$53,003
Associate Professor	\$44,274	\$45,169
Assistant Professor	\$38,370	\$42,556
Instructor	\$32,980	\$35,034

Source: National Center for Education Statistics, "2006 IPEDS Data Feedback Report." Data are from 30 institutions in the Southwest, Rocky Mountains, and Far West regions of the country. Colleges are private, not-for-profit, four year, and degree granting.

Figure 2



# The Huston-Tillotson Campus

## Second Oldest Building on Campus Gets a Makeover

Once described as “statuesque but dilapidated,” “abandoned but not forgotten,” the Old Administration Building now has a new name and a new life.

On October 27, 2006, the Old Administration Building, which was vacant for 37 years, was reopened and renamed the Anthony and Louise Viera–Alumni Hall.

The 92-year old, three-story building (cover photo) is listed in the National Register of Historic Places and carries a Texas Historical Marker as a Texas Historical Site.

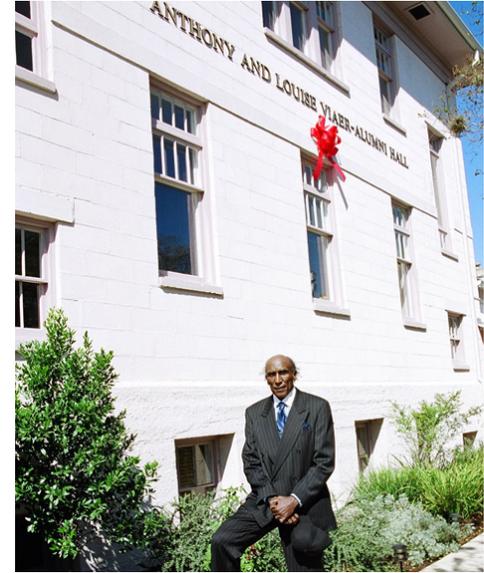
Housed in the building along with

the Heritage Wall of Investors are: the Bertha Sadler Means African American Heritage Resource Center, Wachovia Business Resource and Training Center,



Dell Computer Laboratory, Coe-Robinson Alumni Conference Center, and the Austin Community Foundation Conference Room.

Huston-Tillotson is expanding to meet campus and community needs.



Center photo of HT board members (left front) Bertha Sadler Means, Wilhelmina Delco, (back row) Rambie Briggs, Rick Burciaga, and Wanda Evaige. Also pictured (front center and above) alumnus Anthony E. Viera, Larry L. Earvin (right), Vern Wattinger, Robert Stanton, Patricia Shorter, congressman Lloyd Doggett, and Kennie Wattinger (back, third from left) during the building grand opening.

# The Huston-Tillotson West Campus

A growing student population demands not only relevant, rigorous curricula but modern, state-of-the-art buildings that are equipped with smart classrooms, and the appropriate technological capability. As a result, HT has begun to pursue a master plan to refurbish existing buildings and plan for new ones. Eleven buildings are currently housed on the 23-acre campus. The newest building, the chapel-humanities complex, was completed in 1974.

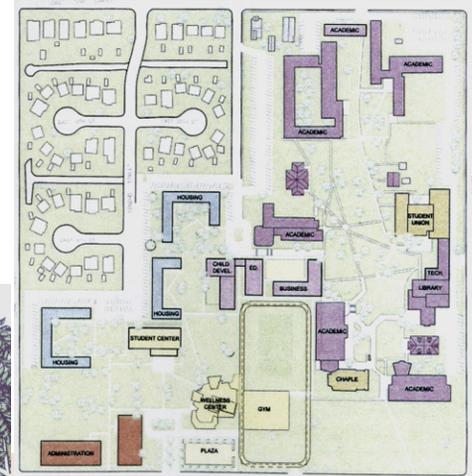
A new complex on the drawing boards for the University's undeveloped acreage west of the campus and a building renovation project are the centerpieces of the University's comprehensive fund-raising campaign.

Graduate and advanced undergraduate students enrolled in a studio class

in the School of Architecture at the University of Texas worked with Huston-Tillotson officials to develop plans to guide the University's expansion. Those plans include razing the Seventh Street wall (drawing below) in order to accommodate a new campus entrance, a paved parking lot, adult student housing and a wellness center (photo right). The wellness center will contain classroom space, house sports teams, a gymnasium,



personal fitness resources, and community health facilities.



Images taken from the University of Texas School of Architecture Student Work 44.4.

## Technology

### *HT Remains Among the 'Most Wired HBCU in Texas'*

More than 300 computers are available across the campus for students enrolled at Huston-Tillotson. Named the most wired of the historically black colleges and universities in Texas in 2000, HT continues to enhance computing applications for students, faculty, and staff.

An IBM and two Dell Inc. computer laboratories are among the facilities on campus. In addition, the campus boasts distance learning and videoconferencing capabilities, an integrated computer telephony system, and wireless Internet access.

Huston-Tillotson has received technology support through a Microsoft Corporation grant and the United Negro College Fund (UNCF) Technology Enhancement Capital Campaign (TECC), which allowed campus-wide computer software and hardware upgrades.

A Science, Technology, Engineering, and Mathematics (STEM) grant allowed Huston-Tillotson to integrate mathematical applications and technology into the existing degree programs at entry, intermediate and advanced levels. Specific activities include modules development, simulations, cross-disciplinary teaching, and independent student research guidance.

University officials recently partnered with the IBM Corporation to link its campus computers to the World

Community Grid of computational power that can be used to solve societal problems.

HT joins more than 225 companies, associations, foundations, nonprofits organizations, and other academic institutions that contribute their idle personal computer (PC) time toward the creation of a massive research system. This innovation is easy to use, safe, and far exceeds the power of a group of supercomputers.



Honor student India Jones in the new computer lab.

# Financial Statement

Statement of revenues, expenses, and change in net assets July 1, 2005, to June 30, 2006.

## REVENUES

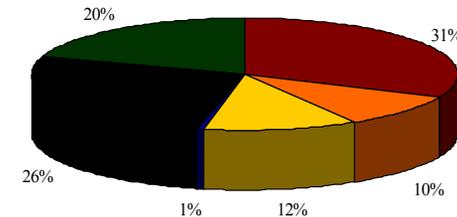
Tuition and fees	\$4,795,288
Auxiliary enterprises	1,457,917
Private gift and grants	1,764,878
Grants and contracts	3,981,545
Investment income	302,174
Other income	3,032,114
<b>Total Revenues</b>	<b>\$15,333,916</b>

## EXPENSES

Instruction	\$4,654,050
Academic support	539,927
Student services	1,593,749
Operation and Maintenance of plant	2,723,076
Student aid	1,241,942
Auxiliary enterprises	1,005,116
Institutional support	3,350,244
<b>Total Expenses</b>	<b>\$15,108,044</b>

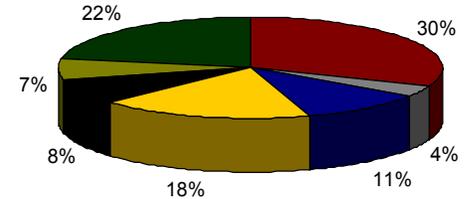
<b>Change in net assets</b>	<b>\$688,341</b>
Net assets at the beginning of year July 1, 2005	\$12,702,270
Net assets at the end of year June 30, 2006	\$13,390,611

## Revenues



\$4,795,288	■ Tuition and fees
\$3,981,545	■ Grants and contracts
\$3,032,114	■ Other income
\$1,764,878	■ Private gifts and grants
\$1,457,917	■ Auxiliary enterprises
\$302,174	■ Investment income

## Expenditures



\$4,654,050	■ Instruction
\$3,350,244	■ Institutional support
\$2,723,076	■ Operation and maintenance
\$1,593,749	■ Student services
\$1,241,842	■ Student aid
\$539,927	■ Academic support
\$1,005,116	■ Auxiliary enterprises

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