

DEPARTMENT OF EDUCATOR PREPARATION (EDUC)

Mission

The Huston-Tillotson University Educator Preparation Program prepares candidates for meaningful careers in the field of education. Building upon a solid liberal arts foundation framed within a social justice perspective, the Educator Preparation Program assists candidates in developing knowledge, skills, and dispositions necessary to become effective and caring teachers in an ever-changing society. Candidates are prepared to become reflective, lifelong learners.

General Information

Graduates from this program receive a degree in Education with a focus on elementary education, special education, or technology. Students may also add teacher certification to specific academic concentration (e.g. Math, History, Kinesiology, Music, English, Science). Every educator candidate must complete a bachelor's degree in education or an academic major as well as the Professional Development sequence of educator preparation courses. Huston-Tillotson University is accredited by the Texas Education Agency State Board for Educator Certification to prepare candidates for teacher certification in the following areas:

Degrees and Certificates Offered

Academic Major	Degree	Educator Certificate	Grades
Education	BA in Education	EC-6 Generalist	Early Childhood-6
Education	BA in Education	4-8 Generalist	4-8
Education	BA in Education	Special Education	Early Childhood-12
Education	BA in Education	Tech Applications	8-12
Education	Certificate only	ESL or Bilingual Supplemental	
Biology	BA in Biology	Life Sciences	7-12
Chemistry	BS in Chemistry	Physical Science	7-12
Biology/Chemistry	BA in Biology or Chemistry	Science	7-12
Computer Science	BS in Computer Science	Computer Science	8-12
English	BA in English	English, Language Arts, & Reading	7-12
History	BA in History	History	7-12
History/Political Science	BA History or Political Science	Social Studies	7-12
Kinesiology	BA in Kinesiology	Physical Education	Early Childhood-12
Mathematics	BA in Math	Mathematics	7-12
Music	BA in Music	Music	Early Childhood-12

GENERAL PROGRAM REQUIREMENTS

Students seeking admission to the Educator Preparation Program should inform their advisors of the intent to become a certified teacher. The academic advisors, with assistance from the Educator Preparation Program faculty, work with students to ensure the degree plan supports the requirements for certification. **Declaration of an academic major is not equivalent to admission into the Educator Preparation Program.** Prospective candidates must follow the admission and certification process.

Application for Admission to the Educator Preparation Program

Students seeking teacher certification must

1. Submit an *Educator Preparation Application for Admission* (available online) during the 2nd semester of the sophomore year or during enrollment in EDUC 1301 (Orientation to the Teaching Profession).
2. The deadlines are **November 15** for spring admission and **March 15** for fall admission.
3. Following review of the application, qualified students will be contacted for an interview.
4. Students will interview with members of the HT Educator Preparation Faculty and/or members of HT Educator Preparation Program Committee (EPPC).
5. Students will take the LASSI in the EPP office.
6. Students and the academic department advisor will receive written notification of the admission decision of the committee.

Requirements for Admission

1.	2.75 cumulative GPA or in the last 60 hours taken			
2.	Enrollment in or completion of EDUC 1301 with a grade of at least “C”			
3.	Completed EPP application			
4.	Unofficial HT Transcript			
5.	60 college credit hours			
6.	Competency in reading, writing, and math demonstrated by meeting or exceeding the scores on one of the tests listed below			
	COMPASS	R 81	M 39	W 59
	THEA	R 230	M 230	W 220
	ACCUPLACER	R 78	M 63	W 80
	ASSET	R 41	M 38	W 40
	ACT within last 5 years	Comp 23 or	E 19	M 19
	SAT within last 5 years	V&M 1070 or	V 500	M 500
7.	12 hours of subject-specific content/academic major area with a grade of at least “C”			
	EC-6 Gen, SPED, Tech Apps	PE, Music, Math, English, Science, History		
	MATH 1314 or higher	15 hours of Math or		
	ENGL 1301 & 1302	15 hours of Science		
	HIST 1301 or 1302 or PSCI 1301 or 1302	12 hours of History or Political Science		
		12 hours of Music		
	BIOL 1406, 1407, 1408, 2404, 2406, 2408, or PHYS 1415 or higher, or CHEM 1411 or higher	12 hours of English		
		12 hours of Kinesiology		
8.	Interview (scheduled by EPP staff when application complete)			
9.	Three (3) Professional Recommendations			
10.	Proof of membership in professional education organization (ATPE, TSTA, TCTA, etc.)			

11.	For Applicants with Foreign Transcripts Only: TOEFL-iBT minimum score of 26 on Speaking section
12.	For Applicants with Foreign Transcripts Only: THEA scores not more than 5 years old: 230 Reading, 220 Writing, 230 Math
13.	For Applicants with Foreign Transcripts Only: Evaluation and translation of transcript showing grade and degree equivalency

Required Field Experience Hours

Many education courses require students to spend time working with teachers and students in accredited public schools. Field-based experiences at public EC-12 campuses are required for students seeking teacher certification.

Criminal Background Check

Prior to an educator candidate beginning a field experience, the school district will conduct a criminal background check on the candidate.

Teacher Certification Exams

The teacher certification examinations are referred to as the **Texas Examination for Educator Standards (TExES)**. You must be fully admitted to HT EPP before you will be approved to register for a TExES exam. All required TExES exams must be passed as a part of the certification requirements. Candidates are required to pass the *content* and *PPR (Pedagogy and Professional Responsibilities)* TExES exams prior to student teaching. In order to determine your readiness to test, you must score at least 80% correct on the full-length written practice tests given at Evans Hall 104. HT EPP will pay for your first exam. The current cost per exam is \$120. Participants are required to attend preparation sessions, unless otherwise notified. Persons who do not attend the scheduled sessions will have to assume the financial responsibility for their preparation. These additional resources are available for exam preparation:

1. HT EPP library of TExES preparation manuals available for check out
2. TExES preparation software available in the computer labs in Evans Hall 206 & 300
3. CertifyTeacher web-based subscription (no cost to students)
4. State-adopted textbooks for various grade levels and subjects for check out from the HT Main Library
5. PPR EC-12 online interactive practice exam <http://cms.texas-ets.org/texas/prepmaterials/texas-preparation-manuals/interactive-practice-test/>
6. EC-12 PPR, EC-6 Generalist, math 8-12 & 4-8, science 8-12 & 4-8, EC-12 Special Education, & ESL Supplemental from T-Cert at <http://pact.tarleton.edu/tcert/>
7. Special Education: Project IDEAL at <http://www.projectidealonline.org/index.php>
8. Special Education: IRIS Center at <http://iris.peabody.vanderbilt.edu/>

Student Teaching

Acceptance into the HT EPP does not guarantee a student teaching assignment. The semester prior to student teaching placement, the candidate must submit the Student Teaching Request and *Checklist* to the coordinator of student teaching with documentation of the following:

1. Cumulative 2.75 GPA
2. A grade of “C” or better in all required EDUC, RDNG, SEDL courses
3. A grade of “C” or better in all required major courses, as designated on degree plan
4. Complete professional sequence of courses
5. Completion of all courses except student teaching and student teaching seminar
6. Passing scores on the TExES content and PPR exams
7. Membership in a professional educational organization (i.e., TCTE, ATPE, TMEA, etc.)

Student Teaching Request Deadline

Fall assignment March 1

Spring assignment October 15

Post Admission Benchmarks

1. Maintain a minimum 2.75 cumulative GPA each semester
2. Complete all major and education courses with a grade of at least “C” in each course
3. Present professional portfolio for assessment during EDUC3303, EDUC 3365, and EDUC4306 (see Appendix for portfolio requirements)
4. Submit *Student Teaching Request and Checklist* the semester before expected placement by March 1 for fall placement or October 1 for spring placement
5. Pass Pedagogy and Professional Responsibilities TExES and applicable content area TExES prior to student teaching
6. Complete student teaching successfully
7. Complete EPP exit surveys.

Application for Teacher Certification

During the last few weeks of student teaching, the candidate will apply to the Texas Education Agency for the Standard Texas Teacher Certificate. In order for HT EPP to recommend the candidate for certification, the following conditions must be met:

1. Cumulative HT grade point average (GPA) of 2.75 or higher
2. Successful completion of student teaching as evidenced by written observations and evaluations from the cooperating teacher and the HT field supervisor
3. Bachelor’s degree conferred from Huston-Tillotson University

Cause for Probation and/or Dismissal from Educator Preparation Program

Teacher candidates of the HT EPP are expected to demonstrate the knowledge, skills, and dispositions essential to a professional educator. If a student falls below minimum standards of performance after being admitted to the program, the student may be placed on an intervention plan and/or dismissed from the program. Completion of the intervention plan does not guarantee continued eligibility for EPP candidacy. Serious violations of the Code of Ethics and Standard Practices for Texas Educators, HT Student Code of Conduct, Academic Code and Decorum (Huston-Tillotson University Policy Manual: Volume VII, 7.5 Student Handbook), or EPP policies (EPP Policy Handbook, EPP Student Teacher Handbook) will result in immediate dismissal without an intervention plan. The intervention plan can be administered by any full-time EPP faculty member, with documentation submitted to the department chair. Dismissal from and/or reinstatement to the EPP requires a recommendation from a full-time EPP faculty member and approval by the department chair. Dismissal from the program can result from repeated or egregious violations of the State of Texas, Huston-Tillotson University, or the Educator Preparation Program’s standards of performance. The following can result in an intervention plan and/or dismissal from the program:

1. Failure to adhere to the Code of Ethics and Standard Practices for Texas Educators (TAC Title 19, Part 7, Chapter 247)
2. Insubordination to EPP and/or district personnel
3. Failure to comply with rules or policies of the host campus/district on or off campus
4. Failure to comply with cooperating teacher’s rules, standards, expectations on or off campus
5. Classroom incompetence based on appraisals, walk-throughs, and/or other documentation by campus administrator, cooperating teacher, HT EPP field supervisor, and/or other EPP faculty

6. Failure to pay fees in a timely manner
7. Excessive absences or tardiness
8. Falsification of information or document(s)
9. Failure to accept and act on reasonable criticism
10. Failure to separate personal and professional issues

DEGREE REQUIREMENTS

Educator Preparation Major –Early Childhood-6 Certification

1. Satisfy physical education (activity) core requirement with KINE 2301
2. Satisfy behavioral science core requirement with EDUC 2303
3. Satisfy math core requirement with MATH 1314 or higher
4. Earn a grade of “C” or better in all of the following courses:
 - EDUC 1301, 2302, 2303, 2305, 3301, 3305, 3311, 3363, 3303, 3365, 4302, 4306, 4307, 4907
 - ENGL 2306
 - BIOL 3301
 - MATH 1350, 1351
 - KINE 2301
 - RDNG 3311, 3321, 4322
 - SEDL 2301

Educator Preparation Major –Special Education Certification

1. Satisfy behavioral science core requirement with EDUC 2303
2. Satisfy math core requirement with MATH 1314 or higher
3. Earn a grade of “C” or better in all of the following courses:
 - EDUC 1301, 2302, 3303, 3365, 4306, 4307, 4907
 - KINE 4301 or SEDL 3312
 - MATH 1350, 1351
 - RDNG 3311; RDNG 3312 or 3321
 - RDNG 4322 or SEDL 4322
 - SPED 2301, 3304, 3314, 3322, 3323
 - Approved elective, 3 credit hours

Educator Preparation Major –Technology Applications Certification

1. Satisfy behavioral science core requirement with EDUC 2303
2. Satisfy math core requirement with MATH 1314 or higher
3. Earn a grade of “C” or better in all of the following courses:
 - COSC 1312, 1324, 1327, 2365, 4366
 - COMM 3322, 3305
 - EDUC 1301, 2302, 2305, 3303, 3365, 4306, 4307, 4907
 - ENGL 3393
 - RDNG 3312 or 3321
 - SEDL 2301
 - 12 upper division credit hours selected from ENGL/COMM/COSC
 - Approved elective, 3 credit hours

Educator Preparation Major – Non-Certification

1. 120 total credit hours

2. 30 hours from EDUC, RDNG, and SEDL courses, at least 21 of them must be upper division
3. Non-certification education majors may not enroll in EDUC 4907 Student Teaching or EDUC 4307 Student Teaching Seminar
4. Do not meet program finisher/completer requirements
5. Are not eligible for recommendation for certification
6. This degree designation applies to students who have been admitted to the Educator Preparation Program **but** subsequently elect not to complete student teaching.

SUGGESTED COURSE SEQUENCE
BA in Education with EC-6 Generalist Certification
125 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	EDUC 1301	Introduction to Teaching	3
COSC 1300	Introduction to Computers	3	SEDL 2301	Survey of Exceptional Learners	3
KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3	HIST 1301 or HIST 1302	US History I US History II	3
COMM 1315	Public Speaking	3	PSCI 1301 or PSCI 1302	American Government Texas Government	3
Total Hours		16	Total Hours		16

YEAR 2

Fall			Spring		
	Foreign Language I	3		Foreign Language II	3
	Natural Science	4		Natural Science	4
ENGL 2304	Intro African-American Lit Philosophy or Religion	3	EDUC 2302	Technology Apps in Education	3
	Fine Arts	3	EDUC 2303	Ed Psychology & Human Growth	3
		3	EDUC 2305	Teaching Diverse Learners	3
Total Hours		16	Total Hours		16

YEAR 3

Fall			Spring		
KINE 2301	Develop Appropriate Activities	3	EDUC 3303	Instruction in a Multicultural Soc	3
EDUC 3311	Creative Arts: Mus, Art, Theatre	3	EDUC 3305	Design & App EC-6 Curriculum	3
BIOL 3301	Science in Elementary Schools	3	EDUC 3363	Social Studies for Teachers	3
EDUC 3365	K-12 TEKS with Exam Prep	3	RDNG 3321	Language Across the Curriculum	3
MATH 1350	Math for Elementary Schools	3	MATH 1351	Math for Elementary Schools II	3
KINE	Activity Course	1	ENGL 2306	Lit for Children & Adolescents	3
Total Hours		16	Total Hours		18

YEAR 4

Fall			Spring		
RDNG 3311	Fundamentals of Literacy	3	EDUC 4307	Student Teaching Seminar	3
EDUC 3301	Instruction for Eng Lang Learners	3	EDUC 4907	Student Teaching	9
RDNG 4322	Diagnostic & Corrective Reading	3			
EDUC 4306	Assess & Differentiation of Instr	3			
EDUC 4302	Classroom Management	3			
Total Hours		15	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in Education with Special Education Certification
122 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	EDUC 1301	Introduction to Teaching	3
COSC 1300	Introduction to Computers	3	SEDL 2301	Survey of Exceptional Learners	3
KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3	PSCI 1301 or PSCI 1302	American Government Texas Government	3
KINE	Activity Course	1	COMM 1315	Public Speaking	3
Total Hours		14	Total Hours		16

YEAR 2

Fall			Spring		
	Foreign Language I	3		Foreign Language II	3
	Natural Science	4		Natural Science	4
EDUC 2302	Technology Apps in Education	3		Philosophy or Religion	3
ENGL 2304	Intro African-American Lit	3	EDUC 2303	Ed Psychology & Human Growth	3
HIST 1301 or HIST 1302	US History I US History II	3		Fine Arts	3
Total Hours		16	Total Hours		16

YEAR 3

Fall			Spring		
SEDL 3314	Beh Mgt of Exceptional Learners	3	EDUC 3303	Instruction in a Multicultural Soc	3
EDUC 2305	Teaching Diverse Learners	3	SEDL 3323	Curric for Exceptional Learners	3
RDNG 3311	Fundamentals of Literacy	3	SEDL 3312	Phys Act Learners w/Spec Needs	3
MATH 1350	Math for Elementary Schools I	3	MATH 1351	Math for Elementary Schools II	3
EDUC 3311	Creative Arts: Mus, Art, Theatre	3	RDNG 3312	Reading in the Content Area	3
			EDUC 3301	Instruction for Eng Lang Learners	3
Total Hours		15	Total Hours		18

YEAR 4

Fall			Spring		
SEDL 3304	Observations in Special Ed	3	EDUC 4307	Student Teaching Seminar	3
EDUC 3301	Instruction for Eng Lang Learners	3	EDUC 4907	Student Teaching	9
RDNG 4322	Diagnostic & Corrective Reading	3			
EDUC 4306	Assess & Differentiation of Instr	3			
SEDL 3322	Assess & Prog Except Learners	3			
Total Hours		15	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in Education with Technology Applications Certification
122 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	EDUC 1301	Introduction to Teaching	3
COSC 1300	Introduction to Computers	3	SEDL 2301	Survey of Exceptional Learners	3
KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3	PSCI 1301 or PSCI 1302	American Government Texas Government	3
KINE	Activity Course	1	COMM 1315	Public Speaking	3
Total Hours		14	Total Hours		16

YEAR 2

Fall			Spring		
	Foreign Language I	3		Foreign Language II	3
	Natural Science	4		Natural Science	4
COSC 1324	Website Design & Maintenance	3		Philosophy or Religion	3
ENGL 2304	Intro African-American Lit	3	COSC 1312	Programming Foundations I	3
HIST 1301 or HIST 1302	US History I US History II	3		Fine Arts	3
Total Hours		16	Total Hours		16

YEAR 3

Fall			Spring		
EDUC 2302	Technology Apps in Education	3	EDUC 3303	Instruction in a Multicultural Soc	3
RDNG 3312	Reading in the Content Area	3	COSC 1327	Advanced Applications	3
COSC 2365	Introduction to Multimedia	3	COMM 3322	Digital Video Communication	3
COMM 3305	Social Media & Communication	3	ENGL 3393	Intro to Technical Writing	3
*UD Elective	EDUC/COMM/ENGL/COSC	3	*UD Elective	EDUC/COMM/ENGL/COSC	3
*UD Elective	EDUC/COMM/ENGL/COSC	3			
Total Hours		18	Total Hours		15

YEAR 4

Fall			Spring		
COSC 4366	Computer Graphics	3	EDUC 4307	Student Teaching Seminar	3
EDUC 3365	K-12 TEKS Curric & Test Prep	3	EDUC 4907	Student Teaching	9
EDUC 4306	Assess & Differentiation of Instr	3			
*UD Elective	EDUC/COMM/ENGL/COSC	3			
*UD Elective	EDUC/COMM/ENGL/COSC	3			
Total Hours		15	Total Hours		12

*UD: Upper Division

SUGGESTED COURSE SEQUENCE
BA in Biology with Teacher Certification
121 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
BIOL 1406	General Biology I	4	BIOL 1407	General Biology II	4
KINE	Activity Course	1	COSC 1300	Introduction to Computers	3
MATH1314 or MATH1316	College Algebra Trigonometry	3	KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3
PSCI 1301 or PSCI 1302	American Government (Federal) American Government (State)	3	MATH1342 or MATH2312	Introductory Statistics Pre-Calculus	3
Total Hours		15	Total Hours		17

YEAR 2

Fall			Spring		
	Foreign Language I	3		Foreign Language II	3
BIOL 2430	Ecology and Behavior	4		Fine Arts	3
CHEM 1411	General Chemistry I Philosophy or Religion	4 3	BIOL 2431	Cellular and Molecular	4
COMM 1315	Public Speaking	3	CHEM 1412	General Chemistry II	4
Total Hours		17	EDUC 1301	Intro. to Teaching Profession	3
			Total Hours		17

YEAR 3

Fall			Spring		
EDUC 3303	Instructional Strategies	3	RDNG	3312, 3321, 4322	3
BIOL	2406, 2407, 2408	4	BIOL	2406, 2407, 2408	4
BIOL	Elective	4	BIOL	Elective	4
ENGL 2304	Intro to AFAM Literature	3	BIOL	Elective	3
HIST 1301 or HIST 1302	US History I US History II	3			
Total Hours		17	Total Hours		14

YEAR 4

Fall			Spring		
BIOL 4101	Senior Seminar	1	EDUC 4307	Student Teaching Seminar	3
BIOL 4201	Lab Management	2	EDUC 4907	Student Teaching	9
EDUC 4306	Assess & Differentiation of Inst.	3			
EDUC 3365	K-12 TEKS Curr. & Exam Prep Elective	3 3			
Total Hours		12	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in English with Teacher Certification
122 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	COMM 1315	Public Speaking	3
COSC 1300	Introduction to Computers	3	EDUC 1301	Introduction to Teaching	3
PSCI 1301 or PSCI 1302	American Government Texas Government	3	HIST 1301 or HIST 1302	US History I US History II	3
FLFL 1311	Foreign Language I	3	FLFL 1312	Foreign Language II Activity Course	3 1
Total Hours		16	Total Hours		17

YEAR 2

Fall			Spring		
	Natural Science	4		Natural Science	4
	Fine Arts	3	ENGL	Elective	3
ENGL 2304	Intro African-American Lit Philosophy or Religion	3 3	ENGL 2326	Intro to Analytical Rdg & Writing	3
SEDL 2301	Survey of Exceptional Learners	3	RDNG	3311, 3312, 3321, 4322	3
			KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3
Total Hours		16	Total Hours		16

YEAR 3

Fall			Spring		
ENGL 3310	Topics in US Literature	3	ENGL 3327	Topics in Creative Writing	3
ENGL 3380	Topics in World Literature	3	ENGL 3340	Topics in English Literature	3
ENGL 3353	Advanced Composition	3	ENGL	Topics in_____	3
ENGL 3303	Language and Culture	3	EDUC 3365	K-12 TEKS & Exam Preparation	3
ENGL 3323	Teaching Writing	3	EDUC 3303	Instruction in a Multicultural Soc	3
Total Hours		15	Total Hours		15

YEAR 4

Fall			Spring		
ENGL 4393	Senior Seminar	3	EDUC 4307	Student Teaching Seminar	3
ENGL 4373	African American Literature	3	EDUC 4907	Student Teaching	9
ENGL 4303	Modern Critical Theory	3			
EDUC 4306	Assess & Differentiation of Inst	3			
	Elective	3			
Total Hours		15	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in History with Teacher Certification
122 Hours

YEAR 1					
Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	COMM 1315	Public Speaking	3
COSC 1300	Introduction to Computers	3	EDUC 1301	Introduction to Teaching	3
PSCI 1301	American Government	3	PSCI 1302	Texas Government	3
HIST 1301	US History I	3	HIST 1302	US History II	3
			KINE	Activity Course	1
Total Hours		16	Total Hours		17
YEAR 2					
Fall			Spring		
	Natural Science	4		Natural Science	4
	Foreign Language I	3		Foreign Language II	3
ENGL 2304	Intro African-American Lit	3		Fine Arts	3
	Philosophy or Religion	3	HIST	History Elective	3
HIST 2321 or HIST 2322	World Cultures & Civilization I World Culture & Civilization II	3	KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3
Total Hours		16	Total Hours		16
YEAR 3					
Fall			Spring		
	Elective (ECON recommended)	3	HIST	*UD HIST Elective	3
HIST	History Elective	3	HIST	Non-Western History	3
EDUC 3303	Instruction in a Multicultural Soc	3		*UD Soc Sci or Humanities Elect	3
EDUC 3353	Soc Studies & Hist Secondary Ts	3	RDNG	3311, 3312, 3321, 4322	3
HIST 2381 or HIST 2382	African American History I African American History II	3	HIST 3351 or HIST 3371	Latin American History I Latin American History II	3
Total Hours		15	Total Hours		15
YEAR 4					
Fall			Spring		
HIST	Early or Modern Europe	3	EDUC 4307	Student Teaching Seminar	3
HIST 4339	History Seminar	3	EDUC 4907	Student Teaching	9
HIST 4338	Historical Methods	3			
EDUC 4306	Assess & Differentiation of Instr	3			
EDUC 3365	K-12 TEKS Curric & Test Prep	3			
Total Hours		15	Total Hours		12

*UD: Upper Division

SUGGESTED COURSE SEQUENCE
BA in Kinesiology with Teacher Certification
121 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
KINE	Activity Course	1	COMM 1315	Public Speaking	3
KINE	Activity Course	1	COSC 1300	Introduction to Computers	3
KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3	PSCI 1301 or PSCI 1302	American Government Texas Government	3
MATH 1314	College Algebra	3	FLFL 1312	Foreign Language II	3
FLFL 1311	Foreign Language I	3			
Total Hours		15	Total Hours		16

YEAR 2

Fall			Spring		
HIST 1301 or HIST 1302	US History I US History II	3	EDUC 1301	Intro to Teaching Profession	3
KINE	Activity Course	1		Fine Arts	3
KINE	Activity Course	1		Approved Elective	3
KINE 1301	Foundations of Kinesiology	3	KINE 1321	Coaching Education	3
BIOL 2401	Human Anatomy & Phys. I	4	BIOL 2402	Human Anatomy & Phys. II	4
KINE 2301	Dev Appropriate Activities	3			
Total Hours		15	Total Hours		16

YEAR 3

Fall			Spring		
EDUC 3301	Instr for Eng Language Learners	3	EDUC 4302	Classroom Management	3
KINE	Activity Course	1		Ethics/Religion Core	3
ENGL 2403	Intro African-American Lit	3	KINE	Activity Course	1
KINE 2356	Care & Prevention of Injury	3	RDNG	3311, 3312, 3321, or 4322	3
KINE 3302	Physiology of Exercise	3	KINE 3303	Biomechanics	3
KINE 3300	Tests and Measurements	3	KINE 3301	Motor Behavior	3
Total Hours		16	Total Hours		16

YEAR 4

Fall			Spring		
KINE 4303	Theory and Methods of PE	3	EDUC 4307	Student Teaching Seminar	3
EDUC 4306	Assess & Differentiation of Instr	3	EDUC 4907	Student Teaching	9
KINE 3312	Adapted Physical Education	3			
EDUC 3303	Instr in a Multicultural Soc	3			
EDUC 3365	TEKS Curriculum & Exam Prep	3			
Total Hours		15	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in Math with Teacher Certification
123 Hours

YEAR 1

Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
MATH 1314	College Algebra	3	COMM 1315	Public Speaking	3
COSC 1300	Introduction to Computers	3	EDUC 1301	Introduction to Teaching	3
KINE	Activity Course	1	KINE 1304 or KINE 1338	Health & Wellness Concepts of Fitness	3
FLFL 1311	Foreign Language I	3	FLFL 1312	Foreign Language II	3
Total Hours		14	Total Hours		16

YEAR 2

Fall			Spring		
MATH 2413	Calculus I	4	MATH 2414	Calculus II	4
	Natural Science	4		Natural Science	4
ENGL 2304	Intro African-American Lit	3		Fine Arts	3
HIST 1301 or HIST 1302	US History I US History II	3	PSCI 1301 or PSCI 1302	American Government Texas Government	3
	Philosophy or Religion	3	MATH 1342	Introductory Statistics	3
Total Hours		17	Total Hours		17

YEAR 3

Fall			Spring		
MATH 2415	Calculus III	4	MATH	Math Elective	3
MATH 2318	Linear Algebra	3	MATH	Math Elective	3
MATH 3333	Probability	3	MATH	Math Elective	3
MATH	Math Elective	3	EDUC 3365	K-12 TEKS & Exam Preparation	3
MATH	Math Elective	3	EDUC 3303	Instruction in a Multicultural Soc	3
Total Hours		16	Total Hours		15

YEAR 4

Fall			Spring		
MATH 4147	Senior Seminar	1	EDUC 4307	Student Teaching Seminar	3
MATH 1360	Math for Secondary Schools	3	EDUC 4907	Student Teaching	9
RDNG	3311, 3312, 3321, 4322	3			
EDUC 4306	Assess & Differentiation of Inst	3			
EDUC 4302	Classroom Management	3			
EDUC 3301	Instr for Engl Language Learners	3			
Total Hours		16	Total Hours		12

SUGGESTED COURSE SEQUENCE
BA in Music with Teacher Certification
148 Hours

YEAR 1					
Fall			Spring		
UNIV 1101	Freshman Seminar I	1	UNIV 1102	Freshman Seminar II	1
ENGL 1301	Intro to College Composition	3	ENGL 1302	College Rhetoric & Composition	3
COMM 1315	Public Speaking	3	COSC 1300	Introduction to Computers	3
MUSI 1101	Music Seminar	1	MUSI 1101	Music Seminar	1
MUSI 1211	Class Piano I*	2	MUSI 1212	Class Piano II*	2
MUSI 1411	Music Theory I	4	MUSI 1412	Music Theory II	4
MUEN 1121/41	Music Ensemble Choir or Band	1	MUEN 2121/41	Music Ensemble Choir or Band	1
MUAP	Lower Div Instrument or Voice	1	MUAP	Lower Div Instrument or Voice	1
			KINE	Activity Course	1
Total Hours		16	Total Hours		17
YEAR 2					
Fall			Spring		
	Foreign Language I	3		Foreign Language II	3
MATH 1314	College Algebra	3		Philosophy or Religion	3
MUEN 3121/41	Music Ensemble Choir or Band	1	MUEN 4121/41	Music Ensemble Choir or Band	1
MUAP	Lower Div Instrument or Voice	1	MUAP	Lower Div Instrument or Voice	1
MUSI 2101	Music Seminar	1	MUSI 2101	Music Seminar	1
MUSI 2211	Class Piano III*	2	MUSI 2212	Class Piano IV*	2
MUSI 2411	Music Theory III	4	MUSI 2412	Music Theory IV	4
MUSI 2231	Instr Techniques: String & WW	2	EDUC 1301	Introduction to Teaching	3
Total Hours		17	Total Hours		18
YEAR 3					
Fall			Spring		
RDNG	3311, 3312, 3321, 4322	3			
MUEN	Music Ensemble Choir or Band	1	MUEN	Music Ensemble Choir or Band	1
MUAP	Upper Div Instrument or Voice	1	MUAP	Upper Div Instrument or Voice	1
KINE 1304 or	Health & Wellness	3	EDUC 3303	Instruction in a Multicultural Soc	3
KINE 1338	Concepts of Fitness				
PSCI 1301 or	American Government	3	HIST 1301 or	US History I	3
PSCI 1302	Texas Government		HIST 1302	US History II	
MUSI 3101	Music Seminar	1	MUSI 3101	Music Seminar	1
MUSI 3211	Conducting & Performance	2	MUSI 2232	Instr Techniques Brass & Percuss	2
ENGL 2304	Intro African American Lit	3	MUSI 3311/16	Pedagogy	3
				Natural Science	4
Total Hours		17	Total Hours		18
YEAR 4					
Fall			Spring		
	Natural Science	4	MUSI 4111	Music TExES Prep	1
MUEN	Music Ensemble Choir or Band	1	MUSI 4319	Instrumentation/Orchestration	3
MUAP	Upper Div Instrument or Voice	1	MUSI 3314	20 th Century Musical Analysis	3
MUSI 4101	Music Seminar	1	MUSI 3313	Music Concept Secondary	3
MUSI 3312	Music Concepts Elementary	3	EDUC 4306	Assess & Differentiation of Instr	3
MUSI 3314	Form & Analysis	3	MUSI 3318	Music History II	3
MUSI 3317	Music History I	3			
Total Hours		17	Total Hours		16

		YEAR 5
		Fall
EDUC 4307	Student Teaching Seminar	3
EDUC 4907	Student Teaching	9
Total Hours		12

COURSES IN EDUCATOR PREPARATION (EDUC)

EDUC 1301 Introduction to the Teaching Profession **3 credit hours**

Designed specifically for students seeking admission into the Educator Preparation Program, this introductory course offers an overview of the teacher certification process, roles, responsibilities, and ethics for Texas educators, and the structure of state educational systems. Students' academic preparation is evaluated via diagnostic instruments. The required Professional Portfolio is initiated.

Prerequisite: None

Offered: Fall/Spring

EDUC 2302 Technology Applications in Education **3 credit hours**

Technology Applications in Education is a required course for EC-6, Special Education, and Technology Applications candidates. The course focuses on the identification, use, and evaluation of research based technological applications that support appropriate instructional strategies. Students continue development of the Professional Portfolio. This course optimizes opportunities for teacher candidates to use a variety of media-technology as teaching tools.

Prerequisite: COSC 1300

Offered: Fall/Spring

EDUC 2303 Educational Psychology and Human Development **3 credit hours**

This course focuses on the study of human growth and development (physical, social-emotional, moral, and intellectual) from birth to young adulthood through the exploration of major historical theories in educational psychology. It includes the application of scientific knowledge about individual differences, the process of teaching and learning, as well as learning theories.

Prerequisite: None

Offered: Fall/Spring

EDUC 2305 Teaching Diverse Learners **3 credit hours**

This course is designed to help prepare teachers to function within a culture of diverse perspectives. Activities involve community research and interviews, attending cultural events in the community, field trips, research, role playing, extensive readings, and reflective activities. Emphasis is placed on understanding the needs of a diverse school population including English Language Learners, Gifted/Talented, special education, at risk, and other special populations, as well as the ethics and execution of state and national laws.

Prerequisite: None

Offered: Fall/Spring

EDUC 3301 Instruction for English Language Learners **3 credit hours**

This course examines the rationale, history, and philosophy of bilingual and ESL education and develops students' understanding of the cultural and psychological influences that mediate the learning process. Emphasis will include techniques and methods of instruction, lesson planning with instructional modifications, and instructional strategies.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

EDUC 3303 Instructional in a Multicultural Society **3 credit hours**

Prospective teachers will develop curriculum and lesson plans, prepare a parent involvement plan, apply concepts of child development and differentiated instruction, and acquire knowledge of principles of classroom discipline and management through effective delivery systems. Topics include models of instruction, questioning strategies, planning for diverse student populations, and integrating technology into instruction.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

EDUC 3305 Design and Application of the EC-6 Curriculum **3 credit hours**

Course focuses on design and application of curricula including content, instructional methodologies, and assessment. Foundational theories of human development and learning will be used as students focus on the organization of content, instructional strategies, classroom environment, utilization of materials, and assessment.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

EDUC 3311 Creative Arts: Music, Art, and Theatre **3 credit hours**

This course is a methods course which utilizes learning styles and brain research to increase student engagement through the use of active learning with hands-on experiences incorporating the arts and movement in teaching

and learning. Practical applications in the integration of art, theatre, music and movement activities for the elementary classroom will be explored and practiced.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

EDUC 3324 Video Foundations

3 credit hours

This project based course, investigates story development and project organization concepts common to single camera field productions, techniques in camera operation, lighting, digital editing, and digital audio.

Prerequisite: COSC 1312

Offered: Spring

EDUC 3363 Social Studies for Teachers, Grades EC-6 Methods

3 credit hours

Designed specifically for teachers of young and middle school children, this course focuses on planning, organizing, and effectively delivering instruction based upon the Social Studies Texas Essential Knowledge and Skills (TEKS). Social studies content areas emphasized are history, geography, economics, government, citizenship, and culture. Discussions include the social and environmental consequences of scientific discovery and technological innovations.

Prerequisite: Admission to Educator Preparation Program

Offered: Spring

EDUC 3365 EC-12 Content Knowledge & Skills with Certification Exam Preparation

3 credit hours

Prospective teachers will understand the scope and sequence of Texas Essential Knowledge and Skills (TEKS) curriculum in their respective specialization subject areas. Students correlate TEKS to STAAR (State of Texas Assessments of Academic Readiness) and to standards in the state subject certification tests as well as the Texas College and Career Readiness Standards. Students plan lessons, prepare materials, demonstrate methods, determine assessment techniques, and strategize modifications that support and enrich state mandated curriculum. Six hours of TExES certification test preparation is provided.

Prerequisite: Admission to Educator Preparation Program Offered: Fall/Spring

EDUC 4302 Classroom Management and Learning Environments

3 credit hours

Course will focus on classroom management theories and models. Personal philosophy, beliefs, and teaching style will be examined as they relate to the various methods of classroom management, student discipline, and teacher-student relationships. Each teacher candidate will design a classroom management system, rules, and procedures which support a positive learning environment. Candidates will learn to recognize students with mental health issues and what interventions may be required.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

EDUC 4306 Assessment and Differentiation of Instruction

3 credit hours

Candidates will understand the integration of assessment and instruction. Topics include formal and informal assessments, diagnosing learning needs, alternative assessment, holistic grading, and rubrics.

Prerequisite: Admission to Educator Preparation Program

Offered: Spring

EDUC 4307 Student Teaching Seminar

3 credit hours

This course meets on the HT campus once a week and must be taken concurrently with the student teaching field experience course. Students discuss strategies for success and issues of concern related to the student teaching experience. Professional development activities include instructional seminars, guest speakers, resume and interview preparation.

Prerequisite: Admission to Educator Preparation Program

Co-requisite: EDUC 4907

Offered: Fall/Spring

EDUC 4907 Student Teaching Field Experience

9 credit hours

In this capstone course, the teacher candidate will practice instructional competency under the supervision of a classroom teacher five days per week, all day, for one semester in a Texas Education Agency accredited school setting. As a professional practitioner, the candidate will demonstrate effective assessment, planning, implementation, and critical reflection. In addition, the candidate will participate in a weekly one-hour seminar.

Co-requisite: EDUC 4307

Offered: Fall/Spring

COURSES IN READING (RDNG)

RDNG 3311 Fundamentals of Literacy Instruction, EC-6 **3 credit hours**

This course provides primary teachers with foundation knowledge and strategies for understanding and promoting literacy development in young children in prekindergarten through grade 6. Emphasis is on beginning reading instruction, diagnosis and assessment, the Reading Standards for primary level, and the Language Arts TEKS (Texas Essential Knowledge and Skills). Teacher candidates will acquire appropriate methods to assess and teach phonological awareness, the alphabetic principle, decoding, word analysis, fluency, and reading comprehension. Materials will be created to reinforce literacy development.

Prerequisite: Admission to Educator Preparation Program

Offered: Fall/Spring

RDNG 3312 Reading in the Content Area, Grades 7-12 **3 credit hours**

A course designed to prepare teachers of students in grades 7-12 an understanding of the reading process. Emphasis is on instructional strategies to assess and teach the Reading Language Arts TEKS including vocabulary, structural analysis, fluency, reading comprehension, and written communication skills across curriculum areas. By examining the social characteristics of pre-teen and adolescent learners, teacher candidates will also focus on the promotion of speaking and listening skills, inquiry skills, and the integration of technology for the advancement of student achievement.

Prerequisite: Admission to Educator Preparation Program

Offered: Spring

RDNG 3321 Language Arts Across the Curriculum **3 credit hours**

This course prepares the EC-12 teacher with understandings of the spiraling objectives in the Language Arts TEKS and how these skills and concepts can be interwoven to reinforce instruction and learning in all subject areas. Emphasis is placed on strategies to nurture research explorations, creative expression, critical thinking through writing, reading, speaking, and listening experiences.

Prerequisite: None

Offered: Fall/Spring

RDNG/SEDL 4322 Diagnostic and Corrective Reading **3 credit hours**

Required for special education, EC-6 and 7-12 grade teacher candidates, students learn to administer both formal and informal diagnostic reading assessments. Using data, students design, implement, and monitor instruction focused on individual children's needs. Interventions include direct instruction and use of games, manipulatives, and technology-supported instruction. Students explore commercial materials and compare a variety of reading programs.

Prerequisite: RDNG 3311 "C" or better

Offered: Fall

COURSES IN SPECIAL EDUCATION (SEDL)

SEDL 2301 Survey of Exceptional Learners **3 credit hours**

This course investigates terminology, historical perspectives, characteristics, and etiology of exceptional students, including physical, mental, and emotional aspects. A minimum of 5 hours of field experience in a variety of educational settings serving exceptional students is required. *Required activities involve substantial internet research.* Open to majors and non-majors.

Prerequisite: None

Offered: Fall/Spring

SEDL 3304 Observations in Special Education **3 credit hours**

This course includes supervised teaching and clinical experience with individuals with a variety of educational disabilities, application of learned competencies to characteristics of exceptional individuals, assessment procedures, educational programming, specific teaching approaches, and evaluation of instructional strategies.

Prerequisite: Instructor approval

Offered: Fall/Spring

SEDL 3312/KINE 3312 Physical Activities for Learners with Special Needs **3 credit hours**

This course focuses on strategies designed to accommodate, modify, and engage students with various disabilities in physical activities. The course also provides the opportunity for the student to learn how to write individual education plans for physical activities for the child with special needs.

Prerequisite: None

Offered: Fall/Spring

SEDL 3314 Behavior Management of Exceptional Learners **3 credit hours**
Students will learn behavior management strategies and techniques to prevent, alter, improve, and maintain social, emotional, and academic behaviors of exceptional learners. Special emphasis is placed on environmental engineering, positive behavior supports, functional behavioral analysis, behavior modification techniques, and appropriate referral services.

Prerequisite: SEDL 2301

Offered: Fall

SEDL 3322 Assessment and Programming for Exceptional Learners **3 credit hours**
This course focuses on various assessment and evaluation tools used to determine the strengths and challenges in students with disabilities. The course demonstrates how to use the information gathered for educational programming and instructional modifications.

Prerequisite: SEDL 2301

Offered: Spring

SEDL 3323 Curriculum for Exceptional Learners **3 credit hours**
Special emphasis for this course is on teaching students with special needs in a general education classroom. Students will plan specific teaching approaches appropriate for the different characteristics of exceptional learners. The course explores the roles and collaboration between special education teachers and general education teachers.

Prerequisite: SEDL 2301

Offered: Spring

REQUIRED COURSES OFFERED IN OTHER DISCIPLINES

BIOL 3301 Science Knowledge and Skills in Elementary Schools 3 Credit Hours

This course focuses on the concepts and skills needed to teach science in the elementary school. Topics addressed include the knowledge and skills from the Texas Essential Knowledge and Skills (TEKS) – the curriculum of Texas public schools. Students have the opportunity to observe and practice the pedagogy that they experience.

**Prerequisites: BIOL 1406 or BIOL 1407 or Offered: Spring As Needed
BIOL 2430 or PHYS 1415**

ENGL 2306 Literature for Children and Adolescents 3 Credit Hours

This course is a survey of literature appropriate for younger readers, designed to prepare prospective educators. Assignments encourage an appreciation of the importance of creative writing for children and adolescents.

Prerequisite: ENGL 1302 with “C” or better Offered: As needed

KINE 2301 Developmentally Appropriate Activities 3 credit hours

This course introduces the sequence and relationship of motor development and perceptual activity throughout the pre-school and elementary school years. It includes experiences related to readiness for learning physical skills, movement education approaches, and curricular content for early childhood and elementary physical education.

Prerequisite: None Offered: Fall/Spring

MATH 1350 Fundamental Concepts of Math for Elementary Education I 3 Credit Hours

A mathematics course which covers the Texas Essential Knowledge and Skills (TEKS) objectives and the TExES objectives for grades EC-6. Emphasis will be placed on standards of the National Council of Teachers of Mathematics (NCTM). Topics include numeration systems, number systems, non-decimal number bases, algorithms, measurement, whole number algorithms, number theory, fractions, decimals and percent. These topics include computer solutions to many problems using student designed programs and provided programs; real vector spaces, subspaces, bases, dimensions of vector spaces, and spanning sets; eigenvalues, eigenvectors, and linear transformations.

Prerequisite: MATH 1314 Offered: Fall As Needed

MATH 1351 Fundamental Concepts of Mathematics for Elementary Education II 3 Credit Hours

A mathematics course which covers TEKS objectives and the TExES objectives for grades K---4. Emphasis will be placed on standards of the NCTM. Topics include rational numbers, real numbers, functions, graphs, statistics, probability, geometric shapes, measurement, geometry using congruence and similarity, coordinate geometry, and geometry using transformations. Technology, including computers and graphing calculators will be used throughout the course.

Prerequisite: MATH 1350 Offered: Spring As Needed

**ALTERNATIVE TEACHER CERTIFICATION PROGRAM
(HT ATCP)**

HT ATCP is implemented in a three-semester/three-phase sequence with Phase 1 being the initial training prior to internship and Phase 2 and 3 consisting of ongoing training during the candidate's internship or student teaching. A new cycle begins two times during the course of an academic year: spring and summer. The deadline for spring applications is November 15. The deadline for summer applications is March 15. The spring cycle begins in early January. The summer semester begins in early May. Training consists of 30 hours of field experience and at least 300 hours of seminars, workshops, and online instruction presented by real-world practitioners who exemplify the best teaching practices.

Certificates offered:

Elementary Level Certificate

Generalist EC-6

Middle Level Certificate

Generalist 4-8

Single Subject Certificates

Computer Science 8-12

English Language Arts and Reading 8-12

History 8-12

Life Sciences 8-12

Mathematics 4-8

Mathematics 8-12

Mathematics/Science 4-8

Music EC-12

Physical Education EC-12

Physical Sciences 8-12

Science 4-8

Science 8-12

Social Studies 4-8

Social Studies 8-12

Special Education EC-12

Technology Applications 8-12

All Level Supplemental Certificates*

Bilingual Education Supplemental